

EDUCATION AND EXAMINATION REGULATIONS

2017-2018

Faculty of Philosophy, Theology
and Religious Studies

Master in Philosophy 60 ECs

Version in line with model EER

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PART I GENERAL PROVISIONS

Section 1. General provisions

Article 1.1 Applicability of the regulations

1. These education and examination regulations (hereafter: regulations) apply to the Master in Philosophy 60 EC (hereafter: the degree programme) offered by the Faculty of Philosophy, Theology and Religious Studies at Radboud University. Part II of the regulations contains provisions that apply to all initial bachelor's degrees at the Faculty of Philosophy, Theology and Religious Studies; Part III contains additional provisions that apply specifically to the different degree programmes.
2. The regulations apply to all students enrolled in the degree programme in the 2017-2018 academic year.

Article 1.2 Terms and definitions

The terms and definitions used in these regulations will have the same meaning as those that also appear in the Dutch Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereafter: the Act).

Article 1.3 Fraud

The applicable fraud regulations are set out in the Rules and Guidelines of the Examining Boards of the Faculty of Philosophy, Theology and Religion Studies.

PART II GENERAL PART

Section 2. Admission to degree programme and education

Article 2.1 Admission and admission requirements

1. Decisions about admission are made by the admissions board.
2. The programme-specific part of these regulations describes which admission requirements a student needs to meet to be admitted to the degree programme.

Article 2.2 Entry requirements

A student is permitted to participate in all units of study in the degree programme and to sit the corresponding exams, unless specific entry requirements are mentioned for those units in the programme-specific part of these regulations.

Section 3. Structure and teaching periods

Article 3.1 Exams, degrees and distinctions

1. The degree programme is concluded with the final master's examination.
2. A student who has successfully completed the degree programme will be awarded the university degree of Master of Arts.
3. A student who has passed the final master's examination may also be awarded a distinction for their degree by the board of examiners. The rules on awarding distinctions have been stipulated in a set of university guidelines. These guidelines are included in Appendix 1.

Article 3.2 General exit qualifications

The aim of the degree programme is for students to:

- a) acquire knowledge, understanding and skills in the relevant area;
- b) become qualified at degree level, and;
- c) prepare for a future career or further studies.

Article 3.3 Curriculum

1. The degree programme comprises the full set of units of study described in the programme-specific part of these regulations, which are aimed at achieving clearly defined objectives related to knowledge, understanding and skills that the student needs to possess on completion of the degree programme.

2. The degree programme offers students an elective programme of 10 ECs for units of study from another degree programme if they do not choose to do an internship (10 ECs).
3. [deleted]
4. As part of the degree programme the student is obliged to write a final paper as an individual proof of competence.

Article 3.4 [deleted]

Article 3.5 Structure of degree programme and exams

The degree programme is offered in an annual schedule of two semesters. The programme-specific part at least stipulates in which semester students are given the opportunity to take the separate units of study and sit the corresponding exams.

Article 3.6 Educational format

1. The programme-specific part of these regulations stipulates the study format for each individual unit of study. The following study formats are distinguished within the degree programme:
 - the lecture: students acquire reproducible knowledge from the lecturer that supports their self-study. During these lectures, students are encouraged to ask questions;
 - the seminar (mandatory attendance): students work on assignments that are set by the lecturer and discussed during the seminar in an interactive setting. The interaction during the seminar supports the process of independent learning, which is why attendance at the seminar is mandatory;
 - the practicum (mandatory attendance): students learn certain skills while working on assignments set by the lecturer. Mastering these skills is a learning objective in itself. The interaction and mutual feedback between students is an integrated component of the learning process, which is why attendance at these practicums is mandatory; The programme-specific part of these regulations stipulates the language in which these practicums are provided.
2. The number of contact hours in the master's phase will be at least nine hours per week.

Article 3.7 Exam formats

1. The programme-specific part of these regulations specifies how the exams will be administered. The following exam formats are distinguished within the degree programme:
 - the written exam: a written exam taken by students at a scheduled time, generally composing open and/or closed questions;
 - the oral exam: individual exam;

- the written assignment: students work independently on a written product based on a set of criteria stipulated in advance. These written assignments have a 1,500 word limit;
- the oral presentation: students present an independently constructed argument tailored to the intended audience;
- the paper: students write a written report of research they have conducted independently and answer their research question. They process and analyse relevant literature related to the research question. The paper has a 1,500-6,000 word requirement.
- the research report: students write a written report of research they have conducted independently and answer their research question. They process and analyse relevant literature related to the research question. The research report has a minimum requirement of 6,000 words. The research report relates exclusively to the bachelor's thesis, the internship report, the professional orientation report and the master's thesis.

In special cases, the board of examiners may decide to deviate from the format described for these exams.

2. Oral exams are held in public unless decided otherwise by the board of examiners. In principle, an oral exam is an individual test in which no more than one person is tested at the same time. Oral exams are to be taken in the presence of a second examiner or an observer appointed by the board of examiners. In exceptional cases, the board of examiners may decide that an audio recording is to be made of the exam.
3. The board of examiners may allow a student with a functional disability to sit exams in a format adapted to their disability. Prior to taking a decision in this matter, the board of examiners may seek expert advice.

Article 3.8 Incorporation of units of study successfully completed outside the degree programmes

1. At a student's request, the board of examiners will incorporate units of study taken outside the degree programme.
2. The incorporation of a unit of study as referred to in paragraph 1 is only permitted before the start date of the unit concerned.
3. If the scores reflecting the study load and study results of this unit of study deviate from what is stipulated in these regulations, those scores will be converted. The board of examiners will decide on the conversion, in accordance with the Radboud University document 'Conversion of grades and credits'.

Article 3.9 [deleted]

Article 3.10 Exemption

1. At a student's request, the board of examiners may, after hearing the examiner involved, exempt a student either partially or fully from an exam if that student has either:
 - a) completed a relevant unit of study at a university or university of applied sciences that is similar in terms of both content and level,
 - b) or demonstrated that he or she has adequate knowledge and skills related to the relevant unit of study as a result of relevant work or professional experience.
2. If the degree programme has generic exemptions, these will be included in the programme-specific part of these regulations.
3. The number of exemptions referred to in paragraph 1 cannot amount to more than 30 ECs.
4. No exemptions as referred to in paragraph 1 can be granted for final papers (i.e. the master's thesis).
5. The board of examiners does not grant exemptions based on results earned in a period during which the student was excluded from participating in exams as referred to in article 7.12b paragraph 2 of the Act.

Article 3.11 Validity of passed exams

1. The validity of passed exams (meaning successfully completed units of study) is unlimited unless otherwise specified in the programme-specific part of these regulations, in accordance with the relevant stipulations in the Act.
2. In individual cases, the board of examiners may extend the validity of specific exams that have been passed.

Article 3.12 Number of exams per unit of study

1. Notwithstanding the stipulations in paragraph 2, two exam opportunities are given for each unit of study, unless otherwise stipulated in the programme-specific part of these regulations.
2. A passed exam cannot be retaken without explicit permission from the board of examiners.

Section 4. Assessment

Article 4.1 Exam registration

1. A student who registers via Osiris for units of study belonging to the degree programme in which he or she is enrolled will also be registered for the first exam opportunity in the relevant academic year. If a student does not wish to take that exam, he or she will need to deregister through Osiris at least seven days before the exam date. If the student fails to deregister on time, absence will be considered a used opportunity to sit the exam.

2. Students need to register for resits at least 7 days before the resit exam date, in accordance with the provisions for exam registration set out by or on behalf of the relevant board of examiners.

Article 4.2 Determination of exam results

1. Exam results will be given in whole or half grades, with the exception of a 5.5 (see paragraph 2). If grades need to be rounded off, this will be done in two steps. First the grade will be rounded off to one digit place in line with regular rounding rules, that is: if the number in the second decimal place is a 0, 1, 2, 3 or 4, the number in the first decimal place remains unchanged; if the number of the second decimal place is a 5, 6, 7, 8 or 9, the number in the first decimal place is increased by 1. Next, grades are rounded off to whole and half numbers according to the following rules:
 - a) $x.0$ is the rounded grade of $[x-1].8$ and $[x-1].9$; as are $x.1$ and $x.2$.
 - b) $x.5$ is the rounded grade of $x.3$ and $x.4$; as well as $x.6$ and $x.7$.
2. Contrary to the provisions of paragraph 1, the result of an exam will not be graded with a 5.5. A grade of 5.3 or 5.4 will be rounded down to a 5.0, and a grade of 5.5, 5.6 or 5.7 will be rounded up to a 6.
3. If a student retakes an exam, the grade he or she got for the more recent exam will determine the definite grade.
4. If a student's result for an exam equals or is higher than a 6.0, the student will be deemed to have passed the exam. If a student's result for an exam equals or is lower than a 5.0, the student will be deemed to have failed the exam.

Article 4.3 Announcement of exam results

1. Immediately after the results of an exam have been determined, the examiner provides the student administration office with the data for publication of the results.
2. The examiner must announce the results of a written exam within fifteen working days after the day on which the exam was taken. The rule of fifteen working days after the set deadline also applies to other exam formats. Immediately following an oral exam, or no more than five working days after such an exam, the examiner will determine the results and provide the students with a written statement of them. With respect to exams conducted in any other way, the board of examiners will decide, prior to the dates of those exams, how and when the results will be communicated to students.
3. In special cases when requested, the board of examiners may extend or shorten the terms referred to in the second paragraph.
4. When an exam result is published, the student will be informed about the right to inspect their exam paper as referred to in these regulations and about the possibility to appeal to the examinations appeals board within the applicable appeal period.

Article 4.4 Right of exam inspection

1. For a period of at least twenty working days following the publication of the result of a written exam or another type of exam, students are entitled to inspect their exam work if they request to do so.
2. During the period mentioned in the first paragraph, any interested party may inspect the questions and assignments that were set or given as part of a previously administered written exam. They may also inspect the standards that were used to assess those exams.
3. Contrary to what is stated in the first and second paragraphs, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance. If a student is unable to attend this inspection due to circumstances demonstrably beyond his or her control, a separate inspection may be arranged at the student's request, preferably within time frame referred to in the first paragraph.
4. In all events, the opportunity to inspect exam papers will be offered no later than five days before the resit of the exam concerned.

Article 4.5 Determination of results for final degree examinations

1. The board of examiners will determine the results of the final examination as soon as the student has passed the exams for the units of study in the relevant degree programme. In that case, the date of the final degree examination will be the date the final exam was taken.
2. Prior to determining the results of the final degree examination, the board of examiners itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme.

Section 5. Study progress, supervision and recommendations

Article 5.1 Study progress and student supervision

1. The dean is responsible for registering the study results in such a way that the board of examiners can, when requested, provide every student with an updated overview of their results within a reasonable time frame.
2. The dean is responsible for providing adequate student supervision.

Section 5a. Evaluation of the degree programme

Method of evaluation

In accordance with the institution's quality assurance system, as described in the Radboud University manual for quality assurance in education (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean is responsible for ensuring the education provided in the degree programme is systematically evaluated.

PART III PROGRAMME-SPECIFIC PART Master in Philosophy 60 ECs

Section 6. Admission to degree programme and education

Article 6.1(e) Admission requirements

1. Admission to the Master in Philosophy (60 ECs) is granted to:
 - a) any person who has successfully completed a Bachelor in Philosophy at Radboud University or another Dutch university;
 - b) any person who has successfully completed the pre-master's programme for Philosophy.
2. Students who according to the board of examiners have sufficiently demonstrated their suitability are also admitted to the degree programme.

Article 6.1(f) Pre-master's programme

1. If not all admission criteria have been met but the admissions board nevertheless believes that the student can remedy their deficiencies within a reasonable period of time, the scope and the content of a pre-master programme will be determined upon request.
2. Admission to the pre-master's programme will be granted to:
 1. any person who has earned a bachelor's degree from a university;
 2. any person who has earned a bachelor's degree from a university of applied sciences and scored an average final grade of 7.50 or higher.
 - 3.
3. Admission to the pre-master's programme may also be granted based on a selection interview to any person who has earned a bachelor's degree from a university of applied sciences and scored an average final grade of 7.00 to 7.50.
4. The programme for the pre-master's programme includes the following components and the corresponding study method, exam formats and study loads:

Legend:

L: lecture

S: seminar

PR: practicum

WA: written assignment

OP: oral presentation

WE: written exam

PA: paper

RR: research report

Selection of 10 of the following 12 units of study:

Unit of study	Study load	Study method	Exam format	Contact
History of Greek & Roman Philosophy	5 ECs	lecture	WE	24
History of Medieval Philosophy	5 ECs	L	WE	24
History of Modern Philosophy	5 ECs	L	WE + WA	24
History of Contemporary Philosophy	5 ECs	L	WE + WA	24
Philosophical Ethics	5 ECs	L	WE	24
Philosophy of Cognitive Science	5 ECs	L	WE	24
Epistemology and Philosophy of Science	5 ECs	L	WE	24
Philosophical Anthropology	5 ECs	L	WE	24
Social and Political Philosophy	5 ECs	L	WE	24
Language Philosophy	5 ECs	L	WE	24
Logic	5 ECs	L + PR	WE	36
Metaphysics	5 ECs	L	WE	24
Academic writing 1	10 ECs	OP	WA	
Academic writing 2		OP	RR	
<i>Total:</i>	60 ECs			

Article 6.1(g) Language requirement

In addition to the above described admission requirements, full proficiency applies for the language in which the degree programme is taught. The language requirement is met if the student at least:

1. has a sufficient command of Dutch.
2. Contrary to what is stated on this matter in the general part of these regulations, the 'Philosophy and Science' specialisation is in principle taught, and its exams administered, in English.
3. Participation in the education and exams of the 'Philosophy and Science' specialisation requires a sufficient command of English. A student must prove to the board of examiners that he or she has sufficient command of the relevant language to be admitted to the degree programme.
4. The language requirement is met if the student at least:

- a) possesses a Dutch 'VWO' (pre-university education) diploma, or
- b) possesses a higher education diploma from an English-language institution, or
- c) possesses one of the following certificates: TOEFL, with a score of at least 577 ('paper-based'), 233 ('computer-based') or 90 ('Internet-based'); IELTS, with a score of at least 6.5; Cambridge Certificate of Advanced English (CAE) or Cambridge Certificate of Proficiency in English (CPE), with a score of C or better.

Article 6.1(h)

Not applicable.

Article 6.1(i)

Not applicable.

Article 6.2

Not applicable.

Article 6.3 Restrictions for admission to master's programme

In anticipation of a student's enrolment in the Master in Philosophy, the board of examiners may decide to admit the student to certain components of the master's programme if that student has registered for the Bachelor in Philosophy at the university and wishes to be admitted to this master's programme after the bachelor's programme but has not yet obtained the relevant bachelor's degree. The board of examiners will only grant this admission to the master's programme to students who can prove that they have:

- a) completed the final bachelor's thesis with sufficient results, and
- b) obtained at least 160 ECs of the bachelor's degree programme. ECs awarded in the context of exemptions may be included.

Section 7. Structure

Article 7.1 Programme-specific exit qualifications

Notwithstanding the general exit qualifications described in the general part of these regulations, Philosophy students who have successfully completed the degree programme possess an academic mind-set that includes the following aspects:

1. Knowledge and understanding

- a) The graduate possesses a thorough knowledge and understanding of a specialist area of philosophy, and to that end is familiar with:
 - the core problems and basic concepts with which the specialist area is concerned;
 - the primary texts of the principal authors, plus the relevant secondary literature in the field.
- b) The graduate possesses a solid knowledge and understanding of another specialist area of philosophy, and to that end is familiar with:
 - at least one author or philosophical problem within that specialist area;
 - the primary and relevant secondary literature relating to that author or problem.
- c) The graduate knows and understands how his or her specialist area relates to both philosophy in general and to contemporary culture in the broadest sense.

2. Application of knowledge and understanding

- a) The graduate is capable of independently carrying out the various steps of philosophical research, and specifically:
 - defining a problem of philosophical relevance and translating it into a research question and an outline for conducting that research;
 - gathering relevant literature (both primary and secondary sources) in light of the problem and the research question;
 - meticulously interpreting the texts used and critically analysing the philosophical problem;
 - drawing conclusions from the research performed and relating those conclusions to the problem and the research question.
- a) The graduate possesses the skill necessary to meticulously use both philosophical and non-philosophical texts in accordance with commonly accepted academic standards, and specifically how to present the material in notes and a bibliography.
- b) The graduate is capable of making the philosophical knowledge that he or she has acquired accessible for a wider audience and applying that knowledge to a concrete case study from practice.

3. Opinions

- a) The graduate is capable of independently forming opinions on authors and philosophical problems relating to his or her specialist area. To that end, he or she is capable of:
 - placing a text or issue that he or she has studied in the relevant context;
 - analysing the structure of the arguments used in philosophical texts and issues and judging whether those arguments are formally correct;
 - critically assessing the substance and scope of philosophical texts and issues.

- b) The graduate is capable of adopting a position of his or her own on an issue relating to his or her specialist area.

4. *Communication*

- a) The graduate is capable of communicating both in person and in writing about independent research; specifically, the graduate is capable of presenting the results of his or her research in person to specialist and non-specialist audiences using the relevant resources.
- b) The graduate is capable of participating in contemporary social debates, both in person and in writing.

5. *Study skills*

- a) The graduate possesses study skills that allow him or her to independently set up and conduct philosophical research.
- b) The graduate possesses study skills that enable him or her to apply or relate elements of his or her specialist area to current philosophical issues or new problem situations.

Article 7.2 Study load of the degree

programme The degree programme has a study load of 60 ECs.

Article 7.3 Format of the degree programme

The degree programme is offered only in full-time.

Article 7.4 [deleted]

Article 7.5 Composition of degree programme

In accordance with the provisions of the general part of these regulations, the degree programme comprises the following units of study (study methods and exam formats) and the corresponding study loads:

Legend:

L: lecture

S: seminar

PR: practicum

WA: written assignment

OP: oral presentation

WE: written exam

PA: paper

RR: research report

Specialisation: Continental Philosophy

Unit of study	Study load	Study method	Exam format	Contact
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar outside the student's specialisation	10 ECs	S	WA	48
Elective or internship	10 ECs			
Master's thesis	20 ECs	PR	RR	
Total:	60 ECs			

Specialisation: Analytical Philosophy

Cognition, language and culture

Unit of study	Study load	Study method	Exam format	Contact
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar outside the student's specialisation	10 ECs	S	WA	48
Elective or internship	10 ECs			
Master's thesis	20 ECs	PR	RR	
<i>Total:</i>	60 ECs			

Specialisation: Practical Philosophy

Criticism of modernity

Unit of study	Study load	Study method	Exam format	Contact
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar outside the student's specialisation	10 ECs	S	WA	48
Elective or internship	10 ECs			
Master's thesis	20 ECs	PR	RR	
<i>Total:</i>	60 ECs			

Specialisation: Philosophy and Science (English-taught specialisation)

Unit of study	Study load	Study method	Exam format	Contact
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar on specialisation	10 ECs	S	WA	48
Master's seminar outside the student's specialisation or internship	10 ECs	S	WA	48
Elective	10 ECs			
Master's thesis	20 ECs	PR	RR	
<i>Total:</i>	60 ECs			

Article 7.6 [deleted]

Article 7.7 [deleted]

Article 7.2a Different start dates

The Master in Philosophy (60 ECs) has the following start dates:

- a) 1 September
- b) 1 February

Section 8. Assessment

Article 8.1 [deleted]

PART IV TRANSITIONAL AND FINAL PROVISIONS

Section 9. Transitional provisions

Not applicable.

Section 10. Final provisions

Article 10.1 Safety net scheme and hardship clause

1. Cases not or insufficiently covered by these regulations are decided by the dean.
2. In individual cases of extreme unfairness, the board of examiners or the dean is entitled to make an exception to the provisions of these education and examination regulations in favour of a student.

Article 10.2 Adoption and amendments

1. Notwithstanding the provisions of article 7 of the two-tier board structure regulations, the present regulations are drawn up and amended by the dean after advice from the education committees and after approval from the joint faculty assembly.
2. Amendments made to these regulations do not take effect in the current academic year, unless the interests of the students are not disproportionately compromised by those amendments.

Article 10.3 Effective date

1. These regulations enter into effect on 1 September 2017.
2. The education and examination regulations previously adopted for the degree programme will cease to have effect from that date onwards.

Article 10.4 Publication

1. The dean will ensure suitable publication of these regulations as well as any amendments to these regulations.
2. All interested parties are entitled to collect a copy of the documents referred to in the first paragraph from the faculty office.

Thus drawn up by the dean on 31 August 2017.