M Information Sciences

Toelichting bij de factsheet

De resultaten zijn gebaseerd op alle voltijdstudenten. Aantal respondenten voor M Information Sciences in 2019: 12. Bij minimaal 5 respondenten bij RU 2019 worden de resultaten op de volgende wijze statistisch getoetst:
1) RU 2019 in vergelijking met overig wo 2019;
2) RU 2019 in vergelijking met RU 2018;
3) RU 2019 als absolute score.

In de vergelijking met het overig wo vergelijken we met dezelfde en soortgelijke opleidingen als die van de RU. Deze zijn in nauwe samenspraak met de faculteiten vastgesteld.

In onderstaand schema is grafisch weergegeven op welke wijze significante verschillen worden aangeduid.

1) RU 2019 in vergelijking met overig wo 2019

| >  | significant hoger |
| =  | gelijk           |
| <  | significant lager |

2) RU 2019 in vergelijking met RU 2018

| ≥  | significant hoger |
| ⇐  | gelijk           |
| <  | significant lager |

3) Absolute score RU 2019 (kleurmarkering in omschrijving van betreffende thema / item)

| score ≥ 3,5 |
| score ≥ 3,0 en < 3,5 |
| score < 3,0 |
### Nationale Studenten Enquête 2019

<table>
<thead>
<tr>
<th>Inhoud en opzet van het onderwijs (themascore)</th>
<th>Het niveau van je opleiding</th>
<th>De aansluiting van de inhoud bij het beeld dat je van je opleiding had</th>
<th>De aansluiting van je opleiding bij je vooropleiding</th>
<th>De mate waarin de inhoud van je opleiding stimulerend is</th>
<th>De aansluiting van de inhoud van je opleiding bij actuele ontwikkelingen</th>
<th>De samenhang tussen de verschillende onderdelen van je opleiding</th>
<th>De in jouw opleiding gehanteerde werkwijzen</th>
<th>De inhoudelijke kwaliteit van het studiemateriaal</th>
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<th>Algemene vaardigheden (themascore)</th>
<th>Het aannemen van een kritische houding</th>
<th>Probleemoplossend vermogen</th>
<th>Het onderbouwen van conclusies</th>
<th>Communicatieve vaardigheden (bijv. mondelinge presentaties)</th>
<th>Samenwerken met anderen</th>
<th>Argumenteren/ redeneren</th>
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<th>Analytisch denken</th>
<th>Het kritisch beoordelen van wetenschappelijk werk</th>
<th>Het schrijven van wetenschappelijke artikelen</th>
<th>Methoden en technieken van onderzoek</th>
<th>Het doen van onderzoek</th>
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<th>Het opdoen van vaardigheden voor de beroepssprakelijk</th>
<th>De praktijkgerichtheid van je opleiding</th>
<th>Het contact met de beroepssprakelijk (bijv. stages, gastoperators)</th>
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<th>De didactische kwaliteit van docenten</th>
<th>De bereikbaarheid van docenten buiten contacturen</th>
<th>De betrokkenheid van docenten bij de studenten</th>
<th>De kwaliteit van de begeleiding door docenten</th>
<th>De kwaliteit van feedback van docenten</th>
<th>De mate waarin docenten inspirerend zijn</th>
<th>De kennis van de docenten over de beroepssprakelijk</th>
<th>De beheersing van de Engelse taal van docenten</th>
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M Information Sciences

Radboud Universiteit
### Nationale Studenten Enquête 2019

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### Nationale Studenten Enquête 2019

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<td>=</td>
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### M Information Sciences
### Uitdaging onderwijs (themascore)

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### De mate waarin jouw opleiding je uitlegt hoe het beste jezelf te halen

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<tr>
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### De mate waarin je opleiding ruimte geeft om in de studie eigen interesse te volgen

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### De mate waarin je opleiding je stimuleert om verdieping aan te brengen in de lesstof

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### In deze onderwijsperiode wordt mij de volgende hoeveelheid contacttijd aangeboden*

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### Ik vind deze contacttijd*

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<td>4,08</td>
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* Ov. wo19 + RU18 vergeleken met RU19; ov. wo18 vergeleken met RU18.
** RU is hier: M Information Sciences

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M Information Sciences

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Radboud Universiteit
## In hoeverre heb je het gevoel dat je ‘druk’ ervaart?

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<th>2018 RU</th>
<th>2018 ov. wo</th>
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<tr>
<td>Veel</td>
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<tr>
<td>Heel veel</td>
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## Hoeveel uur besteed je gemiddeld per week aan je studie?

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<th>2018 ov. wo</th>
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