

Education and Examination Regulations (EER)

2017- 2018

Faculty of Philosophy, Theology and
Religious Studies

Master Theology

Version ac. MODEL EER

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PART I GENERAL PROVISIONS

Paragraph 1. General provisions

Article 1.1. Applicability of the regulations

These education and examination regulations (hereinafter: the regulations) apply to the master programme Master in Theology (180 EC) (hereinafter: the programme) that is offered by the faculty of Philosophy, Theology and Religious Studies of the Radboud University. Part II of these regulations lists the provisions applicable to all initial master programmes offered by the faculty of Philosophy, Theology and Religious Studies. Part III includes additional provisions applicable to a particular programme.

1. The regulations apply for all students that are registered for the programme in the academic year 2017-2018.

Article 1.2 Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as ‘the Act’) have the same meaning as these terms have in the Act.

Artikel 1.3 Fraud

The current fraud rules are stated in the Rules & Guidelines of the Boards of Examiners of the Faculty of Philosophy, Theology and Religious Studies.

PART II GENERAL PART

Paragraph 2. Admission to programmes and courses

Article 2.1 Admission and admission requirements

1. Decisions on admission are taken by the admissions board.
2. The programme-specific part of these regulations specifies the admission requirements the student has to meet to be admitted to the programme.

Article 2.2 Entry requirements

The student may attend all the units of study in the programme and may sit the relevant interim examinations, unless specific entry requirements apply as laid down in the programme-specific part of these regulations.

Paragraph 3. Structure and form

Article 3.1 Examination, degree and distinction

1. The programme is concluded by the master's examination.
2. The student who has passed the programme examination is awarded the degree Master of Arts.
3. If the degree is a joint degree, this will also be stated on the examination certificate.
4. The student who has passed the programme examination may be awarded a distinction by the board of examiners. The rules that apply for awarding a distinction have been laid down in university guidelines. These guidelines attached to these regulations as appendix 1.

Article 3.1.1 Double degree

1. Students who wish to obtain an S.T.L in the framework of a cooperation agreement with the University of Leuven must follow the specialisation as researcher in the third year.
2. Their third year program consists of two courses to be completed in Leuven (10 EC, including 2 EC literature review), a scientific paper (20 EC), a research proposal (10 EC) and a second thesis, co-supervised by a lecturer from Nijmegen and Leuven.

Article 3.2 General exit qualifications

The programme intends:

- a) to provide the student with knowledge, understanding and skills with respect to the relevant area;
- b) to educate the student on academic level;
- c) to prepare the student for an advanced study career or future career.

Article 3.3 Curriculum

1. The programme consists of the total of the units of study described in the programme-specific part of the regulations and is aimed at the realisation of well-defined targets in the area of knowledge, understanding and skills which the student who completes the programme should have.
2. The programme allows the student to opt for elective units of study from other degree programmes amounting to 10 ECs.
3. In addition to the units of study referred to in the previous paragraph of the present article, the student is allowed to opt for extracurricular elective units of study from other programme amounting to a total of a maximum of 60 ECs.
4. In the context of the programme the student is required to write a final paper as an individual proof of competence, unless the board of examiners should decide this requirement is to be replaced by participation in a research project or by an internship which is to be reported on in accordance with applicable academic standards.

Article 3.4 Elective curriculum

1. The programme's board of examiners decides on a request for permission to attend a curriculum of the student's own choice as referred to in article 7.3d of the Act. The board of examiners will verify if this curriculum fits in the programme's domain which the board of examiners is accountable to, if it is sufficiently coherent and if the level is adequate in view of the programme's exit qualifications.
2. The request in question has to be submitted at least two months before the start of the curriculum.

Article 3.5 Teaching periods and interim examinations

The programme is offered in two semesters per academic year. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.

Article 3.6 Form of education

1. The instructional format of each course within the programme is specified in the programme-specific part of these regulations.
2. The language in which the programme is taught is specified in the programme-specific part of these regulations.
3. The number of contact hours in the programme is at least nine hours per week.

Article 3.7 Form of interim examinations

1. The form in which an interim examination is administered is specified in the programme-specific part of these regulations. By way of exception the board of examiners may decide that the form of the relevant interim examination will be deviated from.

2. Oral interim examinations are held in public, unless decided otherwise by the board of examiners. An oral interim examination is an individual test in which, in principle, not more than one person is tested at the same time. Oral interim examinations are to be taken, in the presence of a second examiner or of an observer appointed by the board of examiners. By way of exception the board of examiners may decide that the interim examination will be recorded.
3. The board of examiners may allow students with an impairment to sit the interim examinations in a form adapted to their individual impairment. Prior to taking a decision in this matter, the board of examiners may seek expert advice.

Article 3.8 Incorporation of units of study obtained in other degree programmes

1. Upon the student's request, the board of examiners incorporates elective units of study from other degree programmes.
2. Incorporation of a unit of study as referred to in paragraph 1 of the present article may only take place before that unit of study starts.
3. In the event the units that express workload and study results of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place. The board of examiners will decide on the conversion, with due observance of the Radboud University memo 'Conversion of workload and study results' (*Conversie van studiebelasting en studieresultaten*).

Article 3.9 Replacing units of study

In special circumstances and subject to the board of examiners' permission, the student may replace a unit of study by a unit of study from an other degree programme. In that event article 3.8 paragraph 2 will apply equally.

Article 3.10 Exemptions

1. The board of examiners may exempt a student, either partially or fully, upon his request and having heard the examiner involved, from sitting an interim examination if this student:
 - a) either has completed a relevant unit of study at a university or higher professional education programme which is similar both as regards content and as regards level;
 - b) or demonstrates to have adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
2. In so far as the programme has general exemptions, these are listed in the programme-specific part of these regulations.
3. The number of exemptions as referred to in paragraph 1 of the present article will never be more than 60 ECs.
4. No exemption as referred to in paragraph 1 of the present article is granted for the final paper.
5. The examination board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting interim examinations as referred to in article 7.12b paragraph 2 of the Act.

Article 3.11 Validity term of the interim examinations passed

1. The validity term of any interim examination that has been passed is indefinite, unless provided otherwise in the programme-specific part and with due observance of the stipulations on this matter laid down in the Act.
2. In individual cases, the board of examiners may extend the validity term of specific interim examinations that have been passed.

Article 3.12 Number of interim examinations per unit of study

1. Without prejudice to the provision of paragraph 2, an interim examination for a unit of study can be sat twice, unless provided otherwise in the programme-specific part.
2. An interim examination that was passed, may not be sat again without written permission of the board of examiners.

Paragraph 4. Testing

Article 4.1 Registration for interim examinations

1. The student who registers via Osiris for units of study of the programme he has enrolled for is also registered for the next interim examination in the relevant academic year. If a student should not want to sit the interim examination, he will have to deregister via Osiris at the latest seven working days before the interim examination date. If the student fails to deregister in due time, non-appearance is considered as a used opportunity to sit the interim examination, unless the board of examiners should decide otherwise.
2. The student has to register for a resit at the latest seven days before the interim examination date in conformity with the provisions laid down to that purpose by or on behalf of the relevant board of examiners.

Article 4.2 Setting the results of and cutting score for interim examinations

1. Unless provided otherwise in the programme-specific part of these regulations, the results of an interim examination are expressed in full or half points.
2. Contrary to the provisions of paragraph 1 of the present article, the result of an interim examination is not set at 5.5 points. An arithmetical score lower than 5.50 is rounded to 5 and a score equal to or higher than 5.50 is rounded to 6.
3. If an interim examination is taken again, the most recently obtained score always determines the result.
4. If the result of an interim examination equals or is more than 6.0 points, the interim examination is considered to have been passed. If the result of the interim examination equals 5.0 or is less than 5.0 points, the interim examination is considered not to have been passed.

Article 4.3 Publication of the results of interim examinations

1. Immediately after the results have been established, the examiner provides the student administration office with the data required for the publication of these results.
2. The examiner sees to the publication of the results of a written interim examination within fifteen days after the date of the interim examination. Immediately following an oral interim examination, but no later than five days after it was sat, the examiner informs the student of the results and provides the student with a written statement thereof. With respect to interim examinations that are administered in any other way, the board of examiners decides, prior to these interim examinations, in which way and within which period of time the student is informed about the results.
3. By way of exception and upon request, the board of examiners may extend or reduce the periods referred to in paragraph 2 of the present article.
4. When the results are published, the student will be informed about the right to peruse his interim examination papers as referred to in these regulations and about the possibility to appeal at the examinations appeals board within the applicable appeal period.

Article 4.4 Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written interim examination the student is entitled, upon his request, to peruse and inspect the work assessed.
2. For the period referred to in paragraph 1 of the present article, any interested party is entitled to inspect, during the perusal, both of the questions and the assignments that are part of the relevant written interim examination and of the standards applied for the assessment of it.
3. Notwithstanding paragraphs 1 and 2 of the present article, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of demonstrable circumstances beyond his control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
4. In any case the opportunity for perusal is offered no later than five days before the resit of the interim examination.

Article 4.5 Setting the examination results

1. The board of examiners establishes the result of the examination as soon as the student has passed the interim examinations of the units of study that are part of the programme in question. In that case the examination date is the date on which the last interim examination was sat.
2. Prior to establishing the results of the examination, the board of examiners itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the programme.

Paragraph 5. Study progress, counselling and recommendations

Article 5.1 Study progress and student counselling

1. The dean is responsible for the registration of the study results in such a way that every student is provided, upon request and within a reasonable period of time, with an updated overview of the results obtained.
2. The dean is responsible for providing adequate student counselling.

Paragraph 5a. Teaching evaluation

Article 5a.1 Teaching evaluation method

With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

PART III PROGRAMME-SPECIFIC PART Master Theology

Paragraph 6. Admission to programme and units of study

Article 6.1(e) Admission requirements

1. Applicants will be granted admission to the master's degree programme if they have successfully completed one of the following bachelor's programmes at Radboud University Nijmegen:
 - a) Bachelor of Religious Studies
 - b) Bachelor of Theology
2. An applicant will also be granted admission to the master's degree programme if:
 - a) he/she has obtained a degree that the examination board judges to be at least equivalent to the diploma referred to in paragraph 1;
 - b) he/she has successfully completed the pre-master's for the degree programme.
3. A student will also be granted admission to the programme if the examination board judges that the student has adequately demonstrated his/her suitability for the programme.
4. Before students are granted admission to the third-year professional specialisation 'Spiritual Care', students are required to attend an interview.

Article 6.1(f) Premaster

1. In the event not all admission criteria have been met but the admissions board is nevertheless of the opinion that the deficiencies can be remedied within a reasonable period of time, the scope and the content of a pre-master programme will be determined upon request.
2. An applicant is granted admission to the pre-master's if:
 - a) he/she has obtained a university bachelor's degree;
 - b) he/she has obtained a bachelor's degree from a university of applied sciences with a grade point average of 7.5 or higher.
3. An applicant may be granted admission to the pre-master programme based on a selection interview if he/she has obtained a bachelor's degree from a university of applied sciences with a grade point average of 7 to 7.5.
4. The pre-master's programme covers the following components with the course aspects specified:

Legenda:

HC: hoorcollege

WC: werkcollege

PR: practicum

SO: schriftelijke opdracht
 MP: mondelinge presentatie
 ST: schriftelijk tentamen
 PA: paper
 WS: werkstuk

Premaster Theologie

	Study load	Examination format	Examination format	Contact hours
Geschiedenis van kerk en theologie I	5 EC	HC+WC	ST	24
Fundamental Theology	5 EC	HC+WC	ST	24
Grieks*	5 EC	WC	ST	30
Pastoraaltheologie I	5 EC	HC	ST	24
Exegese Oude en Nieuwe Testament	5 EC	HC+WC	SO+PA	24
Liturgiewetenschap	5 EC	HC+WC	ST	30
Hebreeuws*	5 EC	WC	SO+ST	48
Theologische ethiek I	5 EC	WC	ST	24
Dogmatic Theology I	5 EC	HC+WC	ST	24
Kerkelijk recht	5 EC	HC+WC	ST	36
Academische vaardigheden Werkplaats eindwerkstuk + Pre-master werkstuk	10 EC	WC	PA+ MP+ SO+ WS	24

* In plaats van de taalvaardigheids cursussen *Grieks* en *Hebreeuws* mag je ook *Hedendaags christendom of Godsdienstfilosofie* volgen. Dit kan alleen wanneer je in de master geen specialisatie Exegese wilt doen.

Article 6.1(g) Language requirement

- In view of the provisions on this subject in paragraph 2, adequate command of the English language is required to be able to participate in the master's degree programme Theology. In order to take part in this programme, students need to have fluency in both written and spoken English. Non-native speakers of English without a Dutch Bachelor's degree or VWO diploma need one of the following:
 - A TOEFL score of >577 (paper based) or >233 (computer based) or >90 (internet based);
 - An IELTS score of >6.5 ;
 - Cambridge Certificate of Advanced English (CAE) or Certificate of Proficiency in English (CPE) with a mark of C or higher.
- In order to take part in the specialisation of Biblical Exegesis, students need to have a basic knowledge of Hebrew and Greek. Students need to be able to show, in the form of successfully completed electives or degrees, that they have the required proficiency.

Article 6.1(h)

Not applicable

Article 6.1(i)

Not applicable

Article 6.2 Programme-specific entry requirements

The examination board can decide to grant students who are registered for the bachelor's programme at the university, and who wish to be admitted to the master's programme, but did not yet obtain the required bachelor's degree, admission to certain components of the master's degree programme in anticipation of their registration for the master's degree programme. The examination board will only decide on the admission if:

- a) the student has completed the bachelor's final paper with sufficient result;
- b) the student has at least obtained 160 ECs (including those that were awarded as exemptions) of the bachelor's degree programme.

Article 6.3 Different times of enrolment

The master's programme in Theology has the following entry points:

- 1 September;
- 1 February.

Paragraph 7. Structure and form

Article 7.1 Programme-specific exit qualifications

Without prejudice to the exit qualifications referred to in the general part of these regulations, the master's degree programme Theology intends, on successful completion of the programme, for students to possess an academic approach with the following attributes:

1. Acquisition of specific knowledge and insight

- a) Students have a thorough knowledge of and insight into the hermeneutic, systematic, critical and constructive tasks of theology, and the academic methods (literary, historical, systematic and empirical) needed for this.
- b) Students have a thorough understanding of and insight into the historical and contemporary situation of Christianity as regard to its source texts, its philosophical and doctrinal content, and the practices in which it is manifested.
- c) Students have a thorough knowledge of and insight into the many contexts in which the meaning of Christianity has been expressed in the past, and more specifically is expressed in the context of contemporary society.

2. Application of specific knowledge and insight

Students are able to apply the above-mentioned knowledge and insight (1a-c) in a differentiated and largely independent manner by adequately describing, analysing and synthesising a new problem situation in a research project.

3. Forming a judgement

Students can form an independent judgement of societal, ecclesiastic and/or theological developments based on a reasoned and synthesised synopsis of the knowledge and insight specified in 1a-c by gathering and interpreting relevant information and evaluating it independently according to academically justified internal and external criteria.

4. Communication

Students can communicate orally and in writing with both specialist and non-specialist audiences about the analysis, synthesis and evaluation of specific phenomena in Christian religious practice and its contexts.

5. Learning skills

Students possess the necessary skills to independently reproduce, understand, interpret, analyse and evaluate new information about Christianity and its contexts in one of the following professional settings: theological research, policy making, spiritual care and education.

Article 7.2 Programme workload

The programme has a workload amounting to 180 ECs.

Article 7.3 Programme form

The programme is taught exclusively as a full-time programme.

Article 7.4 Programme language

1. The programme is taught in the English language.
2. Contrary to the provisions of article 7.4.1, the master's degree programme Theology in the third year in the professional specialisations 'Religion and Policy', 'Spiritual Care' and 'Teacher of Religious Education' will be taught in the Dutch language and the interim examinations and the examinations in the professional specialisations 'Religion and Policy', 'Spiritual Care' and 'Teacher of Religious Education' will be taken in the Dutch language.

Article 7.5 Composition of programme, Structure master's degree programme

Students can choose to specialise in one of four disciplines of the theology programme:

The specialisations:

- Practical Theology,
- Systematic Theology,
- History of Church and
- Biblical Exegesis.

1. The first and second year of the degree programme consists of the following components, study loads, teaching methods, examination formats and contact hours.

Legenda:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – MP: presentation

ST: schriftelijk tentamen – WE: written exam

PA: paper – PA: paper

WS: werkstuk – TH: thesis

<i>Year 1</i>	<i>Specialisation Practical Theology</i>	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Practical Theology	10 EC	SE	MP+PA	48
2	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>					
3	Elective course	10 EC	SE		48
4	Specialisation course Practical Theology	10 EC	SE	WT+PA	12
		60 EC			
<i>Year 2</i>	<i>Specialisation Practical Theology</i>				
5	Seminar Practical Theology	10 EC	SE	MP+PA	48
6	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
<i>Students can substitute one seminar with another</i>					

	<i>interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

Year 1	Specialisation Systematic Theology	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Systematic Theology	10 EC	SE	MP+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course Systematic Theology	10 EC	SE	WT+PA	12
	<i>total</i>	60 EC			
Year 2	Specialisation Programme Systematic Theology				
5	Seminar Systematic Theology	10 EC	SE	MP+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

Year 1	Specialisation History of Church and Theology	Study load	Teaching Method	Examination format	Contact hours
1	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course History of Church and Theology	10 EC	SE	WT+PA	12
	<i>total</i>	60 EC			

Year 2	Specialisation History of Church Theology				
5	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

Year 1	Specialisation Biblical Exegesis	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Biblical Exegesis	10 EC	SE	MP+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course Biblical Exegesis	10 EC	SE	WT+PA	12
	<i>total</i>	60 EC			
Year 2	Specialisation Biblical Exegesis				
5	Seminar Biblical Exegesis	10 EC	SE	MP+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

2. In the third year of the degree programme students will choose one of the following four *professional specialisations*. The chosen *professional specialization* will determine the structure of the third year.

- Professional specialisation Religion and Policy
- Professional specialisation Spiritual Care
- Professional specialisation Pastoral Studies
- Professional specialisation Teacher Education in Religious Education
- Professional specialisation Academic Research.

Year 3	<i>Professional specialisation Religion and Policy</i>	Study load	Teaching Method	Examination format	Contact hours
1	Philosophy of Religion, State and Society	5 EC	LE	PA	24
2	Religion, Cultural Diversity and Public Policy	5 EC	LE+SE	WT	24
3	Religion and Law	5 EC	LE+SE	MP+WT+PA	24
4	Religion and Diversity Management	5 EC	LE+SE	WT+WT	24
5	Policy Development and Implementation	5 EC	SE	PA	24
6	Methods of Religion and Policy Research	5 EC	SE	WT+PA	24
7	Elective course	10 EC			
8	Internship	15 EC		WT+PA	
9	Theological reflection	5 EC	SE	WT+PA	24
	<i>total</i>	60 EC			

Year 3	<i>Professional specialisation Spiritual Care</i>	Study load	Teaching Method	Examination format	Contact hours
1	Ritual Expression	5 EC	LE+SE	WT	36
2	Foundations Spiritual Care	5 EC	LE	WT+MP+WT	24
3	Clinical Research Methods	5 EC	SE	PA	24
4	Spiritual Counseling	5 EC	SE+PR	WT+PA	36
5	Moral Counseling	5 EC	SE	PA	24
6	Spiritual Diagnostics	5 EC	SE	WT+MP+PA	24
7	Elective course	10 EC			
8	Internship	15 EC		WT+PA	
9	Theological reflection	5 EC	WE	WT+PA	24
	<i>Total</i>	60 EC			

Year 3	<i>Professional specialisation Pastoral Studies</i>	Study load	Teaching Method	Examination format	Contact hours
1	Liturgical Expression	5 EC	LE+SEC	PA	36
2	Foundations of Pastoral Studies	5 EC	LE	WE	24
3	Church Development	5 EC	LE	PA	24
4	Spiritual Guidance	5 EC	SE+PR	WT+PA	36
5	History and Current Situation of the Church in the Netherlands	5 EC	LE	WT+PA	24
6	Intercultural Reading of the Bible	5 EC	SE	PA	24
7	Practice oriented research skills	5 EC	SE	WT+PA	24
8	Internship	15 EC		WT+PA	12
9	Final Paper	5 EC		PA	

10	Theological Reflection	5 EC	SE	WT+PA	24
	<i>Total</i>	60 EC			

In addition to education provided in the form of lectures, tutorials and seminars, the methodology components in the **professional specialisations** ‘Religion and Policy’, ‘Spiritual Care’ and ‘Pastoral Studies’, as referred to in paragraph 14.a.2 sub 2, include practical assignments. The examination for these components cannot be taken until the relevant practical assignment has been successfully completed.

Year 3	<i>Professional specialisation Teacher Education in Religious Education</i>	
	Opleiding tot docent: eerstegraads lesbevoegdheid	Study load
1	Instituutsgedeelte (Radboud Docenten Academie)	30 EC
2	Stage	30 EC
	<i>total</i>	60 EC

Year 3	<i>Professional specialisation Academic Research</i>	
	Opleiding tot docent: eerstegraads lesbevoegdheid	Study load
1	Choose 30 EC from the following: Noster seminars/course, master seminars FTR/PTRS or study abroad	30 EC
2	Research proposal	10 EC
3	Academic article	20 EC
	<i>total</i>	60 EC

Article 7.6

Not applicable

Article 7.7

Not applicable

Paragraph 8. Testing

Article 8.1

Not applicable

PART IV TRANSITIONAL AND FINAL PROVISIONS

Paragraph 9. Transitional provisions

Not applicable

Paragraph 10. Final provisions

Article 10.1 Safety net scheme and hardship clause

1. In cases not covered by these regulations or insufficiently covered by these regulations, the dean decides.
2. In individual cases of extreme unfairness, the board of examiners or the dean is entitled to make an exception to the provisions of these regulations in favour of a student.

Article 10.2 Adoption and amendments

1. Without prejudice to article 7 of the Structure Regulations of the Radboud University, the present regulations are laid down or amended by the dean after having been advised thereon by the education committees and after having obtained the approval of the faculties' joint meeting (*facultaire gemeenschappelijke vergadering*).
2. Any amendments to these regulations will not take effect in the current academic year, unless the interests of the student are not disproportionately compromised thereby.

Article 10.3 Implementation

1. These regulations enter into effect on 1 September 2017.
2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 10.4 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of the documents referred to in paragraph 1 of the present articles at the faculty office.

The present education examination regulations were laid down by the dean August 31 2017.