

Student name: \_\_\_\_\_

student number: \_\_\_\_\_

Your name: \_\_\_\_\_

u/z number: \_\_\_\_\_

	Insufficient	Sufficient	Good	Excellent
<b>Literature research (20%)</b>				
<b>Collected literature</b>	Only a few of relevant articles have been used. The articles are summarized in a crude manner.	A reasonable amount of relevant papers have been found and summarized.	A good amount of relevant papers have been found and summarized.	A complete number of relevant papers have been found and summarized.
<b>Reflection on literature</b>	All literature taken as fact.	Validity of literature mostly judged by source rather than content.	Validity of literature evaluated by content rather than the source.	Validity of literature evaluated by content and comparison with alternative/contrasting sources.
<b>Structure of literature thesis (20%)</b>				
<b>Structure of the review</b>	The main structure is incorrect. Placement of material in different chapters is illogical.	Main structure is correct, but lower level hierarchy of sections is illogical in places.	Main structure is correct and the lower level hierarchy is logical in most places.	Higher and lower level hierarchy is logical. Ordering of the sections is logical.
<b>Level of detail in literature review</b>	Level of detail is insufficient throughout.	Level of detail insufficient in some sections.	Level of detail is reasonable in all sections.	Level of detail is good in all sections.
<b>Content of literature thesis (20%)</b>				
<b>Title &amp; abstract</b>	The title and abstract cover mostly unimportant points.	The title and abstract cover most important points of the review.	The title and abstract cover almost all important points of the review.	The title and abstract cover all important points of the review.
<b>Introduction</b>	Background information is off topic and essential background information is missing.	The background information is mostly on topic and some essential information is provided.	The background information is mostly on topic and all essential information is provided.	The background information is completely on topic, all essential information is provided.
<b>Main body of the literature review</b>	The different sections have almost no connection to the topic as formulated in the introduction.	The different sections are connect to the topic as formulated in the introduction, but not always logically.	The different sections are clearly connected to the topic as formulated in the introduction, often in logical ways.	The different sections are very clearly connected to the topic as formulated in the introduction, always in logical and sometimes even creative ways.
<b>Conclusion and outlook</b>	The conclusion mostly repeats the examination of articles and not the discussion. No clear direction for future research follows	The conclusion is related to the main topic and mostly logical. A direction for future research follows.	The conclusion is well related to the main topic, exact and logical. A clear direction for future research follows.	The conclusion is well related to the main topic, original, exact and logical. A clear and original direction for future research follows.
<b>Language and visuals (Figures and Tables) (20%)</b>				
<b>Language, vocabulary and writing style</b>	>3 mistakes/page, hard to comprehend. Writing colloquial, too elaborate or unclear.	>1 mistake/page, grammar comprehensible. Writing mostly clear, few obvious colloquialisms.	<1 mistake/page, grammar smooth, scientific and to the point, no colloquialisms.	(Nearly) flawless. near level of academic paper.
<b>Layout visuals (figures, tables)</b>	The self-made figures/diagrams are only partly understandable or do not support the text of the review.	The self-made figures/diagrams are relatively clear, they support the text of the review relatively well.	The self-made figures/diagrams are clear, easy to read and support the text of the review appropriately.	The self-made figures/diagrams are very clear, easy to read and are a valuable addition to the text of the review.

Student name: \_\_\_\_\_ student number: \_\_\_\_\_ Your name: \_\_\_\_\_ u/z number: \_\_\_\_\_

**Attitude/Independence (20%)**

<p><b>Motivation</b></p>	<p>The student needs frequent instructions. The meetings with the supervisor were insufficiently prepared.</p>	<p>The supervisor is mainly responsible for explaining the topic to the student, but (s)he is able to fill in the details. The meetings with the supervisor were reasonably prepared.</p>	<p>The student plans and performs most writing independently and asks for help from the supervisor when needed. The meetings with the supervisor were well-prepared.</p>	<p>The student plans and performs writing independently. The meetings with the supervisor are very well-prepared.</p>
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**Grade**

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**Feedback**