Education and Examination Regulations for the Bachelors Programmes

Nijmegen School of Management, 2008 - 2009

- Business Administration
- Public Administration
- Economics
- Political Science
- Human Geography and Spatial Planning
Education and Examination Regulations (EERs) for the Bachelors Programmes of the Nijmegen School of Management

Introduction

The Education and Examination Regulations in this publication contain the descriptions of the curricula of the Bachelors programmes of the Nijmegen School of Management and the accompanying regulations. The Regulations comprise two parts: general provisions that apply to all programmes and those that apply to specific programmes.
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Part 1 – General provisions

Section 1 – General

Article 1.1 – Applicability of the regulations

These regulations apply to the education and examinations of the Bachelors programmes in Business Administration, Economics, Public Administration, Political Science and Human Geography and Spatial Planning, hereinafter to be referred to as: the programmes. The programmes are offered within the Nijmegen School of Management.

Article 1.2 - Definitions

Insofar as they are also mentioned in the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Research Act), the terms used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

a. the Act: the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Scientific Research Act) as it reads currently, abbreviated as WHW;
b. the programme: the Bachelors programme as defined in Article 7.3a.1 under a of the Act;
c. student: the individual who is enrolled at Radboud University Nijmegen to participate in education and/or to take the interim examinations and the final evaluation of the programme;
d. propedeuse: the first year of the programme, defined as a component of the programme in Article 7.8 of the Act;
e. interim examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one Examiner designated by the Examination Committee;
f. final examination: a review of the student's academic achievements in which the Examination Committee assesses whether or not all interim examinations of the units of study that are part of the Master's programme have been successfully completed, insofar as the Examination Committee has not determined that the final examination also includes an examination by the Examination Committee, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);
g. Examination Committee: the Examination Committee of the programme set up in accordance with Article 7.12 of the Act; See also Structuurregeling Radboud University Nijmegen;
h. Examiner: the person designated by the Examination Committee in accordance with Article 7.12 of the Act, who administers the interim examinations;
i. Course coordinator: the appointed contact person for the course;
j. ECs: credits in accordance with the European Credit Transfer System;
k. working days: Monday to Friday, except statutory holidays and the days on which the faculty buildings are closed;
l. institution: Radboud University Nijmegen;
Article 1.3 – Form of the programmes

The programmes are full time.

Article 1.4 – The final examinations of the programmes

The following final examinations can be taken in the study programmes:
1. the propedeuse examen (propaedeutic examination);
2. the Bachelors examination.

Article 1.5 – Study load

1. The study load is expressed in whole credits (ECs).
2. The propedeutisch examen has a study load of 60 ECs.
3. The final Bachelors examination has a study load of 180 ECs.

Article 1.6 – Language of instruction of the programme

1. The language of instruction of the programme is Dutch.
2. Notwithstanding the provisions in the above clause, one or more courses that are part of the study programme can be taught in English.
3. The use of English does not lead to an increased study load.
4. If a course is taught in English, this means that the lectures and oral presentations are given in English. Questions on the interim examinations of these courses are asked in English, but may be answered in Dutch. Written assignments and projects in this course that are evaluated as part of the interim examination may also be written in Dutch.
5. The requirement for sufficient proficiency in Dutch can be met by passing the state examination for Dutch as a Second Language, Programme II. This requirement applies only to non-Dutch students to the extent that they have not earned a diploma from a programme at the pre-university level or in higher education where the language of instruction is Dutch.

Article 1.7 – Information provision for students

Notices intended for all students or large groups of students are placed on the 'Onderwijsberichten Community' of Blackboard/the faculty website. For English-speaking students, these notices will be placed on the ‘Educational Messaging Community’. Notices intended for students in a specific semester or specific course will be placed on the community that belongs to the relevant semester or course. Notices intended for individual students can also be sent to the E-mail addresses provided by the University (...@student.ru.nl). In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student.
Section 2 Preparatory education

Section 2.1 - Admission requirements

1. Students with a diploma from pre-university education (VWO) who do not fall under the Second Phase regime can only be enrolled as first-year students if they have completed the nationally-specified set of subjects for the relevant programme, or if they meet the established substitute requirements.

2. Students with a diploma from pre-university education (VWO) who fall under the Second Phase regime can only be enrolled for a programme if they have completed the nationally-specified set of examination subjects for the relevant study programme or if they meet the established substitute requirements.

3. Students who have a propedeusediploma in Higher Professional Education (HBO) after completing HAVO or MBO can only be enrolled for the study programmes in Business Administration and Economics if they have a statement from the relevant Examination Committee which indicates that they are competent in the subjects Economics 1 and Mathematics A 1,2 or Mathematics B 1 at the pre-university (VWO) final examination level.

4. Students who have a propedeusediploma in Higher Professional Education (HBO) after completing HAVO or MBO can only be enrolled for the study programmes Public Administration, Political Science and Human Geography and Spatial Planning if they have a written statement from the relevant Examination Committee which indicates that they are competent in the subject Mathematics A 1 at the pre-university (VWO) final examination level.

Section 2.2 – Substitute requirements for deficiencies in preparatory education

1. The Examination Committee of the relevant programme determines which substitute demands apply.

2. The Examination Committee can assign an Examiner in the relevant subject the task of giving one or more tests.

Section 2.3 - Entrance examination

1. The entrance examination (as referred to in Section 7.29 of the Act) for the programmes in Business Administration and Economics is subject to the following requirements:
   - competency in Mathematics A 1,2 or Mathematics B 1 at the pre-university final examination level;
   - competency in Economics 1 at the pre-university final examination level;
   - competency in English at the pre-university final examination level;
   - competency in Dutch at the pre-university final examination level.

2. The entrance examination (as referred to in Article 7.29 of the Act) for the programmes Public Administration, Political Science, and Human Geography and Spatial Planning is subject to the following requirements:
   - competency in Mathematics A 1 at the pre-university final examination level;
   - competency in English at the pre-university final examination level;
   - competency in Dutch at the pre-university final examination level;
   - competency in one subject to be chosen from the following: Geography, History 2, Social Studies, Economics 1, or a second (modern) foreign language; all must be at the pre-university final examination level.

Section 3 – Aim of the programme

Article 3.1 – Competencies and learning outcomes

The content and structure of the curriculum of the Bachelors programmes have the aim of realising competencies. These competencies are listed in the appendices of these Regulations. Along with each competency, the intended competency level at the end of the Bachelors programme is described by means of attainment targets.

Article 3.2 – Participation in education

1. During the indicated registration period, students must register for all courses in which they wish to participate.
2. To prove their entitlement, students must carry both the student card and the registration card while participating in education.
3. If the student fails to participate sufficiently in the course or is absent excessively, he or she can be denied access to seminars and other group work meetings. For each course, where applicable, a set of measurable criteria must be formulated according to this regulation and announced via Blackboard/the faculty website before the relevant course begins.

Section 4 – Admission to the post-propedeuse phase

Section 4.1 – Admission to the post-propedeuse phase
1. For admission to the post-propedeuse phase, the propedeusediploma from the relevant study programme is required.
2. As an exception to the provisions in 4.1.1, students who do not satisfy the requirements of the propedeutisch examen after the first year can still take interim examinations in the second year of study (post-propedeuse phase) if they have earned a minimum number of credits (ECs) during the post-propedeuse phase of the programme. This minimum number of credits is specified for each programme in the programme-specific part of these Education and Examination Regulations. The specification for each programme can also contain supplementary conditions regarding courses from the propedeuse phase which in any case be passed.
3. In September it will be determined whether the first-year students from the previous academic year meet the requirement in 4.1.1 or 4.1.2. Students who do not meet these requirements may only take interim examinations from the first-year courses that they have not completed and interim examinations from optional courses.
4. When determining the number of ECs referred to in 4.1.2, the exemptions provided by the Examination Committee are included.
5. Students cannot take any interim examinations from the third year of study if they have not earned the propedeusediploma.

Section 5 – Taking interim examinations

Article 5.1 - Admission to interim examinations; location and frequency of interim examinations
1. The admission to the interim examination can be limited to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments, projects, log books and other course components.
2. Any conditions for admission to the interim examination will be announced before the course begins via Blackboard/the faculty website.
3. Students will be given two opportunities during each academic year to take the interim examinations for the components referred to in the programme-specific part of these Regulations. If they are included in the result of an interim examination, projects, assignments etc. may be resubmitted once during each academic year, but only if the evaluations of these components taken together count for 25% or more of the result of the interim examination. If these evaluations, taken together, count for less than 25% of the result of the interim examination, the course coordinator will announce before the beginning of the corresponding course whether opportunities to resubmit these components will be offered; this announcement will be made on Blackboard/the faculty website.
4. Students must register in advance for the interim examinations in their education programme, unless there are other provisions. Unless they have written permission from the Examination Committee, they cannot take interim examinations for courses that are intended for other categories of students. The registration conditions are listed on Blackboard/the faculty website.
5. The interim examination periods will be announced before the beginning of the academic year on the Blackboard/the faculty website. The exact dates on which written interim examinations can be taken will be announced on Blackboard/the faculty website at least one month before the beginning of an interim examination period.
6. Written interim examinations will be given only during the established interim examination periods.
7. In unusual cases, the faculty can change previously announced interim examination dates. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by regular mail and by E-mail. In all other cases, the changes will be announced via Blackboard/the faculty website.

The date of a written interim examination cannot be changed by moving it to an earlier date.

8. The locations of the interim examinations will be announced on Blackboard/the faculty website at least five working days before the relevant interim examinations are held.

9. Students must have both their student card and registration card to prove their entitlement while taking interim examinations.

**Article 5.2 – Form of the interim examinations**

1. Interim examinations will be given in the form and language as specified in the programme-specific part of these Regulations.

2. At the request of a student or the course coordinator, the Examination Committee can allow an interim examination to be given in a different form than stated in the programme-specific part of these Regulations. At the request of the student or the course coordinator, interim examinations can also be drawn up and given in a different language than that which is reported in the programme-specific part of these regulations, if the Examination Committee gives permission for this. Changes that take place at the request of the course coordinator will be announced before the beginning of the course.

3. The evaluations of projects, assignments and similar activities can be considered when determining the result of the interim examination.

   If the result of an interim examination is determined by the evaluations of multiple parts or partial examinations, the result of the interim examination is the weighted average of the results of the corresponding parts and/or partial examinations. The weighting factors that determine this result are announced on Blackboard/the faculty website before the beginning of a course.

4. The use of non-technical aids (such as dictionaries, books and readers) and calculators during interim examinations is permitted only if this has been stated in the instructions for the interim examination. No apparatus (such as mobile telephones, calculators, etc.) can be used on which texts and formulas can be stored, unless the examiner states this explicitly in the instructions for the interim examination.

5. At the request of a student, the Examination Committee can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examination Committee will acquire expert advice before making such a decision.

6. Oral interim examinations are to take place at a public venue unless the Examination Committee or the Examiner decides otherwise, or if the student objects to a public examination. In case of an exception, the student or Examiner must have informed each other at least five working days in advance.

7. As a supplement to the above provision, an oral interim examination will be given by an Examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a recording of the oral interim examination can also be made.

**Article 5.3 – Bachelors thesis**

1. Every student has the right to a supervisor from the study programme when writing his or her Bachelors thesis. This supervisor is also the first evaluator of the thesis. In addition, the thesis is presented to a second evaluator.

2. Students must write their Bachelors thesis individually. In exceptional cases, the Examination Committee can decide to deviate from this provision by giving permission for the thesis to be written by no more than two students.

3. If the Examination Committee allows a Bachelors thesis to be written by two students, the following rules apply:
   - each of the students must provide an independent contribution to planning the research, to the conceptual-theoretical aspect, the operationalization of the theory, the description and analysis of research material and the conclusions and reflection;
   - both students are responsible for the coherence of the thesis as a whole;
   - as part of the thesis, the authors must specify their individual share in the realization of the thesis;
   - the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis.
• the Examination Committee must be informed beforehand by means of a research proposal from both students, accompanied by a written explanation from the thesis supervisor.
• both students will be given a separate mark for the thesis.

Section 6 – Interim examination results

Section 6.1 – Determining and announcing interim examination results

1. The results of interim examinations must be submitted to the Student Administration Office no later than the 10th working day after the day on which the interim examination was taken. The Student Administration Office must announce the results no later than the 12th working day after the day on which the interim examination was taken. This announcement is to be made via KISS. Students can derive rights only from the interim examination results announced via KISS.

2. As an exception to the provisions in Article 6.1, different time periods apply to the resits in block 4: the 10th working day becomes the 5th working day and the 12th working day also becomes the 5th working day.

3. When they are given the results of an interim examination, students are also informed of the right of inspection, as well as of the possibility to submit an objection, first with the Examiner and secondly with the Examination Committee most directly involved, and of the possibility to file an appeal with the Examination Appeals Board.

4. The Examination Committee, while taking account of the provisions in Article 6.1.1, can extend the term during which the results of interim examinations must be announced to a maximum of 15 working days, based on a well-founded request by the course coordinator for such an extension which is made at least 15 working days before the scheduled interim examination. The course coordinator informs the students about the new date on which the results will be announced via Blackboard/the faculty website as well as on the coversheet/instructions for the interim examination.

5. If it is impossible for the course coordinator to comply with the provisions in Article 6.1.4 due to circumstances beyond his or her control, then the coordinator must report this as soon as possible to the Examination Committee. The course coordinator is required to publish the new date on which results will be announced – which is established in consultation with the Examination Committee – on Blackboard/the faculty website.

6. If the Examiner is unable to correct the examinations within the allotted period, the Examination Committee will appoint a replacement after having consulted with the professor who is substantively responsible for the course.

7. If the correction period is exceeded, the following regulation (‘Exceeding the correction period’) will take effect.
• if the period between the day on which the results are announced on KISS and the day on which the resit takes place is less than 10 working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 10 and no more than 15 working days after the results have been announced. However, this emphatically does not concern an extra resit.
• students can take either the regular opportunity to resit or the second opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the second opportunity.
• the results of the regular resit and the second opportunity will be announced simultaneously.
• both opportunities are the same regarding the form and degree of difficulty of the interim examination.

8. The regular opportunity to resit the examination will be cancelled if all students withdraw their registration.

9. The Examiner determines the results of an oral interim examination no more than 10 working days after the examination has been taken and submits the necessary data to the Student Administration Office of the faculty so they can announce the results.

10. The examiner determines the results of an interim examination in the form of a mark on a scale ranging from 0 (the lowest possible score) to 10 (the highest possible score), where only half and whole marks will be given. When rounding off a mark between 5.5 and 6, a mark below 5.6 is rounded off to 5.5 – a failing mark – which means that this component of the curriculum has not been passed. A mark between 5.6 and 6, also the mark 5.6 itself, is rounded off to a 6 – a passing mark – which means that this component of the curriculum has been passed.

11. A course or other component of the curriculum has been passed if the student earns a mark of 6 or higher.

12. If a student uses multiple opportunities to take an interim examination for a specific course, then the highest score counts, including the initial examination.
Article 6.2 – Term of validity for interim examinations

1. Interim examinations that were passed during the propedeuse of a specific study programme are no longer valid two years after the student has enrolled for the propedeuse of that study programme, if the propedeuse examination has not been successfully completed within this period. Passed courses from the propedeuse of a specific study programme for which the results are no longer valid due to this regulation cannot be used by the student as an optional course within another study programme of this Faculty. Until 1 April of the first year of enrolment (after a provisional study recommendation has been made) students can transfer to one of the other study programmes of the Faculty. In that case, any faculty-wide courses will retain their validity if the propedeuse of the programme to which the student is transferring is completed within two years after the transfer.

2. Postpropedeutische interim examinations of the Bachelors degree programme that were passed lose their validity five years after the student has enrolled in the Bachelors programme, if the final Bachelors evaluation is not successfully completed within this term.

3. As an exception to the provisions in Article 6.2.2, postpropedeutische interim examinations that were passed before 1 September 2008 maintain unlimited validity, while taking account of the provisions in clauses 4 and 5 of this article.

4. If the interim examination for a course or curriculum component from the second and third years of study was passed more than five years ago, the Examination Committee can require that a supplementary or substitute examination be taken before the student is allowed to complete the corresponding final examination.

5. If students do not pass all parts of a course that determine the admission to or the results of the interim examination during an academic year, the parts they did pass lose their validity after that year, unless the course coordinator decides otherwise.

Article 6.3 – Assessment and inspection

1. The evaluation of interim examinations is based on established norms, i.e. students can use the answer model and the given point allocation to ascertain how the results of their interim examination were determined.

2. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. As proof of this, they all sign the cover page of the project. All members of the group can be held responsible for the content of the final report.

3. Within 11 working days after the announcement of the results of a written interim examination, the student has an opportunity to inspect his or her evaluated work and the questions/assignments on the relevant interim examination, as well as the norms which were used for the assessment. Inspection takes place at a place and time determined by the examiner, but at least 15 working days before the first subsequent re-sit opportunity. If a collective inspection is held, students can request an individual inspection from the course coordinator only if they are present at the collective inspection and explain their request, or are or have been prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control. Such an individual inspection can take place up to 15 working days following the collective inspection.

4. If they do not agree with the evaluation of the interim examination, students can lodge an objection with the Examiner. If they want the objection procedure to be continued, they must confirm their objection in writing with the Examination Committee within three working days. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 6.4).

5. In continuation of the above provision, after the Examiner has responded to the objection within five working days after receiving it, students can submit an objection to the Examination Committee. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 6.4).

6. The Examiner of a course must retain the interim examinations and parts of the examinations, such as projects and assignments, for at least two years after the interim examination has taken place.

Article 6.4 – Appeal

1. Within a maximum period of four weeks after the results of the interim examination have been announced, students can make an appeal to the Examination Appeals Board if they do not agree with the evaluation of an interim examination. The grounds for making an appeal are the following:
   • conflict with the applicable regulations (such as the Education and Examination Regulations) and/or
   • conflict with standards of reasonableness and fairness.
2. Lodging an objection with the Examiner or the Examination Committee (see Section 6.3) does not suspend the term of appeal. In that case, the student can submit a 'pro forma' appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

**Article 6.5 – Fraud**

1. Fraud is defined as the act or failure to act of a student with the intention of partially or completely preventing a correct judgement being made about his or her knowledge, understanding and skills.
2. If fraud is suspected, the Examiner/monitor or the course coordinator immediately informs the Examination Committee.
3. Before ascertaining that fraud has taken place, the Examination Committee can provide a hearing for the Examiner/monitor or course coordinator and the student; in any case, a hearing must be provided if one of these individuals requests this.
4. The Examination Committee determines whether fraud has actually been committed.
5. The results of interim examinations for which the Examination Committee has ascertained fraud are invalid.
6. The Examination Committee ensures that the ascertained fraud is entered into the record of the student involved.
7. The Examination Committee of his or her programme can prevent a student who has committed fraud from taking the interim examinations and final examinations in the faculty for a maximum of one year.
8. If the Examination Committee of the relevant programme has determined that a student has committed fraud, the final examinations of that student that must still be passed do not qualify for a degree classification.

**Section 7 – Transitional regulations and exemptions**

**Article 7.1 – Transitional regulations**

1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and if possible the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. The draft transitional regulations are drawn up by the study advisor and the coordinator of the relevant programme. The Examination Committee approves the transitional regulations. The regulations are to be published on Blackboard/the faculty website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

**Article 7.2 – Exemption from and substitution of interim examinations**

1. The Examination Committee can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.
2. Students can substitute educational components in their curriculum with components they have passed at a university abroad, under the following conditions:
   - the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad;
   - this learning agreement is signed – before the study abroad – by the Examination Committee of the programme in which the student is enrolled;
   - after his or her stay abroad, the student must present certified proof that the described components have been passed, including the study load in ECs and the assessment.
Section 8 – Final Examinations

Section 8.1 – General provisions concerning the propedeusediploma
Students qualify for a propedeusediploma in a specific programme if they have satisfied each of the following conditions:
• they are enrolled in the relevant programme at the Central Student Administration Office;
• they must have passed all components that are part of the propedeuse examination.

Section 8.2 – General provisions concerning the Bachelors certificate
Students qualify for a Bachelors certificate in a specific programme if they have satisfied each of the following conditions:
• they are enrolled in the relevant programme at the Central Student Administration Office;
• they have passed a propedeuse examination in the corresponding programme or have received an exemption for this;
• they have completed all components of the post-propedeuse phase of the corresponding programme.

Article 8.3 – Result of the final examination
1. The Examination Committee of the corresponding programme determines the result and classification of the final examination as soon as the student has presented sufficient proof of passed interim examinations and the academic education acquired in this process.
2. The classification "with merit" (judicium bene meritum) is awarded to all final examinations for which the average mark is equal to or higher than 7.5 and lower than 8.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination. For the Bachelors final examination, there is also the condition that a mark of at least 7.5 has been earned for the Bachelors thesis.
3. The classification "with distinction" (judicium cum laude) is awarded to all final examinations for which the average mark is equal to or higher than 8.0 and lower than 9.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination. For the Bachelors final examination, there is also the condition that a mark of at least 8.0 has been earned for the Bachelors thesis.
4. The classification "with special distinction" (judicium summa cum laude) is awarded to all final examinations for which the average mark is equal to or higher than 9.0 and no single mark is lower than 8.0. In addition, there must not be more than one resit for an interim examination. For the Bachelors final examination, there is also the condition that a mark of at least 9.0 has been earned for the Bachelors thesis.
5. No certification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.
6. The results of the passed interim examinations will be listed on the supplement to the certificate.
7. Students receive Dutch and English versions of the list of marks.

Article 8.4 – Frequency of final examinations
The presentation of certificates takes place at least twice per year.

Section 9 – Study supervision

Article 9.1 – Study progress administration
The faculty registers the individual study results of the students.
Article 9.2 – Study supervision

1. The Faculty is responsible for a supervision system for the students who are enrolled in the study programme; one aim of this supervision is their orientation towards potential study routes inside and outside the programme. The right to study supervision includes the following:
   • a provisional study recommendation for first-year students before 15 March;
   • a definitive study recommendation for first-year students at the beginning of September of the new academic year;
   • the option of consulting about study progress;
   • referral to other help providers;
   • information about study skills training;
   • explanation of the criteria on which a positive, negative or doubtful study recommendation is based;
   • advice in planning the termination of the study;
   • information about choosing optional subjects;
   • advice for choosing a Masters programme.

2. Students can consult KISS for an overview of their study results.

Section 10 – Final provisions

Article 10.1 – Enactment of the Education and Examination Regulations / Amendments

Also refer to the Structuurregeling (Articles 11 and 18) and the UGV and FGV Regulations (Article 3.3.1.)

1. These regulations are enacted and amended by the Dean, after being advised in this matter by the Curriculum Committee and after approval by the Collective Faculty Meeting, by means of individual decree.

2. No changes to these regulations can be made that apply to the current academic year unless it can be reasonably determined that this does not damage the interests of the students.

Article 10.2 – Deviations from the Education and Examination Regulations

In individual cases and based on special conditions, the Examination Committee is authorized to make a decision that deviates from the Education and Examination Regulations. This decision must not limit the rights of the student as set down in the Education and Examination Regulations.

Article 10.3 – Publication of the regulations

1. The Dean will ensure that these regulations, the rules and guidelines established by the Examination Committee and all amendments to these documents are published in a suitable fashion.

2. The Education and Examination Regulations will be published before the beginning of the academic year on Blackboard/the faculty website.

3. The Education and Examination Regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 10.4 – Date of enactment

These regulations go into effect on 1 September 2008.

Approved by the Dean on 29 August 2008.
Part 2 – Bachelors programmes

Chapter 1 – The Bachelors programme in Business Administration

Section 1 – Objectives of the programme

Article 1.1 - Aim of the programme

The objectives of the programme are to:

• Provide students with knowledge, skill and understanding in the field of business administration.
• Contribute to students’ academic training and development.
• Prepare students for further study with the right of admission to the Business Administration Masters programme of the Nijmegen School of Management and similar Masters programmes elsewhere in the Netherlands.

The competencies and learning outcomes are listed in the appendix.

Section 1.2 Degree

1. Students who satisfy all requirements for the Bachelors degree (bachelorexamen) will be awarded the degree Bachelor of Science in Business Administration.
2. This degree is stated on the certificate.

Section 1.3 Language of instruction

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. Dutch is not the language of instruction for the following courses:
   • Intervention Methodology
   • Knowledge Management
   • Operations Management and Logistics
   • Project: Management Game.
   These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the postpropedeutische phase

1. Admission to the postpropedeutische phase of the Bachelors programme in Business Administration is provided to those who have passed the propedeutisch examen in Business Administration at Radboud University Nijmegen.
2. Students who do not satisfy the requirements of the propedeutisch examen referred to in Article 2.1.1 after the first year of study can still take interim examinations from the second year (postpropedeutische phase) if, during the propedeutische phase, they have earned at least 42 EC.
3. In September it will be determined whether the first-year students from the previous academic year meet the requirements in clause 1 or clause 2 above.
   Students who do not meet these requirements in September may only take interim examinations from the first-year courses that they have not yet completed and interim examinations from optional courses. Therefore they cannot take examinations from second-year or third-year courses of the Business Administration Bachelors programme.
4. Students who have earned a propedeusediploma in Business Administration at a Dutch university other than Radboud University Nijmegen or those who have completed the propedeutische phase in the fields of Economics, Business Economics, Business Information Technology or Business Science at a Dutch university and who have earned the accompanying certificate, will be admitted after their admission request has been approved by the Examination Committee for Business Administration.

5. The Examination Committee can decide whether a student who has been admitted to the post-propedeutische phase based on the provisions in Article 2.1.4 must still complete one or more propedeutische components.

Article 2.2 - Admission to interim examinations

Students in the Bachelors programme in Business Administration must register for the interim examinations in their curriculum. They cannot take interim examinations for courses that are intended for students in the HBO minor in Business Administration, unless the Examination Committee decides otherwise. The conditions for registration are shown on Blackboard.

Section 3 – Curriculum

Article 3.1 – The Bachelors programme

The Bachelors programme comprises the following courses:

Semester 1.1  Introduction to Business Administration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BINC117BW</td>
<td>Academic Skills (Business Administration)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU194BW</td>
<td>Economics of Management Science (Business Administration)</td>
<td>6</td>
<td>Written examination</td>
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<tr>
<td>BPRA148</td>
<td>Research and Intervention Methodology A (Business Administration)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BIN001</td>
<td>Introduction to Business Administration 1</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN002</td>
<td>Introduction to Business Administration 2</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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</table>

Semester 1.2  The learning organization

<table>
<thead>
<tr>
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<th>Course Name</th>
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<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA153</td>
<td>Research and Intervention Methodology B (Business Administration)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN118BW</td>
<td>Philosophy of the Management Sciences (Business Administration)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU189BW</td>
<td>Introduction to Accounting and Finance (Business Administration)</td>
<td>6</td>
<td>Written examination+ Cases</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU007</td>
<td>Organization Theory I</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO100</td>
<td>Project: The learning organization</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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</tbody>
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Semester 2.1  Internal processes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>BCU201A</td>
<td>Operations Management and Logistics</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU008</td>
<td>Human Resource Management</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU009</td>
<td>Information and Control</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA347</td>
<td>Qualitative Research Methodology</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
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</table>

Optional course
### Semester 2.2  Strategy and environment

<table>
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<tbody>
<tr>
<td>BCU012</td>
<td>Strategy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2008</td>
<td>Marketing</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA247</td>
<td>Quantitative Research Methodology</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BPRO344A</td>
<td>Project: Management Game</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
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<td></td>
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### Semester 3.1  System and environment

<table>
<thead>
<tr>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BCU320</td>
<td>Organization Design</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BCU321</td>
<td>Systems Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU322</td>
<td>Knowledge Management</td>
<td>6</td>
<td>Written exam + papers + game</td>
<td>English</td>
</tr>
<tr>
<td>BCU019</td>
<td>Intervention Methodology</td>
<td>6</td>
<td>Written exam + Paper + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>BPRO370</td>
<td>Project: System and Environment</td>
<td>6</td>
<td>Portfolio + Written examination</td>
<td>Dutch / English</td>
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</table>

### Semester 3.2  The Bachelors thesis

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU324</td>
<td>Organization Theory 2</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BPRO371</td>
<td>Bachelors Thesis (Business Administration)</td>
<td>12</td>
<td>Paper</td>
<td>Dutch/English</td>
</tr>
<tr>
<td></td>
<td>Optional course</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>Optional course</td>
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</tr>
</tbody>
</table>
Appendix: Competencies and learning outcomes for the Bachelors programme in Business Administration

The combination of various competency areas and levels leads to the following final qualifications and learning outcomes for the student:

**Competency area: Subject matter**  
**Level: Knowledge**  
- understands the most important concepts and theories in social and integral business administration.

**Competency area: Research and Intervention Methodology**  
**Level: Knowledge**  
- understands the most important concepts and techniques in social science research methodology;
- understands the most important concepts and techniques in intervention methodology.

**Competency area: Learning competencies**  
**Level: Knowledge**  
- understands how people can learn.

**Competency area: Social-communicative**  
**Level: Knowledge**  
- understands how the results of research must be reported in writing;
- understands how research results must be reported verbally;
- understands how to work together effectively with others.

**Competency area: Subject matter**  
**Level: Application**  
- can adequately apply available theories and concepts to business administration issues;
- can apply existing theories and insights to business administration problems in such a way that effective solutions are generated;
- is capable of adequately diagnosing problems in organizations.

**Competency area: Research and Intervention Methodology**  
**Level: Application**  
- is capable of writing an adequate research plan (formulating a research aim and research question and making well-supported choices for the research strategy, data collection methods and analysis techniques);
- is capable of conducting a research project (under supervision);
- is capable – based on the completed research – of designing a focused intervention (and/or making recommendations) to solve problems in practice.

**Competency area: Learning competencies**  
**Level: Application**  
- can adequately apply insights about learning to his or her own learning process.

**Competency area: Social-communicative**  
**Level: Application**  
- can adequately write reports for various target groups;
- can adequately make oral reports;
- is capable of working together effectively with others.

**Competency area: Subject matter**  
**Level: Capacity for reflection/assessment**  
- is capable of critically evaluating theories and concepts in terms of their validity and internal consistency, as well as in relation to other theories and fields;
- is capable of evaluating the scientific and practical applicability of concepts and theories;
- is capable of understanding the implications of theories for society.
Competency area: Research and Intervention Methodology
Level: Capacity for reflection/assessment
- is capable of critically evaluating empirical research in terms of its validity, consistency and usability;
- is capable of indicating the implications of empirical research for management practice and for society.

Competency area: Learning competencies
Level: Capacity for reflection/assessment
- is capable of critically evaluating his or her own learning process and directing this process based on this evaluation.

Competency area: Social-communicative
Level: Capacity for reflection/assessment
- is capable of evaluating written and verbal presentations in a constructively critical fashion, and if necessary, to improve them or make recommendations for improvement;
- is capable of evaluating the effectiveness of cooperation and, if necessary, to redirect this process.

The competencies and learning outcomes for the Bachelors programme in Business Administration can be derived from the final qualifications for the Bachelors and Masters study programmes in Business Administration. These different phases of the curriculum can be distinguished with respect to the following points:
- The complexity of the subject matter and methodological competencies: at the beginning, this concerns simple theories, concepts, methods etc.; later on they become more complex and detailed. As a result, the application of and reflection on the material also becomes more complex.
- Independence: at the beginning, the student is closely supervised while learning, applying and reflecting on the material; later on in the programme, the student must work more independently and the lecturer acts more as a sparring partner: the relationship between the student and lecturer increasingly shifts to that of professional colleagues (of course, it never becomes a peer-to-peer relationship).
- The Bachelors programme has a broad character and provides the necessary fundamental knowledge. The Masters programme is more specialized and emphasizes topical expertise and issues.

The emphasis is on reporting, communication and cooperation; especially at the beginning, the training and testing focus on these areas. Later on (especially during the Masters phase) it is assumed that the student has a thorough command of these skills and less attention is required in terms of training. Of course, reporting and communication skills are still tested during the Masters phase.
Chapter 2 – The Bachelors programme in Public Administration

Section 1 – Objectives of the programme

Article 1.1 - Aim of the programme

The objectives of the programme are to:
1. Provide students with knowledge, skill and understanding in the field of public administration.
2. Contribute to the academic training and development of students.
3. Prepare students for further study with the right of admission to the Masters programme in Public Administration of the Nijmegen School of Management and similar Masters programmes elsewhere in the Netherlands.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

Students who satisfy all requirements for the Bachelors degree *(bachelorexamen)* will be awarded the degree Bachelor of Science in Public Administration. This degree is stated on the certificate.

Article 1.3 – Language of instruction

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. Dutch is not the language of instruction for the following courses:
   - Classics in Public Administration
   - National and European Institutions
   - Public Administration in the Netherlands
   - The Policy Cycle
   - Project: Comparative Analysis
   These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the post-propedeutisch phase

1. Admission to the *post-propedeutisch* phase of the Bachelors programme in Public Administration is provided to those who have passed the *propedeutisch examen* in Public Administration at Radboud University Nijmegen.
2. Students who do not satisfy the requirements of the *propedeutisch examen* referred to in Article 2.1 after the first year of study can still take interim examinations from the second year if, during the *propedeutisch* phase, they have earned at least 36 EC.
3. In September it will be determined whether the first-year students from the previous academic year meet the requirements in clauses 1 or 2 above. Students who do not meet these requirements in September may only take interim examinations from the first-year courses that they have not yet completed and interim examinations from optional courses. Therefore they cannot take examinations from second-year or third-year courses of the Public Administration Bachelors programme.
4. Students who have passed a *propedeutisch examen* in Public Administration, Political Science, Public Administration and Policy Sciences or Policy and Organization Studies at a Dutch university will be admitted to the *post-propedeutisch* phase.
5. The Examination Committee can decide whether a student who has been admitted to the *post-propedeutisch* phase based on the provisions in clause 4 above must still complete one or more propaedeutic courses.
Section 3 – Curriculum

Article 3.1 – The Bachelors programme
The Bachelors programme comprises the following courses:

**Semester 1.1 Introduction to Public Administration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN117BK</td>
<td>Academic Skills (Public Administration)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU194BK</td>
<td>Economics of the Management Sciences (Public Administration)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU191</td>
<td>Key Themes in Public Administration</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA150</td>
<td>Research and Intervention Methodology A (Public Administration)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO165</td>
<td>Policy Project 1.1: Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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</table>

**Semester 1.2 Introduction to governance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BPRA155</td>
<td>Research and Intervention Methodology B (Public Administration)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN118BK</td>
<td>Philosophy of the Management Sciences (Public Administration)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU192</td>
<td>National Governance</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU100</td>
<td>Administrative Law 1</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO166</td>
<td>Project 1.2:  National Governance</td>
<td>6</td>
<td>Written examination + Paper</td>
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Semester 2.1 In-depth study of public administration

<table>
<thead>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
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<tbody>
<tr>
<td>BCU2019</td>
<td>Classics in Public Administration</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU270A</td>
<td>National and European Institutions</td>
<td>6</td>
<td>Written exam + Paper</td>
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<tr>
<td>BPRA200</td>
<td>Research Methods in Public Administration I</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU273</td>
<td>Political Science for Public Administration Researchers</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BPRO353</td>
<td>Project: Comparative Analysis</td>
<td>6</td>
<td>Paper</td>
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Semester 2.2 In-depth study of governance

<table>
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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
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<tbody>
<tr>
<td>BCU2015</td>
<td>Comparative Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BPRA201</td>
<td>Research Methods in Public Administration II</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU268</td>
<td>Management of Public Administration</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU330</td>
<td>Public Finance</td>
<td>6</td>
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<tr>
<td>BPRO201</td>
<td>Project: Consultancy and intervention</td>
<td>6</td>
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Semester 3.1 Broader study

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<tr>
<td>BCU326</td>
<td>Administrative Law</td>
<td>6</td>
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<tr>
<td>BCU312</td>
<td>Organization Theory</td>
<td>6</td>
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</tr>
<tr>
<td>BCU313</td>
<td>Public Administration and Society</td>
<td>6</td>
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</tr>
<tr>
<td>BCU3017</td>
<td>The Policy Cycle</td>
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Optional component 6

Semester 3.2 Application

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<tr>
<td>BIM322A</td>
<td>Bachelors Thesis in Public Administration</td>
<td>12</td>
<td>Paper</td>
<td>Dutch</td>
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</table>

Optional component 18

Minor in Comparative Public Administration (taught in English)

The following courses are taught in English, with course literature in English, as part of a minor in Comparative Public Administration:

1. Classics in Public Administration
2. National and European Institutions
3. Public Administration in the Netherlands
4. The Policy Cycle
5. Project: Comparative Analysis
Article 3.2 Optional courses

The optional component during the third year of study, with a total magnitude of 24 EC (6 + 18), can be used as follows:

1. four optional courses of 6 EC each, ending with interim examinations and/or papers;
2. two optional courses of 6 EC each, ending with interim examinations and/or papers and a research internship (work placement) of 12 EC, ending with a report (the research internship has the following course code: BPRO359b);
3. a period of study at a university abroad with a magnitude of 24 EC, ending with interim examinations and/or papers;
4. a minor of 30 EC, ending with a certificate, where the extra 6 EC apply as additional credits earned.
Appendix: Competencies and learning outcomes for the Bachelors programme in Public Administration

The programme provides students with **knowledge** of the following areas:

**Structure and function of organizations**
- the structure and function of government organizations at the local, regional, provincial, national, European and international levels
- the differences and similarities in structure and function between governmental, semi-governmental and private organizations
- the administration of governmental, semi-governmental and private organizations
- the development, implementation and evaluation of policy
- the management of public organizations (planning, organization, governance, control)
- types and application possibilities of policy instruments.

**Government and its environment**
- developments in the environment of the government
- the external alignment of governmental organizations to their environment (strategy development)
- the interaction between governmental, semi-governmental and private organizations in policy networks
- the relationship between governmental organizations and political bodies (political-civil service relations)
- changes in administration, organization and policy in a number of concrete policy areas.

**Scientific development**
- the development of public administration thought
- the most important scientific movements and central figures in public administration
- philosophical viewpoints, especially concerning normative aspects of administration, policy and organization
- social-scientific research methodology, including descriptive and inductive statistical techniques.

**Supporting disciplines**
- primary questions from public administration and society
- primary questions from public administration and politics
- core concepts in economics
- the financial-economic instruments of public organizations (public finance)
- the operation of law in Dutch society
- core concepts of Dutch state law and civil law.

Partly due to the knowledge referred to above, a public administrator at the Bachelors level is **capable of:**

**Cognitive skills:**
- analysing, interpreting and explaining policy problems
- analysing, interpreting and explaining the legal, economic and societal context of policy problems
- analysing, interpreting and explaining the interactions between governmental, semi-governmental and private organizations.

**Professional skills:**
- analysing and designing policy
- independently setting up and conducting public administration research
- analysing and intervening in governmental organizations
- designing an organization strategy
- dealing critically and responsibly with the relationships and tensions between personal values, professional values, values imposed by the organization where one is employed, and central, societal values.

**Communication skills:**
- analysing and writing policy documents
• giving a reading
• preparing for and conducting interviews
• participating efficiently and effectively in meetings and negotiations
• working in a multidisciplinary team context
• presenting arguments correctly and responsibly
• making efficient and effective use of data banks and libraries.
Chapter 3 - The Bachelors Programme in Economics

Section 1 – Objectives of the programme

Article 1.1 - Aim of the programme

The objectives of the programme are to:
1. Provide students with knowledge, skill and understanding in the field of economics.
2. Contribute to the academic training and development of students.
3. Prepare students for further study with the right of admission to the Masters programme in Economics of
   the Nijmegen School of Management and similar Masters programmes elsewhere in the Netherlands.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelors degree (bachelorexamen) will be awarded the degree Bachelor of Science in Economics.
2. This degree is stated on the certificate.

Article 1.3 – Language of instruction

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. Dutch is not the language of instruction for the following courses:
   • Financial Management and Policy
   • Behavioural Finance
   • International Economics 1
   • International Economics 2
   • Micro and Macroeconomics 2
   • Project: Value-based Management
   • International Investments
   • Industrial Economics and Organization
   • Selected topics: International Economics
   These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the post-propedeutisch phase

1. Admission to the post-propedeutisch phase of the Bachelors programme in Economics is provided to those
   who have passed the propedeutisch examen in Economics at Radboud University Nijmegen.
2. Students who do not satisfy the requirements of the propedeutisch examen referred to in Article 2.1.1 after
   the first year of study can still take interim examinations from the second year (post-propedeutisch phase)
   if, during the propedeutisch phase, they have earned at least 42 EC.
3. In September it will be determined whether the first-year students from the previous academic year meet
   the requirements in clause 1 or clause 2 above. Students who do not meet these requirements in
   September can take only interim examinations during the current academic year from the incomplete first-
   year courses or interim examinations from optional courses, and therefore not from second-year or third-
   year courses of the Bachelors programme in Economics.
4. Students who have earned a propedeusediploma in Economics at a Dutch university other than Radboud
   University Nijmegen or those who have completed the propedeutisch phase in the fields of Business
   Economics, Business Information Technology or Business Administration at a Dutch university and who
   have earned the corresponding certificate will be admitted after their admission request has been approved
   by the Examination Committee for Economics.
5. As part of the final Bachelors examination in Economics, the Examination Committee can establish additional requirements for students who are admitted to the *post-propedeutisch* phase based on the provisions in clause 4 above.

Section 3 – Curriculum

Article 3.1 – The Bachelors programme

The Bachelors programme is offered in three variants: Accounting and Finance, Financial Economics and International Economics. The fourth through sixth columns of the tables below indicate which courses are offered for which variants.

Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting and Finance</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>Type of exam</th>
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<td>BIN117EC</td>
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### Semester 3.2

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</table>

### Article 3.2 - Research internship (work placement)

In accordance with the internship regulations approved by the Economics Examination Committee, students can replace two optional courses of 6 EC with a research internship (work placement) at an institution or organization related to their field of study.
Appendix: Competencies and learning outcomes for the Bachelors programme in Economics

Attainment target 1: Mastery of the scientific language of economics
After completing the Bachelors phase, students will be capable of
- Referring to, describing and evaluating the viewpoints of economic schools of thought regarding theory and policy.
- Referring to, describing and applying economic concepts, theories, research methods and techniques to pre-structured problem fields, specifically in one of the following variants: Accounting and Finance, Financial Economics and International Economics.

Attainment target 2: Research orientation
After completing the Bachelors phase, students will be able to:
- Delineate and define an economic study while referring to examples.
- Critically evaluate existing research results in scientific journals.
- Formulate and operationalize research questions analogous to the research discussed, select and use relevant research methods and techniques.
- Make efficient and effective use of data banks, including the Internet and libraries, for the purpose of data collection.
- Adequately process information to apply to the defined problems.

Attainment target 3: Linking economic theory and practice
After completing the Bachelors phase, students will be able to:
- Apply acquired knowledge and skills, including statistics from relevant national and international economics organizations, for the analysis of concrete economic problems, specifically in the variants of Accounting and Finance, Financial Economics and International Economics.
- Analyse, understand and evaluate economics policy and studies about this policy conducted by recognized national and international organizations, specifically in the variants of Accounting and Finance, Financial Economics and International Economics.
- Analyse and understand the interaction between the business and its social-economic environment.
- Reflect on the relationships between theoretical problems and practical solutions, especially in the variants of Accounting and Finance, Financial Economics and International Economics.

Attainment target 4: Reflection
After completing the Bachelors phase, students will be capable of
- Reflecting critically on the fundamentals of economic thought.
- Evaluating theories and models (also conceptual models) in terms of their explanatory and/or predictive capacity.

Attainment target 5: Designing policy recommendations
After completing the Bachelors phase, students will be capable of
- Diagnosing economic policy problems.
- Formulating policy proposals that are founded in theory.

Attainment target 6: Implementing changes
After completing the Bachelors phase, students will be capable of
- Indicating possible bottlenecks during the implementation of policy recommendations.
- Making reasoned estimates of the magnitude of the effects of the proposed policy.

Attainment target 7: Cooperation
After completing the Bachelors phase, students will be capable of
- Cooperating with co-students in task-oriented groups with varying structures (monodisciplinary, multidisciplinary).
- Dealing with the tensions that occur between actors and a group.
Attainment target 8: Communication

After completing the Bachelors phase, students will be capable of
- Presenting the results of economics research, both orally and in writing.
- Distinguishing between primary and secondary matters in oral and written presentations.

Attainment target 9: Self-direction

After completing the Bachelors phase, students will be capable of
- Taking and justifying their own position with respect to social-economic issues and problems.

Attainment target 10: Independent learning

After completing the Bachelors phase, students will be capable of
- Indicating the contours of their own competencies with respect to knowledge and skills and naming new attainment targets and routes in the light of subsequent study programmes.
Chapter 4 - The Bachelors Programme in Political Science

Section 1 – Objectives of the programme

Article 1.1 - Aim of the programme

The objectives of the programme are to:
1. Provide students with knowledge, skill and understanding in the field of Political Science.
2. Contribute to the academic training and development of students.
3. Prepare students for further study with the right of admission to the Masters programme in Political Science of the Nijmegen School of Management and similar Masters programmes elsewhere in the Netherlands.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelors degree (bachelorexamen) will be awarded the degree Bachelor of Science in Political Science.
2. This degree is stated on the certificate.

Article 1.3 – Language of instruction

1. Refer to Article 1.6 in the general section of these Bachelors regulations.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the post-propedeutisch phase

1. Admission to the post-propedeutisch phase of the Bachelors programme in Political Science is provided to those who have passed the propedeutisch examen in Political Science at Radboud University Nijmegen.
2. Students who do not satisfy the requirements of the propedeutisch examen referred to in clause 1 above after the first year of study can still take interim examinations from the second year if, during the propedeutisch phase, they have earned at least 36 EC.
3. In September it will be determined whether the first-year students from the previous academic year meet the requirements in clause 1 and clause 2 above. Students who do not meet these requirements in September may only take interim examinations from the first-year courses that they have not yet completed and interim examinations from optional courses. Therefore they cannot take examinations from second-year or third-year courses of the Political Science Bachelors programme.
4. Students who have completed a propedeutisch examen in Political Science at a Dutch university other than Radboud University Nijmegen, or have completed a propedeuse in public administration, public administration studies or policy studies at a Dutch university will be admitted to the post-propedeutisch phase.
5. The Examination Committee can decide whether a student who has been admitted to the post-propedeutisch phase based on the provisions in clause 4 above must still complete one or more propaedeutic courses.

Section 3 – Curriculum

Article 3.1 – The Bachelors programme

The Bachelors programme comprises the following courses:
### Semester 1.1: Introduction to Political Science

<table>
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<th>Type of exam</th>
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<td>Academic Skills (Political Science)</td>
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### Semester 1.2: National governance

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### Semester 2.1: European governance

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<td>BCU2013</td>
<td>Theory of International Relations</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU309</td>
<td>International Organizations</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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</table>
BPRO346A  Project: International Governance  6  Paper  Dutch  
Optional course  6  
Optional course  6  

* Because the course Comparative Analysis of Foreign Policy (BCU2012) has been shifted from semester 2.2 to semester 3.1, it will not be offered in 2008-2009; in 2009-2010, the course will be offered in semester 3.1 instead of the Optional course.

Semester 3.2: Political theory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BCU310</td>
<td>Rationality and Justice</td>
<td>6</td>
<td>Paper</td>
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<tr>
<td>BCU311</td>
<td>Contemporary Political Philosophy</td>
<td>6</td>
<td>Paper+ Written examination</td>
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<td>Optional course</td>
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<tr>
<td>BIM323A</td>
<td>Bachelors Thesis in Political Science</td>
<td>12</td>
<td>Paper</td>
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</tr>
</tbody>
</table>

Article 3.2 - Research internship (work placement)

In accordance with the internship regulations approved by the Political Science Examination Committee in November 2005, students can replace two optional courses of 6 EC with a research internship (work placement) at an institution or organization related to their field of study.
Appendix: Competencies and learning outcomes for the Bachelors programme in Political Science

The following attainment targets have been established for the Bachelors programme in Political Science:

The subjects of study in political science:

- political changes in an analytical, empirical and normative perspective
- the Dutch national and local political systems in a comparative perspective
- the relationship between state and market in international relations
- the role of international organizations in international politics
- the relationship between politics and policy
- the relationship between politics and public administration
- the relationship between politics and economics
- political movements in the 20th century
- social movements (new and otherwise)
- the development of the political relations (structural and cultural) in the Netherlands and abroad, especially in Europe
- political decision making in a national and international (especially European) perspective;
- the political aspects of the European unification process
- the nature and structure of the international system and the possibilities for international cooperation
- the political consequences of globalization
- different methods of structuring the political society, especially democracies
- political institutions, such as election systems, party systems and Trias Politica.

Development of theory concerning the subjects of study in political science:

- concepts and approaches in political science, political theory and the theory of international relations
- theories concerning democratic decision making
- the development of political science, including comparative political science, political theory and the theory of international relations, the various movements and approaches in and the recent areas of attention and points of discussion
- understand the consequences of various assumptions on the development of theory.

Methods and techniques of political science research:

- methods and techniques of social and policy studies research (including statistics)
- detailed research designs in political science, specifically survey research, quantitative-comparative research and case studies
- a detailed research design for a political-theoretical reflection on a political science problem
- knowledge and application of the steps within the above-named designs.

Cognitive skills:

- make use of a number of central political science concepts, such as politics, decision-making, authority, legitimacy, power, influence, state, government and policy
- recognize theoretical visions of national political systems and international relations as well as normative visions of the structure of a political community with the aim of attaining a coherent vision of national and international political phenomena;
- recognize a number of core problems in political science, particularly problems of political decision making and collective action
- analyse local, regional, national and international political phenomena
- evaluate political changes at the local, regional, national and international levels in the light of empirical and normative theories of political change
- identify basic assumptions from political science theory in political analyses and policy proposals
- reconstruct political decision making processes and implementation procedures
- describe and explain the role of various actors in national political systems, including that in the Netherlands, from a comparative perspective
- describe and explain the behaviour of states and non-state actors in the international system
• analyse the international cooperation process by using a political science framework, especially in the context of the European unification, but also in other regions.

**Professional skills:**

• understand the consequences of theoretical and empirical assumptions in political science research
• be able to describe, analyse and explain the role of various actors in various political systems, especially that in the Netherlands, and in international politics
• be able to work with modern political science databases
• design and implement political science research
• be able to use statistical procedures and be able to evaluate their relevance
• be able to evaluate research reports, including the methods on which they have been based.

**Communication skills:**

• communicate orally and in writing with various target groups for political science research
• make written reports and give oral presentations on the results of political science research
• work in teams.

**Interdisciplinarity:**

• basic knowledge of economics
• basic knowledge of law
• basic knowledge of modern political history
Chapter 5 - The Bachelors programme in Human Geography and Spatial Planning

Section 1 – Objectives of the programme

Article 1.1 - Aim of the programme

The objectives of the programme are to:

1. Provide students with knowledge, skills and understanding in the fields of Human Geography and Spatial Planning, and the Social and Political Sciences of the Environment.
2. Contribute to the academic training and development of students.
3. Prepare students for further study with the right of admission to the Masters programmes in Social Geography and Spatial Planning and the Social and Political Sciences of the Environment of the Nijmegen School of Management and similar Masters programmes elsewhere in the Netherlands.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelors degree (bachelorexamen) will be awarded the degree Bachelor of Science in Human Geography and Spatial Planning.
2. This degree is stated on the certificate.

Article 1.3 – Language of instruction

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. Dutch is not the language of instruction for the following courses:
   • Geographical Approaches
   • Spatial Behaviour
   • Spatial Action
   • Environment and Business
   • International Environmental Politics
   • Borders and Identities in Europe.
   These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the post-propedeutisch phase

1. Admission to the post-propedeutisch phase of the Bachelors programme in Human Geography and Spatial Planning is provided to those who have passed a propedeutisch examen in this field at Radboud University Nijmegen.
2. Students who do not satisfy the requirements of the propedeutisch examen referred to clause 1 above after the first year of study can still take interim examinations from the second year if, during the propedeutisch phase, they have earned at least 36 EC.
3. In September it will be determined whether the first-year students from the previous academic year meet the requirements in clause 1 and clause 2 above. Students who do not meet these requirements in September may only take interim examinations from the first-year courses that they have not yet completed and interim examinations from optional courses. Therefore they cannot take interim examinations from second or third-year courses.
4. Admission to the post-propedeutisch phase of the Bachelors programme Human Geography and Spatial Planning is provided to those students who have passed a propedeutisch examen in Human Geography and Spatial Planning, Social-spatial Science, Human Geography or Spatial Planning at a Dutch university.
5. The Examination Committee can decide that a student who has been admitted to the post-propedeutisch phase based on the provisions in clause 4 above must still complete one or more propaedeutic components. These courses must be passed during the first year of the post-propedeutisch phase.

Section 3 Bachelors curricula in Human Geography and Spatial Planning

Article 3.1 The Bachelors programme of the specialization in Spatial Planning

The Bachelors programme comprises the following courses:

### Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BPRA152</td>
<td>Research and Intervention Methodology A</td>
<td>6</td>
<td>Written examination</td>
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</tr>
<tr>
<td>BIN117OW</td>
<td>Academic Skills</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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<tr>
<td>BCU194OW</td>
<td>Economics of the Management Sciences</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<td>BCU196</td>
<td>Town and Country</td>
<td>6</td>
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<td>BIN105a</td>
<td>Introduction to Spatial Planning</td>
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### Semester 1.2

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<thead>
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<th>Language</th>
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<tbody>
<tr>
<td>BPRA157</td>
<td>Research and Intervention Methodology B</td>
<td>6</td>
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</tr>
<tr>
<td>BIN118OW</td>
<td>Philosophy of the Management Sciences</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>BCU101</td>
<td>Politics and Policy for the Social Environment</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO157a</td>
<td>Project: Town and Country</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU197</td>
<td>Spaces, Size and Scale</td>
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### Semester 2.1

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<td>BCU265</td>
<td>Spatial Planning Theory</td>
<td>6</td>
<td>Written examination</td>
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<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<tr>
<td>BPRO200</td>
<td>Project: Regional Development</td>
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### Semester 2.2

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<tbody>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
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<td>Course Code</td>
<td>Course Name</td>
<td>EC</td>
<td>Type of exam</td>
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<tr>
<td>BCU297</td>
<td>Law and Institutions of Environmental and Spatial Policy</td>
<td>6</td>
<td>Written examination</td>
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<td>BCU264</td>
<td>Spatial Interactions</td>
<td>6</td>
<td>Written examination</td>
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</tr>
<tr>
<td>BCU298PL</td>
<td>Field trip abroad and current events programme</td>
<td>6</td>
<td>Paper</td>
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### Semester 3.1

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<thead>
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<tbody>
<tr>
<td>BCU304</td>
<td>Land Management and Land Exploitation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU305</td>
<td>Interactive Environmental Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA348</td>
<td>Methods of Spatial Planning</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
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<td>Optional course</td>
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### Semester 3.2

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<th>Language</th>
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<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
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<tr>
<td>BIM352</td>
<td>Bachelors Thesis in Spatial Planning</td>
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<td>Paper</td>
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<td>Optional course</td>
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</table>
### Article 3.2 – The Bachelors programme of the specialization in Human Geography

The Bachelors programme comprises the following courses:

#### Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>BPRA152</td>
<td>Research and Intervention Methodology A (Human Geography and Spatial Planning)</td>
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<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN117OW</td>
<td>Academic Skills (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU194OW</td>
<td>Economics of the Management Sciences (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Written examination</td>
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</tr>
<tr>
<td>BIN106a</td>
<td>Introduction to Human Geography</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU196</td>
<td>Town and Country</td>
<td>6</td>
<td>Written examination + Paper</td>
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#### Semester 1.2

<table>
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<th>Course Name</th>
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<th>Language</th>
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<tbody>
<tr>
<td>BPRA157</td>
<td>Research and Intervention Methodology B (Human Geography and Spatial Planning)</td>
<td>6</td>
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<tr>
<td>BIN118OW</td>
<td>Philosophy of the Management Sciences (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU198</td>
<td>Globalization and Developing Countries</td>
<td>6</td>
<td>Written examination</td>
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</tr>
<tr>
<td>BCU101</td>
<td>Politics and policy for the environment</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO157a</td>
<td>Project: Town and Country</td>
<td>6</td>
<td>Paper</td>
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#### Semester 2.1

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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU299</td>
<td>Geographical Approaches</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO200</td>
<td>Project: Regional Development</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
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#### Semester 2.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Type of exam</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU262</td>
<td>Spatial Behaviour</td>
<td>6</td>
<td>Written exam + Paper</td>
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</tr>
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<td>BCU264</td>
<td>Spatial Interactions</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU298SG</td>
<td>Field trip abroad</td>
<td>6</td>
<td>Paper</td>
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Optional course
### Semester 3.1

<table>
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<td>BCU255a</td>
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<td>6</td>
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<td>BCU305</td>
<td>Interactive Environmental Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
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<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
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</tr>
<tr>
<td>BCU306</td>
<td>Borders and Identities in Europe</td>
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### Semester 3.2

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<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis</td>
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<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM354</td>
<td>Bachelors Thesis in Social Geography</td>
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<td>Paper</td>
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</tbody>
</table>

### Article 3.3  The Bachelors programme of the specialization in the Social and Political Sciences of the Environment

The semesters comprise the following components:

### Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>BPRA152</td>
<td>Research and Intervention Methodology A (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN117OW</td>
<td>Academic Skills (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU194OW</td>
<td>Economics of the Management Sciences (Human Geography and Spatial Planning)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU196</td>
<td>Town and Country</td>
<td>6</td>
<td>Written examination + Paper</td>
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</tr>
<tr>
<td>BIN113a</td>
<td>Introduction to the Social and Political Sciences of the Environment</td>
<td>6</td>
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### Semester 1.2

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<th>Type of exam</th>
<th>Language</th>
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</tr>
<tr>
<td>BIN118OW</td>
<td>Philosophy of the Management Sciences (Human Geography and Spatial Planning)</td>
<td>6</td>
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<tr>
<td>BCU199</td>
<td>Environment, Nature and Landscape</td>
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<td>Dutch</td>
</tr>
<tr>
<td>BCU101</td>
<td>Politics and policy for the environment</td>
<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BPRO157a</td>
<td>Project: Town and Country</td>
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### Semester 2.1

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<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
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Appendix: Competencies and learning outcomes for the Bachelors programme in Human Geography and Spatial Planning

I General disciplinary competencies

a. Depending on the specialization, the capacity to interpret and describe the basic concepts in human geography, spatial planning or the social and political sciences of the environment.
b. Understand the development of the chosen discipline (human geography, spatial planning or the social and political sciences of the environment) and its schools of thought, including the societal, philosophical and theoretical backgrounds, in such a way that topical debates can be followed.
c. Have at least a basic knowledge of the other disciplines within the Bachelors programme.
d. The capacity to describe and analyse general social-spatial processes and structures in interaction with relevant societal processes and the social-spatial actions of individuals and institutions at various levels of scale.
   • spatial planners and practitioners of the social and political sciences of the environment emphasize being able to describe, analyse, design, institutionally frame and evaluate spatial planning policy and environmental policy, respectively;
   • human geographers emphasize being able to describe and conceptualize social-spatial developments and the interaction with relevant institutional regimes and processes.

II Competencies in scientific theory

a. Depending on the specialization, the capacity to evaluate approaches in human geography, spatial planning or the social and political sciences of the environment in terms of their internal consistency, empirical validity, effectiveness and societal relevance.
b. Being able to critically compare and explain various topical theories regarding the importance of the actions of individuals, institutions and other relevant actors for social-spatial problems and problems of social-spatial policy.
c. Being able to critically compare and explain various topical theories about and insights into the importance of societal structures and institutionalizations at various levels of scale in the Netherlands and abroad for social-spatial problems and problems of social-spatial policy.

III Methodological competencies

a. Understand the methods and techniques that are relevant to human geography, spatial planning or the social and political sciences of the environment, where the focus depends on the chosen specialization.
b. Using the relevant theories, methods and techniques under supervision, the capacity
   • as an academic researcher, to formulate a problem and aim for scientific research, to derive concrete research questions, select and process data, formulate conclusions and judge their value;
   • as an academic professional, to design, organize, structure and evaluate policy that is based on scientific principles.

IV Policy competencies

a. The capacity to recognize social-spatial problems and identify the relevant social-spatial policy and relevant policy actors.
b. Understand the practice and spatial and social consequences of specific social-spatial policies at various scales in the Netherlands and abroad.
c. Based on scientific research, the capacity to conceive – under supervision – possible solutions for concrete social-spatial problems, especially by making use of relevant policy theories and measures.
d. Understand the factors that can play a role in the successful design of social-spatial policy.
e. Have insight, both ex-post and ex-ante, into the factors that play a role in realizing the aims and the ultimate effects of social-spatial policy.

V Communicative competencies

a. The capacity to communicate professionally, both orally and in writing, with individuals and groups within one’s own discipline.
b. Understand the factors that can play a role in being able to cooperate effectively in a wide range of social contexts (teams of experts, societal discussions and negotiations) while acknowledging everyone's interests, position and values.

VI Personal competencies

a. Direct one's own social and intellectual development with the aim of continuing to present oneself as a novice academic, while being aware of changing social conditions, values and norms.

b. Being able to discuss one's own position with respect to social-spatially-relevant social developments and problems.

c. Being able to deal with divergent insights, skills and attitudes as effectively as possible in a wide range of situations.

d. Being able to reflect ethically on and account for one's own scientific research.