Education and Examination Regulations of the Masters Programmes

Nijmegen School of Management, 2010 - 2011

- Business Administration
- Public Administration
- Economics
- Political Science
- Spatial Planning
- Human Geography
- Social and Political Sciences of the Environment
Education and Examination Regulations (EER) of the Masters Programmes of the Nijmegen School of Management

Introduction

The Education and Examination Regulations in this publication contain the descriptions of the curricula of the Masters programmes of the Nijmegen School of Management and the accompanying regulations. The Regulations comprise two parts: provisions that apply to all programmes and those that apply to specific programmes.
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Section 1 – General

Article 1.1 – Applicability of the regulations

These regulations apply to the education and examinations of the Masters programmes in Business Administration, Public Administration, Economics, Political Science, Spatial Planning, Human Geography and the Social and Political Sciences of the Environment, hereinafter to be referred to as: the programmes. The programmes are offered within the Nijmegen School of Management.

Article 1.2 – Definitions

Insofar as they are also mentioned in the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Research Act), the terms used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

a. the Act: the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Scientific Research Act) as it reads currently, abbreviated as WHW;
b. the programme: the Masters programme as defined in Article 7.3a.1 under b of the Act;
c. student: the individual who is enrolled at Radboud University Nijmegen to participate in education and/or to take the interim examinations and the final examination of the programme;
d. interim examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one examiner designated by the Examining Board;
e. final examination: a review of the student's academic achievements in which the Examining Board assesses whether or not all interim examinations of the units of study that are part of the Master's programme have been successfully completed, insofar as the Examining Board has not determined that the examination also includes an examination by the Examining Board, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);
f. Examining Committee: the Examining Committee of the programme set up in accordance with Article 7.12 of the Act. See also Structuurregel Radboud University Nijmegen;
g. examiner: the person designated by the Examining Board in accordance with Article 7.12 of the Act, who administers the interim examinations;
h. course coordinator: the person who is ultimately responsible for the organization of the course and corresponding interim examination. Generally speaking, the examiner who is appointed by the Examining Board for the course is also the course coordinator. The examiner can nominate another lecturer for the course to act as course coordinator. However, the examiner remains ultimately responsible during the course.
i. ECs: credits in accordance with the European Credit Transfer System;
j. working day: Monday to Friday, except statutory holidays and the days on which the faculty buildings are closed.
k. institution: Radboud University Nijmegen
l. Faculty: Nijmegen School of Management of Radboud University Nijmegen
m. Blackboard: The digital learning environment used by the Nijmegen School of Management. The community Onderwijsberichten Faculteit der Managementwetenschappen functions as a general communication channel for students, lecturers and the organisation.
n. Faculty website: website of the Nijmegen School of Management: www.ru.nl/fm
o. KiSS: A series of Internet services of Radboud University Nijmegen with which students can, among other things, view their study results and register for courses and
interim examinations. The services provided to students are in accordance with the Student Charter of this institution;
P. pre-masters programme for university transfer students:
an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme that does not link up sufficiently with the intended programme and must therefore complete several subjects in which they are deficient. The Examining Board of the corresponding programme determines which subjects are deficient on an individual basis;
Q. pre-masters programme for HBO transfer students:
a course of study that is taken during or after a relevant programme in Higher Professional Education (HBO) that gives students the opportunity to prepare for a specific Masters programme of the Faculty;
R. HBO minor in Economics:
a programme taken during a relevant study programme in Higher Professional Education (HBO) that prepares students for the Masters programme Economics of the Faculty;
S. Masters specialization:
a coherent course of study within a Masters programme that differs from other courses of study within the same Masters programme. Within a Masters specialization, there can be Masters variants;
T. Masters variant:
a course of study within a Masters programme or a Masters specialization where students take specific courses that are part of the corresponding variant, in addition to courses that are taken by all students of the Masters programme or specialization.
U. language of instruction:
the language in which a programme or specialization taught. This means that lectures, oral presentations and interim examination are given in this language, interim examination are answered in this language, reports and theses are written in this language and individual supervision takes place in this language.

Article 1.3 – Form of the programmes
The programmes are offered full time with the exception of the study programmes Spatial Planning and Human Geography, which are offered as both full time and dual studies.

Article 1.4 – The examinations of the programmes
The following final examination can be taken in the programmes: the Masters examination.

Article 1.5 – Study load
1. The study load is expressed in whole ECs, where one ECs is equivalent to 28 hours of study.
2. The final Masters examination has a study load of 60 ECs.

Article 1.6 – Language of instruction of the programme
1. The language of instruction of a study programme is Dutch or English.
2. If Dutch is the language of instruction of a programme or a specialization within that programme, then it is possible that one or more courses that are part of the programme or specialization will be taught in English.

Article 1.7 – Information provision for students
Notices intended for all students or large groups of students are placed on the 'Onderwijsberichten Faculteit der Managementwetenschappen' community of Blackboard/the Faculty website. For English-speaking students, these notices will be placed on the 'Educational Messaging Community'. Notices intended for students from a specific semester, trimester or from a specific course will be placed on the community that corresponds with the semester, trimester or course. Notices intended for individual students can also be sent to the E-mail addresses provided by the University (...@student.ru.nl). In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student.
Section 2 – Preparatory education

Article 2.1 – Admission requirements for the Masters programme

The following candidates will be admitted to the degree programme at the beginning of the academic year:
1. Those who have passed the final examination of the preceding Bachelors programme at Radboud University Nijmegen, as indicated in the programme-specific part of these Regulations.
2. Those who have proof of admission given by the Executive Board for the relevant Masters programme and for the relevant academic year.
3. Students from the preceding pre-masters programme for university transfer students who have passed the programme.
4. Students with a diploma from Higher Professional Education (HBO) who have passed the pre-masters programme for HBO transfer students.
5. Students who want to participate in a programme that is taught in English must have sufficient proficiency in English. This requirement has been satisfied when the student meets one of the following conditions:
   • has a pre-university diploma (VWO diploma), or
   • has a diploma obtained by completing a secondary education at an institution in the Netherlands or abroad where the language of instruction is English, or
   • has a diploma from Higher Professional Education (HBO), or
   • is admitted by the Examining Board based on passing GMAT test score.
Students who do not meet one of the above conditions must satisfy at least the following:
   • have passed the examination for the Cambridge Certificate of Advanced English with a mark of A, or
   • have passed the examination for the Cambridge Certificate of Proficiency in English with a mark of C, or
   • have completed the TOEFL test with score of 550 (paper test) / 213 (computer based) / 79 (internet based), or
   • have completed the IELTS test with a score of 6.5.
6. Students who want to participate in a programme that is taught in Dutch must have sufficient proficiency in Dutch. This requirement is satisfied by passing the staatsexamen Nederlands als Tweede Taal, programme II. This requirement applies only to non-Dutch students who have not earned a diploma from a Dutch language programme at the pre-university level or in higher education.

Article 2.2 – Proof of admission

As proof of admission at the beginning of an academic year, the candidates must:
• hold a certificate that is at least equivalent to the diploma as referred to in Article 2.1 under 1
• or hold a certificate as referred to in Article 2.4, clause 7
• or have demonstrated in some other way that they are capable (according to the judgement of the Examining Board) of participating in the programme.
and have shown proof of proficiency in the language of instruction, as defined in the programme-specific part of these Regulations.

Article 2.3 – Time of admission

In September, it will be determined whether students on the beginning date of the academic year as established by the administration of the institution have complied with the requirements concerning admission to the Masters programme. Students who have not complied with the requirements at that time cannot take exams from the Masters programme for that academic year, unless the Examining Board decides otherwise.

Article 2.4 – Preparatory programmes

1. Students who hold a Bachelors diploma other than that referred to in Article 2.1.1, and who earned this diploma at a Dutch university, can qualify for admittance to the Masters programme by passing a pre-masters programme for university transfer students at the beginning of an academic year that corresponds to that Masters programme.
2. Students who have fully completed a programme in Higher Professional Education (HBO) will be admitted to the pre-masters for HBO transfer students of the corresponding programme based on the conditions in the programme-specific part of these Regulations. This pre-masters programme for HBO transfer students, if passed, provides admission to the corresponding Masters programme. The
Examining Board of the corresponding study programme determines which HBO study programmes are relevant and formulates a regulation accordingly.

3. Students who have partially completed a relevant programme in Higher Professional Education (HBO) will be admitted to the pre-masters in Business Administration for HBO transfer students or the HBO minor in Economics, based on the conditions in the programme-specific part of these EER. Successful completion of this pre-masters programme in Business Administration for HBO transfer students or the HBO minor in Economics provides admission to the subsequent Masters programme when the student also earns the HBO diploma. The Examining Board of the corresponding study programme determines which HBO study programmes are relevant and formulates a regulation accordingly. The programme-specific part of these Education and Examination Regulations specify at which stage of the study programme in Higher Professional Education (HBO) the student can be admitted to the pre-masters programme for HBO transfer students or the HBO minor in Economics.

4. In September, it will be determined whether students on the beginning date of the academic year as established by the administration of the institution have complied with the requirements concerning admission to a pre-masters programme or the HBO minor in Economics. Students who have not complied with these requirements at that point in time will not be admitted to the corresponding pre-masters programme or to the HBO minor in Economics, unless the Examining Board decides otherwise.

5. Based on the conditions in the programme-specific part of these Regulations, students can enrol in the bridging programmes in Law and Management or Law and Economics. These bridging programmes, if successfully completed, provide admission to the corresponding Masters programmes.

6. The pre-masters programme, the HBO minor in Economics and the bridging programmes are described in detail in the programme-specific part of these Education and Examination Regulations.

7. Students who have successfully completed the pre-masters programme for university transfer students or one of the bridging programmes in Law and Management and Law and Economics also receive a certificate that provides admission to the subsequent Masters programme. Students who have passed the pre-masters programme for HBO transfer students, other than the pre-masters programme in Business Administration, also receive a certificate that provides admission to the subsequent Masters programme. Students who have successfully completed the pre-masters programme in Business Administration for HBO transfer students or the HBO minor in Economics, but who have not yet earned the final diploma in Higher Professional Education, receive a certificate that provides admission in the subsequent academic year to the corresponding Masters programme. Students who have successfully completed the pre-masters programme in Business Administration for HBO transfer students or the HBO minor in Economics, and who have not yet earned the final diploma in Higher Professional Education, receive a certificate after they earn the HBO diploma that provides admission in the first subsequent academic year to the corresponding Masters programme.

**Article 2.5 – Admission regulations for the Masters programme**

1. The admission at the beginning of an academic year that is referred to as a supplement to Article 2.1 applies to students who qualify for enrolment in the Masters programme during the 2010-2011 academic year. Students can never appeal to the admission regulations from previous years.

2. The Examining Board can, to the extent this is allowed by the available educational capacity, decide that students who are enrolled in the preceding Bachelors programme (see Article 2.1) may be admitted to the Masters programme before they have passed the final examination of the relevant Bachelors programme.

3. During the 2010–2011 academic year, admission is possible only if students satisfy the following conditions: Bachelors students in programmes within the Faculty who, following the final resit period, have no more than two non-completed courses from the entire Bachelors curriculum are admissible to at least one Masters study programme at the Nijmegen School of Management. The Bachelors thesis cannot be counted as one of these missing courses. In the programme-specific part of these Regulations (Part 2), additional requirements may be stipulated for certain study programmes. To qualify for a Masters diploma, these students must still complete the missing courses from the Bachelors curriculum.

4. Students from the pre-masters programme for university transfer students, and students from a pre-masters programme other than the pre-masters programme in Business Administration for HBO transfer students, can be admitted to the corresponding Masters programme in the academic year 2010–2011 if they have no more than two incomplete courses. The Bachelors thesis cannot be counted as one of these missing courses. Students must still successfully complete the missing subjects to be eligible for the Masters certificate. In the programme-specific part of these Education and Examination Regulations (Part 2), additional requirements may be stipulated for certain study programmes.
The conditions for admitting students from the pre-masters programme in Business Administration for HBO transfer students and from the HBO minor in Economics to the corresponding Masters programme are described in the programme-specific part of the EER.

5. When determining the completed courses as referred to in Article 2.4.3 and 2.4.4, the exemptions provided by the Examining Board are counted.

Section 3 – Aim of the programme

Article 3.1 – Competencies and learning outcomes

The content and structure of the curriculum of the Masters programmes have the aim of realising competencies. These competencies are listed in the appendixes of these Regulations. Along with each competency, the intended competency level at the end of the Masters programme is described by means of learning outcomes.

Article 3.2 – Participation in education

1. During the indicated registration period, students must register for all courses in which they wish to participate.
2. To prove their entitlement, students must carry both the student card and the registration card while participating in education.
3. If the student fails to participate sufficiently in the course or is absent excessively, he or she can be denied access to seminars and other group work meetings. For each course, where applicable, a set of measurable criteria must be formulated according to this regulation and announced via Blackboard/the Faculty website before the relevant course begins.

Section 4 – Taking interim examinations

Article 4.1 – Admission to interim examinations; location, frequency and sequence of interim examinations

1. Admission to the interim examinations of a Masters programme is open only to students who formally satisfy the prerequisite knowledge requirements. The Examining Board is authorized to make exceptions to this provision.
2. The admission to the interim examination can be limited to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments, projects, log books and other course components.
3. Any conditions for admission to the interim examination will be announced before the course begins via Blackboard/the Faculty website.
4. The programme-specific part of these Regulations (Part 2) can specify which components from each Masters programme or specialization must be passed before students can begin their Masters thesis (or the preparation for the thesis).
5. Students will be given two opportunities during each academic year to take the interim examinations for the components referred to in the programme-specific part of these Regulations. Projects, assignments and the like which are counted as part of the result of an interim examination, can be resubmitted once in every academic year if the evaluation of these components taken together amounts to more than 25% of the result of the interim examination. If these evaluations, taken together, count for 25% or less of the result of the interim examination, the examiner will announce before the beginning of the corresponding course whether opportunities to resubmit these components will be offered; this announcement will be made on Blackboard/the Faculty website.
6. To take the written and oral exams in their course of study, students must register for the exams no later than five working days before the exam date. The registration conditions are listed on Blackboard/the Faculty website.
7. Students who are more than 15 minutes late for a written exam will no longer be admitted to the examination room.
8. Students are not allowed to leave the room within the first 45 minutes after the written exam has started.
9. The interim examination periods for written exams will be announced before the beginning of the academic year on Blackboard/the Faculty website. The exact dates on which written interim examinations can be taken will be announced on Blackboard/the Faculty website at least one month before the beginning of an interim examination period.

10. Written interim examinations will be given only during the established examination periods.

11. In unusual cases, the Faculty can deviate from previously announced dates for written interim examinations. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by regular mail and by e-mail. In all other cases, the changes will be announced via Blackboard/the Faculty website.

The date of a written interim examination cannot be changed by moving it to an earlier date.

12. The locations of the written interim examinations will be announced on Blackboard/the Faculty website at least five working days before the relevant interim examinations are held.

13. Students must have both their student card and registration card to prove their entitlement while taking oral and written interim examinations.

Article 4.2 – Form of the interim examinations

1. Interim examinations will be given and taken in the form and language as specified in the programme-specific part of these Regulations.

2. At the request of a student or the examiner, the Examining Board can allow an interim examination to be given and taken in a different form than stated in the programme-specific part of these Regulations. The form of the interim examination does not refer to the language in which the examination is formulated and taken. Changes that take place at the request of the examiner will be announced before the beginning of the course.

3. The evaluations of projects, assignments and similar activities can be considered when determining the result of the interim examination.

If the result of an examination is determined by multiple parts or partial examinations, the result of the examination is determined by the results of the corresponding parts and/or partial examinations. The calculation method that determines this result will be announced on Blackboard/the Faculty website before the beginning of a course.

4. The use of Dutch-English and English-Dutch dictionaries during written exams of a course taught in English is permitted. The use of non-technical aids (such as readers) and calculators during written interim examinations is permitted only if this has been stated in the instructions for the examination. No apparatus (such as mobile telephones, calculators, etc.) can be used on which texts and formulas can be stored, unless the examiner states this explicitly in the instructions for the interim examination.

5. At the request of a student, the Examining Board can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examining Board will acquire expert advice before making such a decision.

6. Oral examinations are not public, unless the Examining Board has ruled otherwise in a special case.

7. As a supplement to the above provision, an oral interim examination will be given by an examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a recording of the oral interim examination can also be made.

Article 4.3 – Masters thesis

1. Every student has the right to a supervisor from the study programme when writing his or her Masters thesis. This supervisor is also the first evaluator of the thesis. In addition, the thesis is presented to a second assessor, who is on the staff of one of the departments involved in the degree programme.

2. Students must write their Masters thesis individually. In exceptional cases, the Examining Board can decide to deviate from this provision by giving permission for the thesis to be written by no more than two students.

3. If the Examining Board allows a Masters thesis to be written by two students, the following rules apply:

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1Students who have a different native language are permitted to use dictionaries that translate from their language to English or from English to their language.
• each of the students must provide an independent contribution to planning the research, to the conceptual-theoretical aspect, the operationalization of the theory, the description and analysis of research material and the conclusions and reflection
• both students are responsible for the coherence of the thesis as a whole
• as part of the thesis, the authors must specify their individual share in the realization of the thesis
• the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis
• the Examining Board must be informed beforehand by means of a research proposal from both students, accompanied by a written explanation from the thesis supervisor
• both students will be given a separate mark for the thesis.

Section 5 – Interim examination results

Article 5.1 – Determining and announcing interim examination results
1. The results of interim examinations must be submitted to the Student Administration Office no later than the 10th working day after the day on which the interim examination was taken. The Student Administration Office must announce the results no later than the 12th working day after the day on which the interim examination was taken. This announcement is to be made via KISS. Students can derive rights only from the interim examination results announced via KISS.
2. As an exception to the provisions in Article 5.1.1, different time periods apply to the resits in block 4: the 10th working day becomes the 5th working day and the 12th working day also becomes the 5th working day.
3. When they are given the results of a written interim examination, students are also informed of the right of inspection, as well as of the possibility to submit an objection, first with the examiner and secondly with the Examining Board most directly involved, and of the possibility to file an appeal with the Examination Appeals Board. When they are given the results, students are informed about the above-name possibilities for objection and appeal.
4. The Examining Board, while taking account of the provisions in Article 5.1.1, can extend the term during which the results of written interim examinations must be announced to a maximum of 15 working days, based on a well-founded request by the examiner for such an extension which is made at least 15 working days before the scheduled interim examination. The examiner informs the students about the new date on which the results will be announced via Blackboard/the Faculty website as well as on the coversheet/instructions for the interim examination.
5. If it is impossible for the examiner to comply with the provisions in Article 5.1.4 due to circumstances beyond his or her control, then the coordinator must report this as soon as possible to the Examining Board. The examiner is required to publish the new date on which results will be announced – which is established in consultation with the Examining Board – on Blackboard/the Faculty website.
6. If the examiner is unable to correct the examinations within the allotted period, the Examining Board will appoint a replacement after having consulted with the professor who is substantively responsible for the course.
7. If the correction period is exceeded, the following regulation (‘Exceeding the correction period’) will take effect.
   • if the period between the day on which the results are announced on KISS and the day on which the resit takes place is less than 10 working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 10 and no more than 15 working days after the results have been announced. However, this emphatically does not concern an extra resit
   • students can take either the regular opportunity to resit or the second opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the second opportunity
   • the results of the regular resit and the second opportunity will be announced simultaneously.
   • both opportunities are the same regarding the form and degree of difficulty of the interim examination.
8. The regular opportunity to resit the examination will be cancelled if all students withdraw their registration.
9. The examiner determines the results of an oral interim examination no more than ten working days after the examination has been taken and submits the necessary data to the Student Administration Office of the faculty so they can announce the results.
10. During the regular semester, the examiner and the second evaluator provide substantively supported commentary no later than 20 working days after the Masters thesis is submitted.

11. The examiner determines the results of an interim examination in the form of a mark on a scale ranging from 0 (the lowest possible score) to 10 (the highest possible score), where only half and whole marks will be given. When rounding off a mark between 5.5 and 6, a mark below 5.6 is rounded off to 5.5 – a failing mark – which means that this component of the curriculum has not been passed. A mark between 5.6 and 6, also the mark 5.6 itself, is rounded off to a 6 – a passing mark – which means that this component of the curriculum has been passed.

12. A course or other component of the curriculum has been passed if the student earns a mark of 6 or higher.

13. If a student uses multiple opportunities to take an interim examination for a specific course, then the highest score counts, including the initial examination.

**Article 5.2 – Term of validity for interim examinations**

1. Interim examinations that have been passed in the Masters study programme are no longer valid two years after the date of the examination, if the Masters final evaluation is not successfully completed within this period.

2. With dual programmes, the term of validity referred to in Article 5.2.1 is three years.

3. Students whose attained results expire due to the regulations referred to in Article 5.2 clause 1, can, in accordance with Article 7.11.4 of the Act, request a declaration from the corresponding Examining Board which in any case lists the interim examinations that they have passed.

4. Interim examinations that are passed in the pre-masters programme for HBO transfer students, other than the pre-masters programme in Business Administration, become invalid two years after the examination date if the corresponding pre-masters programme is not passed within this term.

5. Passed interim examination in the pre-masters programme in Business Administration for HBO transfer students and the HBO minor in Economics are no longer valid if the pre-masters programme or HBO minor is not successfully completed within two years after the beginning of the pre-masters programme or the programme of the HBO minor in Economics.

6. If students do not pass all parts of a course that determine the admission to or the results of the interim examination during an academic year, the parts they did pass lose their validity after that year, unless the examiner decides otherwise.

**Article 5.3 – Assessment and inspection**

1. The evaluation of written interim examinations is based on established norms, i.e. students can use the answer model and the given point allocation to ascertain how the results of their interim examination were determined.

2. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. As proof of this, they all sign the cover page of the project. All members of the group can be held responsible for the content of the final report.

3. Within 11 working days after the announcement of the results of a written interim examination, the student has an opportunity to inspect his or her evaluated work and the questions/assignments on the relevant interim examination, as well as the norms which were used for the assessment. Inspection takes place at a place and time determined by the examiner, but at least 15 working days before the first subsequent re-sit opportunity.

   If a collective inspection is held, students can request an individual inspection from the examiner only if they are present at the collective inspection and explain their request, or are or have been prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control. Such an individual inspection can take place up to 15 working days following the collective inspection.

4. The examiner of a course must retain the written interim examinations and parts of the examinations, such as projects and assignments, for at least two years after the interim examination has taken place.

**Article 5.4 – Objection and appeal**

1. If they do not agree with the evaluation of the interim examination, students can lodge an objection with the examiner. Within five working days after the post-inspection of the exam, the examiner must indicate the extent to which this objection is valid or invalid.
2. If students disagree with the assessment of the oral interim examination, they can submit an objection with the examiner within 48 hours after the assessment is announced. Within five working days after receiving this objection, the examiner must indicate the extent to which this objection is valid or invalid.
3. In continuation of the above provision, after the examiner has responded to the objection, students can submit a written objection to the Examining Board.
4. Within a maximum period of four weeks after the results of the interim examination have been announced, students can make an appeal to the Examination Appeals Board if they do not agree with the evaluation of an interim examination.
   The grounds for making an appeal are the following:
   - conflict with the applicable regulations (such as the Education and Examination Regulations) and/or
   - conflict with standards of reasonableness and fairness.
5. Submitting an objection to the examiner or the Examining Board does not suspend the term of appeal. In that case, the student can submit a ‘pro forma’ appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

Article 5.5 – Fraud
1. Fraud is defined as the act or failure to act of a student with the intention of partially or completely preventing a correct judgement being made about his or her knowledge, understanding and skills.
2. If fraud is suspected, the examiner/monitor or the examiner immediately informs the Examining Board.
3. Before ascertaining that fraud has taken place, the Examining Board can provide a hearing for the examiner/monitor and the student; in any case, a hearing must be provided if one of these individuals requests this.
4. The Examining Board determines whether fraud has actually been committed.
5. The results of interim examinations for which the Examining Board has ascertained fraud are invalid.
6. The Examining Board ensures that the ascertained fraud is entered into the record of the student involved.
7. The Examining Board of his or her programme can prevent a student who has committed fraud from taking the interim examinations and final examinations in the faculty for a maximum of one year.
8. If the Examining Board of the relevant programme has determined that a student has committed fraud, the final Masters examination of that student does not qualify for a degree classification.

Article 6 – Transitional regulations and exemptions

Article 6.1 – Transitional regulations
1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and if possible the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. The draft transitional regulations are drawn up by the study advisor and the coordinator of the relevant programme. The Examining Board approves the transitional regulations. The regulations are to be published on Blackboard/the Faculty website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

Article 6.2 – Exemption from and substitution of interim examinations
1. The Examining Board can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.
2. Students can substitute educational components in their curriculum with components they have passed at a university abroad, under the following conditions:
   - the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad
• this learning agreement is signed – before the study abroad – by the Examining Board of the programme in which the student is enrolled
• after his or her stay abroad, the student must present certified proof that the described components have been passed, including the study load in ECs and the assessment.

Section 7 – Final Examination

Article 7.1 – General provisions concerning the Masters diploma
Students qualify for a Masters certificate in a specific programme if they have satisfied each of the following conditions:
• they are enrolled in the relevant programme at the Central Student Administration Office
• they have completed a final Bachelors examination in the relevant programme or have proof of admission to the Masters programme
• they have completed all components of the relevant Masters programme and/or of the chosen Masters specialization within that Masters programme
• they have submitted the number of copies of the Masters thesis as required by the steady programme.

Article 7.2 – Result of final examination
1. The Examining Board of the corresponding programme determines the result and classification of the final examination as soon as the student has presented sufficient proof of passed interim examinations and the academic education acquired in this process.
2. The classification "with merit" (judicium bene meritum) is awarded to final examinations for which the weighted average mark is equal to or higher than 7.5 and lower than 8.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 7.5 must have been earned for the Masters thesis.
3. The classification "with distinction" (judicium cum laude) is awarded to all final examinations for which the weighted average mark is equal to or higher than 8.0 and lower than 9.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 8 must have been earned for the Masters thesis.
4. The classification "with special distinction" (judicium summa cum laude) is awarded to all final examinations for which the weighted average mark is equal to or higher than 9.0 and no single mark is lower than 8.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 9 must have been earned for the Masters thesis.
5. The weighting factor for calculating the average mark is the study load in ECs of the corresponding course.
6. No certification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.
7. The results of the passed interim examinations will be listed on the supplement to the certificate.
8. Students receive Dutch and English versions of the list of marks.

Article 7.3 – Frequency of final examinations
The presentation of certificates takes place at least twice per year.

Article 7.4 – Flexible Masters final examination
1. Students have the option of independently compiling a Masters programme comprising educational components offered inside or outside the faculty. Students must submit this programme for approval to the Examining Board (Article 7.3c.1 of the Act).
2. If necessary, the Dean specifies an Examining Board that is charged with the decision referred to in Article 7.4.1.
3. A request for approval, as referred to in Article 7.4.1, must be accompanied by a proposal for an education and examination programme that comprises a study load of 60 ECs.
4. A request for approval of a proposal, as referred to in Article 7.4.3 above, must be submitted to the relevant Examining Board by the student at least two months before the actual beginning of the programme. The Examining Board decides about the request.
5. A decision from the Examining Board to withhold approval must include an explanation; the decision is made after the student is given an opportunity for a hearing.
6. The Examining Board must make a decision within one month after receiving the request.
7. The student is immediately informed about the decision in writing. If the Examining Board has not made a decision within one month, then the proposal is assumed to be approved.
8. The Examining Board determines the requirements for the content of the flexible Masters programme.

Section 8 – Study supervision

Article 8.1 – Study progress administration
1. The faculty registers the individual study results of the students.
2. Students can consult KISS for an overview of their study results.

Article 8.2 – Study supervision
The faculty is responsible for the introduction and the study supervision of the students who are enrolled in the programme; one aim of this supervision is their orientation towards potential study routes inside and outside the programme. This study supervision is provided by the study advisors of the various Masters programmes.

Section 9 – Final provisions

Article 9.1 – Enactment of the Education and Examination Regulations/Amendments
Also refer to the Structuurregeling (Articles 11 and 18) and the UGV and FGV Regulations (Article 3.3.1.)
1. These regulations are enacted and amended by the Dean, after being advised in this matter by the Curriculum Committee and after approval by the collective faculty meeting, by means of individual decree.
2. No changes to these regulations can be made that apply to the current academic year unless it can be reasonably determined that this does not damage the interests of the students.

Article 9.2 – Deviations from the Education and Examination Regulations
In individual cases and based on special conditions, the Examining Board is authorized to make a decision that deviates from the Education and Examination Regulations. This decision must not limit the rights of the students – as set down in the Education and Examination Regulations.

Article 9.3 – Publication of the Regulations
1. The Dean will ensure that these Regulations, the rules and guidelines established by the Examining Board and all amendments to these documents are published in a suitable fashion.
2. The Education and Examination Regulations will be published before the beginning of the academic year on Blackboard/the Faculty website.
3. The Education and Examination Regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 9.4 – Date of enactment
These regulations go into effect on 1 September 2010.

Approved by the Dean on 27 August 2010.
Chapter 1 – Masters programme in Business Administration

Article 1 – Aim of the programme

The objectives of the programme are to:

1. Provide students with in-depth knowledge, skill and understanding in the field of Business Administration.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Business Administration / Bedrijfskunde.
2. This degree is stated on the certificate for the final evaluation.
3. The Masters specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction of the programme is English.

Article 4 – Pre-masters programme for university transfer students, pre-masters programme for HBO transfer students and bridging programme in Law and Management

Article 4.1 – Pre-masters programme for university transfer students

1. Students who hold a Bachelors diploma other than that referred to in Articles 5.1 or 5.2 and who earned this diploma at a Dutch university, can qualify for admittance to the Masters programme by successfully completing a pre-masters programme for university transfer students that corresponds to that Masters programme.
2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Regulations and Guidelines of the Examining Board list the basic programme and the preselection courses that are mandatory for each Masters specialization. Depending on the previous education, the Examining Board can provide exemptions. The Examining Board specifies a programme for each student individually.
3. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Business Administration at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the pre-masters programme in Business Administration for HBO transfer students to students with a relevant study programme in higher professional education (HBO). The Examining Board draws up a regulation which lists these study programmes.
2. The pre-masters programme in Business Administration for HBO transfer students is intended for HBO students who want to prepare during their HBO study for the Masters programme in Business Administration at Radboud University Nijmegen. During their HBO study, these students will be admitted to the pre-masters programme if they meet the following conditions:
   - they have earned a minimum of 150 ECs, or the equivalent, during their HBO study
• they have made a well-supported choice for the pre-masters programme in the POP (personal development plan of the HBO study programme)
• they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the students for admission to the pre-masters programme for HBO transfer students will be individually evaluated by the Examining Board.

3. The pre-masters programme in Business Administration for HBO transfer students is also accessible for students who have completed a relevant HBO study programme. The Examining Board draws up a regulation which lists these study programmes. After completing their HBO study, these students will be admitted to the pre-masters programme if they meet the following conditions:
• they have a certificate from the relevant HBO programme
• they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the students for admission to the pre-masters programme for HBO transfer students will be individually evaluated by the Examining Board.

4. The pre-masters programme in Business Administration for HBO transfer students lasts one semester and comprises 30 ECs.

5. The language of instruction in the pre-masters programme in Business Administration for HBO transfer students is English. The regulations in Article 3 apply.

6. The pre-masters programme in Business Administration for HBO transfer students consists of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOR001</td>
<td>Organization Theory</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MOR002</td>
<td>Methods of Research and Intervention</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MOR003</td>
<td>Organization and Environment</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MOR004</td>
<td>Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MOR005</td>
<td>Project: Designing Research</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

7. No exemptions can be obtained for courses from the pre-masters programme and/or the subsequent Masters programme in Business Administration.

8. To qualify for enrolment in the Business Administration Masters programme at Radboud University Nijmegen, students must pass all courses in the pre-masters programme (earning a mark of 6 or higher).

9. During each academic year, students will be given two opportunities to take interim examinations for every course and they must successfully complete the pre-masters programme for HBO transfer students within two years after beginning the programme. After this, the passed interim examinations become void.

Article 4.3 – Bridging programme in Law and Management

The bridging programme in Law and Management (L&M) has a magnitude of 72 ECs.

1. Students will be admitted to the interim examinations for the courses in semester 2.1 and subsequent semesters only if they:
• have successfully completed the propedeuse of the study programme in Dutch Law
• have successfully completed the courses Introduction to Business Administration 1 and 2 and Research and Intervention Methodology A (L&M), with the understanding that after taking the resits, students must have no more than one failing mark of 5. This means that students with one mark lower than 5 or two or three marks of 5 will not be admitted.

2. During semesters 4.1 or 4.2, students must take a preselection course, which depends on the chosen Masters specialization. The preselection course is determined by the Masters specialization. The preselection courses are the following:
• Organization Design for the Masters specialization OD&D
• Marketing for the Masters specializations Marketing and Strategy
• Human Resource Management for the Masters specialization SHRM
• one of the three courses for the Masters specialization in International Management.

3. After completing the bridging programme in Law and Management, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Business Administration at Radboud University Nijmegen.
4. The bridging programme in Law and Management (L&M) comprises the following courses:

**Semester 1.1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN001A</td>
<td>Introduction to Business Administration 1</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN002A</td>
<td>Introduction to Business Administration 2</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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</table>

**Semester 1.2**

<table>
<thead>
<tr>
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<th>Course Name</th>
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<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA147A</td>
<td>Research and Intervention Methodology A (L&amp;M)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2.1**

<table>
<thead>
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<th>Course Name</th>
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<th>Language</th>
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</thead>
<tbody>
<tr>
<td>BCU321</td>
<td>Systems Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
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</table>

**Semester 2.2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>BPRA153A</td>
<td>Research and Intervention Methodology B</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU012</td>
<td>Strategy</td>
<td>6</td>
<td>Written examination + Paper</td>
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</tr>
<tr>
<td>BCU168B</td>
<td>Accounting</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
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**Semester 3.1**

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BPRA347</td>
<td>Qualitative Research Methodology</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
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**Semester 3.2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA247</td>
<td>Quantitative Research Methodology</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2008</td>
<td>Preselection Course: Marketing for the Masters specializations Marketing and Strategy, possibly also for the Masters specializtion IM</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
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</tbody>
</table>

**Semester 4.1**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU008A</td>
<td>Preselection Course: Strategisch human resource management for the Masters specialisation SHRM</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
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<tr>
<td>BCU320</td>
<td>Preselection Course: Organisatie ontwerp for the Masters specialisation OD&amp;D</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td></td>
<td>Preselection Course: One of the two courses mentioned above or Marketing from 3.2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
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</table>
Semester 4.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU324A</td>
<td>Organization Theory 2</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>BPRO43RM</td>
<td>Project in Business Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.4 – Language of instruction of the Bridging programme in Law and Management

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction of the Bridging programme in Law and Management is Dutch.
3. Dutch is not the language of instruction for the following course:
   - Organization Theory 2
   - This course is conducted in English.

Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to this Masters programme. Students from the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to the Masters programme if (after the final resit period) they have no more than two courses from the entire Bachelors curriculum that they have not passed. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.
2. Students with a Bachelors diploma from a similar study programme will also be admitted to the Masters programme in Business Administration.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in 5.2 must still complete one or more components from the Bachelors programme.
4. Students in the Law and Management programme (as stipulated in these regulations, Article 4.3) will be admitted to the Masters programme in Business Administration if they:
   - have obtained a Bachelors degree in Dutch Law
   - have passed the course in Law, Labour and Management (Masters in Dutch Law)
   - and have passed all components in the bridging programme Law and Management. Students who have no more than two courses they have not passed from the bridging programme after the final resit period will also be admitted to the Masters degree programme. However, these two courses must not include the Business Administration Project or the preselection course, and no methodology courses can be missing. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the pre-masters programme for university transfer students will be admitted to the Masters programme in Business Administration when they have successfully completed the pre-masters programme.
6. Students from the pre-masters programme for university transfer students will be admitted to the Masters programme in Business Administration when they have no more than two incomplete courses from the pre-masters programme. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.
7. Students with a Bachelors degree in Economics and Business Economics (Business Economics profile) can be admitted without preconditions to the Masters specializations in Marketing, Strategy and International Management. For students from the Bachelors programme in Economics and Business Economics (Business Economics profile) who want to enrol in the Masters specialization in Organizational Design & Development, the System Theory course is mandatory as a supplement in their Bachelors programme. For students from the Bachelors programme in Economics and Business Economics (Business Economics profile) who want to enrol in the Masters specialization in Strategic Human Resource Management, the Organization Theory 2 course is mandatory as a supplement in their Bachelors programme.
8. Students from the pre-masters programme for HBO transfer students will be admitted to the Masters programme in Business Administration if they have proof of admission, provided by the Executive Board of the institution. This proof of admission is the certificate that is awarded if the Examining Board makes a positive recommendation for admission.

The conditions for a positive recommendation by the Examining Board are the following:
- the student has successfully completed the pre-masters programme
- the student has earned the final diploma from the relevant HBO programme.

9. Students who are not admitted to the Business Administration Masters programme cannot take any courses from a Masters specialization of that programme.

Article 6 – Components of the Masters programme

1. The Masters programme has the following specializations:
- Marketing
- Strategy
- International management
- Organizational Design & Development
- Strategic Human Resource Management.

2. Students in one of the Masters specializations take the courses from the first semester and write the Masters thesis in the specialization. They supplement their programme with two of the optional courses that are offered within the Masters programme in Business Administration. As an exception to the above, as an optional course students in International Management take one of the courses that is offered in the second block by the other specializations or the optional component International Research Project.

Article 6.1 – Components of the Masters specialization in Marketing

This specialization comprises the following components:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMA030</td>
<td>Buying Behaviour</td>
<td>6</td>
<td>Written examination + Assignments + Presentation</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MMA031</td>
<td>Marketing Management</td>
<td>6</td>
<td>Written examination + Assignments + Participation</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MMA032A</td>
<td>Methodology in Marketing and Strategy Research</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MMA033</td>
<td>Product Management</td>
<td>6</td>
<td>Written examination + Assignments + Participation</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MMA035</td>
<td>Brand Management</td>
<td>6</td>
<td>Written examination + Assignments + Presentation</td>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional course from Masters programme in Business Administration</td>
<td></td>
<td>6</td>
<td></td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Optional course from Masters programme in Business Administration</td>
<td></td>
<td>6</td>
<td></td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MMATH</td>
<td>Masters Thesis in Marketing</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

Article 6.2 – Components of the Masters specialization in Strategy

This specialization comprises the following components:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
</table>
### Article 6.3 – Components of the Masters Specialization in International Management

This specialization comprises the following components:

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST014</td>
<td>Corporate Strategy</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MOD004</td>
<td>Organizations and Society</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MMA007</td>
<td>Global Corporate Communication</td>
<td>6</td>
<td>Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written examination + Paper + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA032A</td>
<td>Methodology in Marketing and Strategy Research</td>
<td>6</td>
<td>Written examination Assignments</td>
<td>English</td>
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#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MTHIM</td>
<td>Masters Thesis (Strategy/Marketing/OD&amp;D/SHRM with a focus on International Management)</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
</tr>
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</table>

### Article 6.4 – Components of the Masters specialization in Organizational Design & Development

This specialization comprises the following components:

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD001</td>
<td>Organization Design</td>
<td>6</td>
<td>Written examination +</td>
<td>English</td>
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Nijmegen School of Management

23
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD002A</td>
<td>Organizational Change</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MOD003</td>
<td>Organizational Research Methods</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MOD004</td>
<td>Organizations and Society</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MOD008</td>
<td>Intervention in Organizations</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
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**Semester 2**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Optional course from the Masters programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
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<td></td>
<td>Optional course from the Masters programme in Business Administration</td>
<td>6</td>
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<td>English</td>
</tr>
<tr>
<td>MTHODA</td>
<td>Masters Thesis in Organizational Design &amp; Development</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
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</table>

**Article 6.5 – Components of the Masters specialization in Strategic Human Resource Management**

This specialization comprises the following components:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR015</td>
<td>A Critical Approach to Strategic HRM</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR003</td>
<td>Institutional Dynamics and Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MHR013</td>
<td>HRM and the Flexible Workforce</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR014</td>
<td>HRM Research and Methods</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR005</td>
<td>Diversity and Identity in Organizations</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
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</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Optional course from the Masters programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional course from the Masters programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
</tr>
<tr>
<td>MTHHRA</td>
<td>Masters Thesis in Strategic Human Resource Management</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
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</table>

**Article 6.6 – Optional courses of the Masters programme in Business Administration**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>MMA037</td>
<td>Account Management</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST017</td>
<td>Competition and Cooperation</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR010</td>
<td>European Human Resource Management</td>
<td>6</td>
<td>Paper + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written</td>
<td>English</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Assessment Method</td>
<td>Language</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------</td>
<td>---------</td>
<td>------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>MHR002</td>
<td>High Performing Work Systems</td>
<td>6</td>
<td>Examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR011</td>
<td>Infrastructures and Moral Behaviour</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>MOC003</td>
<td>International Research Project</td>
<td>6</td>
<td>Project + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MHR012</td>
<td>Knowledge and Learning in Organizations</td>
<td>6</td>
<td>Assignments + Final paper</td>
<td>English</td>
</tr>
<tr>
<td>MOC004</td>
<td>Social Innovation &amp; Organization</td>
<td>6</td>
<td>Written examination + Assignments+ Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMA036A</td>
<td>Strategic Supply Chain Management</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MOD007</td>
<td>Technology, Innovation and Organization</td>
<td>6</td>
<td>Written examination + Assignments+ Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 7 – Sequence of interim examinations**

The study programme in Business Administration has not formulated any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Masters programme in Business Administration

The combination of various competency areas and levels leads to the following final qualifications and learning outcomes for the student:

**Competency area: Subject matter**
**Level: Knowledge**
- understands the most important concepts and theories in social and integral business administration.

**Competency area: Research and Intervention Methodology**
**Level: Knowledge**
- understands the most important concepts and techniques in social science research methodology
- understands the most important concepts and techniques in intervention methodology.

**Competency area: Learning competencies**
**Level: Knowledge**
- understands how people can learn.

**Competency area: Social-communicative**
**Level: Knowledge**
- understands how the results of research must be reported in writing
- understands how research results must be reported verbally
- understands how to work together effectively with others.

**Competency area: Subject matter**
**Level: Application**
- can adequately apply available theories and concepts to business administration issues
- can apply existing theories and insights to business administration problems in such a way that effective solutions are generated
- is capable of adequately diagnosing problems in organizations.

**Competency area: Research and Intervention Methodology**
**Level: Application**
- is capable of writing an adequate research plan (formulating a research aim and research question and making well-supported choices for the research strategy, data collection methods and analysis techniques)
- is capable of conducting a research project (under supervision;
- is capable – based on the completed research – of designing a focused intervention (and/or making recommendations) to solve problems in practice.

**Competency area: Learning competencies**
**Level: Application**
- can adequately apply insights about learning to his or her own learning process.

**Competency area: Social-communicative**
**Level: Application**
- can adequately write reports for various target groups
- can adequately make oral reports
- is capable of working together effectively with others.

**Competency area: Subject matter**
**Level: Capacity for reflection/assessment**
- is capable of critically evaluating theories and concepts in terms of their validity and internal consistency, as well as in relation to other theories and fields
- is capable of evaluating the scientific and practical applicability of concepts and theories
- is capable of understanding the implications of theories for society.

**Competency area: Research and Intervention Methodology**
Level: Capacity for reflection/assessment
• is capable of critically evaluating empirical research in terms of its validity, consistency and usability
• is capable of indicating the implications of empirical research for management practice and for society.

Competency area: Learning competencies
Level: Capacity for reflection/assessment
• is capable of critically evaluating his or her own learning process and directing this process based on this evaluation.

Competency area: Social-communicative
Level: Capacity for reflection/assessment
• is capable of evaluating written and verbal presentations in a constructively critical fashion, and if necessary, to improve them or make recommendations for improvement
• is capable of evaluating the effectiveness of cooperation and, if necessary, to redirect this process.

The competencies and learning outcomes for the Masters programme in Business Administration can be derived from the final qualifications for the Bachelors programme in Business Administration and the Masters programme in Business Administration. These different phases of the curriculum can be distinguished with respect to the following points:
• the complexity of the subject matter and methodological competencies: at the beginning, this concerns simple theories, concepts, methods etc.; later on they become more complex and detailed. As a result, the application of and reflection on the material also becomes more complex
• independence: at the beginning, the student is closely supervised while learning, applying and reflecting on the material; later on in the programme, the student must work more independently and the lecturer acts more as a sparring partner: the relationship between the student and lecturer increasingly shifts to that of professional colleagues (of course, it never becomes a peer-to-peer relationship)
• the Bachelors programme has a broad character and provides the necessary fundamental knowledge. The Masters programme is more specialized and emphasizes topical expertise and issues
• the emphasis on reporting, communication and cooperation: especially at the beginning, the training and testing focuses on these areas. Later on (especially during the Masters phase) it is assumed that the student has a thorough command of these skills and less attention is required in terms of training. Of course, reporting and communication skills are still tested during the Masters phase.
Chapter 2 – Masters Programme in Public Administration

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Public Administration;
2. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Public Administration / Bestuurskunde.
2. This degree is stated on the certificate for the final evaluation.
3. The Masters specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction for the specializations Good Governance, Policy and Consulting and Organization & Management is Dutch.
3. The language of instruction for the specialization Public Administration and Transition is English for the first semester, except for the course Research Approaches in Public Administration (MBK020). This course is conducted in Dutch. The language of instruction for the specialization Public Administration and Transition is Dutch for all courses in the second semester.
4. The language of instruction for the specialization International Master Programme in Public Administration and Transition is English.

Article 4 – Pre-masters programme

Article 4.1 – Pre-masters programme for university transfer students
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a pre-masters programme for university transfer students.
2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Public Administration at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the pre-masters programme for HBO transfer students to students from relevant HBO study programmes.
2. The pre-masters programme has a maximum magnitude of 60 ECs.
3. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Public Administration at Radboud University Nijmegen.
4. The pre-masters programme comprises the following courses:

| Semester 1 |
|-----------------|----------------|----------------|-----------|
| Course Code     | Course Name                             | EC | Type of exam         | Language |
| BCU191          | Core Themes in Public Administration     | 6  | Written examination + Paper | Dutch    |
BCU3021 History of Public Administration 6 Written examination + Paper Dutch
BCU326A Administrative Law II 6 Written examination Dutch
BPRA200 Research Methods in Public Administration I 6 Written examination + Paper Dutch
BPRO353 Project: Comparative Analysis 6 Paper Dutch

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU330</td>
<td>Public Finance</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU314</td>
<td>The Policy Cycle</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA201</td>
<td>Research Methods in Public Administration II</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU268</td>
<td>Management of Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO201</td>
<td>Project: Consulting and Intervention</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.

Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Public Administration at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.5.3 in the general section of the Masters EER.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in 5.2 must still complete one or more components from the Bachelors programme.
4. Students who have passed a pre-masters programme for university transfer students will be admitted to the Masters study programme. The Examining Board decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the pre-masters programme for HBO transfer students, as described in Article 4.2, will be admitted to the Masters programme if they have completed the pre-masters programme with the understanding that, after taking the resits, they have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.

Article 6 – Components of the Masters programme

1. The Masters programme has the following specializations:
   - Good Governance (in Dutch)
   - Policy and Consulting (in Dutch)
   - Organization and Management (in Dutch)
   - Public Administration and Transition (partly in English)
- International Master Programme in Public Administration and Transition (in English).

2. Optional courses must be submitted to the Examining Board for approval. The Examining Board must make a decision within one month after receiving the request.

3. The specializations referred to in Articles 6.4 and 6.5 will be offered only during the 2010-2011 academic year.

**Article 6.1 – Specialization in Good Governance (in Dutch)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK023</td>
<td>Public Administration Theories</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK020</td>
<td>Research Approaches in Public Admin</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK029</td>
<td>Administrative Ethics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK038</td>
<td>Evaluation and Implementation</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK024A</td>
<td>Public Management</td>
<td>6</td>
<td>Written examination + Paper</td>
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**Semester 2**

<table>
<thead>
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<th>Language</th>
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<td>MBK033</td>
<td>Masters Project in Good Governance</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKGG</td>
<td>Masters Thesis in Good Governance</td>
<td>18</td>
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</table>

**Article 6.2 – Specialization in Policy and Consulting (in Dutch)**

**Semester 1**

<table>
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<th>Course Name</th>
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<th>Type of exam</th>
<th>Language</th>
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<tr>
<td>MBK023</td>
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<td>6</td>
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<tr>
<td>MBK020</td>
<td>Research Approaches in Public Admin</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK029</td>
<td>Administrative Ethics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK038</td>
<td>Evaluation and Implementation</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK024A</td>
<td>Public Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK036</td>
<td>Policy Research and Consulting</td>
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<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK037</td>
<td>Masters Project in Policy and Consulting</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKBA</td>
<td>Masters Thesis in Policy and Consulting</td>
<td>18</td>
<td>Paper</td>
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</table>

**Article 6.3 – Specialization in Organization and Management (in Dutch)**

**Semester 1**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
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<tbody>
<tr>
<td>MBK023</td>
<td>Public Administration Theories</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK020</td>
<td>Research Approaches in Public Admin</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK029</td>
<td>Administrative Ethics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK038</td>
<td>Evaluation and Implementation</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK024A</td>
<td>Public Management</td>
<td>6</td>
<td>Written</td>
<td>Dutch</td>
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</tbody>
</table>
Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK034</td>
<td>Organization and Management</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK035</td>
<td>Masters Project in Organization and Management</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKOM</td>
<td>Masters Thesis in Organization and Management</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 6.4 – Specialization in Public Administration and Transition (partly in English)

Semester 1

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>MBK020</td>
<td>Research Approaches in Public Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK039</td>
<td>Comparative Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK040</td>
<td>Social Risks and Changes</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK041</td>
<td>Multi-Level Governance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK043</td>
<td>Research Seminar</td>
<td>6</td>
<td>Paper</td>
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Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK032</td>
<td>Choose one</td>
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<td>Paper</td>
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<td>MBK036</td>
<td>Good Governance</td>
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<tr>
<td>MBK034</td>
<td>Policy Research and Consulting</td>
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<tr>
<td>MBK042</td>
<td>Masters Project in Public Administration and Transition</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKPA</td>
<td>Masters Thesis in Public Administration and Transition</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
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Article 6.5 – International Masters Programme in Public Administration and Transition (in English)

Semester 1

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK039</td>
<td>Comparative Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK040</td>
<td>Social Risks and Changes</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK041</td>
<td>Multi-Level Governance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MBK043</td>
<td>Research Seminar</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>6</td>
<td></td>
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Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Two of the following courses from the curriculum of Corvinus University in Budapest:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Political-Administrative Answers to Challenges</td>
<td></td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>- Comparative Policy Analysis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Globalization: Changes and Challenges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTHBKIM</td>
<td>Masters Thesis IMPACT</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 7 – Sequence of interim examinations

The Public Administration programme does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Masters programme in Public Administration

1. Knowledge and competencies in Public Administration
   a) knowledge of the various traditions in social-science and knowledge development; including the views about the possibilities and role of scholarly knowledge with respect to governance in the general interest
   b) knowledge of how the various traditions are applied in public administration
   c) knowledge of the most important positions and discussions in epistemology
   d) the ability to use epistemological knowledge to independently and critically assess public administration research
   e) the ability to make autonomous, perceptive choices in one's own research and the ability to communicate these choices.

2. Knowledge of supporting disciplines and their importance for Public Administration
   a) knowledge of the theory development in the disciplines that support public administration, in relation to public administration
   b) knowledge of the developments within the discipline of public administration, i.e. how Public Administration has developed by integrating knowledge
   c) knowledge of the most important positions and discussions on multidisciplinarity and interdisciplinarity
   d) the ability to form an independent, well-reasoned position on the issue of interdisciplinarity.

3. Knowledge, attitude and skills with respect to norms and values
   a) knowledge of the most important normative theories in administrative ethics and good governance
   b) the ability to apply these normative theories in normative frameworks for evaluative research
   c) the ability to apply normative theory to articulate normative aspects of policy, governance and organization and to arrive at well reasoned assessments
   d) an internalization focusing on good governance in the general interest.

4. Knowledge and skills in policy and consulting
   a) knowledge of theory on policy development, including policy research, implementation and evaluation research
   b) the ability to adequately apply this knowledge, i.e. to evaluation studies, to the development of implementation processes and as part of effective consulting
   c) the ability to distinguish and assess various forms of policy consulting and policy evaluation
   d) the ability to implement policy and to analyse the problems that occur.

5. Knowledge and skills in organization and management
   a) knowledge of organization and management theory, including organizational behaviour and management, in all types of governmental or semi-governmental organizations and in divergent sectors
   b) the ability to adequately apply this knowledge, especially by conducting independent research and to report effectively about this.

6. Knowledge and skills in good governance
   a) knowledge of theory in good governance, including issues of development and transition
   b) knowledge of the policy developments at all governance levels and in various sectors, focusing on strengthening good governance
   c) the ability to use this knowledge to evaluate policy developments
   d) the ability to conduct independent research in this area and communicate effectively about it.
Chapter 3 – Masters programme in Economics

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Economics;
2. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation will be awarded the degree Master of Science in Economics / Economie.
2. This degree is stated on the certificate for the final evaluation.
3. The Masters variant that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction of the programme is English.

Article 4 – Pre-masters programme for university transfer students, pre-masters programme for HBO transfer students, HBO minor in economics and bridging programme in Law and Economics

Article 4.1 – Pre-masters programme for university transfer students
1. Students who have earned a university Bachelors diploma from a programme of the Nijmegen School of Management other than Economics and Business Economics can enrol in the Masters study programme in Economics when they also have passed a number of courses from the Bachelors programme in Economics and Business Economics. These courses depend on the chosen variant of the Masters programme:
   a. Variant Accounting & Control (54 ECs):
      • Methodology of the Economic Sciences
      • Methods and Techniques of Economic Research
      • History of Economic Thought
      • Advanced bookkeeping
      • Accounting
      • Corporate Finance
      • Financial Accounting and Reporting
      • Management Accounting and Control
      • Topics in Accounting & Control.
   b. Variant Financial Economics (66 ECs):
      • Methodology of the Economic Sciences
      • Methods and Techniques of Economic Research
      • History of Economic Thought
      • Mathematics and Financial Arithmetic
      • Introduction to Micro and Macro Economics
      • Introductory International Economics
      • Project Financial institutions and monetary theory
      • Corporate Finance
      • Behavioural Finance
      • International Investments
      • Topics in Financial Economics.
      • Methodology of the Economic Sciences
• Methods and Techniques of Economic Research
• Mathematics and Financial Arithmetic
• History of Economic Thought
• Introduction to Micro and Macro Economics
• Intermediate Micro and Macroeconomics
• Project Financial institutions and monetary theory
• Introductory International Economics
• Intermediate International Economics
• Topics in International Economics.

2. Students with a Bachelors degree in Business Administration with the Business Economics profile can be admitted without preconditions to the Masters programme in Economics, variant Accounting & Control. As an exception to the provisions in clause 1 above, students from the Bachelors programme in Business Administration with the Business Administration profile who want to enrol in the Masters programme in Economics, variant Accounting & Control – besides taking the mandatory Business Administration courses and completing a thesis in Accounting & Control – must include the following courses from the Bachelors programme in Economics and Business Economics (24 ECs) in their Bachelors programme:

• Financial Accounting and Reporting
• Management Accounting and Control
• Advanced bookkeeping
• Topics in Accounting & Control.

3. For students who began the Bachelors programme in Business Administration in September 2005, the prerequisites for admission to the Masters variant in Accounting & Control continue to apply as before. However, these students are strongly advised to also take the course Topics in Accounting & Control.

4. Students holding a university Bachelors diploma from a field other than Economics and Business Economics that was earned in the Netherlands or abroad must participate in a pre-masters programme for university transfer students suitable for their situation, to be ascertained by the Economics Examining Board.

5. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Economics at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students and HBO minor in Economics

Article 4.2.1 – Pre-masters programme for HBO transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide students in relevant HBO programmes with access to the pre-master programmes for HBO transfer students in Accounting & Finance, Financial Economics and International Economics, which correspond with the Masters variants Accounting & Finance, Financial Economics and International Economics/International Economics & Business.

2. Each Masters variant has its own pre-masters programme for HBO transfer students, as specified below. The pre-masters programmes in Accounting & Control, Financial Economics and International Economics provide students who have earned a diploma from the relevant HBO programme with admission to the Masters variants Accounting & Control, Financial Economics, International Economics and International Economics & Business.

3. The pre-masters programme for HBO transfer students is accessible for students who have completed a relevant HBO study programme. Based on the competency referred to in Article 4.2.1, the Economics Examining Board has specified these HBO programmes in a regulation.

4. For relevant HBO Bachelors diplomas, an assessment is based on the average of the marks on the final transcript:

• if the average mark on the final transcript is 7.0 or higher, this provides automatic admission to the pre-masters programmes
• if the average mark on the final transcript is 6.0 to 7.0, the Examining Board will consider admission to a pre-masters programme. The Committee bases its decision on the final transcript and on a letter of motivation from the candidate.

5. The pre-masters programmes for the Masters variants are minimum programmes. The magnitude is 60 ECs for each of the Masters variants Accounting & Control, Financial Economics, International Economics and International Economics & Business. In these pre-masters programmes, students
acquire the knowledge and skills that link up with the relevant HBO programme and which are required for participation in the corresponding Masters variants.

6. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Economics at Radboud University Nijmegen.

7. The pre-masters programmes comprise the following courses:

Pre-masters programme Accounting & Control (60 ECs)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BIN119A</td>
<td>Academic Skills, Mathematics and Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU2004</td>
<td>Management Accounting and Control</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td></td>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<table>
<thead>
<tr>
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<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU328</td>
<td>Advanced Bookkeeping*</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU3020</td>
<td>Topics in Accounting &amp; Control</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU2016</td>
<td>Financial Accounting and Reporting</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td></td>
<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics and Business Economics</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

* Students with an HBO diploma in Business Economics or Accountancy will be given an exemption for the course Advanced Bookkeeping.

Pre-masters programme in Financial Economics (60 ECs)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BIN119A</td>
<td>Academic Skills, Mathematics and Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU2021</td>
<td>Introductory International Economics</td>
<td>6</td>
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<td>English</td>
</tr>
<tr>
<td></td>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination</td>
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<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
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<td>BCU318</td>
<td>International Investments</td>
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<td>BCU2005</td>
<td>Behavioural Finance</td>
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<td>BCU3019</td>
<td>Topics in Financial Economics</td>
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</tr>
<tr>
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<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 4.2.2 – HBO minor in Economics

1. For students in Business Economics and Accountancy at the HAN University of Applied Sciences (HAN), there is the option to qualify for admission to the Masters programme in Economics by taking a minor in Economics during the HBO study programme.

2. The selection criteria for admission to the minor as well as the selection procedure to be implemented by the Examining Board of the Economics study programme of Radboud University Nijmegen have been specified in an agreement between HAN and Radboud University Nijmegen.

3. The minor is offered in the form of joining classes of the regular curriculum. It comprises courses from the Bachelors degree programme in Economics and Business Economics and the pre-masters programme in Economics for HBO transfer students.

4. The programme of the HBO minor that prepares students for the Masters variant in Accounting & Control consists of three courses of 6 ECs and the Bachelors thesis of 12 ECs:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN119A</td>
<td>Academic skills, Mathematics and Statistics (first semester)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU3020</td>
<td>Topics in Accounting &amp; Control (second semester)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM304A</td>
<td>Bachelors Thesis in Economics and Business Economics (second semester)</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

5. The programme of the HBO minor that prepares students for the Masters variant in Financial Economics also consists of three courses of 6 ECs and the Bachelors thesis of 12 ECs:
6. Interim examinations that have been passed in the HBO minor lose their validity if the programme is not successfully completed within two years.

7. To qualify for enrolment in the Economics Masters programme at Radboud University Nijmegen, students must pass all courses in the minor (earning a mark of 6 or higher).

**Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students**
1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Behavioural Finance
   - Intermediate International Economics
   - Intermediate Micro and Macroeconomics
   - International Investments
   - Introductory International Economics
   - Topics in Financial Economics
   - Topics in International Economics.
   These courses are conducted in English.

**Article 4.4 – Bridging programme in Law and Economics**
1. The bridging programme in Law and Economics is accessible to students who meet the admission requirements for the Bachelors programmes in both Dutch Law and in Economics and Business Economics.
2. Depending on the variant, the bridging programme in Law and Economics has a magnitude of 60 to 72 ECs.
3. After completing the bridging programme in Law and Economics, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Economics at Radboud University Nijmegen.
4. The bridging programmes in Law and Economics comprise the following courses:

**Bridging programme in Law and Economics, variant Accounting & Control (60 ECs)**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td></td>
<td>BCU2004</td>
<td>Management Accounting and Control</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td></td>
<td>BCU2020</td>
<td>Corporate Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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</table>
### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BPRA154</td>
<td>Research and Intervention Methodology B (Economics and Business Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU328</td>
<td>Advanced bookkeeping</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU2016</td>
<td>Financial Accounting and Reporting</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU168EC</td>
<td>Accounting</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU3020</td>
<td>Topics in Accounting &amp; Control</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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</tbody>
</table>

### Bridging programme in Law and Economics, Financial Economics variant (72 ECs)

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2021</td>
<td>Introductory International Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU2020</td>
<td>Corporate Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU167</td>
<td>Introduction to Micro and Macro Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
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</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA154</td>
<td>Research and Intervention Methodology B (Economics and Business Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2005</td>
<td>Behavioural Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU318</td>
<td>International Investments</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BPRO140</td>
<td>Project: Financial institutions and monetary theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU3019</td>
<td>Topics in Financial Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

### Bridging programme in Law and Economics, variants International Economics and International Economics & Business (66 ECs)

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2022</td>
<td>Intermediate International Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Article 4.5 – Language of instruction of the Bridging programme in Law and Economics
1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction of the Bridging programme in Law and Economics is Dutch.
3. Dutch is not the language of instruction for the following courses:
   • Behavioral Finance
   • Corporate Finance
   • Intermediate International Economics
   • Intermediate Micro and Macroeconomics
   • International Investments
   • Introductory International Economics
   • Topics in Financial Economics
   • Topics in International Economics.
   These courses are conducted in English.

Article 5 – Admission requirements for the Masters programme
1. Students who have passed the final evaluation of the Bachelors programme in Economics and Business Economics at Radboud University Nijmegen will be admitted to this programme.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelors programme.
4. Candidates who have successfully completed the pre-masters programme for university transfer students, the pre-masters programme for HBO transfer students, the HBO minor in Economics or the Bridging programme in Law and Economics will be admitted to this study programme.
5. The Examining Board decides whether admission is possible if specific courses have not yet been passed. For enrolment during the 2010-2011 academic year, the provisions in Article 2.5 of the general Masters EER apply. To qualify for the Masters diploma, these students must still complete the missing courses.

Article 6 – Components of the Masters programme
1. The Masters programme has the following variants:
   • Accounting & Control
   • Financial Economics
   • International Economics
   • International Economics & Business.
2. The Masters programme comprises the following courses:
### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting &amp; Control</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEC026</td>
<td>Pluralisms in Economics</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC027</td>
<td>Methods of Empirical Analysis</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MEC028</td>
<td>International Financial Markets</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC029</td>
<td>Cases in Corporate Finance</td>
<td>6</td>
<td>*</td>
<td></td>
<td>*</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC034</td>
<td>Accounting and Governance</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC031</td>
<td>Accounting and Control</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC032</td>
<td>International Trade and Policy</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC025</td>
<td>Culture and Economic Behaviour</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST022</td>
<td>International Business</td>
<td>6</td>
<td></td>
<td></td>
<td>*</td>
<td>Written examination + Paper + Presentations</td>
<td>English</td>
</tr>
<tr>
<td>MEC040</td>
<td>Accounting Information Systems</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
</tbody>
</table>

### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting &amp; Control</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEC033</td>
<td>Advanced Accounting, Governance and Control</td>
<td>12</td>
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<td></td>
<td>Oral examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC035</td>
<td>Advanced Financial Economics</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC036</td>
<td>Current Issues in Globalization</td>
<td>6</td>
<td></td>
<td>*</td>
<td>*</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC024</td>
<td>Financial Risk Management</td>
<td>6</td>
<td>*</td>
<td></td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MEC037</td>
<td>Advanced International Economics</td>
<td>6</td>
<td></td>
<td>*</td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td></td>
<td>*</td>
<td></td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MTHEC</td>
<td>Masters Thesis in Economics</td>
<td>18</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

### Article 7 – Sequence of interim examinations

1. Students can begin writing their Masters thesis only after their research proposal for the thesis has been approved.
2. To qualify for approval of the research proposal referred to in Article 7.1, the following requirements must be met as a minimum:

- variant Accounting & Control: at least 30 ECs earned from courses from the Masters variant, which must always include Accounting and Governance (6 ECs) and Accounting and Control (6 ECs)
- variant Financial Economics: at least 30 ECs earned from courses from the Masters variant, which must always include Methods of Empirical Analysis (6 ECs)
- variant International Economics: at least 30 ECs earned from courses from the Masters variant, which must always include Methods of Empirical Analysis (6 ECs)
- variant International Economics & Business: at least 30 ECs earned from courses from the Masters variant, which must always include Methods of Empirical Analysis (6 ECs).
Appendix: Competencies and learning outcomes for the Masters programme in Economics

**Attainment target 1: Mastery of the scientific language of Economics**
After completing the Masters phase, students will be capable of:
- independently reading and commenting on the economics literature, specifically in the field of one of the variants of Accounting and Control, Financial Economics, International Economics and International Economics & Business
- independently formulating and writing proposals for conceptual, theoretical and/or methodological renewal

**Attainment target 2: Research orientation**
After completing the Masters phase, students will be capable of:
- designing and researching projects with an eye towards presentation at scientific congresses, publications and professional journals
- positioning existing research and placing one's own contribution in the scientific discussion
- creating added value in the theoretical, conceptual and/or empirical areas.

**Attainment target 3: Linking economic theory and practice**
After completing the Masters phase, students will be capable of:
- independently updating research techniques, concepts and theories, given the relevant practice
- identifying relationships between theoretical problems and practical solutions, and the interaction between theory and practice.

**Attainment target 4: Reflection**
After completing the Masters phase, students will be capable of:
- independently evaluating theories in terms of their relevance to economic policy

**Attainment target 5: Designing policy recommendations**
After completing the Masters phase, students will be capable of:
- positioning policy discussion within a broader scientific debate
- formulating recommendations while making use of theoretical and empirical scientific insights.

**Attainment target 6: Implementing changes**
After completing the Masters phase, students will be capable of:
- independently evaluating the strengths and weaknesses of proposed policy, and taking account of this when formulating recommendations
- explicitly formulating the considerations on which their choices are made, including the corresponding advantages and disadvantages.

**Attainment target 7: Cooperation**
After completing the Masters phase, students will be capable of:
- under the leadership of a lecturer, discussing and taking risks to explicitly formulate the scientific judgements that were made, while working in heterogeneous groups
- cooperating in groups of varying size and composition
- dealing with cultural differences arising from various nationalities.

**Attainment target 8: Communication**
After completing the Masters phase, students will be capable of:
- making choices concerning the method and form of presentation in relation to the nature of the event and/or the public
- learning to correctly defend the choices they have made.
Attainment target 9: Self-direction
After completing the Masters phase, students will be capable of:
• independently and critically following the developments their own field, specifically in the field of one of the variants: Accounting and Control, Financial Economics, International Economics and International Economics & Business.

Attainment target 10: Independent learning
After completing the Masters phase, students will be capable of:
• under heavy time pressure, finding relevant information and/or data and then processing, interpreting and presenting this information or data (orally or in writing).
Chapter 4 – Masters programme in Political Science

Article 1 – Aim of the programme

The objectives of the programme are to:

1. Provide students with in-depth knowledge, skill and understanding in the field of political science.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Political Science / Politicologie.
2. This degree is stated on the certificate for the final evaluation.
3. The optional profile that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction of the programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Advanced Comparative Politics: Theories and Concepts
   - The Advanced Study of Parties: Populism, Greens and Beyond
   - Contemporary Issues: Security and Regionalism
   - Global Political Economy
   - Justice across Borders

   These courses are conducted in English.

Article 4 – Pre-masters programme

Article 4.1 – Pre-masters programme for university transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a pre-masters programme for university transfer students.
2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Political Science at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the pre-masters programme for HBO transfer students to students from relevant HBO study programmes.
2. Students with relevant HBO Bachelors diploma will be admitted to the pre-masters programme if the average marks on the final transcript is 7.0 or higher.
3. The pre-masters programme for HBO transfer students has a magnitude of 60 ECs.
4. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters programme in Political Science at Radboud University Nijmegen.
5. The pre-masters programme comprises the following courses:
Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA204</td>
<td>Research Methods in Political Science I</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU282A</td>
<td>Dutch Politics in Comparative Perspective</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2009</td>
<td>Political Aspects of West European Cooperation</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU 2010</td>
<td>European Political Philosophy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA130</td>
<td>Statistics for the Bridging Programme</td>
<td>6</td>
<td>Written examination + SPSS test</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA205</td>
<td>Research Methods in Political Science II</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO206</td>
<td>Project: Comparative Governance</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2013</td>
<td>Theory of International Relations</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2011</td>
<td>Comparative Political Science</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU311</td>
<td>Contemporary Political Philosophy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.

Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Political Science at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.5.3 in the general section of the Masters EER.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examining Board can decide that a student who has been admitted to the Masters programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelors programme.
4. Students who have passed the pre-masters programme for university transfer students will be admitted to the Masters programme. As a supplement to the provisions in Article 2.5.4 in the general part of the Masters EER, the Examining Board decides whether admission will be possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the pre-masters programme for HBO transfer students as described in Article 4.2 will be admitted to the Masters programme when they have successfully completed the pre-masters programme. As a supplement to the provisions in Article 2.5.4 in the general part of the Masters EER, students who have not yet completed the programme will be admitted to the Masters programme if they, after taking the resits, have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.
Article 6 – Components of the Masters programme

The Masters programme consists of a general component and three optional profiles. The general component consists of three courses:
- Epistemology: the Methodology of Research Programmes
- Power & Arguments
- Advanced Political Science Research Methods.

The three optional profiles are:
- Comparative Political Science
- International Relations
- Political Theory

Article 6.1 – Components of optional profile Comparative Political Science

The optional profile Comparative Political Science consists of the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL031</td>
<td>Advanced Comparative Politics: Theories and Concepts</td>
<td>6</td>
<td>Oral Exam</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MPOL022</td>
<td>Epistemology: the Methodology of Research Programmes</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MPOL024</td>
<td>Topical Debates: Democracy in the 21st Century</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MPOL032</td>
<td>The Advanced Study of Parties: Populism, Greens and Beyond</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MPOL013</td>
<td>Advanced Political Science Research Methods</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL023</td>
<td>Power &amp; Arguments</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MTHPOL</td>
<td>Masters thesis in Political Science</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
</tbody>
</table>

Article 6.2 – Components of the optional profile International Relations

The optional profile International Relations consists of the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL035</td>
<td>Theory Debates in International Relations</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MPOL022</td>
<td>Epistemology: the Methodology of Research Programmes</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MPOL036</td>
<td>Contemporary Issues: Security and Regionalism</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MPOL026</td>
<td>Global Political Economy</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td></td>
</tr>
<tr>
<td>MPOL013</td>
<td>Advanced Political Science Research Methods</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL018</td>
<td>Power and Anarchy: the Realistic Research Programme</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MPOL023</td>
<td>Power &amp; Arguments</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
<tr>
<td>MTHPOL</td>
<td>Masters thesis in Political Science</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
<td></td>
</tr>
</tbody>
</table>
Article 6.3 – Components of the optional profile Political Theory

The optional profile Political Theory consists of the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL029</td>
<td>Justice across Borders</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPOL022</td>
<td>Epistemology: the Methodology of Research Programmes</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL027</td>
<td>Power in Political Theory</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL028</td>
<td>Contemporary Debates in Political Theory</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL013</td>
<td>Advanced Political Science Research Methods</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL023</td>
<td>Power &amp; Arguments</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL030</td>
<td>Fundamental Questions for Political Theory</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHPOL</td>
<td>Masters thesis in Political Science</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 7 – Sequence of interim examinations**

The Political Science programme does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Masters programme in Political Science

The Masters programme in Political Science provides students with in-depth knowledge, understanding and skills in the following areas:

1. Epistemology: the methodology of research programmes
   a. recognize the difference between scientific knowledge and other types of knowledge
   b. have knowledge and understanding of the ideal and actual ways in which the growth of scientific knowledge occurs
   c. have knowledge and understanding of the role of criticism in the scientific process
   d. have knowledge and understanding of the social context in which the growth of scientific knowledge takes place and of the responsibility of the scientist.

2. Theory formation about and reflection on the subject of political science:
   a. General
      • concepts and approaches in comparative political science, political theory and the theory of international relations
      • the development of comparative political science, political theory and the theory of international relations, including the various movements and approaches in these fields and the recent areas of attention and points of discussion
      • perceive the consequences of various assumptions on the development of theory and methodology.
   b. Specific (Comparative Political Science)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • the application of the comparative method
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the role of power, influence, actors and institutions in international political contexts
      • the differences between modern and classical approaches of the state (pluralism, elitism, etc.)
      • the development of modern democratic systems and the political participation of citizens
      • the interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels
   c. Specific (International Relations)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the role of power, influence, actors and institutions in the international system
      • the interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels
      • insight into the relationship between national/international politics and economic phenomena.
   d. Specific (Political Theory)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the most important topical scientific debates in political theory (justice theory, multiculturalism, democracy, the political concept, political theory and the environment, dialogue between diet of only opposed moral theories)
      • important philosophical perspectives on fundamental concepts in political theory
      • recent developments in international political theory and the political theory on the trans-border traffic of people, goods and ideas.
3. **Methods and techniques of political science research:**
   a. methods and techniques of political science research
   b. elaborated design of political-theoretical (normative, epistemological, ontological) and/or empirical (qualitative and quantitative) research in political science, especially quantitative-comparative research and case studies (single and comparative)
   c. knowledge of the steps in the above-named designs, and the ability to independently take these steps.

4. **Cognitive skills:**
   a. use a number of key political science concepts such as politics, state, power and justice
   b. recognize theoretical visions of national political systems and international relations as well as normative visions of the structure of a political community with the aim of attaining a coherent view of national and international political phenomena
   c. recognize a number of core problems in political science – such as problems of decision making and collective action – and shifts in systems of governance at the national subnational, regional and international levels
   d. evaluate political phenomena, such as shifts in systems of governance at the national subnational, regional and international levels, in the light of empirical and normative theories
   e. identify basic epistemological assumptions in political science literature.

5. **Professional skills, depending on the subdiscipline:**
   a. perceive the consequences of theoretical and epistemological assumptions in political science research
   b. be able to work with recent political science databases and evaluate their relevance
   c. be able to independently plan, implement and report on original political science research (including PhD research)
   d. be able to evaluate research reports
   e. be able to review a monograph or multi-author work in political science and to classify this work in terms of theory.
   f. be able to write a short policy exploration in the form of a ‘policy brief’.

6. **Communication skills:**
Write reports and make oral presentations of the results of political science research for specialists and non-specialists.
Chapter 5 – Masters programmes in Spatial Planning, Human Geography and the Social and Political Sciences of the Environment

Spatial Planning Masters programme

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of spatial planning.
2. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Spatial Planning / Planologie.
2. This degree is stated on the certificate for the final evaluation.
3. The specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction for the specialization Local and Regional Spatial Planning is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following course:
   - Institutional Perspectives on Societal Change and Spatial Dynamics.
   This course is conducted in English.
4. The language of instruction for the specialization European Spatial and Environmental Planning is English.

Article 4 – Pre-masters programme

Article 4.1 – Pre-masters programme for university transfer students
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a pre-masters programme for university transfer students.
2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students
1. The pre-masters programme for HBO transfer students is accessible for students who have completed a relevant HBO study programme. The Spatial Planning Examining Board has specified these study programmes in a regulation. For students from other HBO study programmes, the bridging programme is customised individually.
2. Students with relevant HBO Bachelors diploma will be admitted to the pre-masters programme if the average marks on the final transcript is 7.0 or higher.
3. The pre-masters programme for HBO transfer students has a magnitude of 60 ECs.
4. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.

5. The pre-masters programme includes mandatory courses comprising 36 ECs, listed below.

Pre-masters programme, mandatory courses

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU265</td>
<td>Spatial Planning Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU305</td>
<td>Interactive Environmental Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU304</td>
<td>Land Management and Land Exploitation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA348</td>
<td>Methods of Spatial Planning</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM352</td>
<td>Bachelors Thesis in Spatial Planning</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

6. Depending on the background of the HBO transfer student, in the pre-masters programme one module (6 ECs) is selected from the set of modules in the second semester that are listed below.

Pre-masters programme, flexible component

**Semester 2: Depending on HBO programme, choose one module from the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU297</td>
<td>Law and Institutions of Environmental and Spatial Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU264</td>
<td>Spatial Interactions</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students**

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER
2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.

**Article 5 – Admission requirements for the Masters programme**

1. Students who have passed the final examination of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.5.3 in the general section of the Masters EER.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can be admitted to this programme.
3. Students who have passed the pre-masters programme for university transfer students will be admitted to the Masters programme. The Examining Board decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.

4. Students from the pre-masters programme for HBO transfer students as referred to in Article 4.2, can be admitted to the Masters programme when they have successfully completed the pre-masters programme. Students from this pre-masters programme will also be admitted to the Masters programme if they, after taking the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.

5. The Examining Board can make additional regulations concerning admission to the dual Masters programme in Spatial Planning.

Article 6 – Components of the Masters programme

The Masters programme comprises the courses listed below:

**Specialization 1: Local and Regional Spatial Planning**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and regional development: process and content</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Optional course</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHPLAN</td>
<td>Masters Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Specialization 2: European Spatial and Environmental Planning (ESEP)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>... / MPL030</td>
<td>Optional Course / Dutch Spatial &amp; Environmental Planning *)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation Agenda</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL027</td>
<td>Comparative Planning</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL028</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHPLE</td>
<td>Masters Thesis in ESEP</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

*) The Examining Board determines which students must take the course in Dutch Spatial & Environmental Planning. The other ESEP students must take an optional course.

Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. The following courses can be replaced by such substitute modules: Comparative Planning in Europe, International Environmental Politics (ESEP) and the Optional course.

**Article 7 – Dual Masters Programme**

1. A limited number of students will be selected to acquire work experience for two periods of four months with employers with whom our institution has an agreement. The selection is based on the students’ study progress (no study delay), the average mark for courses passed in the third year of the Bachelors phase or the pre-masters programme, a letter of motivation and an interview.

2. The work experience for the first period of four months will be allocated 6 ECs. The second period of four months of work experience comprises the implementation of a research project that also serves as the basis for a Masters thesis. The Masters thesis will take place entirely under the auspices of the study programme.

3. The dual Masters programme comprises the following courses listed with the corresponding study load.

**Specialization: Local and Regional Spatial Planning (Dual)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
<td>6</td>
<td>Assignments + Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and regional development: process and content</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL029</td>
<td>Work experience</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHPLAN</td>
<td>Masters Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper + Presentation</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 8 – Sequence of interim examinations**

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including preparation for the Masters thesis. Students who have not yet received the results from the second exam resit for the courses listed above can
conditionally begin work on their Masters thesis.
Appendix: Competencies and learning outcomes for the Masters programme in Spatial Planning

Knowledge and understanding, and the application thereof

Students are trained from a theoretical perspective to analyse a complex spatial issue and to explain, fully understand and structure the issue in such a way that the handholds for steering the process are identified and can be evaluated regarding their value and feasibility. The students must:

- be familiar with the relevant developments and issues in spatial planning
- have up-to-date knowledge of the practice of spatial planning, specifically in the multi-actor policy and institutional contexts
- be informed about relevant concepts and theories and be capable of comparing the concepts and theories regarding their applicability to a specified issue
- be able to detect the possible policy theory behind problem analyses and policy proposals and to analyse them in such a way that the underlying assumptions become explicit, operational and testable.

The above aspects are essential preconditions for the following:

- applying and expressing theoretical knowledge in a discerning fashion, for example to formulate research questions to test the assumptions.
- The students must also be able give scientific shape to this test by making a well-supported choice for specific methods of data collection and analysis.
- For the planner, it is also relevant that analytical knowledge, partly based on experiences acquired elsewhere, is converted into recommendations for the approach/coordination of the planning issue.
- In that context, up-to-date knowledge of the current practice of spatial planning, especially of the relevant policy organizational and institutional context, is very important.
- Moreover, students must be able to justify the recommendations according to the principles, norms and criteria on which they are based.

In summary, this concerns the active mastery of knowledge and understanding, resulting in a solid analysis and the conversion of the analysis into a substantive and/or process design.

Making judgements

- Students are expected to be able to reflect critically on the chosen scientific approach.
- This means that they can make a connection with the state-of-the-art in theoretical literature and can indicate how their own contribution relates to this current state of knowledge.
- Simultaneously, it is especially important for spatial planners to be able to expose and reflect upon the normative elements in their work, partly in the light of divergent actor positions.

Communication

In spatial planning, written and oral communication is very important. Certainly in written communication, two approaches are relevant: (a) communication with scientists and (b) communication with the users of knowledge/policymakers.

- In the interest of communication with other scientists, students must be able to account for themselves scientifically, which is expressed by citing references, using sound arguments justifying the chosen theoretical and methodological approach.
- In the communication with users of knowledge/policymakers, students must be able to convert the resulting problem insights into recommendations, and the other way around: to convert societal questions into scientific questions.

Learning skills

Students are educated based on the awareness that there is a continuous dynamic process taking place surrounding their academic field.

- Students must therefore realise that the issues that emerge from specific aspects of a problem definition can be broken down on the one hand into research questions and on the other hand into items about which normative choices must be made.
- This means that students must be capable of independently searching for the most recent insights, while making use of various sources.
Masters programme in Human Geography

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Human Geography.
2. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation will be awarded the degree Master of Science in Human Geography / sociale geografie.
2. This degree is stated on the certificate for the final evaluation.
3. The specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.
2. The language of instruction of the programme is English.
3. As an exception to clause 2, Dutch is the language of instruction for the course City and Region Marketing.

Article 4 – Pre-masters programme

Article 4.1 – Pre-masters programme for university transfer students
1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a pre-masters programme for university transfer students.
2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-master programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.

Article 4.2 – Pre-masters programme for HBO transfer students
1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the pre-masters programme for HBO transfer students to students from relevant HBO study programmes.
2. The pre-masters programme for HBO transfer students has a magnitude of 60 ECs. Before the pre-masters programme begins, the Examining Board will establish the exact content of the programme.
3. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.
4. The pre-masters programme comprises the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU299</td>
<td>Geographical Approaches</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
</tr>
<tr>
<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Depending on the HBO programme, three courses will be taken from the following five courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN106A</td>
<td>Introduction to Human Geography</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU255a</td>
<td>Spatial Action</td>
<td>6</td>
<td>Oral Exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU306</td>
<td>Borders and Identities in Europe</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM354</td>
<td>Bachelors Thesis in Social Geography</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Depending on the HBO programme, one course will be taken from the following three courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU262</td>
<td>Spatial Behaviour</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>BCU198</td>
<td>Globalization and Developing Countries</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER.
2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Borders and Identities in Europe
   - Geographical Approaches
   - Spatial Action
   - Spatial Behaviour.
   These courses are conducted in English.

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final examination of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.5.3 in the general section of the Masters EER.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.
3. Students who have passed the pre-masters programme for university transfer students will be admitted to the Masters programme. The Examining Board decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
4. For the Masters specialization Conflicts, Territories and Identities, the following additional admission requirements apply:
   - a substantial part of the previous education comprises courses in the areas of conflict management and/or political geography
   - if selection is necessary, the Examining Board will determine admission based on the average mark for passed courses in the previous study programme as well as for the pre-masters programme for university transfer students or HBO transfer students.
5. Every student will be assigned a study supervisor who will also be the Masters thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Masters education plan no later than 2 months after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Masters education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
- the mandatory courses to be taken
- the optional courses to be taken
- the tentative topic for the Masters thesis
- the organization where the Masters thesis research will be conducted
- schedule.

6. Students from the pre-masters programme for HBO transfer students as described in Article 4.2 will be admitted to the Masters programme when they have successfully completed the pre-masters programme. Students from this pre-masters programme will also be admitted to the Masters programme if they, after taking the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for the Masters diploma, these students must still complete the missing courses.

7. The Examining Board can make additional regulations concerning admission to the dual Masters programme in Human Geography.

**Article 6 – Components of the Masters programme**

The Masters programme has the following five specializations:
- Globalization, Migration and Development
- Urban and Cultural Geography
- Europe: Borders, Identity and Governance
- Economic Geography
- Conflicts, Territories and Identities.

**Article 6.1 – Components of the specialization in Globalization, Migration and Development**

The specialization in Globalization, Migration and Development consists of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG047</td>
<td>Globalizing Cities and Hinterlands</td>
<td>1</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG058</td>
<td>International Migration, Globalization and Development</td>
<td>1</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
Article 6.2 – Components of the specialization in Urban and Cultural Geography
The specialization in Urban and Cultural Geography consists of the following courses:

**Semesters 1 and 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG051</td>
<td>Urban and Cultural Geography</td>
<td>1</td>
<td>6</td>
<td>Oral Exam</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>Optional Course*</td>
<td></td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.3 – Components of the specialization in Europe: Borders, Identity and Governance
The specialization in Europe: Borders, Identity and Governance consists of the following courses:

**Semesters 1 and 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Written examination + Essay</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG052</td>
<td>Cross-border Governance</td>
<td>2</td>
<td>6</td>
<td>Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>Optional Course*</td>
<td></td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.4 – Components of the specialization in Economic Geography
The specialization in Economic Geography consists of the following courses:
### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG054</td>
<td>Economic Geographies: Foundations, Critiques and Alternatives</td>
<td>1</td>
<td>6</td>
<td>Oral examination + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG055</td>
<td>City and Region Marketing</td>
<td>1</td>
<td>6</td>
<td>Oral examination + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1 and 2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

#### Article 6.5 – Components of the specialization Conflicts, Territories and Identities

The specialization in Conflicts, Territories and Identities consists of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Written Examination + Essay</td>
<td>English</td>
</tr>
<tr>
<td>CIM27</td>
<td>Conflicting Theories: Applying Theoretical Approaches of Conflicts, Territories and Identities</td>
<td>1</td>
<td>6</td>
<td>Written examination + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>CIM28</td>
<td>Political and Geographical Conflict Resolution, Theory and Practice</td>
<td>1</td>
<td>6</td>
<td>Written examination + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG059</td>
<td>Excursion</td>
<td>2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1 and 2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

*students must submit the Optional Course(s) for approval to the Examining Board. The proposed Optional course(s) must be submitted to the Examining Board no later than 2 months after the beginning of the academic year. The Examining Board or the curriculum coordinator authorized by the Examining Board will make a decision about the proposed courses within one month after receiving the request (see Article 5.5).

#### Article 6.6 – Flexible Masters specialization

Students have the option of compiling their own Masters programme of 60 ECs comprised of courses at the Masters level which are offered in the Masters programme in Human Geography or elsewhere. Students must present this proposed programme for approval to the Examining Board. This proposal must be submitted to the Examining Board no later than one month after the beginning of the academic year. The Examining Board or its authorized programme coordinator makes a decision within one month after receiving the request (see also Masters EER, general provision 7.4).

#### Article 7 – Dual Masters Programme

There is also a dual Masters programme.

#### Article 7.1 – Compilation of the dual programme

1. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can participate in one of the specializations or the flexible masters specialization referred to in Article 6, with the understanding that a maximum of 30 ECs of courses will be taken. The other 30 ECs will be composed of the dual work at the dual employer (6 ECs), including
the Masters thesis (24 ECs). The Masters thesis will take place entirely under the auspices of the study programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Masters study plan as described in Article 5.5.

Article 7.2 – Selection

Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Masters programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Masters programme.

Article 8 – Sequence of interim examinations

In principle, students cannot begin work on their Masters thesis until they have passed the Masters thesis preparation course. If students have not yet received the results from the Masters thesis preparation course, they can conditionally begin work on their Masters thesis.
Appendix: Competencies and learning outcomes for the Masters programme in Human Geography

In this programme, students are expected to develop the following competencies:

General disciplinary competencies

- the capacity to interpret and describe basic concepts, approaches and methods in human geography, and to discuss these with colleagues
- the capacity to understand the development of the discipline of human geography and its movements, including the societal, philosophical and scientific-theoretical backgrounds
- the capacity to describe general social-spatial processes and structures in interaction with relevant societal processes and to explain the social-spatial actions of individuals and institutions
- the capacity to describe and explain specific developments in a number of relevant components of these social-spatial development processes that take place, for example, in political, social-cultural, economic and other areas.

Competencies in scientific theory

- the capacity to evaluate human geographic approaches regarding their internal consistency, empirical validity and societal relevance, and partly with the help of these competencies to contribute to the continuous process of theory formation
- the capacity to compare and theoretically explain the importance of actions of individuals, organizations and other relevant actors for social-spatial problems and problems of social-spatial policy
- the capacity to critically compare and theoretically explain various contemporary theories about and insights into the importance of social-spatial structures and institutionalizations at various levels of scale in the Netherlands and abroad for social-spatial problems and problems of social-spatial policy.

Methodological competencies

- The capacity – individually and in a team – to formulate a problem and aim for scientific research, derive concrete research questions from this problem, select and process information and formulate and evaluate conclusions by using theories, methods and techniques relevant to human geography.

Policy competencies

- the capacity to recognize social-spatial problems and identify the relevant social-spatial policy and relevant policy actors
- the ability to analyse and evaluate the practice and the spatial and societal consequences of specific social-spatial policy at various scales in the Netherlands and abroad
- the capacity to formulate proposals, based on scientific research, that can provide a relevant contribution to solving concrete social-spatial problems, especially by using relevant policy theories and measures
- conduct evaluations of the effects of implemented policy on social-spatial developments.

Communication competencies

- the ability to communicate in a professional way, verbally and in writing, with a wide range of networks of people and groups
- the ability to work together in a professional and goal-oriented way in a wide range of social settings (interdisciplinary teams of experts, consultation and negotiation), taking into consideration other individuals' standpoints, positions and values.

Personal competencies

- develop your own social and intellectual skills to stay abreast of changing social circumstances and to embrace the values and norms of a responsible academic professional
- the capacity to discuss your own position with respect to social-spatially-relevant societal developments and problems
- the capacity to act effectively in a wide range of situations by linking together insights, skills and attitudes and being able to reflect on this process
• being able to reflect ethically on and account for your own scientific research.
Masters programme in the Social and Political Sciences of the Environment

Article 1 – Aim of the programme

The Masters programme in Social and Political Sciences of the Environment has the following aims:

1. **Cognitive skills:**
   The capacity to describe, analyse, explain and evaluate complex problems (in a sub-area) involving environmental issues and/or environmental policy using more general concepts and theories from the social sciences, specifically the management sciences.

2. **Professional skills:**
   The capacity to independently design a research project, collect data, perform statistical analysis or other scientific processing, draw conclusions and make recommendations or give advice; these activities must all take place in accordance with the prevailing professional standards in the social and political sciences of the environment.

3. **Communication skills:**
   The capacity to correctly write and edit a scientific paper and to adequately present the contents of a research project and communicate about these results with individuals from practice and with instructors and co-students.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. Students who pass the final evaluation are given the degree Master of Science in Social and Political Sciences of the Environment / Milieu-maatschappijwetenschappen.

2. This degree is stated on the certificate for the final evaluation.

3. The specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general Masters EER.

2. The language of instruction of the specialization Social and Political Sciences of the Environment is Dutch.

3. As an exception to clause 2, Dutch is not the language of instruction for the following course:
   - **Institutional Perspectives on Societal Change and Spatial Dynamics.**
   This course is conducted in English.

4. The language of instruction for the specialization European Spatial and Environmental Planning is English.

Article 4 – Pre-masters programme

Article 4.1 – Pre-masters programme for university transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide students with access to a pre-masters programme for university transfer students.

2. The pre-masters programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.

3. After completing the pre-masters programme for university transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.
Article 4.2 – Pre-masters programme for HBO transfer students

1. As part of the admission regulations for the Masters programme, the Examining Board can provide admission to the pre-masters programme for HBO transfer students to students from relevant HBO study programmes.

2. The pre-masters programme has a magnitude of 60 ECs. Before the pre-masters programme begins, the Examining Board will establish the exact content of the programme.

3. After completing the pre-masters programme for HBO transfer students, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.

4. The pre-masters programme for HBO transfer students consists of the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BIN113A</td>
<td>Introduction to the Social and Political Sciences of the Environment</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BCU2025</td>
<td>Sociology and the Environment</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Choose one of the following two courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU257A</td>
<td>Environment and Business</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BCU296</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>BIM324A</td>
<td>Bachelors Thesis in the Social and Political Sciences of the Environment</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the pre-masters programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general Bachelors EER

2. The language of instruction in the pre-masters programme for HBO transfer students is Dutch.

3. Dutch is not the language of instruction for the following courses:
   - Environment and Business
   - International Environmental Politics.
   These courses are conducted in English.

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final evaluation of the Bachelors programme in Social and Political Sciences of the Environment at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.5.3 in the general section of the Masters EER.

2. Students who have passed the final evaluation of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen, specializing in the Social and Political Sciences of the Environment, will be admitted to this Masters programme.

3. The Examining Board determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.
4. Students who have passed the pre-masters programme for university transfer students will be admitted to the Masters programme. The Examining Board decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.

5. Students from the pre-masters programme for HBO transfer students as described in Article 4.2 will be admitted to the Masters programme when they have successfully completed the pre-masters programme. Students from this pre-masters programme will also be admitted to the Masters programme if they, after taking the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.

Article 6 – Components of the Masters programme

The Masters programme has two specializations:
- Social and Political Sciences of the Environment
- European Spatial and Environmental Planning (ESEP).

Article 6.1 – Components of the specialization in Social and Political Sciences of the Environment

The specialization in the Social and Political Sciences of the Environment comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW010</td>
<td>Social and Political Sciences of the Environment: Key Issues</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW012</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MMW013</td>
<td>Environment, Business and Society</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW014</td>
<td>Methodology for Social and Political Sciences of the Environment and Preparation for Masters Thesis</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTMMW</td>
<td>Masters Thesis in the Social and Political Sciences of the Environment</td>
<td>24</td>
<td>Paper</td>
<td>Dutch or English</td>
</tr>
</tbody>
</table>

Article 6.2 – Components of the specialization in European Spatial and Environmental Planning (ESEP)

The specialization in European Spatial and Environmental Planning comprises the following courses:

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2 Students can choose the period during which they will take the optional course.
### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tr>
<td>… / MPL030</td>
<td>Optional Course / Dutch Spatial &amp; Environmental Planning *)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
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<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation Agenda</td>
<td>6</td>
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<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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</table>

*) The Examining Board determines which students must take the course in Dutch Spatial & Environmental Planning. The other ESEP students must take an optional course.

### Semester 2

<table>
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<th>Course Code</th>
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<th>EC</th>
<th>Type of exam</th>
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<td>MPL028</td>
<td>Preparation for the Masters Thesis</td>
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<td>MTHPLE</td>
<td>Masters Thesis in ESEP</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
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Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the courses Comparative Planning in Europe, International Environmental Politics (ESEP) and the optional course.

**Article 7 – Sequence of interim examinations**

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including preparation for the Masters thesis. Students who have not yet received the results from the second exam resit for the courses listed above can conditionally begin work on their Masters thesis.
Appendix: Competencies and learning outcomes for the Masters programme in the Social and Political Sciences of the Environment

Knowledge and understanding
- being knowledgeable about the development of ideas within the Social and Political Sciences of the Environment, including the development of social and political science approaches to, and theories on, environmental matters
- having insight into relevant social science paradigms, concepts and theories that are important when analysing and clarifying environmental issues
- having knowledge of policy processes of a variety of organizations, including the methods of policy development and the organization and evaluation of policy
- having knowledge of the main aspects of environmental policy, as this is implemented in the Netherlands and various other countries, at various scales from local to global.

Application of knowledge and understanding
- be able to apply paradigms, concepts and theories from the social sciences to the analysis and explanation of environmental issues
- the capacity to use social science research methodology, including descriptive and inductive statistical techniques
- the ability to perform research that focuses on the analysis and explanation of environmental problems and on the analysis, design, and evaluation of environmental policy, and to report on it
- the ability to analyse the practice and the social and environmental consequences of specific environmental policies on different levels in the Netherlands and abroad
- the ability to develop innovative theoretical insights regarding the meaning of social structures and institutionalizations at home and abroad, on various levels, when dealing with environmental problems and problems of environmental policy
- the capacity to describe and explain specific developments in a number of relevant areas of these environmental development processes, such as the demographic, social-cultural, economic, environmental and other areas
- the ability to formulate proposals based on scientific research and the ability to make a relevant contribution concerning existing environmental problems
- the ability to design, shape and realize environmental policy together with the public and private parties involved
- the ability to make ex ante and ex post evaluations concerning the consequences of implemented policy on the quality of the environment and nature and in terms of sustainability
- the capacity to recognize the contributions other disciplines can provide to the analysis of and approach to environmental issues; having the skills that allow you to identify and explore this kind of interdisciplinary knowledge
- the ability to recognize environmental problems and to identify relevant environmental policy and relevant policy actors
- the capacity to describe and explain general and specific environmental processes and structures in interaction with relevant societal processes and the environmentally-oriented actions of individuals and institutions.

Making judgements
- the ability to evaluate environmental and social-scientific approaches concerning their internal consistency, empirical validity, applicability and social relevance, and to contribute to the continuing process of theory formation
- the ability to use relevant environmental and social-scientific theories, methods and techniques to define a problem for scientific research, both independently and when part of a team, to derive scientific research questions, to select and process data, make conclusions and evaluate them
- being able to critically evaluate and compare various contemporary theories regarding environmental problems
- being able to critically compare and evaluate various contemporary theories regarding environmental policy on various governance levels
- being able to analyse and evaluate events in practice, as well as the environmental and social consequences of environmental policy on various levels, in the Netherlands and abroad.
- the ability to evaluate how other scientific fields can contribute to the analysis of and approach to environmental issues
- the ability to account for one’s own position with respect to environmentally relevant social developments and problems.

**Communication**
- the ability to interpret and describe social-science terms, approaches and methods and their relationship to the environment, and to discuss this with colleagues
- the ability to work together in a professional and goal-oriented way in a wide range of social settings (interdisciplinary teams of experts, consultation and negotiation), taking into consideration other individuals’ standpoints, positions and values
- the ability to communicate in a professional way, either verbally or in writing, with various people and groups
- the ability to provide leadership
- the capacity to conduct meetings and to negotiate efficiently and effectively.

**Learning skills**
- the ability to develop your own social and intellectual skills to stay abreast of changing social circumstances and to embrace the values and norms of a responsible academic professional
- the ability to deal with a variety of situations effectively – by linking insights, skills and attitude with one another and reflecting on the outcome
- the capacity to deal critically and responsibly with the relationships and tensions between personal values, professional values, values imposed by the organization where one is employed, and central, societal values.