

Education and Examination Regulations Bachelor's Degree Programmes

Nijmegen School of Management 2019-2020

- Business Administration
- Public Administration
- Economics and Business Economics
- Political Science
- Geography, Spatial Planning and Environment

Introduction

The Education and Examination Regulations in this publication contain the descriptions of the curricula of the Bachelor's degree programmes of the Nijmegen School of Management and the accompanying regulations. The Regulations comprise two parts: provisions that apply to all programmes and those that apply to specific programmes.

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Part 1 – General provisions

Section 1 – General

Article 1.1 – Applicability of the regulations

These regulations apply to the education and examinations of the Bachelor's degree programmes in Business Administration, Public Administration, Economics and Business Economics, Political Science and Geography, Spatial Planning and Environment, hereinafter to be referred to as: the programmes. The programmes are offered within the Nijmegen School of Management.

Article 1.2 – Definitions

Insofar as they are also mentioned in the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Research Act), the terms used in these regulations will have the same meaning as in this Act.

In these regulations the following words have the following meanings:

- | | | |
|----|------------------------------|---|
| a. | the Act: | the Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (Higher Education and Scientific Research Act) as it reads currently, abbreviated as WHW |
| b. | the programme: | the Bachelor's programme as defined in Article 7.3a.1 under a of the Act |
| c. | student: | the individual who is enrolled at Radboud University to participate in education and/or to take the interim examinations and the final examinations of the programme |
| d. | interim examination: | an examination testing the knowledge, understanding and skills of the candidate in relation to a certain unit of study as well as an assessment of the results of that test by at least one Examiner designated by the Examining Board |
| e. | written interim examination: | written interim exams, including written interim exams that are conducted 'digitally' |
| f. | final examination: | a review of the student's academic achievements in which the Examining Board assesses whether or not all interim examinations of the units of study that are part of the bachelor's degree's programme have been successfully completed, insofar as the Examining Board has not determined that the examination also includes an examination by the Examining Board, testing the knowledge, understanding and skills of the candidate as well as an assessment of the results of that test (in accordance with Article 7.10 of the Act) |
| g. | Examining Board: | the Examining Board of a programme appointed in accordance with Article 7.12c of the Act. |
| h. | Examiner: | the person designated by the Examining Board in accordance with Article 7.12c of the Act, who administers the interim examinations The Examiner is responsible for the entire examination cycle of a course |
| i. | course coordinator: | the person who is ultimately responsible for the organisation of the course. Generally speaking, the Examiner who is appointed by the Examining Board for the course is also the course coordinator. |
| j. | study advisor: | person appointed by the Faculty to advise the students during their study, in accordance with the code of conduct of the National Association of Study Advisors (LVSA) |
| k. | mentor: | lecturer who is appointed by the Faculty with a special commission concerning the supervision of first-year students |

- l. first-year study advice committee: the Faculty committee that is responsible for providing study advice at the end of the first year of study, appointed in accordance with the implementation decision BSA of the Executive Board of Radboud University
- m. EC: credits in accordance with the European Credit Transfer System (ECTS)
- n. working day: Monday to Friday, except legal holidays and the days on which the university is closed
- o. institution: Radboud University
- p. Faculty: Nijmegen School of Management of Radboud University Nijmegen
- q. Brightspace: The digital learning environment used by the Nijmegen School of Management.
- r. Faculty website: Website of the Nijmegen School of Management: www.ru.nl/fm
- s. University website: website of Radboud University: www.ru.nl
- t. Osiris: A series of Internet services of Radboud University with which students can, among other things, view their study results and register for courses and interim examinations. The services provided to students are in accordance with the Student Charter of this institution
- u. language of instruction: the language in which a study programme is conducted. This means that the lectures, oral presentations and interim examinations are given in this language and that papers and theses are written in this language
- v. tutorial: an intensive form of instruction where students are assessed partly on their active preparation and participation
- w. paper: all the practical exercises that are used to determine the result of the interim examination in addition to or instead of the oral or written test

Article 1.3 – Form of the programmes

The programmes are full time.

Article 1.4 – The examinations of the programmes

The following final examination can be taken in the programmes: the Bachelor's final examination.

Article 1.5 – Study load

1. The study load is expressed in whole ECs, where one EC is equivalent to 28 hours of study.
2. The Bachelor's programme has a study load of 180 ECs.

Article 1.6 – Language of instruction of the programmes

1. The language of instruction for a degree programme or specialisation within that degree programme is either Dutch or English.
2. If Dutch is the language of instruction of a programme or a specialisation within that programme, then it is possible that one or more courses that are part of the programme or specialisation will be taught in English.
3. If a course in the programmes that are usually taught in Dutch is taught in English, this means that the lectures and plenary oral presentations are given in English. Questions on the interim examinations of these courses are asked in English, but may be answered in Dutch. A paper in this course that is counted as part of the interim examination may also be written in Dutch. If a course in the programmes that are usually taught in Dutch is taught in English, the seminars

and tutorials that are part of the course can be in Dutch. If this facility is offered, then students have the option of registering in Osiris for these seminars and tutorials. Regarding this facility, when a choice has been made between English or Dutch seminars and tutorials, this choice can no longer be reversed. The student handbook for the course (available on Brightspace) indicates whether this facility is offered.

Article 1.7 – Information provision for students

1. Notices intended for students in a specific course are published on the Brightspace page of the course.
2. Notices intended for one or more cohorts of students are published on Brightspace of the Bachelor's Community of the corresponding degree programme.
3. Notices for students from multiple programmes are published on the Community 'Educational Notices of the Nijmegen School of Management' on Brightspace.
4. Messages intended for individual students are sent to the e-mail addresses provided by the university (...@student.ru.nl). In special cases, communication will take place by regular mail. Such letters will be sent to the postal address provided by the student in Osiris.
5. Messages concerning examinations, including transitional regulations for courses that have been eliminated, are published on the faculty or university website. Notwithstanding the foregoing, examinations outside the established examination periods and deviations from previously announced interim examination dates are communicated via Brightspace.
6. These education and examination regulations (EERs) are announced on the faculty website.

Section 2 – Admission

Article 2.1 – Admission requirements

1. Students with a VWO (pre-university) diploma can enrol in a degree programme only if they meet the additional, nationally established requirements for the corresponding programme, or if they meet the established alternative requirements.
2. Students who have a propaedeutic certificate in Higher Professional Education (HBO) after completing HAVO or MBO can be enrolled for the degree programme in Business Administration only if they can present a CCVX certificate, a Boswell-Beta certificate or a VWO subject certificate which indicates that they are competent in Mathematics A or B at the VWO final examination level according to the profiles implemented in 2007. To enrol in the Economics and Business Economics degree programme, they must demonstrate competency in Mathematics A at the VWO final examination level according to the profiles implemented in 2007.
3. Students who have a propaedeutic certificate in Higher Professional Education (HBO) after completing HAVO or MBO can be enrolled for the degree programme in Geography, Spatial Planning and Environment only if they can present a CCVX certificate, a Boswell-Beta certificate or a VWO subject certificate which indicates that they are competent in the subject Mathematics A or Mathematics B at the VWO final examination level according to the profiles implemented in 2007.
4. Students who have a propaedeutic certificate in Higher Professional Education (HBO) after completing HAVO or MBO can be enrolled for the degree programmes in Public Administration and Political Science only if they can present a CCVX certificate, a Boswell-Beta certificate or a VWO subject certificate which indicates that they are competent in the subject Mathematics C (or A or B) at the VWO final examination level according to the profiles implemented in 2007.
5. To enrol in a course that is taught in Dutch, students who do not have a VWO diploma or a diploma from Dutch higher education must pass the state examination in Dutch as a second language programme II (Nederlands als Tweede Taal, programma II), or have a diploma or certificate that is equivalent according to the Student Charter of Radboud University, or otherwise demonstrate that they are proficient in Dutch at the VWO (pre-university) level.

6. Students who enrol in the English-taught first year of the degree programmes in Business Administration and Economics & Business Economics, or a specialisation in these programmes for which the language of instruction is English, must have demonstrable proficiency in English. This requirement has been satisfied when the student meets one of the following conditions: the student
- holds a Dutch pre-university diploma (VWO diploma);
 - holds a diploma from a propaedeutic program in Dutch higher professional education (HBO) that is taught entirely in English;
 - holds a Bachelor's degree obtained in Dutch higher professional education (HBO);
 - holds an International Baccalaureate degree;
 - holds a European Baccalaureate degree that includes the course *English Language 1* as a minimum;
 - holds a diploma appearing on the Diploma List of VSNU/Nuffic and has also passed the English course in the corresponding curriculum;
 - holds a diploma from secondary education equivalent to or higher than Dutch VWO level from an educational institution located in one of the Member States of the EU/EEA, Australia, Canada, New Zealand or the United States, for which the language of instruction was English;
 - is a citizen of Australia, Canada (except residents of Quebec), Ireland, New Zealand, United Kingdom or United States.

Students who do not meet one of the above conditions must:

- have earned a TOEFL certificate (iBT) with a total score of at least 80, with subscores of not less than 17, or
- have earned an IELTS Academic certificate with a total score of at least 6.0, with subscores of not less than 5.5, or
- have earned a Cambridge Certificate of Advanced English with a score of at least C, or
- have earned a Cambridge Certificate of Proficiency in English with a score of at least C.

Other certificates will not be accepted. The TOEFL and IELTS certificates must not be older than two years.

Article 2.2 – Substitute requirements for deficiencies in preparatory education

1. The Examining Board of the relevant programme determines which substitute demands apply.
2. The Examining Board can assign an Examiner in the relevant subject the task of giving one or more tests.

Article 2.3 - Entrance examination

1. The entrance examination (as referred to in Section 7.29 of the Act) for the degree programme in Business Administration/Bedrijfskunde is subject to the following requirements:
 - sufficient mastery of Mathematics A or B at the final exam level of pre-university education (VWO) with the profiles implemented in 2007, or Mathematics A 1, 2 or B 1 at the VWO level with the previously applicable profiles
 - competency in English at the pre-university final examination level
 - competency in Dutch at the pre-university final examination level (applies only to the programme that is taught in Dutch).
2. The entrance examination (as referred to in Section 7.29 of the Act) for the degree programme in Economics and Business Economics/Economie en Bedrijfseconomie is subject to the following requirements:
 - sufficient proficiency in Mathematics A at the final exam level of pre-university education (VWO) with the profiles implemented in 2007, or Mathematics A 1,2 or B 1 at the VWO level with the with the previously applicable profiles

- sufficient proficiency in Economics at the final examination level of pre-university education (VWO) with the profiles implemented in 2007, or Economics 1 at the VWO level with the previously applicable profiles
 - competency in English at the pre-university final examination level
 - competency in Dutch at the pre-university final examination level (applies only to the programme that is taught in Dutch).
3. The entrance examination (as referred to in Section 7.29 of the Act) for the degree programme in Geography, Spatial Planning and Environment is subject to the following requirements:
 - sufficient proficiency in Mathematics A or B at the final exam level of pre-university education (VWO) with the profiles implemented in 2007, or Mathematics A 1 at the VWO level with the with the previously applicable profiles
 - competency in English at the pre-university final examination level
 - competency in Dutch at the pre-university final examination level.
 4. The entrance examination (as referred to in Section 7.29 of the Act) for the degree programmes in Public Administration and Political Science is subject to the following requirements:
 - sufficient mastery of Mathematics C (or A or B) at the final examination level of pre-university education (VWO) with the profiles implemented in 2007, or Mathematics A 1 at the VWO level with the previously applicable profiles
 - competency in English at the pre-university final examination level
 - competency in Dutch at the pre-university final examination level.

Article 2.4 – Study advice

1. According to the Study Check Regulations (Regeling Studiekeuzecheck), a student who has enrolled for the first time in the first year of a Bachelor's degree programme before the first of May is entitled to a digital check of his or her degree programme choice, and as a corollary, to a degree programme recommendation. If the outcome of the digital check is not positive, the student is invited for a degree programme choice interview. The recommendation is then based on the outcome of the digital check and the interview. If the student does not respond to the invitation for an interview, then the degree programme recommendation is based only on the outcome of the digital check.
2. The study choice advice is not binding.

Section 3 – Aim of the programme

Article 3.1 – Competencies and learning outcomes

The content and structure of the curriculum of the Bachelor's programmes have the aim of realising competencies. These competencies are listed in the programme-specific part of these Regulations. Along with each competency, the intended competency level at the end of the Bachelor's programme is described by means of learning outcomes.

Article 3.2 – Participation in education

1. Students can enrol in a course up to ten working days before the start of the course in which they want to participate. Students are actively informed about this possibility.
2. No later than five working days before the start of a course, a student handbook for the course will be posted on Brightspace.
3. Students who are enrolled in a course must comply with the instructions and deadlines that are published in the student handbook for that course.
4. The student handbook specifies the preparation for and active participation in tutorials that is compulsory for the course and the sanctions that apply in case of non-compliance.

Article 3.3 – Sequence of education and examinations

Students who have received positive or suspended study advice as referred to in Section 4 are allowed to participate in post-propaedeutic education and take the corresponding interim examinations. In the course-specific part of the EER, additional conditions may be formulated for participation in specific courses.

Article 3.4 – Referral after the first academic year

At the end of their first year of enrolment, students in the English-taught first year of the degree programmes in Business Administration and Economics & Business Economics are given a referral as specified in Article 7.9 of the Act. The criteria on which these decisions are based are listed in the programme-specific part of the EER.

Article 3.5 – Evaluation of education

In accordance with the quality assurance system of the institution, as described in the Radboud University Handbook of Education Quality Assurance, the Dean ensures that the education of the degree programmes is systematically evaluated.

Section 4 – Binding Study Advice

Article 4.1 – Study advice, first year

1. At the end of their first year of of the Bachelor's degree programme, and no later than 31 July, students receive advice about continuing their study. This advice is given by the first-year study advice committee on behalf of the Dean, as referred to in article 7.8b of the Act.
2. Students who have earned at least 42 ECs during the first year receive positive advice.
3. When determining the minimum ECs referred to in the above clause, credits allocated for exemptions are included.
4. Students who do not comply with the provision in clause 2 above receive negative study advice. That negative advice is binding.
5. The first-year study advice committee will inform the student concerned about the intended negative advice.
6. Before the negative study advice becomes definitive, the student concerned is given an opportunity for a hearing by the above committee.
7. Students can appeal against binding negative advice within six weeks to the Examinations Appeals Board. The appeal has no suspensive effect; students can continue their study only when the binding negative advice is reversed.
8. For the dual studies Law and Management and Law and Economics, which are accredited in the EER of the Faculty, the number of ECs earned in the study in which the student first enrolls is decisive when determining the number of ECs earned during the first year. Students in the dual degree studies Law and Management and Law and Economics therefore receive study advice from the Faculty of Law, and not from the Nijmegen School of Management.
9. If students are enrolled in more than one degree programme during their first year, then they must satisfy the standard for first-year study advice for both programmes. However, if they do not satisfy the standards for one of these programmes, then the first-year study advice committee can suspend the negative advice for that programme. In that case, students must have earned all 60 ECs of the first year of that programme before the end of the second year of study, figured from the date of enrolment in the programme. To be eligible for such suspended advice, students must contact their study advisor in a timely fashion.
10. Until 1 March of their first year of enrolment, students may transfer to one of the other degree programmes of the Faculty, except the English-taught first year of the degree programmes in Business Administration and Economics and Business Economics. Transfer students receive the study advice for the programme into which they transfer at the end of the second year of study (figured from the date of enrolment in the first programme). In that case, students must have earned all 60 ECs in the first year of the programme to which they

transfer. Students who do not comply with this condition receive negative study advice, which is binding.

11. Students who de-enrol before 1 March from a programme and do not enrol (or are not already enrolled) in a different programme of the Faculty will not receive the study advice at the end of the first year of study.
12. If the students, as referred to in article 4.1.11, re-enrol for the same study as in the previous academic year, they receive the binding study advice at the end of that second year. In that case, students must have earned all 60 ECs of the first year. Students who do not comply with this condition receive negative study advice, which is binding.
13. Students who enrol in a degree programme of the Faculty after 31 January will receive the study advice at the end of the second year of enrolment. In that case, students must have earned all 60 ECs of the first year. Students who do not comply with this condition receive negative study advice, which is binding.
14. The binding negative advice as referred to in clauses 4, 9, 10, 12 and 13 can be waived if there are personal circumstances as referred to in Article 4.3 or the circumstances referred to in Article 4.5.
15. Within six weeks after they have received binding negative recommendation, first-year students can make an appeal to the Examination Appeals Board.

Article 4.2 – Provisional study advice

1. After the first semester (before 1 March), the first-year study advice committee gives students their provisional study advice based on their registered results to that point.
2. The provisional study advice is a warning for students who have made insufficient progress. These students are urgently advised to make an appointment with the study advisor.

Article 4.3 – Personal circumstances

1. As part of its decision on the binding negative advice, the first-year study advice committee takes into account the personal circumstances as referred to in Article 2.1 of the *Uitvoeringsbesluit WHW*¹, if these circumstances have been reported in a timely fashion by, or on behalf, of the student concerned to the study advisor or other authorised person. The student can be requested to justify the appeal to personal circumstances or to make a plausible case for this appeal.
2. If binding negative study advice is not issued based on the provisions in the first clause, then at the end of the second year of enrolment the student concerned will again receive study advice as referred to in Article 4.1. In that case, students must have earned all 60 ECs of the first year. Students who do not satisfy this requirement will receive binding negative advice, unless personal circumstances again give cause to deviate from this provision.

Article 4.4 – Duration of the binding negative advice

1. Students who have received binding negative advice cannot enrol in the corresponding Bachelor's programme for a period of three years.
2. If a student, following the period referred to in clause 1, again enrolls in the Bachelor's degree programme, for the purposes of this Section this is considered to be an initial enrolment, and the relevant provisions shall apply.

¹ The Implementation Decree (*Uitvoeringsbesluit*) of the Act refers to the following circumstances: a. disease; b. dysfunction; c. pregnancy; d. exceptional family circumstances; e. membership in specified participational bodies; f. specified activities on behalf of the institution; g. administration of a study organisation or similar organisation, under specified conditions.

Article 4.5 – No binding negative advice or postponed decision

1. In exceptional cases, the Dean, after being informed that the first-year study advice committee has decided on negative study advice, can decide to make this advice nonbinding, temporarily or otherwise.
2. If the negative study advice is non-binding as referred to in clause 1 above, the first-year study advice committee will again decide on this matter before the end of the second year of study as referred to in Article 4.1 if at that time not all 60 ECs of the first year have been earned.

Section 5 – Taking interim examinations

Article 5.1 – Regulations concerning locations for Interim Examinations RU

1. The House Rules Examination Rooms of Radboud University apply and have been included as Appendix 1 to the EER for the purpose of adequate and clear provision of information to the student.
2. As a supplement to clause 1, the faculty provisions of Article 5.2 through 5.4 apply.

Article 5.2 – Admission to interim examinations; location and frequency of interim examinations

1. The admission to the written or oral interim examination can be restricted to students who have satisfied the relevant requirements concerning attendance and the submission of completed assignments.
2. Any conditions for admission to the written or oral interim examination will be announced before the start of the course via Brightspace.
3. Two opportunities to take interim examinations for courses will be provided during each academic year. If the assessment of the paper, or components thereof, counts for more than 25% in the result of the interim examination, or if a passing mark for a paper counts as a criterion for admission to the interim examination, then students are permitted to resubmit the paper, in any case once per academic year. If this assessment of the paper or its components counts for less than 25% of the result of the interim examination, the Examiner will announce before the beginning of the corresponding course whether an opportunity to resubmit the paper will be offered; this will be made known in the student handbook. Before the beginning of the course, the Examiner will also announce in the student handbook how a component of a paper that counts as a criterion for admission to the interim examination can be resubmitted.
4. Students will be automatically registered for the first opportunity to take written and oral interim examinations in their study programme when they enrol in the corresponding courses, provided that the student is also correctly enrolled in the degree programme at the time of course enrolment. Students must register for resits of interim examinations at least six working days before the scheduled date of the examination. Notwithstanding the foregoing, students must register for an exam resit for a course in the fourth block of the first year no later than three working days before the scheduled date of the exam. Students are actively informed about this possibility.
5. Unless they have written permission from the Examining Board, students cannot take interim examinations for courses that are intended for other categories of students. The registration conditions are listed on the faculty website.
6. The examination periods for written interim exams will be announced before the beginning of the academic year on the faculty website. The exact dates on which written interim examinations can be taken will be announced on the schedule page of the university website no later than the end of the first week of the period in which the interim examination period falls.

7. If components of interim examinations are to be taken outside the fixed examination periods, then these dates must be announced before the beginning of the course and at least one month before the examination date.
8. In exceptional cases, previously announced dates for written interim examinations can be changed. If the decision to change the date takes place five working days or less before the original date of the interim examination, all potential participants will be informed by e-mail. In all other cases, changes will be announced on Brightspace.
9. The date of a written interim examination cannot be changed by moving it to an earlier date.
10. The locations of the written interim examinations will be announced on the schedule page of the university website at least five working days before the relevant interim examinations are held.

Article 5.3 – Form of the interim examinations

1. Interim examinations will be given in the form and language as specified in the programme-specific part of the EER.
2. At the request of a student or the Examiner, the Examining Board can allow an interim examination to be given and taken in a different form or language than stated in the programme-specific part of these Regulations. Changes that take place at the request of the Examiner will be announced before the beginning of the course.
3. The weighting factors for the various components used to determine the result of the interim examination will be announced in the student handbook before the corresponding course begins.
4. During written interim examinations it is permissible to use dictionaries that translate from the language of the student to the language of the interim examination and the reverse. English-English and Dutch-Dutch dictionaries are not permitted. The dictionaries must not contain any notes attached by persons other than the publisher.
5. At the request of a student, the Examining Board can decide that students with a functional disability will be given the opportunity to take the interim examinations in a manner which is adapted as much as possible to their individual disability. If necessary, the Examining Board will acquire expert advice before making such a decision. With regard to establishing a facility for 'computer-based testing', the Examining Board will acquire additional information from the faculty coordinator of computer-based testing.
6. Oral interim examinations are given individually; no more than one person can be examined simultaneously. Oral examinations are not public, unless the Examining Board has ruled otherwise in a special case.
7. As a supplement to the above provision, an oral interim examination will be given by an Examiner in the presence of a co-lecturer. Instead of a co-lecturer being present, a recording of the oral interim examination can also be made.

Article 5.4 – Bachelor's thesis

1. All students are entitled to supervision by a lecturer in their study programme when writing their Bachelor's thesis. This supervisor is also the first evaluator of the thesis. In addition, the thesis is reviewed by a second assessor, who is on the staff of one of the departments involved in the degree programme.
2. Students must write their Bachelor's thesis individually.
3. Notwithstanding the provisions in clause 2, the Examining Board can decide in very exceptional cases to allow a thesis to be written by no more than two students. In that case the following rules apply:
 - each of the students provides an independent contribution to planning the research, to the conceptual-theoretical component, the operationalisation of theory, the description and analysis of research material and the conclusions and reflection
 - both students are responsible for the coherence of the thesis as a whole
 - as part of the thesis, the authors must specify their individual share in the realisation of the thesis and Both students must provide an equal contribution

- the magnitude and/or depth of the thesis must be demonstrably greater than that of an individual thesis
- the Examining Board must be informed beforehand by means of a research proposal from both students, accompanied by a written explanation from the thesis supervisor
- both students will be given a separate mark for the thesis.

Section 6 – Interim examination results

Article 6.1 – Determining and announcing interim examination results

1. The Examiner determines the result (final mark) of an interim examination on a scale ranging from 0 (the lowest possible mark) to 10 (the highest possible mark), where only half and whole marks will be given. However, the mark of 5.5 will not be given. When rounding off a mark between 5 and 6, a mark below 5.5 is rounded off to 5 – a failing mark – which means that this component of the curriculum has not been passed. If the mark is exactly 5.5 or is between 5.5 and 6, then it is rounded off to six (6), a passing mark, which means that this component of the curriculum has been passed.
2. A course or course-replacement component of the curriculum has been passed if a mark of 6 or higher is earned.
3. If a student uses multiple opportunities to take an interim examination for a specific course, then the highest score counts, including the initial examination.
4. The results of interim examinations must be announced no later than the 15th working day after the day on which the oral or written interim examination was taken. If an oral examination lasts several days, then the result must be announced no later than 15 days after the last oral exam session. If the result of an interim examination is based partly on the assessment of a paper, then the examination results must be announced no later than the 15th working day following the last day of the corresponding examination week or re-sit week.
5. This announcement is made via Osiris. Students can derive rights only from examination results announced on Osiris. The results become final six weeks after the first announcement on Osiris.
6. Notwithstanding the provisions in Article 6.1.4, different deadlines apply to the interim exams and resits in the fourth period: for the interim exams (EX4) of Bachelor year 1 the 15th working day becomes the fifth working day following the date of the written or oral exam; for the resits (RS4) of Bachelor year 1 and the interim exams (EX4) and resits (RS4) of Bachelor year 2 and 3 the 15th working day becomes the tenth working day following the date of the written or oral exam.
7. When they are given the results of a written interim examination, students are informed of the right of post-inspection of the written exam and paper, as well as the possibility to submit an objection, initially with the Examiner, and the possibility to file an appeal with the Examination Appeals Board. When they are given the results of an oral exam, students are informed about the above-mentioned possibilities for objection and appeal.
8. The Examining Board, while taking account of the provisions in clause 4, can extend the term during which the results must be announced to a maximum of 20 working days following a written interim examination, based on a well-founded request submitted by the Examiner. This request must be submitted at least 15 working days before the scheduled written interim examination. The Examiner informs the student about the new date on which the results will be announced via Brightspace as well as on the coversheet for the written interim examination.
9. If it is impossible to comply with the provisions in clause 4 due to circumstances beyond his or her control, then the Examiner must report this as soon as possible to the Examining Board. The Examiner is required to publish the new date on which results will be announced – which is established in consultation with the Examining Board – on Brightspace.

10. If the Examiner is unable to correct the examinations within the allotted period, the Examining Board will appoint a replacement after having consulted with the professor who is substantively responsible for the course.
11. If the correction period is exceeded, the following regulation ('Exceeding the correction period') will take effect.
 - If the period between the day on which the results are announced on Osiris and the day on which the resit takes place is less than 15 working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 15 and no more than 20 working days after the results have been announced. However, this emphatically does not concern an extra resit.
 - Students can take either the regular opportunity to resit or the second opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the second opportunity
 - The results of the regular resit and the second opportunity will be announced simultaneously.
 - Both opportunities are the same regarding the form and degree of difficulty of the interim examination.
12. The regular opportunity to resit the examination will be cancelled if all students withdraw their registration.
13. The possibilities for exceeding the correction period referred to in clauses 7 through 10 above are not in force during the interim examinations and resits in the fourth period of the first year of study.
14. The time period from the day on which the results of a written interim examination in the fourth period of the first year of study are announced via Osiris to the day of the resit for this exam must be at least ten working days.
15. During the regular semester, the Examiner and the second evaluator provide a substantively supported assessment no later than 15 working days after the Bachelor's thesis is submitted.

Article 6.2 – Term of validity for interim examinations

1. Considering the provisions in Article 7.10.4 of the Act, the Executive Board has established the following rules:
 - a. the term of validity of successfully completed exams of study is indefinite;
 - b. the student receives a timely notification of the expiration of the term of validity of passed interim examinations. This notification, which is provided by or on behalf of the Dean, always contains a description of the obsolete knowledge, understanding and/or skills covered by the examination and an explanation of why it has become obsolete.
 - c. in case of exceptional circumstances, the term of validity referred to under b. can be extended in individual cases by the Examining Board. If a student has received financial aid due to a disability or chronic illness from the *profleringsfonds* referred to in the Act, the Examining Board will extend the term of validity in all cases at least by the number of months that financial aid has been granted by the Executive Board.
2. The provisions in clause 1 do not apply to partial interim exams. The term of validity of a partial interim exam is always limited to the end of the unit of study it is a part of, unless the course coordinator decides otherwise.

Article 6.3 – Post-inspection, assessment and retention period

1. Within eleven working days after the announcement of the results of an interim examination, the student has an opportunity to inspect his or her evaluated written exam and paper and the questions/assignments on the written interim examination, as well as the norms which were used for the assessment. Inspection takes place at a place and time determined by the Examiner at least 15 working days before the first subsequent re-sit opportunity. The time and location will be announced via Brightspace as soon as possible after the interim examination result is announced, but at least five working days before the date of the inspection. Students

- must comply with the instructions given by the Examiner regarding the registration for and the state of affairs during the inspection.
2. If a collective inspection is held, students can request an individual inspection from the Examiner only if they are present at the collective inspection and explain their request, or are or have been prevented from attending the collective inspection as a result of demonstrable circumstances beyond their control. Such an individual inspection can take place up to 15 working days following the collective inspection. In case of a dispute between the Examiner and student about whether individual inspection is warranted, this should be referred as soon as possible to the Examining Board.
 3. Notwithstanding the provisions in clause 1 above, the post-inspections of written interim examinations and resits from period 4 of the first year of study are held no more than two working days after the results of a written interim examination are announced. The provision concerning the minimum number of working days between the post-inspection of the exam and the first subsequent resit does not apply to these written interim examinations and resits.
 4. During the post-inspection, students who did not participate in an interim examination can also be informed about the questions and answers on the corresponding written interim examination, as well as the standards used for the assessment.
 5. By stating that they are co-authors of a group project, the members of the group indicate that they have each provided an equal contribution to the project. All members of the group can be held responsible for the content of the final report.
 6. The Examining Board ensures the retention of written interim examinations and papers that are counted for the assessment for at least two years after the interim examination has taken place. Bachelor's theses and the corresponding assessment forms must be retained in the study programme administration for at least seven years.

Article 6.4 – Objection and appeal

1. If they do not agree with the evaluation of the written interim examination, students can lodge an objection with the Examiner. Within five working days after the post-inspection of the exam, the Examiner must indicate the extent to which this objection is valid or invalid. Notwithstanding the foregoing, the Examiner of a written interim examination from the fourth period of the first year of study that has been assessed as unsatisfactory must indicate the extent to which this objection is valid or invalid within two working days.
2. If students disagree with the assessment of the oral interim examination, they can submit an objection with the Examiner within 48 hours after the assessment is announced. Within five working days after receiving this objection, the Examiner must indicate the extent to which this objection is valid or invalid.
3. In continuation of clauses 1 and 2 above, after the Examiner has responded to the objection, students can submit a written objection to the Examinations Appeals Board.
4. Within a maximum period of six weeks after the results of the interim examination have been announced, students can make an appeal to the Examination Appeals Board if they do not agree with the assessment of an interim examination. The grounds for making an appeal are the following:
 - conflict with the applicable regulations (such as the EER) and/or
 - conflict with standards of reasonableness and fairness.
 Submitting an objection to the Examiner does not suspend the term of appeal. In that case, the student can submit a 'pro forma' appeal to the Examination Appeals Board. In this pro forma appeal, the student does not state the grounds for appeal, but requests an extension of the term of appeal.

Article 6.5 – Fraud

1. The 'Regulations on fraud' of Radboud University apply for the purpose of adequate and clear provision of information to students and have been added to these EERs in Appendix 2.
2. As a supplement to this regulation the following provisions apply:
 - Fraud is not limited to the set of actions described in Article 4 clause 2 of the Regulations on fraud. Fraud is also defined as repeatedly submitting the same work for different assessments (for the same or another course) and therefore failing to provide the original performance that is expected by the assessor.
 - The sanctions that the Examining Board can impose are not limited to the summation in Article 7 of the Regulations on fraud.

Section 7 – Transition and exemption regulations and electives

Article 7.1 – Transitional regulations

1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and (if applicable) the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. The Examining Board approves the transitional regulations. The regulations are to be published on the faculty website no later than 31 May (before the beginning of the academic year in which the course will no longer be offered).

Article 7.2 – Electives and exemption from and substitution of interim examinations

1. If students want to choose a course that is not offered by Radboud University as an elective, then they must request approval in advance from the Examining Board. The Examining Board must reply within one month after receiving the request.
2. The Examining Board can provide exemption or dispensation from participation in an interim examination based on the results of previously passed interim examinations or final evaluations in courses in higher education with comparable difficulty and content, or based on knowledge and skills acquired outside higher education.
3. Students can substitute educational components in the curriculum with components they have passed at a university abroad under the following conditions:
 - the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad;
 - this learning agreement is signed – before the stay abroad – by the Examining Board of the programme in which the student is enrolled;
 - after his or her stay abroad, the student must present a certified document proving that the described components have been passed; this document must specify the study load in ECs and the assessment.
4. If the study load and study results of the courses passed abroad deviate from the provisions in these regulations, conversion will take place. The Examining Board decides about the conversion.

Section 8 – Final Examinations

Article 8.1 – General provisions concerning the Bachelor's final examination

1. The Bachelor's programme ends with the Bachelor's final examination. Students pass the Bachelor's final examination in a specific programme if they have satisfied each of the following conditions:
 - they are enrolled in the relevant programme at the Central Student Administration Office
 - they have completed all components of the corresponding programme.
2. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) will be awarded the Bachelor of Science degree, albeit with the limitations stated in the third and fourth clauses.
3. The degree that is awarded for completing the Bachelor's programme, which is referred to in clause 2, shall be awarded only if the student has earned at least 90 ECs for interim examinations and other components required for this degree at Radboud University, including the Bachelor's thesis.

Article 8.2 – Result of final examination

1. The Examining Board of the corresponding degree programme, once the student has presented sufficient evidence of passed interim examinations and the corresponding academic training and development, will formally determine whether the requirements for passing the final examination have been satisfied, will specify the results of the final examination and will determine the degree classification, if any.
2. Subject to the provisions in this article, the Examination Board is the body that determines whether any, and if so what, degree classification (judicium) is awarded.
3. The degree classification (judicium)
 - a. “cum laude” is awarded if the weighted average of the final assessment of the components referred to in clause 4 is 8.0 or above, or
 - b. “summa cum laude” is awarded if the weighted average of the final assessment of the components referred to in clause 4 above is 9.0 or above.
4. The degree classification is based on all components of the final examination programme for which a mark is given on a scale from 0 through 10, with the exception of the extracurricular components.
5. As a weighting factor in the calculation of the weighted average result, the number of ECs of the component referred to in clause 4 are taken into account.
6. The degree classification “cum laude” is awarded with the Bachelor's diploma only if a mark of at least 8 is earned for the Bachelor's thesis.
7. The degree classification “summa cum laude” is awarded with the Bachelor's diploma only if a mark of at least 9 is earned for the Bachelor's thesis.
8. The degree classification is not awarded if resits are taken for more than 10 percent of the total study load of the final examination programme (being one or more components), unless the Examining Board decides otherwise with substantiation.
9. The Examining Board may decide not to award a degree classification if fraud is ascertained in any component of the entire degree programme.
10. No degree classification will be awarded if the total amount of exemptions (in ECs) is more than half of the total number of ECs to be earned.
11. Only marks earned for courses in the Bachelor's degree programme with a magnitude of 180 ECs are counted when determining the average mark for the Bachelor's courses. The Examining Board determines which courses are included in these 180 ECs.
12. The results of the passed interim examinations will be listed on the supplement to the certificate.
13. In the Dutch-taught programme, students receive Dutch and English versions of the list of marks. In the English-taught programme, students receive an English version of the list of marks.

Article 8.3 – Final examination date and frequency of presentation of certificates

1. The Examining Board documents the outcome of the final examination as soon as the student has passed all units of study – including the Bachelor's thesis – in the examination programme of the corresponding Bachelor's degree programme. In that case, the final examination date is the date on which the final interim examination has been taken. If the final unit of study is the Bachelor's thesis, the submission date of the final version of the thesis counts as the examination date. If a formal defence takes place as part of the Bachelor's thesis, the date of the defence counts as the examination date.
2. Students must remain enrolled in the degree programme until the final educational activity has been completed.
3. The presentation of certificates takes place at least twice per year.

Section 9 – Study supervision**Article 9.1 – Study progress administration**

1. The Dean is responsible for the registration of the individual study results of the students.
2. Students can consult Osiris for an overview of their study results.

Article 9.2 – Study supervision

The Dean is responsible for the introduction and the study supervision of the students who are enrolled in the programme; one aim of this supervision is their orientation towards potential study routes inside and outside the programme. This study supervision is provided by the study advisors of the various programmes.

Section 10 – Final provisions**Article 10.1 – Enactment of and amendments to the EERs**

1. These regulations are enacted and amended by the Dean, after being advised in this matter by the Programme Committees and after approval by the Faculty General Council, by means of individual decree.
2. No changes to these regulations can be made that apply to the current academic year unless it can be reasonably determined that this does not damage the interests of the students.

Article 10.2 – Deviations from the Education and Examination Regulations

In individual cases and based on special conditions, the Examining Board is authorised to make a decision that deviates from these regulations. This decision must not limit the rights of the student as set down in these regulations.

Article 10.3 – Publication of the regulations

1. The Dean will ensure that these regulations, the rules and guidelines established by the Examining Board and all amendments to these documents are published in a suitable fashion.
2. The regulations are published before the beginning of the academic year on the faculty website.
3. The regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 10.4 – Date of enactment

These regulations go into effect on 1 September 2019. On that date, the EERs that were previously in effect for the stated programmes expire.

Approved by the Dean on 31 August 2019.

Appendix 1: Regulations house rules examination rooms

Section 1 – Introductory provisions

Article 1 – Purpose of the regulations

For the proper course of events during examinations and bachelor/master examinations relating to the education and the examination of the programmes that are administered in examination rooms at Radboud University (hereinafter: RU), the dean of the Nijmegen School of Management of RU adopts the following regulations.

Article 2 – Definitions

The terms that are used in these regulations – in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter: the Act)) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) – have the same meaning that is given to these terms in the Act and the EER.

Article 3 – Examiners and invigilators

1. For the administration of examinations the board of examiners in question has appointed one or more examiners.
2. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board.
3. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

Article 4 – Instructions by the executive board

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Article 5 – Guidelines for examiners

These regulations include instructions in the sense of article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

Article 6 – Instructions by examiners for students

1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Section 2 – House Rules

Article 7 – Admission to the examination room and leaving it

1. With respect to entering and leaving the examination rooms, the following applies:
 - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
 - b. except in the circumstances described in paragraphs c and d, the student is no longer admitted into the examination room after the examination has started;
 - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
 - d. the student is permitted to use the toilet during the examination;
 - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

Article 8 – Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9 – Start and duration of the examination

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

Article 10 – Materials permitted in examinations

When taking the examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

1. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart devices and/or wearables.

Article 11 – Handing in examination papers

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

Article 12 – Peace and order, furniture and fixtures in the examination room

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.

3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for appropriate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for every student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

Section 3 – Transitional provisions

[no transitory regulations]

Section 4 – Final provisions

Article 13 – Departure from rules and house rules

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14 – Adoption and amendment

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's board of examiners, the content must also be confirmed by that board of examiners.

Article 15 – Effect

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 16 – Publication

1. The dean ensures the appropriate publication of these regulations and any amendments of these regulations.
2. For the purpose of proper and clear provision of information to students and prospective students, the dean includes these regulations as an appendix to the Education and Examination Regulations (Onderwijs- en Examenreglement (OER)). The board of examiners includes these regulations accordingly as appendix to the rules and guidelines of the programme that are to be laid down by that board.

Thus adopted by the dean on 3 June 2019 and ratified by the board of examiners on 27 June 2019.

Appendix 2: Regulations on fraud

Section 1 – Introductory provisions

Article 1 – Purpose and scope of these regulations

To prevent fraud during examinations and bachelor/master examinations, as referred to in article 7.12b WHW, relating to the education and examination in the programmes of Radboud University (hereinafter: RU), the dean of Nijmegen School of Management adopts the following regulations.

Article 2 – Definitions

The terms that are used in these regulations – in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter: the Act)) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) – have the same meaning that is given to these terms in the Act and the EER.

Section 2 – Definition fraud, procedure and sanctions

Article 3 – Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student, or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
 - a) fraud when sitting written examinations, including
 - i. having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
 - ii. copying or exchanging information;
 - iii. passing oneself off as someone else, or being represented by someone else during examinations or bachelor/master examinations;
 - b) fraud when producing theses and other papers, including
 - i. plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism;
 - ii. fabricating (making up) and/or falsifying (distorting) research data;
 - iii. submitting a thesis or any other paper that was written by someone else.
 - c) other fraud in the context of examinations or bachelor/master examinations, including
 - i. taking possession of assignments, answer keys and the like, prior to the time the examination or bachelor/master examination is to take place;
 - ii. changing answers to assignments in an examination or a bachelor/master examination after it has been handed in for assessment;
 - iii. providing incorrect information when applying for an exemption, extension of validity period, and the like, of an examination or a bachelor/master examination.
3. For the purpose of these regulations, an attempt to commit fraud will also be seen as fraud.

Article 4 – Procedure establishing fraud

1. When fraud is suspected, the board of examiners or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the examination is administered, the board of examiners or the examiner will allow the student to complete the examination.

2. The board of examiners or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The board of examiners or the examiner drafts a report of the suspicion of fraud. The report drafted by the examiner will be sent to the board of examiners without delay.
5. The board of examiners makes the report referred to in paragraph 4 available to the student without delay and then starts an investigation into the matter. The board of examiners provides the student with the opportunity to respond to the report in writing. The board of examiners hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The board of examiners informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

Article 5 – Remedial action

If the board of examiners has established fraud:

- a) the board of examiners declares the relevant examination invalid, and
- b) the board of examiners includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

Article 6 – Sanctions

1. If the board of examiners has established that fraud has been committed, the board of examiners may:
 - a) determine that the student may not sit one or more examinations during a period to be set by the board of examiners, which period amounts to a maximum of one year;
 - b) determine that no distinction will be awarded on the degree certificate;

Part 2 – Bachelor's programmes

Chapter 1 – Bachelor's programme in Business Administration

Section 1 – Objectives of the programme

Article 1.1 – Aim of the programme

The objectives of the programme are to:

1. Acquire knowledge, skill and understanding in the field of business administration.
2. Contribute to students' academic training and development.
3. Prepare for a further academic career; students who have completed the specialisations in Business Administration, Business Administration, Business Economics and International Business Administration are entitled to enrol in the Master's programme in Business Administration at the Faculty of Management Sciences and other similar Master's degree programmes, and students who have completed the specialisation in Business Economics are entitled to enrol in the Master's specialisation in Accounting & Control of the Master's degree programme in Economics of the Faculty of Management Sciences.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) are awarded the degree of Bachelor of Science for completing the degree programme in Business Administration/Bedrijfskunde.
2. This degree is stated on the certificate for the final evaluation. If students have completed the specialisation in International Business Administration, this will also be stated on the certificate.
3. In all cases, the specialisation that the student has completed is listed on the supplement to the certificate.

Article 1.3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the Dutch-taught first year and the Bedrijfskunde and Business Economics specialisations is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following courses:
 - Project Responsible Organisation 2: Business Analysis for Responsible Organisations
 - Corporate Finance
 - Financial Accounting and Reporting
 - Knowledge in Organisations
 - Management Accounting and Control
 - Marketing
 - Organisation and Environment
 - Project: Financial Instruments
 - Strategic Human Resource Management
 - Topics in Business Economics
 - Operations Management and Logistics
 - System Theory
 - Introduction to Organisation Design

- Intervention Methodology
- Project Responsible Organisation 3: System and Environment
- Qualitative Research Methods
- Quantitative Research Methods

These courses are conducted in English.

4. The language of instruction in the English-taught first year and the specialisations in International Business Administration and Business Administration is English.

Section 2 – Provisions concerning admission

Article 2.1 - Admission to the second year

1. Admission to the second year of the Bachelor's programme in Business Administration is granted to students who have received positive first-year study advice for the Business Administration programme at Radboud University. For the duration of suspended first-year study advice (as referred to in the general section of the EERs Article 4.3) for the Business Administration degree programme at Radboud University, they are also admitted to the second year of the Bachelor's degree programme in Business Administration.
2. Students who have completed the first year in Business Administration at a Dutch university other than Radboud University, or those who have successfully completed a first year of study at another Dutch university in the fields of Economics, Business Economics, Business Information Technology or Business Science, will be admitted to the second year if their admission request is approved by the Examining Board.
3. The Examining Board can decide whether a student who has been admitted to the second year based on the provisions in clause 2 must still complete one or more first-year components. This decision must be announced to the student simultaneously with the notification of approval of the admission request.

Article 2.2 – Referral to the specialisation in International Business Administration

Students in the English-taught first year who opt for the specialisation phase of International Business Administration must have a mark of at least 7.0 for each of the courses below:

- Introduction to Business Administration
- Academic Skills
- Cross-Cultural Management and Communication

Article 2.3 – Admission to interim examinations

1. Students in the Dutch-taught first year and students in the English-taught first year are not permitted to take interim examinations in the other language if these examinations are part of similar courses with the same content.
2. Students who are not admitted to the International Business Administration specialisation phase are not allowed to take examinations for courses that are exclusively intended for students in this specialisation, with the exception of the Leadership in Organisations course. This concerns the following courses:
 - Organisational Culture & Communication
 - International Management
3. Students in the Bachelor's programme in Business Administration are not permitted to take interim examinations of courses that are exclusively intended for students in the bridging programme Law and Management.

Section 3 – Curriculum

The Bachelor's programme consists of six semesters. In the first year there is a Dutch-taught and an English-taught programme. In years 2 and 3, there are the specialisations in Business Administration, Business Administration and Business Economics, which have different curricula beginning in Semester 2.2, and the specialisation in International Business Administration, which has its own programme.

Article 3.1 – The programme of the Dutch-taught first year

Semester 1.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117B	Academic Skills (Business Administration)	6	Paper	NL	1 and 2
MAN-BCU194B	Economics of Management Science	6	Written examination	NL	2
MAN-BIN001A	Introduction to Business Administration 1	6	Written examination + Paper	NL	1
MAN-BIN002A	Introduction to Business Administration 2	6	Written examination + Paper	NL	2
MAN-BPRA145	Research and Intervention Methodology A	6	Written examination	NL	1

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU168	Accounting	6	Written examination	NL	4
MAN-BIN118	Philosophy of the Management Sciences	6	Written examination + Paper	NL	4
MAN-BPRA146	Research and Intervention Methodology B	6	Written examination	NL	3
MAN-BCU007	Organisation Theory	6	Written examination	NL	3
MAN-BPRO100A	Project Responsible Organisation 1: Entrepreneurship and Sustainability	6	Paper	NL	3 and 4

Article 3.2 – The programme of the English-taught first year

Semester 1.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117BA	Academic Skills (Business Administration)	6	Paper	EN	1 and 2
MAN-BCU341	Introduction to Business Administration	6	Written examination	EN	1
MAN-MOR002	Methods of Research and Intervention	6	Written examination	EN	1
MAN-MOR001	Organisation Theory	6	Written examination + Paper	EN	2
MAN-MOR004	Statistics	6	Written examination and SPSS test	EN	2

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU168EN	Accounting	6	Written examination	EN	4
MAN-BCU345	Cross-Cultural Management and Communication	6	Written examination + Paper	EN	4
MAN-BCU162	International Business Ethics	6	Written examination	EN	3
MAN-BIN116BA	Introduction to Economics and Business (Business Administration)	6	Written examination	EN	3
MAN-BPRO120	Project Responsible Organisation 1: Sustainable Entrepreneurship	6	Paper	EN	3 and 4

Article 3.3 – The programme of the specialisation in Bedrijfskunde**Semester 2.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Course
MAN-BPRA347	Qualitative Research Methodology	6	Written examination + Paper	NL	MAN-BPRA347
MAN-BCU201A	Operations, Management & Logistics	6	Written examination + Paper	EN	MAN-BCU201A
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	MAN-BCU2020
MAN-BCU008A	Strategic Human Resource Management	6	Written examination + Paper	EN	MAN-BCU008A
	Elective	6			

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BPRA247	Quantitative Research Methodology	6	Written examination	NL	3
MAN-BCU2008	Marketing	6	Written examination + Paper	EN	4
MAN-MOR003	Organisation and Environment	6	Written examination + Paper	EN	4
MAN-BPRO363	Project Responsible Organisation 2: Business Analysis for Responsible Organisation	6	Written examination + Paper	EN	3 and 4
MAN-BCU012	Strategy	6	Written examination + Paper	NL	3

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU019B	Intervention Methodology	6	Written examination + Paper	EN	1
MAN-BCU322A	Knowledge in Organisations	6	Written examination	EN	2
MAN-BCU320	Organisational design	6	Written examination	NL	2
MAN-BPRO370A	Project Responsible Organisation 3: System and Environment	6	Paper	EN	1 and 2
MAN-BCU321	System Theory	6	Written examination + Paper	EN	1

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective	6			
	Elective	6			
	Elective	6			
MAN-BPRO372A	Bachelor's thesis for specialisation in Business Administration	12	Paper (Bachelor's thesis)	NL**	

** In preparation for the Master's programme – which is conducted entirely in English – students have the opportunity to write their Bachelor's thesis in English in order to improve their English writing skills.

Article 3.4 – The programme of the specialisation in Business Administration**Semester 2.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BCU201A	Operations, Management & Logistics	6	Written examination + Paper	EN	2
MAN-BPRA347EN	Qualitative Research Methods	6	Written examination + Paper	EN	1 and 2
MAN-BCU008A	Strategic Human Resource Management	6	Written examination + Paper	EN	1
	Elective	6			

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2008	Marketing	6	Written examination + Paper	EN	4
MAN-MOR003	Organisation and Environment	6	Written examination + Paper	EN	4
MAN-BPRO363	Project Responsible Organisation 2: Business Analysis for Responsible Organisation	6	Written examination + Paper	EN	3 and 4
MAN-BPRA247EN	Quantitative Research Methods	6	Written examination	EN	3
MAN-BCU012EN	Strategy	6	Written examination + Paper	EN	3

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU019B	Intervention Methodology	6	Written examination + Paper	EN	1
MAN-BCU322A	Knowledge in Organisations	6	Written examination + Paper	EN	2
MAN-BCU360	Introduction to Organisation Design	6	Written examination	EN	2
MAN-BPRO370A	Project Responsible Organisation 3: System and Environment	6	Paper	EN	1 and 2
MAN-BCU321	System Theory	6	Written examination + Paper	EN	1

Semester 3.2 The Bachelor's thesis

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective	6			
	Elective	6			
	Elective	6			
MAN-BPRO372A	Bachelor's thesis for specialisation in Business Administration	12	Paper (Bachelor's thesis)	EN	

Article 3.5 – The programme of the specialisation in Business Economics**Semester 2.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BCU201A	Operations, Management & Logistics	6	Written examination + Paper	EN	2
MAN-BPRA347EN	Qualitative Research Methods	6	Written examination + Paper	EN	1 and 2
MAN-BCU008A	Strategic Human Resource Management	6	Written examination + Paper	EN	1
	Elective	6			

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2016	Financial Accounting and Reporting	6	Written examination	EN	4
MAN-BCU2008	Marketing	6	Written examination + Paper	EN	4
MAN-BPRO208	Project: Financial Instruments	6	Paper	EN	3 and 4
MAN-BPRA247EN	Quantitative Research Methods	6	Written examination	EN	3
MAN-BCU012EN	Strategy	6	Written examination + Paper	EN	3

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective	6			
	Elective	6			
	Elective	6			
MAN-BCU360	Introduction to Organisation Design	6	Written examination	EN	2
MAN-BCU2004	Management Accounting and Control	6	Written examination + Paper	EN	2

Semester 3.2 The Bachelor's thesis

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU328	Advanced Bookkeeping* <i>or</i>	6	Written examination + Paper	NL	3
MAN-BKV57	Network Economics		Written examination + Paper	EN	3
MAN-MOR003	Organisation and Environment	6	Written examination + Paper	EN	4
MAN-BCU3016	Topics in Business Economics	6	Written examination + Paper	EN	3
MAN-BIM304A	Bachelor's thesis in Economics	12	Paper (Bachelor's thesis)	NL or EN	3 and 4

* Students who opt for postgraduate Registered Accountancy programme must choose this course.

Article 3.6 – The programme of the specialisation in International Business Administration**Semester 2.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BCU360	Introduction to Organisation Design	6	Written examination	EN	2
MAN-BCU344	Organisational Culture & Communication	6	Written examination + Paper	EN	2
MAN-BPRA347EN	Qualitative Research Methods	6	Written examination + Paper	EN	1 and 2
MAN-BCU008A	Strategic Human Resource Management	6	Written examination + Paper	EN	1

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2008	Marketing	6	Written examination + Paper	EN	4
MAN-MOR003	Organisation and Environment	6	Written examination + Paper	EN	4
MAN-BPRO363	Project Responsible Organisation 2: Business Analysis for Responsible Organisation	6	Written examination + Paper	EN	3 and 4
MAN-BPRA247EN	Quantitative Research Methods	6	Written examination	EN	3
MAN-BCU012EN	Strategy	6	Written examination + Paper	EN	3

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Study abroad semester*	30			1 and 2

* The programme for the Study Abroad component must be approved in advance by the Examining Board for Business Administration.

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM301	Bachelor's Thesis International Business Administration	12	Paper (Bachelor's thesis)	EN	
MAN-BKV47	International Management	6	Written examination + Paper	EN	3
MAN-BCU019A	Intervention Methodology	6	Written examination + Paper	EN	3
MAN-BKV54	Leadership in Organisations	6	Written examination + Paper	EN	4

Article 3.7 – Research internship

In accordance with the internship regulations approved by the Examining Board, students can replace an elective component 12 ECs with a research internship (work placement) of 12 ECs at an institution or organisation in the Netherlands or abroad that is related to their field of study. Students in the International Business Administration specialisation may replace 12 ECs of their study abroad with a research internship. This research internship must take place abroad.

Section 4 – Sequence of interim examinations

Article 4.1 – Sequence of interim examinations

Students from the programme with the specialisation in Bedrijfskunde and Business Administration are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses Academische vaardigheden (Academic Skills - Business Administration), Onderzoeks- en interventiemethodologie A (Research and Intervention Methodology A - Business Administration) and Onderzoeks- en interventiemethodologie B (Research and Intervention Methodology B - Business Administration), and
- they have also earned at least 102 ECs with other components from the Bachelor's degree programme; this is determined after the interim examinations (not the re-sits) in period 1.

Students from the programme with a specialisation in International Business Administration can begin work on their Bachelor's thesis if:

- they have passed the courses Academic Skills (Business Administration), Statistics and Methods of Research and Intervention, and
- they have also earned at least 90 ECs with components from the Bachelor's degree programme by 1 September 2019.

Students from the programme with a specialisation in Business Economics are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses Academische vaardigheden (Academic Skills - Business Administration), Onderzoeks- en interventiemethodologie A (Research and Intervention Methodology A - Business Administration) and Onderzoeks- en interventiemethodologie B (Research and Intervention Methodology B - Business Administration), and
- they have also earned at least 102 ECs with other components from the Bachelor's degree programme; this is determined after the interim examinations (not the re-sits) in period 1.

Appendix: Competencies and learning outcomes

A. Bachelor's degree programme in Bedrijfskunde/Business Administration

At the end of the degree programme, students are capable of:

Theory

1. the most important theories and concepts in social and integral business administration (*in the areas of organisation, strategy, finance, marketing and management*):
 - a. explaining them and relating them to current developments and debates;
 - b. critically assessing them by making judgements about their scientific/practical application and implications.

Research

2. using the most important concepts and techniques in social science research methodology and intervention methodology, to critically evaluate empirical research and perform business administration research (or components thereof).

Application

3. set up and implement a study into a practical business administration problem and translate the results into a design and recommendations for focused intervention so that problems in organisations will be adequately diagnosed and effective solutions will be generated.

Communication

4. adequately communicate and report on research and interventions by working systematically on the collection and processing of information, and reporting the results in writing and orally to specialists and non-specialists alike.

Self-reflection

5. assess the competencies (knowledge and skills) that they have acquired.

B. Bachelor's degree programme in International Business Administration

At the end of the IBA Bachelor's programme, students are capable of:

Theory

1. regarding the most important ideas, theories and concepts in social and integral business administration (*related to international development in areas pertaining to organisation, strategy, finance, marketing, management and cross-cultural communication*):
 - a. explaining them and referring them to current developments and debates;
 - b. critically assessing them by making judgements about their scientific and practical application and implications.

Research

2. using the most important concepts and techniques in social science research methodology and intervention methodology to critically evaluate empirical research and perform business administration research (or components thereof).

Application

3. set up and implement a study into a practical business administration problem in an international context and translate the results into a design and recommendations for focused intervention so that problems in organisations will be adequately diagnosed and effective solutions generated.

Communication

4. adequately communicate and report on research and interventions by working systematically on the collection and processing of information, and reporting the results in writing and orally to specialists and non-specialists alike, taking into account cross-cultural differences.

Self-reflection

5.
 - a. appraising the level and development of their acquired knowledge and competencies;
 - b. forming an opinion on complex international and cultural issues based on comparing relevant societal, scientific or ethical aspects;
 - c. evaluating their own thoughts and behaviours concerning international and cross-cultural encounters.

Chapter 2 – Bachelor's degree programme in Public Administration

Section 1 – Objectives of the programme

Article 1.1 – Aim of the programme

The objectives of the programme are to:

1. Acquire knowledge, skill and understanding in the field of public administration.
2. Contribute to the academic training of students.
3. Prepare for further study with the right of admission to the Master's degree programme in Public Administration of the Nijmegen School of Management and similar Master's programmes elsewhere.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) will be awarded the Bachelor of Science degree for completing the degree programme in Public Administration/Bestuurskunde.
2. This degree is stated on the certificate for the final evaluation.

Article 1.3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
 - European Governance
This course is conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the second year

1. For provisions on admission to the Bachelor's degree programme, see Article 2 in the general component of the Bachelor's EER,
2. Admission to the education in the first year of the Bachelor's programme in Public Administration is granted to students who have received positive first-year study advice for the Public Administration degree programme at Radboud University Nijmegen. For the duration of suspended first-year study advice as referred to in the general section of these regulations, Article 4.3 for the Public Administration degree programme at Radboud University, they are also admitted to the first year of the Bachelor's degree programme in Public Administration.
3. Students who have passed a first year of study in Public Administration, Political Science, Public Administration and Policy Sciences or Policy and Organisation Studies at another Dutch university will be admitted to the second year if their request for this has been approved by the Examining Board.
4. The Examining Board can decide whether a student who has been admitted to the first year based on the provisions in clause 3 must still complete one or more first-year components. This decision must be announced to the student simultaneously with the notification of approval of the admission request.

Section 3 – Curriculum

Article 3.1 – The Bachelor's programme

The Bachelor's programme comprises the following courses:

Semester 1.1 Knowledge and skills for answering questions in Public Administration

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117BK	Academic Skills (Public Administration)	6	Paper	NL	1 and 2
MAN-BPRO165	Policy Project 1.1: Public Administration	6	Written examination + Paper	NL	2
MAN-BCU191	Core Themes in Public Administration	6	Written examination	NL	1
MAN-BPRA145	Research and Intervention Methodology A	6	Written examination	NL	1
MAN-BCU312	Organisation Theory	6	Written examination	NL	2

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU192	Domestic Governance	6	Written examination + Paper	NL	3
MAN-BCU228	Introduction to Law	6	Written examination	NL	3 and 4
MAN-BCU268	Management of Public Administration	6	Written examination + Paper	NL	4
MAN-BPRA146	Research and Intervention Methodology B	6	Written examination	NL	3
MAN-BPRO166	Project 1.2: Domestic Governance/				

Semester 2.1 The interdisciplinary character of Public Administration

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU333B	Sociology of policy	6	Written examination	NL	1
MAN-BCU3035	Management of Complex Services	6	Written examination + Paper	EN	1 and 2
MAN-BCU194BK	Economics of Management Science	6	Written examination + Paper	NL	2
MAN-BPRA200	Research Methods in Public Administration I	6	Written examination	NL	1
MAN-BPRO209	Project: Comparative Analysis	6	Paper	NL	2

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU275	Administration, Power and Justice	6	Written examination + Paper	NL	3
MAN-BCU3017	The Policy Cycle	6	Written examination	NL	3
MAN-BIN118	Philosophy of the Management Sciences	6	Written examination + Paper	NL	4
MAN-BPRA201	Research Methods in Public Administration II	6	Written examination + Paper	NL	3 and 4
MAN-BPRO201	Project: Consulting and Organisation Behaviour	6	Written examination + Paper	NL	4

Semester 3.1 Public administration in international perspective

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM322A	Bachelor's Thesis in Public Administration	12	Paper (Bachelor's thesis)	NL	2,3 and 4
MAN-BCU332	Administration of International Development (BIO)	6	Written examination + Paper	NL	1
MAN-BCU336	European Governance	6	Written examination	EN	1
MAN-BCU3035	Management of Complex Services	6	Written examination + Paper	NL	1 and 2

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective courses/minor total 30 EC or	18			
MAN-BPRO359B	Internship Public Administration	12	Paper (internship report)	NL	

Article 3.2 – Elective component

The elective component during the third year of study, with a total magnitude of 30 ECs, can be used as follows:

1. elective courses at a university in the Netherlands, ending with interim examinations and/or papers
2. an internship of 12 ECs concluded with a report that meets the requirements formulated by the Examining Board;
3. courses at a university abroad after prior permission from the Examining Board.

Article 3.3 – Internship assessment

Notwithstanding the provisions in Article 6.1.1, of the general section of the Bachelor's EER, the final assessment of an internship will be determined by the Examiner as satisfactory/unsatisfactory.

Section 4 – Sequence of interim examinations**Article 4.1 – Sequence of interim examinations**

Students are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses *Academische vaardigheden* (Academic Skills - Public Administration), *Onderzoeks- en interventiemethodologie A* (Research and Intervention Methodology A - Public Administration) and *Onderzoeks- en interventiemethodologie B* (Research and Intervention Methodology B - Public Administration), and
- they have also earned at least 90 ECs with components from the Bachelor's degree programme.

Section 5 – Transitional regulations

Article 5.1 – Bachelor's degree programme in Public Administration

The curriculum of the Bachelor's degree programme Public Administration will be changed from the beginning of the 2019-2020 academic year. As a result, a transitional regulation for the Bachelor's degree programme has been established. The transitional regulation indicates which courses are no longer taught and/or have been changed to such an extent that they are considered to be different courses.

The following changes per year of study (B1 - B2 - B3) will be implemented:

B1: No changes

B2: Comparative Public Administration is no longer taught as of the 2019-2020 academic year. Students can still use the interim examination opportunity at the end of the first period (based on the current course) and the resit offered at the end of the second period. Students who want to use this opportunity must have taken the course in a previous academic year.

B3: Financial management is no longer taught as of the 2019-2020 academic year. Students can use the interim examination opportunity at the end of the first period (based on the current course) and the resit offered at the end of the second period. Students who want to use this opportunity must have taken the course in a previous academic year.
An alternative is to enrol in the replacement course **Management of Complex Services**.

Appendix: Competencies and learning outcomes for the Bachelor's programme in Public Administration

At the end of the degree programme, students are capable of:

Theory

1. regarding the most important ideas, theories and concepts from public administration in the areas of policy (*policy analysis, decision-making and development of policy*) and administration and management (*organisation and organisation processes, control, structure and operation of public administration for various levels and organisations*):
 - a) to explain, critically assess and relate to current developments and debates;
 - b) to relate to basic knowledge of sociology, philosophy, political science, economics (in particular public finances), Dutch law (in particular constitutional and administrative law).

Research

2. (under supervision) to set up quantitative and qualitative social science research to describe, explain or test, and critically reflect on the possibilities and limitations of this research.

Application

3. to analyse, interpret and explain administrative, policy and/or organisational problems within their legal, economic and societal context and on this basis to develop, implement and critically evaluate advice on policy and organisation by means of critical reflection.

Communication

4. to communicate and report, in a scientifically responsible fashion, on public administration research and policy by working systematically on the collection and processing of information, and reporting the results in writing and orally to specialists and non-specialists alike.

Chapter 3 - Bachelor's degree programme in Economics and Business Economics

Section 1 – Objectives of the programme

Article 1.1 – Aim of the programme

The objectives of the programme are to:

1. Acquire knowledge, skill and understanding in the field of economics.
2. Contribute to the academic training of students.
3. Prepare for further study with the right of admission to the Master's programme in Economics of the Nijmegen School of Management and similar Master's programmes in the Netherlands and abroad.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) will be awarded the Bachelor of Science degree for completing the degree programme in Economics and Business Economics/Economie en Bedrijfseconomie.
2. This degree is stated on the certificate for the final evaluation. If students have completed the specialisation in International Economics and Business or the International Bachelor in Economics and Management, this will also be stated on the certificate.
3. In all cases, the specialisation that the student has completed is listed on the supplement to the certificate.

Article 1.3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction in the Dutch-taught first year and the specialisations in Business Economics, Financial Economics and International Economics and Policy is Dutch.
3. As an exception to clause 2, Dutch is not the language of instruction for the following courses:
 - Bachelor's Thesis
 - Behavioral and Experimental Economics
 - Behavioral and Experimental Finance
 - Comparative Economic and Business Systems
 - Corporate Finance
 - Econometrics
 - Economic Development
 - Economic Methodology
 - Economic Policy and Public Finance
 - Financial Accounting and Reporting
 - Financial Regulation
 - History of Economics
 - Institutional Economics
 - International Economics
 - International Financial Policy
 - Investment Management
 - Management Accounting and Control
 - Markets and Strategy
 - Multinational Finance

- Project: European Integration in a Globalising Economy
 - Project: Financial Instruments
 - Qualitative Research Methods
 - Topics in Business Economics
 - Topics in Financial Economics
 - Topics in International Economics and Policy
- These courses are conducted in English.
4. The language of instruction of the English-taught first year, the specialisation in International Economics and Business and the International Bachelor in Economics and Management is English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the second year

1. Admission to the second year of the Bachelor's programme in Economics and Business Economics is granted to students who have received positive first-year study advice for the Economics and Business Economics degree programme at Radboud University. For the duration of suspended first-year study advice (as referred to in the general section of these regulations, Article 4.3) for the Economics and Business Economics degree programme at Radboud University, they are also admitted to the second year of the Bachelor's degree programme in Economics and Business Economics.
2. Students who have completed the first year in Economics at a Dutch university other than Radboud University, or those who have successfully completed a first year in the fields of Business Economics, Business Information Technology or Business Science at another Dutch university, will be admitted to the second year if their admission request is approved by the Economics Examining Board.
3. The Examining Board can decide whether a student who has been admitted to the second year based on the provisions in clause 2 must still complete one or more first-year components. This decision must be announced to the student simultaneously with the notification of approval of the admission request.

Article 2.2 – Referral to the specialisation in International Economics and Business

Students in the English-taught first year who opt for the specialisation in International Economics and Business in the second year must have received positive study advice and have passed the following three courses with an average mark of least 7.0:

- Introduction to Economics and Business
- Academic Skills
- Econometrics and Integration: Money, Banking and Financial Markets.

Students in the English-taught first year who do not meet these requirements can (from their second year) choose the specialisation in Business Economics, Financial Economics or the specialisation in International Economics and Policy.

Section 3 – Curriculum

The Bachelor's programme consists of six semesters. In first year there is a Dutch-taught curriculum and an English-taught curriculum. In years 2 and 3, there are the specialisations in Business Economics, Financial Economics and International Economics and Policy, which differ in their curricula from Semester 2.2, and the specialisations in International Economics and Business and the International Bachelor in Economics and Management, which have their own programmes.

Article 3.1 – The curriculum of the Dutch-taught first year**Semester 1.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117EC	Academic Skills (Economics)	6	Paper	NL	1 and 2
MAN-BCU194EC	Economics of Management Science	6	Written examination + Paper	NL	1
MAN-BCU163	Macroeconomics	6	Written examination	NL	2
MAN-BPRA145	Research and Intervention Methodology A	6	Written examination	NL	1
MAN-BCU188	Mathematics for economists	6	Written examination + Paper	NL	2

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU168	Accounting	6	Written examination	NL	4
MAN-BIN118	Philosophy of the Management Sciences	6	Written examination + Paper	NL	4
MAN-BCU164	Microeconomics	6	Written examination + Paper	NL	3
MAN-BPRA146	Research and Intervention Methodology B	6	Written examination	NL	3
MAN-BPRO140	Project: Financial Institutions and Monetary Theory	6	Written examination + Paper	NL	3 and 4

Article 3.2 – The programme of the first year (English-taught)**Semester 1.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117EN	Academic Skills (Economics and Business Economics)	6	Paper	EN	1 and 2
MAN-BIN116EN	Introduction to Economics and Business (Economics and Business Economics)	6	Written examination + Paper	EN	1
MAN-BCU163EN	Macroeconomics	6	Written examination	EN	2
MAN-MOR002	Methods of Research and Intervention	6	Written examination	EN	1
MAN-MOR004	Statistics	6	Written examination and SPSS test	EN	2

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU168EN	Accounting	6	Written examination	EN	4
MAN-BPRO101	Econometrics and Integration: Money, Banking and Financial Markets	6	Written examination + Paper	EN	3 and 4
MAN-BCU162	International Business Ethics	6	Written examination	EN	3
MAN-BCU104	Mathematics in Economics and Business	6	Written examination + Paper	EN	3
MAN-BCU164EN	Microeconomics	6	Written examination + Paper	EN	4

Article 3.3 – The programme of the specialisation in Business Economics

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BPRA202A	Economic Methodology	6	Written examination + Paper	EN	2
MAN-BCU302	History of Economics	6	Written examination	EN	1 and 2
MAN-BCU316	Institutional Economics	6	Written examination + Paper	EN	2
MAN-BCU2021	International Economics	6	Written examination + Paper	EN	1

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BPRA203	Econometrics	6	Written examination + Paper	EN	3
MAN-BCU2016	Financial Accounting and Reporting	6	Written examination	EN	4
MAN-BCU3022	Investment Management	6	Written examination + Paper	EN	3
MAN-BCU2039	Multinational Finance	6	Written examination + Paper	EN	4
MAN-BPRO208	Project: Financial Instruments	6	Written examination + Paper	EN	3 and 4

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective	6			
	Elective	6			
	Elective	6			
MAN-BCU2004	Management Accounting and Control	6	Written examination + Paper	EN	2
MAN-BPRA347EN	Qualitative Research Methods <i>or</i>		Written examination + Paper	EN	1 and 2
MAN-BPRO364	Internship (Economics and Business Economics)*	6*	Paper	NL	1 and 2

* In accordance with the internship regulations for Economics and Business Economics. A practical internship (work placement) counts for 12 ECs, of which 6 ECs are for elective components; a research internship counts for a maximum of 18 ECs, of which a maximum of 12 ECs are for elective components.

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM304A	Bachelor's Thesis in Economics	12	Paper (Bachelor's thesis)	NL	3 and 4
MAN-BCU328	Advanced Bookkeeping* <i>or</i>		Written examination + Paper	NL	3
MAN-BKV57	Network Economics	6	Written examination + Paper	EN	3
MAN-BCU3016	Topics in Business Economics	6	Written examination + Paper	EN	3

* Students who opt for postgraduate Registered Accountancy programme must choose this course.

Article 3.4 – The programme of the specialisation in Financial Economics

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BPRA202A	Economic Methodology	6	Written examination + Paper	EN	2
MAN-BCU302	History of Economics	6	Written examination	EN/NL	1 and 2
MAN-BCU316	Institutional Economics	6	Written examination + Paper	EN	2
MAN-BCU2021	International Economics	6	Written examination + Paper	EN	1

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BPRA203	Econometrics	6	Written examination + Paper	EN	3
MAN-BCU3023	Economic Policy and Public Finance <i>or</i>	6	Written examination + Paper	EN	4
MAN-BCU2016	Financial Accounting and Reporting	6	Written examination	EN	4
MAN-BCU3022	Investment Management	6	Written examination + Paper	EN	3
MAN-BCU2039	Multinational Finance	6	Written examination + Paper	EN	4
MAN-BPRO208	Project: Financial Instruments	6	Written examination + Paper	EN	3 and 4

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2038	Financial Regulation	6	Written examination + Paper	EN	2
MAN-BCU2037	International Financial Policy	6	Written examination	EN	2
	Elective	6			
	Elective	6			
	Elective	6			

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM304A	Bachelor's Thesis in Economics	12	Paper (Bachelor's thesis)	NL	3 and 4
MAN-BCU2005	Behavioural and Experimental Finance	6	Written examination + Paper	EN	3
MAN-BCU3019	Topics in Financial Economics	6	Written examination + Paper	EN	3
	Elective	6			

Article 3.5 – The programme of the specialisation in International Economics and Policy**Semester 2.1**

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BPRA202A	Economic Methodology	6	Written examination + Paper	EN	2
MAN-BCU302	History of Economics	6	Written examination	EN/NL	1 and 2
MAN-BCU316	Institutional Economics	6	Written examination + Paper	EN	2
MAN-BCU2021	International Economics	6	Written examination + Paper	EN	1

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2017	Comparative Economic & Business Systems	6	Written examination + Paper	EN	4
MAN-BPRA203	Econometrics	6	Written examination + Paper	EN	3
MAN-BCU2040	Economic Development	6	Written examination + Paper	EN	3
MAN-BCU3023	Economic Policy and Public Finance	6	Written examination + Paper	EN	4
MAN-BPRO204EN	Project: European Integration in a Globalising Economy	6	Written examination + Paper	EN	3 and 4

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU301	Markets and Strategy	6	Written examination + Paper	EN	2
MAN-BCU2037	International Financial Policy	6	Written examination + Paper	EN	2
	Elective	6			
	Elective	6			
	Elective	6			

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM304A	Bachelor's Thesis in Economics	12	Paper (Bachelor's thesis)	NL	3 and 4
MAN-BCU2041	Behavioural and Experimental Economics	6	Written examination + Paper	EN	3
MAN-BCU3018	Topics in International Economics and Policy	6	Paper	EN	3
	Elective	6			

Article 3.6 – The programme of the specialisation in International Economics and Business

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BPRO2011	Econometrics and Integration: Multinationals and Finance	6	Written examination + Paper	EN	1 and 2
MAN-BPRA202A	Economic Methodology	6	Written examination + Paper	EN	2
MAN-BCU2021	International Economics	6	Written examination + Paper	EN	1
MAN-BCU2037	International Financial Policy	6	Written examination + Paper	EN	2

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2017	Comparative Economic & Business Systems	6	Written examination + Paper	EN	4
MAN-BCU345	Cross-Cultural Management and Communication	6	Written examination + Paper	EN	4
MAN-BPRO2010	Econometrics and Integration: Multinationals and Economic Development	6	Written examination + Paper	EN	3 and 4
MAN-BCU2040	Economic Development	6	Written examination + Paper	EN	3
MAN-BKV57	Network Economics	6	Written examination + Paper	EN	3

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Semester abroad*	30			

* The programme for the Semester Abroad component must be approved in advance by the Examining Board for Economics.

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2041	Behavioural and Experimental Economics <i>or</i>	6	Written examination + Paper	EN	3
MAN-BCU2005	Behavioral and Experimental Finance		Written examination + Paper	EN	3
MAN-BKV47	International Management <i>or</i>	6	Written examination + Paper	EN	3
MAN-BCU012EN	Strategy <i>or</i>		Written examination + Paper	EN	3
MAN-BCU3016	Topics in Business Economics <i>or</i>		Written examination + Paper	EN	3
MAN-BCU3019	Topics in Financial Economics <i>or or</i>		Written examination + Paper	EN	3
MAN-BCU3018	Topics in International Economics and Policy		Paper	EN	3
MAN-BCU2008	Marketing <i>or</i>		6	Written examination + Paper	EN
MAN-BCU2016	Financial Accounting and Reporting <i>or</i>	Written examination		EN	4
MAN-MOR003	Organisation and Environment <i>or</i>	Written examination + Paper		EN	4
MAN-BCU3023	Economic Policy and Public Finance	Written examination + Paper		EN	4
MAN-BIM304A	Bachelor's Thesis in Economics	12	Paper (Bachelor's thesis)	EN	3 and 4
MAN-BPRO365	International Internship IE&B	12	Paper	EN	FM-JAAR

Article 3.7 – The programme of the specialisation International Bachelor in Economics and Management

The Bachelor's degree programme in International Economics and Management is part of the 4.5 year dual-degree programme in Economics and Management, which is a collaboration with the University of Victoria, Gustavson School of Business (Canada). If students complete the full 4.5-year program, they will not only receive a Bachelor's degree with specialisation in International Economics and Business from Radboud University, but also a Bachelor of Commerce from the University of Victoria. After the English-taught first year, the second year of the programme is taken at Radboud University. In years 3 and 4, the students attend the University of Victoria. In the first semester of the fifth year, the program is concluded in Nijmegen, Canada or with a partner at the University of Victoria.

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2020	Corporate Finance	6	Written examination + Paper	EN	1
MAN-BPRO2011	Econometrics and Integration: Multinationals and Finance	6	Written examination + Paper	EN	1 and 2
MAN-BPRA202A	Economic Methodology	6	Written examination + Paper	EN	2
MAN-BCU2021	International Economics	6	Written examination + Paper	EN	1
MAN-BCU2037	International Financial Policy	6	Written examination + Paper	EN	2

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2041	Behavioural and Experimental Economics or Behavioural and Experimental Finance	6	Written examination + Paper	EN	3
MAN-BCU2005			Written examination + Paper	EN	3
MAN-BCU2017	Comparative Economic & Business Systems	6	Written examination + Paper	EN	4
MAN-BCU345	Cross-Cultural Management and Communication	6	Written examination + Paper	EN	4
MAN-BPRO2010	Econometrics and Integration: Multinationals and Economic Development	6	Written examination + Paper	EN	3 and 4
MAN-BCU2040	Economic Development	6	Written examination + Paper	EN	3

Semester 3.1 through Semester 4.2

In years 3 and 4 (Semester 3.1 through Semester 4.2) students attend the University of Victoria. To be admitted to the third year in Canada, students must comply with the nominal standard for the first two years at Radboud University (they must earn 120 ECs from components in the degree programme); moreover, the average mark for the components from the first and second year must be at least 7.0.

To comply with the requirements of the programme in International Economics and Business, students must pass at least the following components at the University of Victoria:

- Marketing Principles and Management (6 ECs)
- International Business (6 ECs)
- Strategic Management (6 ECs)
- 30 ECs of other components from the Semester Abroad. The specific programme must be approved by the Examining Board of Economics and Business Economics.

Semester 5.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM304A	Bachelor's thesis in Economics	12	Paper (Bachelor's thesis)	EN	3 and 4
	Elective course*	6			
	Elective course*	6			
	Elective course*	6			

* Three elective courses are needed to comply with the requirements of the Bachelor of Commerce of the University of Victoria.

Article 3.8 - Internship

Students taking the specialisations in Business Economics, Financial Economics and International Economics and Policy, in accordance with the internship regulations approved by the Examining Board, are permitted to substitute two elective courses of 6 ECs with an internship in a related discipline at an institution or organisation (course code MAN-BPRO364; type of exam: paper). Students taking the specialisation in International Economics and Business are permitted to substitute the component Semester Abroad (12 ECs) with a research internship. This internship must meet the requirements for the International Internship IE&B (course code MAN-BPRO365, type of exam: paper), as determined by the Examining Board and should be completed abroad. The assessment of the internship depends on its content and type. A work placement internship is assessed as satisfactory/unsatisfactory; a research internship is assessed with a mark (1-10).

Section 4 – Sequence of interim examinations

Article 4.1 – Sequence of interim examinations

Students from the specialisations in Business Economics, Financial Economics, and International Economics and Policy are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses Academische vaardigheden (Academic Skills - Economics and Business Economics), Onderzoeks- en inventiemethodologie A (Research and Intervention Methodology - Economics and Business Economics) and Onderzoeks- en inventiemethodologie B (Research and Intervention Methodology B - Economics and Business Economics), and
- they have also earned at least 102 ECs with components from the Bachelor's degree programme.

Students from the specialisation in International Economics and Business can begin work on their Bachelor's thesis if:

- they have passed the courses Academic Skills (Economics and Business Economics), Statistics, and Methods of Research and Intervention
- they have also earned at least 90 ECs with components from the Bachelor's degree programme by 1 September 2019.

Appendix: Competencies and learning outcomes for the Bachelor's programme in Economics and Business Economics

At the end of the Bachelor's degree programme in Economics and Business Economics, students are capable of:

Theory

1. understanding the most important ideas, theories and concepts from the fields of economics and business economics, specifically international economics and economic policy, financial economics and business economics, and can
 - a. identify them, explain them, and relate them to current developments and debates;
 - b. critically evaluate their foundations and their analytical and predictive power, and reflect on the relationship between theoretical problems and practical solutions.

Research

2. regarding the key concepts and techniques in economics and business economics research methodology:
 - a. assess their applicability;
 - b. use them – under supervision – to conduct research into practical problems and theories in economics and business economics.

Application

3. analyse problems in economics and business economics problems with the aim of assessing and improving or developing solutions, while referring explicitly to existing scientific notions, concepts and theories.

Communication and cooperation

4.
 - a. communicating adequately about economics and business economics research by working systematically to collect and process information and reporting on this orally and in writing;
 - b. working together in task-oriented groups.

Self-reflection

5. indicating the contours of their own competencies with respect to knowledge and skills and identifying new learning outcomes and routes in the light of subsequent study programmes.

Chapter 4 – Bachelor's programme in Political Science

Section 1 – Objectives of the programme

Article 1.1 – Aim of the programme

The objectives of the programme are to:

1. Provide students with knowledge, skill and understanding in the field of Political Science.
2. Contribute to the academic training of students.
3. Prepare for further study with the right of admission to the Master's degree programme in Political Science of the Nijmegen School of Management and similar Master's programmes elsewhere.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) will be awarded the Bachelor of Science degree for completing the degree programme in Political Science/Politicologie.
2. This degree is stated on the certificate for the final evaluation.

Article 1.3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the degree programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
 - Comparative Politics: Democratisation
 - Introduction to International Political Economy
 - Political Communication
 - Political Science Research Methods I
 - Political Science Research Methods II
 - Political Parties, Origins, Transformation and Future Prospects
 - Politics, Ethics and Practice
 - Theory and History of European Integration
 - Theories of International Relations
 These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the second year

1. Admission to the education in the second year of the Bachelor's degree programme in Political Science is granted to students who have received positive first-year study advice for the Political Science degree programme at Radboud University Nijmegen. For the duration of suspended first-year study advice (as referred to in the general section of these regulations Article 4.3) for the Political Science degree programme at Radboud University, they are also admitted to the second year of the Bachelor's degree programme in Political Science.
2. Students who have completed the first year in Political Science at a Dutch university other than Radboud University, or those who have successfully completed a first year in Public Administration, Public Administration & Policy Studies or Policy & Organisation Studies at another Dutch university will be admitted to the second year.

3. The Examining Board can decide whether a student who has been admitted to the second year based on the provisions in clause 2 must still complete one or more first-year components. This decision must be announced to the student simultaneously with the notification of approval of the admission request.

Section 3 – Curriculum

Article 3.1 – The Bachelor's degree programme

The Bachelor's programme comprises the following courses:

Semester 1.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117PO	Academic Skills Political Science	6	Paper	NL	1 and 2
MAN-BCU194PO	Economics of Management Science	6	Written examination + Paper	NL	2
MAN-BIN104A	Introduction to Political Science	6	Written examination	NL	1
MAN-BCU282A	Dutch Politics in Comparative Perspective	6	Written examination	NL	2
MAN-BPRA145	Research and Intervention Methodology A	6	Written examination	NL	1

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN118	Philosophy of the Management Sciences	6	Written examination + Paper	NL	4
MAN-BCU228	Introduction to Law	6	Written examination	NL	3 and 4
MAN-BCU309	International Organisations	6	Written examination + Paper	NL	3
MAN-BPRA146	Research and Intervention Methodology B	6	Written examination	NL	3
MAN-BPRO167A	Project 1: Explanations of Political Relations and Political Behaviour in the Netherlands	6	Written examination	NL	4

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2026	History of Political Thought	6	Written examination	NL	2
MAN-BCU2024	Political Parties, Origins, Transformations and Future Prospects	6	Written examination	EN	2
MAN-BPRA204A	Political Science Research Methods I	6	Written examination + Paper	EN	1
MAN-BPRO202	Project 2: European Governance	6	Paper	NL	1 and 2
MAN-BCU2009EN	Theory and History of European Integration	6	Written examination	EN	1

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2011EN	Comparative Politics: Democratisation	6	Written examination	EN	3
MAN-BCU311	Contemporary Political Philosophy	6	Written examination + Paper	NL	4
MAN-BPRA205A	Political Science Research Methods II	6	Written examination	EN	3
MAN-BPRO206	Project 3: Comparative Governance	6	Paper	NL/EN	3 and 4
MAN-BCU2012	Comparative Analysis of Foreign Policy	6	Written examination + Paper	NL	4

Semester 3.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
	Elective	6			
	Elective	6			
	Elective	6			
	Elective	6			
MAN-BCU329	Introduction to International Political Economy	6	Paper	EN	1
MAN-BPRO361A	Internship (Political Sciences)	6	Paper	NL	

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM323A	Bachelor's Thesis in Political Science	12	Paper	NL	3 and 4
MAN-BCU343	Political Communication	6	Written examination + Paper	EN	3
MAN-BCU346	Politics, Ethics and Practice	6	Written examination + Paper	EN	4
MAN-BPRO361A	Internship (Political Sciences)	6	Paper	NL	FM-JAAR
MAN-BCU2013EN	Theories of International Relations	6	Written examination	EN	3 and 4

Article 3.2 – Elective components

The elective component during the third year of study, with a total magnitude of 24 ECs, can be used as follows:

- 24 ECs of elective courses, ending with interim examinations and/or papers
- 24 ECs of elective courses at a university abroad, ending with interim examinations and/or papers
- a research internship of 12 ECs at an institution or organisation, completed with an internship report, and 12 ECs of elective courses
- a minor of 24 ECs, completed with a certificate.

Section 4 – Sequence of interim examinations

Article 4.1 – Sequence of interim examinations

Students are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses *Academische vaardigheden* (Academic Skills - Political Science), *Onderzoeks- en interventiemethodologie A* (Research and Intervention Methodology A - Political Science) and *Onderzoeks- en interventiemethodologie B* (Research and Intervention Methodology B - Political Science), and
- they have also earned at least 90 ECs with components from the Bachelor's degree programme.

Appendix: Competencies and learning outcomes for the Bachelor's programme in Political Science

At the end of the degree programme, students are capable of:

Theory

1. regarding the most important ideas, theories and concepts from the various sub-areas of political science (*comparative political science, international relations theory and political theory*):
 - a. to explain and use them in analyses of contemporary visions and manifestations at the local, national, European and international level;
 - b. to relate them to basic knowledge of national and international constitutional and administrative law, national and international economics and modern history.

Research

2. using the most important concepts and techniques in social science and policy science research when critically evaluating empirical research and when performing political science research (or components thereof).

Application

3. to conduct a critical-reflective analysis of a political science problem by setting up, implementing and interpreting survey research, qualitative comparative research and case studies (comparative and otherwise).

Communication

4. to communicate and report, in a scientifically responsible fashion, on political science research, scientific analyses and policy proposals by working systematically on the collection and processing of information, and reporting the results in writing and orally to specialists and non-specialists alike.

Chapter 5 - Bachelor's degree programme in Geography, Spatial Planning and Environment

Section 1 – Objectives of the programme

Article 1.1 – Aim of the programme

The objectives of the programme are to:

1. Acquire knowledge, skills and understanding in the fields of Human Geography and Spatial Planning, and the Social and Political Sciences of the Environment.
2. Contribute to the academic training of students.
3. Prepare students for further study with the right of admission to the Master's programmes in Human Geography, Spatial Planning and Environment and Society Studies of the Nijmegen School of Management and similar Master's programmes elsewhere.

The competencies and learning outcomes are listed in the appendix.

Article 1.2 – Degree

1. Students who satisfy all requirements for the Bachelor's degree (bachelorexamen) are awarded the degree of Bachelor of Science for completing the degree programme in Geography, Spatial Planning and Environment/Geografie, Planologie en Milieu.
2. This degree is stated on the certificate for the final evaluation.
3. For students who began the study programme before 2011-2012, the track that they followed in the programme is listed on the certificate.

Article 1.3 – Language of instruction

1. The language of instruction is subject to the provisions in Article 1.6 of the general section of the Bachelor's EER.
2. The language of instruction of the degree programme is Dutch.
3. Dutch is not the language of instruction for the following courses:
 - Approaches to Space and Environment
 - Borders and Identities in Europe
 - Environment and Society
 - Globalising Worlds
 - Qualitative Methods
 - Quantitative Methods
 - Practising Spatial Theories
 - Space and Environment in the European Union
 - Theorising Spatial Practices.

These courses are conducted in English.

Section 2 – Provisions concerning admission

Article 2.1 – Admission to the second year

1. Admission to the education in the second year of the Bachelor's degree programme in Geography, Spatial Planning and Environment is granted to students who have received positive first-year study advice for the Geography, Spatial Planning and Environment programme at Radboud University. For the duration of suspended first-year study advice (as referred to in the general section of these regulations Article 4.3) for the degree programme in Geography, Spatial Planning and Environment at Radboud University, they are also

admitted to the second year of the Bachelor's degree programme in Geography, Spatial Planning and Environment.

2. Admission to the second year of the Bachelor's programme Geography, Spatial Planning and Environment is provided to students who have passed the first year of study in Human Geography and Spatial Planning, Social-spatial Science, Human Geography or Spatial Planning at another Dutch university.
3. The Examining Board can decide that a student who has been admitted to the second year based on the provisions in clause 2 above must still complete one or more first-year components. This decision must be announced to the student simultaneously with the notification of approval of the admission request. The corresponding first-year components must be passed in the second year of the Bachelor's programme.

Section 3 – Curriculum

Article 3.1 – The Bachelor's degree programme

Starting with the 2019-2020 academic year, the curriculum will be renewed on a cohort basis. For students starting in 2019-2020, this means that after a joint programme in the first year, from the second year onwards they can opt for one of the three tracks. The specific programme will depend on the chosen track and will consist of joint GPM-wide courses and a number of track-specific courses.²

Semester 1.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN117OW	Academic Skills (GPM)	6	Paper	NL	1 and 2
MAN-BCU2027	Factor Earth	6	Written examination + Paper	NL	2
MAN-BIN107	Introduction to Geography, Spatial Planning and Environment	6	Written examination	NL	1
MAN-BPRA145	Research and Intervention Methodology A	6	Written examination	NL	1
MAN-BCU103	Spatial Transformations	6	Written examination	NL	2

Semester 1.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIN118	Philosophy of the Management Sciences	6	Written examination + Paper	NL	4
MAN-BPRO110	Educational Project 1: Study your own living environment	6	Paper	NL	4
MAN-BCU105	Mapping 1.0	6	Written examination + Paper	NL	3 and 4
MAN-BPRA146	Research and Intervention Methodology B	6	Written examination	NL	3

² More information about the specialisations and the second and third years of the new curriculum can be found on the website: www.ru.nl/gpm/het-nieuwe-curriculum.

Students who started in the 2018-2019 academic year will participate in a joint curriculum, and beginning in Semester 3.1, they also take in-depth courses. The Bachelor's degree programme has the following common courses (to be taken by all enrolees):

Semester 2.1

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2028	Approaches to Space and Environment	6	Written examination + Paper	EN	1
MAN-BCU2027	Factor Earth	6	Written examination + Paper	NL	2
MAN-BCU350	Area Development	6	Written examination + Paper	NL	1
MAN-BCU2029	Globalising Worlds	6	Paper	EN	1 and 2
MAN-BCU2033	Qualitative Methods	6	Written examination + Paper	EN	2

Semester 2.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU2034	Educational Project 2: Fieldwork abroad	6	Paper	NL	3 and 4
MAN-BCU2031	Environmental Policy in the Netherlands	6	Written examination + Paper	NL	4
MAN-BCU2030EN	Quantitative Methods	6	Written examination + Paper	EN	3
MAN-BCU347	Sustainable Intervention Methods	6	Written examination + Paper	NL	3
MAN-BCU2036	Theorising Spatial Practices	6	Written examination + Paper	EN	4

Semester 3.1

All of semester 3.1 is available for electives and in-depth courses. During this semester at least two in-depth courses (see below) must be included. The remaining 18 ECs can be electives.

Semester 3.2

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BIM357	Bachelor's thesis in Geography, Spatial Planning and Environment	18	Paper	NL	3 and 4
MAN-BCU293	Sustainable regional development	6	Written examination + Paper	NL	3
MAN-BCU349	Practising Spatial Theories	6	Written examination	EN	3

In-depth courses (the information about the in-depth courses applies only to students who started their Bachelor's study in 2018-2019 or before)

During semester 3.1, five in-depth courses are offered. Students who enrolled in the GPM degree programme after the 2014-2015 academic year must choose two of these in-depth courses. Students who enrolled in the GPM degree programme in 2014-2015 or previous academic years must choose enough of these courses so they also have a total of two in-depth courses. The in-depth courses are:

Course	Course name	Minimum ECs	Course assessment	Language of instruction	Period
MAN-BCU306	Borders and Identities in Europe	6	Paper	EN	1
MAN-BCU2032	Environment and Society	6	Written examination + Paper	EN	2
MAN-BCU297	Law and Institutions of Environmental and Spatial Policy	6	Written examination	NL	1
MAN-BCU348A	Space and Environment in the European Union	6	Written examination + Paper	EN	1
MAN-BCU2035	Urban Economics in Europe	6	Written examination + Paper	NL	1

Article 3.2 – Part of the curriculum abroad

In Semester 3.1 students can study abroad for a continuous period. This study must comply with the conditions established by the Examining Board for Geography, Spatial Planning and Environment.

Article 3.3 – Minor and elective components

Within the elective component (30 ECs of in-depth and elective courses) in the third year, students can take separate electives or a minor (12 ECs). For minors and internships, a request must be submitted to the Examining Board for an exemption from the requirement to include two in-depth courses (in case of a minor) or one in-depth course (in case of an internship).

Section 4 – Sequence of interim examinations

Article 4.1 – Sequence of interim examinations

Students are permitted to begin work on their Bachelor's thesis if:

- they have passed the courses Academische vaardigheden (Academic Skills - GPM), Onderzoeks- en inventiemethodologie A (Research and Intervention Methodology A - GPM) and Onderzoeks- en interventiemethodologie B (Research and Intervention Methodology B - GPM),
- and they have also earned at least 90 ECs with components from the Bachelor's degree programme.

Section 5 – Transitional regulations

Article 5.1 Bachelor's degree programme in GPM

The course Economics of Management Sciences has been moved to Semester 2.2 This means that the course will not be available – for one time only – in the 2019-2020 academic year. Students can still use the interim examination opportunity at the end of the first period (based on the current course) and the resit offered at the end of the second period. Students who want to use this opportunity must have taken the course in a previous academic year.

Appendix: Competencies and learning outcomes for the Bachelor's programme in Geography, Spatial Planning and Environment

At the end of the degree programme, students are capable of:

1. Knowledge and insight
 - a) explaining the most important theories, concepts, developments, and trends in the field of Geography, Spatial Planning and Environment, critically assessing and relating them to current developments, and comparing them at various scales in societal and scientific debates;
 - b) using relevant theories, methods and techniques to investigate social and spatial environmental issues (also policy issues) and reflecting critically on this process.
 - c) doing the above while showcasing their conceptualising, contextualising and analysing attitude.
2. Integrative application
 - a) systematically collecting relevant information under supervision, and assessing and processing this information in a broader (spatial) context;
 - b) empirically analysing socio-spatial problems under supervision by using theoretical concepts and theories and explaining and reflecting on the choices made;
 - c) reflecting on social and spatial interventions and interpreting them with attention to relevant actors at the various levels and the societal impact;
 - d) reflecting on the ethical aspects of their own role and the societal context in social-spatial and environmental issues.
3. Communication
 - e) reporting and communicating adequately, in writing and orally, about research and socio-spatial and environmental policy to specialists and non-specialists alike;
 - a) working together in a professional and goal-oriented way in a wide range of social settings (teams of experts, societal consultation and negotiation), taking into consideration other individuals' standpoints, positions and values.