Education and Examination Regulations of the Masters Programmes

Nijmegen School of Management, 2008 - 2009

- Business Administration
- Public Administration
- Economics
- Social and Political Sciences of the Environment
- Political Science
- Spatial Planning
- Human Geography
Education and Examination Regulations (EER) of the Masters Programmes of the Nijmegen School of Management

Introduction

The Education and Examination Regulations in this publication contain the descriptions of the curricula of the Masters programmes of the Nijmegen School of Management and the accompanying regulations. The Regulations comprise two parts: general provisions that apply to all programmes and those that apply to specific programmes.
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Part 1 – General provisions

Section 1 – General

Article 1.1 – Applicability of the regulations

These regulations apply to the education and examinations of the Masters programmes in Business Administration, Economics, Public Administration, Political Science, Human Geography, Spatial Planning, and the Social and Political Sciences of the Environment, hereinafter to be referred to as: the programmes. The programmes are offered by the Nijmegen School of Management.

Article 1.2 – Definitions

Insofar as they are also mentioned in the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Research Act), the terms used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

a. the Act: the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Scientific Research Act) as it reads currently, abbreviated as WHW;
b. the programme: the Masters programme as defined in Article 7.3a.1 under b of the Act;
c. student: the individual who is enrolled at Radboud University Nijmegen to participate in education and/or to take the interim examinations and the final examination of the programme;
d. interim examination: an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one examiner designated by the Examination Committee;
e. final examination: a review of the student's academic achievements in which the Examination Committee assesses whether or not all interim examinations of the units of study that are part of the Masters programme have been successfully completed, insofar as the Examination Committee has not determined that the examination also includes an examination by the Examination Committee, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act);
f. Examination Committee: the Examination Committee of the programme set up in accordance with Article 7.12 of the Act. See also Structuurregeling Radboud University Nijmegen;
g. Examiner: the person designated by the Examination Committee in accordance with Article 7.12 of the Act, who administers the interim examinations;
h. course coordinator: the appointed contact person for the course;
i. ECs: credits in accordance with the European Credit Transfer System;
j. working day: Monday to Friday, except statutory holidays and the days on which the faculty buildings are closed.
k. institution: Radboud University Nijmegen
l. faculty: Nijmegen School of Management of Radboud University Nijmegen
m. Blackboard: The digital learning environment used by the Nijmegen School of Management. The community Onderwijsberichten functions as a general communication channel for students, lecturers and the organization.
n. faculty website: Website of the Nijmegen School of Management: www.ru.nl/fm
o. KiSS: A series of Internet services of Radboud University Nijmegen with which students can, among other things, view their study results and register for courses and interim examinations. The services provided to students are in accordance with the Student Charter of this institution;
p. deficiency programme: an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme that does not link
up sufficiently with the intended programme and must therefore complete several subjects in which they are deficient. The Examination Committee of the corresponding programme determines which subjects are deficient on an individual basis;

q. HBO minor: a course of study that is taken during a relevant programme in Higher Professional Education (HBO) that gives students the opportunity to prepare for a specific Masters programme of the faculty;

r. Masters specialization: a coherent course of study within a Masters programme that differs from other courses of study within the same Masters programme. Within a Masters specialization, there can be Masters variants;

s. Masters variant: a course of study within a Masters programme or a Masters specialization where students take specific courses that are part of the corresponding variant, in addition to courses that are taken by all students of the Masters programme or specialization.

t. language of instruction: the language in which a programme or specialization taught. This means that lectures, oral presentations and interim examination are given in this language, that reports and theses are written in this language and that individual supervision takes place in this language.

Article 1.3 – Form of the programmes

The programmes are offered full time with the exception of the study programmes Spatial Planning and Human Geography, which are offered as both full time and dual studies.

Article 1.4 – The final examinations of the programmes

The following final examination can be taken in the programmes: the Masters examination.

Article 1.5 – Study load

1. The study load is expressed in whole credits (ECs).
2. The final Masters examination has a study load of 60 ECs.

Article 1.6 – Language of instruction of the programme

1. The language of instruction of a study programme is Dutch or English.
2. If Dutch is the language of instruction of a programme or a specialization within that programme, then it is possible that one or more courses that are part of the programme or specialization will be taught in English.
3. If the language of instruction of a programme or course is English, this does not lead to an increased study load for the programme.

Section 1.7 – Information provision for students

Notices intended for all students or large groups of students are placed on the 'Onderwijsberichten Community' of Blackboard/the faculty website. For English-speaking students, these notices will be placed on the 'Educational Messaging Community'. Notices intended for students from a specific semester, trimester or from a specific course will be placed on the community that corresponds with the semester, trimester or course. Notices intended for individual students can also be sent to the E-mail addresses provided by the University (...@student.ru.nl). In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student.

Section 2 – Preparatory education

Article 2.1 – Admission requirements for the Masters programme

The following individuals will be admitted to the programme:

1. Those who have passed the final examination of the preceding Bachelors programme at Radboud University Nijmegen, as indicated in the programme-specific part of these Regulations.
2. Those who have proof of admission given by the Executive Board for the relevant Masters programme and for the relevant academic year.

3. Students from the preceding deficiency programme who have passed the programme.

4. Students from the preceding bridging programme who have passed the programme.

5. Students with a diploma from Higher Professional Education (HBO) who have passed the relevant HBO minor programme.

6. Students who want to participate in a programme that is taught in English must have sufficient proficiency in English. This requirement has been satisfied when the student meets one of the following conditions:
   - has a pre-university diploma (VWO diploma); or
   - has a diploma obtained by completing a secondary education at an institution in the Netherlands or abroad where the language of instruction is English; or
   - has a diploma from Higher Professional Education (HBO); or
   - if admission to the HBO minor in Business Administration is involved, students are admitted by the Examination Committee based on an adequate GMAT test score.

Students who do not meet one of the above conditions must satisfy at least the following requirements:
   - hold a Cambridge Certificate of Advanced English; or
   - have completed the TOEFL test with score of 550 (paper test) / 213 (computer based) / 79 (internet based); or
   - have completed the IELTS test with a score of 6.5.

7. Students who want to participate in a programme that is taught in Dutch must have sufficient proficiency in Dutch. This requirement is satisfied by passing the staatsexamen Nederlands als Tweede Taal, programme II. This requirement applies only to non-Dutch students to the extent that they have not earned a diploma from a programme at the pre-university level or in higher education where the language of instruction is Dutch.

Article 2.2 – Proof of admission

To qualify for proof of admission, students must:
   - hold a certificate that is at least equivalent to the diploma as referred to in Article 2.1.1;
   - or hold a certificate as referred to in Article 2.3.6;
   - or have demonstrated in some other way that they are capable (according to the judgement of the Examination Committee) of participating in the programme;

and have shown proof of proficiency in the language of instruction, as defined in the programme-specific part of these Regulations.

Article 2.3 – Preparatory programmes

1. Students who hold a Bachelors diploma other than that referred to in Article 2.1.1, and who earned this diploma at a Dutch university, can qualify for admittance to the Masters programme by successfully completing a deficiency programme that corresponds to that Masters programme.

2. Students who hold a diploma from a relevant programme in Higher Professional Education (HBO) will be admitted to the bridging programme that provides access to the corresponding Masters programme (after the bridging programme is successfully completed). The Examination Committee of the relevant study programme determines which programmes in Higher Professional Education are relevant and therefore provide access to the bridging programme. The Examination Committee draws up a regulation which lists these study programmes.

3. Students who have partially or fully completed a programme in Higher Professional Education (HBO) will be admitted to the HBO minor of the corresponding programme based on the conditions in the programme-specific part of these Regulations. This HBO minor, if successfully completed, provides admission to the corresponding Masters programme when the students also obtain their final diploma in Higher Professional Education. If students have partially completed the Higher Professional Education programme, the Examination Committee of the corresponding Masters programme will determine when the student can be admitted to the HBO minor programme.

4. Based on the conditions in the programme-specific part of these Regulations, students can enrol in the bridging programmes in Law and Management and Law and Economics. These bridging programmes, if successfully completed, provide admission to the corresponding Masters programmes.

5. The deficiency programme, the bridging programme and the HBO minor programme are described in detail in the programme-specific part of these Regulations.
6. Students who have successfully completed the deficiency or bridging programme receive a certificate that provides admission to the subsequent Masters programme. Students who have successfully completed the bridging programmes in Law and Management and Law and Economics also receive a certificate that provides admission to the corresponding Masters programme. Students who have successfully completed the HBO minor, and who have also earned the final diploma in Higher Professional Education, receive a certificate that provides admission in the next academic year to the subsequent Masters programme. Students who have successfully completed the HBO minor but who have not yet earned the final diploma in Higher Professional Education receive a certificate that provides admission in the first following academic year to the corresponding Masters programme.

Article 2.4 – Admission regulations for the Masters programme

1. The admission that is referred to as a supplement to Article 2.1 applies to students who qualify for enrolment in the Masters programme during the 2008-2009 academic year. Students can never appeal to the admission regulations from previous years.

2. The Examination Committee can, to the extent this is allowed by the available educational capacity, decide that students who are enrolled in the preceding Bachelors programme (see Article 2.1) may be admitted to the Masters programme before they have passed the final examination of the relevant Bachelors programme.

3. During the 2008-2009 academic year, admission is possible only if students satisfy the following conditions: Bachelors students in programmes within the Faculty who, following the final resit period, have no more than two incomplete courses from the entire Bachelors curriculum are admissible to at least one Masters programme at the Nijmegen School of Management. The Bachelors thesis cannot be counted as one of these missing courses. In the programme-specific part of these Regulations (Part 2), additional requirements may be stipulated for certain study programmes.

   To qualify for a Masters diploma, these students must still complete the missing courses from the Bachelors curriculum.

4. Students from the deficiency programme and the bridging programme can be admitted to the corresponding Masters programme in the 2008-2009 academic year if they have no more than two non-completed courses from these programmes. The Bachelors thesis cannot be counted as one of these missing courses. To qualify for a Masters diploma, these students must still complete the missing courses. In the programme-specific part of these Regulations (Part 2), additional requirements may be stipulated for certain study programmes.

   The conditions under which students from an HBO minor will be admitted to the corresponding Masters programme are described in the programme-specific part of these Regulations.

5. When determining the completed courses as referred to in Article 2.4.3 and 2.4.4, the exemptions provided by the Examination Committee are counted.

Section 3 – Aim of the programme

Article 3.1 – Competencies and learning outcomes

The content and structure of the curriculum of the Masters programmes have the aim of realizing competencies. These competencies are listed in the appendixes of these Regulations. Along with each competency, the intended competency level at the end of the Masters programme is described by means of learning outcomes.

Article 3.2 – Participation in education

1. During the indicated registration period, students must register for all courses in which they wish to participate.

2. To prove their entitlement, students must carry both the student card and the registration card while participating in education.

3. If the student fails to participate sufficiently in the course or is absent excessively, he or she can be denied access to seminars and other group work meetings. For each course, where applicable, a set of
measurable criteria must be formulated according to this regulation and announced via Blackboard/the faculty website before the relevant course begin.

Section 4 – Taking interim examinations

Article 4.1 – Admission to interim examinations; location, frequency and sequence of interim examinations

1. Admission to the interim examinations of a Masters programme is open only to students who formally satisfy the prerequisite knowledge requirements. The Examination Committee is authorized to make exceptions to this provision.
2. The admission to the interim examination can be limited to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments, projects, log books and other course components.
3. Any conditions for admission to the interim examination will be announced before the course begins via Blackboard/the faculty website.
4. The programme-specific part of these Regulations (Part 2) can specify which components from each Masters programme or specialization must be passed before students can begin their Masters thesis (or the preparation for the thesis).
5. Students will be given two opportunities during each academic year to take the interim examinations for the components referred to in the programme-specific part of these Regulations. If they are included in the result of an interim examination, projects, assignments etc. may be resubmitted once during each academic year, but only if the evaluations of these components taken together count for 25% or more of the result of the interim examination. If these evaluations, taken together, count for less than 25% of the result of the interim examination, the course coordinator will announce before the beginning of the corresponding course whether opportunities to resubmit these components will be offered; this announcement will be made on Blackboard/the faculty website.
6. Students must register in advance for the interim examinations in their education programme, unless there are other provisions. The registration conditions are listed on Blackboard/the faculty website.
7. The interim examination periods will be announced before the beginning of the academic year on Blackboard/the faculty website. The exact dates on which written interim examinations can be taken will be announced on Blackboard/the faculty website at least one month before the beginning of an interim examination period.
8. Written interim examinations will be given only during the established interim examination periods.
9. In unusual cases, the faculty can change previously announced interim examination dates. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by regular mail and by E-mail. In all other cases, the changes will be announced via Blackboard/the faculty website.
10. The locations of the interim examinations will be announced on Blackboard/the faculty website at least five working days before the relevant written interim examinations are held.
11. Students must have both their student card and registration card to prove their entitlement while taking interim examinations.

Article 4.2 – Form of the interim examinations

1. Interim examinations will be given in the form and language as specified in the programme-specific part of these Regulations.
2. At the request of a student or the course coordinator, the Examination Committee can allow an interim examination to be given in a different form than stated in the programme-specific part of these Regulations. At the request of the student or the course coordinator, interim examinations can also be drawn up and given in a different language than that which is reported in the programme-specific part of these regulations, if the Examination Committee gives permission for this. Changes that take place at the request of the course coordinator will be announced before the beginning of the course.
3. The evaluations of projects, assignments and similar activities can be considered when determining the result of an interim examination.
If the result of an interim examination is determined by the evaluations of multiple parts or partial examinations, the result of the interim examination is the weighted average of the results of the corresponding parts and/or partial examinations. The weighting factors that determine this result are announced on Blackboard/the faculty website before the beginning of a course.

4. The use of non-technical aids (such as dictionaries, books and readers) and calculators during interim examinations is permitted only if this has been stated in the instructions for the interim examination. No apparatus (such as mobile telephones, calculators, etc.) can be used on which texts and formulas can be stored, unless the examiner states this explicitly in the instructions for the interim examination.

5. At the request of a student, the Examination Committee can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examination Committee will acquire expert advice before making such a decision.

6. Oral interim examinations are to take place at a public venue unless the Examination Committee or the Examiner decides otherwise, or if the student objects to a public examination. In case of an exception, the student or Examiner must have informed each other at least five working days in advance.

7. As a supplement to the above provision, an oral interim examination will be given by an Examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a recording of the oral interim examination can also be made.

Section 4.3 – Masters thesis

1. Every student has the right to a supervisor from the study programme when writing his or her Masters thesis. This supervisor is also the first evaluator of the thesis. In addition, the thesis is presented to a second evaluator.

2. Students must write their Masters thesis individually. In exceptional cases, the Examination Committee can decide to deviate from this provision by giving permission for the thesis to be written by no more than two students.

3. If the Examination Committee allows a Masters thesis to be written by two students, the following rules apply:
   - each of the students must provide an independent contribution to planning the research, to the conceptual-theoretical aspect, the operationalization of the theory, the description and analysis of research material and the conclusions and reflection;
   - both students are responsible for the coherence of the thesis as a whole;
   - as part of the thesis, the authors must specify their individual share in the realization of the thesis;
   - the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis;
   - the Examination Committee must be informed beforehand by means of a research proposal from both students, accompanied by a written explanation from the thesis supervisor.
   - both students will be given a separate mark for the thesis.

Section 5 – Interim examination results

Article 5.1 – Determining and announcing interim examination results

1. The results of interim examinations must be submitted to the Student Administration Office no later than the 10th working day after the day on which the interim examination was taken. The Student Administration Office must announce the results no later than the 12th working day after the day on which the interim examination was taken. This announcement is to be made via KISS. Students can derive rights only from the interim examination results announced via KISS.

2. As an exception to the provisions in Article 6.1, different time periods apply to the resits in block 4: the 10th working day becomes the 5th working day and the 12th working day also becomes the 5th working day.

3. When they are given the results of an interim examination, students are also informed of the right of inspection, as well as of the possibility to submit an objection, first with the Examiner and secondly with the Examination Committee most directly involved, and of the possibility to file an appeal with the Examination Appeals Board.
4. The Examination Committee, while taking account of the provisions in Article 6.1.1, can extend the term during which the results of interim examinations must be announced to a maximum of 15 working days, based on a well-founded request by the course coordinator for such an extension which is made at least 15 working days before the scheduled interim examination. The course coordinator informs the students about the new date on which the results will be announced via Blackboard/the faculty website as well as on the coversheet/instructions for the interim examination.

5. If it is impossible for the course coordinator to comply with the provisions in Article 6.1.4 due to circumstances beyond his or her control, then the coordinator must report this as soon as possible to the Examination Committee. The course coordinator is required to publish the new date on which results will be announced – which is established in consultation with the Examination Committee – on Blackboard/the faculty website.

6. If the Examiner is unable to correct the examinations within the allotted period, the Examination Committee will appoint a replacement after having consulted with the professor who is substantively responsible for the course.

7. If the correction period is exceeded, the following regulation ('Exceeding the correction period') will take effect.
   - if the period between the day on which the results are announced on KISS and the day on which the resit takes place is less than 10 working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 10 and no more than 15 working days after the results have been announced. However, this emphatically does not concern an extra resit.
   - students can take either the regular opportunity to resit or the second opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the second opportunity.
   - the results of the regular resit and the second opportunity will be announced simultaneously.
   - both opportunities are the same regarding the form and degree of difficulty of the interim examination.

8. The regular opportunity to resit the examination will be cancelled if all students withdraw their registration.

9. The Examiner determines the results of an oral interim examination no more than ten working days after the examination has been taken and submits the necessary data to the Student Administration Office of the faculty so they can announce the results.

10. The Examiner determines the results of an interim examination in the form of a mark on a scale ranging from 0 (the lowest possible score) to 10 (the highest possible score), where only half and whole marks will be given. When rounding off a mark between 5.5 and 6, a mark below 5.6 is rounded off to 5.5 – a failing mark – which means that this component of the curriculum has not been passed. A mark between 5.6 and 6, also the mark 5.6 itself, is rounded off to a 6 – a passing mark – which means that this component of the curriculum has been passed.

11. A course or other component of the curriculum has been passed if the student earns a mark of 6 or higher.

12. If a student uses multiple opportunities to take an interim examination for a specific course, then the highest score counts, including the initial examination.

**Article 5.2 – Term of validity for interim examinations**

1. Interim examinations that have been passed in the Masters study programme are no longer valid two years after the date of the examination, if the Masters final examination is not successfully completed within this period.

2. With dual programmes, the term of validity referred to in clause 1 is three years.

3. Interim examinations that are passed in the HBO bridging programme are no longer valid two years after the date of the interim examination if the corresponding bridging programme is not successfully completed within this period.

4. Interim examinations that have been passed in the HBO minor are no longer valid two years after the date of the examination if the minor is not successfully completed within this period.

5. If students do not pass all parts of a course that determine the admission to or the results of the interim examination during an academic year, the parts they did pass lose their validity after that year, unless the course coordinator decides otherwise.
Article 5.3 – Assessment and inspection

1. The evaluation of interim examinations is based on established norms, i.e. students can use the answer model and the given point allocation to ascertain how the results of their interim examination were determined.

2. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. As proof of this, they all sign the cover page of the project. All members of the group can be held responsible for the content of the final report.

3. Within 11 working days after the announcement of the results of a written interim examination, the student has an opportunity to inspect his or her evaluated work and the questions/assignments on the relevant interim examination, as well as the norms which were used for the assessment. Inspection takes place at a place and time determined by the Examiner, but at least 15 working days before the first subsequent re-sit opportunity.

If a collective inspection is held, students can request an individual inspection from the course coordinator only if they are present at the collective inspection and explain their request, or are or have been prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control. Such an individual inspection can take place up to 15 working days following the collective inspection.

4. If they do not agree with the evaluation of the interim examination, students can lodge an objection with the Examiner. If they want the objection procedure to be continued, they must confirm their objection in writing with the Examination Committee within three working days. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 5.4).

5. In continuation of the above provision, after the Examiner has responded to the objection within five working days after receiving it, students can submit an objection to the Examination Committee. By making this objection, the term of appeal with the Examination Appeals Board is not suspended (see Article 5.4).

6. The Examiner of a course must retain the interim examinations and parts of the examinations, such as projects and assignments, for at least two years after the interim examination has taken place.

Article 5.4 – Appeal

1. Within a maximum term of four weeks after the results of the interim examination are announced, students can make an appeal to the Examination Appeals Board if they do not agree with the evaluation of an interim examination.

The grounds for making an appeal are the following:
- conflict with the applicable regulations (such as the Education and Examination Regulations) and/or
- conflict with standards of reasonableness and fairness.

2. Lodging an objection with the Examiner or the Examination Committee (see Article 5.3) does not suspend the term of appeal. In that case, the student can submit a 'pro forma' appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

Section 5.5 – Fraud

1. Fraud is defined as the act or failure to act of a student with the intention of partially or completely preventing a correct judgement being made about his or her knowledge, understanding and skills.

2. If fraud is suspected, the Examiner/monitor or the course coordinator immediately informs the Examination Committee.

3. Before ascertaining that fraud has taken place, the Examination Committee can provide a hearing for the Examiner/monitor or course coordinator and the student; in any case, a hearing must be provided if one of these individuals requests this.

4. The Examination Committee determines whether fraud has actually been committed.

5. The results of interim examinations for which the Examination Committee has ascertained fraud are invalid.

6. The Examination Committee ensures that the ascertained fraud is entered into the record of the student involved.

7. The Examination Committee of his or her programme can prevent a student who has committed fraud from taking the interim examinations and final examinations in the faculty for a maximum of one year.
8. If the Examination Committee of the relevant programme has determined that a student has committed fraud, the final Masters examination of that student does not qualify for a degree classification.

Section 6 – Transitional regulations and exemptions

Article 6.1 – Transitional regulations
1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and if possible the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. The draft transitional regulations are drawn up by the study advisor and the coordinator of the relevant programme. The Examination Committee approves the transitional regulations. The regulations are to be published on Blackboard/the faculty website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

Article 6.2 – Exemption from and substitution of interim examinations
1. The Examination Committee can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.
2. Students can substitute educational components in their curriculum with components they have passed at a university abroad, under the following conditions:
   • the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad;
   • this learning agreement is signed – before the study abroad – by the Examination Committee of the programme in which the student is enrolled;
   • after his or her stay abroad, the student must present certified proof that the described components have been passed, including the study load in ECs and the assessment.

Section 7 – Final Examination

Article 7.1 – General provisions concerning the Masters diploma
Students qualify for a Masters certificate in a specific programme if they have satisfied each of the following conditions:
   • they are enrolled in the relevant programme at the Central Student Administration Office;
   • they have completed a final Bachelors examination in the relevant programme or have proof of admission to the Masters programme;
   • they have completed all components of the relevant Masters programme and/or of the chosen masters specialization within that Masters programme.

Article 7.2 – Result of final examination
1. The Examination Committee of the corresponding programme determines the result and classification of the final examination as soon as the student has presented sufficient proof of passed interim examinations and the academic education acquired in this process.
2. The classification "with merit" (judicium bene meritum) is awarded to all final examinations for which the average mark is equal to or higher than 7.5 and lower than 8.0, and no single mark is lower than 7.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 7.5 must have been earned for the Masters thesis.
3. The classification "with distinction" (judicium cum laude) is awarded to final examinations for which the average mark is equal to or higher than 8.0 and lower than 9.0, and no single mark is lower than 7.0. In...
addition, there must not be more than one resit for an interim examination, and a mark of at least 8 must have been earned for the Masters thesis.

4. The classification "with special distinction" (judicium summa cum laude) is awarded to final examinations for which the average mark is equal to or higher than 9.0 and no single mark is lower than 8.0. In addition, there must not be more than one resit for an interim examination, and a mark of at least 9 must have been earned for the Masters thesis.

5. No classification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.

6. The results of the passed interim examinations are listed on the supplement to the certificate.

7. Students receive Dutch and English versions of the list of marks.

**Article 7.3 – Frequency of final examinations**

The presentation of certificates takes place at least twice per year.

**Article 7.4 – Flexible Masters final examination**

1. Students have the option of independently compiling a Masters programme comprising educational components offered inside or outside the faculty. Students must submit this programme for approval to the Examination Committee (Article 7.3c.1 of the Act).

2. If necessary, the Dean specifies an Examination Committee that is charged with the decision referred to in Article 7.4.1.

3. A request for approval, as referred to in clause 1 above, must be accompanied by a proposal for an education and examination programme that comprises a study load of 60 ECs.

4. A request for approval of a proposal, as referred to in the 3rd clause above, must be submitted to the relevant Examination Committee by the student at least two months before the actual beginning of the programme. The Examination Committee decides about the request.

5. A decision from the Examination Committee to withhold approval must include an explanation; the decision is made after the student is given an opportunity for a hearing.

6. The Examination Committee must make a decision within one month after receiving the request.

7. The student is immediately informed about the decision in writing. If the Examination Committee has not made a decision within one month, then the proposal is assumed to be approved.

8. The Examination Committee determines the requirements for the content of the flexible Masters programme.

**Section 8 – Study supervision**

**Article 8.1 – Study progress administration**

The faculty registers the individual study results of the students.

**Article 8.2 – Study supervision**

1. The faculty is responsible for the introduction and the study supervision of the students who are enrolled in the programme; one aim of this supervision is their orientation towards potential study routes inside and outside the programme. This study supervision is provided by the study advisors of the various Masters programmes.

2. Students can consult KISS for an overview of their study results.

**Section 9 – Final provisions**

**Article 9.1 – Enactment of the Education and Examination Regulations/Amendments**

Also refer to the *Structuurregeling* (Articles 11 and 18) and the *UGV* and *FGV* Regulations (Article 3.3.1.)
1. These regulations are enacted and amended by the Dean, after being advised in this matter by the Curriculum Committee and after approval by the collective faculty meeting, by means of individual decree.

2. No changes to these regulations can be made that apply to the current academic year unless it can be reasonably determined that this does not damage the interests of the students.

Article 9.2 – Deviations from the Education and Examination Regulations

In individual cases and based on special conditions, the Examination Committee is authorized to make a decision that deviates from the Education and Examination Regulations. This decision must not limit the rights of the students – as set down in the Education and Examination Regulations.

Article 9.3 – Publication of the Regulations

1. The Dean will ensure that these Regulations, the rules and guidelines established by the Examination Committee and all amendments to these documents are published in a suitable fashion.

2. The Education and Examination Regulations will be published before the beginning of the academic year on Blackboard/the faculty website.

3. The Education and Examination Regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 9.4 – Date of enactment

These regulations go into effect on 1 September 2008.

Approved by the Dean on 29 August 2008.
Part 2 – Masters programmes

Chapter 1 - Masters Programme in Business Administration

Article 1 – Aim of the programme

The objectives of the programme are to:
1. Provide students with in-depth knowledge, skill and understanding in the field of business administration.
2. Enable students to independently conduct scientific research.
3. Provide students with academic training and development.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Business Administration.
2. The degree, the specialization and the variant, if any, are listed on the certificate.

Article 3 – Language of instruction

1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction of the Masters programme is English.
3. If only Dutch students are taking a course, the coordinator of the course – after consulting with the participating students – can decide that the lecturer and students will speak Dutch during the lectures and/or seminars.

Article 4 – HBO minor, Bridging programme in Law and Management and deficiency programme

Article 4.1 – HBO minor in Business Administration

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO minor programme in Business Administration to students with a relevant study programme in higher professional education (HBO). The Examination Committee lists these study programmes in a regulation.
2. The HBO minor in Business Administration is intended for HBO students who want to prepare during their HBO study for the Masters programme in Business Administration at Radboud University Nijmegen. During their HBO study, these students will be admitted to the minor if they meet the following conditions:
   • they have earned a minimum of 150 EC, or the equivalent, during their HBO study;
   • they have made a well-supported choice for the minor as part of their POP (personal development plan of the HBO study programme);
   • they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the student for admission to the HBO minor programme will be individually evaluated by the Examination Committee.
3. The HBO minor in Business Administration is also accessible to students who have completed a relevant HBO study. The Examination Committee lists these study programmes in a regulation. After their HBO study, these students are admitted to the minor if they meet the following conditions:
   - they have a certificate from the relevant HBO programme
   - they have earned a GMAT test score of at least 600. If they have earned a score between 450 and 600, the suitability of the student for admission to the HBO minor programme will be individually evaluated by the Examination Committee.

4. The HBO minor in Business Administration lasts one semester and has a magnitude of 30 EC.

5. The language of instruction of the HBO minor in Business Administration is English. The regulations in Article 3 apply.

6. The HBO minor in Business Administration comprises the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOR001</td>
<td>Organization Theory</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR002</td>
<td>Methods of Research and Intervention</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR003</td>
<td>Organization and Environment</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR004</td>
<td>Statistics</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOR005</td>
<td>Project: Designing Research</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

7. No exemptions can be obtained for courses from the minor and/or the subsequent Masters programme in Business Administration.

8. To qualify for enrolment in the Business Administration Masters programme at Radboud University Nijmegen, students must pass all courses in the minor (earning a mark of 6 or higher).

9. During each academic year, students will be given two opportunities to take interim examinations for every course; they must successfully complete the HBO minor within two years after beginning the minor. After this, the passed interim examinations become void.

Article 4.2 – Bridging programme in Law and Management

The bridging programme in Law and Management (L&M) has a magnitude of 66 EC.

1. Students will be admitted to the interim examinations for the courses in semester 2.1 and subsequent semesters only if they:
   - have successfully completed the propedeuse of the study programme in Dutch Law;
   - and have successfully completed the courses Introduction to Business Administration (1) and Research and Intervention Methodology (A) (L&M), with the understanding that after taking the resits, students must have no more than one failing mark of 5. This means that students with one mark lower than 5 or two marks of 5 will not be admitted.

2. During semesters 4.1 or 4.2, students must take a preselection course, which depends on the chosen Masters specialization. The preselection course is determined by the Masters specialization.
   The preselection courses are the following:
   - Organization Design for the Masters specialization OD&D;
   - Marketing for the Masters specializations Marketing and Strategy;
   - Human Resource Management for the Masters specialization SHRM;

3. After completing the bridging programme in Law and Management, a certificate (not a university Bachelors diploma) will be provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Business Administration at Radboud University Nijmegen.

4. The bridging programme in Law and Management (L&M) comprises the following courses:

Semester 1.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN001</td>
<td>Introduction to Business Administration I</td>
<td>6</td>
<td>Written examination + Assignments</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
### Semester 1.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA147A</td>
<td>Research and Intervention Methodology A (L&amp;M)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 2.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU321</td>
<td>Systems Theory</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU189EC</td>
<td>Introduction to Accounting and Finance (Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 2.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA153</td>
<td>Research and Intervention Methodology B</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU012</td>
<td>Strategy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 3.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA347</td>
<td>Qualitative Research Methodology</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 3.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPRA247</td>
<td>Quantitative Research Methodology</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2008</td>
<td>Preselection Course: Marketing for the Masters specializations Marketing and Strategy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Semester 4.1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU008</td>
<td>Preselection Course: HRM for the Masters specialization SHRM</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU320</td>
<td>Organization Design for the Masters specialization OD&amp;D;</td>
<td></td>
<td></td>
<td>Dutch</td>
</tr>
</tbody>
</table>
## Semester 4.2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU324</td>
<td>Organization Theory 2</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO42RM</td>
<td>Project Business Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

### Article 4.3 – Deficiency programme

1. Students who hold a Bachelors diploma other than that referred to in Article 5.1 or 5.2 and who earned this diploma at a Dutch university, can qualify for admittance to a Masters programme by successfully completing the deficiency programme that corresponds to that Masters programme.

2. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Regulations and Guidelines of the Business Administration Examination Committee list the basic programme and the preselection courses that are mandatory for each Masters specialization. Depending on the previous education, the Examination Committee can provide exemptions. The Business Administration Examination Committee specifies a programme for each student individually.

3. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Business Administration at Radboud University Nijmegen.

### Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to this Masters programme. Students from the Bachelors programme in Business Administration at Radboud University Nijmegen will be admitted to the Masters programme if (after the final resit period) they have no more than two courses from the entire Bachelors curriculum that they have not passed. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.

2. Students with a Bachelors diploma from a similar study programme will also be admitted to the Masters programme in Business Administration.

3. The Examination Committee can decide that a student who has been admitted to the Masters programme based on the provisions in clause 2 above must still complete one or more components from the Bachelors programme.

4. Students in the Law and Management programme (as stipulated in these regulations, Article 4.2) will be admitted to the Masters programme in Business Administration if they:
   - have passed all components in the bridging programme Law and Management (66 EC);
   - have passed the course in Law, Labour and Management (Masters in Dutch Law);
   - have a Bachelors diploma in Dutch Law.

5. Students from the deficiency programme in Business Administration will be admitted to the Masters programme in Business Administration after they have passed the deficiency programme.

6. Students from the deficiency programme in Business Administration will be admitted to the Masters programme in Business Administration if they have failed to pass no more than two courses from the deficiency programme. These two courses must not include the Bachelors thesis or any methodology courses. To qualify for a Masters diploma, these students must still complete the missing courses.

7. Students from the HBO minor in Business Administration will be admitted to the Masters programme in Business Administration if they have proof of admission from the Executive Board of the institution. This proof of admission is the certificate that is awarded if the Business Administration Examination Committee makes a positive recommendation for admission. The conditions for a positive recommendation by the Examination Committee are the following:
   - the student has successfully completed the minor;
   - the student has earned the final diploma from the relevant HBO programme.

8. Students who are not admitted to the Business Administration Masters programme cannot take any courses from a Masters specialization of that programme.
Article 6 – Components of the Masters programme

The Masters programme has the following specializations:
- Marketing;
- Strategy;
- Organizational Design & Development;
- Strategic Human Resource Management.

Article 6.1 – Components of the Masters specialization in Marketing

This specialization comprises the following components listed with the corresponding study load:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMA030</td>
<td>Buying Behaviour</td>
<td>6</td>
<td>Written exam + Assignments + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MMA031</td>
<td>Marketing Management</td>
<td>6</td>
<td>Written exam + Assignments + Participation</td>
<td>English</td>
</tr>
<tr>
<td>MMA032</td>
<td>Methodology for Marketing and Strategy</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA033</td>
<td>Product Management</td>
<td>6</td>
<td>Written exam + Assignments + Participation</td>
<td>English</td>
</tr>
<tr>
<td>MMA034</td>
<td>Preparation for the Masters Thesis in Marketing</td>
<td>6</td>
<td>Project + Research proposal</td>
<td>English</td>
</tr>
</tbody>
</table>

**Semester 2**

Students can choose two of the four 6 EC courses listed below (the thesis is mandatory for everyone).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMA035</td>
<td>Brand Management</td>
<td>6</td>
<td>Written exam + Assignments + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MMA036</td>
<td>Supply Chain Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA037</td>
<td>Account Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA021</td>
<td>Global Marketing</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMATH</td>
<td>Masters Thesis in Marketing</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.2  Components of the Masters specialization in Strategy

This specialization comprises the following components listed with the corresponding study load:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST014</td>
<td>Corporate Strategy</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA032</td>
<td>Methodology for Marketing and Strategy</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST021</td>
<td>Strategic Decision Making</td>
<td>6</td>
<td>Written exam + Paper + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST022</td>
<td>International Business</td>
<td>6</td>
<td>Written exam + paper + presentations</td>
<td>English</td>
</tr>
<tr>
<td>MST023</td>
<td>Strategic Change</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
</tbody>
</table>
Semester 2

*Students can choose one of the first two 6 EC courses listed below (the thesis and the Masters thesis preparation are linked to the chosen course)*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MST017</td>
<td>Competition and Cooperation</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MMA036</td>
<td>Supply Chain Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MST024</td>
<td>Preparation for the Masters Thesis in Strategy</td>
<td>6</td>
<td>Project + Paper + Defence</td>
<td>English</td>
</tr>
<tr>
<td>MST024</td>
<td>Preparation for the Masters Thesis in Supply Chain Management</td>
<td>6</td>
<td>Project + Paper + Defence</td>
<td>English</td>
</tr>
<tr>
<td>MSTTH</td>
<td>Masters Thesis in Strategy</td>
<td>18</td>
<td>Paper + Defence</td>
<td>English</td>
</tr>
<tr>
<td>MSTTH</td>
<td>Masters Thesis in Supply Chain Management</td>
<td>18</td>
<td>Paper + Defence</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 6.3 – Components of the Masters specialization in Organizational Design & Development**

This specialization comprises the following components listed with the corresponding study load:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD001</td>
<td>Organization Design</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOD002</td>
<td>Organization Change</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MOD003</td>
<td>Organizational Research Methods</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MOD004</td>
<td>Organizations and Society</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MOD005</td>
<td>Organization as Intervention</td>
<td>6</td>
<td>Written exam + papers</td>
<td>English</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD006</td>
<td>Preparation for the Masters Thesis in OD&amp;D</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MOD007</td>
<td>Technology, Innovation and Organization</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR007</td>
<td>Technology, Labour and Organization</td>
<td>6</td>
<td>Oral exam + presentation + paper + participation</td>
<td>English</td>
</tr>
<tr>
<td>MHR008</td>
<td>Learning and Training in and by Organizations</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
</tbody>
</table>

*the courses offered by door OD&D and SHRM are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MOD007</td>
<td>Technology, Innovation and Organization</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
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</tr>
<tr>
<td>MHR007</td>
<td>Technology, Labour and Organization</td>
<td>6</td>
<td>Oral exam + presentation + paper + participation</td>
<td>English</td>
</tr>
<tr>
<td>MHR008</td>
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<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 6.4 – Components of the Masters specialization in Strategic Human Resource Management**

This specialization comprises the following components listed with the corresponding study load:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR001</td>
<td>Basic Principles of Human Resource Management</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MHR002</td>
<td>High Performing Work Systems</td>
<td>6</td>
<td>Paper</td>
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</table>
### Semester 2

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR003</td>
<td>Institutional Dynamics and Human Resource Management</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>MHR004</td>
<td>Labour Market and Labour Management</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR005</td>
<td>Diversity and Identity in Organizations</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR006</td>
<td>Preparation for the Masters Thesis in SHRM</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHHR</td>
<td>Masters Thesis in Strategic Human Resource Management</td>
<td>18</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

*the courses offered by OD&D and SHRM are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHR007</td>
<td>Technology, Labour and Organization</td>
<td>6</td>
<td>Oral exam + presentation + paper + participation</td>
<td>English</td>
</tr>
<tr>
<td>MHR008</td>
<td>Learning and Training in and by Organizations</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MHR009</td>
<td>International Human Resource Management</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MOD007</td>
<td>Technology, Innovation and Organization</td>
<td>6</td>
<td>Written exam + Assignments + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**Article 7 – Sequence of interim examinations**

Students cannot begin work on their Masters thesis until they have passed the "Preparation for the Masters thesis" course. For each specialization, this concerns the following courses:

- Masters specialization in Marketing: Preparation for the Masters Thesis in Marketing;
- Masters specialization in Organizational Design and Development: Preparation for the Masters Thesis in OD&D;
- Masters specialization in Strategic Human Resource Management: Preparation for the Masters Thesis in SHRM.
Appendix: Competencies and learning outcomes for the Masters programme in Business Administration

The combination of various competency areas and levels leads to the following final qualifications and learning outcomes for the student:

**Competency area: Subject matter**  
Level: Knowledge  
• understands the most important concepts and theories in social and integral business administration.

**Competency area: Research and Intervention Methodology**  
Level: Knowledge  
• understands the most important concepts and techniques in social science research methodology;  
• understands the most important concepts and techniques in intervention methodology.

**Competency area: Learning competencies**  
Level: Knowledge  
• understands how people can learn.

**Competency area: Social-communicative**  
Level: Knowledge  
• understands how the results of research must be reported in writing;  
• understands how research results must be reported verbally;  
• understands how to work together effectively with others.

**Competency area: Subject matter**  
Level: Application  
• can adequately apply available theories and concepts to business administration issues;  
• can apply existing theories and insights to business administration problems in such a way that effective solutions are generated;  
• is capable of adequately diagnosing problems in organizations.

**Competency area: Research and Intervention Methodology**  
Level: Application  
• is capable of writing an adequate research plan (formulating a research aim and research question and making well-supported choices for the research strategy, data collection methods and analysis techniques);  
• is capable of conducting a research project (under supervision);  
• is capable – based on the completed research – of designing a focused intervention (and/or making recommendations) to solve problems in practice.

**Competency area: Learning competencies**  
Level: Application  
• can adequately apply insights about learning to his or her own learning process.

**Competency area: Social-communicative**  
Level: Application  
• can adequately write reports for various target groups;  
• can adequately make oral reports;  
• is capable of working together effectively with others.

**Competency area: Subject matter**  
Level: Capacity for reflection/assessment  
• is capable of critically evaluating theories and concepts in terms of their validity and internal consistency, as well as in relation to other theories and fields;  
• is capable of evaluating the scientific and practical applicability of concepts and theories;  
• is capable of understanding the implications of theories for society.
Competency area: Research and Intervention Methodology
Level: Capacity for reflection/assessment
• is capable of critically evaluating empirical research in terms of its validity, consistency and usability;
• is capable of indicating the implications of empirical research for management practice and for society.

Competency area: Learning competencies
Level: Capacity for reflection/assessment
• Is capable of critically evaluating his or her own learning process and directing this process based on this evaluation.

Competency area: Social-communicative
Level: Capacity for reflection/assessment
• is capable of evaluating written and verbal presentations in a constructively critical fashion, and if necessary, to improve them or make recommendations for improvement;
• is capable of evaluating the effectiveness of cooperation and, if necessary, to redirect this process.

The competencies and learning outcomes for the Masters programme in Business Administration can be derived from the final qualifications for the Bachelors and Masters programme in Business Administration. These different phases of the curriculum can be distinguished with respect to the following points:
• The complexity of the subject matter and methodological competencies: at the beginning, this concerns simple theories, concepts, methods etc.; later on they become more complex and detailed. As a result, the application of and reflection on the material also becomes more complex.
• Independence: at the beginning, the student is closely supervised while learning, applying and reflecting on the material; later on in the programme, the student must work more independently and the lecturer acts more as a sparring partner: the relationship between the student and lecturer increasingly shifts to that of professional colleagues (of course, it never becomes a peer-to-peer relationship).
• The Bachelors programme has a broad character and provides the necessary fundamental knowledge. The Masters programme is more specialized and emphasizes topical expertise and issues.
• The emphasis on reporting, communication and cooperation: especially at the beginning, the training and testing focuses on these areas. Later on (especially during the Masters phase) it is assumed that the student has a thorough command of these skills and less attention is required in terms of training. Of course, reporting and communication skills are still tested during the Masters phase.
Chapter 2 - Masters Programme in Public Administration

Article 1 - Aim of the programme
The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Public Administration;
2. Provide students with academic training and development.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. The student who passes the final evaluation will be awarded the degree Master of Science in Public Administration.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction
1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction of the programme is Dutch.

Article 4 – Deficiency programme and HBO bridging programme

Article 4.1 – Deficiency programme
1. As part of the admission regulations for the Masters programme, the Examination Committee can provide students with access to a deficiency programme.
2. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examination Committee determines the courses in the deficiency programme on an individual basis.
3. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is awarded. The certificate only provides admission to the Masters programme in Public Administration at Radboud University Nijmegen.

Article 4.2 – HBO bridging programme
1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The bridging programme has a maximum magnitude of 60 EC.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Public Administration at Radboud University Nijmegen.
4. The bridging programme comprises the following courses:

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU191</td>
<td>Key Themes in Public Administration</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2019</td>
<td>Classics in Public Administration</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU3017</td>
<td>The Policy Cycle</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>BPRA200</td>
<td>Research Methods in Public Administration I</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRO353</td>
<td>Project: Comparative Analysis</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>
### Article 4.3 – Language of instruction of the HBO bridging programme

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Classics in Public Administration
   - The Policy Cycle
   - Project: Comparative Analysis

These courses are conducted in English.

### Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Public Administration at Radboud University Nijmegen will be admitted to this Masters programme.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examination Committee can decide that a student who has been admitted to the Masters programme based on the provisions in clause 2 above must still complete one or more components from the Bachelors programme.
4. Students who have passed the deficiency programme will be admitted to the Masters programme. The Examination Committee decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the HBO bridging programme in Public Administration, as described in Article 4.2, will be admitted to the Masters programme if they, after taking the resits, have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.

### Article 6 – Components of the Masters programme

The Masters programme comprises a general first semester and three Masters specializations during the second semester. Masters specializations require enrolment by five or more students. The Masters study programme comprises the following components:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK023</td>
<td>Theories of Public Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK020</td>
<td>Research Approaches in Public Administration</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK029</td>
<td>Administrative Ethics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK038</td>
<td>Policy Implementation and Evaluation</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK024</td>
<td>Public Management</td>
<td>6</td>
<td>Paper</td>
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</table>
Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK032</td>
<td>Good Governance</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK033</td>
<td>Masters Project in Good Governance</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKGG</td>
<td>Masters Thesis in Good Governance</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Masters specialization in Policy & Consultancy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK036</td>
<td>Policy Research and Consultancy</td>
<td>6</td>
<td>Paper</td>
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<tr>
<td>MBK037</td>
<td>Masters Project in Policy and Consultancy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKBA</td>
<td>Masters Thesis in Policy and Consultancy</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Masters specialization in Public Organization and Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MBK034</td>
<td>Organization and Management</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MBK035</td>
<td>Masters Project in Organization and Management</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHBKOM</td>
<td>Masters Thesis in Organization and Management</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 7 – Sequence of interim examinations

The Public Administration programme does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Masters programme in Public Administration

Education goals of the Masters programme in Public Administration

Due to his or her qualifications, the Masters student is expected to be able to:

- Deepen the knowledge of the development of public administration (PA) as a discipline and of the classical works in the discipline
- Transform key issues in PA in such a way that it is possible to conduct theoretical and applied research into government
- Critically reflect upon contemporary research in PA, especially with regard to research in which the Nijmegen faculty specializes
- Deepen the academic and normative attitude with specific attention for administrative ethics
- Acquire knowledge, insight and reflective capacity to evaluate PA theories on the basis of scientific criteria
- Describe and interpret the conceptual and methodological foundations of PA and to discuss these with colleagues
- Interpret and explain events, phenomena and problems in social reality by means of the conceptual and methodological principles of PA. This includes organizing and analysing problems in government, solving administrative problems in municipalities, provinces, states and non-profit organizations, and making proposals to improve government by using the theories and concepts of PA
- Assess PA approaches and theories regarding their internal consistency, empirical validity and power and thereby contribute to the ongoing process of theory formation
- Use PA methods and techniques – independently and in a team context – for formulating conclusions and assessing their value
- Formulate proposals that can help explain and solve administrative questions on the basis of insights acquired through PA research
- Implement desired changes in policy or practice in cooperation with all those involved, such as seeking consensus, commitment and support, in various social contexts
- Work in a professional and focused manner in various social contexts
- Communicate in a professional manner, both in writing and orally, in an organizational context and to make various forms of presentations
- Independently steer one’s own development, and to profile oneself as a responsible and academic professional conscious of changing societal circumstances.
Chapter 3 - Masters programme in Economics

Article 1 - Aim of the programme

The general aim of the Masters programme in Economics is to train students to become aspiring professionals and academics. The Masters programme in Economics at Nijmegen trains students to become independently functioning academic researchers and/or professionals with an economic-scientific orientation towards specific policy problems. These economists are capable of:

- independently studying complex and specialized economics problems from a multidisciplinary perspective, with the aid of methods and research techniques from economic science, or
- studying complex policy problems in professional practice, independently or in a team context, from a multidisciplinary perspective and with the aid of methods and research techniques from economic science, and contributing to the solution of these problems.

This means that the Masters programme aims to add to the students' already existing knowledge, skills and understanding in the general area of economics, and depending on the chosen variant, specifically in the areas of Accounting & Finance, Financial Economics and International Economics, as well as contributing to the continuing academic training and development of the students.

The addition to existing knowledge is provided by the content of the various courses that comprise the Masters programme; refer to the descriptions of the various courses in the Study Guide. In addition, the aims concerning skill, understanding and scientific training are attained due to the nature of the programme and the method with which it is given shape. The teaching activities are chosen in such a way that the independence of the student is emphasized and linkage with the research fields of the relevant instructors is sought where possible.

The concrete aims of the Masters programme in Economics are the following:

- the capacity to read and understand international literature in the field;
- the capacity to reflect upon and criticize this literature;
- the ability to independently report on a research project, where this research comprises a literature study, an empirical research project or a theoretical study;
- the mastery of statistics packages relevant to the chosen variant;
- the ability to formulate and study a research problem;
- proficiency in making presentations of one's own work and that of others;
- the ability to defend one's own research results;
- the ability to complete a research project within a time limit set beforehand;
- having a discerning attitude towards one's own research, such as being able to substantiate a link between theory and data by approximation in an empirical study and being able to understand how to estimate the robustness of the results.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Economics.
2. The degree and the variant are listed on the certificate.

Article 3 – Language of instruction

1. Refer to Articles 1.6 and 2.1.6 in the general section of the Masters EER.
2. The language of instruction of the programme is English.
Article 4 – Deficiency programme and HBO bridging programme

Article 4.1 – Deficiency programme

1. Students who have earned a university Bachelors diploma from another programme of the Nijmegen School of Management can enrol in the Masters study programme in Economics when they also have passed a number of courses from the Bachelors programme in Economics. These courses depend on the chosen variant of the Masters programme:
   a. Variant Accounting & Finance (42 EC):
      • Methodology of the Economic Sciences
      • History of Economic Thought
      • Financial Accounting and Reporting
      • Financial Management and Policy
      • Accounting Information Systems
      • Management Accounting and Control
      • Selected Topics (Accounting & Finance).
   b. Variant Financial Economics (48 EC):
      • Methodology of the Economic Sciences
      • Methods and Techniques of Economic Research
      • History of Economic Thought
      • International Economics 1
      • Financial Management and Policy
      • Behavioural Finance
      • International Investments
      • Selected Topics (Financial Economics)
      • Methodology of the Economic Sciences
      • Methods and Techniques of Economic Research
      • Mathematics and Financial Arithmetic
      • History of Economic Thought
      • Micro and Macroeconomics 1
      • International Economics 1
      • International Economics 2
      • Selected Topics (International Economics).

2. As an exception to the provisions in clause 1 above, students from the Bachelors programme in Business Administration who want to enrol in the Masters programme in Economics, variant Accounting & Finance in September – besides taking the mandatory business administration courses and completing a thesis in the field of Accounting & Finance – must include the following courses (30 EC) in their Bachelors programme:
   • Accounting and Finance
   • Financial Accounting and Reporting
   • Financial Management and Policy
   • Management Accounting and Control and/or Behavioural finance
   • Selected Topics (Accounting & Finance).

3. For students who began the Bachelors programme in Business Administration in September 2005, the prerequisites for admission to the Masters variant in Accounting & Finance continue to apply as before. However, these students are strongly advised to take the course Selected Topics (Accounting & Finance).

4. Students holding a university Bachelors diploma from a field other than economics that was earned in the Netherlands or abroad must participate in a deficiency programme suitable for their situation, to be ascertained by the Economics Examination Committee.

5. As an exception to the provisions in clause 4 above, a prescribed pre-masters programme is available for international students who wish to enrol in the variants International Economics and International Economics & Business. These students must complete the following courses (54 EC):
   • Micro- and Macro Economics 2
   • International Economics 1
   • Financial Management and Policy
   • International Political Economy
   • International Economics 2
• Behavioural Finance
• Selected topics: International Economics
• Bachelors thesis.

6. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Economics at Radboud University Nijmegen. The chosen deficiency programme determines the Masters variant to which the certificate provides admission.

Article 4.2 – HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide students in relevant HBO programmes with access to the bridging programmes in Accounting & Finance, Financial Economics and International Economics, which correspond with the Masters variants Accounting & Finance, Financial Economics and International Economics/International Economics & Business.

2. Each Masters variant has its own bridging programme, as specified below. The bridging programmes in Accounting & Finance, Financial Economics and International Economics provide students who have earned a diploma from the relevant HBO programme with admission to the Masters variants Accounting & Finance, Financial Economics, International Economics and International Economics & Business.

3. The HBO bridging programme is accessible to students who have completed a relevant HBO programme. Based on the competency referred to in Article 4.2.1, the Economics Examination Committee has specified these HBO programmes in a regulation.

4. With relevant HBO Bachelors diplomas, the average mark (GPA) on the final transcript is then evaluated:
   - if the average mark on the final transcript is 7.0 or higher, this provides automatic admission to the bridging programmes.
   - if the average mark on the final transcript is 6.0 to 7.0, the Examination Committee will consider admission to a bridging programme. The Committee bases its decision on the final transcript and a letter from the student explaining why he or she wants to be admitted to the programme.

5. The bridging programmes for the Masters variants are minimum programmes. The magnitude is 54 EC for the Masters variant Accounting & Finance, and 60 EC for the variants Financial Economics, International Economics and International Economics & Business. In these bridging programmes, students acquire the knowledge and skills that link up with the relevant HBO programme and which are required for participation in the corresponding Masters variants.

6. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Economics at Radboud University Nijmegen. The chosen bridging programme determines the Masters variant to which the certificate provides admission.

7. The bridging programmes comprise the following courses:
# HBO bridging programme in Accounting & Finance (54 EC)

## Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIN119</td>
<td>Academic Skills and Introduction to Statistics</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU2016</td>
<td>Financial Accounting and Reporting</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU315</td>
<td>Accounting Information Systems</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
<td>6</td>
<td>Paper</td>
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## Semester 2

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<th>Language</th>
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<tbody>
<tr>
<td>BCU317</td>
<td>Selected Topics: Accounting and Finance</td>
<td>6</td>
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<tr>
<td>BCU2004</td>
<td>Management Accounting and Control</td>
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<td>BIM304A</td>
<td>Bachelors thesis in Economics</td>
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# HBO bridging programme Financial Economics (60 EC)

## Semester 1

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<td>BIN119</td>
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<tr>
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<td>Financial Management and Policy</td>
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## Semester 2

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<td>BPRA203</td>
<td>Methods and Techniques of Economics Research</td>
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<td>Paper</td>
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<td>BIM304A</td>
<td>Bachelors thesis in Economics</td>
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HBO bridging programme in International Economics/ International Economics & Business  (60 EC)

**Semester 1**

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<td>6</td>
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<tr>
<td>BIN119</td>
<td>Academic Skills and Introduction to Statistics</td>
<td>6</td>
<td>Paper</td>
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<td>BCU2002</td>
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<td>6</td>
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<td>BPRA202</td>
<td>Methodology of the Economic Sciences</td>
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<td>Paper</td>
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<tr>
<td>BCU188</td>
<td>Mathematics and Financial Arithmetic</td>
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**Semester 2**

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<th>Language</th>
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<tr>
<td>BCU325</td>
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<td>BPRA203</td>
<td>Methods and Techniques of Economics Research</td>
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<tr>
<td>BIM304A</td>
<td>Bachelors thesis in Economics</td>
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<td>Paper</td>
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</table>

**Article 4.3 – Language of instruction of the HBO bridging programme**

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Financial Management and Policy
   - International Economics 1
   - Behavioural Finance
   - International Economics 2
   - International Investments
   - Selected topics: International Economics
   These courses are conducted in English.

**Article 4.4 – Bridging programme in Law and Economics**

1. The bridging programme in Law and Economics is accessible to students who meet the admission requirements for the Bachelors programmes in both Dutch Law and Economics.
2. The bridging programme in Law and Economics has a magnitude of between 78 and 84 EC, depending on the chosen variant.
3. After completing the bridging programme in Law and Economics, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to the Masters variants in Financial Economics, International Economics, International Economics & Business or Accounting & Finance of the Masters programme in Economics at Radboud University Nijmegen.
4. The bridging programmes in Law and Economics comprise the following courses:

**Bridging programme in Law and Economics, variant Accounting & Finance (78 EC)**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<td>Dutch</td>
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<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>EC</td>
<td>Type of exam</td>
<td>Language</td>
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<tr>
<td>BCU315</td>
<td>Accounting Information Systems</td>
<td>6</td>
<td>Written examination + Paper</td>
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<td>BCU284</td>
<td>Financial Management and Policy</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
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<td>BCU302</td>
<td>History of Economic Thought</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>English</td>
</tr>
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<td>BCU2002</td>
<td>Methodology of the Economic Sciences</td>
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<td>Paper</td>
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<td>BCU2016</td>
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<td>Introduction to Accounting and Finance</td>
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**Semester 2**

<table>
<thead>
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<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<td>Dutch</td>
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<td>BPRA203</td>
<td>Methods and Techniques of Economic Research</td>
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<td>Paper</td>
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<td>BCU2004</td>
<td>Accounting and Finance</td>
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<td>BCU2005</td>
<td>Management Accounting and Control</td>
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<td>BCU012</td>
<td>Strategy</td>
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<td>Dutch</td>
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**Bridging programme in Law and Economics, Financial Economics variant (84 EC)**

**Semester 1**

<table>
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<td>6</td>
<td>Written examination + Paper</td>
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<tr>
<td>BCU2002</td>
<td>International Economics 1</td>
<td>6</td>
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<td>BCU2001A</td>
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<td>Dutch</td>
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<td>BCU189EC</td>
<td>Introduction to Accounting and Finance</td>
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**Semester 2**

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<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
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<tbody>
<tr>
<td>BPRA154</td>
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<td>Written examination</td>
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<td>BCU190</td>
<td>Micro and Macro Economics 1;</td>
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**Semester 1**

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<td>BCU188</td>
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<td>BCU316</td>
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**Semester 2**

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<tr>
<td>BPRA154</td>
<td>Research and Intervention Methodology B (Economics)</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
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<tr>
<td>BCU190</td>
<td>Micro and Macro Economics 1</td>
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<td>BPRA203</td>
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<td>Selected topics: International Economics</td>
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<td>Written exam + Paper</td>
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</table>

**Article 4.5 – Language of instruction of the Bridging programme in Law and Economics**

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. The language of instruction of the Bridging programme in Law and Economics is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Financial Management and Policy
   - International Economics 1
   - Behavioural Finance
   - Micro and Macroeconomics 2
   - International Investments
   - International Economics 2
   - Selected topics: International Economics

   These courses are conducted in English.

**Article 5 – Admission requirements for the Masters programme**

1. Students who have passed the final evaluation of the Bachelors programme in Economics at Radboud University Nijmegen will be admitted to this Masters programme.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examination Committee can decide that a student who has been admitted to the Masters programme based on the provisions in clause 2 above must still complete one or more components from the Bachelors programme.
4. Students who have passed the deficiency programme, the HBO bridging programme or the bridging programme in Law and Economics will be admitted to the relevant variant of this programme.
5. The Examination Committee decides whether admission is possible if specific courses have not yet been passed. For enrolment during the 2008-2009 academic year, the provisions in Article 2.4 of the general
Masters EER apply. To qualify for the Masters diploma, these students must still complete the missing courses.

**Article 6 – Components of the Masters programme**

1. The Masters programme has the following variants:
   - Accounting & Finance
   - Financial Economics
   - International Economics
   - International Economics & Business
2. The Masters programme comprises the following courses:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Accounting &amp; Finance</th>
<th>Financial Economics</th>
<th>International Economics</th>
<th>International Economics &amp; Business</th>
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### Semester 2

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<th>Course Code</th>
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<th>International Economics</th>
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<td>Assignment</td>
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</table>
Article 7 – Sequence of interim examinations

1. Students can begin writing their Masters thesis only after their research proposal for the thesis has been approved.

2. To qualify for approval of the research proposal referred to in Article 7.1, the following requirements must be met as a minimum:

   - variant Accounting & Finance: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Pluralisms in Economics (6 EC);
   - variant Financial Economics: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Methods of Empirical Analysis (6 EC);
   - variant International Economics: at least 30 EC earned from courses from the Masters variant, which must always include Economic Methodology (6 EC) and Methods of Empirical Analysis (6 EC);
   - variant International Economics & Business: at least 30 EC earned from courses from the Masters variant, which must always include Methods of Empirical Analysis (6 EC);
Appendix: Competencies and learning outcomes for the Masters programme in Economics

Attainment target 1: Active mastery of the scientific language of economics
After completing the Masters phase, students will be capable of
- Independently formulating and writing proposals for conceptual, theoretical and/or methodological renewal.

Attainment target 2: Research orientation
After completing the Masters phase, students will be capable of
- Designing and independently researching projects with an eye towards presentation at scientific congresses, publications and professional journals.
- Positioning existing research and placing one's own contribution in the scientific discussion.
- Creating added value in theoretical, conceptual and/or empirical areas.

Attainment target 3: Linking economic theory and practice
After completing the Masters phase, students will be capable of
- Independently updating research techniques, concepts and theories, given the relevant practice.
- Independently identifying relationships between theoretical problems and practical solutions, and the interaction between theory and practice.

Attainment target 4: Reflection
After completing the Masters phase, students will be capable of
- Independently evaluating theories in terms of their relevance to economic policy.

Attainment target 5: Designing policy recommendations
After completing the Masters phase, students will be capable of
- Positioning policy discussion within a broader scientific debate.
- Independently formulating recommendations while making use of theoretical and empirical scientific insights.

Attainment target 6: Implementing changes
After completing the Masters phase, students will be capable of
- Independently evaluating the strengths and weaknesses of proposed policy, and taking account of this when formulating recommendations.
- Explicitly formulating the considerations on which their choices are made, including the corresponding advantages and disadvantages.

Attainment target 7: Cooperation
After completing the Masters phase, students will be capable of
- Under the leadership of an instructor, discussing and taking risks to explicitly formulate the scientific judgements that were made, while working in heterogeneous groups.
- Cooperating in groups of varying size and composition.
- Dealing with cultural differences arising from various nationalities.

Attainment target 8: Communication
After completing the Masters phase, students will be capable of
- Making choices concerning the method and form of presentation in relation to the nature of the event and/or the public.
• Learning to correctly defend the choices they have made.

**Attainment target 9: Self-direction**
After completing the Masters phase, students will be capable of

• Independently and critically following the developments their own field, specifically in the field of one of the variants of Accounting and Finance, Financial Economics, International Economics and International Economics & Business.

**Attainment target 10: Independent learning**
After completing the Masters phase, students will be capable of

• While under heavy time pressure, finding relevant information and/or data and then processing, interpreting and presenting this information or data (orally or in writing).
Chapter 4 - Masters programme in Political Science

Article 1 - Aim of the programme

The objectives of the programme are to:
1. Provide students with in-depth knowledge, skill and understanding in the field of political science.
2. Enable students to independently conduct scientific research.
3. Provide students with academic training and development.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Political Science.
2. This degree is stated on the certificate for the final evaluation.

Article 3 – Language of instruction

1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction of the programme is Dutch.

Article 4 – Deficiency programme and HBO bridging programme

Article 4.1 – Deficiency programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide students with access to a deficiency programme.
2. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examination Committee determines the courses in the deficiency programme on an individual basis.
3. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is awarded. The certificate only provides admission to the Masters programme in Political Science at Radboud University Nijmegen.

Article 4.2 – HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. The certificate only provides admission to the Masters programme in Political Science at Radboud University Nijmegen.
4. The bridging programme comprises the following courses:
Article 4.3 – Language of instruction of the HBO bridging programme

1. Refer to Article 1.6 in the general section of these Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.

Article 5 – Admission requirements for the Masters programme

1. Individuals who have passed the final evaluation of the Bachelors programme in Political Science at Radboud University Nijmegen will be admitted to this Masters programme. For the regulations concerning the admission of students who have not yet completed their Bachelors programme, refer to Article 2.4.3 in the general section of the EER.
2. Individuals with a Bachelors diploma from a similar study programme will also be admitted to this Masters programme.
3. The Examination Committee can decide that a student who has been admitted to the Masters programme based on the provisions in clause 2 above must still complete one or more components from the Bachelors programme.
4. Students who have passed the deficiency programme will be admitted to the Masters programme. As a supplement to the provisions in Article 2.4.4 in the general part of the EER, the Examination Committee decides whether admission will be possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the HBO bridging programme in Political Science, as referred to in Article 4.2, can be admitted to the Masters programme when they have successfully completed the HBO bridging programme. As a supplement to the provisions in Article 2.4.4 in the general part of the EER, students who have not yet completed the bridging programme will be admitted to the Masters programme if they, after taking the resits, have received no more than two unsatisfactory marks of 5, of which only one can be in a methodology course, or one mark of 4, but not for a methodology course. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. To qualify for the Masters diploma, these students must still complete the missing components.

Article 6 – Components of the Masters programme

The Masters programme comprises the following courses:
**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL023</td>
<td>Power and arguments</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL022</td>
<td>Epistemology: the Methodology of Research Programmes</td>
<td>6</td>
<td>Oral examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL017</td>
<td>Power and Hierarchy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL018</td>
<td>Power and Anarchy</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPOL019</td>
<td>Power and Political Theory</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPOL020</td>
<td>Topical debates (choose from the following 3 variants):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1. Theory of International Relations</td>
<td>6</td>
<td>Paper + Oral examination</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>2. Comparative Political Science</td>
<td></td>
<td>Paper + Oral examination</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Political theory</td>
<td></td>
<td>Paper</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Methods of political science research 3</td>
<td>6</td>
<td>Paper + Written examination</td>
<td></td>
</tr>
<tr>
<td>MTHPOL</td>
<td>Masters Thesis in Political Science</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 7 – Sequence of interim examinations**

The Political Science programme does not have any additional regulations on this topic.
Appendix: Competencies and learning outcomes for the Masters programme in Political Science

The Masters programme in Political Science provides students with in-depth knowledge, understanding and skills in the following areas:

1. **Epistemology: the methodology of research programmes**
   a. Recognize the difference between scientific knowledge and other types of knowledge;
   b. Have knowledge and understanding of the ideal and actual ways in which the growth of scientific knowledge occurs;
   c. Have knowledge and understanding of the role of criticism in the scientific process;
   d. Have knowledge and understanding of the social context in which the growth of scientific knowledge takes place and of the responsibility of the scientist.

2. **Theory formation about and reflection on the subject of political science:**
   a. **General**
      - Concepts and approaches in comparative political science, political theory and the theory of international relations;
      - The development of comparative political science, political theory and the theory of international relations, including the various movements and approaches in these fields and the recent areas of attention and points of discussion;
      - Perceive the consequences of various assumptions on the development of theory and methodology.
   b. **Specific**
      - Interpretation and criticism of the most important classical theories of political science (in broad terms);
      - The historical and philosophical context of the modern state;
      - Normative and ontological foundations of the concept of state;
      - Justification and fairness of governmental activities;
      - The substantive and methodological origin of political science as a modern science;
      - The substantive (empirical and theoretical), methodological and normative aspects of the debate on power;
      - The differences between modern and classical approaches of the state (pluralism, elitism, etc.);
      - The role of power, influence, actors and institutions in the international system;
      - The interaction between political phenomena at the international, regional (such as the European Union), national and subnational levels;
      - The most important current scientific debates in one of the three subdisciplines of political science:
        - Theory of international relations (especially rationalism versus constructivism; Critical Theory; the role of domestic factors in foreign policy and international politics),
        or
        - National political systems/comparative political science (institutional and sociological theories on the functioning of representative democracy; the interaction between citizens and politics; participative and deliberative democracy);
        or
        - Political theory (justice theory; multiculturalism; citizenship; political theory of the environment; dialogue between diagonally-opposed moral theories).

3. **Methods and techniques of political science research:**
   a. Methods and techniques of political science research;
   b. Elaborated design of political-theoretical (normative, epistemological, ontological) and/or empirical (qualitative and quantitative) research in political science, especially quantitative-comparative research and case studies (single and comparative);
   c. Knowledge of the steps in the above-named designs, and the ability to independently take these steps.

4. **Cognitive skills:**
   a. Use a number of key political science concepts such as politics, state, power and justice;
   b. Recognize theoretical visions of national political systems and international relations as well as normative visions of the structure of a political community with the aim of attaining a coherent view of national and international political phenomena;
c. Recognize a number of core problems in political science – especially problems of decision making and collective action – and shifts in systems of governance at the national subnational, regional and international levels;
d. Evaluate political phenomena, especially shifts in systems of governance at the national subnational, regional and international levels, in the light of empirical and normative theories;
e. Identify basic epistemological assumptions in political science literature.

5. **Professional skills:**
   a. Perceive the consequences of theoretical and epistemological assumptions in political science research;
b. Be able to work with recent political science databases and evaluate their relevance;
c. Be able to independently plan, implement and report on original political science research (including PhD research);
d. Be able to evaluate research reports;
e. Be able to review a monograph or multi-author work in political science and to classify this work in terms of theory.

6. **Communicative skills:**
   Write reports and make oral presentations of the results of political science research for specialists and non-specialists.
Chapter 5 – The Masters programmes in Spatial Planning, Human Geography and the Social and Political Sciences of the Environment

Spatial Planning Masters programme

Article 1 - Aim of the programme

The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of spatial planning.
2. Provide students with academic training and development.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree

1. The student who passes the final evaluation will be awarded the degree Master of Science in Spatial Planning.
2. This degree is stated on the certificate for the final evaluation.
3. The specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction

1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction for the specialization Local and Regional Spatial Planning is Dutch.
3. English is the language of instruction for the course Institutional Perspectives on Societal Change and Spatial Dynamics (MPL022)
4. The language of instruction for the specialization European Spatial and Environmental Planning is English.
5. If only Dutch students are taking a course in this specialization, the coordinator of the course – after consulting with the participating students – can decide that the lecturer and students will speak Dutch during the lectures and/or seminars.

Article 4 – Deficiency programme and HBO bridging programme

Article 4.1 – Deficiency programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide students with access to a deficiency programme.
2. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examination Committee determines the courses in the deficiency programme on an individual basis.
3. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.

Article 4.2 – HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Spatial Planning at Radboud University Nijmegen.
4. The bridging programme includes mandatory courses comprising 36 EC, listed below.
Bridging programme, prescribed courses

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU265</td>
<td>Spatial Planning Theory</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA348</td>
<td>Methods of Spatial Planning</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM352</td>
<td>Bachelors Thesis in Spatial Planning</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

5. Depending on the background of the student enrolling in the HBO bridging programme, three modules (18 EC) are selected from the following set of modules in the first semester, and one module (6 EC) from the set of modules in the second semester.

Bridging programme, flexible components

Semester 1: Depending on HBO programme, choose three modules from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN105a</td>
<td>Introduction to Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU304</td>
<td>Land Management and Land Exploitation</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU305</td>
<td>Interactive Environmental Policy</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Semester 2: Depending on HBO programme, choose one module from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU297</td>
<td>Law and Institutions of Environmental and Spatial Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU264</td>
<td>Spatial Interactions</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 4.3 – Language of instruction of the HBO bridging programme**

1. Refer to Article 1.6 in the general section of the Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.

**Article 5 – Admission requirements for the Masters programme**

1. Students who have passed the final examination of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme.
2. The Examination Committee determines whether, and under what conditions, students with a Bachelors diploma from a similar study programme can be admitted to this programme.
3. Students who have passed the deficiency programme will be admitted to the Masters programme. The Examination Committee decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
4. Students from the bridging programme in Spatial Planning can be admitted to the Masters programme when they have passed the bridging programme. Students from the bridging programme will also be admitted to the Masters programme if they, after participating in the resits, do not have more failing marks than two marks of five (5), of which only one can be for a methodology subject, or one mark of four (4), but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.
5. The Examination Committee can make additional regulations concerning admission to the dual Masters programme in Spatial Planning.

**Article 6 – Components of the Masters programme**

The Masters programme comprises the following courses listed with the corresponding study load.

**Specialization 1: Local and Regional Spatial Planning**

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL023</td>
<td>Dynamics of Markets and Spatial Development</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and Regional Development: process and content</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optional course</td>
<td></td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTHPLAN</td>
<td>Masters Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Nijmegen School of Management
Specialization 2: European Spatial and Environmental Planning (ESEP)

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>… / MPL030</td>
<td>Optional Course / Dutch Spatial &amp; Environmental Planning *)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation Agenda</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL027</td>
<td>Comparative Planning</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL028</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHPLE</td>
<td>Masters Thesis in ESEP</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

*) The Examination Committee determines which students must take the course in Dutch Spatial & Environmental Planning. The other ESEP students must take an optional course.

Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. The following courses can be replaced by such substitute modules: Comparative Planning in Europe, International Environmental Politics (ESEP) and the Optional course.

Article 7 – Dual Masters Programme

1. A limited number of students will be selected to acquire work experience for two periods of four months with employers with whom our institution has an agreement. The selection is based on the students' study progress (no study delay), the average mark for courses passed in the third year of the Bachelors phase or the bridging programme, a letter of motivation and an interview.

2. The work experience for the first period of four months will be allocated 6 EC. The second period of four months of work experience comprises the implementation of a research project that also serves as the basis for a Masters thesis. The Masters thesis will take place entirely under the auspices of the study programme.

3. The dual Masters programme comprises the following courses listed with the corresponding study load.

Specialization: Local and Regional Spatial Planning (Dual)

Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL023</td>
<td>Dynamics of Markets and Spatial Development</td>
<td>6</td>
<td>Assignments + Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL024</td>
<td>In-depth Study of Law and Institutions in Spatial Planning</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL017</td>
<td>Location and Regional Development: process and content</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL025</td>
<td>Preparation for the Masters Thesis</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>
Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL029</td>
<td>Work experience</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MTHPLAN</td>
<td>Masters Thesis in Spatial Planning</td>
<td>24</td>
<td>Paper + Presentation</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

**Article 8 – Sequence of interim examinations**

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including preparation for the Masters thesis. Students who have not yet received the results from the second exam resit for the courses listed above can conditionally begin work on their Masters thesis.
Appendix – Competencies and learning outcomes for the Masters programme in Spatial Planning

Knowledge and understanding, and the application thereof
Students are trained from a theoretical perspective to analyse a complex spatial issue and to explain, fully understand and structure the issue in such a way that the handholds for steering the process are identified and can be evaluated regarding their value and feasibility. The students must:
- be familiar with the relevant developments and issues in spatial planning;
- have up-to-date knowledge of the practice of spatial planning, specifically in the multi-actor policy and institutional contexts;
- be informed about relevant concepts and theories and be capable of comparing the concepts and theories regarding their applicability to a specified issue;
- be able to detect the possible policy theory behind problem analyses and policy proposals and to analyse them in such a way that the underlying assumptions become explicit, operational and testable.

The above aspects are essential preconditions for the following:
- Applying and expressing theoretical knowledge in a discerning fashion, for example to formulate research questions to test the assumptions.
- Being able to give scientific shape to this test by making a well-supported choice for specific methods of data collection and analysis.
- For the planner, it is also relevant that analytical knowledge, partly based on experiences acquired elsewhere, is converted into recommendations for the approach/co-ordination of the planning issue.
- In that context, up-to-date knowledge of the current practice of spatial planning, especially of the relevant policy organizational and institutional context, is very important.
- Moreover, students must be able to justify the recommendations according to the principles, norms and criteria on which they are based.

In summary, this concerns the active mastery of knowledge and understanding, resulting in a solid analysis and the conversion of the analysis into a substantive and/or process design.

Making judgements
- Students are expected to be able to reflect critically on the chosen scientific approach.
- This means that they can make a connection with the state-of-the-art in theoretical literature and can indicate how their own contribution relates to this current state of knowledge.
- At the same time, it is especially important for spatial planners to be able to expose and reflect upon the normative elements in their work, partly in the light of divergent actor positions.

Communication
In spatial planning, written and oral communication are very important. Certainly in written communication, two approaches are relevant: (a) communication with scientists and (b) communication with the users of knowledge/policymakers.
- In the interest of communication with other scientists, students must be able to account for themselves scientifically, which is expressed by citing references and using sound arguments to justify the chosen theoretical and methodological approach.
- In the communication with users of knowledge/policymakers, students must be able to convert the resulting problem insights into recommendations, and the other way around, to convert societal questions into scientific questions.

Learning skills
Students are educated based on the awareness that there is a continuous dynamic process taking place surrounding their academic field.
- Students must therefore realize that the issues that emerge from specific aspects of a problem definition can be broken down on the one hand into research questions and on the other hand into items about which normative choices must be made.
- This means that students must be capable of independently searching for the most recent insights, while making use of various sources.
**Masters programme in Human Geography**

**Article 1 - Aim of the programme**

The objectives of the programme are to:
1. Provide students with knowledge, skills and understanding in the field of Human Geography.
2. Provide students with academic training and development.

The competencies and learning outcomes are listed in the appendix.

**Article 2 – Degree**

1. Students who pass the final evaluation will be awarded the degree Master of Science in Human Geography.
2. This degree is stated on the certificate for the final evaluation.
3. The specialization that the student has completed is listed on the supplement to the certificate.

**Article 3 – Language of instruction**

1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction of the programme is English.
3. If only Dutch students are taking a course, the coordinator of the course – after consulting with the participating students – can decide that the lecturer and students will speak Dutch during the lectures and/or seminars.
4. Dutch is the language of instruction of the course City and Region Marketing (MSG05).

**Article 4 – Deficiency programme and HBO bridging programme**

**Article 4.1 – Deficiency programme**

As part of the admission regulations for the Masters programme, the Examination Committee can provide students with access to a deficiency programme. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examination Committee determines the courses in the deficiency programme on an individual basis. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.

**Article 4.2 – HBO bridging programme**

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC. Before the bridging programme begins, the Examination Committee will establish the exact content of the programme.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the Masters specializations of the Masters Programme in Human Geography at Radboud University Nijmegen.
4. The HBO bridging programme comprises the following courses:

<table>
<thead>
<tr>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
</tr>
<tr>
<td>BCU299</td>
</tr>
<tr>
<td>BPRA349</td>
</tr>
</tbody>
</table>
Depending on the HBO programme, three courses will be taken from the following set of five courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN106a</td>
<td>Introduction to Human Geography</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU255a</td>
<td>Spatial Action</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU306</td>
<td>Borders and Identities in Europe</td>
<td>6</td>
<td>Written exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU293</td>
<td>Regional Development</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
<tr>
<td>BIM354</td>
<td>Bachelors Thesis in Human Geography</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Depending on the HBO programme, one course will be taken from the following set of courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU262</td>
<td>Spatial Behaviour</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>BCU198</td>
<td>Globalization and Developing Countries</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU295</td>
<td>Modelling: Design and Application</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the HBO bridging programme

1. Refer to Article 1.6 in the general section of the Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Geographical Approaches
   - Spatial Action
   - Borders and Identities in Europe
   - Spatial Behaviour
   These courses are conducted in English.

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final examination of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen will be admitted to this Masters programme.
2. The Examination Committee determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.
3. Students who have passed the deficiency programme will be admitted to the Masters programme. The Examination Committee decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
4. For the Masters specialization Conflicts, Territories and Identities, the following additional admission requirements apply:
   - a substantial part of the previous education comprises courses in the areas of conflict management and/or political geography;
   - if selection is necessary, the Examination Committee will determine admission based on the average mark for passed courses in the previous study programme as well as for the deficiency programme or HBO bridging programme.
5. Every student will be assigned a study supervisor who will also be the Masters thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Masters education plan no later than 2 months after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Masters education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
• the mandatory courses to be taken;
• the optional courses to be taken;
• the tentative topic for the Masters thesis;
• the organization where the Masters thesis research will be conducted;
• schedule.

6. Students from the HBO bridging programme in Human Geography, as referred to in Article 4.2, can be admitted to the Masters programme when they have successfully completed the HBO bridging programme.

Students from the bridging programme will also be admitted to the Masters programme if they, after participating in the resits, do not have more failing marks than two marks of five (5), of which only one can be for a methodology subject, or one mark of four (4), but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for the Masters diploma, these students must still complete the missing courses.

7. The Examination Committee can make additional rules concerning admission to the dual Masters programme in Human Geography.

Article 6 – Components of the Masters programme

The Masters programme has the following five specializations:
• Globalization, Migration and Development
• Urban and Cultural Geography
• Europe: Borders, Identity and Governance
• Economic Geography
• Conflicts, Territories and Identities

Article 6.1 – Components of the specialization in Globalization, Migration and Development

The specialization in Globalization, Migration and Development comprises the following courses, listed with their study load:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG047</td>
<td>Globalizing Cities and Hinterlands</td>
<td>1</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG058</td>
<td>International Migration, Globalization and Development</td>
<td>1 and 2</td>
<td>6</td>
<td>Written exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

Article 6.2 – Components of the specialization in Urban and Cultural Geography

The specialization in Urban and Cultural Geography comprises the following courses, listed with their study load:
### Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG051</td>
<td>Urban and Cultural Geography</td>
<td>1</td>
<td>6</td>
<td>Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

### Article 6.3 – Components of the specialization in Europe: Borders, Identity and Governance

The specialization in Europe: Borders, Identity and Governance comprises the following courses, listed with their study load:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper + presentations</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG052</td>
<td>Cross-border Governance</td>
<td>2</td>
<td>6</td>
<td>Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

### Article 6.4 – Components of the specialization in Economic Geography

The specialization in Economic Geography comprises the following courses, listed with their study load:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG054</td>
<td>Economic Geographies: Foundations, Critiques and Alternatives</td>
<td>1</td>
<td>6</td>
<td>Oral exam + Assignments</td>
<td>English</td>
</tr>
<tr>
<td>MSG048</td>
<td>Our Common Ground: Human Geographic Research Colloquium</td>
<td>1 and 2</td>
<td>6</td>
<td>Assignments + Paper + Presentation</td>
<td>English</td>
</tr>
<tr>
<td>MSG055</td>
<td>City and Region Marketing</td>
<td>1</td>
<td>6</td>
<td>Paper + Presentation + Oral exam</td>
<td>English</td>
</tr>
<tr>
<td>MSG056</td>
<td>Economy, Space and Culture in Nijmegen</td>
<td>2</td>
<td>6</td>
<td>Oral exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td>Optional Course</td>
<td>1 and 2</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MSG050</td>
<td>Preparation for the Masters Thesis</td>
<td>1</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MTHSGE</td>
<td>Masters Thesis</td>
<td>2</td>
<td>24</td>
<td>Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

### Article 6.5 – Components of the specialization Conflicts, Territories and Identities

The specialization Conflicts, Territories and Identities comprises the following courses, listed with their study load:
Seminars 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Semester</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSG053</td>
<td>Geopolitics of Borders</td>
<td>1</td>
<td>6</td>
<td>Paper + presentations</td>
<td>English</td>
</tr>
<tr>
<td>CI27</td>
<td>Conflicting Theories: Applying Theoretical Approaches of Conflicts, Territories and Identities</td>
<td>1</td>
<td>6</td>
<td>Paper + presentation + written exam</td>
<td>English</td>
</tr>
<tr>
<td>CI28</td>
<td>Political and Geographical Conflict Resolution, Theory and Practice</td>
<td>1</td>
<td>6</td>
<td>Paper + presentation + written exam</td>
<td>English</td>
</tr>
</tbody>
</table>

Optional Course

Optional Course

Optional Course

MSG050      | Preparation for the Masters Thesis                      | 1        | 6  | Paper                         | English  |
MTHSGE      | Masters Thesis                                          | 2        | 24 | Paper                         | English  |

* students must submit the Optional Course(s) for approval to the Examination Committee. The proposed Optional course(s) must be submitted to the Examination Committee no later than 2 months after the beginning of the academic year. The Examination Committee or the curriculum coordinator authorized by the Committee will make a decision about the proposed courses within one month after receiving the request (see Article 5.5).

Article 6.6 – Flexible Masters specialization

Students have the option of compiling their own Masters programme of 60 EC comprised of courses at the Masters level which are offered in the Masters programme in Human Geography or elsewhere. Students must present this proposed programme for approval to the Examination Committee. This proposal must be submitted to the Examination Committee no later than one month after the beginning of the academic year. The Examination Committee or the curriculum coordinator authorized by the Committee will make a decision about the proposal within one month after receiving the request (also refer to the Masters EER, general provisions, Article 7.4).

Article 7 – Dual Masters Programme

There is also a dual Masters programme.

Article 7.1 – Compilation of the dual programme

1. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can participate in one of the specializations or the flexible masters specialization referred to in Article 6, with the understanding that a maximum of 30 EC of courses will be taken. The other 30 EC will be composed of the dual work at the dual employer (6 EC), including the Masters thesis (24 EC). The Masters thesis will take place entirely under the auspices of the study programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Masters study plan as described in Article 5.5.

Article 7.2 – Selection

Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Masters programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Masters programme.

Article 8 – Sequence of interim examinations

In principle, students cannot begin work on their Masters thesis until they have passed the Masters thesis preparation course. If students have not yet received the results from the Masters thesis preparation course, they can conditionally begin work on their Masters thesis.
Appendix – Competencies and learning outcomes for the Masters programme in Human Geography

In this programme, students are expected to develop the following competencies:

General disciplinary competencies
• The capacity to interpret and describe human geography concepts, approaches and methods and to discuss these with colleagues.
• The capacity to understand the development of the discipline of human geography and its sub-disciplines including their social, philosophical and scientific-theoretical backgrounds.
• The capacity to describe and explain general socio-spatial processes and structures in interaction with relevant social processes and to describe and explain the socio-spatial actions of individuals and institutions.
• The capacity to describe and explain specific developments in a number of relevant components of these socio-spatial development processes, such as those taking place in the political, social-cultural, economic and other areas.

Theoretical competencies
• The capacity to evaluate human-geographical approaches regarding their internal consistency, empirical validity, force of legitimacy and social relevance, and partly with the aid of these competencies, to contribute to the continuing process of theory formation.
• The capacity to critically review and theorize on the importance of the actions of individuals, organisations and other relevant actors for socio-spatial problems and problems of socio-spatial policy.
• The capacity to critically compare and relate various topical theories concerning the meaning of socio-spatial structures and institutionalizations, at different scales in the Netherlands and abroad, for socio-spatial problems and problems of socio-spatial policy.

Methodological qualifications
• The capacity – independently and as part of a team – to formulate a problem for scientific research, derive scientific research questions from this problem, select and process data, formulate conclusions and evaluate the conclusions, using theories, methods and techniques that are relevant to human geography.

Policy competencies
• The capacity to recognize socio-spatial problems, identify the relevant socio-spatial policy and the relevant policy actors in this regard.
• The capacity to analyse and evaluate the practice and the spatial and social consequences of specific socio-spatial policies at various scales in the Netherlands and abroad.
• The capacity to formulate proposals based on scientific research which can provide a relevant contribution to solving concrete socio-spatial problems, especially by making use of relevant policy theories and measures.
• Perform evaluations of the effects of implemented policy on socio-spatial developments.

Communication competencies
• The capacity to communicate professionally, orally and in writing, with a wide range of individuals and groups.
• The capacity to work professionally and purposefully in a wide range of social contexts (teams of experts, societal consultations and negotiations) while acknowledging everyone’s importance, position and values.
Personal competencies

- To direct one’s own social and intellectual development with the aim of continuing to develop oneself as a responsible, scientifically-trained professional while being aware of changing social conditions, values and norms.
- The ability to explain one’s own position with respect to socio-spatially relevant social developments and problems.
- The ability to act effectively in a wide range of situations by linking insights, skills and attitude with each other and being able to reflect on this process.
- The ability to reflect ethically on and to justify one’s own scientific research.
Masters programme in the Social and Political Sciences of the Environment

Article 1 - Aim of the programme
The Masters programme in Social and Political Sciences of the Environment has the following aims:

1. **Cognitive skills:**
   The capacity to describe, analyse, explain and evaluate complex problems (in a sub-area) involving environmental issues and/or environmental policy using more general concepts and theories from the social sciences, specifically the management sciences.

2. **Professional skills:**
   The capacity to independently design a research project, collect data, perform statistical analysis or other scientific processing, draw conclusions and make recommendations or give advice; these activities must all take place in accordance with the prevailing professional standards in the social and political sciences of the environment.

3. **Communicative skills:**
   The capacity to correctly write and edit a scientific paper and to adequately present the contents of a research project and communicate about these results with individuals from practice and with instructors and co-students.

The competencies and learning outcomes are listed in the appendix.

Article 2 – Degree
1. Students who pass the final evaluation are given the degree Master of Science in Social and Political Sciences of the Environment.
2. This degree is stated on the certificate for the final evaluation.
3. The specialization that the student has completed is listed on the supplement to the certificate.

Article 3 – Language of instruction
1. Refer to Article 1.6 in the general section of these general Masters regulations.
2. The language of instruction of the specialization Social and Political Sciences of the Environment is Dutch.
3. English is the language of instruction for the course Institutional Perspectives on Societal Change and Spatial Dynamics (MPL022).
4. The language of instruction for the specialization European Spatial and Environmental Planning is English.
5. If only Dutch students are taking a course in this specialization, the coordinator of the course – after consulting with the participating students – can decide that the lecturer and students will speak Dutch during the lectures and/or seminars.

Article 4 – Deficiency programme and HBO bridging programme

Article 4.1 – Deficiency programme
1. As part of the admission regulations for the Masters programme, the Examination Committee can provide students with access to a deficiency programme.
2. The deficiency programme is an individually-tailored programme for university students who have completed a Bachelors programme or Masters programme which does not link up sufficiently with the intended programme and who must therefore complete several courses in which they are deficient. The Examination Committee determines the courses in the deficiency programme on an individual basis.
3. After completing the deficiency programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.
Article 4.2 – HBO bridging programme

1. As part of the admission regulations for the Masters programme, the Examination Committee can provide admission to the HBO bridging programme to students from relevant study programmes in higher professional education (HBO).
2. The HBO bridging programme has a magnitude of 60 EC. Before the bridging programme begins, the Examination Committee will establish the exact content of the programme.
3. After completing the HBO bridging programme, a certificate (not a university Bachelors diploma) is provided. This certificate only provides admission to one of the specializations of the Masters programme in the Social and Political Sciences of the Environment at Radboud University Nijmegen.
4. The HBO bridging programme comprises the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIN113a</td>
<td>Introduction to the Social and Political Sciences of the Environment</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU291</td>
<td>Spatial Structure Analysis and Statistics</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BCU292</td>
<td>Theory of Environment and Society</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BPRA349</td>
<td>Qualitative Methods</td>
<td>6</td>
<td>Written examination + Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Choose one of the following two courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU257a</td>
<td>Environment and Business</td>
<td>6</td>
<td>Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCU296</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Written examination</td>
<td>Dutch</td>
</tr>
<tr>
<td>BM356</td>
<td>Preparation for the Bachelors Thesis in Environmental Sciences</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>BM324a</td>
<td>Bachelors Thesis in the Social and Political Sciences of the Environment</td>
<td>18</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Article 4.3 – Language of instruction of the HBO bridging programme

1. Refer to Article 1.6 in the general section of the Bachelors regulations.
2. The language of instruction of the HBO bridging programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
   - Environment and Business
   - International Environmental Politics

   These courses are conducted in English.

Article 5 – Admission requirements for the Masters programme

1. Students who have passed the final evaluation of the Bachelors programme in Social and Political Sciences of the Environment at Radboud University Nijmegen will be admitted to this Masters programme.
2. Students who have passed the final evaluation of the Bachelors programme in Human Geography and Spatial Planning at Radboud University Nijmegen, specializing in the Social and Political Sciences of the Environment, will be admitted to this Masters programme.
3. The Examination Committee determines whether, and under what conditions, students holding a Bachelors diploma from a similar study programme can also be admitted to this programme.
4. Students who have passed the deficiency programme will be admitted to the Masters programme. The Examination Committee decides whether admission is possible if specific courses have not yet been passed. To qualify for the Masters diploma, these students must still complete the missing courses.
5. Students from the bridging programme in the Social and Political Sciences of the Environment can be admitted to the Masters programme when they have passed the bridging programme. Students from the bridging programme will also be admitted to the Masters programme if they, after taking the resits, do not have more unsatisfactory marks than two marks of 5, of which only one can be for a methodology subject, or one mark of 4, but not for a methodology subject. This means that a student with one mark lower than 4 will not be admitted to the Masters programme. Moreover, they must have a passing mark for the Bachelors thesis. To qualify for a Masters diploma, these students must still complete the missing courses.

Article 6 – Components of the Masters programme

The Masters programme has two specializations:
- Social and Political Sciences of the Environment
- European Spatial and Environmental Planning (ESEP)

Article 6.1 – Social and Political Sciences of the Environment

The specialization in the Social and Political Sciences of the Environment comprises the following courses:

### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW010</td>
<td>Social and Political Sciences of the Environment: Key Issues</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics (including Environment and Governance)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW012</td>
<td>Environment, Society and Policy</td>
<td>6</td>
<td>Presentations + Active participation + Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td>MMW013</td>
<td>Environment, Business and Society</td>
<td>6</td>
<td>Paper</td>
<td>Dutch</td>
</tr>
<tr>
<td></td>
<td>Optional course¹</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

¹ Students can choose the period during which they will take the optional course.
Semesters 1 and 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMW014</td>
<td>Methodology for SPSE and Preparation for the Masters thesis part 2</td>
<td>6</td>
<td>Papers</td>
<td>Dutch</td>
</tr>
</tbody>
</table>

Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTMMW</td>
<td>Masters Thesis in the Social and Political Sciences of the Environment</td>
<td>24</td>
<td>Paper</td>
<td>Dutch or English</td>
</tr>
</tbody>
</table>

**Article 6.2 – European Spatial and Environmental Planning (ESEP)**

The specialization in European Spatial and Environmental Planning comprises the following courses:

**Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>EC</th>
<th>Type of exam</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPL022</td>
<td>Institutional Perspectives on Societal Change and Spatial Dynamics</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL026</td>
<td>European Spatial Planning and the EU Territorial Cooperation Agenda</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MPL027</td>
<td>Comparative Planning</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
<tr>
<td>MMW015</td>
<td>International Environmental Politics (ESEP)</td>
<td>6</td>
<td>Written exam + Paper</td>
<td>English</td>
</tr>
</tbody>
</table>

**) The Examination Committee determines which students must take the course Dutch Spatial & Environmental Planning. The other ESEP students must take an optional course.**

Students in the specialization European Spatial and Environmental Planning who have already taken the course International Environmental Politics during the Bachelors phase must substitute the course International Environmental Politics (ESEP) with a Masters course of similar magnitude.

Students in the specialization European Spatial and Environmental Planning can substitute part of the programme formulated here with modules taken at a university in another European country with which we have an exchange agreement. This substitution applies to the courses Comparative Planning in Europe, International Environmental Politics (ESEP) and the optional course.

**Article 7 – Sequence of interim examinations**

In principle, students cannot begin work on their Masters thesis before they have passed all other courses in the Masters programme, excluding optional courses, but including preparation for the Masters thesis. Students who have not yet received the results from the second exam resit for the courses listed above can conditionally begin work on their Masters thesis.
Appendix: Competencies and learning outcomes for the Masters programme in the Social and Political Sciences of the Environment

Knowledge and understanding

- Have knowledge of the development of thought within the social and political sciences of the environment, i.e. the development of social-science and political-science approaches to and theories about the environmental question;
- Have insight into the relevant paradigms, concepts and theories from the environmental sciences that are important in analysing and explaining environmental issues.
- Have knowledge of policy processes in divergent types of organizations, including methods of policy development and the organization and evaluation of policy;
- Have knowledge of the main aspects of environmental policy, as this is implemented in the Netherlands and various other countries, at various scales from local to global.

Application of knowledge and understanding

- Be able to apply paradigms, concepts and theories from the social sciences to the analysis and explanation of environmental issues;
- The capacity to use social science research methodology, including descriptive and inductive statistical techniques;
- Be able to conduct and report on research focusing on the analysis and explanation of environmental problems and on the analysis, design and evaluation of environmental policy;
- The ability to analyse specific environmental policy, its practice and its environmental and societal consequences, at various scales in the Netherlands and abroad;
- The ability to develop innovative theoretical insights into the significance of societal structures and institutionalizations – at various scales in the Netherlands and abroad – for environmental problems and problems of environmental policy.
- The capacity to describe and explain specific developments in a number of relevant areas of these environmental development processes, such as the demographic, social-cultural, economic, environmental and other areas.
- The capacity to formulate research proposals based on scientific research with which a relevant contribution to the solution of concrete environmental problems can be provided;
- The ability to design, shape and realize environmental policy in cooperation with the public and private parties involved;
- The ability to conduct ex ante and ex post evaluations of the effects of implemented policy on the quality of the environment and of natural habitats, and with respect to sustainability;
- The capacity to recognize the contributions other disciplines can provide to the analysis of and approach to environmental issues; the skill to identify and utilize this type of interdisciplinary knowledge;
- The capacity to recognize environmental problems and to identify environmental policy and policy actors that are relevant to these problems;
- The capacity to describe and explain general and specific environmental processes and structures in interaction with relevant societal processes and the environmentally-oriented actions of individuals and institutions.

Making judgements

- The capacity to evaluate approaches in the social and political sciences of the environment regarding their internal consistency, empirical validity, power and societal relevance, and partly as a result this capacity, to contribute to the continuing process of theory formation.
- The capacity – individually and in a team – to formulate a problem for scientific research, derive concrete research questions from this problem, select and process information and formulate and evaluate conclusions by using theories, methods and techniques relevant to the social and political sciences of the environment.
- The ability to critically compare and relate various contemporary theories concerning environmental problems;
- The ability to critically compare and relate various contemporary theories concerning environmental policy at various levels, including administrative levels;
- The ability to analyse and evaluate specific environmental policy, its practice and its environmental and societal consequences, at various scales in the Netherlands and abroad;
• The ability to evaluate the contributions of other scientific disciplines to the analysis of and approach to environmental issues;
• The ability to account for one's own position with respect to environmentally relevant social developments and problems.

Communication
• The capacity to interpret and describe social science concepts, approaches and methods concerning the environment, and to discuss these with professional colleagues.
• The capacity to work in a professional and goal-oriented fashion in a wide range of social contexts (interdisciplinary teams of experts, societal consultation and negotiation) while acknowledging everyone’s interests, positions and values.
• The capacity to communicate professionally, both orally and in writing, with a wide range of individuals and groups.
• The capacity to provide leadership;
• The capacity to conduct meetings and to negotiate efficiently and effectively.

Learning skills
• The ability to direct one's own social and intellectual development with the aim of continuing to present oneself as an academically-trained professional, while being aware of changing social conditions, values and norms.
• The ability to act effectively in a wide range of situations by combining and reflecting upon insights, skills and attitude.
• The capacity to deal critically and responsibly with the relationships and tensions between personal values, professional values, values imposed by the organization where one is employed, and central, societal values.