National Student Survey 2019

B Pedagogische Wetenschappen

Instructions

The results are based on all **full-time students**.
Number of respondents at B Pedagogische Wetenschappen in 2019: 291.
With a threshold of 5 respondents at RU 2019, the results of the above-mentioned study programme / faculty are statistically tested according to the following criteria:
1) RU 2019 compared to other universities 2019;
2) RU 2019 compared to RU 2018;
3) RU 2019 absolute value.

The study programmes at RU are compared with the same or similar programmes at other universities. These programmes are defined in close consultation with the faculties.

The graphic diagram below shows the manner in which significant differences are indicated.

1) RU 2019 compared to other universities in 2019

- `> ` significantly higher
- `=` no difference
- `< ` significantly lower

2) RU 2019 compared to RU 2018

- `>` significantly higher
- `=` no difference
- `<` significantly lower

3) Absolute value RU 2019 (colour in the description of the aspect / item concerned)

- `score ≥ 3,5`
- `score ≥ 3,0 and < 3,5`
- `score < 3,0`

---

Strategy, Education and Research, Institutional Research
<table>
<thead>
<tr>
<th></th>
<th>The content and organization of teaching (category mean)</th>
<th>The level of your study programme</th>
<th>The degree to which your content of study programme meets your prior education and your study programme</th>
<th>The match between your content of study programme and current developments</th>
<th>The degree to which you find your study programme to be stimulating</th>
<th>The coherence between the various components of your programme</th>
<th>The methods used in your study programme</th>
<th>The intrinsic quality of the study materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>N 280</td>
<td>832</td>
<td>832</td>
<td>280</td>
<td>832</td>
<td>779</td>
<td>280</td>
<td>831</td>
</tr>
<tr>
<td></td>
<td>3.78 = 3.79</td>
<td>3.93 = 3.85</td>
<td>3.81 = 3.89</td>
<td>3.63 = 3.64</td>
<td>3.76 = 3.74</td>
<td>3.91 = 3.92</td>
<td>3.80 = 3.78</td>
<td>3.67 = 3.69</td>
</tr>
<tr>
<td>2018</td>
<td>N 253</td>
<td>3.70 = 3.75</td>
<td>3.80 = 3.84</td>
<td>3.77 = 3.86</td>
<td>3.55 = 3.61</td>
<td>3.70 = 3.69</td>
<td>3.82 = 3.89</td>
<td>3.72 = 3.70</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Acquired general skills (category mean)</th>
<th>Learning to have a critical attitude</th>
<th>Problem-solving skills</th>
<th>Substantiating conclusions</th>
<th>Communication skills (e.g. oral presentations, conversation skills)</th>
<th>Collaboration with others</th>
<th>Argumentation / reasoning skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>N 273</td>
<td>817</td>
<td>273</td>
<td>273</td>
<td>819</td>
<td>272</td>
<td>818</td>
</tr>
<tr>
<td></td>
<td>3.78 = 3.84</td>
<td>4.11</td>
<td>4.09</td>
<td>3.75 = 3.78</td>
<td>3.93</td>
<td>3.91</td>
<td>3.51 &lt; 3.66</td>
</tr>
<tr>
<td>2018</td>
<td>N 245</td>
<td>3.72</td>
<td>3.98</td>
<td>4.04</td>
<td>3.73</td>
<td>3.73</td>
<td>3.82 = 3.87</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Acquired scientific skills (category mean)</th>
<th>Analytical thinking</th>
<th>The critical assessment of scientific work</th>
<th>Writing scientific papers</th>
<th>Research methods and techniques</th>
<th>Conducting research</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>N 264</td>
<td>804</td>
<td>266</td>
<td>806</td>
<td>264</td>
<td>807</td>
</tr>
<tr>
<td></td>
<td>3.92 = 3.99</td>
<td>3.98</td>
<td>3.88</td>
<td>3.94</td>
<td>4.00</td>
<td>4.02</td>
</tr>
<tr>
<td>2018</td>
<td>N 240</td>
<td>3.74</td>
<td>3.81</td>
<td>3.79</td>
<td>3.80 &lt; 3.98</td>
<td>3.92 = 3.92</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Preparation for career (category mean)</th>
<th>Acquiring skills for professional practice</th>
<th>The practical focus of your study programme</th>
<th>The link to professional practice (e.g. work placements/internships)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>N 220</td>
<td>767</td>
<td>220</td>
<td>762</td>
</tr>
<tr>
<td></td>
<td>3.36</td>
<td>2.98</td>
<td>3.46</td>
<td>3.06</td>
</tr>
<tr>
<td>2018</td>
<td>N 226</td>
<td>3.27</td>
<td>2.81</td>
<td>3.36</td>
</tr>
</tbody>
</table>
## National Student Survey 2019

### Academic guidance/counselling (category mean)
- 2019: 3.45 (240), 2018: 3.40 (216)

### Opportunities for receiving guidance/counselling
- 2019: 3.43 (240), 2018: 3.68 (203)

### Quality of guidance/counselling provided
- 2019: 3.64 (240), 2018: 3.64 (203)

### The initiative your study programme shows in providing you with support or guidance
- 2019: 3.59 (240), 2018: 3.53 (203)

### Testing and assessment (category mean)
- 2019: 3.61 (255), 2018: 3.53 (232)

### The clarity of the assessment criteria
- 2019: 3.73 (255), 2018: 3.75 (232)

### Link between testing and assessment and the content of the study prog.
- 2019: 3.67 (255), 2018: 3.62 (232)

### The quality of assessment of knowledge and understanding
- 2019: 3.70 (255), 2018: 3.68 (232)

### Information provided by your study programme (category mean)
- 2019: 3.66 (255), 2018: 3.82 (228)

### The information on your study progress
- 2019: 3.71 (255), 2018: 3.71 (228)

### The information on rules and procedures
- 2019: 3.43 (255), 2018: 3.43 (228)

### The information on the structure of the programme (tracks, minors, etc.)
- 2019: 3.70 (255), 2018: 3.80 (228)

### The timely publication of results and assessments
- 2019: 3.49 (255), 2018: 3.41 (228)

### Programme schedules (category mean)
- 2019: 3.88 (214), 2018: 3.92 (226)

### The timely publication of the programme schedules
- 2019: 3.79 (214), 2018: 3.79 (226)

### The timely notification of schedule changes
- 2019: 3.73 (214), 2018: 3.73 (226)

### Practicality of study programme schedules
- 2019: 3.80 (214), 2018: 3.80 (226)

### The number of teaching hours planned
- 2019: 3.92 (214), 2018: 3.92 (226)

### Study load (category mean)
- 2019: 3.64 (255), 2018: 3.58 (228)

### The distribution of the study load over the academic year
- 2019: 3.73 (255), 2018: 3.71 (228)

### The feasibility of deadlines
- 2019: 3.76 (255), 2018: 3.74 (228)

### The ability to take the desired course components without encountering a delay
- 2019: 3.70 (255), 2018: 3.69 (228)

### The degree to which credits (ECs) correspond to the actual study load
- 2019: 3.75 (255), 2018: 3.74 (228)
## National Student Survey 2019

<table>
<thead>
<tr>
<th>Group size (category mean)</th>
<th>The group size for tutorials</th>
<th>The group size for lectures</th>
<th>The ratio of small-scale to large-scale teaching activities in my study programme</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Internships and study programme (category mean)</th>
<th>The quality of the internship supervision you received from your study programme</th>
<th>The preparation for the internship you received from your study programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>N 99 169 95 169 99 167</td>
<td>2019 99 2.98 &lt; 3.29 3.01 &lt; 3.47 2.90 = 3.11</td>
<td>2018 85 3.03 &lt; 3.29 3.07 &lt; 3.42 2.98 = 3.15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internship and experience (category mean)</th>
<th>The supervision you received at your internship company, institute or agency</th>
<th>What you learned during your internship</th>
<th>The link between your internships and the rest of your study programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>N 97 170 93 169 98 169 97 168</td>
<td>2019 97 3.73 = 3.95 3.84 = 4.01 3.84 &lt; 4.08 3.53 = 3.78</td>
<td>2018 88 3.90 = 4.08 4.11 = 4.11 3.99 &lt; 4.24 3.60 = 3.89</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study facilities (category mean)</th>
<th>The suitability of the classrooms</th>
<th>Suitability of workplaces (e.g. computers, study rooms of sufficient quality)</th>
<th>The availability of workstations (e.g. sufficient number of workstations)</th>
<th>The library / media centre</th>
<th>The IT facilities</th>
<th>The digital learning environment</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Quality care (category mean)</th>
<th>Teaching evaluations held among students</th>
<th>Information on the results of teaching evaluations</th>
<th>The way your study programme uses the results of teaching evaluations</th>
<th>The way your study programme responds to complaints and problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>N 228 692 238 724 236 720 227 676 218 661</td>
<td>2019 228 3.08 &lt; 3.21 3.50 = 3.54 2.75 &lt; 2.99 3.00 = 3.11 3.07 = 3.21</td>
<td>2018 194 3.08 &lt; 3.22 3.46 &lt; 3.58 2.71 &lt; 2.99 2.96 = 3.07 3.22 = 3.22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Pedagogische Wetenschappen

Radboud University
# National Student Survey 2019

## Pursuit of excellence (category mean)

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.45</td>
<td>3.41</td>
<td>3.51</td>
<td>3.42</td>
</tr>
<tr>
<td>2018</td>
<td>3.45</td>
<td>3.41</td>
<td>3.51</td>
<td>3.42</td>
</tr>
</tbody>
</table>

## Being challenged or invited to give your very best

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.42</td>
<td>3.49</td>
<td>3.48</td>
<td>3.42</td>
</tr>
<tr>
<td>2018</td>
<td>3.42</td>
<td>3.49</td>
<td>3.48</td>
<td>3.42</td>
</tr>
</tbody>
</table>

## Being given opportunities to pursue your own interests

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.57</td>
<td>3.46</td>
<td>3.55</td>
<td>3.45</td>
</tr>
<tr>
<td>2018</td>
<td>3.57</td>
<td>3.46</td>
<td>3.55</td>
<td>3.45</td>
</tr>
</tbody>
</table>

## Being encouraged to explore deeper into the curriculum material

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.36</td>
<td>3.33</td>
<td>3.33</td>
<td>3.31</td>
</tr>
<tr>
<td>2018</td>
<td>3.36</td>
<td>3.33</td>
<td>3.33</td>
<td>3.31</td>
</tr>
</tbody>
</table>

## Students challenging and inspiring each other to perform to a higher level

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.45</td>
<td>3.41</td>
<td>3.51</td>
<td>3.42</td>
</tr>
<tr>
<td>2018</td>
<td>3.45</td>
<td>3.41</td>
<td>3.51</td>
<td>3.42</td>
</tr>
</tbody>
</table>

## Internationalisation (category mean)

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2.78</td>
<td>2.77</td>
<td>2.51</td>
<td>2.42</td>
</tr>
<tr>
<td>2018</td>
<td>2.57</td>
<td>2.53</td>
<td>2.42</td>
<td>2.28</td>
</tr>
</tbody>
</table>

## Encouragement to study abroad

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2.80</td>
<td>2.90</td>
<td>2.80</td>
<td>2.90</td>
</tr>
<tr>
<td>2018</td>
<td>2.85</td>
<td>2.90</td>
<td>2.80</td>
<td>2.90</td>
</tr>
</tbody>
</table>

## Encouragement to learn about other cultures

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2.96</td>
<td>3.01</td>
<td>2.93</td>
<td>3.05</td>
</tr>
<tr>
<td>2018</td>
<td>2.92</td>
<td>3.01</td>
<td>2.93</td>
<td>3.05</td>
</tr>
</tbody>
</table>

## Focus of your programme on international subjects

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.42</td>
<td>3.49</td>
<td>3.48</td>
<td>3.57</td>
</tr>
<tr>
<td>2018</td>
<td>3.42</td>
<td>3.49</td>
<td>3.48</td>
<td>3.57</td>
</tr>
</tbody>
</table>

## Opportunities offered to you to study abroad or complete a work placement abroad

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.57</td>
<td>3.45</td>
<td>3.51</td>
<td>3.42</td>
</tr>
<tr>
<td>2018</td>
<td>3.57</td>
<td>3.45</td>
<td>3.51</td>
<td>3.42</td>
</tr>
</tbody>
</table>

## Your study programme in general

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.58</td>
<td>3.45</td>
<td>3.51</td>
<td>3.42</td>
</tr>
<tr>
<td>2018</td>
<td>3.58</td>
<td>3.45</td>
<td>3.51</td>
<td>3.42</td>
</tr>
</tbody>
</table>

## The general atmosphere in your study programme

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>3.45</td>
<td>3.41</td>
<td>3.42</td>
<td>3.51</td>
</tr>
<tr>
<td>2018</td>
<td>3.45</td>
<td>3.41</td>
<td>3.42</td>
<td>3.51</td>
</tr>
</tbody>
</table>

## Grade for the degree programme you are enrolled in

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2.45</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2018</td>
<td>2.57</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

## Grade for the educational facilities

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>7.49</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2018</td>
<td>7.57</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

## Grade for the general facilities

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>7.46</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2018</td>
<td>7.56</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

## Grade for Radboud University in general

<table>
<thead>
<tr>
<th>Year</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>7.46</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>2018</td>
<td>7.56</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

## The following number of contact hours is available to me per week during a teaching period*

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>fewer than 6 clock hours per week</td>
<td>25%</td>
<td>12%</td>
<td>19%</td>
<td>12%</td>
</tr>
<tr>
<td>6 to 12 clock hours per week</td>
<td>47%</td>
<td>66%</td>
<td>51%</td>
<td>46%</td>
</tr>
<tr>
<td>12 to 18 clock hours per week</td>
<td>24%</td>
<td>17%</td>
<td>24%</td>
<td>20%</td>
</tr>
<tr>
<td>18 to 24 clock hours per week</td>
<td>3%</td>
<td>2%</td>
<td>5%</td>
<td>1%</td>
</tr>
<tr>
<td>24 to 30 clock hours per week</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>30 or more clock hours per week</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

## To me, this number of contact hours is*

<table>
<thead>
<tr>
<th>Contact Hours</th>
<th>RU**</th>
<th>Other universities</th>
<th>RU**</th>
<th>Other universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>too few</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>too many</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>precisely right</td>
<td>74%</td>
<td>78%</td>
<td>76%</td>
<td>75%</td>
</tr>
<tr>
<td>too many</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* Oth uni18 + RU17 compared to RU18; oth uni17 compared to RU17.
** RU represents: B Pedagogische Wetenschappen
To what extent do you feel 'pressure'?

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU</td>
<td>ov. wo</td>
</tr>
<tr>
<td>not at all</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>not much</td>
<td>9%</td>
<td>-</td>
</tr>
<tr>
<td>a little</td>
<td>36%</td>
<td>-</td>
</tr>
<tr>
<td>quite a lot</td>
<td>43%</td>
<td>-</td>
</tr>
<tr>
<td>very much</td>
<td>12%</td>
<td>-</td>
</tr>
<tr>
<td>gemiddelde</td>
<td>3.59</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>249</td>
<td>-</td>
</tr>
</tbody>
</table>

How many hours on average per week do you spend on your

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU</td>
<td>ov. wo</td>
</tr>
<tr>
<td>less than 15 hours per week</td>
<td>6%</td>
<td>-</td>
</tr>
<tr>
<td>15-19 hours per week</td>
<td>11%</td>
<td>-</td>
</tr>
<tr>
<td>20-24 hours per week</td>
<td>18%</td>
<td>-</td>
</tr>
<tr>
<td>25-29 hours per week</td>
<td>13%</td>
<td>-</td>
</tr>
<tr>
<td>30-34 hours per week</td>
<td>17%</td>
<td>-</td>
</tr>
<tr>
<td>35-39 hours per week</td>
<td>13%</td>
<td>-</td>
</tr>
<tr>
<td>40-45 hours per week</td>
<td>13%</td>
<td>-</td>
</tr>
<tr>
<td>46-49 hours per week</td>
<td>4%</td>
<td>-</td>
</tr>
<tr>
<td>50-54 hours per week</td>
<td>9%</td>
<td>-</td>
</tr>
<tr>
<td>55-59 hours per week</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>60-64 hours per week</td>
<td>0%</td>
<td>-</td>
</tr>
<tr>
<td>65 hours or more per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>247</td>
<td>-</td>
</tr>
</tbody>
</table>