

Education and Examination Regulations

Academic year 2023-2024

Faculty of Philosophy, Theology and
Religious Studies

Research Master Philosophy



Contents

Paragraph 1	Introductory provisions	4
Paragraph 2	Admission to the programme.....	5
Paragraph 3	Admission to tuition and examinations	5
Paragraph 4	Structure and form of the programme.....	7
Paragraph 5	Structure and form of the units of study.....	10
Paragraph 6	Testing and administering examinations	12
Paragraph 7	Study progress, counselling and recommendations	15
Paragraph 8	Evaluation of tuition	15
Paragraph 9	Transitional provisions	16
Paragraph 10	Final provisions.....	16
Appendix I	Admission requirements and Procedures.....	17
Appendix II	Examination programme	19

Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition for and examination of the degree programme Master's in Philosophy (Research) Croho¹ code 60128 (hereinafter: the programme). This programme has been set up by the executive board of Radboud University and it is offered by the faculty of Philosophy, Theology and Religious Studies of Radboud University.

Article 2 Scope of the regulations

The regulations apply for all students who are registered in the academic year 2023-2024 for the programme referred to in article 1. The provisions in paragraph 2 of these regulations apply to students who register for that academic year.

Article 2a. Guidelines executive board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
 - a. Guidelines Distinctions Regulation
 - b. Guidelines and Regulations First Year Study Recommendation
- 1a.
2. The provisions in these education and examination regulations apply without prejudice to the provisions of the guidelines referred to in paragraph 1 of the present article.
3. Above mentioned guidelines and other RU-regulations can be found in the PTRS Course Guide under Education and Examination Regulations.

Article 3 Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as 'the Act') have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in section 1 of the present article, the following terms have the following meanings:
 - a. Contact hour: a tuition period during which the lecturer is physically present;
 - b. Examination: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, An examination may consist of several parts that are taken on different dates;

¹ Central Register of Higher Education Study Programmes

- c. Resit; the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;
 - d. Premaster: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
 - e. Regulations on Fraud: the Regulations on Fraud as adopted by the dean in a separate decision.
 - f. Examination date: the date on which the examination is administered by or on behalf of the examiner;
 - g. Working day: Monday until Friday, with the exception of public holidays as referred to in the Bargaining Agreement Dutch Universities (*CAO Nederlandse Universiteiten*) and the collective days off set by the executive board.
3. Where these regulations refer to ‘the student’, the prospective student is included, wherever relevant.

Paragraph 2 Admission to the programme

Article 4 Registration for the programme

1. The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV of the Registration Regulations of Radboud University.
2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix I.

Article 5. Decision on admission

1. The dean or admissions committee decides, on behalf of the executive board, on the student’s admission to the programme.

Paragraph 3 Admission to tuition and examinations

Article 6. Registration tuition and examinations

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the programme . If any costs referred to in this paragraph should be

involved, these costs have been listed in the course manual for your information. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

Article 7. Registration and deregistration for tuition

1. The student registers and deregisters, via Osiris, for tuition of the units of study that are part of the programme.
2. The student registers for tuition at the latest on Friday in the first week of the relevant teaching period. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

Article 8. Entry requirements for tuition

1. For the tuition of the units of study described in the course guide, the entry requirements described in the course guide apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In special cases, the Examining Board may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

Article 9. Registration and deregistration for examinations

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the programme.
2. The student can register for an examination ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.
3. Contrary to the provisions of paragraph 2, the student who has registered for tuition of a unit of study is automatically registered for the corresponding first examination of that unit of study.
4. The student who has registered for an examination can deregister ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination.

Article 10. Entry requirements for examinations

1. For the examination of the units of study described in appendix II, the entry requirements described in the course guide apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In addition to the provisions in paragraph 1, a student cannot be registered for an examination that has been passed.
3. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%.

4. In special cases, The Examining Board may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1 and 2, with or without imposing alternative requirements. If an exemption is requested from the obligation to participate in practical exercises as referred to in article 7.13, second paragraph under t of the Act, the Examining Board decides on the exemption.

Paragraph 4 Structure and form of the programme

Article 11 Exit qualifications of the programme

The programme intends:

§1. Knowledge and insight

- a) Graduating students possess thorough and detailed knowledge in one specific domain of philosophy, and they therefore are acquainted with:
 - several authors and philosophical issues within the chosen field of specialisation;
 - the primary and secondary literature pertaining to the authors and questions that have been investigated.
- b) Graduating students possess solid knowledge in at least two philosophical disciplines outside of their chosen specialisation, and therefore are acquainted with:
 - a number of authors or philosophical issues in detail;
 - the primary and secondary literature pertaining to an author or question outside the student's field of specialisation.
- c) Graduating students understand the way in which their chosen specialisation is related to the overall domain of philosophy, the landscape of academic disciplines and contemporary culture.
- d) The graduate will have knowledge of and insight into the professional field of qualified philosophers.

§2. Application of knowledge

- a) Graduating students have learned to carry out the consecutive steps of a research project, and in particular have the following knowledge and skills:
 - identifying a philosophical problem
 - translating a philosophical problem into a research question and a project designed to answer the research question;
 - locating the relevant primary and secondary literature, assembling it, and evaluating its quality and relevance with respect to the research question to be answered;
 - interpreting the selected texts in a careful and critical manner that is pertinent to the question to be answered;

- arriving at valid conclusions based on the research that has been conducted, and relating these conclusions to the original research question and the problem that lies at its roots.
- b) Graduating students are capable of dealing with philosophical and non-philosophical texts according to accepted academic standards, and notably:
- in the understanding of contemporary and historical texts, consulting them, whenever possible, in the original language;
 - in the processing of texts in referencing and bibliographies.

§3. Judgement

- a) Graduating students are capable of forming an independent judgement with respect to the authors and issues they have treated in the chosen field of specialisation. They are, in particular, capable of:
- placing a text or question in the relevant context;
 - analysing the argumentative structure of a philosophical text and judging its coherence and correctness;
 - judging philosophical texts and issues critically and according to their contents and domains of application.
- b) Graduating students are capable of defending their position vis-à-vis a given question in the domain of specialisation, by means of:
- the use of valid arguments;
 - an elucidation of its (for example social) relevance.

§4. Communication skills

- a) Graduating students are capable of reporting orally and in written form on the research that has been carried out. Specifically, they are able to:
- present the results of their own research project before a specialised and non-specialised audience, using the relevant means of communication (lecture, presentation, debate, interview, etc.);
 - present the result of their own research projects in a journal article that satisfies the international norms of academic publications.
- b) Graduating students are capable of participating both orally and in written form in expert panels, by acquiring the following skills:
- they are able to contribute to an international congress or collective publication through a lecture, paper or article;
 - they are able to actively participate in meetings of professional research groups.

§5. Learning Skills

- a) Graduating students possess the learning skills that enable them to set up and carry out new research projects. Specific skills that they possess are:
- locating new pertinent questions within their domain of expertise;

- designing a research project according to standard international norms.

Graduating students possess the skills of for applying their research and connecting it to relevant philosophical issues or newly emerging issues or problems.

Article 12 Study load of the programme

The programme has a study load amounting to 120 ECs. The programme's study load has been set by the executive board, in a separate decision.

Article 13 Form of the programme

The programme is taught full-time. The programme's form is determined by the executive board, in a separate decision.

Article 14 Language of the programme

The programme is taught in the English language, which is the programme's language of instruction. The programme's language of instruction is determined by the executive board, in a separate decision.

Article 15 Master examination programme

The programme has a Master's examination programme² which is aimed at realising the exit qualifications described in article 11. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 16 Incorporating units of study (optional courses)

1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 20 ECs of optional units of study from other degree programmes.
2. Upon the student's request the Examining Board incorporates the optional units of study from other degree programmes.
3. For the incorporation of the optional units of study the following conditions apply:
 - a. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.
4. A unit of study from a bachelor's programme may not be incorporated as an optional unit of study.
5. Incorporation of a unit of study is only permitted before the relevant unit of study starts.
6. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The Examining Board will

² In this translation, the word 'bachelor or master examination' is used for the Dutch word '*examen*' and the word 'examination' for the Dutch word '*tentamen*'.

decide on the conversion, with due observance of the memo on conversion: ‘Conversion of study load and study results’ (*Conversie van studiebelasting en studieresultaten*).

7. Incorporation of a unit of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 17 Not applicable

Article 18 Exemptions from units of study

1. The total number of exemptions is never more than 60 ECs.
2. Upon a student’s request, the Examining Board may grant the student exemption from a specific unit of study and the corresponding examination if this student:
 - a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and level; or
 - b. demonstrates adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
3. In the assessment referred to in section 2 of the present article, the Examining Board checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. No exemption as referred is granted for
 - a. the final thesis.
5. The Examining Board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of fraud, established by the Examining Board, as referred to in the RU Regulations on Fraud.

Article 19 Replacing units of study

Replacing compulsory units of study from the bachelor’s or master’s programme is not permitted.

Paragraph 5 Structure and form of the units of study

Article 20 Units of study organised per study year

Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 21 Number of examinations per study year

1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.

2. , The form of the resit is the same as the form of the examination, unless stated otherwise in the course manual.

Article 22 Timetable for tuition and examinations

Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 23 Language of tuition and examinations

In view of the provisions of article 14 tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 24 Learning objectives

Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manual.

Article 25 Format of tuition

The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 26 Number of contact hours

The number of contact hours per unit of study has been laid down in appendix II.

Article 27 Format of examination

1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
 - a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
 - b. oral examination (OE): individual examination;
 - c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
 - d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
 - e. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse

the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;

- f. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the programme coordinator may decide that the format of the relevant examination described in appendix II will be departed from.
3. Written examinations are administered in the RU examination rooms.
4. An oral examination is held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the Examining Board may determine that the provisions in this paragraph are departed from. In special circumstances, the Examining Board may also decide that the examination is recorded.
5. The Examining Board may allow, on behalf of the dean, students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the Examining Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examining Board, when formatting the facility, may seek advice from the faculty's 'digital testing coordinator'.

Paragraph 6 Testing and administering examinations

Article 28 Rules when examinations are administered

For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House Rules in a separate decision.

Article 29 Establishing the examination results

1. The examiner establishes the result of an examination in writing and registers this result in Osiris.
2. The result of an examination is rounded to and expressed in full or half points between 1 and 10.
If a mark is below .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.

5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification ‘requirements (not) met’ (*‘(niet) voldaan’*) rather than in points. If the result of an examination should be established in this way, this is described in more detail in the overview in the course manual.
6. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
7. If the result of a module test equals or is more than 5.5 points, the module test is considered to have been passed. If the result of an module test is less than 5.5 points, the module test is considered to have been failed.
8. In addition to the provisions in paragraph 7 to 9, a student cannot be registered for a module test that has been passed.
9. In addition to the provisions in paragraph 7 to 10, a student can only be registered for a failed module test if the examination which the module test is part of has not been passed, i.e. if the arithmetical score of the examination is lower than 5.5(0).

Article 30. Non-numeric results

Without prejudice to the provisions of article 29, the following non-numeric results are established and registered in Osiris in the following cases:

- a. ‘VR’ – exemption (*‘vrijstelling’*), if the Examining Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme;
- b. ‘FR’ – fraud (*‘fraude’*), if the Examining Board has established that fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I;
- c. ‘EFR’ – serious fraud (*‘ernstige fraude’*), if the Examining Board has established that serious fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud.

Article 31. Publication of the examination results

1. Immediately after the result of an examination has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of a written examination within fifteen working days after the date the examination was administered. Immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to an examination other than a written or oral examination, the

examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.

3. Contrary to the provisions in paragraph 2, the following deadlines apply to examinations in period 4. The examiner will publish the results from the first examination opportunity within ten working days after the day on which the examination was taken. The examiner will publish the results of a resit within fifteen working days after the day on which the examination was taken.
4. In special circumstances and upon request, the Examining Board may extend or reduce the periods referred to in paragraphs 2 and 3 of the present article.
5. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations.
6. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period

Article 32. Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.
2. Contrary to the provisions in paragraph 1, the inspection of examinations from period 4 will be held no later than two working days after the publishing of the results. For resits from period 4 of the propaedeutic phase, inspections of examinations will be held no later than two working days after the publishing of the results. The provision concerning the minimum number of working days between inspection and the next resit does not apply to these examinations.
3. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
4. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
5. In the event the format of the examination should not allow for the perusal and inspection procedure referred to in paragraphs 1 and 2, the course manual provides information on how perusal can take place.
6. In no event, the opportunity for perusal is offered fewer than five working days prior to the first following opportunity to sit the examination.

Article 33. Validity term of examinations

1. The validity term of an examination that has been passed is indefinite.

2. The validity term of the results of a module test always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 34. Master's examination

1. The programme is finalised by the master's examination.
2. The Examining Board establishes the result of the master's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme pertaining to the programme in question.
3. When determining the result of the master's examination, the Examining Board also sets the master's examination date. The master's examination date is the date of the last examination as referred to in paragraph 2.

Article 35. Degree and distinction

1. The student who has passed the programme's master's examination is awarded the degree Master of Arts.
2. The Examining Board may award a distinction to the student who has successfully completed the master's examination of the programme. The rules that apply to awarding distinctions have been laid down in the Guidelines Distinctions Regulations as referred to in article 2a of these regulations.

Paragraph 7 Study progress, counselling and recommendations

Article 36 registration of study progress

1. The dean is responsible for the registration of the study results in such a way that the Examining Board can provide every student, upon request and within a reasonable period of time, with an updated overview of the results obtained.

Article 37 Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by programme, the student can in any case make use of student counselling provided by the Radboud University:

Paragraph 8 Evaluation of tuition

Article 38 Tuition evaluation method

With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 9 Transitional provisions

Not applicable.

Paragraph 10 Final provisions

Article 39 Safety net scheme and hardship clause

1. In cases not or insufficiently covered by these regulations, the dean decides.
2. In the event these regulations differ from those in the applicable statutory stipulations, the provisions in the Act prevail.
3. In the event these regulations differ from those in the course guide, the provisions in the EER prevail.

Article 40 Adoption, employee participation and amendments

1. These regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.

Article 41 Implementation

These regulations enter into effect on 1-9-2023 and remain valid until 31-8-2024.

Article 42 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.

Article 43 Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 19 June 2023.

Appendix I Admission requirements and Procedures

Admission requirements

1. Admission to the Research Master's degree programme Philosophy is granted to students who:
 - a) have passed the final examination in a Bachelor's programme in Philosophy or in a related discipline (in the latter case, students must have acquired at least 60 EC in philosophical disciplines), provided the requirement in subsection c below is met;
 - b) hold an admission certificate issued by the University's Executive Board for the relevant academic year, provided the requirement in subsection c below is met;
 - c) have met the requirements in the previous subsections and in addition have obtained a weighted grade-point average of at least 7.5 or the equivalent of a grade-point average of at least 7.5 for the philosophical components of the post-propaedeutic phase and, according to the judgment of the admission board, display sufficient aptitude for, and interest in, research; and
 - d) have an adequate command of English as stipulated in the language requirements.
2. Admission is also granted, without prejudice to the stipulations in paragraph 3 below, to students who:
 - a) have passed the final examination for the Master's or Doctoral degree programme in Philosophy, provided the requirement in subsection c below is met;
 - b) hold an admission certificate issued by the Executive Board for the relevant academic year provided the requirement in subsection c below is met;
 - c) have met the requirements in the previous subsections and in addition have obtained a weighted grade-point average of at least 7.5 or the equivalent of a grade-point average of at least 7.5 for the philosophical components of the Master's programme and according to the judgment of the admission board, display sufficient aptitude for, and interest in, research;
 - d) have an adequate command of English as stipulated in the language requirements.
3. Students who have demonstrated, in the opinion of the examination board, their suitability to attend the Master's degree programme will also be admitted.

Language requirements

1. In view of the provisions on this subject in paragraph 2, adequate command of the English language is required to be able to participate in the Research Master's degree programme Philosophy. The student will have to provide the examination board with evidence that he or she is sufficiently proficient in English to be admitted.
2. The language requirement referred to in paragraph 1 will in any case be met if the student:

- a) is a native speaker of English. Applicants are considered to be a native speaker of English if they are from Australia, Canada (with exception of Quebec), Ireland, New Zealand, Singapore, UK, USA or South Africa, or
 - b) has obtained a higher diploma from an English-teaching institution, or
 - c) is in possession of one of the following certificates:
 - i. *TOEFL iBT*: ≥ 100 , subscores ≥ 22
 - ii. *IELTS Academic*: $\geq 7,0$ overall & subscores $\geq 6,5$
 - iii. *Cambridge C1 Advanced* or *C2 proficiency*: at least C
3. Students in possession of a Dutch Bachelor's degree, must either satisfy the requirements in 2.a or 2.b above, or take an Oxford Placement test (free). In the latter case, their overall score must correspond to the C1 level of the Common European Framework of Reference for Languages.

Programme admission procedure

1. Decisions on admission are taken on behalf of the Dean by the Examining Board and by the admissions board.
2. The admissions board consists of the Chair of the chosen specialisation and the Programme Coordinator.
3. The student who meets the admission requirements or who is of the opinion that they will meet all admission requirements in time and who wishes to be admitted to the Research Master's degree programme Philosophy should submit an application to that effect to the admissions board in good time. The application for admission should include: a *curriculum vitae*; a motivation letter; a certified copy of the Bachelor's diploma and of the student's academic transcript; a certificate documenting the student's English language proficiency (if necessary, as per the language requirements); and a writing sample.
2. The admission assessment takes place twice a year. The ultimate dates on which the admission application should be submitted will be published on the faculty's website in due time. The admissions board must have received the complete admission application before the closing date.
3. The admissions board will decide within four weeks following the closing date referred to. Candidates who have been selected will receive a written confirmation of admission.
4. Candidates who are not selected will receive the refusal of their application by email.
5. An appeal against the admissions board's decision can be filed with the Examination Appeals Board.

Appendix II Examination programme

The first year of the degree programme consists of the following components:

Course	Study load	Teaching format	Examination format	Contact hours
Research seminar in the student's area of specialization	10 EC	*	*	*
Philosophy Research seminar of the student's own choice or in the student's area of specialization	10 EC	*	*	*
Research seminar of the student's own choice	10 EC	*	*	*
Elective course(s)**	10 EC	*	*	*
Seminar on methods and skills of philosophical research	20 EC	*	*	*
<i>Total:</i>	<i>60 EC</i>			

** One of the two elective courses can be replaced by an internship of 10 EC.

The second year of the degree programme consists of the following components:

Course	Study load	Teaching format	Examination format	Contact hours
Research seminar in the student's area of specialization	10 EC	*	*	*
An assignment on the specialization subject in the form of a State of the Art paper	10 EC	*	*	*
Elective course(s)**	10 EC	*	*	*
Final thesis on the specialization subject consisting of: a) a journal article (20 EC); b) a research proposal (10 EC)	30 EC			
<i>Total:</i>	<i>60 EC</i>			

*See course guide for details

** One of the two elective courses can be replaced by an internship of 10 EC.

1. Students are required to write a Master's thesis as a demonstration of their acquired competence. The thesis for this Master's programme consists of a Journal Article (20 EC) and a Research Proposal (10 EC).
 - a) Subject to the approval of the Examining Board, the Research proposal may be replaced by participation in an internship or participation in a research programme, which is to be concluded by an academic report.
 - b) The course load for this component (sub a) equals 10 EC.