Education and Examination Regulations of the Masters Programmes

Nijmegen School of Management, 2007 - 2008

- Business Administration
- Public Administration
- Economic Policy Studies
- Political Science
- Spatial Planning
- Human Geography
- Social and Political Sciences of the Environment
Introduction

The Education and Examination Regulations in this publication contain the descriptions of the curricula of the Masters programmes of the Nijmegen School of Management and the accompanying regulations.

The Regulations comprise two parts: provisions that apply to all programmes and those that apply to specific programmes.
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Part 1 – General provisions

Section 1 – General

Article 1.1 – Applicability of the regulations
These regulations apply to the education and examinations of the Masters programmes in Business Administration, Economic Policy Studies, Public Administration, Political Science, Human Geography, Spatial Planning, and Social and Political Sciences of the Environment, hereinafter to be referred to as: the programmes.

The programmes are offered by the Nijmegen School of Management.

Article 1.2 – Definitions
Insofar as they are also mentioned in the Higher Education and Research Act, the concepts used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

a. the Act: the Higher Education and Scientific Research Act of 8 October 1992 (GG 593) as it reads currently, abbreviated as WHW;

b. the programme: the Masters programme as defined in Article 7.3a.1 under b of the Act;

c. student: the individual who is enrolled at Radboud University Nijmegen to participate in education and/or to take the interim examinations and the final examination of the programme;

d. interim examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one examiner designated by the Examining Board;

e. final examination: a review of the student's academic achievements in which the Examining Board assesses whether or not all interim examinations of the units of study that are part of the Master's programme have been successfully completed, insofar as the Examining Board has not determined that the examination also includes an examination by the Examining Board, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);

f. Examining Board: the Examining Board of the programme set up in accordance with Article 7.12 of the Act. See also Structuurregeling Radboud University Nijmegen;

g. examiner: the person designated by the Examining Board in accordance with Article 7.12 of the Act, who administers the interim examinations;

h. course coordinator: the appointed contact person for the course;

i. ECs: credits in accordance with the European Credit Transfer System, 1 EC is equal to 28 hours of study;

j. working day: Monday to Friday, except statutory holidays and the days on which the faculty buildings are closed.

k. institution: Radboud University Nijmegen

l. faculty: Nijmegen School of Management of Radboud University Nijmegen

m. Blackboard: The digital learning environment used by the Nijmegen School of Management. The community Onderwijsberichten functions as a general communication channel for students, lecturers and the organisation.

N. Faculty website: Website of the Nijmegen School of Management: www.ru.nl/fm;

o. KISS: A series of Internet services of Radboud University Nijmegen with which students can, among other things, view their study results and register for
courses and interim examinations. The services provided to students are in accordance with the Student Charter of this institution;

p. university deficiency programme:
The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme that does not link up sufficiently with the intended programme and must therefore complete several subjects in which they are deficient. The Examining Board of the corresponding programme determines which subjects are deficient on an individual basis;

q. HBO minor: a course of study that is taken during a relevant programme in Higher Professional Education (HBO) that gives students the opportunity to prepare for a specific Masters programme of the faculty;

r. Masters specialization: a coherent course of study within a Masters programme that differs from other courses of study within the same Masters programme. Within a Masters specialization, there can be Masters variants;

s. Masters variant: a course of study within a Masters programme or a Masters specialization where students take specific courses that are part of the corresponding variant, in addition to courses that are taken by all students of the Masters programme or specialization.

Article 1.3 – Form of the programmes
The programmes are offered full time with the exception of the study programmes Spatial Planning and Human Geography, which are offered as both full time and dual studies.

Article 1.4 – The final examinations of the programmes
The following final examination can be taken in the programmes: the Masters examination.

Article 1.5 – Study load
1. The study load is expressed in whole credits (ECs).
2. The final Masters examination has a study load of 60 ECs.

Article 1.6 – Language of instruction of the programme
1. The language of instruction is Dutch, the interim examinations are given in Dutch, with the exception of Masters programmes, Masters specializations and HBO minors for which there is a different provision in the programme-specific part of these Regulations. Exceptions can be made to this provision in accordance with Article 1.6.3.
2. The requirement for sufficient proficiency in Dutch can be met by passing the state examination for Dutch as a Second Language, Programme II. This requirement applies only to non-Dutch students to the extent that they have not earned a diploma from a Dutch language programme at the pre-university level or in higher education.
3. In the context of faculty and University internationalization policy, English is used as the language of instruction in some of the teaching in the otherwise Dutch-language programme. When deciding which courses are to be taught in English, the following basic assumptions apply:
   • these courses must be part of the Education and Examination Regulations;
   • the teaching in these courses must satisfy the same quality requirements as those for teaching in Dutch;
   • the use of English must not lead to an increased study load for the programme;
   • questions on the interim examinations of these courses will be asked in English, but may be answered in Dutch, unless this concerns the interim examination of courses in Masters programmes, Masters specializations or HBO minor that are taught in English; the questions on interim examinations of courses in Masters study programmes, Masters specializations or HBO minors that are taught in English will be both asked and answered in English, unless the Examining Board of the corresponding programme decides otherwise. If questions on the interim examinations of these courses can be answered in Dutch, the written assignments and
projects of these courses that are included as part of the result of the interim examination may also be answered or written in Dutch.

Section 1.7 – Information provision for students

Notices intended for all students or large groups of students are placed on the ‘Onderwijsberichten Community’ of Blackboard/the faculty website. For English-speaking students, these notices will be placed on the ‘Educational Messaging Community’. Notices intended for students from a specific semester, trimester or from a specific course will be placed on the community that corresponds with the semester, trimester or course. Notices intended for individual students can also be sent to the E-mail addresses provided by the University (...@student.ru.nl). In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student.

Section 2 – Previous education

Article 2.1 – Admission requirements for the Masters programme

The following individuals will be admitted to the programme:

1. Those who have passed the final evaluation of the preceding Bachelors programme at Radboud University Nijmegen, as indicated in the programme-specific part of these Regulations.
2. Those who have proof of admission given by the Executive Board for the relevant Masters programme and for the relevant academic year.
3. Students from the preceding university deficiency programme who have passed the programme.
4. Students from the preceding bridging programme who have passed the programme.
5. Students with a diploma from Higher Professional Education (HBO) who have passed the relevant HBO minor programme.
6. Students who want to participate in a programme that is taught in English must have sufficient proficiency in English. This requirement has been satisfied when the student meets one of the following conditions:
   • has a pre-university diploma (VWO diploma); or
   • has a diploma obtained by completing a secondary education at an institution in the Netherlands or abroad where the language of instruction is English; or
   • has a diploma from Higher Professional Education (HBO); or
   • has earned a score on the TOEFL test of 575 (paper based) / 233 (computer based) or higher; or
   • has completed the IELTS test with a score of 6.5 or higher; or
   • holds a Cambridge Certificate of Advanced English with a score of B+ or higher; or
   • holds a Cambridge Certificate of Proficiency in English with a score of C or higher.

Article 2.2 – Proof of admission

To qualify for proof of admission, students must:

• hold a certificate that is at least equivalent to the diploma as referred to in Article 2.1.1;
• or hold a certificate as referred to in Article 2.3.6;
• or have demonstrated in some other way that they are capable (according to the judgement of the Examining Board) of participating in the programme;
and have shown proof of proficiency in the language of instruction, as defined in the programme-specific part of these Regulations.

Article 2.3 – Preparatory programmes

1. Students who hold a Bachelors diploma other than that referred to in Article 2.1.1, and who earned this diploma at a Dutch university, can qualify for admittance to the Masters programme by successfully completing a university deficiency programme that corresponds to that Masters programme.
2. Students who hold a diploma from a relevant programme in Higher Professional Education (HBO) will be admitted to the bridging programme that provides access to the corresponding Masters
programme (after the bridging programme is successfully completed). The Examining Board of the relevant study programme determines which programmes in Higher Professional Education are relevant and therefore provide access to the bridging programme. The Examining Board draws up a regulation which lists these study programmes.

3. Students who have partially or fully completed a programme in Higher Professional Education (HBO) will be admitted to the HBO minor of the corresponding programme based on the conditions in the programme-specific part of these Regulations. This HBO minor, if successfully completed, provides admission to the corresponding Masters programme when the students also obtain their final diploma in Higher Professional Education. If students have partially completed the Higher Professional Education programme, the Examining Board of the corresponding Masters programme will determine when the student can be admitted to the HBO minor programme.

4. Based on the conditions in the programme-specific part of these Regulations, students can enrol in the bridging programmes in Law and Management and Economic Policy Studies. These bridging programmes, if successfully completed, provide admission to the corresponding Masters programmes.

5. The university deficiency programme, the bridging programme and the HBO minor programme are described in detail in the programme-specific part of these Regulations.

6. Students who have successfully completed the university deficiency or bridging programme receive a certificate that provides admission in the subsequent academic year to the corresponding Masters programme. Students who have successfully completed the bridging programmes in Law and Management and Law and Economic Policy Studies also receive a certificate that provides admission in the subsequent academic year to the corresponding Masters programme. Students who have successfully completed the HBO minor receive a certificate that provides admission in the subsequent academic year to the corresponding Masters programme, if they have also earned the final diploma in Higher Professional Education.

Article 2.4 – Admission regulations for the Masters programme

1. The admission that is referred to as a supplement to Article 2.1 applies to students who qualify for enrolment in the Masters programme during the 2007-2008 and 2008-2009 academic years. Students can never appeal to the admission regulations from previous years.

2. The Examining Board can, to the extent this is allowed by the available educational capacity, decide that students who are enrolled in the preceding Bachelors programme (see Article 2.1) may be admitted to the Masters programme before they have passed the final examination of the relevant Bachelors programme.

3. During the 2007-2008 academic year, admission is possible only if students satisfy the following conditions: Bachelors students who, following the final resit period, have no more than two non-completed courses from the entire Bachelors curriculum are admissible to at least one Masters study programme at the Nijmegen School of Management. The Bachelors thesis cannot be counted as one of these missing courses. In the programme-specific part of these Regulations (Part 2), additional requirements may be stipulated for certain study programmes. To qualify for a Masters diploma, these students must still complete the missing courses from the Bachelors curriculum.

4. Students from the university deficiency programme and the bridging programme can be admitted to the corresponding Masters programme in the 2007-2008 academic year if they have no more than two non-completed courses from these programmes. The Bachelors thesis cannot be counted as one of these missing courses. To qualify for a Masters diploma, these students must still complete the missing courses. In the programme-specific part of these Regulations (Part 2), additional requirements may be stipulated for certain study programmes. The conditions under which students from an HBO minor will be admitted to the corresponding Masters programme are described in the programme-specific part of these Regulations.

5. When determining the completed courses as referred to in Article 2.4.3 and 2.4.4, the exemptions provided by the Examining Board are counted.
Section 3 – Aim of the programme

Article 3.1 – Competencies and attainment targets
The content and structure of the curriculum of the Masters programmes have the aim of realising competencies. These competencies are listed in the appendixes of these Regulations. Next to each competency, the intended competency level at the end of the Masters programme is described by means of attainment targets.

Article 3.2 – Participation in education
1. Students must register for all courses in which they wish to participate during the indicated registration period.
2. As identification, students must carry both the student card and the registration card while participating in education.
3. If the student fails to participate sufficiently in the course or is absent excessively, he or she can be denied access to seminars and other group work meetings. For each course, this regulation – if applicable – must be specified according to a set of measurable criteria and announced via Blackboard/the faculty website before the relevant course begins.

Section 4 – Taking interim examinations

Article 4.1 – Admission to interim examinations; frequency and sequence of interim examinations
1. Admission to the interim examinations of a Masters programme is open only to students who formally satisfy the prerequisite knowledge requirements. The Examining Board is authorized to make exceptions to this provision.
2. The admission to the interim examination can be limited to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments, projects, log books and other course components.
3. Any conditions for admission to the interim examination will be announced before the course begins via Blackboard/the faculty website.
4. The programme-specific part of these Regulations (Part 2) can specify which components from each Masters programme or specialization must be passed before students can begin their Masters thesis (or the preparation for the thesis).
5. Students will be given two opportunities during each academic year to take the interim examinations for the courses referred to in the programme-specific part of these Regulations. If they are included in the result of an interim examination, projects, assignments etc. may be resubmitted once during each academic year, but only if the evaluations of these components taken together count for 20% or more of the result of the interim examination. If these evaluations, taken together, count for less than 20% of the result of the interim examination, the course coordinator will announce before the beginning of the corresponding course whether opportunities to resubmit these components will be offered; this announcement will be made on Blackboard/the faculty website.
6. Students must register in advance for the interim examinations in their education programme, unless there are other provisions. The registration conditions are listed on Blackboard/the faculty website.
7. The interim examination periods will be announced before the beginning of the academic year on Blackboard/the faculty website. The exact dates on which written interim examinations can be taken will be announced on Blackboard/the faculty website at least one month before the beginning of an interim examination period.
8. Written interim examinations will be given only during the established interim examination periods.
9. In unusual cases, the faculty can change previously announced interim examination dates. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by regular mail and by e-mail. In all other cases, the changes will be announced via Blackboard/the faculty website.
10. The date of a written interim examination cannot be changed by moving it to an earlier date.
11. The locations of the interim examinations will be announced on Blackboard/the faculty website at least five working days before the relevant written interim examinations are held.

12. Students must have both their student card and registration card as identification while taking interim examinations.

**Article 4.2 – Form of the interim examinations**

1. Interim examinations will be given in the form and language as specified in the programme-specific part of these Regulations.

2. At the request of a student or the course coordinator, the Examining Board can allow an interim examination to be given in a different form than stated in the programme-specific part of these Regulations. At the request of the student or the course coordinator, interim examinations can also be drawn up and given in a different language than that which is reported in the programme-specific part of these regulations, if the Examining Board gives permission for this. Changes that take place at the request of the course coordinator will be announced before the beginning of the course.

3. The evaluations of projects, assignments and similar activities can be considered when determining the result of the interim examination.

If the result of an interim examination is determined by the evaluations of multiple parts or partial examinations, the result of the interim examination is the average (or weighted average) of the results of the corresponding parts and/or partial examinations. The weighting factors that determine this result are announced on Blackboard/the faculty website before the beginning of a course.

4. The use of non-technical aids (such as dictionaries, books and readers) and calculators during interim examinations is permitted only if this has been stated in the instructions for the interim examination. No apparatus (such as mobile telephones, calculators, etc.) can be used on which texts and formulas can be stored, unless the examiner states this explicitly in the instructions for the interim examination.

5. At the request of a student, the Examining Board can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examining Board will acquire expert advice before making such a decision.

6. Oral interim examinations are to take place at a public venue unless the Examining Board or the Examiner decides otherwise, or if the student objects to a public examination. In case of an exception, the student or Examiner must have informed each other at least five working days in advance.

7. As a supplement to the above provision, an oral interim examination will be given by an Examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a tape recording of the oral interim examination can also be made.

**Section 4.3 – Masters thesis**

1. All students have the right to a supervisor when writing their Masters thesis; this supervision will be provided during a period equivalent to the nominal time available for this activity as stipulated in the curriculum. This supervisor also makes the initial evaluation of the thesis. In addition, the thesis is presented to a second evaluator.

2. Students must write their Masters thesis individually. In exceptional cases, the Examining Board can decide to deviate from this provision by giving permission for the thesis to be written by no more than two students.

3. If the Examining Board allows a Masters thesis to be written by two students, the following rules apply:
   - each of the students must provide an independent contribution to planning the research, to the conceptual-theoretical aspect, the operationalization of the theory, the description and analysis of research material and the conclusions and reflection.
   - both students are responsible for the coherence of the thesis as a whole.
   - as part of the thesis, the authors must specify their individual share in the realization of the thesis.
   - the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis.
• the Examin­ing Board must be in­form­ed be­fore­hand by means of a re­search prop­osal from both stu­dents, ac­com­pa­nied by a writ­ten ex­pla­na­tion from the thesis su­per­vis­or.
• both stu­dents will be given a sepa­rate mark for the thesis.

Sec­tion 5 – In­terim ex­am­i­na­tion re­sults

Arti­cle 5.1 – De­ter­min­ing and an­nounc­ing in­terim ex­am­i­na­tion re­sults

1. The re­sults of in­terim ex­am­i­na­tions must be sub­mit­ted to the Stu­dent Ad­min­is­tra­tion Of­fice no later than the 10th work­ing day af­ter­wards on which the in­terim ex­am­i­na­tion was taken. The Stu­dent Ad­min­is­tra­tion Of­fice must an­nounce the re­sults no later than the 12th work­ing day af­ter­wards on which the re­sults of the in­terim ex­am­i­na­tion have be­come known. This an­nouncement is to be made via KISS. Stu­dents can de­rive rights only from the in­terim ex­am­i­na­tion re­sults an­nounced via KISS.

2. As an ex­cep­tion to the pro­visions in Ar­ti­cle 6.1.1, dif­fer­ent time peri­ods ap­ply to the re­sults in study peri­od 4 in week 34: the 10th work­ing day be­comes the 5th work­ing day and the 12th work­ing day also be­comes the 5th work­ing day.

3. When they are given the re­sults of an in­terim ex­am­i­na­tion, stu­dents are also in­form­ed of the right of in­spec­tion, as well as of the pos­si­bil­ity to sub­mit an ob­jec­tion to the Ex­am­in­ing Board most di­rectly in­volved with the in­terim ex­am­i­na­tion and of the pos­si­bil­ity to file an ap­peal with the Ex­am­ina­tion Ap­peals Board.

4. The Ex­am­in­ing Board, while tak­ing ac­count of the pro­visions in Ar­ti­cle 6.1.1, can ex­tend the term during which the re­sults of in­terim ex­am­i­na­tions must be an­nounced to a max­i­mum of 15 work­ing days, based on a well-founded re­quest by the course co­or­di­na­tor for such an ex­ten­sion which is made at least 15 work­ing days be­fore the sched­uled in­terim ex­am­i­na­tion. The course co­or­di­na­tor in­forms the stu­dents about the new date on which the re­sults will be an­nounced via Black­board/the fac­ulty web­site as well as on the cov­ersheet/in­struc­tions for the in­terim ex­am­i­na­tion.

5. If it is im­pos­si­ble for the course co­or­di­na­tor to com­ply with the pro­visions in Ar­ti­cle 6.1.4 due to cir­cum­stances be­yond his or her con­trol, then the co­or­di­na­tor must re­port this as soon as pos­si­ble to the Ex­am­in­ing Board. The course co­or­di­na­tor is re­quired to pub­lish the new date on which re­sults will be an­nounced – which is estab­lished in con­sul­ta­tion with the Ex­am­in­ing Board – on Black­board/the fac­ulty web­site.

6. If the Ex­am­i­ner is un­able to cor­rect the ex­am­i­na­tions with­in the all­otted peri­od, the Ex­am­in­ing Board will ap­point a re­pla­ce­ment af­ter hav­ing con­sulted with the pro­fes­sor who is sub­stan­tively re­sponsi­ble for the course.

7. If the cor­rec­tion peri­od is ex­ceeded, the fol­low­ing reg­u­la­tion ("Ex­ceed­ing the cor­rec­tion peri­od") will take ef­fect.
• if the peri­od be­tween the day on which the re­sults are an­nounced on KISS and the day on which the resit takes place is less than 10 work­ing days due to the cor­rec­tion peri­od hav­ing been ex­ceeded, an­other op­por­tu­nity to take the resit will be pro­vided. This sec­ond op­por­tu­nity will be sched­uled at least 10 and no more than 15 work­ing days af­ter the re­sults have been an­nounced. How­ever, this em­phatically does not con­cern an ex­tra resit.
• stu­dents can take ei­ther the reg­u­lar op­por­tu­nity to re­sit or the sec­ond op­por­tu­nity. In the lat­ter case, they must can­cel their reg­is­tra­tion for the reg­u­lar resit and be al­lowed to reg­is­ter in the us­ual fash­ion for the sec­ond op­por­tu­nity.
• the re­sults of the reg­u­lar resit and the sec­ond op­por­tu­nity will be an­nounced sim­ul­ta­neously.
• both op­por­tu­ni­ties are the same regard­ing the form and de­gree of dif­fi­culty of the in­terim ex­am­i­na­tion.

8. The reg­u­lar op­por­tu­nity to re­sit the ex­am­i­na­tion will be can­celled if all stu­dents with­draw their reg­is­tra­tion.

9. The Ex­am­i­ner de­term­ines the re­sults of an oral in­terim ex­am­i­na­tion no more than ten work­ing days af­ter the ex­am­i­na­tion has been taken and sub­mits the ne­ces­sary data to the Stu­dent Ad­min­is­tra­tion Of­fice of the fac­ulty so they can an­nounce the re­sults.

10. The ex­am­i­ner de­term­ines the re­sults of an in­terim ex­am­i­na­tion in the form of a mark on a scale rang­ing from 0 (the low­est pos­si­ble score) to 10 (the high­est pos­si­ble score), where only half and
whole marks may be given. When rounding off marks between 5 and 6, marks below 5.6, also those between 5.5 and 5.6, will be rounded off to 5, and 5.6 will be rounded off to a 6.

11. A course or other component of the curriculum has been passed if the student earns a mark of 6 or higher.

12. If a student takes multiple re-sits for an interim examination for a specific course, then the highest score counts.

Article 5.2 – Term of validity for interim examinations

1. Interim examinations that have been passed in the Masters study programme are no longer valid two years after the date of the examination, if the Masters final examination is not successfully completed within this period.

2. With dual programmes, the term of validity referred to in Article 5.2.1 is three years.

3. Interim examinations that are passed in the bridging programme are no longer valid two years after the date of the interim examination if the bridging programme is not successfully completed within this period.

4. Interim examinations that have been passed in the HBO minor are no longer valid 18 months after the date of the examination if the minor is not successfully completed within this period.

5. If students do not pass all parts of a course that determine the admission to or the results of the interim examination during an academic year, the parts they did pass lose their validity after that year, unless the course coordinator decides otherwise.

Article 5.3 – Evaluation, inspection and follow-up discussion

1. The evaluation of interim examinations is based on established norms, i.e. students can use the answer model and the given point allocation to ascertain how the results of their interim examination were determined.

2. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. As proof of this, they all sign the cover page of the project. All members of the group can be held responsible for the content of the final report.

3. Within 11 working days after the announcement of the results of a written examination, the student has an opportunity to inspect his or her evaluated work and the questions/assignments on the relevant interim examination, as well as the norms which were used for the evaluation. Inspection takes place at a time and location determined by the Examiner. If a collective inspection is held, students can request an individual inspection from the course coordinator only if they are prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control.

4. Within 15 working days after the results of an interim examination have been announced, students can request the Examiner to hold a follow-up discussion. The follow-up discussion takes place at a time and location determined by the Examiner, but in any case before the resit. If a collective follow-up discussion is held, students can request an individual follow-up discussion from the course coordinator only if they are present at the collective follow-up discussion and explain this request, or if they are prevented from attending the collective follow-up discussion as a result of demonstrable circumstances beyond their control.

5. If they do not agree with the evaluation of the interim examination, students can lodge an objection with the Examiner. If they want the objection procedure to be continued, they must confirm their objection in writing with the Examination Board within three working days. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 5.4).

6. In continuation of the above provision, after the Examiner has responded to the objection within five working days after receiving it, students can submit an objection to the Examining Board. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 5.4).

7. The Examiner of a course must retain the interim examinations and parts of the examinations, such as projects and assignments, for at least two years after the interim examination has taken place.
Article 5.4 – Appeal

1. Within a maximum term of four weeks after the results of the interim examination are announced, students can make an appeal to the Examination Appeals Board if they do not agree with the evaluation of an interim examination.
   The grounds for making an appeal are the following:
   • conflict with the applicable regulations (such as the Education and Examination Regulations) and/or
   • conflict with standards of reasonableness and fairness.

2. Lodging an objection with the Examiner or the Examining Board (see Article 5.3) does not suspend the term of appeal. In that case, the student can submit a 'pro forma' appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

Section 5.5 – Fraud

1. Fraud is defined as the act or failure to act of a student with the intention of partially or completely preventing a correct judgement being made about his or her knowledge, understanding and skills.

2. If fraud is suspected, the Examiner/monitor or the course coordinator immediately informs the Examining Board.

3. Before ascertaining that fraud has taken place, the Examining Board can provide a hearing for the Examiner/monitor or course coordinator and the student; in any case, a hearing must be provided if one of these individuals requests this.

4. The Examining Board determines whether fraud has actually been committed.

5. The results of interim examinations for which the Examining Board has ascertained fraud are invalid.

6. The Examining Board ensures that the ascertained fraud is entered into the record of the student involved.

7. The Examining Board of his or her programme can prevent a student who has committed fraud from taking the interim examinations and final examinations in the faculty for a maximum of one year.

8. If the Examining Board of the relevant programme has determined that a student has committed fraud, the final Masters examination of that student does not qualify for a degree classification.

Article 6 – Transitional regulations and exemptions

Article 6.1 – Transitional regulations

1. Students qualify for the transitional regulations if a course is no longer being offered.

2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and if possible the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.

3. The draft transitional regulations are drawn up by the study advisor and the study coordinator of the relevant programme. The Examining Board approves the transitional regulations. The regulations are to be published on Blackboard/the faculty website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

Article 6.2 – Exemption from and substitution of interim examinations

1. The Board of Examiners can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.

2. Students can substitute educational components in their curriculum with components they have passed at a university abroad, under the following conditions:
the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad;

this learning agreement is signed -- before the study abroad -- by or on behalf of the Examining Board of the programme in which the student is enrolled;

after his or her stay abroad, the student must present certified proof that the described components have been passed, including the study load in ECs and the evaluation.

Section 7 – Final Masters examination

Article 7.1 – General provisions concerning the Masters diploma
Students qualify for a Masters certificate in a specific programme if they have satisfied each of the following conditions:

• they must be enrolled in the relevant programme at the Central Student Administration Office;

• they have completed a final Bachelors examination in the relevant programme or have proof of admission to the Masters programme;

• they have completed all components of the relevant Masters study programme, including all components of the Masters specialization which they have chosen within the Masters programme.

Article 7.2 – Result of final examination

1. The Examining Board of the corresponding programme determines the result and classification of the final examination as soon as the student has presented sufficient proof of passed interim examinations and the academic skills acquired in this process.

2. The classification "with merit" (judicium bene meritum) is awarded to all final examinations for which the average mark is equal to or higher than 7.5 and lower than 8.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 7.5 must have been earned for the Masters thesis.

3. The classification "with distinction" (judicium cum laude) is awarded to final examinations for which the average mark is equal to or higher than 8.0 and lower than 9.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 8 must have been earned for the Masters thesis.

4. The classification "with special distinction" (judicium summa cum laude) is awarded to final examinations for which the average mark is equal to or higher than 9.0 and no single mark is lower than 8.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 9 must have been earned for the Masters thesis.

5. No certification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.

6. The results of the passed interim examinations will be listed on the supplement to the certificate.

7. Students can request Dutch and English versions of the list of marks.

Article 7.3 – Frequency of final examinations

The presentation of certificates takes place at least twice per year.

Article 7.4 – Flexible Masters final examination

1. Students have the option of independently compiling a Masters programme comprising educational components offered inside or outside the faculty. Students must submit this programme for approval to the Examining Board (Article 7.3.4, Higher Education and Research Act).

2. If necessary, the Dean specifies an Examining Board that is charged with the decision referred to in Article 7.4.1.

3. A request for approval, as referred to in Article 7.4.1, must be accompanied by a proposal for an education and examination programme that comprises a study load of 60 ECs.
4. A request for approval of a proposal, as referred to in Article 7.4.3 above, must be submitted to
the relevant Examining Board by the student at least two months before the actual beginning of
the programme. The Examining Board decides about the request.
5. A decision from the Examining Board to withhold approval must include an explanation; the
decision is made after the student is given an opportunity for a hearing.
6. The Examining Board must make a decision within one month after receiving the request.
7. The student is immediately informed about the decision in writing. If the Examining Board has not
made a decision within one month, then the proposal is assumed to be approved.
8. The Examining Board determines the requirements for the content of the flexible Masters
programme.

Section 8 – Study supervision

Article 8.1 – Study progress administration
The faculty registers the individual study results of the students.

Article 8.2 – Study supervision
1. The faculty is responsible for the introduction and the study supervision of the students who are
enrolled in the programme; one aim of this supervision is their orientation towards potential study
routes inside and outside the programme. This study supervision is provided by the study
advisors of the various Masters programmes.
2. Students can consult KISS for an overview of their study results.

Section 9 – Final provisions

Article 9.1 – Enactment of the Education and Examination Regulations/Amendments
Also refer to the Structuregeling (Articles 11 and 18) and the UGV and FGV Regulations (Article
3.3.1.)
1. These regulations are enacted and amended by the Dean, after being advised in this matter by
the Curriculum Committee and after approval by the collective faculty meeting, by means of
individual decree.
2. No changes to these regulations can be made that apply to the current academic year unless it
can be reasonably determined that this does not damage the interests of the students.

Article 9.2 – Deviations from the Education and Examination Regulations
In individual cases and based on special conditions, the Examining Board is authorized to make a
decision that deviates from the Education and Examination Regulations. This decision must not limit
the rights of the students – as set down in the Education and Examination Regulations.

Article 9.3 – Publication of the Regulations
1. The Dean will ensure that these Regulations, the rules and guidelines established by the
Examining Board and all amendments to these documents are published in a suitable fashion.
2. The Education and Examination Regulations will be published before the beginning of the
academic year on the Blackboard/the faculty website.

Article 9.4 – Date of enactment
These regulations go into effect on 1 September 2007.

Approved by the Dean on 12 March 2007.
Part 2 - Masters programmes

Chapter 1 - Masters Programme in Business Administration

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Train students to become independently operating academic researchers or academic professionals with a social science orientation to specific business problems.
2. Train students in one of the scientific subdisciplines of Business Administration, based on the integral approach as this was addressed in the Bachelors programme.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Business Administration.
2. The degree, the specialization and the variant, if any, are listed on the certificate.

Article 3 – Language of instruction
The teaching in the study programme is in Dutch.
As an exception to this provision, the following courses are taught in English:
- All courses in the Masters specializations International Management, Marketing and Strategy.
- The course International HRM, part of the Masters specialization in Human Resource Management.
- The courses International HRM and Technology, Innovation and Organization, part of the Masters specialization Analysis, Design and Change of Organizations.
- The courses Decision-making and Knowledge and Organizations and Knowledge, part of the Masters specialization in Knowledge and Information Management.

Article 4 – HBO minor, Bridging programme in Law and Management and University deficiency programme

Article 4.1 – HBO minor in Business Administration
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO minor programme in Business Administration to students with a relevant study programme in higher professional education (HBO). The Examining Board lists these study programmes in a regulation.
2. The HBO minor in Business Administration is intended for HBO students who want to prepare during their HBO study for the Masters programme in Business Administration at Radboud University Nijmegen. HBO students can be admitted to this minor during their HBO programme if they meet the following conditions:
   - they have earned a minimum of 150 EC, or the equivalent, during their HBO study;
   - they have made a well-supported choice for the minor as part of their POP (personal development plan of the HBO study programme);
   - they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the student for admission to the HBO minor programme will be individually evaluated by the Examining Board.
3. The HBO minor in Business Administration is also accessible to students who have completed a relevant HBO study. The Examining Board lists these study programmes in a regulation. After their HBO study, these students are admitted to the minor if they meet the following conditions:
   • they have a certificate from the relevant HBO programme
   • they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the student for admission to the HBO minor programme will be individually evaluated by the Examining Board.

4. The HBO minor in Business Administration lasts one semester and has a magnitude of 30 EC.

5. The HBO minor in Business Administration comprises the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOR001</td>
<td>Organization Theory</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR002</td>
<td>Methods of Research and Intervention</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR003</td>
<td>Organization and Environment</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR004</td>
<td>Statistics</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR005</td>
<td>Project: Designing Research</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

6. No exemptions can be obtained for courses from the minor and/or the subsequent Masters programme in Business Administration.

7. To qualify for enrolment in the Business Administration Masters programme at RU Nijmegen, students must pass all courses in the minor, (earning a mark of 6 or higher).

8. During each academic year, students are given two opportunities (one resit) to take interim examinations for every course, but are allowed to take no more than 18 months to successfully complete the minor. After this, the passed interim examinations become void.

Article 4.2 – Bridging programme in Law and Management

The bridging programme in Law and Management (L&M) has a magnitude of 66 EC.

1. Students will be permitted to take the interim examinations for the courses Systems Theory (L&M) and Introduction to Accounting and Finance (L&M) (semester 2.1) and subsequent interim examinations in the bridging programme Law and Management only if they:
   • have successfully completed the propedeutic phase of the study programme in Dutch Law;
   • and have successfully completed the courses Introduction to Business Administration (1) and Research and Intervention Methodology (A) (L&M), with the understanding that after taking the resits, students must have no more than one failing mark of 5. This means that students with one mark lower than 5 or two marks of 5 will not be admitted.

2. During semesters 4.1 or 4.2, students must take a preselection course, which depends on the chosen Masters specialization. The preselection course is determined by the Masters specialization.

   The preselection courses are the following:
   • Organization Design for the Masters specialization Analysis Design and Change of Organizations( ADC);
   • Marketing for the Masters specializations Marketing and Strategy;
   • Human Resource Management for the Masters specialization Human Resource Management (HRM);
   • Knowledge Management for the Masters specialization Knowledge and Information Management (KIM).

3. After completing the bridging programme in Law and Management, a certificate (not a university Bachelors diploma) will be provided. This certificate only provides admission to one of the Masters specializations of the Masters programme in Business Administration at Radboud University Nijmegen.

4. The bridging programme in Law and Management (L&M) comprises the following courses:

Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN001</td>
<td>Introduction to Business Administration I</td>
<td>6</td>
<td>Written</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
## Semester 1.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA147A</td>
<td>Research and Intervention Methodology A (L&amp;M)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

## Semester 2.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU321</td>
<td>Systems Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU189EC</td>
<td>Introduction to Accounting and Finance (Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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</table>

## Semester 2.2

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>EC</th>
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</thead>
<tbody>
<tr>
<td>BPRA153</td>
<td>Research and Intervention Methodology B</td>
<td>6</td>
<td>Written exam + skills test</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU012</td>
<td>Strategy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

## Semester 3.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA347</td>
<td>Qualitative Research Methodology</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

## Semester 3.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA4247</td>
<td>Quantitative Research Methodology</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2008</td>
<td>Preselection Course: Marketing for the Masters specializations Marketing and Strategy</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
</tbody>
</table>

## Semester 4.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU008</td>
<td>Preselection Course: HRM for the Masters specialization HRM</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU320</td>
<td>Organization Design for the Masters specialization ADC</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU244A</td>
<td>Knowledge Management for the Masters specialization KIM</td>
<td>6</td>
<td>Written examination + Paper + Game</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

## Semester 4.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU324</td>
<td>Organization Theory 2</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO42RM</td>
<td>Project Business Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 4.3 – University deficiency programme

1. Students who hold a Bachelors diploma other than that referred to in Article 5.1 or 5.2 and who earned this diploma at a Dutch university, can qualify for admittance to the Masters programme by successfully completing the university deficiency programme that corresponds to that Masters programme.

7. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Regulations and Guidelines of the Business Administration Examining Board list the basic programme and the preselection courses that are mandatory for each Masters specialization. Depending on the previous education, the Examining Board can provide exemptions. The Business Administration Examining Board specifies a programme for each student individually.

8. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Business Administration at Radboud University Nijmegen.

Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to this Masters programme. Students from the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to the Masters programme if (after the final resit period) they have no more than two courses from the entire Bachelors curriculum that they have not passed. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.

2. Students with a Bachelors diploma from a similar study programme will also be admitted to the Masters programme in Business Administration.

3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in 5.2 must still complete one or more components from the Bachelors programme.

4. Students in the 'old style' dual study Law and Management (as stipulated in the Bachelors Education and Examination Regulations 2006-2007) are still admissible to the Masters programme in Business Administration if they have failed to complete no more than two courses from the Business Administration programme and the collective parts of the Bachelors programme in Law and Management. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.

5. Students in the 'new style' Law and Management programme (as stipulated in the present EER, Article 4.2) will be admitted to the Masters programme in Business Administration if they:
   • have passed all components in the bridging programme Law and Management (66 EC);
   • have passed the course Law, Labour and Management (Masters in Dutch Law);
   • and have a Bachelors diploma in Dutch Law.

6. Students from the university deficiency programme in Business Administration will be admitted to the Masters programme in Business Administration after they have passed the university deficiency programme.

7. Students from the university deficiency programme in Business Administration will be admitted to the Masters programme in Business Administration if they have failed to pass no more than two courses from the university deficiency programme. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.

8. Students from the HBO minor in Business Administration will be admitted to the Masters programme in Business Administration if they have proof of admission from the Executive Board of the institution. This proof of admission is the certificate that is awarded if the Business Administration Examining Board makes a positive recommendation for admission. The conditions for a positive recommendation by the Examining Board are the following:
   • the student has successfully completed the minor;
   • the student has earned the final diploma from the relevant HBO programme.
9. Students who are not admitted to the Business Administration Masters programme cannot take any optional courses from a Masters specialization.

**Article 6 – Components of the Masters programme**

The Masters programme has the following specializations:
- Marketing;
- Strategy;
- Analysis, Design and Change of Organizations;
- Human Resource Management;
- Knowledge and Information Management;
- International Management.

**Article 6.1 – Components of the Masters specialization in Marketing**

This specialization comprises the following components listed with the corresponding study load:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MMA030</td>
<td>Buying Behaviour</td>
<td>6</td>
<td>Written exam + assignments + presentation</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMA031</td>
<td>Marketing Management</td>
<td>6</td>
<td>Written exam + assignments + participation</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMA032</td>
<td>Methodology for Marketing and Strategy</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMA033</td>
<td>Product Management</td>
<td>6</td>
<td>Written exam + assignments + participation</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMA034</td>
<td>Preparation for the Masters Thesis in Marketing</td>
<td>6</td>
<td>Project + research proposal</td>
<td>English</td>
</tr>
</tbody>
</table>

**Semester 2**

Students can choose two of the four 6 EC courses listed below (the thesis is mandatory for everyone).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMA035</td>
<td>Brand Management</td>
<td>6</td>
<td>Written exam + assignments + presentation</td>
<td>English</td>
</tr>
<tr>
<td>MMA036</td>
<td>Supply Chain Management</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA037</td>
<td>Account Management</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MATH</td>
<td>Masters Thesis in Marketing</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 6.2 – Components of the Masters specialization in Strategy**

This specialization comprises the following components listed with the corresponding study load:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MST014</td>
<td>Corporate Strategy</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMA032</td>
<td>Methodology for Marketing and Strategy</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written exam + Paper + assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MST022</td>
<td>International Business</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
</tbody>
</table>
Semester 2

Students can choose one of the first two 6 EC courses listed below (the thesis and the Masters thesis preparation are linked to the chosen course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST017</td>
<td>Competition and Cooperation</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA036</td>
<td>Supply Chain Management</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST024</td>
<td>Preparation for the Masters Thesis in Strategy</td>
<td>6</td>
<td>Project + paper + defence</td>
<td>English</td>
</tr>
<tr>
<td>MST024</td>
<td>Preparation for the Masters Thesis in Supply Chain Management</td>
<td>6</td>
<td>Project + paper + defence</td>
<td>English</td>
</tr>
<tr>
<td>MSTTH</td>
<td>Masters Thesis in Strategy</td>
<td>6</td>
<td>Paper + defence</td>
<td>English</td>
</tr>
<tr>
<td>MSTTH</td>
<td>Masters Thesis in Supply Chain Management</td>
<td>6</td>
<td>Paper + defence</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.3 – Components of the Masters Specialization in Analysis, Design and Change of Organizations

This specialization comprises the following components listed with the corresponding study load:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAOV014</td>
<td>Analysis and Design of Organizations</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MAOV015</td>
<td>Analysis and Change in Organizations</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MAOV031</td>
<td>Methods of Organization Research</td>
<td>6</td>
<td>Written examination + Assignments + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MAOV016</td>
<td>Organization Theory</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MAOV017</td>
<td>Human Resource Mobilization and Management</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAOV020</td>
<td>Preparation for the Masters Thesis in ADC</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHAOV</td>
<td>Masters Thesis in Analysis and Design of Organizations</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

*courses from the ADC, HRM and IM specializations are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAOV018</td>
<td>Technology, Innovation and Organization (ADC)</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MSPM406</td>
<td>Technology, Labour and Organization (HRM)</td>
<td>6</td>
<td>Oral exam + presentation + Paper + Participation</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM407</td>
<td>Teaching and Training (HRM)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MIM018</td>
<td>International Human Resource Management (IM)</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
</tbody>
</table>
**Article 6.4 – Components of the Masters Specialization in Human Resource Management**

This specialization comprises the following components listed with the corresponding study load:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSPM405</td>
<td>Basic Principles of Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM400</td>
<td>High Performing Work Systems</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM401</td>
<td>Institutional Dynamics and Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM402</td>
<td>Labor Market and Labor Management</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM403</td>
<td>Diversity and Identity in Organizations</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSPM404</td>
<td>Preparation for the Masters Thesis in HRM</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM406</td>
<td>Technology, Labour and Organization (HRM)</td>
<td>6</td>
<td>Oral + presentation + Paper + Participation</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM407</td>
<td>Teaching and Training (HRM)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHSPM</td>
<td>Masters Thesis in Human Resource Management</td>
<td>18</td>
<td>Paper</td>
<td>Dutch (English if student prefers)</td>
</tr>
</tbody>
</table>

*courses from the ADC, HRM and IM specializations are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSPM406</td>
<td>Technology, Labour and Organization (HRM)</td>
<td>6</td>
<td>Oral + presentation + Paper + Participation</td>
<td>Dutch</td>
</tr>
<tr>
<td>MSPM407</td>
<td>Teaching and Training (HRM)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MIM018</td>
<td>International Human Resource Management (IM)</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MAOV018</td>
<td>Technology, Innovation and Organization (ADC)</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 6.5 – Components of the Masters Specialization in Knowledge and Information Management**

This specialization comprises the following components listed with the corresponding study load:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKIM401</td>
<td>Organizations and Knowledge</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MKIM402</td>
<td>Interventions Concerning Knowledge Issues</td>
<td>6</td>
<td>Written examination + Paper + Essay</td>
<td>Dutch</td>
</tr>
<tr>
<td>MKIM408</td>
<td>Instrumentation</td>
<td>6</td>
<td>Paper + interim examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MKIM409</td>
<td>Information Infrastructure and Strategy Formation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MKIM410</td>
<td>Decision-making and Knowledge</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MKIM405</td>
<td>Preparation for the Masters Thesis in KIM</td>
<td>6</td>
<td>Paper</td>
<td>Dutch (English if student prefers)</td>
</tr>
</tbody>
</table>
Article 6.6 – Components of the Masters Specialization in International Management

This specialization comprises the following components listed with the corresponding study load:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIM012</td>
<td>Cross-cultural Management</td>
<td>6</td>
<td>Written exam + papers + participation</td>
<td>English</td>
</tr>
<tr>
<td>MIM401</td>
<td>International Management and Strategy</td>
<td>6</td>
<td>Written exam + cases + presentation</td>
<td>English</td>
</tr>
<tr>
<td>MIM402</td>
<td>International Financial Management</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MIM403</td>
<td>Cross Cultural Research Methods</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MIM406</td>
<td>Preparation for the Masters Thesis in International Management</td>
<td>6</td>
<td>Research proposal + project + assignments</td>
<td>English</td>
</tr>
</tbody>
</table>

**Semester 2**

Students must take two of the following four courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIM405</td>
<td>International Innovation</td>
<td>6</td>
<td>Written exam + project</td>
<td>English</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MIM019</td>
<td>International Strategic Alliances</td>
<td>6</td>
<td>Written exam + paper + participation</td>
<td>English</td>
</tr>
<tr>
<td>MIM018</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 7 – Sequence of interim examinations**

Students cannot begin work on their Masters thesis until they have passed the Masters thesis preparation course.

For each specialization, the following course must be passed:

- Masters specialization in Marketing: Preparation for Masters Thesis in Marketing;
- Masters specialization in Analysis, Design and Change of Organizations: Preparation for Masters Thesis in ADC;
- Masters specialization in Human Resource Management: Preparation for Masters Thesis in HRM;
- Masters specialization in Knowledge and Information Management: Preparation for Masters Thesis in KIM;
- Masters specialization in International Management: Preparation for Masters Thesis in International Management.

**Article 8 – The dual study in Law and Management (old style)**

The dual Masters study in Law and Management (old style) comprises three semesters (5.1, 5.2 and 6.1); during semesters 5.1 and 5.2, students follow a Masters programme in Business Administration (42 EC) and take two law courses. The dual study is completed in Semester 6.1 with a joint thesis project of 30 EC.
Chapter 2 - Masters Programme in Public Administration

Article 1 - Aim of the programme
The objectives of the programme are to:
1. Acquire knowledge, skills and understanding in the field of Public Administration;
2. Acquire academic training.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Public Administration.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction
The teaching in the study programme is in Dutch.

Article 4 – University deficiency programme and HBO bridging programme

Article 4.1 – University deficiency programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a university deficiency programme.
2. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the deficiency programme on an individual basis.
3. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Public Administration at Radboud University.

Article 4.2 – HBO bridging programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The bridging programme has a maximum magnitude of 60 EC.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Public Administration at Radboud University.
4. The bridging programme comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU191</td>
<td>Key Themes in Public Administration</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU266</td>
<td>Important Figures in Public Administration</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU314</td>
<td>The Policy Cycle</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Public Administration at Radboud University Nijmegen will be admitted to this Masters programme.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in 5.2 must still complete one or more components from the Bachelors programme.
4. Students who have passed the university deficiency programme will be admitted to the Masters programme. The Examining Board decides if admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the HBO bridging programme in Public Administration, as described in Article 4.2, will be admitted to the Masters programme if they, after taking the resits, have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.

Article 6 – Components of the Masters programme

The Masters programme comprises a general first semester and three Masters specializations during the second semester. Masters specializations require enrolment by five or more students. The Masters study programme comprises the following components:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK023</td>
<td>Theories of Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK020</td>
<td>Research Approaches in Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK029</td>
<td>Administrative Ethics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 7 – Sequence of interim examinations
The Public Administration programme does not have any additional regulations on this topic.
Chapter 3 - Masters programme in Economics

Article 1 - Aim of the programme

The general aim of the Masters programme in Economics is to train students to become aspiring professionals and academics. The Masters programme in Economics at Nijmegen trains students to become independently functioning academic researchers and/or professionals with an economic-scientific orientation towards specific policy problems. These economists are capable of:

• independently studying complex and specialized economics problems from a multidisciplinary perspective, with the aid of methods and research techniques from economic science, or
• studying complex policy problems in professional practice, independently or in a team context, from a multidisciplinary perspective and with the aid of methods and research techniques from economic science, and contributing to the solution of these problems.

This means that the Masters programme aims to add to the students' already existing knowledge, skills and understanding in the general area of economics, and depending on the chosen variant, specifically in the areas of Accounting & Finance, Financial Economics and International Economics, as well as contributing to the continuing academic development of the students.

The addition to existing knowledge is provided by the content of the various courses that comprise the Masters programme; refer to the descriptions of the various courses in the Study Guide. In addition, the aims concerning skill, understanding and scientific training are attained as a result of the nature of the programme and the method with which it is given shape. The teaching activities are chosen in such a way that the independence of the student is emphasized and linkage with the research fields of the relevant instructors is sought where possible.

The concrete aims of the Masters programme in Economics are the following:

• the capacity to read and understand international literature in the field;
• the capacity to reflect upon and criticize this literature;
• the ability to independently report on a research project, where this research comprises a literature study, an empirical research project or a theoretical study;
• the mastery of statistics packages relevant to the chosen variant;
• the ability to formulate and study a research problem;
• proficiency in making presentations of one's own work and that of others;
• the ability to defend one's own research results;
• the ability to complete a research project within a time limit set beforehand;
• having a discerning attitude towards one's own research, such as being able to substantiate a link between theory and data by approximation in an empirical study and being able to understand how to estimate the robustness of the results.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Economics.
2. The degree and the variant are stated on the certificate.

Article 3 – Language of instruction

1. Refer to Articles 1.6 and 2.1.6 in the general section of the Masters EER.
2. The teaching in the programme is in English.
3. Participation in the study programme requires sufficient proficiency in English. This requirement has been met when the student:
   a. has a pre-university diploma (VWO diploma); or
b. has a diploma obtained by completing a secondary education at an institution in the Netherlands or abroad where the language of instruction is English; or  

c. has a diploma from Higher Professional Education (HBO); or  

d. has earned a score on the TOEFL test of 575 (paper based) / 233 (computer based) or higher; or  

e. has completed the IELTS test with a score of 6.5 or higher; or  

f. holds a Cambridge Certificate of Advanced English with a score of B+ or higher; or  

g. holds a Cambridge Certificate of Proficiency in English with a score of C or higher.

**Article 4 – University deficiency programme and HBO bridging programme**

**4.1 University deficiency programme**

1. Students who have earned a university Bachelors diploma from another programme of the Nijmegen School of Management can enrol in the Masters study programme in Economics when they also have passed a number of courses from the Bachelors programme in Economics. These courses depend on the chosen variant of the Masters programme:  

   a. **Variant Accounting & Finance (42 EC):**  
      - Methodology of the Economic Sciences  
      - History of Economic Thought  
      - Financial Accounting and Reporting  
      - Financial Management and Policy  
      - Accounting Information Systems  
      - Management Accounting and Control  
      - Selected Topics (Accounting & Finance).  

   b. **Variant Financial Economics (48 EC):**  
      - Methodology of the Economic Sciences  
      - Methods and Techniques of Economic Research  
      - History of Economic Thought  
      - International Economics 1  
      - Financial Management and Policy  
      - Behavioral Finance  
      - International Investments  
      - Selected Topics (financial economics)  

   c. **Variant International Economics (48 EC):**  
      - Methodology of the Economic Sciences  
      - Methods and Techniques of Economic Research  
      - Mathematics and Financial Arithmetic  
      - History of Economic Thought  
      - Micro and Macroeconomics 1  
      - International Economics 1  
      - International Economics 2  
      - Selected Topics (International Economics).  

2. Students from the Bachelors programme in Business Administration who want to enrol in the Masters programme in Economics, variant Accounting & Finance in September 2008 -- besides taking the mandatory business administration courses and completing a thesis in the field of Accounting & Finance -- must include the following courses (30 EC) in their Bachelors programme:  

   - Accounting and Finance  
   - Financial Accounting and Reporting  
   - Financial Management and Policy  
   - Management Accounting and Control/Behavioral Finance;  
   - Selected Topics (Accounting & Finance).  

3. For students who began the Bachelors programme in Business Administration in September 2005, the prerequisites for admission to the Masters variant in Accounting & Finance continue to apply as before. However, these students are strongly advised to take the course Selected Topics (Accounting & Finance).
4. Students holding a university Bachelors diploma from a field other than economics that was earned in the Netherlands or abroad must participate in a university deficiency programme suitable for their situation, to be ascertained by the Economics Examining Board.

5. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is awarded. The certificate only provides admission to the Masters programme in Economics at Radboud University. The chosen university deficiency programme determines the Masters variant to which the certificate provides admission.

4.2 HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examining Board can provide students in relevant HBO programmes with access to the bridging programmes in Accounting & Finance, Financial Economics and International Economics, which correspond with the variants of the same names.

2. Each Masters variant has its own bridging programme, as specified below. The bridging programmes in Accounting & Finance, Financial Economics and International Economics provide students who have earned a diploma from the relevant HBO programme with admission to the Masters variants of the same names.

3. The HBO bridging programme is accessible to students who have completed a relevant HBO programme. Based on the authority referred to in Article 4.2.1, the Economics Examining Board has specified these HBO programmes in a regulation.

4. With relevant HBO Bachelors diplomas, the grade point average on the final transcript is then evaluated:
   a. if the average of the marks on the final transcript is 7.0 or higher, this provides automatic admission to the bridging programmes.
   b. if the average of the marks on the final transcript 6.5 to 7.0, the Examining Board will consider admission to a bridging programme. The Board bases its decision on the final transcript and a letter from the student explaining why he or she wants to be admitted to the programme.

5. The bridging programmes for the Masters variants are minimum programmes. The magnitude is 60 EC for the Masters variant in Accounting & Finance, and 66 EC for the variants in Financial Economics and International Economics. In these bridging programmes, students acquire the knowledge and skills that link up with the relevant HBO programme and which are required for participation in the corresponding Masters variants.

6. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Economics at Radboud University. The chosen bridging programme determines the Masters variant to which the certificate provides admission.

7. The bridging programmes comprise the following courses:

**HBO bridging programme in Accounting & Finance (60 EC)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU302</td>
<td>History of Economic Thought**</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN119</td>
<td>Academic Skills and Introduction to Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2016</td>
<td>Financial Accounting and Reporting</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Study period 2:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU302</td>
<td>History of Economic Thought**</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOV30</td>
<td>Accounting Information Systems***</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU317</td>
<td>Selected topics, Accounting and Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics****</td>
<td>3</td>
<td>Paper</td>
<td>Dutch</td>
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</tbody>
</table>

** Study period 3: **

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU2004</td>
<td>Management Accounting and Control</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics****</td>
<td>9</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

*** does not concern non-examination Bachelors education, but is a separate course for HBO transfer students.

**** course of 12 EC given during two subsequent study periods

### HBO bridging programme Financial Economics (66 EC)

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU302</td>
<td>History of Economic Thought **</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN119</td>
<td>Academic Skills and Introduction to Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2002</td>
<td>International Economics 1</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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</tbody>
</table>

** Study period 2: **

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU302</td>
<td>History of Economic Thought**</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU284</td>
<td>Financial Management and Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

** course of 6 EC given during two subsequent study periods

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
### Study period 4:

<table>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics***</td>
<td>3</td>
<td>Paper</td>
<td>Dutch</td>
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<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

*** course of 12 EC given during two subsequent study periods

### HBO bridging programme International Economics (66 EC)

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought**</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN119</td>
<td>Academic Skills and Introduction to Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2002</td>
<td>International Economics 1</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>Study period 2:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought**</td>
<td>3</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

** course of 6 EC given during two subsequent study periods

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>Study period 3:</td>
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<tr>
<td>BCU190</td>
<td>Micro and Macro Economics 1</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BCU2006</td>
<td>International Economics 2</td>
<td>6</td>
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<tr>
<td>BCU325</td>
<td>Selected topics: International Economics</td>
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<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics***</td>
<td>3</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
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<td>Study period 4:</td>
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<td></td>
</tr>
<tr>
<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics***</td>
<td>9</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

*** course of 12 EC given during two subsequent study periods
4.3 Bridging Programme in Law and Economics

1. The bridging programme in Law and Economics is accessible to students who meet the admission requirements for the Bachelors programmes in both Dutch Law and Economics.
2. The bridging programme in Law and Economics has a magnitude of between 78 and 84 EC, depending on the chosen variant.
3. After completing the bridging programme in Law and Economics, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters variants in Financial Economics, International Economics or Accounting & Finance of the Masters programme in Economics at Radboud University Nijmegen.

The bridging programmes in Law and Economics comprise the following courses:

**Bridging programme in Law and Economics, variant Accounting & Finance (78 EC)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU315</td>
<td>Accounting Information Systems</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU284</td>
<td>Financial Management and Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU189EC</td>
<td>Introduction to Accounting and Finance</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

* Students in Accounting & Finance who specialize in Finance are advised to also take the course Behavioral Finance (6 EC, course code BCU2005).

**Bridging programme in Law and Economics, Financial Economics variant (84 EC)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2002</td>
<td>International Economics 1</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU2001A</td>
<td>Financial Institutions and Monetary Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU284</td>
<td>Financial Management and Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
Education and Examination Regulations for the Masters Programmes
Nijmegen School of Management, 2007-2008

1. Students who have passed the final evaluation of the Bachelors programme in Economics at Radboud University Nijmegen will be admitted to this Masters programme.
2. Students with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelors programme.

4. Students who have passed the university deficiency programme, the HBO bridging programme or the bridging programme in Law and Economics will be admitted to the relevant variant of this programme.

5. The Examining Board decides if admission is possible if specific courses have not yet been passed. For enrolment during the 2007-2008 academic year, the provisions in Article 2.4 of the general Masters EER apply. To qualify for the Masters diploma, these students must still complete the missing courses.

**Article 6 – Components of the Masters programme**

1. The Masters programme has the following variants:
   - Accounting & Finance
   - Financial Economics
   - International Economics

The Masters programme comprises the following courses:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting &amp; Finance</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEC014</td>
<td>Economic Methodology</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Oral exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MEC026</td>
<td>Pluralisms in Economics</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Written exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MEC027</td>
<td>Methods of Empirical Analysis</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Oral exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MEC028</td>
<td>International Financial Markets</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Written exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MEC029</td>
<td>Cases in Corporate Finance</td>
<td>6</td>
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<td>MEC034</td>
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<td>MEC031</td>
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<td>MEC032</td>
<td>International Trade and Policy</td>
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</tr>
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</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting &amp; Finance</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEC033</td>
<td>Advanced Accounting, Governance and Control</td>
<td>12</td>
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<td>Oral exam + assignment</td>
<td>English</td>
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<tr>
<td>MEC024</td>
<td>Financial Risk Management</td>
<td>6</td>
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<td>Written exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MEC035</td>
<td>Advanced Financial Economics</td>
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<tr>
<td>MEC036</td>
<td>Current Issues in Globalisation</td>
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<tr>
<td>MEC037</td>
<td>Advanced International Economics</td>
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<td></td>
<td>Written exam + assignment</td>
<td>English</td>
</tr>
<tr>
<td>MTHEC</td>
<td>Masters Thesis in Economics</td>
<td>18</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Assignment</td>
<td>English</td>
</tr>
</tbody>
</table>
Article 7 – Sequence of interim examinations

1. Students can begin writing their Masters thesis only after their research proposal for the thesis has been approved.

2. To qualify for approval of the research proposal referred to in Article 7.1, the following requirements must be met as a minimum:
   • variant Accounting & Finance: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Pluralisms in Economics (6 EC);
   • variant Financial Economics: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Methods of Empirical Analysis (6 EC);
   • variant International Economics: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Methods of Empirical Analysis (6 EC);
Chapter 4 - Masters programme in Political Science

Article 1 - Aim of the programme
The objectives of the programme are to:
1. acquire in-depth knowledge, skill and understanding in the field of Political Science.
2. independently conduct scientific research and account for the results;
3. acquire academic training.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Political Science.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction
The teaching in the study programme is in Dutch.

Article 4 – University deficiency programme and HBO bridging programme

Article 4.1 – University deficiency programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a university deficiency programme.
2. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the deficiency programme on an individual basis.
3. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Political Science at Radboud University.

Article 4.2 – HBO bridging programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Political Science at Radboud University.
4. The bridging programme comprises the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA151</td>
<td>Research and Intervention Methodology A</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA156a</td>
<td>Research and Intervention Methodology B</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN104a</td>
<td>Introduction to Political Science</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2009</td>
<td>Political Aspects of West European Cooperation</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU311</td>
<td>Contemporary Political Philosophy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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</tbody>
</table>
### Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Political Science at Radboud University Nijmegen will be admitted to this Masters programme.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelors programme.
4. Students who have passed the university deficiency programme will be admitted to the Masters programme. The Examining Board decides if admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the HBO bridging programme in Political Science, as described in Article 4.2, will be admitted to the Masters programme if they, after taking the resits, have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.

### Article 6 – Components of the Masters programme

The Masters programme comprises the following courses:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL021</td>
<td>Classical and Romantic Aspects of Modern Political Thought</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL022</td>
<td>Epistemology: the Methodology of Research Programmes</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL017</td>
<td>Power and Hierarchy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL018</td>
<td>Power and Anarchy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL019</td>
<td>Power and Political Theory</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL020</td>
<td>Contemporary debates and preparation for the thesis, a choice from three variants:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Theory of International Relations</td>
<td>12</td>
<td>Paper + Oral examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>2. Comparative Political Science / National Political Systems</td>
<td></td>
<td>Paper</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Political Theory / Objective of Contemporary Debates</td>
<td></td>
<td>Paper</td>
<td></td>
</tr>
<tr>
<td>MTHPOL</td>
<td>Masters Thesis in Political Science</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 7 – Sequence of interim examinations

The Political Science programme does not have any additional regulations on this topic.
Chapter 5 - Masters Programme in Spatial Planning, Human Geography and Social and Political Sciences of the Environment

Spatial Planning

Article 1 - Aim of the programme
The objectives of the programme are to:
1. Acquire knowledge, skills and understanding in the field of spatial planning.
2. Acquire academic training.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Spatial Planning.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction
The language of instruction for the regular and dual versions of the specialization Local and Regional Spatial Planning is Dutch, except for the course Institutional Perspectives on Societal Change and Spatial Dynamics. In principle, this course is taught in English. However, if only Dutch-speaking students have registered for specific components, these components can be taught in Dutch. The language of instruction in the specialization European Spatial and Environmental Planning is English.

Article 4 – University deficiency programme and HBO bridging programme

Article 4.1 – University deficiency programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a university deficiency programme.
2. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the deficiency programme on an individual basis.
3. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.

Article 4.2 – HBO bridging programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC.
3. The bridging programme includes mandatory courses comprising 36 EC, listed below.
Bridging programme, mandatory courses

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU265</td>
<td>Spatial Planning Theory</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA348</td>
<td>Methods of Spatial Planning</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM352</td>
<td>Bachelors Thesis in Spatial Planning</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

4. Depending on the background of the student enrolling in the HBO bridging programme, three modules (18 EC) are selected from the following set in the first semester, and one module (6 EC) from the set of modules in the second semester.

5. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.

Bridging programme, flexible courses

Semester 1: Depending on HBO programme, choose three modules from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN105a</td>
<td>Introduction to Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU304</td>
<td>Land Management and Land Exploitation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU305</td>
<td>Interactive Environmental Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2: Depending on HBO programme, choose one module from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU297</td>
<td>Law and Institutions of Environmental and Spatial Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU264</td>
<td>Spatial Interactions</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final evaluation of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme.

2. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can be admitted to this programme.

3. Students who have passed the university deficiency programme will be admitted to the Masters programme. The Examining Board decides whether admission is possible if specific courses have
not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.

4. Students from the bridging programme in Spatial Planning can be admitted to the Masters programme when they have passed the bridging programme. Students from the bridging programme will also be admitted to the Masters programme if they, after participating in the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.

5. The Examining Board can make additional regulations concerning admission to the dual Masters programme in Spatial Planning.

Article 6 – Components of the Masters programme
This Masters programme comprises the following courses listed with the corresponding study load:

Specialization 1: Local and Regional Spatial Planning

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English/ Dutch</td>
</tr>
<tr>
<td></td>
<td>Spatial Dynamics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>Planning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and Regional Development: process and</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>content</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>Spatial Dynamics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial</td>
<td>6</td>
<td>Written exam</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Planning</td>
<td></td>
<td></td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and Regional Development: process and</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>content</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td></td>
</tr>
</tbody>
</table>

Specialization 2: European Spatial and Environmental Planning (ESEP)

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>Dutch / English</td>
</tr>
<tr>
<td></td>
<td>Dynamics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Agenda</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPL027</td>
<td>Comparative Planning</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MPL028</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Optional Course</td>
<td>6</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MTHPLE</td>
<td>Masters Thesis in ESEP</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the courses Comparative Planning in Europe, International Environmental Politics (ESEP) and the elective module.

**Article 7 – Dual Masters Programme**

1. A limited number of students will be selected to acquire work experience for two periods of four months with employers with whom our institution has an agreement. The selection is based on study progress (no study delay), the average mark for courses passed in the third year of the Bachelors phase or the bridging programme, a letter of motivation and an interview.

2. The work experience for the first period of four months will be allocated 6 EC. The second period of four months of work experience comprises the implementation of a research project that also serves as the basis for a Masters thesis. The Masters thesis will take place entirely under the auspices of the study programme.

3. The dual Masters programme comprises the following courses listed with the corresponding study load:

**Specialization: Local and Regional Spatial Planning (Dual)**

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + paper</td>
<td>English/ Dutch</td>
</tr>
<tr>
<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
<td>6</td>
<td>Assignments + Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and Regional Development: process and content</td>
<td>6</td>
<td>Assignments + Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL029</td>
<td>Work experience</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHPLAN</td>
<td>Masters Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper + Presentation</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 8 – Sequence of interim examinations**

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including preparation for the Masters thesis. If students have not yet received the results from the second exam resit for the courses listed above, they can conditionally begin work on their Masters thesis.
Masters programme in Human Geography

Article 1 - Aim of the programme
The objectives of the programme are to:
1. Provide knowledge, skills and understanding in the field of Human Geography.
2. Acquire academic training.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation will be awarded the degree Master of Science in Human Geography.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction
The teaching in the programme is in English.
As an exception to this provision, the following courses are taught in Dutch:
• in the Masters programme in Human Geography: City and Region Marketing
• In the HBO bridging programme: Qualitative Methods, Introduction to Human Geography, Spatial Structure Analysis and Statistics, Regional Development, Preparation for the Bachelors thesis in Environmental Sciences, Bachelors thesis in Human Geography, Globalization and Developing Countries, and Modelling: Design and Application.

Article 4 – University deficiency programme and HBO bridging programme

Article 4.1 – University deficiency programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a university deficiency programme.
2. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the deficiency programme on an individual basis.
3. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.

Article 4.2 – HBO bridging programme
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC. Before the bridging programme begins, the Examining Board will establish the exact content of the programme.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.
4. The HBO bridging programme comprises the following courses:

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1 For students who speak English but not Dutch, there is a modified programme for this course
Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU299</td>
<td>Geographical Approaches</td>
<td>6</td>
<td>Oral examination</td>
<td>English</td>
</tr>
<tr>
<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Depending on the HBO programme, three courses will be taken from the following five courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN106a</td>
<td>Introduction to Human Geography</td>
<td>6</td>
<td>Written examination</td>
<td></td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU255a</td>
<td>Spatial Action</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU306</td>
<td>Borders and Identities in Europe</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination</td>
<td></td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM354</td>
<td>Bachelors Thesis in Social Geography</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Depending on the HBO programme, one course will be taken from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU262</td>
<td>Spatial Behavior</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU198</td>
<td>Globalization and Developing Countries</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final evaluation of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.
3. Students who have passed the university deficiency programme will be admitted to the Masters programme. The Examining Board decides if admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
4. For the Masters specialization Conflicts, Territories and Identities, the following additional admission requirements apply:
   • a substantial part of the previous education comprises courses in the areas of conflict management and/or political geography;
   • if selection is necessary, the Examining Board will determine admission based on the average mark for passed courses in the previous study programme as well as for the university deficiency programme or HBO bridging programme.
5. Every student will be assigned a study supervisor who will also be the Masters thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Masters education plan no later than one month after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Masters education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
   • the mandatory courses to be taken;
6. Students from the HBO bridging programme in Human Geography, as referred to in Article 4.2, can be admitted to the Masters programme when they have successfully completed the HBO bridging programme. Students from the bridging programme will also be admitted to the Masters programme if they, after participating in the resits, do not have more failing marks than two marks of five (5), of which only one can be for a methodology subject, or one mark of four (4), but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for the Masters diploma, these students must still complete the missing courses.

7. The Examining Board can make additional rules concerning admission to the dual Masters programme in Human Geography.

Article 6 – Components of the Masters programme

The Masters programme has the following five specializations:

- Globalization, Migration and Development
- Urban and Cultural Geography
- Europe: Borders, Identity and Governance
- Economic Geography
- Conflicts, Territories and Identities

Article 6.1 – Components of the specialization in Globalization, Migration and Development

The specialization in Globalization, Migration and Development comprises the following courses, listed with their study load:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG047</td>
<td>Globalizing Cities</td>
<td>1</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG049</td>
<td>International Migration and Development</td>
<td>2</td>
<td>6</td>
<td>Written exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.2 – Components of the specialization in Urban and Cultural Geography

The specialization in Urban and Cultural Geography comprises the following courses, listed with their study load:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG051</td>
<td>Urban and Cultural Geography</td>
<td>1</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
Article 6.3 – Components of the specialization in Europe: Borders, Identity and Governance

The specialization in Europe: Borders, Identity and Governance comprises the following courses, listed with their study load:

### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper + Presentations</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG052</td>
<td>Cross-border Governance</td>
<td>2</td>
<td>6</td>
<td>Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.4 – Components of the specialization in Economic Geography

The specialization in Economic Geography comprises the following courses, listed with their study load:

### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG054</td>
<td>Economic Geographies: Foundations, Critiques and Alternatives</td>
<td>1</td>
<td>6</td>
<td>Oral exam + assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + paper + presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG055</td>
<td>City and Region Marketing</td>
<td>1</td>
<td>6</td>
<td>Paper + presentation + oral exam</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral exam + paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.5 – Components of the specialization Conflicts, Territories and Identities

The specialization Conflicts, Territories and Identities comprises the following courses, listed with their study load:

### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper + presentations</td>
<td>English</td>
</tr>
<tr>
<td>CI27</td>
<td>Conflicting Theories: Applying Theoretical Approaches of Conflicts, Territories and Identities</td>
<td>1</td>
<td>6</td>
<td>Paper + presentation + written exam</td>
<td>English</td>
</tr>
<tr>
<td>CI28</td>
<td>Political and Geographical Conflict Resolution, Theory and Practice</td>
<td>1</td>
<td>6</td>
<td>Paper + presentation + written exam</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

*students must submit the Optional Course(s) for approval to the Examining Board. The proposed Optional Course(s) must be submitted to the Examining Board no later than one month after the beginning of the academic year. The Examining Board or the curriculum coordinator authorized by the Board will make a decision about the proposed courses within one month after receiving the request (see Article 5.5 above).
Article 6.6 – Flexible Masters specialization

Students have the option of compiling their own Masters programme of 60 EC comprised of courses at the Masters level which are offered in the Masters programme in Human Geography or elsewhere. Students must present this proposed programme for approval to the Examining Board. This proposal must be submitted to the Examining Board no later than one month after the beginning of the academic year. The Examining Board or the curriculum coordinator authorized by the Board will make a decision about the proposal within one month after receiving the request (also refer to the Masters EER, general provisions, Article 7.4).

Article 7 – Dual Masters Programme

There is also a dual Masters programme.

Article 7.1 – Compilation of the dual programme

1. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can take part in one of the programmes (specializations or flexible masters specialization referred to in Article 6, with the understanding that a maximum of 30 EC of courses will be taken. The other 30 EC will be composed of the dual work at the dual employer (6 EC), including the Masters thesis (24 EC)). The Masters thesis will take place entirely under the auspices of the study programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Masters study plan as described in Article 5.5.

Article 7.2 – Selection

Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Masters programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Masters programme.

Article 8 – Sequence of interim examinations

In principle, students cannot begin work on their Masters thesis until they have passed the Masters thesis preparation course. If students have not yet received the results from the Masters thesis preparation course, they can conditionally begin work on their Masters thesis.
Masters programme in the Social and Political Sciences of the Environment

Article 1 - Aim of the programme

The Masters programme in Social and Political Sciences of the Environment has the following aims:

1. **Cognitive skills:**
   The capacity to describe, analyze, explain and evaluate complex problems (in a sub-area) involving environmental issues and/or environmental policy using more general concepts and theories from the social sciences, especially the management sciences.

2. **Professional skills:**
   The capacity to independently design a research project, collect data, perform statistical analysis or other scientific processing, draw conclusions and make recommendations or give advice; these activities must all take place in accordance with the prevailing professional standards in the social and political sciences of the environment.

3. **Communication skills:**
   The capacity to correctly write and edit a scientific paper and to adequately present the contents of a research project and communicate about these results with individuals from practice and with instructors and co-students.

The competencies and attainment targets are listed in the appendix.

Article 2 – Degree

1. Students who pass the final evaluation are given the degree Master of Science in Social and Political Sciences of the Environment.

2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction

The teaching in the programme is in Dutch. The following exceptions apply:

- From the HBO bridging programme, the courses Environment and Business and International Environmental Politics are taught in English.
- In the Masters specialization European Spatial and Environmental Planning (ESEP), all courses are taught in English.
- In the specialization Social and Political Sciences of the Environment, the courses Institutional Perspectives on Societal Change and Spatial Dynamics are theoretically taught in English. However, if only Dutch-speaking students have registered for specific components, these components can be taught in Dutch.
- In the specialization Social and Political Sciences of the Environment (SPSE), the course Central Themes in SPSE will be taught in English if non-Dutch-speaking students apply for the course.

Article 4 – University deficiency programme and HBO bridging programme

Article 4.1 – University deficiency programme

1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a university deficiency programme.

2. The university deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the deficiency programme on an individual basis.

3. After completing the university deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.
Article 4.2 – HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).

2. The HBO bridging programme has a magnitude of 60 EC. Before the bridging programme begins, the Examining Board will establish the exact content of the programme.

3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters Programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.

4. The HBO bridging programme comprises the following courses:

 Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN113a</td>
<td>Introduction to the Social and Political Sciences of the Environment</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU292</td>
<td>Theory of Environment and Society</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPR349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Choose one of the following two courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU257a</td>
<td>Environment and Business</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
</tbody>
</table>

 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU296</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM324a</td>
<td>Bachelors Thesis in the Social and Political Sciences of the Environment</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final evaluation of the Bachelors programme in Social and Political Sciences of the Environment at Radboud University Nijmegen will be admitted to this Masters programme.

2. Students who have passed the final evaluation of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen, specializing in the Social and Political Sciences of the Environment, will be admitted to this Masters programme.

3. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.

4. Students who have passed the university deficiency programme will be admitted to the Masters programme. The Examining Board decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.

5. Students from the bridging programme in the Social and Political Sciences of the Environment can be admitted to the Masters programme when they have passed the bridging programme. Students from the bridging programme will also be admitted to the Masters programme if they, after taking the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme.
Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.

**Article 6 – Components of the Masters programme**

The Masters programme has two specializations:
- *Social and Political Sciences of the Environment*
- *European Spatial and Environmental Planning (ESEP)*

**Article 6.1 – Social and Political Sciences of the Environment**

The specialization in the Social and Political Sciences of the Environment comprises the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW010</td>
<td>Social and Political Sciences of the Environment: Key Issues</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch /English</td>
</tr>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics (including Environment and Governance)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>Dutch /English</td>
</tr>
<tr>
<td>MMW012</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MMW013</td>
<td>Environment, Business and Society</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW014</td>
<td>Methodology for SPSE and Vomathe part 2</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTMMMW</td>
<td>Masters Thesis in the Social and Political Sciences of the Environment</td>
<td>24</td>
<td>Paper</td>
<td>Dutch or English</td>
</tr>
</tbody>
</table>

**Article 6.2 – European Spatial and Environmental Planning (ESEP)**

The specialization in European Spatial and Environmental Planning comprises the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + paper</td>
<td>Dutch /English</td>
</tr>
<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation agenda</td>
<td>6</td>
<td>Written exam + paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL027</td>
<td>Comparative Planning</td>
<td>6</td>
<td>Written exam + paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written Exam</td>
<td>English</td>
</tr>
<tr>
<td>MPL028</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

2 Students can choose the period during which they will take the optional course.
Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Optional Course</td>
<td>6</td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>MTHPLE</td>
<td>Masters Thesis ESEP</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the courses Comparative Planning in Europe, International Environmental Politics (ESEP) and the optional course.

Article 7 – Sequence of interim examinations

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including Preparation for the Masters thesis. If students have not yet received the results from the second exam resit for the courses listed above, they can conditionally begin work on their Masters thesis.
Appendix: Competencies and attainment targets for the Masters programme in Business Administration

The following attainment targets have been established for the Masters programme in Business Administration:

1. Knowledge and understanding

1.1 Mastery of the language and terminology of the field

The capacity to interpret and describe concepts, approaches and methods in business administration, to discuss these with colleagues and to provide an original contribution to the field.

• Recognize and describe relevant central concepts and theories in the area of the Masters specialization and link these concepts and theories with those of diverse areas in business administration.

• Define and approach business problems related to the specific focus of the Masters specialization in a wide range of situations in terms of topical theories and conceptual models relevant to these business problems.

• Make an independent and in-depth analysis and evaluation of problems of organizations relevant to the Masters specialization against the background of principles, concepts and theories belonging to the Masters specialization, without losing sight of the integral character of business problem.

• Describe and explain the consequences in reality of various theoretical perspectives on the methods of governance, coordination, communication and conflict resolution with respect to problems that are compatible with the specific emphasis of the Masters specialization.

1.2 Scientific explanation

The capacity to analyze, interpret and explain problems concerning the structure and governance of organizations (as a member of a project team) using concepts and approaches from business administration.

• Use scientific aids to independently order, analyze, interpret and explain management problems within organizations in the area of the Masters specialization in relation to changing beliefs and practices about governance in post-industrial societies.

• Establish a framework concerning the way in which business administration in general, and specifically the Masters specialization, contribute to analyzing and solving problems of organizations.

• Independently make proposals to improve organizations, while using theories and concepts from the Masters specialization, but without losing sight of the link with other relevant aspect-based or integral approaches.

2. Application of the knowledge and understanding of the academic researcher

2.1 Conceptual design

The capacity to formulate a project framework, aim, research model, research question and conceptual model for research.

• Independently explore the content and nature of practical and fundamental theoretical problems with the aim of arriving at a well-founded delineation of a research object.

• Independently make choices with respect to the aim and research question of the study against the background of the content and nature of the ascertained problem.

• Independently select relevant theories/concepts, justify these against the background of the aim and research question of the study and the current theoretical developments in the field of the Masters specialization, and combine the selected theories/concepts to help formulate a relevant conceptual model.

• Independently operationalize the formulated conceptual model.

2.2 Research-technical design

As part of a research project, the capacity to select a relevant research strategy, data collection method and data analysis method.

• Independently select and provide arguments to support the research strategy to be followed against the background of the aim and research question of the study and the current state of theory.
• Independently select and provide arguments to support the qualitative or quantitative data collection and analysis methods against the background of the requirements of the research and the chosen research strategy.
• Place the selected research strategy and data collection and analysis methods in the scientific tradition.
• Be able to function as a junior researcher when making the technical design for a practical or theoretically oriented study.

2.3 Conducting research
The capacity to use the selected data collection and analysis methods to answer the research questions.
• Independently use proven, current and relevant methods and techniques for quantitative data collection and analysis from the domain of the Masters specialization as well as technical aides that support these methods and techniques.
• Independently select, justify and conduct relevant statistical operations.
• Independently use proven, current and relevant methods and techniques for qualitative data collection and analysis from the domain of the Masters specialization.
• Set up concrete intervention activities by using the methods and techniques offered by business administration and from within the domain of the Masters specialization.

2.4 Reporting
The capacity to present the background and results of the research project in a clear and structured fashion.
• Independently write a clearly structured, readable paper which explains the broader societal and theoretical framework, the background and the results of a reflection on the research.
• Independently write an article that is acceptable for professional journals in the domain of the Masters specialization.

3. Application of the knowledge and understanding of the academic professional

3.1 Diagnosing external alignment
The capacity to develop policy with the aim of improving the external alignment of an organization, while taking account of the dynamics of the external and internal processes that influence this alignment and while paying attention to the social responsibility of organizations.
• Independently distinguish and make an in-depth analysis of multidisciplinary and interdisciplinary issues in terms of relevant political, economic, social and technological environmental characteristics that can affect business processes in general, and specifically processes in the domain of the Masters specialization.
• Independently describe and explain characteristics of strategic, tactical and operational processes concerning the policy course and location choice of an organization in order to improve the external alignment of an organization, and relate this description to problems and aspects in the domain of the Masters specialization.
• Independently identify and evaluate the importance of innovative forces in organizations and make a well-supported argument to link these innovative forces with relevant theories and conceptual models in the domain of the Masters specialization.
• Based on the specific problems, theories and conceptual models in the domain of the Masters specialization, reflect on the international context within which many organizations operate, and in this way improve the alignment of the organization with its environment by taking account of geographic, demographic, economic, political-judicial and cultural factors.

3.2 Diagnosing the internal organization
The capacity to analyze internal organization processes in the areas of finance, information, transformation, personnel and monitoring, with the aim of allowing organizations to operate more effectively.
• Independently diagnose organization problems by using advanced diagnosis and analysis methodologies from both a multidisciplinary and interdisciplinary perspective and from the central perspective of the Masters specialization.
• Independently select and justify the intervention strategy that corresponds with the diagnosis, based on an analysis of the problem situation.
• From the perspective of the Masters specialization, be able to contribute to the administration of a middle-sized (fictional) production organization as a member of the responsible management team, by using conceptual knowledge and skills to operate the organization efficiently and effectively, but without losing the integral perspective on the organization.

3.3 Designing solutions
The capacity to design and evaluate solutions for organization problems. During this process, an integral approach is used, where there is attention for the relationships between various parts of the organization and tensions between diverse interests (environment, staff, profit, social responsibility).

• Independently design solutions for problems in the domain of the Masters specialization by using relevant and topical theories and conceptual models derived from that domain.
• Independently reflect on solutions to problems in the domain of the Masters specialization and link these solutions to other perspectives within the field of business administration.
• Determine the influence of relevant environmental factors on how work takes place on solutions for organization problems, and on this basis make a well-supported choice with respect to the intervention approach of the design process.
• Apply scientific design knowledge responsibly and justify a chosen intervention strategy based on the chosen theoretical approaches and the practical conditions.

3.4 Implementing changes
The capacity to develop policy for changing an organization, while taking account of the possible roles of the advisor, the practical conditions, the phases in a change process, the aims and nature of the intervention and the degree of participation of the parties involved.

• Independently reflect on the link between various change situations and the intervention strategies and techniques to be used in these situations.
• Independently select and apply topical and relevant intervention methods that are available specifically in the domain of the Masters specialization and more generally in the field of business administration, depending on the phases, aims and nature of the change process and the level and degree of participation of those involved.

3.5 Evaluating interventions
The capacity to implement value-free and normative ex ante and ex post evaluations concerning both the process and product of interventions.

• Independently make an in-depth exploration of the nature and the topic of the evaluation.
• Establish the aim and question of the evaluation.
• Independently set up a conceptual model (causal or otherwise) to benefit the implementation of the evaluation.
• Select and use data collection and analysis methods to benefit the evaluation.
• Present and support the results of the implemented evaluation.

4. Making judgements
4.1 Reflection
The capacity to evaluate business administration theories regarding their internal consistency, empirical validity and power, and partly as a result of this capacity, to contribute to the continuing process of theory formation.

• Evaluate the problem-solving capacity and efficiency of topical and relevant areas within the Masters specialization in the light of policy, policy development, organization and decision-making in organizations.
• Make links between concepts and ideas from the Masters specialization on the one hand and ethical questions related to the specific focus of the Masters specialization on the other.
• Compare and relate topical and relevant theories within the Masters specialization and link these theories with other specific domains of business administration (strategy, marketing and distribution, international management, analysis, design and change, business economics, business information technology and human resource management).
• Independently transform business problems related to the Masters specialization into hypotheses and possibly into research questions in order to intervene in business processes.
• Independently evaluate the important scientific publications of others in terms of argumentation, structure and readability.
4.2 Making judgements
The capacity to apply business administration theories in a socially and ethically responsible fashion.
- Evaluate the societal importance of business administration theories.
- Independently reflect on the ethical aspects of business administration theories, methods and techniques.

5. Communication
5.1 Cooperation
The capacity to work in a professional and goal-oriented fashion in a wide range of social contexts (teams, staffs, consultation, negotiation) while acknowledging everyone’s interests, positions and values.
- Cooperate with colleagues in task-oriented groups.
- Effectively and efficiently manage projects and tasks-oriented groups.
- Reflect on the diverse roles that are taken when cooperating in task-oriented groups and modify one’s own role when this is thought to be necessary.
- Participate efficiently in meetings, take notes, ensure that agreements are followed and inform the parties involved about the results.
- Provide effective and efficient leadership at meetings.

5.2 Communicating
The capacity to communicate professionally in an organizational context, both orally and in writing, while using business administration terminology.
- Present research results and policy recommendations to top management, heads of departments and members of the management team, while taking the role of facilitator or substantive expert.
- Presents research results in scientific media such as professional journals, periodicals and conferences.
- Use a wide range of presentation forms, such as lectures, forum discussions, posters, video presentations, websites, articles, policy documents and reports (also in a foreign-language).

6. Learning skills

Learning skills
The capacity to independently direct one’s own development, including learning to learn, with the aim of continuing to present oneself as a Master of Business Administration, while being aware of changing social conditions, values and norms.
- Independently take and thoroughly account for one’s own position with respect to societal problems, especially contemporary problems, and developments within the field of business administration and the Masters specialization.
- Integrate understanding, skills and a specific attitude with the aim of acting effectively in a specific situation and being able to reflect on these actions.
Appendix: Competencies and attainment targets for the Masters programme in Public Administration

Education goals of the Masters programme in Public Administration

The Masters student is expected to be qualified for and able to:

- Deepen the knowledge of the development of public administration (PA) as a discipline and of the classical works in the discipline
- Transform key issues in PA in such a way that it is possible to conduct theoretical and applied research into government
- Critically reflect upon contemporary research in PA, especially with regard to research in which the Nijmegen faculty specializes
- Deepen the academic and normative attitude with specific attention for administrative ethics
- Acquire knowledge, insight and reflective capacity to evaluate PA theories on the basis of scientific criteria
- The capacity to describe and interpret the conceptual and methodological foundations of PA and to discuss these with colleagues
- The capacity to interpret and explain events, phenomena and problems in social reality by means of the conceptual and methodological principles of PA. This includes organizing and analyzing problems in government, solving administrative problems in municipalities, provinces, states and non-profit organizations, and making proposals to improve government by using the theories and concepts of PA
- The capacity to assess PA approaches and theories regarding their internal consistency, empirical validity and power and thereby contribute to the ongoing process of theory formation
- The capacity to use PA methods and techniques – independently and in a team context – for formulating conclusions and assessing their value
- The capacity to formulate proposals that can help explain and solve administrative questions on the basis of insights acquired through PA research
- The capacity to implement desired changes in policy or practice in cooperation with all those involved, such as seeking consensus, commitment and support, in various social contexts
- The capacity to communicate in a professional manner, both in writing and orally, in an organizational context and to make various forms of presentations
- The capacity to independently direct one’s own development, and to profile oneself as a responsible and academic professional conscious of changing societal circumstances
Appendix: Competencies and attainment targets for the Masters programme in economics

Attainment target 1: Mastery of the scientific language of economics
After completing the Masters phase, students will be capable of
- Independently reading and commenting on the economic science literature, especially in one of the sub-areas of financial economics and international economics.
- Independently formulating and writing proposals for conceptual, theoretical and/or methodological renewal.
- Analyzing complex multidisciplinary and interdisciplinary problems, specifically in one of the sub-areas of financial economics and international economics.

Attainment target 2: Research orientation
After completing the Masters phase, students will be capable of
- Designing and independently researching projects with an eye towards presentation at scientific congresses, publications and professional journals.
- Positioning existing research and placing one’s own contribution in the scientific discussion.
- Creating added value in the theoretical, conceptual and/or empirical areas.

Attainment target 3: Linking economic theory and practice
After completing the Masters phase, students will be capable of
- Independently updating research techniques, concepts and theories, given the relevant practice.
- Independently identifying relationships between theoretical problems and practical solutions, and the interaction between theory and practice.

Attainment target 4: Reflection
After completing the Masters phase, students will be capable of
- Independently evaluating theories in terms of their relevance to economic policy.
- Independently reflecting critically on various methods and methodological approaches in scientific literature, specifically in the sub-areas of financial economics and international economics.

Attainment target 5: Designing policy recommendations
After completing the Masters phase, students will be capable of
- Positioning policy discussion within a broader scientific debate.
- Independently formulating recommendations while making use of theoretical and empirical scientific insights.

Attainment target 6: Implementing changes
After completing the Masters phase, students will be capable of
- Independently evaluating the strengths and weaknesses of proposed policy, and taking account of this when formulating recommendations.
- Explicitly formulating the considerations on which their choices are made, including the corresponding advantages and disadvantages.

Attainment target 7: Cooperation
After completing the Masters phase, students will be capable of
- Under the leadership of an instructor, discussing and daring to explicitly formulate the scientific judgements that were made, while working in heterogeneous groups.
- Cooperate in groups of varying size and composition.
- Deal with cultural differences arising from various nationalities.

Attainment target 8: Communication
After completing the Masters phase, students will be capable of
- Making choices concerning the method and form of presentation in relation to the nature of the event and/or the public.
- Learning to correctly defend the choices they have made.
Attainment target 9: Self-direction
After completing the Masters phase, students will be capable of

- Independently and critically following the developments in their own field, specifically in the sub-areas of financial economics and international economics.

Attainment target 10: Independent learning
After completing the Masters phase, students will be capable of

- Under heavy time pressure, finding relevant information and/or data and then processing, interpreting and presenting this information or data (orally or in writing).
Appendix: Competencies and attainment targets for the Masters programme in Spatial Planning

Knowledge and understanding, and the application thereof
Students are trained from a theoretical perspective to analyze a complex spatial issue and to explain, fully understand and structure the issue in such a way that the handholds for steering the process are identified and can be evaluated regarding their value and feasibility. The students must:
- be familiar with the relevant developments and issues in spatial planning;
- have up-to-date knowledge of the practice of spatial planning, specifically in the multi-actor policy and institutional contexts;
- be informed about relevant concepts and theories and be capable of comparing the concepts and theories regarding their applicability to a specified issue;
- be able to detect the possible policy theory behind problem analyses and policy proposals and to analyze them in such a way that the underlying assumptions become explicit, operational and testable.

The above aspects are essential preconditions for the following:
- Applying and expressing theoretical knowledge in a discerning fashion, for example to formulate research questions to test the assumptions.
- Being able to give scientific shape to this test by making a well-supported choice for specific methods of data collection and analysis.
- For the planner, it is also relevant that analytical knowledge, partly based on experiences acquired elsewhere, is converted into recommendations for the approach/coordination of the planning issue.
- In that context, up-to-date knowledge of the current practice of spatial planning, especially of the relevant policy organizational and institutional context, is very important.
- Moreover, students must be able to justify the recommendations according to the principles, norms and criteria on which they are based.

In summary, this concerns the active mastery of knowledge and understanding, resulting in a solid analysis and the conversion of the analysis into a substantive and/or process design.

Making judgements
- Students are expected to be able to reflect critically on the chosen scientific approach.
- This means that they can make a connection with the state-of-the-art in theoretical literature and can indicate how their own contribution relates to this current state of knowledge.
- Simultaneously, it is especially important for spatial planners to be able to expose and reflect upon the normative elements in their work, partly in the light of divergent actor positions.

Communication
In spatial planning, written and oral communication is very important. Certainly in written communication, two approaches are relevant: (a) communication with scientists and (b) communication with the users of knowledge/policymakers.
- In the interest of communication with other scientists, students must be able to account for themselves scientifically, which is expressed by citing references, using sound arguments justifying the chosen theoretical and methodological approach.
- In the communication with users of knowledge/policymakers, students must be able to convert the resulting problem insights into recommendations, and the other way around: to convert societal questions into scientific questions.

Learning skills
Students are educated based on the awareness that there is a continuous dynamic process taking place surrounding their academic field.
- Students must therefore realize that the issues that emerge from specific aspects of a problem definition can be broken down on the one hand into research questions and on the other hand into items about which normative choices must be made.
- This means that students must be capable of independently searching for the most recent insights, while making use of various sources.
Appendix: Competencies and attainment targets for the Masters programme in Political Science

The Masters programme in Political Science provides students with in-depth knowledge, understanding and skills in the following areas:

1. **Epistemology: the methodology of research programmes**
   a. Recognize the difference between scientific knowledge and other types of knowledge;
   b. Have knowledge and understanding of the ideal and actual ways in which the growth of scientific knowledge occurs;
   c. Have knowledge and understanding of the role of criticism in the scientific process;
   d. Have knowledge and understanding of the social context in which the growth of scientific knowledge takes place and of the responsibility of the scientist.

2. **Theory formation about and reflection on the subject of political science:**
   a. **General**
      - Concepts and approaches in comparative political science, political theory and the theory of international relations;
      - The development of comparative political science, political theory and the theory of international relations, including the various movements and approaches in these fields and the recent areas of attention and points of discussion;
      - Perceive the consequences of various assumptions on the development of theory and methodology.
   b. **Specific**
      - Interpretation and criticism of the most important classical theories of political science (in broad terms);
      - The historical and philosophical context of the modern state;
      - Normative and ontological foundations of the concept of state;
      - Justification and fairness of governmental activities;
      - The substantive and methodological origin of political science as a modern science;
      - The substantive (empirical and theoretical), methodological and normative aspects of the debate on power;
      - The differences between modern and classical approaches of the state (pluralism, elitism, etc.);
      - The role of power, influence, actors and institutions in the international system;
      - The interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels;
      - The most important current scientific debates in one of the three subdisciplines of political science:
        - Theory of international relations (especially rationalism versus constructivism; critical theory; the role of domestic factors in foreign policy and international politics),
        or
        - National political systems/comparative political science (rationalistic, institutional and sociological theories about the influence of the European Union on Member States; the adequate and inadequate functioning of representative democracy),
        or
        - Political theory (justice theory; multiculturalism; citizenship; political theory of the environment; dialogue between diagonally-opposed moral theories).

3. **Methods and techniques of political science research:**
   a. Methods and techniques of political science research;
   b. Elaborated structure of political-theoretical (normative, epistemological, ontological) and/or empirical (qualitative and quantitative) research in political science, especially quantitative-comparative research and case studies (single and comparative);
   c. Knowledge of the steps in the above-named designs, and the ability to independently take these steps.

4. **Cognitive skills:**
   a. Use a number of key political science concepts such as politics, state, power and justice;
   b. Recognize theoretical visions of national political systems and international relations as well as normative visions of the structure of a political community with the aim of attaining a coherent view of national and international political phenomena;
c. Recognize a number of core problems in political science – especially problems of decision making and collective action – and shifts in systems of governance at the national subnational, regional and international levels;

d. Evaluate political phenomena, especially shifts in systems of governance at the national subnational, regional and international levels, in the light of empirical and normative theories;

e. Identify basic epistemological assumptions in political science literature.

5. **Professional skills:**

a. Perceive the consequences of theoretical and epistemological assumptions in political science research;

b. Be able to work with recent political science databases and evaluate their relevance;

c. Be able to independently plan, implement and report on original political science research (PhD and other research);

d. Be able to evaluate research reports;

e. Be able to review a monograph or multi-author work in political science and to classify this work in terms of theory.

6. **Communication skills:**

Write reports and make oral presentations of the results of political science research for specialists and non-specialists.
Appendix– Competencies and attainment targets for the Masters programme in Human Geography

In this programme, students are expected to develop the following competencies:

**General disciplinary competencies**
- The capacity to interpret and describe human geography concepts, approaches and methods and to discuss these with colleagues.
- The capacity to understand the development of the discipline of human geography and its sub-disciplines including their social, philosophical and scientific-theoretical backgrounds.
- The capacity to describe and explain general socio-spatial processes and structures in interaction with relevant social processes and to describe and explain the socio-spatial actions of individuals and institutions.
- The capacity to describe and explain specific developments in a number of relevant components of these socio-spatial development processes, such as those taking place in the political, social-cultural, economic and other areas.

**Theoretical competencies**
- The capacity to evaluate human-geographical approaches regarding their internal consistency, empirical validity, force of legitimacy and social relevance, and partly with the aid of these competencies, to contribute to the continuing process of theory formation.
- The capacity to critically review and theorize on the importance of the actions of individuals, organisations and other relevant actors for socio-spatial problems and problems of socio-spatial policy.
- The capacity to critically compare and relate various topical theories concerning the meaning of socio-spatial structures and institutionalizations, at different scales in the Netherlands and abroad, for socio-spatial problems and problems of socio-spatial policy.

**Methodological competencies**
- The capacity – independently and as part of a team – to formulate a problem for scientific research, derive scientific research questions from this problem, select and process data, formulate conclusions and evaluate the conclusions, using theories, methods and techniques that are relevant to human geography.

**Policy competencies**
- The capacity to recognize socio-spatial problems, identify the relevant socio-spatial policy and the relevant policy actors in this regard.
- The capacity to analyze and evaluate the practice and the spatial and social consequences of specific socio-spatial policies at various scales in the Netherlands and abroad.
- The capacity to formulate proposals based on scientific research which can provide a relevant contribution to solving concrete socio-spatial problems, especially by making use of relevant policy theories and measures.
- Perform evaluations of the effects of implemented policy on socio-spatial developments.

**Communication competencies**
- The capacity to communicate professionally, orally and in writing, with a wide range of individuals and groups.
- The capacity to work professionally and purposefully in a wide range of social contexts (teams of experts, societal consultations and negotiations) while acknowledging everyone’s importance, position and values.

**Personal competencies**
- To direct one’s own social and intellectual development with the aim of continuing to develop oneself as a responsible, scientifically-trained professional while being aware of changing social conditions, values and norms.
- The ability to explain one’s own position with respect to socio-spatially relevant social developments and problems.
• The ability to act effectively in a wide range of situations by linking insights, skills and attitude with each other and being able to reflect on this process.
• The ability to reflect ethically on and to justify one's own scientific research.
Appendix: Competencies and attainment targets for the Masters programme in the Social and Political Sciences of the Environment

Knowledge and understanding

- Have knowledge of the development of thought within the social and political sciences of the environment, i.e. the development of social-science and political-science approaches to and theories about the environmental question;
- Have insight into the relevant paradigms, concepts and theories from the environmental sciences that are important in analyzing and explaining environmental issues.
- Have knowledge of policy processes in divergent types of organizations, including methods of policy development and the organization and evaluation of policy;
- Have knowledge of the main aspects of environmental policy, as this is implemented in the Netherlands and various other countries, at various scales from local to global.

Application of knowledge and understanding

- Be able to apply paradigms, concepts and theories from the social sciences to the analysis and explanation of environmental issues;
- The capacity to use social science research methodology, including descriptive and inductive statistical techniques;
- Be able to conduct and report on research focusing on the analysis and explanation of environmental problems and on the analysis, design and evaluation of environmental policy;
- The ability to analyze specific environmental policy, its practice and its environmental and societal consequences, at various scales in the Netherlands and abroad;
- The ability to develop innovative theoretical insights into the significance of societal structures and institutionalizations – at various scales in the Netherlands and abroad – for environmental problems and problems of environmental policy.
- The capacity to describe and explain specific developments in a number of relevant areas of these environmental development processes, such as demographic, social-cultural, economic, environmental and other areas.
- The capacity to formulate research proposals based on scientific research with which a relevant contribution to the solution of concrete environmental problems can be provided;
- The ability to design, shape and realize environmental policy in cooperation with the public and private parties involved;
- The ability to conduct ex ante and ex post evaluations of the effects of implemented policy on the quality of the environment and of natural habitats, and with respect to sustainability;
- the capacity to recognize the contributions other disciplines can provide to the analysis of and approach to environmental issues; the skill to identify and utilize this type of interdisciplinary knowledge;
- The capacity to recognize environmental problems and to identify environmental policy and policy actors that are relevant to these problems;
- The capacity to describe and explain general and specific environmental processes and structures in interaction with relevant societal processes and the environmentally-oriented actions of individuals and institutions.

Making judgements

- The capacity to evaluate approaches in the social and political sciences of the environment regarding their internal consistency, empirical validity, power and societal relevance, and partly as a result this capacity, to contribute to the continuing process of theory formation.
- The capacity – individually and in a team – to formulate a problem for scientific research, derive concrete research questions from this problem, select and process information and formulate and evaluate conclusions by using theories, methods and techniques relevant to the social and political sciences of the environment.
- The ability to critically compare and relate various contemporary theories concerning environmental problems;
- The ability to critically compare and relate various contemporary theories concerning environmental policy at various levels, including administrative levels;
- The ability to analyze and evaluate specific environmental policy, its practice and its environmental and societal consequences, at various scales in the Netherlands and abroad;
• The ability to evaluate the contributions of other scientific disciplines to the analysis of and approach to environmental issues;
• The ability to account for one's own position with respect to environmentally relevant social developments and problems.

Communication
• The capacity to interpret and describe social science concepts, approaches and methods concerning the environment, and to discuss these with professional colleagues.
• The capacity to work in a professional and goal-oriented fashion in a wide range of social contexts (interdisciplinary teams of experts, societal consultation and negotiation) while acknowledging everyone's interests, positions and values.
• The capacity to communicate professionally, both orally and in writing, with a wide range of individuals and groups.
• The capacity to provide leadership;
• The capacity to conduct meetings and to negotiate efficiently and effectively.

Learning skills
• The ability to direct one's own social and intellectual development with the aim of continuing to present oneself as an academically-trained professional, while being aware of changing social conditions, values and norms.
• The ability to act effectively in a wide range of situations by combining and reflecting upon insights, skills and attitude.
• The capacity to deal critically and responsibly with the relationships and tension between personal values, professional values, values imposed by the organization where one is employed, and central, societal values.