Education and Examination Regulations of the Master's Degree Programmes

Nijmegen School of Management 2013 - 2014

- Business Administration
- Public Administration
- Economics
- Political Science
- Spatial Planning
- Human Geography
- Social and Political Sciences of the Environment
Education and Examination Regulations (EER) of the Master's Degree Programmes of the Nijmegen School of Management

Introduction

The Education and Examination Regulations (EER) in this publication contain the descriptions of the curricula of the Master's programmes of the Nijmegen School of Management and the corresponding preparatory programmes of the Nijmegen School of Management, excluding the Bachelor's programmes, as well as the relevant legislation.

The Regulations comprise two parts: provisions that apply to all programmes and those that apply to specific programmes.
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Part 1 – General provisions

Section 1 – General

Article 1.1 – Applicability of the regulations

These regulations apply to the education and examinations of the initial Master's programmes in Business Administration, Public Administration, Economics, Political Science, Spatial Planning, Human Geography and the Social and Political Sciences of the Environment, hereinafter to be referred to as the programmes, and to the corresponding preparatory programmes of the Nijmegen School of Management, excluding the Bachelor's programmes.

The programmes are offered within the Nijmegen School of Management.

Article 1.2 – Definitions

Insofar as they are also mentioned in the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Research Act), the terms used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

a. the Act: the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Scientific Research Act) as it reads currently, abbreviated as WHW;

b. the programme: the Master's programme as defined in Article 7.3a.1 under b of the Act;

c. student: the individual who is enrolled at Radboud University Nijmegen to participate in education and/or to take the interim examinations and the final examination of the programme;

d. Interim examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one examiner designated by the Examining Board;

e. final examination: a review of the student's academic achievements in which the Examining Board assesses whether or not all interim examinations of the units of study that are part of the Master's programme have been successfully completed; insofar as the Examining Board has not determined that the examination also includes an examination by the Examining Board, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);

f. Examining Board: the Examining Board of the programme set up in accordance with Article 7.12 of the Act. See also Structuurregel Radboud University Nijmegen;

g. examiner: the person designated by the Examining Board in accordance with Article 7.12c of the Act, who administers the interim examinations;

h. course coordinator: the person who is ultimately responsible for the organisation of the course and corresponding interim examination. Generally speaking, the examiner who is appointed by the Examining Board for the course is also the course coordinator. The examiner can nominate another lecturer for the course to act as course coordinator. However, the examiner remains ultimately responsible during the course;

i. ECs: credits in accordance with the European Credit Transfer System;

j. working day: Monday to Friday, except legal holidays and the days on which the faculty buildings are closed;

k. institution: Radboud University Nijmegen;

l. Faculty: Nijmegen School of Management of Radboud University Nijmegen;
Article 1.3 – Form of the programmes

The programmes are offered full time with the exception of the degree programmes Spatial Planning and Human Geography, which are offered as both full time and dual studies.

Article 1.4 – The examinations of the programmes

The following final examination can be taken in the programmes: the Master's examination.

Article 1.5 – Study load

1. The study load is expressed in whole ECs, where one EC is equivalent to 28 hours of study.
2. The final Master's examination has a study load of 60 ECs.

Article 1.6 – Language of instruction of the programme

1. The language of instruction for a degree programme or specialization within that degree programme is either Dutch or English.
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2. If Dutch is the language of instruction of a programme or a specialization within that programme, then it is possible that one or more courses that are part of the programme or specialization will be taught in English.

Article 1.7 – Information provision for students
1. Notices intended for students in a specific course are published on the Blackboard page of the course.
2. Notices intended for one or more cohorts of students are published on Blackboard on the Master's Community of the corresponding degree programme. Students must register for this Community at the beginning of the programme.
3. Notices for students from multiple programmes are published on the Community 'Educational Notices of the Nijmegen School of Management' on Blackboard. Students must register for this Community at the beginning of the programme. For English-speaking students, these notices will be placed on the ‘Educational Messaging Community’.
4. Notices intended for individual students can also be sent to the E-mail addresses provided by the University (...@student.ru.nl). Students are expected to periodically check this e-mail address. In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student.
5. Messages concerning examinations, including transitional provisions for courses that have been eliminated, are placed on the Faculty or University Website. Notwithstanding the foregoing, examinations outside the established examination periods and deviations from previously announced interim examination dates are communicated via Blackboard, see Articles 4.1.10 and 5.1.11.
6. These Education and Examination Regulations are announced on the Faculty Website.

Section 2 – Preparatory education

Article 2.1 – Admission requirements for the Master's programme
The following candidates will be admitted to the degree programme at the beginning of the academic year:
1. Those who have passed the final examination of the preceding Bachelor's programme at Radboud University Nijmegen, as indicated in the programme-specific part of these Regulations.
2. Those who have proof of admission given by the Executive Board for the relevant Master's programme and for the relevant academic year.
3. Students with a university Bachelor's or Master's diploma who have passed the pre-Master's programme for university transfer students or one of the bridging programmes.
4. Students with a degree certificate from Higher Professional Education (HBO) who have passed the pre-Master's programme for HBO transfer students or the HBO minor.
5. Students who want to participate in a Master's programme or Master's specialization that is taught in English must have sufficient proficiency in English. This requirement has been satisfied when the student meets one of the following conditions:
   • has a pre-university diploma (VWO diploma), or
   • has a diploma obtained by completing a secondary education at an institution in the Netherlands or abroad where the language of instruction is English, or
   • has passed the LK Englisch or GK Englisch, up until and the Abitur, or
   • has a final diploma from Higher Professional Education (HBO).
Students who do not meet one of the above conditions must satisfy at least the following:
   • have passed the examination for the Cambridge Certificate of Advanced English with a mark of C, or
   • have passed the examination for the Cambridge Certificate of Proficiency in English with a mark of C, or
   • have completed the TOEFL test with score of 575 (paper test) / 232 (computer based) / 90 (internet based), or
   • have completed the IELTS test with a score of 6.5.
6. To enrol in a course or a pre-Master's programme that is taught in Dutch, non-Dutch students who do not have a VWO diploma or a diploma from Dutch higher education must pass the state examination in Dutch as a second language (Nederlands als Tweede Taal, programma II).

Article 2.2 – Proof of admission
As proof of admission at the beginning of an academic year, the candidates must:
   • hold a certificate that is at least equivalent to the diploma as referred to in Article 2.1 under 1, or
• hold a certificate as referred to in Article 2.4.8, or
• have demonstrated in some other way that they are capable (according to the judgement of the Examining Board) of participating in the programme.

and have supplied proof of proficiency in the language of instruction of the Master's degree programme or Master's specialization, as defined in the programme-specific part of these Regulations.

**Article 2.3 – Time of admission**

In September, it will be determined whether students on the beginning date of the academic year as established by the administration of the institution have complied with the requirements concerning admission to the Master's programme. Students who have not complied with the requirements at that time cannot take exams from the Master's programme for that academic year, unless the Examining Board decides otherwise.

**Article 2.4 – Preparatory programmes**

1. Students who are taking a Bachelor's or Master's degree programme at a university other than the programmes referred to in Article 2.1.1, or who have completed these programmes, can take a pre-Master's programme for university transfer students to obtain admission to the Master's programme. When the pre-Master's programme has been passed, students are granted admission to the corresponding Master's programme if they have also earned the degree certificate for a Bachelor's or Master's programme as referred to above.

2. For admission to the Master's programme, students with a degree certificate from a relevant and fully completed HBO programme can take a pre-Master's programme for HBO transfer students provided that they comply with the requirements in clause 3. When this pre-Master's programme has been passed, it provides admission to the corresponding Master's programme. The Examining Board of the corresponding degree programme determines which HBO degree programmes are relevant and formulates a regulation accordingly.

3. Students with a diploma from a fully completed relevant HBO degree programme are admitted to one of the faculty pre-Master's programmes for HBO transfer students if they have earned an average mark of at least 7.5 for the last two years of the HBO programme. To be admitted to one of the faculty pre-Master's programmes for HBO transfer students, students with a diploma from a fully completed relevant HBO degree programme who have earned an average mark of between 7.0 and 7.5 for the last two years of the HBO programme must submit a letter of motivation to the Examining Board. Based on the transcript and the letter of motivation, the Examining Board will decide whether or not they will be admitted.

Notwithstanding the above, students who hold a degree from a relevant HBO programme are admitted to the pre-Master's programme in Business Administration if they have earned an average mark of at least 7.5 for the last two years of the HBO programme or have scored 600 or above on a GMAT.

4. Students who have partially completed a relevant HBO degree programme will be admitted on the conditions set forth in the programme-specific part of these Education and Examination Regulations (admission to the HBO minor). When this HBO minor has been passed, students will be admitted to the corresponding Master's degree programme if they have also earned the HBO degree certificate. The selection criteria for admission to the minor and the selection procedures implemented by the Examining Board of the degree programme that offers the HBO minor must be set down in an agreement between the institution at which the HBO student is studying and Radboud University Nijmegen.

5. No later than 31 August, it will be determined whether a student – on the beginning date of the academic year as determined by the administration of Radboud University Nijmegen – has met the requirements concerning admission to a pre-Master's programme or the HBO minor. Students who have not met these requirements at that point in time will not be admitted to the corresponding pre-Master's programme or to the HBO minor, unless the Examining Board decides otherwise.

6. Based on the conditions in the programme-specific part of these Regulations, students can enrol in the bridging programmes in Law and Management and Law and Economics. These bridging programmes, if successfully completed, provide admission to the corresponding Master's programmes.

7. The pre-Master's programme, the HBO minor and the bridging programmes are described in detail in the programme-specific part of these Education and Examination Regulations.

8. Students who have successfully completed the pre-Master's programme for university transfer students or one of the bridging programmes in Law and Management or Law and Economics also receive a certificate that provides admission to the corresponding Master's programme. Students who have successfully completed the pre-Master's programme for HBO transfer students also received a certificate.
that provides admission to the subsequent Master's programme. Students who have passed the HBO minor, and have not yet earned the final HBO diploma, receive a certificate as proof of admission to the subsequent Masters programme in the first following academic year after they earn the final HBO diploma. Students who have successfully completed the HBO minor, and who have already earned the final diploma in Higher Professional Education, receive a certificate as proof of admission to the subsequent Masters programme in the next academic year.

**Article 2.5 – Admission regulations for the Master's programme**

1. Students who are enrolled in the preceding Bachelor's programme (see Article 2.1.1) and who have no more than two courses that they have not passed from the curriculum for the third year of that programme (not including the Bachelor's thesis or any electives) are permitted to take an additional resit for these courses, provided that they have previously taken at least two previous opportunities to take the interim examinations for the courses concerned. The additional resit will be held before 15 September.

2. Students who are enrolled in the preceding Bachelor's programme (see Article 2.1.1) and who have no more than two courses that they have not passed from the Bachelor's curriculum (not the Bachelor's thesis) after the last resit period will be admitted to the education in the subsequent Master's programme if these are Master's courses for which the education and examinations are separate. These courses are listed on Blackboard. Students without a Bachelor's degree certificate are not allowed to take examinations in the Master's programme. The results of examinations in the Master's programme are invalid for students who do not have a Bachelor's degree certificate.

3. Students from the pre-Master's programme for university transfer students (see Article 2.1.3) who have a maximum of two courses (excluding the final project) that they have not passed from the pre-Master's programme following the last resit period are allowed to take an additional resit for these courses, provided that they have taken at least two previous opportunities to take the interim examinations for the courses concerned. The additional resit will be held before 15 September.

4. Students from the pre-Master's programme for university transfer students (see Article 2.1.3) who have no more than two courses that they have not passed from the pre-Master's programme (not the final project) after the last resit period will be admitted to the education in the corresponding Master's programme if these are Master's courses for which the education and examinations are separate. These courses are listed on Blackboard. Students without a Bachelor's degree certificate are not allowed to take examinations in the Master's programme. The results of examinations in the Master's programme are invalid for students who do not have a pre-Master's certificate.

5. Students from the pre-Master's programme for HBO transfer students (see Article 2.1.4) who have a maximum of two courses (excluding the Bachelor's thesis and final project) that they have not passed from the pre-Master's programme following the last resit period are allowed to take an additional resit for these courses, provided that they have taken at least two previous opportunities to take the interim examinations for the courses concerned. The additional resit will be held before 15 September.

6. Students from the pre-Master's programme for HBO transfer students (see Article 2.1.4) who have no more than two courses that they have not passed from the pre-Master's programme (excluding the Bachelor's thesis and final project) after the last resit period will be admitted to the education in the corresponding Master's programme if these are Master's courses for which the education and examinations are separate. These courses are listed on Blackboard. Students without a Bachelor's degree certificate are not allowed to take examinations in the Master's programme. The results of examinations in the Master's programme are invalid for students who do not have a pre-Master's certificate.

7. To be admitted to the subsequent Master's degree programme, students from the HBO minor, besides earning the HBO minor certificate, must also have earned the degree certificate from the relevant HBO programme.
Section 3 – Aim of the programme

Article 3.1 – Competencies and learning outcomes
The content and structure of the curriculum of the Master's programmes have the aim of realizing competencies. These competencies are listed in the programme-specific part of these Regulations. Along with each competency, the intended competency level at the end of the Master's programme is described by means of learning outcomes.

Article 3.2 – Participation in education
1. During the indicated registration period, students must register for all courses in which they wish to participate.
2. While participating in education, students must carry their student card and show this identification upon request.
3. If the student fails to participate sufficiently in the course or is absent excessively, he or she can be denied access to tutorials. For each course, where applicable, a set of measurable criteria must be formulated according to this regulation and announced via Blackboard before the relevant course begins.

Section 4 – Taking interim examinations

Article 4.1 – Admission to interim examinations; location, frequency and sequence of interim examinations
1. Admission to the interim examinations of a Master's programme is open only to students who formally satisfy the prerequisite knowledge requirements. The Examining Board is authorized to make exceptions to this provision.
2. The admission to the interim examination can be limited to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments, projects, log books and other course components.
3. Any conditions for admission to the interim examination will be announced before the course begins via Blackboard.
4. The programme-specific part of these Regulations (Part 2) can specify which components from each Master's programme or specialization must be passed before students are allowed to begin their Master's thesis (or the preparation for the thesis).
5. Students will be given two opportunities during each academic year to take the interim examinations for the components referred to in the programme-specific part of these Regulations. A paper that is counted as part of the result of an interim examination can be resubmitted once in every academic year if the evaluation of these components taken together amounts to more than 25% of the result of the interim examination. If these evaluations, taken together, count for 25% or less of the result of the interim examination, the examiner will announce before the beginning of the corresponding course whether opportunities to resubmit these components will be offered; this announcement will be made on Blackboard.
6. To take the written and oral exams in their course of study, students must register for the exams no later than five working days before the exam date. The registration conditions are listed on the Faculty Website.
7. Students who are more than 15 minutes late for a written exam will no longer be admitted to the examination room.
8. Students are not allowed to leave the room within the first 45 minutes after the written exam has started.
9. The fixed examination periods for written interim exams will be announced before the beginning of the academic year on the Faculty Website. The exact dates on which written interim examinations can be taken will be announced on the schedule page of the University Website at least one month before the beginning of an interim examination period.
10. If components of written interim examinations are given outside the fixed examination periods, then these dates must be announced before the beginning of the course and at least one month before the examination date.
11. In exceptional cases, previously announced dates for written interim examinations can be changed. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by regular mail and by e-mail. In all other cases,
changes will be announced on Blackboard (under Onderwijsberichten).
The date of a written interim examination cannot be changed by moving it to an earlier date.
12. The locations of the written interim examinations will be announced on the schedule page of the University Website at least five working days before the relevant interim examinations are held.
13. Students must carry their student card and show this identification upon request when taking oral and written interim examinations.

**Article 4.2 – Form of the interim examinations**
1. Interim examinations will be given and taken in the form and language as specified in the programme-specific part of these Regulations.
2. At the request of a student or the examiner, the Examining Board can allow an interim examination to be given and taken in a different form or language than stated in the programme-specific part of these Regulations. Changes that take place at the request of the examiner will be announced before the beginning of the course.
3. The calculation method used to determine the result of the interim examination will be announced on Blackboard before the beginning of a course.
4. During written interim examinations it is permissible to use dictionaries that translate from the language of the student to the language of the interim examination and the reverse. The dictionaries may not be corrupted with added written notes. During written interim examinations, the use of other aids (such as course readers) and apparatus that can be used to save texts and formulas is permitted only if the examiner has stated this explicitly in the examination instructions.
5. At the request of a student, the Examining Board can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examining Board will acquire expert advice before making such a decision.
6. Oral interim examination are given individually; no more than one person can be examined simultaneously. Oral examinations are not public, unless the Examining Board has ruled otherwise in a special case.
7. As a supplement to the above provision, an oral interim examination will be given by an examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a recording of the oral interim examination can also be made.

**Article 4.3 – Master's thesis**
1. Every student has the right to a supervisor from the degree programme when writing his or her Master's thesis. This supervisor is also the first evaluator of the thesis. In addition, the thesis is reviewed by a second assessor, who is on the staff of one of the departments involved in the degree programme.
2. Students must write their Master's thesis individually.
3. Notwithstanding the provisions in clause 2, the Examining Board can in very exceptional cases grant permission for a thesis to be written by no more than two students. In those cases the following rules apply:
   - each of the students provides an independent contribution to planning the research, to the conceptual-theoretical component, the operationalization of theory, the description and analysis of research material and the conclusions and reflection
   - both students are responsible for the coherence of the thesis as a whole
   - as part of the thesis, the authors must specify their individual share in the realization of the thesis. Both students must provide an equal contribution
   - the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis
   - the Examining Board must be informed beforehand by means of a research proposal from both students, accompanied by a written explanation from the thesis supervisor
   - both students will be given a separate mark for the thesis.
Section 5 – Interim examination results

Article 5.1 – Determining and announcing interim examination results

1. The examiner determines the results of an interim examination in the form of a mark on a scale ranging from 0 (the lowest possible score) to 10 (the highest possible score), where only half and whole marks will be given. However, the mark of 5.5 will not be given. When rounding off a mark between 5 and 6, a mark below 5.5 is rounded off to 5 – a failing mark – which means that this component of the curriculum has not been passed. A mark of 5.5 and above is rounded up to a six (6), a passing mark, which means that this component of the curriculum has been passed.

2. A course or other component of the curriculum has been passed if the student earns a mark of 6 or higher.

3. If a student uses multiple opportunities to take an interim examination for a specific course, then the highest score counts, including the initial examination.

4. The results of interim examinations must be submitted to the Student Administration Office no later than the tenth working day after the day on which the oral or written interim examination was taken. If the result of an interim examination is based partly on the assessment of a paper, then the examination results must be submitted to the student administration office no later than the 10th working day following the last day of the corresponding examination week or re-sit week. The student administration office announces the results no more than two days after the deadline on which the examination result must be submitted to this office. This announcement is made via Osiris. Students can derive rights only from the interim examination results announced via Osiris.

5. Notwithstanding the provisions in Article 5.1.4, different deadlines apply to the resits for Block 4: the tenth working day becomes the fifth working day following the date of the last exam in the relevant re-sit week, the twelfth working day also becomes the fifth working day after the last exam in the relevant re-sit week.

6. When they are given the results of an interim examination, students are also informed of the right of inspection of the written exam and paper, as well as of the possibility to submit an objection, first with the examiner and secondly with the Examining Board most directly involved, and of the possibility to file an appeal with the Examination Appeals Board. When they are given the results of an oral exam, students are informed about the above-mentioned possibilities for objection and appeal.

7. The Examining Board, while taking account of the provisions in clause 4 above, can extend the term during which the results must be announced to a maximum of 15 working days following a written interim examination, based on a well-founded request by the examiner for such an extension which is made at least 15 working days before the scheduled written interim examination. The examiner informs the students about the new date on which the results will be announced via Blackboard as well as on the coversheet for the written interim examination.

8. If it is impossible to comply with the provisions in clause 4 due to circumstances beyond his or her control, then the examiner must report this as soon as possible to the Examining Board. The examiner is required to publish the new date on which results will be announced – which is established in consultation with the Examining Board – on Blackboard.

9. If the examiner is unable to correct the examinations within the allotted period, the Examining Board will appoint a replacement after having consulted with the professor who is substantively responsible for the course.

10. If the correction period is exceeded, the following regulation ('Exceeding the correction period') will take effect.

   • if the period between the day on which the results are announced on Osiris and the day on which the resit takes place is less than ten working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 10 and no more than 15 working days after the results have been announced. However, this emphatically does not concern an extra resit
   • students can take either the regular opportunity to resit or the second opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the second opportunity
   • the results of the regular resit and the second opportunity will be announced simultaneously
   • both opportunities are the same regarding the form and degree of difficulty of the interim examination.

11. The regular opportunity to resit the examination will be cancelled if all students withdraw their registration.

12. During the regular semester, the examiner and the second evaluator provide a substantively supported assessment no later than 15 working days after the Master’s thesis is submitted.
Article 5.2 – Term of validity for interim examinations

1. Interim examinations that have been passed in the Master's degree programme are no longer valid two years after the date of the examination, if the Master's final evaluation is not successfully completed within this period.

2. With dual programmes, the term of validity referred to in clause 1 is three years.

3. For two-year European Master's programmes, the term of validity referred to in clause 1 is two or three years. In the programme-specific part of the EER, the term of validity is specified for each programme.

4. Students whose attained results expire due to the regulations referred to in Article 5.2.1, can, in accordance with Article 7.11.5 of the Act, request a declaration from the corresponding Examining Board which in any case lists the interim examinations that they have passed.

5. Interim examinations that are passed in the pre-Master's programme for HBO transfer students are no longer valid two years after the date of the interim examination if the corresponding pre-Master's programme is not successfully completed within this period.

6. The results of passed interim examinations in the HBO minor become invalid if the HBO minor is not completed successfully within two years after the beginning of the programme.

7. If students do not pass all parts of a course that determine eligibility for, or the results of, the interim examination during an academic year, then the parts they did pass lose their validity after that year, unless the examiner decides otherwise.

Article 5.3 – Assessment, post-inspection and retention period

1. The evaluation of written interim examinations is based on established standards, i.e. students can use the answer model and the point allocation to ascertain how the results of their interim examination were determined.

2. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. As proof of this, they all sign the cover page of the project. All members of the group can be held responsible for the content of the final report.

3. Within eleven working days after the announcement of the results of an interim examination, the student has an opportunity to inspect his or her evaluated written exam and paper and the questions/assignments on the written interim examination, as well as the norms which were used for the assessment. Inspection takes place at a place and time determined by the examiner, but at least 15 working days before the first subsequent re-sit opportunity.

   If a collective inspection is held, students can request an individual inspection from the examiner only if they are present at the collective inspection and explain their request, or are or have been prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control. Such an individual inspection can take place up to 15 working days following the collective inspection.

4. The examiner for a course must retain the written interim examinations and papers that are included in the assessment for at least two years after the interim examination has taken place. Master's theses and the corresponding assessment forms must be retained by the study programme management for at least seven years.

Article 5.4 – Objection and appeal

1. If they do not agree with the evaluation of the interim examination, students can lodge an objection with the examiner. Within five working days after the post-inspection of the exam, the examiner must indicate the extent to which this objection is valid or invalid.

2. If students disagree with the assessment of the oral interim examination, they can submit an objection with the examiner within 48 hours after the assessment is announced. Within five working days after receiving this objection, the examiner must indicate the extent to which this objection is valid or invalid.

3. In continuation of the above provision, after the examiner has responded to the objection, students can submit a written objection to the Examining Board.

4. Within a maximum period of six weeks after the results of the interim examination have been announced, students can make an appeal to the Examination Appeals Board if they do not agree with the assessment of an interim examination.

   The grounds for making an appeal are the following:
   • conflict with the applicable regulations (such as the Education and Examination Regulations) and/or
   • conflict with standards of reasonableness and fairness.
Submitting an objection to the examiner or the Examining Board does not suspend the term of appeal. In that case, the student can submit a ‘pro forma’ appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

Article 5.5 – Fraud

1. Fraud is defined as every action or failure to act of a student with the intention of partially or completely preventing a correct assessment being made about his or her knowledge, understanding and skills, or about the knowledge, understanding and skills of another student.
2. If fraud is suspected, the examiner or monitor immediately informs the Examining Board.
3. Before ascertaining that fraud has taken place, the Examining Board can provide a hearing for the examiner/monitor and the student; in any case, a hearing must be provided if one of these individuals requests this.
4. The Examining Board determines whether fraud has actually been committed.
5. The results of interim examinations for which the Examining Board has ascertained fraud are invalid.
6. The Examining Board ensures that the ascertained fraud is entered into the record of the student involved.
7. The Examining Board of his or her programme can prevent a student who has committed fraud from taking the interim examinations and final examinations in the Faculty for a maximum of one year. In cases of serious fraud, the university administration, based on a proposal of the Examining Board, can definitively terminate the enrolment of the student concerned in the degree programme.
8. If the Examining Board of the relevant programme has determined that a student has committed fraud, the final Master's examination of that student does not qualify for a degree classification.

Article 6 – Transitional regulations and exemptions

Article 6.1 – Transitional regulations

1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and possibly the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. The draft transitional regulations are drawn up by the study advisor and the coordinator of the relevant programme. The Examining Board approves the transitional regulations. The regulations are to be published on the Faculty Website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

Article 6.2 – Exemption from and substitution of interim examinations

1. The Examining Board can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.
2. Students can substitute educational components in their curriculum with components they have passed at a university abroad, under the following conditions:
   • the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad
   • this learning agreement is signed – before the study abroad – by the Examining Board of the programme in which the student is enrolled
   • after his or her stay abroad, the student must present certified proof that the described components have been passed, including the study load in ECs and the assessment.
Section 7 – Final Examination

Article 7.1 – General provisions concerning the Master's final examination

The Master's programme ends with the Master's final examination. Students have passed the Master's final examination in a specific programme if they have satisfied each of the following conditions:

- they are enrolled in the relevant programme at the Central Student Administration Office
- they have completed a final Bachelor's examination in the relevant programme or have proof of admission to the Master's programme
- they have completed all components of the relevant Master's programme and/or of the chosen Master's specialization within that Master's programme
- they have submitted the number of copies of the Master's thesis as prescribed by the study programme.

Article 7.2 – Result of final examination

1. The Examining Board of the corresponding programme determines the result and classification of the final examination as soon as the student has presented sufficient proof of passed interim examinations and the academic education acquired in this process.

2. The classification "with special distinction" (judicium summa cum laude) is awarded to all final examinations for which the unweighted average mark is equal to or higher than 9.0 and no single mark is lower than 8.0. In addition, the classification summa cum laude requires that no more than one resit has been taken for one course, for a maximum of 6 ECs. and a mark of at least 9 must have been earned for the Master's thesis.

3. The classification "with distinction" (judicium cum laude) is awarded to final examinations to which the classification "with special distinction" cannot be awarded but for which the unweighted average mark is equal to or higher than 8.0 and no single mark is lower than 7.0. In addition, the classification cum laude requires that no more than one resit has been taken for one course, for a maximum of 6 ECs. and a mark of at least 8 must have been earned for the Master's thesis.

4. The classification "with merit" (bene meritum) is awarded to all final examinations to which the classification "with distinction" cannot be awarded but for which the unweighted average mark is equal to or higher than 7.5 and no single mark is lower than 7.0. In addition, the classification bene meritum requires that no more than one resit has been taken for one course, for a maximum of 6 ECs. and a mark of at least 7.5 must have been earned for the Master's thesis.

5. No classification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.

6. Only marks earned for courses in the Master's degree programme with a magnitude of 60 ECs are counted when determining the average mark. The Examining Board determines which courses are included in these 60 ECs.

7. The results of the passed interim examinations will be listed on the supplement to the certificate.

8. Students receive Dutch and English versions of the list of marks.

Article 7.3 – Final examination date and frequency of presentation of certificates

1. The date of the final examination is the date on which the Examining Board formally ascertains that the requirements for passing the final examination have been fulfilled.

2. The presentation of certificates takes place at least twice per year.

Article 7.4 – Flexible Master's final examination

1. Students have the option of independently compiling a Master's programme comprising educational components offered inside or outside the Faculty. Students must submit this programme to the Examining Board for its approval (in accordance with Article 7.12b.1 of the Act).

2. If necessary, the Dean specifies an Examining Board that is charged with the decision referred to in Article 7.4.1.

3. A request for approval, as referred to in the first clause, must be accompanied by a proposal for an education and examination programme that comprises a study load of 60 ECs.
4. A request for approval of a proposal, as referred to in Article 7.4.3 above, must be submitted to the relevant Examining Board by the student at least two months before the actual beginning of the programme. It must make a decision within one month after receiving the request.

5. A decision from the Examining Board to withhold approval must include an explanation; the decision is made after the student is given an opportunity for a hearing.

6. The student is immediately informed about the decision in writing. If the Examining Board has not made a decision within one month, then the proposal is assumed to be approved.

7. The Examining Board determines the requirements for the content of the flexible Master's programme.

Section 8 – Study supervision

Article 8.1 – Study progress administration
1. The Dean is responsible for the registration of the individual study results of the students.
2. Students can consult Osiris for an overview of their study results.

Article 8.2 – Study supervision
The Dean is responsible for the introduction and the study supervision of the students who are enrolled in the programme; one aim of this supervision is their orientation towards potential study routes inside and outside the programme. This study supervision is provided by the study advisors of the various Master's programmes.

Section 9 – Final provisions

Article 9.1 – Enactment of the Education and Examination Regulations/Amendments
Also refer to the Structuurregel (Articles 11 and 18) and the UGV and FGV Regulations (Article 3.3.1)
1. These regulations are enacted and amended by the Dean, after being advised in this matter by the Curriculum Committee and after approval by the collective Faculty meeting, by means of individual decree.
2. No changes to these regulations can be made that apply to the current academic year unless it can be reasonably determined that this does not damage the interests of the students.

Article 9.2 – Deviations from the Education and Examination Regulations
In individual cases and based on special conditions, the Examining Board is authorized to make a decision that deviates from the Education and Examination Regulations. This decision must not limit the rights of the student as set down in the Education and Examination Regulations.

Article 9.3 – Publication of the Regulations
1. The Dean will ensure that these Regulations, the rules and guidelines established by the Examining Board and all amendments to these documents are published in a suitable fashion.
2. The Education and Examination Regulations are published before the beginning of the academic year on the Faculty Website.
3. The Education and Examination Regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 9.4 – Date of enactment
These regulations go into effect on 1 September 2013. On that date, the Education and Examination Regulations that were previously in effect for the stated programmes expire.

Approved by the Dean on 30 August 2013.
Chapter 1 – Master's programme in Business Administration

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with in-depth knowledge, skill and understanding in the field of Business Administration.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Business Administration / Bedrijfskunde.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the programme is English.

Article 4 – Pre-Master's programme for university transfer students, pre-Master's programme for HBO transfer students and bridging programme in Law and Management

Article 4.1 – Pre-Master's programme for university transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to the pre-Master's programme for HBO transfer students to students with a relevant HBO degree certificate.
2. Students with a relevant HBO Bachelor's degree certificate who have an average mark of 7.5 or above for the courses in the last two years of the HBO programme will be admitted. Moreover, students with the relevant HBO Bachelor's degree certificate will be admitted if they have earned a GMAT score of at least 600.
3. The pre-Master's programme for HBO transfer students has a magnitude of 60 ECs.
4. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.
5. The pre-Master's programme comprises the following courses:
### Article 4.3 – Language of instruction of the pre-Master's programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
   - Dutch is not the language of instruction for the following courses:
     - Marketing
     - Methods of Research and Intervention
     - Organization and Environment
     - Business Analysis for Responsible Organizations
     - Statistics
   These courses are conducted in English.

### Article 4.4 – Bridging programme in Law and Management

The bridging programme in Law and Management (L&M) has a magnitude of 72 ECs.
1. Students will be admitted to the interim examinations for the courses in semester 2.1 and subsequent semesters if they:
   - have passed all subjects in the first year of the study programme in Dutch law
   - and have passed the subjects Introduction to Business Administration 1, Introduction to Business Administration 2 and Research and Intervention Methodology A (R&M).
   Notwithstanding the above, students can also be admitted to the interim examinations for courses in semester 2.1 and following semesters if they, after taking the resits, have no more than one failing mark of five (5). This means that students with one mark lower than 5 or more than one mark of 5 will not be admitted.
2. During semesters 3.2 or 4.1, students must take a preselection course, which depends on the chosen Master's specialization. A preselection course is prescribed for each Master's specialization. The preselection courses are the following:
   - Organization Design (Organisatieontwerp) for the Master's specialization OD&D
   - Marketing for the Master's specializations Marketing and Strategy
   - Strategic Human Resource Management for the Master's specialization SHRM
   - one of the three courses for the Master's specialization in International Management
   - Business Analysis for Responsible Organizations for the Master's specialization in Business Analysis and Modelling.
3. After completing the bridging programme in Law and Management, a certificate (not a university Bachelor's diploma) is provided.
4. The bridging programme in Law and Management (L&M) comprises the following courses:
## Semester 1.1

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<td>BIN001A</td>
<td>Introduction to Business Administration 1</td>
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<td>Research and Intervention Methodology A (L&amp;M)</td>
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<td>Systems Theory</td>
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<td>BCU012</td>
<td>Strategy</td>
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<td>BPRO363</td>
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<td>Preselection Course: Strategic Human Resource Management for the Master's specialization SHRM;</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU320</td>
<td>Preselection Course: Organization Design (Organisatieontwerp) for the Master's specialization OD&amp;D</td>
<td>6</td>
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<td>Dutch</td>
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<tr>
<td></td>
<td>Preselection Course: One of the two abovementioned courses or Marketing from 3.2 for the Master's specialization IM</td>
<td>6</td>
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</tr>
</tbody>
</table>
Article 4.5 – Language of instruction of the bridging programme in Law and Management

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the bridging programme in Law and Management is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Business Analysis for Responsible Organizations
   - Marketing
   - Organization and Environment.
   These courses are conducted in English.

Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final examination of the Bachelor's programme in Business Administration at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.
2. Students with a Bachelor's diploma from a similar degree programme will also be admitted to the Master's programme in Business Administration.
3. The Examining Board can decide that a student who has been admitted to the Master's programme based on the provisions in clause 2 must still complete one or more components from the Bachelor's programme.
4. Students in the Law and Management programme (as stipulated in these regulations, Article 4.4) will be admitted to the Master's programme in Business Administration if they:
   - have obtained a Bachelor's degree in Dutch Law
   - and have passed the course in Law, Labour and Management (from the Faculty of Law)
   - and have passed all components in the bridging programme Law and Management. Students who have no more than two courses that they have not passed from the bridging programme after the final resit period (not the Project Business Administration or the corresponding Preselection Course), can appeal to the Examining Board for an additional resit for these courses, provided that they have previously taken at least two opportunities to take the interim examinations for the courses concerned.
5. Students from the pre-Master's programme for university transfer students are granted admission to the Master's degree programme in Business Administration if they have passed the pre-Master's programme and have earned a Bachelor's or Master's degree certificate from the academic degree programme in which they were initially enrolled. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.
6. Students from the pre-Masters programme for HBO transfer students as described in Article 4.2 will be admitted to the Masters programme when they have successfully completed the pre-Masters programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.
7. For students with a Bachelor’s degree in Economics and Business Economics who have successfully completed the Business Economics profile, the following regulations apply. To enrol in the Master's specializations in Marketing, Strategy and International Management, they must take a minor consisting of three courses: Marketing, Strategy and Systems Theory. To enrol in the Master's specialization in Organizational Design & Development, in addition to the above three courses, the course in Organization Design is also required. To enrol in the Master's specialization in Strategic Human Resource Management, in addition to the above three courses, the course in Strategic Human Resource Management is also required. To enrol in the Master's specialization in Business Analysis and Modelling, in addition to the above three courses, the course in Business Analysis for Responsible Organizations is also required.
8. For students with a Bachelor’s degree in Economics and Business Economics who have successfully completed the International Economics and Business programme, the following regulations apply. To enrol in the Master's specializations Marketing, Strategy and International Management, during their study
abroad they must have taken courses in Marketing, Strategy and Systems Theory. To enrol in the Master's specialization in Organizational Design & Development, a course in Organizational Design is required as a supplement to their programme. To enrol in the Master's specialization in Strategic Human Resource Management, a course in Strategic Human Resource Management is required as a supplement to their programme. To enrol in the Master's specialization in Business Analysis and Modelling, a supplementary course in Business Analysis for Responsible Organizations is required.

9. Students who have not been admitted to the Master's programme in Business Administration can take a subject from this Master's programme only if the Examining Board has decided that they will be allowed to do so.

**Article 6 – Components of the Master's programme**

1. The Master's programme has the following specializations:
   - Marketing
   - Strategy
   - International management
   - Organizational Design & Development
   - Strategic Human Resource Management
   - Business Analysis and Modelling
   - System Dynamics (European Master's programme).

2. Students from the first six specializations take the courses from the first semester in one of the Master's specializations and write their Master's thesis in that specialization. They supplement their programme with two of the electives that are offered within the Master's programme in Business Administration (see Article 6.7). As an exception to the above, as their elective students in International Management take one of the courses that are offered in the second block by the other Master's specializations. The students from the European Master's programme in System Dynamics follow a different curriculum, see Article 6.8.

**Article 6.1 – Components of the Master's specialization in Marketing**

This Master's specialization comprises the following components:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMA030</td>
<td>Buying Behaviour</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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<tr>
<td>MMA031</td>
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<tr>
<td>MMA033</td>
<td>Product Management</td>
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<td>Written examination + Paper</td>
<td>English</td>
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</tr>
<tr>
<td>MMA035</td>
<td>Brand Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MMA032A</td>
<td>Methodology in Marketing and Strategy Research</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective from Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective from Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
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</tr>
<tr>
<td>MMATH</td>
<td>Master's Thesis in Marketing</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
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</tbody>
</table>

**Article 6.2 – Components of the Master's specialization in Strategy**

This Master's specialization comprises the following components:
Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST023</td>
<td>Strategic Change</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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</tr>
<tr>
<td>MST014</td>
<td>Corporate Strategy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MST022</td>
<td>International Business</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MMA032A</td>
<td>Methodology in Marketing and Strategy Research</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elective from the Master's programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective from the Master's programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
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</tr>
<tr>
<td>MSTTH</td>
<td>Master's Thesis in Strategy</td>
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<td>Paper</td>
<td>English</td>
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</table>

Article 6.3 – Components of the Master’s Specialization in International Management

This Master's specialization comprises the following components:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST014</td>
<td>Corporate Strategy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MOD004</td>
<td>Organizations and Society</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MMA035</td>
<td>Brand Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Elective from the Master’s programme in Business Administration</td>
<td>6</td>
<td></td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Methodology (Strategy/Marketing/OD&amp;D/SHRM)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1 and 2</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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<tbody>
<tr>
<td>CIW431</td>
<td>Global Corporate Communication</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>3</td>
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<tr>
<td>MTHIM</td>
<td>Master's Thesis (Strategy/Marketing/OD&amp;D/SHRM with a focus on International Management)</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
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</tbody>
</table>

Article 6.4 – Components of the Master's specialization in Organizational Design & Development

This Master's specialization comprises the following components:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD004</td>
<td>Organizations and Society</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MOD008</td>
<td>Intervention in Organizations</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MOD001</td>
<td>Organization Design</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MOD002A</td>
<td>Organizational Change</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
</tbody>
</table>
### Article 6.5 – Components of the Master's specialization in Strategic Human Resource Management

This Master's specialization comprises the following components:

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR015</td>
<td>A Critical Approach to Strategic HRM</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
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<tr>
<td>MHR005A</td>
<td>Gender and Diversity in Organizations</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MHR013</td>
<td>HRM and the Flexible Workforce</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MHR002A</td>
<td>High Performance Work Systems</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MHR014</td>
<td>HRM Research and Methods</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
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#### Semester 2

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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<tbody>
<tr>
<td>Elective from the Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective from the Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MTHHRA</td>
<td>Master’s Thesis in Strategic Human Resource Management</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td>4</td>
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</tbody>
</table>

### Article 6.6 – Components of the Master's specialization in Business Analysis and Modelling

This Master's specialization comprises the following components:

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBAM001</td>
<td>Computer Simulation Models and Organizational Decision-making</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MBAM002</td>
<td>Group Model Building I</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MBAM003</td>
<td>Group Model Building II</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MBAM005</td>
<td>Research methodology</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1 and 2</td>
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</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective from Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective from Master's programme in Business Administration</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Article 6.7 – Electives of the Master’s programme in Business Administration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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</tr>
</thead>
<tbody>
<tr>
<td>MMA037</td>
<td>Account Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
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<tr>
<td>MST017</td>
<td>Competition and Cooperation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MBAM004</td>
<td>Dynamics of Business Strategy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MHR010</td>
<td>European Human Resource Management</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>4</td>
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<tr>
<td>MOD011</td>
<td>Forms of Responsible Organizing</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MOC006</td>
<td>Social, Sustainable and Technological Innovation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MST020</td>
<td>Strategic Scenarios and Business Models</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MOC005</td>
<td>Sustainability Project: Building the Green Economy</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3</td>
</tr>
</tbody>
</table>

Article 6.8 – Components of the Master’s specialization in System Dynamics (European Master’s programme)

This Master’s specialization is part of a joint programme with the University of Bergen (Norway), Università degli Studi in Palermo (Italy) and Universidade Nova in Lisbon (Portugal). The Nijmegen Master’s specialization comprises the third and possibly the fourth semester of the two-year programme of System Dynamics. Other components fall under the joint responsibility of the four universities. Students receive an internationally recognized multiple MSc degree, consisting of one degree of 120 ECs from the universities of Bergen and Palermo or the universities of Bergen and Lisbon, depending on the chosen profile, and a degree of 60 ECs from Radboud University Nijmegen.

Semester 1 at the University of Bergen, Semester 2 at Università degli Studi in Palermo or Universidade Nova in Lisbon.

Semester 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
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</thead>
<tbody>
<tr>
<td>MBAM001</td>
<td>Computer Simulation Models and Organizational Decision-making</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MBAM002</td>
<td>Group Model Building I</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MBAM003</td>
<td>Group Model Building II</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MBAM005</td>
<td>Research methodology</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1 and 2</td>
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</table>

Semester 4 at one of the four participating universities

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>MTHEMSD</td>
<td>Master’s Thesis in System Dynamics</td>
<td>30</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>
Article 7 – Sequence of interim examinations

The Master's programme in Business Administration does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Master's programme in Business Administration

The combination of various competency areas and levels leads to the following final qualifications and learning outcomes for the student:

**Subject matter: Knowledge**
1.1 Has a thorough command of the most important concepts and theories within a sub-discipline of social and integral business administration
1.2 Is capable of contributing to the development of scientific knowledge in the field of business administration.

**Subject matter: Application**
1.3 Can autonomously apply available theories and concepts to business administration issues
1.4 Can autonomously apply existing theories and insights to complex business administration problems in such a way that effective solutions are generated
1.5 Is capable of integrating the ethical and normative aspects of business administration thought and action into the scientific work.

**Subject matter: Reflection**
1.6 Is capable of critically and autonomously evaluating theories and concepts in terms of their validity and internal consistency, as well as in relation to other theories and fields
1.7 Is capable of autonomously detecting gaps in knowledge, can propose modifications and estimate their scope
1.8 Is capable of autonomously evaluating the scientific and practical applicability of concepts and theories
1.9 Is capable of understanding the implications of theories for society.

**Research and intervention methodology: Knowledge**
2.1 Understands the most important concepts and techniques of social-scientific research methodology
2.2 Understands the most important concepts and techniques of intervention methodology

**Research and intervention methodology: Application**
2.3 Is capable of autonomously writing an adequate research plan (formulating a research aim and research question and making well-supported choices for the research strategy, i.e. data collection methods and analysis techniques)
2.4 Is capable of dealing with changes in the research process and can adequately redirect the research on this basis (iterative design)
2.5 Is capable of conducting autonomous research
2.6 Is capable of autonomously making an adequate diagnosis of complex problems in organizations
2.7 Is capable, based on the research, of autonomously designing a focused intervention (or making recommendations) to solve complex problems in practice, providing recommendations regarding the implementation of that solution and its evaluation
2.8 Is capable of adequately involving the social context in which the intervention must take place in the intervention research
2.9 Is capable of adequately researching the organization of interventions.

**Research and intervention methodology: Reflection**
2.10 Is capable of critically evaluating research methods and techniques and assessing their value
2.11 Is capable of assessing the scientific value of business administration research
2.12 Is capable of indicating the implications of business administration research for management practice and for society.

**Learning competencies: Knowledge**
3.1 Is capable of acquiring insight into current developments and scientific debates within a relevant sub-discipline of business administration.

**Learning competencies: Application**
3.2 Is capable of applying newly developed knowledge and insights to autonomously developed research questions within a relevant sub-discipline.
Learning competencies: Reflection
3.3 Is capable of critically evaluating his or her own learning process and directing this process based on this evaluation.
3.4 Is capable of critically reflecting on his or her own research process.

Social communicative: Knowledge
4.1 Understands how the results of research must be reported in writing
4.2 Understands how research results must be reported verbally
4.3 Understands how to work together effectively with others.

Social communicative: Application
4.4 Can report adequately in writing about research and problem solutions for professional colleagues and other parties concerned
4.5 Can report verbally in an adequate fashion about research and problem solutions for professional colleagues and other parties concerned
4.6 Is capable of working together effectively with others.

Social communicative: Reflection
4.7 Is capable of evaluating written and verbal presentations in a constructively critical fashion, and if necessary, to improve them or make recommendations for improvement
4.8 Is capable of evaluating the effectiveness of cooperation and, if necessary, to redirect this process.
4.9 Is capable of debating about the field of study and its place in society.
Chapter 2 – Master's Programme in Public Administration

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Public Administration.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Public Administration / Bestuurskunde.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
3. The language of instruction of the Master's specializations Comparative Public Administration (COMPASS) and the International Master's Programme on Public Administration and Transition (IMPACT) is English.

Article 4 – Pre-Master's programme

Article 4.1 – Pre-Master's programme for university transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines the courses in the programme on an individual basis.
3. The pre-Master's programme has a maximum magnitude of 60 ECs.
4. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to the pre-Master's programme for HBO transfer students to students with a relevant HBO degree certificate.
2. Students with a relevant HBO Bachelor's degree certificate will be admitted to the pre-Master's programme according to the criteria in the general section of the Master's EER Article 2.4 clause 3.
3. The pre-Master's programme for HBO transfer students is an individualized programme. The Examining Board determines the courses in the programme on an individual basis.
4. The pre-Master's programme has a magnitude of 60 ECs.
5. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.
Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final evaluation of the Bachelor's programme in Public Administration at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.

2. Students with a Bachelor's diploma from a similar degree programme will also be admitted to this Master's programme.

3. The Examining Board can decide that a student who has been admitted to the Master's programme based on the provisions in clause 2 must still complete one or more components from the Bachelor's programme.

4. Students who have a Bachelor's or Master's degree certificate in Political Science will also be admitted to this programme.

5. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled (as referred to in Article 4.1.1) are admitted to the Master's degree programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.

6. Students who have successfully completed the entire pre-Master's programme for HBO transfer students will be admitted to the Master's degree programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.

7. If selection is required for the Master's specialization IMPACT, the Examining Board decides on admission. In accordance with the conditions in the IMPACT consortium agreement, this decision is based on a) the average mark for the completed courses in the previous degree programme, the pre-Master's programme for university transfer students or the pre-Master's programme for HBO transfer students, b) relevant experience and c) a letter of motivation.

Article 6 – Components of the Master's programme

1. The Master's programme has the following Master's specializations:
   - Policy & Consulting
   - Organization and Management
   - Public Safety Management
   - Comparative Public Administration (COMPASS)
   - International Master's Programme in Public Administration and Transition (IMPACT).

2. Electives must be submitted to the Examining Board for approval. The Examining Board makes a decision within one month after receiving the request.

3. Students can take subjects from the second semester of the Master's programme only if they have earned at least 12 ECs during the first semester.

Article 6.1 – Components of the Master's specialization in Policy & Consulting

Semester 1

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
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<td>Written examination + Paper</td>
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### Article 6.2 – Components of the Master's Specialization in Organization & Management

#### Semester 1

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<tr>
<td>MBK035</td>
<td>Master's Project in Organization and Management</td>
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<td>Paper</td>
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<tr>
<td>MTHBKBOM</td>
<td>Master's Thesis in Organization and Management</td>
<td>18</td>
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### Article 6.3 – Components of the Master's specialization in Public Safety Management

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<td>MBK038</td>
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<td>Master's project in Public Safety Management</td>
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<td>Paper</td>
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<tr>
<td>MTHBKBKV</td>
<td>Master's thesis in Public Safety Management</td>
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Article 6.4 – Components of the Master's specialization in Comparative Public Administration COMPASS

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<td>MBK048</td>
<td>Public Management, Risks, and Accountability</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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<td>MBK049</td>
<td>Europeanization of Government and Policy</td>
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<td>Written examination + Paper</td>
<td>English</td>
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<td>MBK050</td>
<td>Research Traditions in Public Administration</td>
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<td>Written examination + Paper</td>
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<td>MBK041</td>
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Semester 2

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<td>MTHBKCO</td>
<td>Master's Thesis in Comparative Public Administration</td>
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<td>Paper</td>
<td>English</td>
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</tbody>
</table>

Article 6.5 – Components of the Master's specialization International Master's Programme on Public Administration and Transition IMPACT

This Master's specialization is part of a joint programme with Corvinus University Budapest (Hungary) and the University of Ljubljana (Slovenia). The Nijmegen Master's specialization comprises the first semester of the two-year programme of IMPACT. Other components fall under the joint responsibility of the three universities. Students receive an internationally recognized multiple MSc degree, consisting of one degree of 120 ECs from Corvinus University Budapest, one degree of 120 ECs from the University of Ljubljana, and one degree of 60 ECs from Radboud University Nijmegen.

Interim examination results from this Master's specialization, unlike the results from the one-year programme, become invalid three years (instead of two years) after the interim examination date if the final Master's examination is not passed within this time period.

Semester 1

<table>
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<td>Written examination + Paper</td>
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Semester 2 at Corvinus University Budapest, Semester 3 at the University of Ljubljana

Semester 4 at one of the three participating universities

<table>
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<td>Master's Thesis IMPACT</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
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</table>
Article 7 – Sequence of interim examinations

The Master's degree programme in Public Administration does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Master's programme in Public Administration

1. Knowledge and competencies in Public Administration
   a) knowledge of the traditions in social-science and knowledge development in social science, including the views about the possibilities and the role of scholarly knowledge with respect to governance in the general interest
   b) knowledge of how the various traditions are applied in public administration
   c) knowledge of the most important positions and discussions in epistemology
   d) the ability to use epistemological knowledge to independently and critically assess public administration research
   e) the ability to reflect critically on the choices made in public administration research
   f) the ability to independently design and implement public administration research, and communicate about this research.

2. Knowledge of supporting disciplines and their importance for Public Administration
   a) knowledge of the theory development in the disciplines that support public administration, in relation to public administration
   b) knowledge of the developments within the discipline of public administration, i.e. how Public Administration has developed by integrating knowledge
   c) knowledge of the most important positions and discussions on multi-disciplinarity and interdisciplinarity
   d) the ability to form an independent, well-reasoned position on the issue of interdisciplinarity.

3. Knowledge, attitude and skills with respect to norms and values
   a) knowledge of the most important normative theories of administrative ethics
   b) knowledge of the most important normative theories about good governance, including issues of development and transition
   c) the ability to apply these normative theories within normative frameworks for evaluative research, and to evaluate policy developments on this basis
   d) the capacity to apply normative theory to articulate normative aspects of policy, governance and organization and to arrive at well-reasoned assessments
   e) an internalization focusing on good governance in the general interest.

4. Knowledge and skills in comparative governance
   a) knowledge of the current theories on administrative-political systems
   b) the ability to conduct comparative research into administrative-political systems
   c) the ability to evaluate these systems based on their administrative effectiveness and legitimacy.

5. Knowledge and skills in policy and consulting
   a) knowledge of theories on policy development, including implementation research and evaluation research
   b) the ability to adequately apply this knowledge, i.e. to evaluation studies, to the development of implementation processes and as part of effective consulting
   c) the ability to distinguish various forms of policy consulting and policy evaluation and to assess them on their scholarly merits
   d) insight into the practice of policy implementation and possible problems that can occur during this implementation.

6. Knowledge and skills in organization and management
   a) knowledge of organization and management theory, including organizational behaviour and management, in all types of governmental or semi-governmental organizations and in divergent sectors
   b) the ability to adequately apply this knowledge, especially by conducting independent research and to report effectively about this.
Chapter 3 – Master's programme in Economics

Article 1 – Aim of the programme

The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Economics.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. Students who pass the final evaluation will be awarded the degree Master of Science in Economics / Economie.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the programme is English.

Article 4 – Pre-Master's programme for university transfer students, pre-Master's programme for HBO transfer students, HBO minor in Economics and the minor in Law and Economics

Article 4.1 – Pre-Master's programme for university transfer students

1. Students who have earned a university Bachelor's diploma from a programme of the Nijmegen School of Management other than Economics can enrol in the Master's degree programme in Economics when they also have passed a number of courses from the Bachelor's programme in Economics and Business Economics. The pre-Master’s programme for these university transfer students is an individually-tailored programme for students who have completed a Bachelor's or Master's programme that does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The selection of courses that must be taken also depends on the chosen Master's specialization in the intended Master's programme. The Examining Board specifies a programme for each student individually.
2. Students with a Bachelor's degree in Business Administration who have successfully completed the Business Economics profile can be admitted without preconditions to the Master's programme in Economics, Master's specialization in Accounting & Control. As an exception to the provisions in clause 1, students from the Bachelor's degree programme in Business Administration who have successfully completed the Business Administration profile and who want to enrol in the Master's programme in Economics and Business Economics, Master's specialization in Accounting & Control – besides taking the mandatory Business Administration courses and completing a thesis in Accounting & Control – must include the following courses (30 ECs) from the Bachelor's programme in Economics and Business Economics in their Bachelor's programme:
   • Financial Accounting and Reporting
   • Management Accounting and Control
   • Advanced bookkeeping
   • Topics in Business Economics
   • Project: Financial Instruments.
3. Students who are enrolled at a Dutch university in a Bachelor's or Master's degree programme other than Economics and Business Economics must participate in a pre-Master's programme for university transfer students that is suitable for their situation before they can enrol in the Master's programme, to be ascertained by the Economics and Business Economics Examining Board. If necessary, the Examining
Education and Examination Regulations for the Master's degree programmes
Nijmegen School of Management 2013-2014
30 August 2013/ 13N.002293
Status: decision

Board can require an examiner to test the students before they enter the pre-Master's programme to determine whether they have sufficient proficiency in mathematics.

4. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students

1. As part of the admission regulations for the Master's degree programme, the Examining Board can admit students who have completed a relevant HBO programme to the pre-Master's programmes for HBO transfer students in Accounting & Control, Financial Economics and International Economics/International Economics and Business that correspond with the respective Master's specializations.

2. Each Master's specialization has its own pre-Master's programme for HBO transfer students, as specified below. The pre-Master's programmes in Accounting & Control, Financial Economics and International Economics provide students who have earned a degree certificate from the relevant HBO programme with admission to the Master's specializations in Accounting & Control, Financial Economics, International Economics, and International Economics & Business.

3. Based on the competency referred to in Article 2.4.1, the Economics Examining Board has specified which HBO programmes are relevant. If necessary, the Examining Board can require an examiner to test the students before they enter the pre-Master's programme to determine whether they have sufficient proficiency in mathematics.

4. Students who have earned relevant HBO Bachelor's degree certificates are admitted in accordance with the criteria in the general section of the Masters EER Article 2.4 clause 3.

5. The pre-Master's programmes for the Master's specializations are minimum programmes. The magnitude is 60 ECs for each of the Master's specializations in Accounting & Control, Financial Economics, International Economics, and International Economics & Business. In these pre-Master's programmes, students acquire knowledge and skills that link up with the relevant HBO programmes and which are the minimum required for participation in the corresponding Master's specializations.

6. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.

7. The pre-Master's programmes comprise the following courses:

Pre-Master's programme in Accounting & Control (60 ECs)

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<tr>
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<th>Course Code</th>
<th>Course Name</th>
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<td>BCU328</td>
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<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
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* Students with an HBO diploma in Business Economics or Accountancy will be given an exemption for the course Advanced Bookkeeping.

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<thead>
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<th>Course Name</th>
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Pre-Master's programme in Financial Economics (60 ECs)

Semester 1

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<td>Corporate Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>BCU2038</td>
<td>Financial Regulation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>BPRA203A</td>
<td>Methods and Techniques of Economic Research (pre-Master's)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td>1 and 2</td>
</tr>
</tbody>
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Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU3022</td>
<td>Investment Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>BCU3019</td>
<td>Topics in Financial Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>BCU2039</td>
<td>Multinational Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
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</tr>
<tr>
<td>BIM304B</td>
<td>Bachelor's Thesis in Economics and Business Economics</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

Pre-Master's programme in International Economics/ International Economics & Business (60 ECs)

Semester 1

<table>
<thead>
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<th>ECs</th>
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<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN119A</td>
<td>Academic Skills, Mathematics and Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td>1</td>
</tr>
<tr>
<td>BCU2021</td>
<td>International Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>BPRA203A</td>
<td>Methods and Techniques of Economic Research (pre-Master's)</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>2</td>
</tr>
<tr>
<td>BCU163</td>
<td>Macroeconomics</td>
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<td>Written examination + Paper</td>
<td>Dutch</td>
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</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td>1 and 2</td>
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Semester 2

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BCU3018</td>
<td>Topics in International Economics and Policy</td>
<td>6</td>
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<td>3</td>
</tr>
<tr>
<td>BCU164</td>
<td>Microeconomics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>3</td>
</tr>
<tr>
<td>BCU3023</td>
<td>Economic Policy &amp; Public Finance</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>BIM304B</td>
<td>Bachelor's Thesis in Economics and Business Economics</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the pre-Masters programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Corporate Finance
   - Economic Policy & Public Finance
• Financial Accounting and Reporting
• Financial Regulation
• International Economics
• Investment Management
• Management Accounting and Control
• Multinational Finance
• Topics in Business Economics
• Topics in Financial Economics
• Topics in International Economics and Policy.
These courses are conducted in English.

Article 4.4 – HBO minor in Economics
1. Students in Business Economics and Accountancy at the HAN University of Applied Sciences can qualify for admission to the Master's specialization in Accounting & Control of the Master's programme in Economics by taking a minor in Economics during their HBO programme.
2. The selection criteria for admission to the minor as well as the selection procedure to be implemented by the Examining Board of the Economics degree programme of Radboud University Nijmegen have been specified in an agreement between HAN and Radboud University Nijmegen.
3. The minor is offered in the form of joining classes of the regular curriculum. It comprises courses from the Bachelor's degree programme in Economics and Business Economics and the pre-Master's programme in Economics for HBO transfer students.
4. The curriculum of the HBO minor consists of three courses of 6 ECs each and the Bachelor's thesis of 12 ECs:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN119A</td>
<td>Academic Skills, Mathematics and Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td>1</td>
</tr>
<tr>
<td>BPRA203A</td>
<td>Methods and Techniques of Economic Research</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
</tr>
<tr>
<td>BCU3016</td>
<td>Topics in Business Economics</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>BIM304B</td>
<td>Bachelor's thesis in Economics and Business</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

5. During each academic year, students will be given two opportunities to take interim examinations for every course, and they must successfully complete the HBO minor in Economics within two years after beginning the programme. After this, the interim examination results become invalid for admission to the Master's specialization in Accounting & Control of the Master's programme in Economics at Radboud University Nijmegen.

6. To enrol in the Master's specialization in Accounting & Control of the Master's programme in Economics at Radboud University Nijmegen, students must pass all courses in the minor (earning a mark of 6 or higher).

Article 4.5 – Language of instruction for the HBO minor in Economics
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the HBO minor in Economics is Dutch.
3. Dutch is not the language of instruction for the following course:
   • Topics in Business Economics.

Article 4.6 – The minor in Law and Economics
The minor in Law and Economics is accessible to students who meet the admission requirements for the Bachelor's programmes in both a) Dutch Law and b) Economics and Business Economics.
1. Depending on the variant, the minor in Law and Economics has a magnitude of 66 to 72 ECs.
2. After completing the minor in Law and Economics, a certificate (not a university Bachelor's diploma) is provided.
3. The minor in Law and Economics consists of the following courses:

**Minor in Law and Economics, variant Accounting & Control (66 ECs)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU328</td>
<td>Advanced bookkeeping</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
<td>1</td>
</tr>
<tr>
<td>BCU2020</td>
<td>Corporate Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>BPRA203A</td>
<td>Methods and Techniques of Economic Research (pre-Master's)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
</tr>
<tr>
<td>BCU2004</td>
<td>Management Accounting and Control</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
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**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA154</td>
<td>Research and Intervention Methodology B (Economics and Business Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
<td>3</td>
</tr>
<tr>
<td>BCU3022</td>
<td>Investment Management</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>BCU3016</td>
<td>Topics in Business Economics</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
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</tr>
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<td>BCU2016</td>
<td>Financial Accounting and Reporting</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BCU168EC</td>
<td>Accounting (Economics and Business Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
<td>4</td>
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<tr>
<td>BPRO208</td>
<td>Project: Financial Instruments</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
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**Minor in Law and Economics, Financial Economics variant (72 ECs)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
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<th>Language</th>
<th>Block</th>
</tr>
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<tr>
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<td>Written examination + Paper</td>
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<td>1</td>
</tr>
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<td>BPRA203A</td>
<td>Methods and Techniques of Economic Research (pre-Master's)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<td>BCU188</td>
<td>Mathematics</td>
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<td>BCU163</td>
<td>Macroeconomics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
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<td>BCU2038</td>
<td>Financial Regulation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
<td>1 and 2</td>
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**Semester 2**

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA154</td>
<td>Research and Intervention Methodology B (Economics and Business Economics)</td>
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<td>Written examination</td>
<td>Dutch</td>
<td>3</td>
</tr>
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<td>BCU3019</td>
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<td>Written examination + Paper</td>
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<td>BCU3022</td>
<td>Investment Management</td>
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<td>Written examination + Paper</td>
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<td>BCU2039</td>
<td>Multinational Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>4</td>
</tr>
</tbody>
</table>
### Article 4.7 – Language of instruction of the minor in Law and Economics

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the minor in Law and Economics is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Behavioural Finance
   - Corporate Finance
   - Economic Policy & Public Finance
   - Financial Accounting and Reporting
   - Financial Regulation
   - International Economics
   - International Financial Policy
   - Investment Management
   - Management Accounting and Control
   - Multinational Finance
   - Project: European Integration in a Globalizing Economy
   - Project: Financial Instruments
   - Topics in Business Economics
   - Topics in Financial Economics
   - Topics in International Economics and Policy.

These courses are conducted in English.

### Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final evaluation of the Bachelor's programme in Economics and Business Economics at Radboud University Nijmegen will be admitted to this programme.
2. Students with a Bachelor’s diploma from a similar degree programme will also be admitted to this Master's programme.

3. The Examining Board can decide that a student who has been admitted to the Master's programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelor's programme.

4. Students who have successfully completed the pre-Master's programme for university transfer students, the pre-Master's programme for HBO transfer students, the HBO minor in Economics or the minor in Law and Economics will be admitted to this Master's degree programme if they also comply with the other admission requirements listed in Article 2.4 in the general section of the Master's EER.

5. For the admission of students who have not yet passed all courses in their Bachelor’s programme or pre-Master's programme, the provisions in Article 2.5 in the general section of the Master's EER apply.

Article 6 – Components of the Master’s programme

The Master's programme has the following Master's specializations:
- Accounting & Control
- Financial Economics
- International Economics
- International Economics & Business.

Article 6.1 – Components of the Master's specialization in Accounting & Control

This Master's specialization comprises the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
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<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC026</td>
<td>Pluralisms in Economics</td>
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<td>Written examination + Paper</td>
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<td>Accounting Information Systems</td>
<td>6</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
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<th>Block</th>
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<tbody>
<tr>
<td></td>
<td>MEC033</td>
<td>Advanced Accounting, Governance and Control</td>
<td>12</td>
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<td>3</td>
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<td></td>
<td>MTHEC</td>
<td>Master's Thesis Economics</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
</tr>
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</table>

Article 6.2 – Components of the Master's specialization in Financial Economics

This Master's specialization comprises the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
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<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MEC026</td>
<td>Pluralisms in Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
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<tr>
<td></td>
<td>MEC028</td>
<td>International Financial Markets</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td></td>
<td>MEC029</td>
<td>Cases in Corporate Finance</td>
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<td>Written examination + Paper</td>
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<td>2</td>
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<td></td>
<td>MEC025</td>
<td>Culture and Economic Behaviour</td>
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<td>Written examination + Paper</td>
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<td>2</td>
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<tr>
<td></td>
<td>MEC027</td>
<td>Methods of Empirical Analysis</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>1 and 2</td>
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Nijmegen School of Management
Semester 2

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<td>MEC035</td>
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<td>MEC024</td>
<td>Financial Risk Management</td>
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<tr>
<td>MTHEC</td>
<td>Master’s Thesis Economics</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
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</table>

Article 6.3 – Components of the Master’s specialization in International Economics

This Master's specialization comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
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<tbody>
<tr>
<td>MEC026</td>
<td>Pluralisms in Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MEC028</td>
<td>International Financial Markets</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MEC032</td>
<td>International Trade and Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MEC025</td>
<td>Culture and Economic Behaviour</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MEC027</td>
<td>Methods of Empirical Analysis</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1 and 2</td>
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</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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<tbody>
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<td>MEC036</td>
<td>Current Issues in Globalization</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MEC010</td>
<td>International Macroeconomics and Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>MTHEC</td>
<td>Master’s Thesis in Economics</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

Article 6.4 – Components of the Master’s specialization in International Economics & Business

This Master's specialization comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
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<tbody>
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<td>MEC026</td>
<td>Pluralisms in Economics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
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<td>International Financial Markets</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
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<td>MEC029</td>
<td>Cases in Corporate Finance</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>MEC025</td>
<td>Culture and Economic Behaviour</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>MEC027</td>
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Semester 2

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<td>6</td>
<td>Written examination + Paper</td>
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</table>
### Article 7 – Sequence of interim examinations

1. Students can begin writing their Master's thesis only after their research proposal for the thesis has been approved.
2. To qualify for approval of the research proposal referred to in Article 7.1, the following requirements must be met as a minimum:
   - Master's specialization in Accounting & Control: at least 30 ECs earned from courses in the Master's specialization, which must always include Accounting and Governance (6 ECs) and Accounting and Control (6 ECs)
   - Master's specialization in Financial Economics: at least 30 ECs earned from courses in the Master's specialization, which must always include Methods of Empirical Analysis (6 ECs)
   - Master's specialization in International Economics: at least 30 ECs earned from courses in the Master's specialization, which must always include Methods of Empirical Analysis (6 ECs)
   - Master's specialization in International Economics & Business: at least 30 ECs earned from courses in the Master's specialization, which must always include Methods of Empirical Analysis (6 ECs).
Appendix: Competencies and learning outcomes for the Master's programme in Economics

Attainment target 1: Mastery of the scientific language of Economics
After completing the Master's phase, students will be capable of:
• independently reading and commenting on the economics literature, specifically in the field of one of the Master's specializations: Accounting and Control, Financial Economics, International Economics and International Economics & Business
• independently formulating and writing proposals for conceptual, theoretical and/or methodological renewal

Attainment target 2: Research orientation
After completing the Master's phase, students will be capable of:
• designing and researching projects with an eye towards presentation at scientific congresses, publications and professional journals
• positioning existing research and placing one's own contribution in the scientific discussion
• creating added value in the theoretical, conceptual and/or empirical areas.

Attainment target 3: Linking economic theory and practice
After completing the Master's phase, students will be capable of:
• independently updating research techniques, concepts and theories, given the relevant practice
• identifying relationships between theoretical problems and practical solutions, and the interaction between theory and practice.

Attainment target 4: Reflection
After completing the Master's phase, students will be capable of:
• independently evaluating theories in terms of their relevance to economic policy
• reflecting critically upon various methodological and methodical approaches in the scientific literature, specifically in the field of one of the Master's specializations: Accounting and Control, Financial Economics, International Economics and International Economics & Business.

Attainment target 5: Designing policy recommendations
After completing the Master's phase, students will be capable of:
• positioning policy discussion within a broader scientific debate
• formulating recommendations while making use of theoretical and empirical scientific insights.

Attainment target 6: Implementing changes
After completing the Master's phase, students will be capable of:
• independently evaluating the strengths and weaknesses of proposed policy, and taking account of this when formulating recommendations
• explicitly formulating the considerations on which their choices are made, including the corresponding advantages and disadvantages.

Attainment target 7: Cooperation
After completing the Master's phase, students will be capable of:
• under the leadership of a lecturer, discussing and taking risks to explicitly formulate the scientific judgements that were made, while working in heterogeneous groups
• cooperating in groups of varying size and composition
• dealing with cultural differences arising from various nationalities.

Attainment target 8: Communication
After completing the Master's phase, students will be capable of:
• making choices concerning the method and form of presentation in relation to the nature of the event and/or the public
• learning to correctly defend the choices they have made.
Attainment target 9: Self-direction
After completing the Master's phase, students will be capable of:
• independently and critically following the developments their own field, specifically in the field of one of the Master's specializations: Accounting and Control, Financial Economics, International Economics and International Economics & Business.

Attainment target 10: Independent learning
After completing the Master's phase, students will be capable of:
• under heavy time pressure, finding relevant information and/or data and then processing, interpreting and presenting this information or data (orally or in writing).
Chapter 4 – Master's programme in Political Science

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with in-depth knowledge, skill and understanding in the field of political science.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Political Science / Politicologie.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization or specializations that the student has taken are listed on the supplement to the degree certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the programme is English.

Article 4 – Pre-Master's programme

Article 4.1 – Pre-Master's programme for university transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to the pre-Master's programme for HBO transfer students to students with a relevant HBO degree certificate.
2. Students with a relevant HBO Bachelor's degree certificate will be admitted to the pre-Master's programme according to the criteria in the general section of the Master's EER Article 2.4 clause 3.
3. The pre-Master's programme for HBO transfer students has a magnitude of 60 ECs.
4. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.
5. The pre-Master's programme comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<td>BCU2009EN</td>
<td>Theory and History of European Integration</td>
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<td>BPRA204A</td>
<td>Political Science Research Methods I</td>
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<td>Written examination + Paper</td>
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<td>1</td>
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</tbody>
</table>
Article 4.3 – Language of instruction of the pre-Master's programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Comparative Politics
   - Political Science Research Methods I
   - Political Science Research Methods II
   - Theory and History of European Integration.
   These courses are conducted in English.

Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final evaluation of the Bachelor's programme in Political Science at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.
2. Students with a Bachelor's diploma from a similar degree programme will also be admitted to this Master's programme.
3. The Examining Board can decide that a student who has been admitted to the Master's programme based on the provisions in Article 5.2 must still complete one or more components from the Bachelor's programme.
4. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled (as referred to in Article 4.1.1) will be admitted this programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.
5. Students from the pre-Masters programme for HBO transfer students as described in Article 4.2 will be admitted to the Masters programme when they have successfully completed the entire pre-Masters programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.

Article 6 – Components of the Master's programme

1. The Master's programme consists of one general component and three Master's specializations. The general component consists of three courses:
   - Sociology, Philosophy and Ethics of Research
   - Advanced Research Methods
   - Power and Persuasion in Politics.
   The three Master's specializations are:
   - Comparative Politics
   - International Relations
• Political Theory: Recognition, Justice and Power.

2. Students are permitted to take two Master's specializations simultaneously and have these listed separately on the supplement to the degree certificate under the following conditions:
   • all subjects from both Master's specializations are taken
   • the student writes two distinct Master's theses for the two specializations
   • the student has earned an average mark of at least 7.5 (unweighted average) during the preceding Bachelor's degree programme.

Explicit permission to take two specializations must be requested in advance from the Examining Board. The Examining Board will determine whether the third condition has been satisfied.

**Article 6.1 – Components of the Master’s specialization in Comparative Politics**

The Master's specialization in Comparative Politics comprises the following courses:

**Semester 1**

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<tr>
<th>Course Code</th>
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<td>Theoretical Approaches to Comparative Politics: Actors &amp; Institutions</td>
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<td>Sociology, Philosophy and Ethics of Research</td>
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<td>MPOL039</td>
<td>The Politics of Reform</td>
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<tr>
<td>MPOL040</td>
<td>Challenges to 21st Century Representative Democracy</td>
<td>6</td>
<td>Oral examination + Paper</td>
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**Semester 2**

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<tr>
<td>MPOL023A</td>
<td>Power and Persuasion in Politics</td>
<td>6</td>
<td>Paper</td>
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<td>MTHPOLCP</td>
<td>Master's Thesis in Political Science Comparative Politics</td>
<td>18</td>
<td>Paper</td>
<td>English 3 and 4</td>
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**Article 6.2 – Components of the Master’s specialization in International Relations**

The Master's specialization in International Relations comprises the following courses:

**Semester 1**

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<td>Current Debates in International Relations Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>MPOL038</td>
<td>Sociology, Philosophy and Ethics of Research</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English 1</td>
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<tr>
<td>MPOL013A</td>
<td>Advanced Research Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>MPOL026</td>
<td>Global Political Economy</td>
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<td>Paper</td>
<td>English 2</td>
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<tr>
<td>MPOL041</td>
<td>Cooperation and Conflict in the 21st Century</td>
<td>6</td>
<td>Paper</td>
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**Semester 2**

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<td>MTHPOLIR</td>
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Article 6.3 – Components of the Master's specialization in Political Theory: Recognition, Justice and Power

The Master's specialization in Political Theory: Recognition, Justice and Power comprises the following courses:

Semester 1

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<td>Power in Political Theory</td>
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<td>Written examination + Paper</td>
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<td>MPOL042</td>
<td>Recognition, Redistribution, and Citizenship</td>
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<td>Paper</td>
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<td>MPOL028A</td>
<td>Contemporary Debates in Political Theory</td>
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Semester 2

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<td>Paper</td>
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Article 7 – Sequence of interim examinations

The Political Science programme does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Master's programme in Political Science

The Masters programme in Political Science provides students with in-depth knowledge, understanding and skills in the following areas:

1. Epistemology: the methodology of research programmes
   a. recognize the difference between scientific knowledge and other types of knowledge
   b. have knowledge and understanding of the ideal and actual ways in which the growth of scientific knowledge occurs
   c. have knowledge and understanding of the role of criticism in the scientific process
   d. have knowledge and understanding of the social context in which the development of scientific knowledge takes place and of the responsibility of the scientist.

2. Theory formation about and reflection on the subject of political science:
   a. General
      • concepts and approaches in comparative political science, political theory and the theory of international relations
      • the development of comparative political science, political theory and the theory of international relations, including the various movements and approaches in these fields and the recent areas of attention and points of discussion
      • perceive the consequences of various assumptions on the development of theory and methodology.
   b. Specific (Comparative Politics)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • the application of the comparative method
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the role of power, influence, actors and institutions in international political contexts
      • the differences between modern and classical approaches of the state (such as pluralism and elitism)
      • the development of modern democratic systems and the political participation of citizens
      • the interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels
   c. Specific (International Relations)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the role of power, influence, actors and institutions in the international system
      • the interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels
      • insight into the relationship between national/international politics and economic phenomena.
   d. Specific (Political Theory: Recognition, Justice and Power)
      • interpretation and criticism of the most important classical theories of political science (in broad terms)
      • the substantive and methodological origin of political science as a modern science
      • substantive (empirical and/or theoretical), methodological and normative aspects of the power debate in one of the three subdisciplines
      • the most important topical scientific debates in political theory (justice theory, multiculturalism, democracy, the political concept, political theory and the environment, dialogue between diet of only opposed moral theories)
      • important philosophical perspectives on fundamental concepts in political theory
      • recent developments in international political theory and the political theory on the transborder traffic of people, goods and ideas.
3. **Methods and techniques of political science research:**
   a. methods and techniques of political science research
   b. elaborated design of political-theoretical (normative, epistemological, ontological) and/or empirical (qualitative and quantitative) research in political science, especially quantitative-comparative research and case studies (single and comparative)
   c. knowledge of the steps in the above-named designs, and the ability to independently take these steps.

4. **Cognitive skills:**
   a. use a number of key political science concepts such as politics, state, power and justice
   b. recognize theoretical visions of national political systems and international relations as well as normative visions of the structure of a political community with the aim of attaining a coherent view of national and international political phenomena
   c. recognize a number of core problems in political science – such as problems of decision making and collective action – and shifts in systems of governance at the national subnational, regional and international levels
   d. evaluate political phenomena, such as shifts in systems of governance at the national subnational, regional and international levels, in the light of empirical and normative theories
   e. identify basic epistemological assumptions in political science literature.

5. **Professional skills, depending on the subdiscipline:**
   a. perceive the consequences of theoretical and epistemological assumptions in political science research
   b. be able to work with recent political science databases and evaluate their relevance
   c. be able to independently plan, implement and report on original political science research (including PhD research)
   d. be able to evaluate research reports
   e. be able to review a monograph or multi-author work in political science and to classify this work in terms of theory.
   f. be able to write a short policy exploration in the form of a ‘policy letter’.

6. **Communication skills:**
   Write reports and make oral presentations of the results of political science research for specialists and non-specialists.
Chapter 5 – Masters programmes in Spatial Planning, Human Geography and the Social and Political Sciences of the Environment

Master's programme in Spatial Planning

Article 1 – Aim of the programme

The objectives of the programme are to:

1. Provide students with knowledge, skills and understanding in the field of spatial planning.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Spatial Planning / Planologie.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction for the Master's specialization in Local and Regional Spatial Planning is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following course:
   • Institutional Perspectives on Societal Change and Spatial Dynamics.
   This course is conducted in English.
4. The language of instruction of the Master's specialization in European Spatial and Environmental Planning and the Master's specialization PLANET Europe: European Spatial Planning, Environmental Policies and Regional Development is English.

Article 4 – Pre-Master's programme

Article 4.1 – Pre-Master's programme for university transfer students

1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students

1. The pre-Master's programme for HBO transfer students is accessible for students who have completed a relevant HBO degree programme. The Examining Board has specified these programmes in a regulation. For students from other HBO degree programmes, the pre-Master's programme is individualized.
2. Students with a relevant HBO Bachelor's degree certificate will be admitted to the pre-Master's programme according to the criteria in the general section of the Master’s EER Article 2.4 clause 3.
3. The pre-Master's programme for HBO transfer students has a magnitude of 60 ECs.
4. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Language</th>
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<td>BCU347</td>
<td>Intervention Methodology</td>
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<td>Written examination + Paper</td>
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<td>BCU349</td>
<td>Practising Spatial Theories</td>
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<td>Paper</td>
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<td>BCU2030</td>
<td>Quantitative methods</td>
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<td>Written examination + Paper</td>
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<td>BCU348</td>
<td>European Space and Environment</td>
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<td>Written examination + Paper</td>
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Semester 2

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<td>BCU297</td>
<td>Law and Institutions of Environmental and Spatial Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<td>BIM357</td>
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<td>Paper</td>
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Article 4.3 – Language of instruction of the pre-Master's programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following courses:
   - European Space and Environment
   - Qualitative Methods
   - Practising Spatial Theories.
   These courses are conducted in English.

Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final examination of the Bachelor's programme in Geography, Spatial Planning and Environment at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelor's diploma from a similar degree programme can be admitted to this programme.
3. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled (as referred to in Article 4.1.1) will be admitted to this programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.
4. Students from the pre-Master's programme for HBO transfer students, as described in Article 4.2, will be admitted to the Master's programme when they have successfully completed the entire pre-Master's programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.
5. The Examining Board can make additional regulations concerning admission to the dual Master's programme in Spatial Planning.
6. If selection is required for the Master's specialization PLANET Europe, the Examining Board decides on admission. In accordance with the conditions in the PLANET Europe consortium agreement, this decision is based on a) the average mark for the completed courses in the previous degree programme,
the pre-Master's programme for university transfer students or the pre-Master's programme for HBO transfer students, b) relevant experience and c) a letter of motivation.

Article 6 – Components of the Master’s programme

The Master's programme has the following three Master's specializations:
- Local and Regional Spatial Planning
- European Spatial and Environmental Planning (ESEP)
- European Spatial Planning, Environmental Policies and Regional Development (PLANET Europe).

Article 6.1 – Components of the Master's specialization in Local and Regional Spatial Planning

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
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<td>Written examination + Paper</td>
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<tr>
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<td>Written examination + Paper</td>
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Semester 2

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Article 6.2 – Components of the Masters specialization in European Spatial and Environmental Planning (ESEP)

Semester 1

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<td>MPL026</td>
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<td>6</td>
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<td>Paper</td>
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<td>MPL031</td>
<td>The EU and domestic impact: economy, space and environment</td>
<td>6</td>
<td>Paper</td>
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<td>International Environmental Politics (ESEP)</td>
<td>6</td>
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Semester 2

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<td>Master’s Thesis ESEP</td>
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<td>English</td>
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</table>
Students who have previously taken the course International Environmental Politics in the Bachelor’s programme are required to substitute the course International Environmental Politics (ESEP) with a Master’s course of equal value.

Students in the Master's specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the following courses: Comparative planning, European Spatial Planning and the EU Territorial Cooperation Agenda and International Environmental Politics (ESEP).

Article 6.3 – Components of the Master's specialization in European Spatial Planning, Environmental Policies and Regional Development (PLANET Europe)

This Master’s specialization is part of a joint programme with Cardiff University (UK) and Blekinge Institute of Technology (Sweden). The Nijmegen Master’s specialization comprises the first and possibly the fourth semester of the two-year programme of PLANET Europe. Other components, specifically Semester 3, fall under the joint responsibility of the three universities. Students receive an internationally recognized multiple MSc degree, consisting of one degree of 120 ECs from Cardiff University or Blekinge Institute of Technology, depending on the chosen profile, and a degree of 60 ECs from Radboud University Nijmegen. Interim examination results from this Master's specialization, unlike the results from the one-year programme, become invalid three years (instead of two years) after the interim examination date if the final Master's examination is not passed within this time period.

Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
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<td>Written examination + Paper</td>
<td>English</td>
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<td>MPL031</td>
<td>The EU and domestic impact: economy, space and environment</td>
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Semesters 2 and 3 at Cardiff University and Blekinge Institute of Technology

Semester 4

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Students who have previously taken the course International Environmental Politics in the Bachelor’s programme are required to substitute the course International Environmental Politics (ESEP) with a Master’s course of equal value.

Article 7 – Dual Master's Programme

1. A limited number of students will be selected to acquire work experience for two periods of four months with employers with whom our institution has an agreement. The selection is based on the students’ study progress (no study delay), the average mark for courses passed in the third year of the Bachelor’s phase or the pre-Master's programme, a letter of motivation and an interview.

2. The work experience for the first period of four months will be allocated 6 ECs. The second period of four months of work experience comprises the implementation of a research project that also serves as the basis for a Master's thesis. The Master's thesis will take place entirely under the auspices of the degree programme.
3. The dual Master's programme comprises the following courses listed with the corresponding study load.

**Master's specialization: Local and Regional Spatial Planning (Dual)**

**Semester 1**

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<td>Written examination + Paper</td>
<td>English</td>
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<td>MPL017</td>
<td>Location and regional development: process and content</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>1</td>
</tr>
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<td>MPL023</td>
<td>Ordering of the Market and Spatial Development</td>
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<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
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<td>Written examination</td>
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**Semester 2**

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<td>MPL029</td>
<td>Work experience</td>
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<td>3 and 4</td>
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<td>Master's Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

**Article 8 – Sequence of interim examinations**

In principle, students cannot begin work on their Master's thesis before they have passed all other courses in the Master's programme, excluding electives, but including Preparation for the Master's thesis. Students who have not yet received the results from the second resit opportunity for the courses described above can conditionally begin working on their Master's thesis.
Appendix: Competencies and learning outcomes for the Master's programme in Spatial Planning

Knowledge and understanding, and the application thereof
Students are trained from a theoretical perspective to analyse a complex spatial issue and to explain, fully understand and structure the issue in such a way that the handholds for steering the process are identified and can be evaluated regarding their value and feasibility. The students must:
- be familiar with the relevant developments and issues in spatial planning
- have up-to-date knowledge of the practice of spatial planning, specifically in the multi-actor policy and institutional contexts
- be informed about relevant concepts and theories and be capable of comparing the concepts and theories regarding their applicability to a specified issue
- be able to detect the possible policy theory behind problem analyses and policy proposals and to analyse them in such a way that the underlying assumptions become explicit, operational and testable.

The above aspects are essential preconditions for the following:
- applying and expressing theoretical knowledge in a discerning fashion, for example to formulate research questions to test the assumptions.
- The students must also be able give scientific shape to this test by making a well-supported choice for specific methods of data collection and analysis.
- For the planner, it is also relevant that analytical knowledge, partly based on experiences acquired elsewhere, is converted into recommendations for the approach/coordination of the planning issue.
- In that context, up-to-date knowledge of the current practice of spatial planning, especially of the relevant policy organizational and institutional context, is very important.
- Moreover, students must be able to justify the recommendations according to the principles, norms and criteria on which they are based.

In summary, this concerns the active mastery of knowledge and understanding, resulting in a solid analysis and the conversion of the analysis into a substantive and/or process design.

Making judgements
- Students are expected to be able to reflect critically on the chosen scientific approach.
- This means that they can make a connection with the state-of-the-art in theoretical literature and can indicate how their own contribution relates to this current state of knowledge.
- Simultaneously, it is especially important for spatial planners to be able to expose and reflect upon the normative elements in their work, partly in the light of divergent actor positions.

Communication
In spatial planning, written and oral communication is very important. Certainly in written communication, two approaches are relevant: (a) communication with scientists and (b) communication with the users of knowledge/policymakers.
- In the interest of communication with other scientists, students must be able to account for themselves scientifically, which is expressed by citing references, using sound arguments justifying the chosen theoretical and methodological approach.
- In the communication with users of knowledge/policymakers, students must be able to convert the resulting problem insights into recommendations, and the other way around: to convert societal questions into scientific questions.

Learning skills
Students are educated based on the awareness that there is a continuous dynamic process taking place surrounding their academic field.
- Students must therefore realise that the issues that emerge from specific aspects of a problem definition can be broken down on the one hand into research questions and on the other hand into items about which normative choices must be made.
- This means that students must be capable of independently searching for the most recent insights, while making use of various sources.
Master's programme in Human Geography

Article 1 – Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Human Geography.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation will be awarded the degree Master of Science in Human Geography / sociale geografie.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the programme is English.
3. As an exception to clause 2, Dutch is the language of instruction for the course City and Region Marketing.

Article 4 – Pre-Master's programme

Article 4.1 – Pre-Master's programme for university transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-master programme, a certificate (not a university Bachelor's diploma) is provided.

Article 4.2 – Pre-Master's programme for HBO transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to students with a relevant HBO degree certificate to the pre-Master's programmes for HBO transfer students in Human Geography (general) and Human Geography (conflicts, territories and identities).
2. The pre-Master's programme for HBO transfer students has a magnitude of 60 ECs. Before the pre-Master's programme begins, the Examining Board will establish the exact content of the programme.
3. Students with a relevant HBO Bachelor's degree certificate will be admitted to the pre-Master's programme according to the criteria in the general section of the Master's EER Article 2.4 clause 3.
4. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.
5. The pre-Master's programmes comprise the following courses:
Pre-Masters programme in Human Geography (general)

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>BCU306</td>
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<td>6</td>
<td>Written examination + Paper</td>
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Semester 2

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Pre-Master's programme in Human Geography (conflicts, territories and identities)

Semester 1

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<td>Written examination + Paper</td>
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<td>6</td>
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<td>6</td>
<td>Written examination + Paper</td>
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Semester 2

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<tr>
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<td>3 and 4</td>
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</table>

Article 4.3 – Language of instruction of the pre-Master's programme for HBO transfer students

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Approaches to Space and Environment
   - Borders and Identities in Europe
   - Globalising Worlds
   - Qualitative Methods
   - Practising Spatial Theories.
   These courses are conducted in English.
Article 5 – Admission requirements for the Master's programme

1. Students who have passed the final examination of the Bachelor's programme in Geography, Spatial Planning and Environment at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.

2. The Examining Board determines whether, and under what conditions, students holding a Bachelor's diploma from a similar degree programme can also be admitted to this programme.

3. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled (as referred to in Article 4.1.1) will be admitted to this programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.

4. Students from the pre-Master's programme for HBO transfer students, as described in Article 4.2, will be admitted to the Master's programme when they have successfully completed the entire pre-Master's programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.

5. For the Master's specialization Conflicts, Territories and Identities, the following additional admission requirements apply:
   • a substantial part of the previous education comprises courses in the areas of conflict management and/or political geography
   • if selection is necessary, the Examining Board will determine admission based on the average mark for passed courses in the previous degree programme or in the pre-Master's programme for university transfer students or HBO transfer students.

6. Every student will be assigned a study supervisor who will also be the Master's thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Master's education plan no later than 2 months after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Master's education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
   • the mandatory courses to be taken
   • the electives to be taken
   • the tentative topic for the Master's thesis
   • the organization where the Master's thesis research will be conducted
   • schedule.

7. The Examining Board can make additional regulations concerning admission to the dual Master's programme in Human Geography.

Article 6 – Components of the Master's programme

The Master's degree programme has five Master's specializations:
• Globalization, Migration and Development
• Urban and Cultural Geography
• Europe: Borders, Identities and Governance
• Economic Geography
• Conflicts, Territories and Identities.

Article 6.1 – Components of the Master's specialization in Globalization, Migration and Development

The Master's specialization in Globalization, Migration and Development consists of the following courses:
Semesters 1 and 2

<table>
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<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
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<td>Globalising Cities and Hinterlands</td>
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<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research</td>
<td>1 and 2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Colloquium</td>
<td></td>
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</tr>
<tr>
<td>MTHSGE</td>
<td>Master’s Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Optional Course*</td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
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</tr>
</tbody>
</table>

Article 6.2 – Components of the Master’s specialization in Urban and Cultural Geography

The Master's specialization in Urban and Cultural Geography consists of the following courses:

Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG050</td>
<td>Preparing the Master’s Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MSG051</td>
<td>Urban and Cultural Geography</td>
<td>1</td>
<td>6</td>
<td>Oral examination</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>English</td>
<td>3 and 4</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research</td>
<td>1 and 2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Colloquium</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Master’s Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Optional Course*</td>
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</table>

Article 6.3 – Components of the Master’s specialization in Europe: Borders, Identities and Governance

The Master's specialization Europe: Borders, Identity and Governance consists of the following courses:

Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG050</td>
<td>Preparing the Master’s Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MSG052</td>
<td>Cross Border Governance</td>
<td>2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>3 and 4</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research</td>
<td>1 and 2</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Colloquium</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Master’s Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Optional Course*</td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Article 6.4 – Components of the Master’s specialization in Economic Geography

The Master's specialization in Economic Geography comprises the following courses:

Semesters 1 and 2
## Article 6.5 – Components of the Master’s specialization in Conflicts, Territories and Identities

The Master's specialization in Conflicts, Territories and Identities comprises the following courses:

### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG050</td>
<td>Preparing the Master’s Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>CIM27</td>
<td>Conflicting Theories: Applying Theoretical Approaches of Conflicts, Territories and Identities</td>
<td>1</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
</tr>
<tr>
<td>CIM28</td>
<td>Political and Geographical Conflict Resolution, Theory and Practice</td>
<td>1</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MSG059</td>
<td>Excursion</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Master’s Thesis</td>
<td>1 and 2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td></td>
<td>Optional Course*</td>
<td>1 and/or 2</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*students must submit the Elective(s) for approval to the Examining Board. The proposed Elective(s) must be submitted to the Examining Board no later than 2 months after the beginning of the academic year. The Examining Board or the curriculum coordinator authorized by the Examining Board will make a decision about the proposed courses within one month after receiving the request (see also Article 5.5).

## Article 6.6 – Flexible Master’s specialization

Students have the option of compiling their own Master's programme of 60 ECs comprised of courses at the Master's level which are offered in the Master's programme in Human Geography or elsewhere. Students must present this proposed programme for approval to the Examining Board. This proposal must be submitted to the Examining Board no later than two months before the beginning of the academic year. The Examining Board or its authorized programme coordinator makes a decision within one month after receiving the request (see also the general part of the Master's EER, Article 7.4).

## Article 7 – Dual Master’s Programme

There is also a dual Master’s programme.

### Article 7.1 – Compilation of the dual programme

1. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can participate in one of the Master’s specializations or the flexible Master’s specialization described in Article 6, with the understanding that a maximum of 30 ECs of courses will be taken. The other 30 ECs will be composed of the dual work at the dual employer (6 ECs), including the Master's thesis (24 ECs). The Master's thesis will take place entirely under the auspices of the degree programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Master’s study plan as described in Article 5.5.
Article 7.2 – Selection

Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Master's programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Master's programme.

Article 8 – Sequence of interim examinations

In principle, students cannot begin work on their Master's thesis until they have passed the course Preparing the Master's Thesis. If students have not yet received the results from the course Preparing the Master's Thesis, they can conditionally begin work on their Master's thesis.
Appendix: Competencies and learning outcomes for the Master's programme in Human Geography

In this programme, students are expected to develop the following competencies:

General disciplinary competencies
• the capacity to interpret and describe basic concepts, approaches and methods in human geography, and to discuss these with colleagues
• the capacity to understand the development of the discipline of human geography and its movements, including the societal, philosophical and scientific-theoretical backgrounds
• the capacity to describe general social-spatial processes and structures in interaction with relevant societal processes and to explain the social-spatial actions of individuals and institutions
• the capacity to describe and explain specific developments in a number of relevant components of these social-spatial development processes that take place, for example, in political, social-cultural, economic and other areas.

Competencies in scientific theory
• the capacity to evaluate human geographic approaches regarding their internal consistency, empirical validity and societal relevance; and partly with the help of these competencies to contribute to the continuous process of theory formation
• the capacity to compare and theoretically explain the importance of actions of individuals, organizations and other relevant actors for social-spatial problems and problems of social-spatial policy
• the capacity to critically compare and theoretically explain various contemporary theories about and insights into the importance of social-spatial structures and institutionalizations at various levels of scale in the Netherlands and abroad for social-spatial problems and problems of social-spatial policy.

Methodological competencies
• The capacity – individually and in a team – to formulate a problem and aim for scientific research, derive concrete research questions from this problem, select and process information and formulate and evaluate conclusions by using theories, methods and techniques relevant to human geography.

Policy competencies
• the capacity to recognize social-spatial problems and in that regard to identify the relevant social-spatial policy and relevant policy actors.
• the ability to analyse and evaluate the practice and the spatial and societal consequences of specific social-spatial policy at various scales in the Netherlands and abroad
• the capacity to formulate proposals, based on scientific research, that can provide a relevant contribution to solving concrete social-spatial problems, especially by using relevant policy theories and measures
• conduct evaluations of the effects of implemented policy on social-spatial developments.

Communication competencies
• the ability to communicate in a professional way, verbally and in writing, with a wide range of networks of people and groups
• the ability to work together in a professional and goal-oriented way in a wide range of social settings (interdisciplinary teams of experts, consultation and negotiation), taking into consideration other individuals' standpoints, positions and values.

Personal competencies
• develop your own social and intellectual skills to stay abreast of changing social circumstances and to embrace the values and norms of a responsible academic professional
• the capacity to discuss your own position with respect to social-spatially-relevant societal developments and problems
• the capacity to act effectively in a wide range of situations by linking together insights, skills and attitudes and being able to reflect on this process
• being able to reflect ethically on and account for your own scientific research.
Master's programme in Social and Political Sciences of the Environment

Article 1 – Aim of the programme
The Master's programme in Social and Political Sciences of the Environment has the following aims:
1. Cognitive skills: The capacity to describe, analyse, explain and evaluate complex problems (in a sub-area) involving environmental issues and/or environmental policy using more general concepts and theories from the social sciences, specifically the management sciences.
2. Professional skills: The capacity to independently design a research project, collect data, perform statistical analysis or other scientific processing, draw conclusions and make recommendations or give advice; these activities must all take place in accordance with the prevailing professional standards in the social and political sciences of the environment.
3. Communication skills: The capacity to correctly write and edit a scientific paper and to adequately present the contents of a research project and communicate about these results with individuals from practice and with instructors and co-students.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation are given the degree Master of Science in Social and Political Sciences of the Environment / Milieu-maatschappijwetenschappen.
2. This degree is stated on the certificate for the final evaluation.
3. The Master's specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the Master's specialization in the Social and Political Sciences of the Environment is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following courses:
   • Institutional Perspectives on Societal Change and Spatial Dynamics
   • International Environmental Politics (ESEP).
   These courses are conducted in English.
4. The language of instruction of the Master's specialization in European Spatial and Environmental Planning and the Master's specialization PLANET Europe: European Spatial Planning, Environmental Policies and Regional Development is English.

Article 4 – Pre-Master's programme

Article 4.1 – Pre-Master’s programme for university transfer students
1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to a pre-Master's programme for university transfer students to students who are taking a Bachelor's or Master's degree programme at a Dutch university other than the programmes referred to in Article 5.1 or 5.2, or who have completed these programmes.
2. The pre-Master's programme for university transfer students is an individually-tailored programme for university students who have completed a Bachelor's programme or Master's programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examining Board determines these courses on an individual basis.
3. After completing the pre-Master's programme for university transfer students, a certificate (not a university Bachelor's diploma) is provided.

**Article 4.2 – Pre-Master's programme for HBO transfer students**

1. As part of the admission regulations for the Master's degree programme, the Examining Board can grant admission to the pre-Master's programme for HBO transfer students to students with a relevant HBO degree certificate.
2. Students with a relevant HBO Bachelor's degree certificate will be admitted to the pre-Master's programme according to the criteria in the general section of the Master's EER Article 2.4 clause 3.
3. The pre-Master's programme has a magnitude of 60 ECs. Before the pre-Master's programme begins, the Examining Board will establish the exact content of the programme.
4. After completing the pre-Master's programme for HBO transfer students, a certificate (not a university Bachelor's diploma) is provided.
5. The pre-Master's programme for HBO transfer students consists of the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BCU2028</td>
<td>Approaches to Space and Environment</td>
<td>6</td>
<td>Written examination</td>
<td>English</td>
<td>1</td>
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<td></td>
<td>BCU2030</td>
<td>Quantitative methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
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<tr>
<td></td>
<td>BCU2027</td>
<td>Factor Earth</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
<td>2</td>
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<tr>
<td></td>
<td>BCU349</td>
<td>Practising Spatial Theories</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BCU348</td>
<td>European Space and Environment</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Course Code</th>
<th>Course Name</th>
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<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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<tbody>
<tr>
<td></td>
<td>BCU2033</td>
<td>Quantitative Methods</td>
<td>6</td>
<td>Paper</td>
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<td>BCU2032</td>
<td>Environment and Society</td>
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<td>BIM356</td>
<td>Preparation for the Bachelor's Thesis in Environmental Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>3</td>
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<td></td>
<td>BIM357</td>
<td>Bachelor's thesis in Geography, Spatial Planning and Environment</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

**Article 4.3 – Language of instruction of the pre-Master's programme for HBO transfer students**

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the pre-Master's programme for HBO transfer students is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Approaches to Space and Environment
   - Environment and Society
   - European Space and Environment
   - Qualitative Methods
   - Practising Spatial Theories.
   These courses are conducted in English.

**Article 5 – Admission requirements for the Master's programme**

1. Students who have passed the final examination of the Bachelor's programme in Geography, Spatial Planning and Environment at Radboud University Nijmegen will be admitted to this Master's programme. For the regulations concerning the admission of students who have not yet completed their Bachelor's programme, refer to Article 2.5.2 in the general part of the Master's EER.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelor's diploma from a similar degree programme can also be admitted to this programme.
3. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled (as
referred to in Article 4.1.1) will be admitted this programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.4 in the general part of the Master's EER.

4. Students from the pre-Master's programme for HBO transfer students, as described in Article 4.2, will be admitted to the Master's programme when they have successfully completed the entire pre-Master's programme. For the regulations concerning the admission of students who have not yet completed the pre-Master's programme, refer to Article 2.5.6 in the general part of the Master's EER.

5. If selection is required for the Master's specialization PLANET Europe, the Examining Board decides on admission. In accordance with the conditions in the PLANET Europe consortium agreement, this decision is based on a) the average mark for the completed courses in the previous degree programme, the pre-Master's programme for university transfer students or the pre-Master's programme for HBO transfer students, b) relevant experience and c) a letter of motivation.

**Article 6 – Components of the Master's programme**

The Master's programme has the following three Master's specializations:

- Social and Political Sciences of the Environment
- European Spatial and Environmental Planning (ESEP)
- European Spatial Planning, Environmental Policies and Regional Development (PLANET Europe).

**Article 6.1 – Components of the Master’s specialization in Social and Political Sciences of the Environment**

The Master's specialization in the Social and Political Sciences of the Environment comprises the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
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<td>Elective(^1)</td>
<td>6</td>
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<tr>
<td>MMW016</td>
<td>Sustainability Politics: Analysis and Governance</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td>2</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
<td>2</td>
</tr>
<tr>
<td>MMW010</td>
<td>Social and Political Sciences of the Environment: Key Issues</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td>1 and 2</td>
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</table>

**Semesters 1 and 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>MMW014</td>
<td>Methodology for Social and Political Sciences of the Environment and Preparation for the Master's Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
<td>1, 2 and 3</td>
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</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
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</thead>
<tbody>
<tr>
<td>MTMMW</td>
<td>Master's Thesis in the Social and Political Sciences of the Environment</td>
<td>24</td>
<td>Paper</td>
<td>Dutch</td>
<td>3 and 4</td>
</tr>
</tbody>
</table>

**Article 6.2 – Components of the Master’s specialization in European Spatial and Environmental Planning (ESEP)**

The Master's specialization in European Spatial and Environmental Planning comprises the following courses:

**Semester 1**

\(^1\)Students can choose the period during which they will take the elective.
Students who have previously taken the course International Environmental Politics in the Bachelor’s programme are required to substitute taken the course International Environmental Politics (ESEP) with a Master's course of equal value.

Students in the Master's specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the following courses: Comparative planning, European Spatial Planning and the EU Territorial Cooperation Agenda and International Environmental Politics (ESEP).

**Article 6.3 – Components of the Master’s specialization in European Spatial Planning, Environmental Policies and Regional Development (PLANET Europe)**

This Master's specialization is part of a joint programme with Cardiff University (UK) and Blekinge Institute of Technology (Sweden). The Nijmegen Master's specialization comprises the first and possibly the fourth semester of the two-year programme of PLANET Europe. Other components, specifically Semester 3, fall under the joint responsibility of the three universities. Students receive an internationally recognized multiple MSc degree, consisting of one degree of 120 ECs from Cardiff University or Blekinge Institute of Technology, depending on the chosen profile, and a degree of 60 ECs from Radboud University Nijmegen.

Interim examination results from this Master's specialization, unlike the results from the one-year programme, become invalid three years (instead of two years) after the interim examination date if the final Master's examination is not passed within this time period.

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>English</td>
<td>1</td>
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<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation agenda</td>
<td>6</td>
<td>Paper</td>
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<td>MPL027</td>
<td>Comparative Planning</td>
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<tr>
<td>MPL031</td>
<td>The EU and domestic impact: economy, space and environment</td>
<td>6</td>
<td>Paper</td>
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<td>2</td>
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<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
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**Semesters 2 and 3 at Cardiff University and Blekinge Institute of Technology**
Semester 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>ECs</th>
<th>Type of exam</th>
<th>Language</th>
<th>3 and 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTHPLANET</td>
<td>Master’s Thesis PLANET Europe</td>
<td>30</td>
<td>Paper</td>
<td>English</td>
<td></td>
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</tbody>
</table>

Students who have previously taken the course International Environmental Politics in the Bachelor’s programme are required to substitute the course International Environmental Politics (ESEP) with a Master’s course of equal value.

**Article 7 – Sequence of interim examinations**

In principle, students cannot begin work on their Master's thesis before they have passed all other courses in the Master's degree programme, excluding electives, but including Methodology for the Social and Political Sciences of the Environment and Vomathe/Preparation for the Master's thesis. Students who have not yet received the results from the second exam resit for the courses listed above can conditionally begin work on their Master's thesis.
Appendix: Competencies and learning outcomes for the Master's programme in Social and Political Sciences of the Environment

Knowledge and understanding

- being knowledgeable about the development of ideas within the Social and Political Sciences of the Environment, including the development of social and political science approaches to, and theories on, environmental matters
- having insight into relevant social science paradigms, concepts and theories that are important when analysing and clarifying environmental issues
- having knowledge of policy processes of a variety of organizations, including the methods of policy development and the organization and evaluation of policy
- having knowledge of the main aspects of environmental policy, as this is implemented in the Netherlands and various other countries, at various scales from local to global.

Application of knowledge and understanding

- be able to apply paradigms, concepts and theories from the social sciences to the analysis and explanation of environmental issues
- the capacity to use social science research methodology, including descriptive and inductive statistical techniques
- the ability to perform research that focuses on the analysis and explanation of environmental problems and on the analysis, design, and evaluation of environmental policy, and to report on it
- the ability to analyse the practice and the social and environmental consequences of specific environmental policies on different levels in the Netherlands and abroad
- the ability to develop innovative theoretical insights regarding the meaning of social structures and institutionalizations at home and abroad, on various levels, when dealing with environmental problems and problems of environmental policy
- the capacity to describe and explain specific developments in a number of relevant areas of these environmental development processes, such as the demographic, social-cultural, economic, environmental and other areas
- the ability to formulate proposals based on scientific research and the ability to make a relevant contribution concerning existing environmental problems
- the ability to design, shape and realize environmental policy together with the public and private parties involved
- the ability to make ex ante and ex post evaluations concerning the consequences of implemented policy on the quality of the environment and nature and in terms of sustainability
- the capacity to recognize the contributions other disciplines can provide to the analysis of and approach to environmental issues; having the skills that allow you to identify and explore this kind of interdisciplinary knowledge
- the ability to recognize environmental problems and to identify relevant environmental policy and relevant policy actors
- the capacity to describe and explain general and specific environmental processes and structures in interaction with relevant societal processes and the environmentally-oriented actions of individuals and institutions.

Making judgements

- the ability to evaluate environmental and social-scientific approaches concerning their internal consistency, empirical validity, applicability and social relevance, and to contribute to the continuing process of theory formation
- the ability to use relevant environmental and social-scientific theories, methods and techniques to define a problem for scientific research, both independently and when part of a team, to derive scientific research questions, to select and process data, make conclusions and evaluate them
- being able to critically evaluate and compare various contemporary theories regarding environmental problems
- being able to critically compare and evaluate various contemporary theories regarding environmental policy on various governance levels
- being able to analyse and evaluate events in practice, as well as the environmental and social consequences of environmental policy on various levels, in the Netherlands and abroad
• the ability to evaluate how other scientific fields can contribute to the analysis of and approach to environmental issues
• the ability to account for one’s own position with respect to environmentally relevant social developments and problems.

Communication
• the ability to interpret and describe social-science terms, approaches and methods and their relationship to the environment, and to discuss this with colleagues
• the ability to work together in a professional and goal-oriented way in a wide range of social settings (interdisciplinary teams of experts, consultation and negotiation), taking into consideration other individuals’ standpoints, positions and values
• the ability to communicate in a professional way, either verbally or in writing, with various people and groups
• the ability to provide leadership
• the capacity to conduct meetings and to negotiate efficiently and effectively.

Learning skills
• the ability to develop your own social and intellectual skills to stay abreast of changing social circumstances and to embrace the values and norms of a responsible academic professional
• the ability to deal with a variety of situations effectively – by linking insights, skills and attitude with one another and reflecting on the outcome
• the capacity to deal critically and responsibly with the relationships and tensions between personal values, professional values, values imposed by the organization where one is employed, and central, societal values.