National Student Survey 2019

M European Law

Instructions

The results are based on all full-time students. Number of respondents at M European Law in 2019: 25. With a threshold of 5 respondents at RU 2019, the results of the above-mentioned study programme / faculty are statistically tested according to the following criteria:

1) RU 2019 compared to other universities 2019;
2) RU 2019 compared to RU 2018;
3) RU 2019 absolute value.

The study programmes at RU are compared with the same or similar programmes at other universities. These programmes are defined in close consultation with the faculties.

The graphic diagram below shows the manner in which significant differences are indicated.

1) RU 2019 compared to other universities in 2019

- > significantly higher
- = no difference
- < significantly lower

2) RU 2019 compared to RU 2018

- > significantly higher
- < significantly lower

3) Absolute value RU 2019 (colour in the description of the aspect / item concerned)

- score ≥ 3,5
- score ≥ 3,0 and < 3,5
- score < 3,0

Example (fictional data)

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The suitability of workplaces

Score corresponding study programme other uni 2018 and 2019

Colour based on absolute value RU 2019

Strategy, Education and Research, Institutional Research
# National Student Survey 2019

## The coherence between the various components of your programme

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<thead>
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## The level of your study programme

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## The degree to which you find your study programme to be stimulating

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## The level of your study programme

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### National Student Survey 2019

#### Academic guidance/counselling (category mean)

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#### Opportunities for receiving guidance/counselling

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#### Quality of guidance/counselling provided

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#### The initiative your study programme shows in providing you with support or guidance

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#### Testing and assessment (category mean)

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#### The clarity of the assessment criteria

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#### Link between testing and assessment and the content of the study programme

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#### The quality of assessment of knowledge and understanding

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#### Information provided by your study programme (category mean)

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#### The information on your study progress

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#### The information on rules and procedures

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#### The information on the structure of the programme (tracks, minors, etc.)

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#### The timely publication of results and assessments

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#### Programme schedules (category mean)

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#### The timely publication of the programme schedules

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#### The timely notification of schedule changes

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#### Practicality of study programme schedules

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#### The number of teaching hours planned

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#### Study load (category mean)

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#### The distribution of the study load over the academic year

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#### The feasibility of deadlines

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#### The ability to take the desired course components without encountering a delay

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#### The degree to which credits (ECs) correspond to the actual study load

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M European Law

Radboud University
### National Student Survey 2019

#### Group size (category mean)
- **The group size for tutorials**
- **The group size for lectures**
- **The ratio of small-scale to large-scale teaching activities in my study programme**

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#### Internships and study programme (category mean)
- **The quality of the internship supervision you received from your study programme**
- **The preparation for the internship you received from your study programme**

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#### Internship and experience (category mean)
- **The supervision you received at your internship company, institute or agency**
- **What you learned during your internship**
- **The link between your internships and the rest of your study programme**

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#### Study facilities (category mean)
- **The suitability of the classrooms**
- **Suitability of workplaces (e.g. computers, study rooms of suff. quality)**
- **The availability of workstations (e.g. sufficient number of workstations)**
- **The library / media centre**
- **The IT facilities**
- **The digital learning environment**

| Year | N  | 2019 | 23 | 57 | 23 | 58 | 22 | 56 | 23 | 56 | 21 | 51 | 22 | 56 |
|------|----|------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 2018 | 24 | 3.78 | 4.04 | 4.04 | 4.36 | 3.75 | 4.16 | 3.38 | 3.74 | 3.67 | 3.88 | 3.88 | 4.02 | 3.91 | 4.14 |

#### Quality care (category mean)
- **Teaching evaluations held among students**
- **Information on the results of teaching evaluations**
- **The way your study programme uses the results of teaching evaluations**
- **The way your study programme responds to complaints and problems**

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### National Student Survey 2019

#### Pursuit of excellence (category mean)

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<td>3.55</td>
</tr>
<tr>
<td>22</td>
<td>4.04</td>
<td>3.88</td>
</tr>
</tbody>
</table>

#### Internationalisation (category mean)

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>17</td>
<td>20</td>
</tr>
<tr>
<td>47</td>
<td>3.75</td>
<td>3.88</td>
</tr>
<tr>
<td>17</td>
<td>3.98</td>
<td>3.75</td>
</tr>
<tr>
<td>44</td>
<td>3.88</td>
<td>3.75</td>
</tr>
<tr>
<td>20</td>
<td>3.66</td>
<td>3.42</td>
</tr>
<tr>
<td>53</td>
<td>4.00</td>
<td>3.76</td>
</tr>
<tr>
<td>21</td>
<td>4.09</td>
<td>3.67</td>
</tr>
<tr>
<td>57</td>
<td>4.29</td>
<td>4.35</td>
</tr>
<tr>
<td>19</td>
<td>4.39</td>
<td>4.33</td>
</tr>
<tr>
<td>48</td>
<td>3.75</td>
<td>3.65</td>
</tr>
</tbody>
</table>

#### Your study programme in general

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>25</td>
<td>28</td>
</tr>
<tr>
<td>61</td>
<td>4.32</td>
<td>4.18</td>
</tr>
<tr>
<td>24</td>
<td>4.28</td>
<td>4.21</td>
</tr>
<tr>
<td>60</td>
<td>4.33</td>
<td>4.07</td>
</tr>
<tr>
<td>22</td>
<td>4.22</td>
<td>4.20</td>
</tr>
</tbody>
</table>

#### Grade for the degree programme you are enrolled in

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>n/a</td>
<td>8.09</td>
<td>7.64</td>
</tr>
<tr>
<td>22</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>n/a</td>
<td>8.55</td>
<td>n/a</td>
</tr>
<tr>
<td>22</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>n/a</td>
<td>8.68</td>
<td>n/a</td>
</tr>
<tr>
<td>22</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>n/a</td>
<td>8.68</td>
<td>n/a</td>
</tr>
<tr>
<td>22</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>n/a</td>
<td>8.23</td>
<td>n/a</td>
</tr>
<tr>
<td>22</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>n/a</td>
<td>7.86</td>
<td>n/a</td>
</tr>
</tbody>
</table>

#### Grade for Radboud University in general

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>57</td>
<td>21</td>
<td>23</td>
</tr>
<tr>
<td>62</td>
<td>21</td>
<td>62</td>
</tr>
</tbody>
</table>

#### The following number of contact hours is available to me per week during a teaching period*

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>lower than 6 clock hours per week</td>
<td>RU**</td>
<td>23</td>
</tr>
<tr>
<td>6 to 12 clock hours per week</td>
<td>RU**</td>
<td>57</td>
</tr>
<tr>
<td>12 to 18 clock hours per week</td>
<td>RU**</td>
<td>62</td>
</tr>
<tr>
<td>18 to 24 clock hours per week</td>
<td>RU**</td>
<td>62</td>
</tr>
<tr>
<td>24 to 30 clock hours per week</td>
<td>RU**</td>
<td>62</td>
</tr>
<tr>
<td>30 or more clock hours per week</td>
<td>RU**</td>
<td>62</td>
</tr>
<tr>
<td>N</td>
<td>22</td>
<td>23</td>
</tr>
</tbody>
</table>

#### To me, this number of contact hours is*

<table>
<thead>
<tr>
<th>Year</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>far too few</td>
<td>RU**</td>
<td>0</td>
</tr>
<tr>
<td>too few</td>
<td>RU**</td>
<td>12%</td>
</tr>
<tr>
<td>precisely right</td>
<td>RU**</td>
<td>0%</td>
</tr>
<tr>
<td>too many</td>
<td>RU**</td>
<td>0%</td>
</tr>
<tr>
<td>far too many</td>
<td>RU**</td>
<td>0%</td>
</tr>
<tr>
<td>N</td>
<td>23</td>
<td>23</td>
</tr>
</tbody>
</table>

* Oth uni18 + RU17 compared to RU18; oth uni17 compared to RU17.
** RU represents: M European Law
### How many hours on average per week do you spend on your studies?

<table>
<thead>
<tr>
<th>Hours per Week</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 15 hours</td>
<td>10%</td>
<td>-</td>
</tr>
<tr>
<td>15-19 hours per week</td>
<td>5%</td>
<td>-</td>
</tr>
<tr>
<td>20-24 hours per week</td>
<td>14%</td>
<td>-</td>
</tr>
<tr>
<td>25-29 hours per week</td>
<td>19%</td>
<td>-</td>
</tr>
<tr>
<td>30-34 hours per week</td>
<td>5%</td>
<td>-</td>
</tr>
<tr>
<td>35-39 hours per week</td>
<td>14%</td>
<td>-</td>
</tr>
<tr>
<td>40-45 hours per week</td>
<td>19%</td>
<td>-</td>
</tr>
<tr>
<td>46-49 hours per week</td>
<td>5%</td>
<td>-</td>
</tr>
<tr>
<td>50-54 hours per week</td>
<td>10%</td>
<td>-</td>
</tr>
<tr>
<td>55-59 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>60-64 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>65 hours or more per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>21</td>
<td>-</td>
</tr>
</tbody>
</table>

### To what extent do you feel 'pressure'?

<table>
<thead>
<tr>
<th>Feeling</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>not at all</td>
<td>10%</td>
<td>-</td>
</tr>
<tr>
<td>not much</td>
<td>19%</td>
<td>-</td>
</tr>
<tr>
<td>a little</td>
<td>24%</td>
<td>-</td>
</tr>
<tr>
<td>quite a lot</td>
<td>33%</td>
<td>-</td>
</tr>
<tr>
<td>very much</td>
<td>14%</td>
<td>-</td>
</tr>
<tr>
<td>gemiddeldte</td>
<td>3.24</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>21</td>
<td>-</td>
</tr>
</tbody>
</table>