National Student Survey 2019

M Letterkunde - specialisatie M Literair Bedrijf

Instructions

The results are based on all full-time students.
Number of respondents at M Letterkunde - specialisatie M Literair Bedrijf in 2019: 11.
With a threshold of 5 respondents at RU 2019, the results of the above-mentioned study programme / faculty are statistically tested according to the following criteria:
1) RU 2019 compared to other universities 2019;
2) RU 2019 compared to RU 2018;
3) RU 2019 absolute value.

The study programmes at RU are compared with the same or similar programmes at other universities. These programmes are defined in close consultation with the faculties.

The graphic diagram below shows the manner in which significant differences are indicated.

1) RU 2019 compared to other universities in 2019

Example (fictional data)

<table>
<thead>
<tr>
<th>Score corresponding study programme other uni 2018 and 2019</th>
<th>Colour based on absolute value RU 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>N RU 2019 1225</td>
<td>N other uni 2019</td>
</tr>
<tr>
<td>RU-score 2019 3,92 &gt; 3,45</td>
<td>Score corresponding study programme other uni 2018 and 2019</td>
</tr>
<tr>
<td>RU-score 2018 3,61 &lt; 3,83</td>
<td></td>
</tr>
</tbody>
</table>

2) RU 2019 compared to RU 2018

| > | significantly higher |
| = | no difference |
| < | significantly lower |

3) Absolute value RU 2019 (colour in the description of the aspect / item concerned)

| score ≥ 3,5 |
| score ≥ 3,0 and < 3,5 |
| score < 3,0 |
### National Student Survey 2019

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>The content and organization of teaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The level of your study programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The degree to which the content of your study programme meets your</td>
<td></td>
<td></td>
</tr>
<tr>
<td>expectation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The match between your prior education and your study programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The degree to which you find your study programme to be</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stimulating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The match between the content of your study programme and current</td>
<td></td>
<td></td>
</tr>
<tr>
<td>developments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The coherence between the various components of your programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The methods used in your study programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The intrinsic quality of the study materials</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Acquired general skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Learning to have a critical attitude</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Problem-solving skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Substantiating conclusions</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Communication skills</strong> (e.g. oral presentations, conversation skills)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Collaboration with others</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Argumentation / reasoning skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Acquired scientific skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Analytical thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The critical assessment of scientific work</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing scientific papers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Research methods and techniques</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Conducting research</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Preparation for career</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Acquiring skills for professional practice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The practical focus of your study programme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The link to professional practice</strong> (e.g. work placements/internships)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lecturers in your study programme</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Your lecturers’ expertise</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Your lecturers’ didactic qualities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The accessibility of lecturers outside contact hours</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The lecturers’ sense of involvement with their students</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The quality of guidance provided by lecturers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The quality of feedback provided by lecturers</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>The degree to which lecturers are inspiring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Lecturers’ understanding of the field of professional practice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Your teachers’ command of the English language</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Letterkunde - specialisatie M Literair Bedrijf*
### Academic guidance/counselling (category mean)
- 2019: 3.73 = 3.70 = 3.71 = 3.74 = 3.73 = 3.83 = 3.55 = 3.43
- 2018: 3.53 = 3.80 = 3.67 = 3.19

### Opportunities for receiving guidance/counselling
- 2019: 80
- 2018: 0

### Quality of guidance/counselling provided
- 2019: 83
- 2018: 0

#### The initiative your study programme shows in providing you with support or guidance
- 2019: 77
- 2018: 0

### Testing and assessment (category mean)
- 2019: 3.86 = 3.90 = 3.91 = 3.96 = 4.00 = 3.87 = 3.91 = 3.82
- 2018: 3.84 = 3.72 = 3.97 = 3.87 = 3.84

### The clarity of the assessment criteria
- 2019: 83
- 2018: 0

### Link between testing and assessment and the content of the study prog.
- 2019: 82
- 2018: 0

### The quality of assessment of knowledge and understanding
- 2019: 83
- 2018: 0

### The quality of skills assessment
- 2019: 11
- 2018: 0

### Information provided by your study programme (category mean)
- 2019: 3.80 = 3.62 = 4.10 = 3.74 = 3.64 = 3.54 = 3.50 = 3.56 = 3.73 = 3.60
- 2018: 3.47 = 3.67 = 3.42 = 3.26 = 3.51

### The information on your study progress
- 2019: 10
- 2018: 0

### The information on rules and procedures
- 2019: 82
- 2018: 0

### The information on the structure of the programme (tracks, minors, etc.)
- 2019: 11
- 2018: 0

### The timely publication of results and assessments
- 2019: 80
- 2018: 0

### Programme schedules (category mean)
- 2019: 4.18 = 3.91 = 4.27 = 3.97 = 4.09 = 3.98 = 4.18 = 3.88
- 2018: 3.85 = 3.81 = 3.77 = 3.90 = 3.89

### The timely publication of the programme schedules
- 2019: 82
- 2018: 0

### The timely notification of schedule changes
- 2019: 11
- 2018: 0

### Practicality of study programme schedules
- 2019: 81
- 2018: 0

### The number of teaching hours planned
- 2019: 79
- 2018: 0

### Study load (category mean)
- 2019: 3.32 = 3.57 = 3.00 = 3.48 = 3.73 = 3.60 = 2.91 = 3.53 = 3.64 = 3.65
- 2018: 3.52 = 3.45 = 3.54 = 3.55 = 3.51

### The distribution of the study load over the academic year
- 2019: 81
- 2018: 0

### The feasibility of deadlines
- 2019: 81
- 2018: 0

### The ability to take the desired course components without encountering a delay
- 2019: 82
- 2018: 0

### The degree to which credits (ECs) correspond to the actual study load
- 2019: 77
- 2018: 0

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M Letterkunde - specialisatie M Literair Bedrijf

Radboud University
# National Student Survey 2019

## Group size (category mean)

<table>
<thead>
<tr>
<th>N</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>4.27</td>
<td>4.19</td>
</tr>
<tr>
<td>10</td>
<td>4.20</td>
<td>4.05</td>
</tr>
<tr>
<td>81</td>
<td>4.14</td>
<td>4.20</td>
</tr>
<tr>
<td>7</td>
<td>4.50</td>
<td>4.23</td>
</tr>
</tbody>
</table>

## Internships and study programme (category mean)

<table>
<thead>
<tr>
<th>N</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4.69</td>
<td>4.10</td>
</tr>
<tr>
<td>7</td>
<td>4.47</td>
<td>4.20</td>
</tr>
<tr>
<td>4</td>
<td>4.69</td>
<td>4.20</td>
</tr>
<tr>
<td>6</td>
<td>4.20</td>
<td>4.20</td>
</tr>
<tr>
<td>4</td>
<td>4.20</td>
<td>4.20</td>
</tr>
<tr>
<td>7</td>
<td>4.20</td>
<td>4.20</td>
</tr>
</tbody>
</table>

## Internship and experience (category mean)

<table>
<thead>
<tr>
<th>N</th>
<th>2019</th>
<th>2018</th>
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</thead>
<tbody>
<tr>
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<tr>
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<td>4.47</td>
<td>4.20</td>
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<tr>
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<td>4.69</td>
<td>4.20</td>
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<td>4.20</td>
<td>4.20</td>
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<tr>
<td>4</td>
<td>4.20</td>
<td>4.20</td>
</tr>
<tr>
<td>7</td>
<td>4.20</td>
<td>4.20</td>
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</tbody>
</table>

## Study facilities (category mean)

<table>
<thead>
<tr>
<th>N</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>3.83</td>
<td>3.77</td>
</tr>
<tr>
<td>81</td>
<td>4.27</td>
<td>3.65</td>
</tr>
<tr>
<td>11</td>
<td>3.91</td>
<td>3.91</td>
</tr>
<tr>
<td>81</td>
<td>3.45</td>
<td>3.48</td>
</tr>
<tr>
<td>11</td>
<td>3.91</td>
<td>3.91</td>
</tr>
<tr>
<td>76</td>
<td>3.82</td>
<td>3.84</td>
</tr>
<tr>
<td>11</td>
<td>3.64</td>
<td>3.83</td>
</tr>
<tr>
<td>11</td>
<td>3.70</td>
<td>3.70</td>
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</table>

## Quality care (category mean)

<table>
<thead>
<tr>
<th>N</th>
<th>2019</th>
<th>2018</th>
</tr>
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<tbody>
<tr>
<td>11</td>
<td>3.31</td>
<td>3.48</td>
</tr>
<tr>
<td>78</td>
<td>3.30</td>
<td>3.70</td>
</tr>
<tr>
<td>10</td>
<td>3.18</td>
<td>3.21</td>
</tr>
<tr>
<td>81</td>
<td>3.36</td>
<td>3.48</td>
</tr>
<tr>
<td>11</td>
<td>3.45</td>
<td>3.65</td>
</tr>
<tr>
<td>81</td>
<td>3.30</td>
<td>3.30</td>
</tr>
<tr>
<td>11</td>
<td>3.70</td>
<td>3.70</td>
</tr>
</tbody>
</table>

M Letterkunde - specialisatie M Literair Bedrijf
# National Student Survey 2019

## Pursuit of excellence (category mean)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.23</td>
<td>3.77</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>4.27</td>
<td>4.09</td>
<td>4.09</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Internationalisation (category mean)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>2.90</td>
<td>3.24</td>
<td>3.24</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Grade for the degree programme you are enrolled in

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.00</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>8.09</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Your study programme in general

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Students challenging and inspiring each other to perform to a higher level

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Pursuit of excellence (category mean)

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.23</td>
<td>3.77</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>4.27</td>
<td>4.09</td>
<td>4.09</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## Grade for the degree programme you are enrolled in

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.00</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
<tr>
<td></td>
<td>8.09</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>±</td>
<td>±</td>
<td>±</td>
</tr>
</tbody>
</table>

## The following number of contact hours is available to me per week during a teaching period

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU**</td>
<td>oth wo</td>
</tr>
<tr>
<td>lower than 6 clock hours per week</td>
<td>30%</td>
<td>41%</td>
</tr>
<tr>
<td>6 to 12 clock hours per week</td>
<td>70%</td>
<td>46%</td>
</tr>
<tr>
<td>12 to 18 clock hours per week</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>18 to 24 clock hours per week</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>24 to 30 clock hours per week</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>30 or more clock hours per week</td>
<td>0%</td>
<td>7%</td>
</tr>
</tbody>
</table>

## To me, this number of contact hours is

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU**</td>
<td>oth wo</td>
</tr>
<tr>
<td>too few</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>too few</td>
<td>10%</td>
<td>24%</td>
</tr>
<tr>
<td>precisely right</td>
<td>90%</td>
<td>64%</td>
</tr>
<tr>
<td>too many</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>too many</td>
<td>0%</td>
<td>2%</td>
</tr>
</tbody>
</table>

M Letterkunde - specialisatie M Literair Bedrijf

Radboud University
### To what extent do you feel ‘pressure’?

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU</td>
<td>ov. we</td>
</tr>
<tr>
<td>not at all</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>not much</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>a little</td>
<td>36%</td>
<td>-</td>
</tr>
<tr>
<td>quite a lot</td>
<td>-</td>
<td>45%</td>
</tr>
<tr>
<td>very much</td>
<td>-</td>
<td>18%</td>
</tr>
<tr>
<td>gemiddelde</td>
<td>3.62</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>11</td>
<td>-</td>
</tr>
</tbody>
</table>

### How many hours on average per week do you spend on your

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>RU</td>
<td>ov. we</td>
</tr>
<tr>
<td>less than 15 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>15-19 hours per week</td>
<td>-</td>
<td>18%</td>
</tr>
<tr>
<td>20-24 hours per week</td>
<td>-</td>
<td>9%</td>
</tr>
<tr>
<td>25-29 hours per week</td>
<td>-</td>
<td>27%</td>
</tr>
<tr>
<td>30-34 hours per week</td>
<td>-</td>
<td>27%</td>
</tr>
<tr>
<td>35-39 hours per week</td>
<td>-</td>
<td>9%</td>
</tr>
<tr>
<td>40-45 hours per week</td>
<td>-</td>
<td>9%</td>
</tr>
<tr>
<td>46-49 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>50-54 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>55-59 hours per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>60-64 hours per week</td>
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<td>-</td>
</tr>
<tr>
<td>65 hours or more per week</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>N</td>
<td>11</td>
<td>-</td>
</tr>
</tbody>
</table>