

**Faculty of Social Sciences**  
**Bachelor's programme in Psychology**

# Education and examination regulations 2020-2021

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## COVID-19 GUIDELINES

1. Following the outbreak of COVID-19 (the coronavirus) the Executive Board has established various guidelines as referred to in Article 7 of the Structural Regulations of Radboud University for the organisation and coordination of the education and the examination of the degree programme. The guideline can be found on the following websites:  
<https://www.ru.nl/english/news-agenda/news/coronavirus-radboud-university/vm/corona-guidelines/>  
<https://www.radboudnet.nl/english/whowhatwhere/services-facilities/services/bjz/regulations/>
2. The provisions of these Education and Examination Regulations apply without prejudice to the provisions of the guidelines referred to in paragraph 1.

## PART 1 GENERAL PROVISIONS

### Section 1 General provisions

#### *Article 1.1 Applicability*

1. These Education and Examination Regulations (EER) (hereinafter, regulations) apply to the Bachelor's degree programme in Psychology, number CROHO 56604 (hereinafter, the programme), The programme is set up by the Executive Board of Radboud University (hereinafter RU) and is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all Bachelor's degree programmes of the faculty. Part 3 specifies the additional provisions applicable to this particular programme.
2. The present regulations apply to all students enrolled in the programme in 2020-2021.
3. In order to prevent disadvantages to students as a result of regulatory alterations regarding the EER that was in place at the start of the programme, suitable arrangements are made. If no arrangements have been made, students can apply for consideration of the hardship clause (article 13.1).

#### *Article 1.2 Definitions*

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek) (hereinafter, the Act) will have the same meaning as these terms have in the Act.
2. Apart from the terms referred to in paragraph 1, is understood by:
  - Contact hour: a tuition period during which the lecturer is physically present or face to face interaction is possible;
  - EC (European Credit): the course load entity in accordance with the European Credit Transfer System, in which 1 EC is equivalent to 28 hours of study;
  - Examination programme: the entirety of units of study, resulting in a Bachelor's degree certificate;
  - Examiner: a person appointed by the Examination Board to administer examinations and determine the results;
  - Extracurricular unit of study: component to be determined by the student, which is not part of the curriculum;
  - Final paper: final paper for the programme, also known as dissertation or thesis;
  - Fraud: any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible (Appendix 3);
  - Free elective unit of study: component entirely to be determined by the student, which is part of the free elective room of the curriculum;
  - Interim examination: umbrella term for all common assessment methods, as referred to in article 7.10 paragraph 1 of the Act and as described in article 4.1.1.;
  - Interim examination date: the date on which the interim examination is administered by or on behalf of the examiner;
  - Modular examination: an examination with respect to the knowledge, understanding and the skills

of the examinee, as well as the assessment of the outcomes of that examination, which in coherence with one or more other examinations referred to here, constitute the interim examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also include module tests, unless stipulated otherwise;

- Pre-master: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
  - Prospective student: a student who has registered in Studielink, but has not yet enrolled;
  - Resit: the re-examination of an examination as referred to in in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also include resits, unless stipulated otherwise;
  - Unit of study part of the degree programme (component) as referred to in article 7.3 of the Act;
  - Working day: Monday to Friday, with the exception of the 'non-working days' determined by the RU Management Team Education and Student Affairs (MESA);
  - Education week: week in which education is provided, as laid down in the RU's annual time table.
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

## PART 2 GENERAL PART

### Section 2 Admission to the programme and education

#### *Article 2.1 Admission requirements and procedures*

To be admitted to the programme, the prospective student must meet the admission requirements set by or on behalf of the Executive Board, as described in part 4 of the Registration Regulations of the RU (<https://www.ru.nl/english/education/bachelors-programmes/admission-enrolment/>), as well as the registration requirements under and pursuant the Act.

#### *Article 2.2 Decisions on admission to the programme*

1. The dean decides, on behalf of The Executive Board, on the student's admission to the programme.
2. Contrary to the provision in the previous paragraph, the Head of the Admissions Office decides, on behalf of the Executive Board, on the student's admission to the Bachelor's programmes taught in the Dutch language if this student does not have a diploma that has been awarded in the Netherlands.

#### *Article 2.3 Admission to tuition and examinations*

1. Students who are enrolled in the programme may attend all units of study in that programme and may sit the corresponding interim examinations.
2. In derogation of the provision in paragraph 1 specific admission requirements may be requested for a unit of study. These are laid down in article 9.4 of the programme specific part of these regulations.
3. In special circumstances, the Examination Board may exempt the student from the entry requirements, with or without imposing alternative requirements.
4. Admission to tuition and interim examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved that are connected with the unit of study involved. If any costs referred to in this paragraph should be involved, these costs are listed in the prospectus.

### Section 3 Structure of the programme

#### *Article 3.1 Bachelor's final examination, degree and distinction*

1. The programme is concluded by the Bachelor's final examination.
2. The student who has passed the final examination of the Bachelor's degree programme will be awarded the Bachelor of Science (BSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the Bachelor's final examination. The rules for awarding a distinction have been laid down in a Guideline for Distinctions. In order to provide the student with proper and clear information this guideline is attached to these regulations as Appendix 1.

### ***Article 3.2 Learning outcomes and curriculum***

1. The programme comprises the total of the units of study as described in article 10.5, article 10.6 and article 10.7 of the programme-specific part of these regulations and is aimed at the realisation of well-defined objectives in the areas of the knowledge, understanding and skills that those completing the course are deemed to possess.
2. The learning outcomes of the programme are laid down in article 10.1 of the programme-specific part of these regulations
3. In the context of the programme the student is required to write a final paper as an individual proof of competence. The Examination Board can decide this requirement is to be replaced by participation in a research project or by an internship that is subject to an individual report in accordance with applicable academic standards.
4. The programme allows for units of study of a philosophical nature, in total amounting to at least 6 EC.

### ***Artikel 3.3 Incorporating electives***

1. The programme allows for the incorporation of completely free elective units of study at least 16 and maximum 30 EC. Free electives can be taken at the RU, Dutch universities and abroad.
2. No permission of the Examination Board is needed for the incorporation of free electives at the RU, Dutch and partner universities abroad. For all other free electives permission is needed.
- 3 Free electives are meant to both broaden or deepen student's knowledge and must not overlap with other parts of the examination programme. When in doubt the student asks for advice within his or her own study programme.
4. In the event that workload and study results of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).
5. It is not permitted to let the same unit of study be part of the compulsory curriculum of both the Bachelor's and Master's final examination.
6. For well-founded reasons the dean may permit a programme to deviate from paragraph 1 of this article.
7. Incorporation of units of study from other degree programmes as free electives takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13, paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

### ***Article 3.4 Adding units of study (extra-curricular)***

1. Adding elective units of study obtained outside the programme is permitted.
2. No permission of the Examination Board is needed for adding units of study at the RU, Dutch and partner universities abroad.
3. In the event that workload and study results of the units of study to be added differ from those provided for in these regulations, conversion will take place. The Examination Board will decide on the conversion, with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).



4. Added units of study will be listed on the diploma.

#### ***Article 3.5 Replacing units of study***

1. In special cases a student may, with the permission of the Examination Board, replace an obligatory unit of study of the programme by another unit of study.
2. The replacing of units of study as meant in paragraph 1 is only allowed if the Examination Board has given permission before the start of the unit of study.
3. The final paper cannot be replaced, other than stipulated in article 3.2.3.

#### ***Article 3.6 Exemptions***

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations
2. At the request of a student and having heard the examiner involved, the Examination Board may exempt the student from a unit of study, if this student:
  - a. has either completed a relevant unit of study of a university or higher professional programme that is similar both regarding contents and level; or
  - b. demonstrates - after successfully passing an assessment as requested by the examiner - having adequate knowledge and skills regarding the unit of study in question as a result of relevant work experience or professional experience.
3. For units of study in the first period of the first year exemptions may be granted up to two weeks after the start of the unit of study. Exemptions for all other units of study must be granted before the start of the course.
4. The percentage of exemptions will never be more than 50 percent of the programme's credits.
5. No exemption as referred to in paragraph 1 will be granted for the final paper.
6. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud (Appendix 3).

#### ***Article 3.7 Elective programme***

1. The programme's Examination Board decides on a request for permission to attend an elective programme as intended in article 7.3d of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain which the Examination Board is accountable to, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

#### ***Article 3.8 Teaching periods and interim examinations***

1. The programme will be offered in an annual schedule consisting of two semesters, set by the Executive Board.
2. A semester is divided in two periods.

3. At the end of each period interim examinations are scheduled.
4. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.

#### ***Article 3.9 Contact hours***

In the first and second year the average number of contact hours is at least 15 hours per teaching week. In the first semester of the third year the average number of contact hours in principle is set on 15 hours per teaching week.

#### ***Article 3.10 Language***

Article 10.4 of the programme-specific part of these regulations stipulates the language/languages in which the units of study are taught.

## **Section 4 Examinations**

More detailed provisions regarding the assessment of the units of study are outlined in the Rules and Regulations of the Examination Board (<https://www.ru.nl/socialsciences/stip/faculty-study-information/arrangements/education-examination-regulations/>).

#### ***Article 4.1 Structure and requirements of the interim examinations***

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one modular interim examination and can be taken either in writing, online or orally. Apart from written or oral examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home examinations, reports, presentations or a combination of any of these is possible.
2. In addition to the provisions set forth in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public and these examinations consist of an individual test in which, normally no more than one person is tested at the same time.
4. Oral interim examinations are administered in the presence of at least a second examiner or an observer appointed by the Examination Board. Otherwise the interim examination is to be recorded. In the case that a presentation counts for more than 40% of the final grade, the same rules apply. This provision does not refer to practical assignments.
5. At the request of the student, The Examination Board may, on behalf of the dean, decide that students with an impairment, by way of special examination facilities, sit the interim examinations in a form adapted to that impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.

6. Prior to the commencement of an academic year information will be provided in the prospectus for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions, both in number, form and content will be made available to the students at least one week prior to the examination.  
For interim examinations with open questions at least one sample question and model answer are made available; for multiple choice examinations at least three questions and answers.
8. The course manual must be published at least one week in advance of the start of the course in the online learning environment. The course manual includes materials for the interim examination preparation, compulsory literature, examination methods and weighting of various interim examination parts in the determination of the final grade. For all students assessment criteria have to be available for final assignments, theses, assignments, reports and presentations.
9. Interim examination dates must be announced no later than one month before the start of a semester.
10. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.
11. If there are legitimate grounds, the Examination Board may decide that an interim examination is taken in another form than described in the prospectus.

#### ***Article 4.2 Rules when administering interim examinations***

For the proper course of events during examinations that are administered in examination rooms of the Radboud University, the dean has adopted the Regulation House rules Examinations in a separate decision. In order to provide the student with proper and clear information these rules have been attached to these regulations as Appendix 4.

#### ***Article 4.3 Frequency of interim examinations***

1. For each unit of study opportunity is given for one interim examination and one resit each academic year, on the dates set by the programme director unless provided otherwise in the programme-specific part of these regulations.
2. If the examination referred to in paragraph 1 consists of module tests, the resit also consists of module tests, unless stated otherwise in the programme specific part.
3. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study that was not taught in that particular academic year. The Examination Board may decide otherwise.

#### ***Article 4.4 Language of the interim examinations***

The interim examinations are offered in the programme's language of instruction, unless provided otherwise in the programme specific part of these regulations.

#### ***Article 4.5 Registration and application for interim examinations***

1. Students register through OSIRIS for a unit of study of the programme.
2. If a student is registered for a unit of study he or she is also registered for the first interim examination in the corresponding academic year.
3. Registering for an interim examination is possible until 11.59 pm on the day before a period of five working days preceding the date of the interim examination, meaning there must always be five full working days between the registration deadline for a particular interim examination and the date of that interim examination. The day on which the interim examination takes place is never included in this period of five working days. After this date registration no longer is possible, unless the Examination Board in special cases decides otherwise.
4. If a student should not want to sit the interim examination, he or she will have to deregister through OSIRIS, no later than five full working days before the interim examination date.

#### ***Article 4.6 Re-sit of interim examinations***

1. Interim examinations may be retaken once within the same academic year, even when the result is a pass.
2. If a student wants to participate in an interim examination he/she has to register through OSIRIS.
3. Registering for a re-sit is possible until 11.59 pm on the day before a period of five working days preceding the date of the re-sit meaning there must always be five full working days between the registration deadline for a particular re-sit and the date of that re-sit. The day on which the re-sit takes place is never included in this period of five working days. After this date registration no longer is possible, unless the Examination Board in special cases decides otherwise.
4. If feedback has been provided within a reasonable time period, successfully passed interim examinations (essays, assignments, report etc.) cannot be retaken, unless stated otherwise in the course manual. A final paper for a programme that receives a passing grade may only be redone in the sense that an entirely new paper is written.
5. If a student re-sits an interim examination, in all cases the most recent grade will determine the final result.
6. The course manual contains provisions on retaking modular interim examinations.
7. If a student does not pass the interim examination within one academic year he or she must retake the entire unit of study the following academic year, unless the examiner decides otherwise.

#### ***Article 4.7 Determination of results***

1. The final grade of an examination will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10, unless the grade is not expressed as a number.
2. As determined in paragraph 1, the results of an interim examination cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme's course manual contains provisions on rounding scores of modular interim examinations for the different units of study.
3. If the result of an interim examination equals or is greater than 6.0 points, the interim examination

is passed. If the result of the interim examination equals or is less than 5.0 points, the student has failed the interim examination.

#### **Article 4.8 Alphanumeric results**

Without prejudice to the provisions of article 4.7, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'V' (pass, voldaan), if the student has met the requirements for completing the unit of study;
- b. 'VR' (exemption, vrijstelling), if the Examination Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study of the examination programme;
- c. 'VLD' (sufficient, voldoende), if the student passed the unit of study;
- d. 'ONV' (fail, onvoldoende), if the student has failed the unit of study;
- e. 'FR' (fraud, fraude): if the Examination Board has established that fraud was committed when the interim examination was administered and the Examination Board has declared the result of the interim examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as Appendix 3.

#### **Article 4.9 Publication of results**

1. The examiner will determine the results of an examination and takes care of registration in OSIRIS.
2. a. In case of an oral interim examination, the examiner will determine the result immediately or within five days after the interim examination was administered.  
b. In case of written or online interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. The last regulation also applies to written and online examinations divided into parts and to assignments/papers. For open-ended questions examinations and assignments/papers with more than 100 participants, a grading period of twenty working days applies.
3. By way of exception the Examination Board may - in consultation with the examiner - extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned on the examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the re-sit, except for units of study in the fourth period with both the interim examination and the re-sit in the same period, where this minimum period is five working days.
6. When the results are published, the student will be informed about the right to inspect his or her marked work as referred to in article 4.8 and about the possibility of appealing at the Examinations Appeals Board.
7. During completion of the programme's final project an independent second reader will be consulted as well as a thesis supervisor.
8. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on fraud during interim examinations and examinations must be followed (appendix 3).

#### ***Article 4.10 The right to inspect the interim examinations***

1. Within a period of a maximum of twenty working days following the publication of the results of a written interim examination or re-sit in all cases the student has the right to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
3. The inspection will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection will be announced at least five working days in advance.
6. If a student is unable to attend the inspection due to demonstrable circumstances beyond his or her control a separate inspection can be arranged upon his or her request, preferably within the period of time referred to in paragraph 1.
7. In all events, inspection will take place no later than five working days before the re-sit of the interim examination in question is administered.
8. The provision in paragraph 7 does not apply to units of study in the fourth period with both the interim examination and the re-sit in the same period, where this minimum period is two working Days.
9. The provisions in paragraph 1 up to 8 do not apply to modular examinations.

#### ***Article 4.11 Validity term of examinations***

1. The validity term of any examination that has been passed is indefinite, unless provided otherwise in the programme-specific part of these regulations, with due observance of the stipulations on this matter laid down in the Act.
2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronic illness, the Examination Board extends the period, at any time, at least by the number of months that the financial support has been granted by the Executive Board.
3. The student is notified, in due time, of the expiry of the validity term applicable for an examination that was passed. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding and/or skills are outdated and explains the reasons why.
4. The provisions in paragraph 1 of the present article do not apply for modular examinations. The validity term of modular examinations is always limited to the end of the relevant unit of study.

#### ***Article 4.12 Determination of final Bachelor's examination results***

1. When students have completed all interim examinations successfully, they must apply for the final Bachelor's examination themselves.
2. The Examination Board will determine the results of the final examination as soon as the student has

passed the interim examinations forming part of either the units of study of the programme in question or of the phase of the programme in question and has submitted proof thereof. The examination date is the date of the last interim examination successfully completed.

3. Prior to determining the results of the final Bachelor's examination, the Examination Board itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

## Section 5 Study progress, student counselling and course advice

### *Article 5.1 Study progress and student counselling*

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.
2. The dean is responsible for providing adequate student counselling.

### *Article 5.2 BSA regulations*

Further rules covering binding recommendations for a student to continue his studies or not (known as binding study advice, BSA) have been laid down in a Guideline. This Guideline is attached to these regulations as Appendix 2.

## Section 6 Teaching evaluation

### *Article 6.1 Teaching evaluation method*

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

## Section 7 Miscellaneous stipulations

### *Article 7.1 Code of conduct*

The faculty has instituted a Code of conduct that both students and employees are expected to follow. This Code of conduct is attached in Appendix 5 of these regulations.

### *Article 7.2 Scientific integrity*

Regarding research and education within the faculty, regulations are in place as formulated by the 'Notitie Wetenschappelijke integriteit' at the KNAW ([www.knaw.nl/nl/actueel/publicaties/notitie-wetenschappelijke-integriteit](http://www.knaw.nl/nl/actueel/publicaties/notitie-wetenschappelijke-integriteit)) and elaborated by the 'Nederlandse gedragscode wetenschapsbeoefening' by the VSNU. ([www.vsnul.nl/wetenschappelijke\\_integriteit.html](http://www.vsnul.nl/wetenschappelijke_integriteit.html)).

## PART 3 PROGRAMME SPECIFIC REGULATIONS

### Section 8 General provisions

#### *Article 8.1 Applicability*

The General Provisions of these regulations shall apply to the Bachelor's degree programme unless otherwise stated in these regulations.

### Section 9 Admission to the degree programme and education

#### *Article 9.1 Admission requirements*

1. Students who wish to enrol in the bachelor's programme Psychology should have obtained:
  - a. A Dutch VWO diploma (no further admission requirements), or
  - b. An HBO Bachelor's diploma (no further admission requirements), or
  - c. An HBO propaedeutic diploma (HBO propedeuse) on the basis of the Dutch HAVO or MBO, with for the bilingual programme additional certificates that prove proficiency in mathematics and English at VWO level, or
  - d. A Statement of Admission, which is based on the Colloquium Doctum for the Psychology Bachelor's programme at Radboud University, or
  - e. An international diploma of secondary education that is equivalent to the Dutch VWO diploma, and for the bilingual programme an additional certificate that proves proficiency in Dutch at VWO level (NT2).
2. Provided that a student from article 9.1.1.c, 9.1.1.d or 9.1.1.e has not obtained mathematics at VWO level (or the international equivalent of the Dutch VWO level), the student should obtain one of the following certificates that prove proficiency in mathematics before the start of the academic year:
  - a. Credit VWO mathematics (deelcertificaat wiskunde vwo);
  - b. Certificate of the 'FSW wiskundetoets';
  - c. Boswell-Bèta certificate (preferable mathematics A; minimum requirement mathematics C);
  - d. CCVX certificate (preferable mathematics A);
  - e. Certificate Online Mathematics Placement Test (OMPT-A of OMPT-B);
  - f. SAT Mathematics Test level 1 or 2 (minimum score 600 out of 800) or the Mathematics section in the SAT test.
3. Provided that a student from article 9.1.1.c, 9.1.1.d or 9.1.1.e has not obtained English at VWO level (or the international equivalent of the Dutch VWO level), the student should obtain one of the following certificates that prove proficiency in English before the start of the academic year:
  - a. Credit VWO English (deelcertificaat Engels vwo);
  - b. IELTS Academic: overall score of at least 6.0, all four sub-scores at least 6.0;
  - c. TOEFL iBT: total score of at least 80, all four sub-scores at least 20;
  - d. Cambridge C1 Advanced English (CAE): minimum mark C;
  - e. Cambridge C2 Proficiency in English (CPE): minimum mark C;



- f. RATER: the Radboud Academic Test of English (RATER) Certificate with a pass on all four sub-scores. The language certificates set out in section 9.1.3.b (IELTS) and 9.1.3.c (TOEFL iBT) are only valid for a period of two years
4. Students that meet one of the following criteria, are exempted from an additional English certificate:
- Having obtained an HBO propaedeutic diploma (HBO propedeuse) or HBO Bachelor's diploma where the language of instruction is 100% English;
  - Having obtained the passing grade for a final exam English within one of the following diploma's: the Austrian *Reifezeugnis/ Reifeprüfungszeugnis*, the Belgian *Diploma van Secundair Onderwijs*, the Danish *Studentereksamenbevis*, the Finnish *Ylioppilastutkintotodistus/ Studenterexamenbevis*, the German *Zeugnis der Allgemeinen Hochschulreife*, the Luxembourg *Diplôme de Fin d'Études Secondaires*, the Norwegian *Vitnemål for Videregående Skole* or the Swedish *Slutbetyg från Gymnasieskolan*;
  - Having obtained the International Baccalaureate diploma;
  - Having obtained the European Baccalaureate diploma (with English Language 1 or 2);
  - Having obtained a diploma that is equivalent to the Dutch VWO level by completing education at an institution in Australia, Canada (with the exception of Quebec), Ireland, New Zealand, Singapore, the United Kingdom or the United States of America (where the language of instruction is English)
5. More elaborate information on the eligibility and admission of students to the bachelor's programme in Psychology, can be found at the website: <https://www.ru.nl/english/education/bachelors/psychology/admission-requirements/>.

### **Article 9.2 Enrolment**

- Students can enrol for the bilingual or the English-language programme, and can only take courses and examinations pertaining to their programme of choice.
- After completing the first year in the bilingual programme (Dutch-English), students may be admitted to the English-language core programme and vice versa, provided they meet the admission requirements.

### **Article 9.3 Colloquium Doctum**

The admission assessment, referred to in article 7.29 and article 9.1.1.c of the Act, comprises:

- The successful completion of the Psychology selection procedure and having obtained a ranking number;
- Having obtained certificates that prove proficiency in English and mathematics (preferable mathematics A, minimum requirement mathematics C) at VWO level or the equivalent certificates as stated in article 9.1.2 and 9.1.3. Furthermore, the bilingual programme requires an additional certificate that proves proficiency in Dutch at VWO-level (NT2);
- The successful completion of an interview about the field of Psychology (in Dutch or English, depending on the programme that a student has applied for).

#### ***Article 9.4 Programme-specific admission requirements***

With regard to the sequence of interim examinations of units of study of the Bachelor's programme, the following regulations apply:

1. Participation in units of study of the B2 year is possible, provided at least 42 EC of the first year have been completed, with exception of the cases mentioned in appendix 2, article 3 'personal circumstances'.
2. Participation in units of study of the B3 year is only possible, provided the first year is completed.
3. Following an elective unit of study at another degree programme is subject to the applicable admission requirements of that programme.
4. Participation in the work groups and the interim examination Statistics 2 is only possible after having completed Statistics 1.
5. Participation in Conversational Skills in Psychology is only allowed after having completed Professional Skills.
6. Participation in Psychometrics is only possible after having completed Statistics 1. Knowledge of Statistics 2 is assumed.
7. Participation in Clinical Assessment and Decision Theory is only allowed after having completed Professional Skills. Knowledge and skills of Conversational Skills in Psychology are assumed.
8. Participation in Research Project 2 is only possible after having completed Statistics 1, Research Methods and Research Project 1. Knowledge of Statistics 2 and the core theme of the Research Project is assumed. Students must take the variant of Research Project 2 that pertains to the core theme taken in the first semester.
9. Participation in Data Analysis is only possible after having completed Statistics 1 and Statistics 2. Knowledge of Psychometrics is assumed.
10. Participation in Applied Research Methods is only possible after having completed Statistics 2. Knowledge of Psychometrics and Decision Theory is assumed.
11. Participation in Klinisch professionele vaardigheden is only allowed after having completed Professional Skills and Conversational Skills in Psychology. Knowledge and skills of Clinical Assessment and Decision Theory are assumed.
12. Participation in Research Project 3 and the Bachelor's thesis is only possible after having earned 120 EC worth of Bachelor's units of study, including Statistics 2 and Research Project 2. Knowledge of Data Analysis, Psychometrics and Decision Theory and Applied Research Methods is assumed.
13. Studying abroad as an exchange student is permitted, if all units of study of the B1 and B2 year (120 EC) have been obtained by 31 August of the preceding year at the latest.

## **Section 10 Structure and design**

#### ***Article 10.1 Programme specific learning outcomes***

Supplementary to the general learning outcomes described in Article 3.2 of these regulations are the learning outcomes of the Bachelor's degree programme in Psychology included in appendix 6.

### **Article 10.2 Programme study load**

The programme has a study load of 180 EC. The programme's study load is determined by the executive board, in a separate decision.

### **Article 10.3 Programme form**

The programme is only offered full time. The programme's form is determined by the executive board, in a separate decision.

### **Article 10.4 Programme language**

1. The programme is taught in a bilingual (Dutch-English) programme and in an English-only programme.
2. Students in the bilingual programme have the right to express themselves in Dutch with regards to speaking and writing (language production).
3. Contrary to paragraph 1, the dean may decide to offer units of study fully or partially in the other language. The language and language requirements for each unit of study are listed in the prospectus. In 2020-2021 different rules apply to Conversational Skills in Psychology (B2), Psychological Ethics (B3) and Klinisch professionele vaardigheden (BS-DH). These are listed in the prospectus and the course manual

### **Article 10.5 Composition of the first-year programme**

1. In accordance with the provisions in Section 3 of these regulations, the first year comprises the following units of study with reference to the study load in EC (total 60) and the corresponding period:

First year – compulsory courses			
Course code	Course title	EC	Period
SOW-PSB1GE06E	General Introduction to Psychology	7	1
SOW-PSB1RS05E	Research Methods	4	1
SOW-PSB1AS05E	Academic Skills for psychologists	6	1 + 2
SOW-PSB1PS12E	Methods of Professional Conduct	4	2
SOW-PSB1BC06E	Brain & Cognition 1	7	2
SOW-PSB1PS13E	Professional Skills for psychologists	5	3 + 4
SOW-PSB1RS10E	Statistics 1	6	3 + 4
SOW-PSB1DH06E	Development & Mental Health1	7	3
SOW-PSB1BE06E	Behaviour & Environment 1	7	4
SOW-PSB1RS15E	Research Project 1	6	3 + 4
SOW-PSB1RS16E	Test Subject Hours	1	1 - 4
Total		60	

2. A description of the units of study listed in paragraph 1, including contact hours, a summary of the learning objectives, and teaching and assessment methods, is included in the prospectus.

3. In the first year, students participate as test subjects during 24 hours in a scientific study conducted by faculty staff. The regulations and procedure are described in the prospectus.
4. Students who, out of principle, do not wish to take part as test subjects in research as described in paragraph 3, may submit a request to take a replacement examination with a study load of 1 EC. The content and requirements of this examination are described in the regulations and procedure mentioned in paragraph 3.
5. Exemption for the first year is granted to students who have completed a first year in Psychology (or an equivalent of 60 EC of Psychology courses) at another Dutch university.

#### **Article 10.6 Composition of the second year programme**

1. In accordance with the provisions in Section 3 of these regulations, the second year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

<b>Second year – compulsory programme</b>			
<b>Course code</b>	<b>Course title</b>	<b>EC</b>	<b>Period</b>
SOW-PSB2BC10E	B&C 2: Clinical Neuropsychology	5	1
SOW-PSB2DH10E	D&H 2: Psychopathology from life cycle perspective	5	1
SOW-PSB2BE10E	B&E 2: Behaviour in Working Organizations	5	2
SOW-PSB2PS35E	Conversational Skills in Psychology	2	1+2
SOW-PSB2RS25E	Statistics 2	6	1 + 2
PSB2SP	Two Core Themes courses out of 12 (see below)	12	2 + 3
SOW-PSB2AS15E	Theoretical psychology	3	3
SOW-PSB2RS20E	Data Analysis	4	3
SOW-PSB2PS26E	Psychometrics	4	3
SOW-PSB2AS20E	Philosophy of Mind, Brain and Behaviour	4	4
SOW-PSB2RS31E	Research Project 2	5	3 + 4
	Domain elective: choice of B3 domain courses (art. 10.7)	4	4
SOW-PSB23PS31E	Me & My Career	1	1-4
Total		60	

<b>Second year - electives Core Themes in Psychology (2 out of 12)</b>		
<b>Course Code</b>	<b>Course Title</b>	<b>Period</b>
SOW-PSB2SP05E	Emotion	2
SOW-PSB2SP60E	Development of Primary Relations	2
SOW-PSB2SP10E	Conscious and Unconscious Processes	2

Second year - electives Core Themes in Psychology (2 out of 12)		
Course Code	Course Title	Period
SOW-PSB2SP15E	Perception, Action & Development	2
SOW-PSB2SP20E	Mental Load and Stress	2
SOW-PSB2SP25E	Language and Communication	2
SOW-PSB2SP55E	Learning and Behaviour	3
SOW-PSB2SP50E	Motivation and Performance	3
SOW-PSB2SP65E	Pain Perception and Treatment	3
SOW-PSB2SP70E	Development of Pro- and Antisocial Behaviour	3
SOW-PSB2SP30E	Eating Behaviour	3
SOW-PSB2SP75E	Religion and Spirituality	3

2. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.

#### *Article 10.7 Composition of the third year programme*

1. In accordance with the provisions in Section 3 of these regulations, the third year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

Course Code	Third year: Choose your domain course and an additional one (12 EC) out of:	EC	Period
SOW-PSB3BC15E	B&C 3: Cognitive Neuropsychology	6	1
SOW-PSB3BE15E	B&E 3: Cognition, Attitude, Motivation	6	1
SOW-PSB3DH15E	D&H3: Psychology and Health	6	1

Course Code	Third year: Compulsory courses for all domains	EC	Period
SOW-PSB3AS30E	Psychological Ethics	4	2
SOW-PSB23PS31E	Me & My Career	0	1-4

Course Code	Third year: Select the courses belonging to your domain:	EC	Period
SOW-PSB3RS35E	Applied research methods Brain & Cognition	4	2
SOW-PSB3RS40E	Applied research methods Behaviour & Environment		2
SOW-PSB3RS45E	Applied research methods Development & Mental Health		2
SOW-PSB3RS50E	Research Project 3 Brain & Cognition	6	3-4
SOW-PSB3RS55E	Research Project 3 Behaviour & Environment		3-4
SOW-PSB3RS60E	Research Project 3 Development & Mental Health		3-4

Course Code	Third year: Select the courses belonging to your domain:	EC	Period
SOW-PSB3RS65E	Bachelor's thesis Brain & Cognition	6	3-4
SOW-PSB3RS70E	Bachelor's thesis Behaviour & Environment		3-4
SOW-PSB3RS75E	Bachelor's thesis Development & Mental Health		3-4
	Three domain electives (4 EC each) See below	12	1-4
	Free electives	16	4
	Total	60	

Third year - Domain electives Brain & Cognition			
Course code	Course title	EC	Period
SOW-PSB3BC16E	Psychopharmacology and Psychopathologies	4	1
SOW-PSB3BC25E	Neurophysiology of Cognition and Behaviour	4	2
SOW-PSB3BC20E	Language in Progress	4	2
SOW-PSB3BC30E	Human Motor Control and Sport	4	2
SOW-PSB3DH23E	Clinical Assessment and Decision Making	4	2
SOW-PSB3BC35E	Signal Analysis and Matlab	4	3
SOW-PSB3DH45E	Affective Science and Psychopathology	4	3
SOW-PSB3BC40E	Learning, Remembering and Forgetting	4	4
SOW-PSB3BC45E	Consciousness and Perception	4	4
SOW-PSB3DH66N	Klinisch professionele vaardigheden	3	3+4

Third year – Domain electives Development & Mental Health			
Course code	Course title	EC	Period
SOW-PSB3BC16E	Psychopharmacology and Psychopathologies	4	1
SOW-PSB3DH23E	Clinical Assessment and Decision Making	4	2
SOW-PSB3DH25E	Prevention	4	2
SOW-PSB3DH30E	Fear, Anxiety and related disorders	4	2
SOW-PSB3DH35E	Role of Gender in Mental Health Care	4	3
SOW-PSB3DH45E	Affective Science and Psychopathology	4	3
SOW-PSB3DH40E	Early development: Chances and Risks	4	3
SOW-PSB3DH66N	Klinisch-professionele vaardigheden	6	3+4
SOW-PSB3DH55E	Adolescence: Chances and Risks	4	4
SOW-PSB3DH60E	Adulthood and Ageing: Chances and Risks	4	4
SOW-PSB3DH50E	Psychotherapy	4	4

Third year – Domain electives Behaviour & Environment			
Course code	Course title	EC	Period
SOW-PSB3BE20E	Sport Psychology	4	1
SOW-PSB3BE25E	Evolutionary Foundations of Human Behaviour	4	2
SOW-PSB3BE30E	Interpersonal Relationships	4	2
SOW-PSB3BE40E	Work Psychology	4	3
SOW-PSB3BE35E	Intergroup relations from multicultural perspectives	4	3
SOW-PSB3BE45E	Social Influence	4	4
SOW-PSB3BE50E	Organisational Psychology	4	4
SOW-PSB3BE21E	Literature review Sport and Exercise Sciences	6	1-4

2. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.
3. If the student wishes to do Research Project 3 in another domain than the one selected, he or she must request permission to do so from the Examination Board.
4. In the choice of the third year domain courses (Brain & Cognition 3, Behaviour & Environment 3, and Development & Mental Health 3), the student must always select the unit of study corresponding to her/his domain choice.

#### *Article 10.8 Participation in education*

1. In principle, the following applies to participation in education:
  - a. participation in practicals is compulsory;
  - b. participation in lectures and question-and-answer sessions is optional;
  - c. participation in work groups is optional.
2. Meeting the participation requirement and any sanctions resulting from failure to meet this requirement must be outlined in the course manual of the unit of study in question.
3. If the conditions described in paragraph 2 have not been met, mandatory participation cannot be enforced.

## Section 11 Interim examinations

#### *Article 11.1 Exemptions*

Supplementary to the provisions in paragraph 3.7 of these regulations the Examination Board may grant exemption for the free electives of 16 EC to students who have completed a Bachelor's degree programme other than psychology.

## PART 4 TRANSITIONAL AND FINAL PROVISIONS

### Section 12 Transitional provisions

#### *Article 12.1 Transitional provisions for the programme*

For students who started their studies in 2016-2017 and 2017-2018, transitional regulations apply on the basis of the provisions in articles 10.5 and 10.6. This has been included as appendix 7 in these EER.

### Section 13 Final provisions

#### *Article 13.1 Safety net scheme and hardship clause*

1. In all cases not covered fully or partially by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in unreasonable or unfairness for individual students, the Examination Board or the dean is authorised to make an exception to the provisions in the Education and Examination Regulations.

#### *Article 13.2 Amendments*

1. Notwithstanding the provisions in article 7 of the Structure Regulations of Radboud University, these regulations are drawn up or amended by the dean after receiving advice from the Programme Committees and after having obtained the approval of the faculties' joint meeting.
2. In exceptional cases, an amendment to these regulations may be related to the current academic year, but only if this does not disproportionately damage the interest of the students.

#### *Article 13.3 Publication*

1. The dean is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can consult the EER on the faculty website.

#### *Article 13.4 Entry into force*

These regulations shall come into force on September 1, 2020.

The Education and Examination Regulations applicable before this date will then expire.

As established by the dean on June 18, 2020.



## APPENDIX 1      DISTINCTIONS

1. With due observance of the provisions set out in this article, the Examination Board will determine whether a distinction will be awarded and, if so, which distinction will be awarded.
2. The distinction:
  - a. 'cum laude' will be awarded if the weighted average result of the final assessment of the units of study referred to in paragraph 3 equals or is higher than 8.0; or
  - b. 'summa cum laude' will be awarded if the weighted average result of the final assessment of the units of study referred to in paragraph 3 equals or is higher than 9.0.
3. The distinction will be calculated on the basis of all units of study of the examination programme for which a mark has been awarded on a scale of 1 to 10, except for extra-curricular units of study.
4. The number of EC of the units of study referred to in paragraph 3 will serve as the weighting ratio for the calculation of the weighted average result, unless provided otherwise in the programme-specific part of these regulations.
5. The distinction will not be awarded if more than 10 per cent of the total study load of the examination programme (being one or more units of study) has been resat or if interim examinations have been resat more than once, notwithstanding the authority of the Examination Board to decide otherwise, stating reasons therefore.
6. The distinction will not be awarded if fraud was established in one of the examination programme's units of study.

## APPENDIX 2 STUDY ADVICE FIRST YEAR

### *Article 1 Study advice in the first year (BSA)*

1. On behalf of the dean, the First Year Study Recommendations Committee (Commissie Studieadvies Eerste Jaar) will advise students on continuing their degree programme at the end of the first year in which the student has been registered for the Propaedeutic phase of the full-time Bachelor's degree programme as referred to in article 7.8b of the Act., but no later than 31 August.
2. The Propaedeutic phase of the Bachelor's degree programme is the first study year of the Bachelor's degree programme and contains a study load of 60 EC.
3. The First Year Study Recommendations Committee will advise students positively on continuing their degree programme if a student has achieved a minimum of 42 EC in the Propaedeutic phase referred to in paragraph 2.
4. The First Year Study Recommendations Committee will advise students negatively on continuing their degree programme if a student does not meet the requirements referred to in paragraph 3, unless personal circumstances as referred to in article 3 of these regulations should play a role. A negative study advice is a recommendation not to continue the degree programme in question and is binding.
5. The First Year Study Recommendations Committee will notify students of its intention to give a binding advice not to continue their degree programme and will provide students with the opportunity to be heard before the binding advice not to continue their degree programme becomes final.
6. To determine the required number of EC's referred to in paragraph 3, the EC's that have been granted for exemptions will be taken into account.
7. Students will be heard by the First Year Study Recommendations Committee.
8. The First Year Study Recommendations Committee makes binding study recommendations to students who have registered for a full time programme after 31 January at the end of their second year. The First Year Study Recommendations Committee then will advise students positively on continuing their degree programme if all 60 EC of the Propaedeutic phase have been obtained.
9. The dean is entitled to lay down additional rules for students who have registered for two degree programmes recognized as dual degree programme under or pursuant to these Education and Examination Regulations.
10. Students who terminate their registration before March 1st will not be given any advice for that academic year. If they register again for this degree programme in the following academic year, they will be given binding advice on continuing their degree programme or not at the end of that second study year. The provisions of the last sentence of paragraph 8 will equally apply.
11. Students may appeal to the Examination Appeals Board against a binding advice not to continue their degree programme within six weeks following this recommendation. The appeal will have no suspensive effect.

### *Article 2 Provisional recommendations*

1. In anticipation of the advice referred to in article 1 of these regulations, the First Year Study Recommendations Committee will make provisional recommendations, at the end of the first

semester, before March 1st, to students on continuing their degree programmes on the basis of their results to date.

2. The provisional recommendation is especially meant as a warning for students who have failed to make adequate progress. The students in question will be invited for an interview with the student advisor to see how the study results could be improved or whether an alternative degree programme might be advisable.

### **Article 3     *Personal circumstances***

1. When deciding on the binding advice to continue a degree programme, the First Year Study Recommendations Committee will take into consideration personal circumstances as referred to in article 2.1 of the implementation decree ('Uitvoeringsbesluit') of the Act, in so far as a student advisor, a student dean, or any other person appointed to this end has been notified, without delay, of these circumstances by or on behalf of the student in question.
2. Apart from the personal circumstances referred to in paragraph 1, the First Year Study Recommendations Committee takes the following personal circumstances into consideration:
  - a. the student is a top talent in arts or culture;
  - b. the student takes part in sport at top level.
3. The student may be requested to substantiate why personal circumstances have played a role or to argue convincingly that these circumstances should be taken into consideration.

### **Article 4     *Duration of advice***

1. If binding advice has been given not to continue the degree programme, the student in question will neither be entitled, for a period of three years, to register for the same Bachelor's degree programme nor for any other Bachelor's degree programmes that have their Propaedeutic phases partially or entirely in common, as designated by the dean.
2. In the event a student should register again for the degree programme after the period referred to in paragraph 1, this registration will be considered as a first registration under this paragraph and the relevant provisions will apply in full.

### **Article 5     *No binding negative advice or deferral of the decision***

1. On the basis of the circumstances referred to in article 3, the dean, having heard the First Year Study Recommendations Committee, may decide not to attach binding consequences to their negative advice to students to continue their degree programme. Having heard the First Year Study Recommendations Committee, the dean may also decide, on the basis of the circumstances referred to, not to attach binding consequences as yet to the negative advice.
2. If binding advice not to continue the degree programme is not yet given pursuant to paragraph 1, the First Year Study Recommendations Committee will give their binding advice as referred to in article 1 before the end of the second study year if, at that time, the student has not yet obtained the 60 EC of the Propaedeutic year.

*These guidelines under article 7 of the Dual Board Structure Regulations were adopted by the Executive Board on 16 July 2019, following the approval of the University Joint Assembly (UGV) on 1 July 2019 and enter into force on 1 September 2019, thereby repealing the guidelines that applied until that date.*

## APPENDIX 3 REGULATIONS ON FRAUD

### Paragraph 1 Introductory provisions

#### *Article 1 Purpose and scope of these regulations*

To prevent fraud during interim examinations and bachelor/master examinations as referred to in article 7.12b WHW, relating to the education and examination in the degree programme Psychology of Radboud University (hereinafter: RU) the dean of the faculty of Social Sciences adopts the following regulations.

#### *Article 2 Definitions*

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW or the EER.

### Paragraph 2 Definition fraud, procedure and sanctions

#### *Article 3 Definition of fraud*

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
  - a. fraud when taking written interim examinations, including
    - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
    - copying or exchanging information;
    - passing oneself off as someone else, or being represented by someone else during interim examinations;
  - b. fraud when producing theses and other papers, including
    - plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
    - fabricating (making up) and/or falsifying (distorting) research data;
    - submitting a thesis or another paper that was written by someone else.
  - c. other fraud in the context of interim examinations or examinations, including
    - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;
    - changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
    - providing incorrect information when applying for an exemption, extension of validity period, and

the like, of an interim examination or an examination.

3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

#### ***Article 4 Procedure for establishing fraud***

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The examination board or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the examination board without delay.
5. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board provides the student with the opportunity to respond to the report in writing. The examination board hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

#### ***Article 5 Remedial action***

If the examination board has established fraud:

- a. the examination board declares the relevant interim examination or examination invalid, and
- b. the examination board includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

#### ***Article 6 Sanctions***

1. If the examination board has established fraud has been committed, the board may:
    - a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
    - b. determine that no distinction will be awarded on the degree certificate;
    - c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.
- If the examination board has established that serious fraud has been committed, the board may also
- d. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.

2. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
3. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

### **Paragraph 3 Transitional provisions**

Does not apply.

### **Paragraph 4 Final provisions**

#### ***Article 7 Decisions and legal protection***

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens [CBE]).

#### ***Article 8 Adoption and amendment***

1. These regulations are adopted by dean.
2. In so far as the content of these regulations relates to the duties and powers of the degree programme's examination board, the content must also be confirmed by that examination board.

#### ***Article 9 Effect***

These regulations take effect on 1 September 2019. These regulations will then replace any previous regulations.

#### ***Article 10 Publication***

1. The dean ensures the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

## APPENDIX 4 REGULATIONS EXAMINATION ROOMS RU

### Paragraph 1 Introductory provisions

#### *Article 1 Purpose and scope of the regulations*

For the proper course of events during interim examinations and bachelor/master examinations relating to the education and examination of the degree programme Psychology that are administered in examination rooms at the Radboud University (hereinafter: RU), the dean of the faculty of Social Sciences of the RU adopts the following regulations.

#### *Article 2 Definitions*

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) - have the same meaning that is given to these terms in the Act and the EER.

#### *Article 3 Examiners and invigilators*

1. For the administration of examinations, the examination board of the degree programme Psychology has appointed one or more examiners.
2. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board.
3. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

#### *Article 4 Instructions by the executive board*

1. These regulations include instructions in the sense of article 7.57 of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

#### *Article 5 Guidelines for examiners*

These regulations include instructions in the sense of Article 7.12bh of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

#### *Article 6 Instructions by examiners for students*

1. The examiner may give instructions, in the context of the instructions described in these regulations,

to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.

2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

## Paragraph 2 House Rules

### **Article 7 Admission to the examination room and leaving it**

1. With respect to entering and leaving the examination rooms, the following applies:
  - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
  - b. except in the circumstances described in paragraphs c and d of the present article, the student is no longer admitted into the examination room after the examination has started;
  - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
  - d. the student is permitted to use the toilet during the examination;
  - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

### **Article 8 Student ID**

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

### **Article 9 Start and duration of the examination**

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

### **Article 10 Materials permitted in examinations**

1. When taking the interim examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.
2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables.



#### **Article 11** *Handing in examination papers*

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

#### **Article 12** *Peace and order, furniture and fixtures in the examination room*

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones, and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for adequate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for each student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

### **Paragraph 3 Transitional provisions**

Does not apply.

### **Paragraph 4 Final provisions**

#### **Article 13** *Departure from rules and house rules*

In special circumstances the examiner may depart from the provisions in these regulations.

#### **Article 14** *Adoption and amendment*

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's examination board, the content must also be confirmed by that examination board.

#### **Article 15** *Effect*

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

#### **Article 16** *Publication*

1. The dean ensures the appropriate publication and any amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospective students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER)). The examination board includes these regulations accordingly as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR))

of the programme that are laid down by that board.

Thus, adopted by the dean on June 26, 2019 and ratified by the examination board.



## APPENDIX 5 FACULTY OF SOCIAL SCIENCES CODE OF CONDUCT

The Faculty of Social Sciences seeks to offer a work environment where employees and students work and study with effort, joyfully, and aimed towards results. To facilitate this, the faculty has adopted a number of rules governing conduct within the faculty. These rules of conduct are taken to form the foundation of a motivating and inspiring work environment. It is the mutual responsibility of employees and students to follow them.

The faculty seeks to provide an atmosphere characterised by:

- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that

- everyone should be treated with respect, without being offensive or hurtful;
- you should treat others as you wish to be treated. This goes for all forms of all contact on campus that occurs between staff and students and for all forms of communication, including verbal, written, e-mail, Brightspace, chat rooms, and course evaluations;
- everyone makes sure to familiarise themselves with and act according to the rules in the various regulations (e.g. EER, student-act, regulation on academic integrity, the terms of use for the RU-network and SURFnet) as well as the agreements made with respect to attendance, deadlines, review periods, completing assignments, among others;
- one sticks to the rules and agreements once made;
- students and examiners are jointly responsible for the successful functioning of the educational process and they can and may appeal to their responsibility;
- one assumes good intentions of each other and one does not adhere to prejudicial judgements;
- everyone makes sure to be familiar with relevant information and recent changes in the educational organisation and content;
- everyone respects each other's property and takes good care of spaces and materials used.

Basically, this all boils down to the same thing: treat each other with respect. The faculty trusts that students and employees will act accordingly.

## APPENDIX 6      LEARNING OUTCOMES

### ***Article 1      Knowledge and understanding of the Brain & Cognition Domain***

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. human neuroanatomy and neurophysiology;
2. cognitive functions, such as language, learning, memory, cognitive control, perception, attention, emotion and social consciousness, and the underlying neuroanatomical foundation and neurocognitive processes;
3. neuropsychological disorders resulting from cerebral infarction, traumatic brain injury, epilepsy, dementia;
4. methods of neurocognitive research and diagnostics;
5. principles of neurocognitive intervention and prevention.

### ***Article 2      Knowledge and understanding of the Behaviour & Environment Domain***

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. behaviour resulting from the interaction between individuals and their social and physical environment;
2. behaviour in working organisations, at the individual, group and organisational level;
3. evolutionary, cultural, cognitive, affective and motivational processes that underlie social behaviour;
4. influencing of and by others, such as in interpersonal relationships and intergroup relationships and in advertising and information campaigns;
5. methods of socio-psychological and work and organisational psychological research and diagnostics;
6. methods of socio-psychological and work and organisational psychological interventions and behavioural change.

### ***Article 3      Knowledge and understanding of the Development & Mental Health Domain***

You will develop an understanding of the relationships between normal functioning, abnormal functioning and life stages (Developmental Psychology and Clinical Psychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. stages of a person's life (such as early childhood, adolescence, second half of life), individual differences in this regard and the psychopathology thereof;
2. development processes that distinguish or link these life stages (such as learning, aging), and how they might affect psychopathology;
3. the influence of the social environment (such as family, school, work, culture) on life and psychopathology;

4. the origin, maintenance, and manifestations of mental anomalies and disorders (such as depression, eating disorders and phobias);
5. physical and neurological processes, to the extent to which these are related to mental anomalies and disorders;
6. methods of development psychology and clinical psychology research and diagnostics;
7. principles of developmental psychology and clinical intervention and prevention.

#### **Article 4     *Research skills***

You will acquire knowledge of conventional statistical and methodological research techniques in psychology and will be able to apply this knowledge largely on your own. In relation to all prevalent types of empirical psychological research, you will be able to:

1. design a study that takes into account all the prevailing theories and methods of the relevant domain;
2. carry out a study;
3. analyse and interpret research data through the use of conventional techniques (such as GLM, non-parametric tests, factor analysis);
4. report a study in accordance with APA standards for research articles.

#### **Article 5     *Academic Skills***

You will acquire academic skills (analytical skills, reflection skills, communication skills, and learning skills) and will be able to apply these to theoretical and practical problems. You will be able to:

1. systematically dissect a psychological problem or issue into its elements, aspects and sub-problems; distinguish between primary and secondary issues, causes and consequences, facts and opinions; make connections, recognise patterns and come up with solutions;
2. place psychological knowledge claims in their historical context and critically evaluate them on the basis of substantive, methodological and philosophical criteria;
3. recognise and critically evaluate ethical and integrity dilemmas in psychological research, diagnostics and interventions and in professional interactions with clients, commissioning parties, participants and organisations;
4. communicate verbally and in writing on psychological issues according to APA standards, for instance through research reports, essays, recommendations, (poster) presentations, and debates;
5. identify gaps in your own knowledge and skills, handle feedback from lecturers or peers and thus guide your own academic development.

#### **Article 6     *Professional Skills***

You will acquire professional skills at a basic level in the domain of your choice (conversation skills, testing skills, and reporting skills) and will be able to apply these in practical situations relevant for the work fields of psychologists, while taking the tense relationship between science and practice into account. Depending on your specialisation, you will be able to:

1. analyse the needs and problems of individuals, groups or organisations in the field of psychology with the help of diagnostic and psychodiagnostic research;

2. conduct an interview; systematically observe behaviour; administer and assess a survey; administer, assess, and psychometrically evaluate a test; professionally report your findings;
3. design and evaluate an argued, evidence-based psychological intervention and/or critically evaluate an existing intervention;
4. develop a global personal development plan and career prospects, and indicate to what extent your qualities and ambitions are in line with the professional competences demanded by the field.

## APPENDIX 7      TRANSITIONAL REGULATIONS

In 2018-2019 alternations in the Bachelor's curriculum took place, especially in the first year and in the domain Development & Mental Health of the third year. In case these changes may result in unreasonable and unfair consequences, transitional regulations will apply. Students can consult the STIP-Psychology information at <https://www.ru.nl/socialsciences/stip/programme-information/psychology/transitional-arrangements/> or consult the student advisor, to see whether transitional regulations apply to their individual study choices and circumstances.

Year	Previous course	To be replaced by
B1	Psychology in Action	Additional assignments in PS, B&C1, D&H1 and B&E1
B2	Psychometrics and Decision Theory	Psychometrics (B2) Clinical assessment and decision making (B3)
B3	Gespreksvaardigheden	Conversational Skills (B2) and Klinisch professionele vaardigheden (B3)
B3	Psychodiagnostiek in de hulpverlening	Clinical Assessment and Decision Making