Building a bridge between linguistics and cognitive psychology: Studies in Multilingualism and Second Language Acquisition

Our PI-group investigates the acquisition, representation, and processing of multiple languages during the life span. Corpus data, as well as behavioral, electrophysiological, and neuroimaging data are used to inform (non)computational models of language use at lexical, morphosyntactic, and semantic levels.

Following a brief introduction, three group members will present empirical data on cognate processing and language switching in sentence context, event conceptualization in multilingual production, and second language acquisition in children.