

# Assessment Master Thesis

Master candidate: .....

First assessor: .....

Second assessor: .....

## Caution! Cross-checking of preconditions

Before the assessment is started, the first assessor has to consult the TWM study coordinator at his/her university to ensure a) that the concerned student meets all formal requirements at both universities (study fees, enrolment), and b) that the Master Thesis will be co-assessed by two appointed assessors at RU and UDE. The assessment must not be started unless the formal requirements are fulfilled.

## Procedure

The Master Thesis will be co-assessed by two appointed assessors at RU and UDE. The first assessor is to lead the assessment process using this assessment form. The first assessor may consult the second assessor to discuss critical issues, which should be open and ensure an independent assessment by both assessors. Grade points and grades are to be indicated according to the ECTS grading system. The final grade will also be converted into a Dutch grade. This will be ensured by the RU assessor.

The assessment is divided into:

- execution of the research
- compilation, structure and style of the report (thesis)
- oral presentation and defence of the thesis.

The assessment is based on quantified criteria, which should be made transparent with this form. In addition, it will provide a broader insight into a Master candidate's strengths and weaknesses.

For assessment, the second assessor can either use section A of this form and fill in appropriate rows or he/she can make an informal assessment, e.g. using a review-like text.

# Assessment form Master Thesis

This assessment form has to be filled in by the first assessor. Please fill in numerical grade points according to the ECTS grading system for each section (A-D).

## A. First assessment of the research/report

Research	Grade point (Dutch)	Weighting	Comment (if any)
Adequate definition of the problem, objective and question and working method		10%	
Setting-up, executing and finalising a study on student's own		12,5%	
Acquiring, analysing and interpreting data		10%	
Creativity and originality		7,5%	
Making an appeal to supervision and processing of the contributions of the supervisor		7,5%	
Cooperation (if applicable)		2,5%	
Report	Grade point	Weighting	Comment (if any)
Quality of the contents (accuracy, completeness, foundation)		25%	
Structure (internal coherence)		15%	
Use of language and style of writing (correct, consistent, scientific, clear and short)		10%	

## B. Second assessment of the research/report

Grade point	Attach the assessment form and/or the assessment report by the second assessor.

## C. Assessment of the final presentation/ discussion

Final presentation and discussion	Grade point	Weighting	Comment (if any)
Presentation (mastering the contents and argumentation (consistency, clearness and depth); presentation (short, objective, planning); use of audio visual means)		60%	
Discussion (mastering the discussion, responding to and answering questions, way of defending)		40%	

## D. Final assessment Master Thesis

Component	Grade point	Weighting
Research/report: assessment by first assessor (see section A)		40%
Research/report: assessment by second assessor (see section B)		40%
Final presentation and discussion: assessment by 1 <sup>st</sup> (and/or possibly 2 <sup>nd</sup> ) assessor (see section C)		20%

