

## Peer Feedback on Professional Learning Attitude – Practical sessions

Course:

### STUDENT RECEIVING FEEDBACK:

DATE:

This form allows feedback on final qualification no. 8 of the BSc Biology study program, which states that a student that obtained a BSc degree in biology: collaborates as a member of a (scientific) team, executes individual tasks within this team and competently shares the results that have been obtained.

### How to give effective peer feedback to a fellow-student concerning their professional learning attitude (PLA):

- (1) Give your feedback on the Professional Learning Attitude (PLA) of your fellow team members THIS day by indicating the relevant level for each criterion.
- (2) Support your feedback scores per criterion with a brief argumentation using relevant key words.
- (3) After filling out the form, write down some overall compliments and suggestions for improvement. Make sure this feedback is effective.





Preparation prior to practical session:	Level 1 Reactive Beginner	Level 2 Mostly reactive	Level 3 Active but not effective	Level 4 Actively developing	Level 5 Properly active Semi-professional
1. Background information: in the manual and suggested reading	<b>NOT PREPARED</b> I had the impression you had not read the background information in the manual.	←       →			<b>FULLY PREPARED</b> You showed you understood both the reading material in the manual and the suggested reading material.
2. Preparation in lab book	You had not prepared the experiments in your lab book, or forgot to bring your lab book.	←       →			You prepared the experiments in your lab book, including all aims, concise protocols and tables for your results, according to the guidelines <sup>1</sup> .
3. Organisational	I had the impression you had no clear idea what needed to be done this practical session.	←       →			You knew what needed to be done and you made a full planning for this practical session.
<b>Brief argumentation</b>					

<b>Writing lab book during practical session:</b>	<b>NOT WRITTEN</b> You wrote very little or nothing at all in your lab book or you did not bring your lab book.	←       →			<b>CLEAR AND CONCISE</b> You clearly and concisely wrote down the modified procedures, the observations and conclusions in your lab book, according to the guidelines <sup>1</sup> .
<b>Brief argumentation</b>					

<sup>1</sup> [www.science.ru.nl/biologyskills](http://www.science.ru.nl/biologyskills)

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Work attitude:	Level 1 Reactive Beginner	Level 2 Mostly reactive	Level 3 Active but not effective	Level 4 Actively developing	Level 5 Properly active Semi-professional
1. Communication	<p>Working with you was: <b>NOT YET EASY</b></p> <p>It was difficult for me to make contact with you and I had the impression you showed minimal or no interest in others. <b>OR:</b> You did not take initiative to share knowledge, workable ideas and opinions with me.</p>				<p>Working with you was: <b>A GREAT PLEASURE</b></p> <p>You behaved in an open and inviting way to others, and took initiative in sharing knowledge and opinions with us. In difficult situations, you created a safe and comfortable environment. You did not judge, but reflected on situations and showed a positive attitude.</p>
2. Commitment	<p>If you would invest some effort to accomplish the required tasks, this would improve your team commitment. Also, you did not meet your deadlines. <b>OR:</b> You waited to be told what to do by others.</p>				<p>You invested a more than sufficient amount of effort to accomplish the required team tasks well and were able to meet your deadlines. Also, you took initiative to take on tasks.</p>
3. Cooperation	<p>You were not very willing to take on (difficult) tasks nor responsibilities, or help out when problems arose. I was not able to rely on you, which created tension. <b>OR:</b> You didn't trust me to do my part of the work and rejected or ignored others' ideas rather than build on them.</p>				<p>You acted in a cooperative and helpful way and encouraged participation. We divided the workload evenly and you kept focused on the tasks assigned to you. You made me feel like a valued team member and I could rely on you. Also, you listened to others' and built on their suggestions. You were able to identify problems, tried to help out whenever possible and stayed positive.</p>
4. Flexibility	<p>You took on the same role (leader, joker, etc.) regardless of the situation, which sometimes created tension.</p>				<p>You were willing to adjust your behaviour and took on different roles according to the team's needs to keep us on track.</p>
Brief argumentation					

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Feedback and development:	Level 1 Reactive Beginner	Level 2 Mostly reactive	Level 3 Active but not effective	Level 4 Actively developing	Level 5 Properly active Semi-professional
1. Feedback & Social learning	It was difficult to learn from you. You did not give me effective feedback and were unwilling to receive my feedback or acted defensive to my feedback.	←       →			It was easy to learn from you. You gave high quality, effective feedback and acted on my feedback by showing best practice examples in your own behaviour.
2. Learning attitude	You showed a 'defensive and complaining' attitude. You would rather blame someone else for problems that occurred than reflecting on your own behaviour. Also, you set 'beginner' level learning goals for yourself.	←       →			You showed an 'open to experience' attitude. You were willing to reflect on your own contribution to problems and set ambitious learning goals for yourself.
<b>Brief argumentation</b>					

General impression	Level 1 Reactive Beginner	Level 2 Mostly reactive	Level 3 Active but not effective	Level 4 Actively developing	Level 5 Properly active Semi-professional
	<b>SHOULD IMPROVE CONTRIBUTION</b> If you would improve your overall contribution within the team, this would improve our progress.	←       →			<b>STIMULATING PROGRESS</b> Your contribution was effective, helped us to do our work well and improved progress. You are an example to us.
I WOULD LIKE TO GIVE YOU THE FOLLOWING COMPLIMENT(S):			I WOULD LIKE TO GIVE YOU THE FOLLOWING SUGGESTION(S):		

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### How to give effective peer feedback to a fellow-student concerning their professional learning attitude (PLA):

- (1) Give your feedback on the PLA of your fellow team members shown *during the data analysis and writing of the report*, by indicating the relevant level for each criterion.
- (2) Support your feedback scores with a brief argumentation using relevant key words.
- (3) After filling out the form, write down some overall compliments and suggestions for improvement. Make sure this feedback is effective.

Work attitude report writing:	Level 1 Reactive Beginner	Level 2 Mostly reactive	Level 3 Active but not effective	Level 4 Actively developing	Level 5 Properly active Semi-professional
1. Division of labour	You did not help write the report or hindered its progress: I did it (mostly) on my own. <b>OR:</b> You did not give others the opportunity to contribute.				You did your part very well and you met the deadlines as agreed. <b>OR:</b> We wrote the report together and your input greatly improved the report.
2. Data analysis	You did not want to discuss and analyse the data.				Your contribution to the analysis and discussion of our data was very useful and resulted in a much improved report.
3. Feedback & Social learning	It was difficult to learn from you. You did not give me effective feedback and were unwilling to receive my feedback or acted defensive to my feedback.				I learned a lot from you, you gave high quality, effective feedback and you acted on my feedback by showing best practice examples in your own behaviour.
<b>Brief argumentation</b>					
I WOULD LIKE TO GIVE YOU THE FOLLOWING COMPLIMENT(S):			I WOULD LIKE TO GIVE YOU THE FOLLOWING SUGGESTION(S):		