

Evaluation & Feedback Form Master Thesis Computing/Information Science

version June 2016

Student name: _____

NB Student number: _____

Assessor name: _____

Content and Results

scores: **u**(nsatisfactor), **s**(atisfactory), **g**(ood), **vg** (very good)

		optional comments	score
Expertise	<i>choice and use of suitable scientific theories, methods, languages, and tools; substantial adaptation or construction of scientific methods</i>		
Scientific Attitude	<i>making assumptions explicit; spotting new connections, new insights and creativity; logical reasoning; systematic approach; critical reflection</i>		
Abstraction	<i>use of models, and possibly adapting these; working at different levels of abstractions, and where possible transcending the specific case</i>		
Scope	<i>breadth, depth, level appropriate to master degree and specialisation; originality and innovation (w.r.t. scientific method or context)</i>		

Thesis

Elaboration of problem statement	<i>sound, explicit, relevant, precise</i>		
Subject area	<i>introduction of concepts and notions; application of methods</i>		
Organisation	<i>coherent, logically structured, complete</i>		
Argumentation & substantiation	<i>in accordance with logic and methodology of the discipline</i>		
Accountability & research integrity	<i>impartiality and independence; reproducibility and auditability; use of sources and references</i>		
Writing style	<i>appropriate for reporting of research: objective, precise, logical, thoughtful, clear; adequate clarification and explanation</i>		
Design and presentation	<i>spelling and punctuation, editorial design, layout, use of images and tables</i>		

Other products (if applicable, e.g. software or hardware)

Quality		
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Oral Presentation

Quality	<i>(see back of this form)</i>	
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Effort

Preparation	<i>preparation for meetings, taking initiative and raising items for the agenda, delivering results on time</i>	
Progress	<i>independence, guarding and adjusting goals, signalling and resolving gaps in knowledge</i>	
Communication	<i>contact with supervisor</i>	
Method of working	<i>systematic and purposeful; seeking feedback (also from others than supervisor) on output and functioning; response and follow-up on feedback</i>	

Grade: _____

Date: _____

Signature: _____

Any grade < 7 or > 8 should be motivated by some comments in the boxes above, or on back of this page.

Assessment and Feedback for Presentation

scores: **u**(nsatisfactor), **s**(atisfactory), **g**(ood), **vg** (very good)

Content		optional comments	score
Substantiation	<i>Link from research question to research carried out</i>		
Coherence			
Completeness	<i>complete picture, separating main point and side-issues</i>		

Form

Structure	<i>logical order</i>		
Attractiveness	<i>liveliness, appealing to and connecting with the audience</i>		

Execution

Interaction	<i>contact with audience, addressing questions</i>		
Presentation technique	<i>audibility, use of audiovisual equipment or other tools</i>		

Further comments/motivation: