Education- and examination regulations Master's programme Anthropology and Development Studies 2015-2016

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Part 1  Master’s degree programmes in general

Section 1  General provisions

Article 1.1  Applicability
1. The present regulations apply to the initial master programmes that are offered by the faculty of Social Sciences (hereinafter the faculty) and describe the present procedures, rights and obligations with respect to master’s degree programmes of the faculty, interim examinations and examinations. Part 1 of these regulations lists the provisions applicable to all master’s degree programmes; Part 2 specifies the provisions applicable to a particular degree programme.

2. In order to prevent disadvantages for students as a result of regulatory alterations regarding the EER which was in place at the start of the programme, fitting arrangements are made. If no arrangements have been made students can apply for the hardship clause (article 6.2).

3. Without prejudice to the provisions of the Structure Regulations of the Radboud University (hereinafter structure regulations), the present regulations are drawn up or amended by the dean after having been advised thereon by the degree programme committees and after having obtained the approval of the ‘Facultaire Gezamenlijke Vergadering’ (Faculties General Meeting).

Article 1.2  Definitions
1. The terms used in these regulations which are also used in either the structure regulations or the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter ‘the Act’) will have the same meaning as these terms have in the structure regulations and the Act respectively.

2. Apart from the terms referred to in paragraph 1, the following terms will be understood to have the following meaning:
- EC (European Credit): the course load entity in accordance with the European Credit Transfer System, in which 1 EC is equivalent to 28 hours of study.
- Blackboard: the digital learning environment of the institution.
- Interim examination: umbrella term for all examination methods, as described in article 4.2.1.
- Fraud: any (deliberate) act or omission by a student that makes forming an accurate opinion on his or her knowledge, understanding and skills partially or entirely impossible.
- Scientific integrity: regarding research and education within the faculty, regulations are in place as formulated by the ‘Notitie Wetenschappelijke integriteit’ at the KNAW and elaborated by the ‘Nederlandse Gedragscode Wetenschapsbeoefening’ by the VSNU.
- final project: final project for the programme, also known as dissertation or thesis.

Article 1.3  The degree programmes
1. In accordance with the provisions in the management and administrative regulations of the Radboud University, the faculty offers the following 60 EC master’s degree programmes:
   a. Anthropology and Development Studies;
   b. Communication Science;
   c. Educational Science;
   d. Pedagogical Science;
   e. Psychology;
   f. Sociology.

2. In accordance with the provisions in the management and administrative regulations of the Radboud University, the faculty offers the following 120 EC master’s degree programmes:
   a. Artificial Intelligence;
   b. Behavioural Science (research master);
   c. Cognitive Neuroscience (research master);
   d. Social and Cultural Science (research master).
Article 1.4  Moment of entry
Unless provided otherwise in the programme-specific part of these regulations, the degree programmes can be started on September 1. Interim entry is only allowed if the relevant Examination Board states, upon request, that integration in the degree programme is still possible.

Section 2  Structure of the degree programmes

Article 2.1  General programme exit qualifications
The degree programmes intend for students to:

a. acquire knowledge, understanding and skills in the relevant area;
b. to become qualified to degree level; and

c. prepare for a future (study) career.

Article 2.2  Structure of the degree programmes
All programmes listed in article 1.3 of these regulations will be exclusively offered as full time programmes.

Article 2.3  Language of instruction
1. The master’s degree programmes listed below will in principle be conducted in the Dutch language:
   - Communication Science;
   - Pedagogical Science;
   - Educational Science;
   - Psychology;
   - Sociology.
2. The master’s degree programmes listed below will in principle be conducted in the English language:
   - Anthropology and Development Studies;
   - Artificial Intelligence;
   - Behavioural Science (research master);
   - Cognitive Neuroscience (research master);
   - Social Cultural Science (research master).
3. The English language can be used for components of a Dutch degree programme if provided in the programme-specific part. At the start of a course the language will be known.
4. Interim examinations and examinations will take place in the language in which the course is offered.

Article 2.4  Teaching periods
1. The degree programmes will be offered in an annual schedule consisting of two semesters. The schedule will be set by the board.
2. For teaching purposes in the master’s degree programmes, the semester schedule referred to in paragraph 1 may be departed from.

Article 2.5  Curriculum
The components and the coherences of these components, the study load, the form of teaching and the learning objectives are described in more detail in the programme-specific part of these regulations.

Article 2.6  Elective programme
1. The programme’s Examination Board decides on a request of permission to attend a elective programme as meant in article 7.3d of the Act. The Examination Board will verify if the programme fits within the degree programme’s domain, whether it is sufficiently coherent and if the level is adequate in the context of the degree programme’s exit qualifications.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

Article 2.7  Honours Programme and Honours Academy
1. Students who excel in their degree programme may participate in the Honours Programmes for master students of the Radboud Honours Academy.
2. The contents of the programmes and the admission criteria for the Radboud Honours Academy can be consulted at the website of the Radboud Honours Academy.
Section 3 Admission to the degree programmes

Article 3.1 Moving on to the master’s degree programmes
1. In order to avoid extreme unfairness, the Examination Board may decide to admit students who have registered for a bachelor’s degree programme and who, after this programme, want to be admitted to a master’s degree programme but who have not yet obtained their bachelor’s degree, to certain components of the masters’s degree programme in anticipation of their enrolment in this master’s degree programme. Admission to interim examinations is not granted. More detailed rules have been laid down in the programme-specific part of these regulations.
2. The provisions set forth in section 1 of this article does not apply to programmes with two entry moments.

Article 3.2 Admission requirements
To be admitted to a master’s degree programme, the student must meet the statutory admission requirements with respect to previous qualifications and, in so far as applicable, the additional admission requirements as laid down in the programme-specific part of these regulations.

Article 3.3 Language requirements
1. In accordance with the stipulations in paragraph 2 of these regulations an adequate command of English is required for participation in the programme and interim examinations of the programme.
2. This requirement is met if the student can supply:
   - a Dutch pre-university education (VWO) diploma; or
   - a secondary education diploma of an English-language programme in the Netherlands or abroad; or
   - a Higher Vocational Education (HBO) or polytechnic diploma; or
   - one of the following language certificates:
     a. a Test of English as a Foreign Language (TOEFL) certificate stating a minimum score of 550 (paper test), 213 (computer test), or 79 (internet-based test);
     b. an International English Language Testing System (IELTS) certificate stating a minimum score of 6.0 in case of programmes offered in the Dutch language and 6.5 in case of programmes offered in the English language;
     c. a Cambridge Certificate of Advanced English or a Cambridge Certificate of Proficiency in English stating a minimum score of C.

Article 3.4 Alternative requirements for deficiencies in previous qualifications
Deficiencies with respect to previous qualifications as referred to in the specific part of these regulations will have to be remedied by taking tests on subjects or components of the bachelor programme to be specified. The Examination Board will be responsible for administering and assessing the test results.

Article 3.5 Programme order and admission requirements
Students who are registered for one of the degree programmes may attend all courses in that programme, regardless the programme order of the degree programme, and may sit the relevant interim examinations, unless specific admission requirements apply as laid down in the programme-specific part of these regulations.

Section 4 Examinations and interim examinations

Article 4.1 Final examination
The master’s degree programme will be concluded by the master’s final examination.

Article 4.2 Structure and requirements of the interim examinations
1. Each component of the degree programme will be completed by an interim examination. Interim examinations may comprise more than one modular interim examination and can be taken either in writing or orally. Apart from written or oral examinations practical or computer assignments, take home examinations, theses, assignments, reports, internships, presentations or a combination of any of these variants is possible.
2. In addition to provisions set forth in section 1 of this article for components that also comprise a practical and/or tutorial, attendance levels and levels of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public and these examinations consist of an individual test in which, in principle, not more than one person is tested at the same time.

4. Oral interim examinations are administered at least in the presence of a second examiner or an observer appointed by the Examination Board. Otherwise the interim examination is to be recorded. In the case that a presentation is part of the examination, the same rules apply. This provision does not refer to practical assignments.

5. The Examination Board may allow students with an impairment to take the interim examinations in a form adapted to their individual impairment. Prior to taking a decision in this matter, the Examination Board may seek expert advice.

6. Prior to the commencement of an academic year, information will be provided for each individual component on the way in which the interim examinations will be administered.

7. The course manual which includes materials for the interim examination preparation, dates, examination methods and weighting of various interim examination parts, as well as other interim examination requirements must be published at least one week in advance of the examination.

8. If an interim examination is spread over more than one exam sitting, at least one day must be scheduled between the last class session covering relevant new materials for the interim examination and the interim examination. If there is only one exam sitting, at least three days must be scheduled between the last class session and the interim examination.

9. If a study component starts on the first day of an academic period, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that study component on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.

10. The Examination Board may decide that an interim examination is taken in another form than described in the study guide, if there are legitimate grounds.

**Article 4.3 Registration for interim exams**

1. Students that register through OSIRIS for courses in the programme they have registered for are also registered for the first following interim examination in the relevant academic year. If a student should not want to sit the interim examination, he or she will have to deregister through OSIRIS, at the latest five working days before the interim examination date. If the student fails to deregister in due time, non-appearance will be considered as a used opportunity to sit the interim examination. This may have consequences for granting a judicium. In the case of force majeure students are allowed to deregister later. The OSP will decide whether this is the case.

2. Students will have to register for a resit at the latest five working days before the interim examination date in conformity with the provisions laid down to that purpose by or on behalf of the Examination Board.

**Article 4.4 Frequency of interim examinations**

1. Students are allowed to participate in interim examinations - as determined prior to the beginning of the academic year by the Director of Education - twice per academic year. Provisions regarding resits for interim examinations (essays, assignments etc.) are included in the course manual.

2. Contrary to the stipulation in the first paragraph, there will be only one opportunity to take an interim examination for a course that was not taught in that particular academic year.

**Article 4.5 Resit of interim examinations**

1. Successfully passed interim examinations may be retaken once, but only within the same academic year. Given that feedback has been provided within a reasonable time period, successfully passed examinations (essays, assignments, report etc.) cannot be retaken, unless stated otherwise in the course manual.

2. If a student resits an interim examination, the most recent mark will determine the final result.

3. The degree programme’s study guide contains provisions on retaking modular interim examinations for the different programme components.

4. Each interim examination must be passed within the academic year that students take the relevant course. If students do not pass the interim examination within academic year they must retake the entire course the following academic year, unless the examiner decides otherwise.
Article 4.6 Validity term of interim examinations
1. The validity term of any interim examination that has been passed will, in principle, be indefinite.
2. Contrary to the provisions in the first paragraph of the present article it may be indicated in the programme-specific part of these regulations which components in the degree programme will have a restricted validity term.
3. Insofar paragraph 2 has been applied, the Examination Board may extend the validity term of specific interim examinations that have been passed.

Article 4.7 Determination and publication of results
1. Unless provided otherwise in the programme-specific part of these regulations, the result of an interim examination will be expressed in full or half points.
2. Contrary to the provisions of the first paragraph, the results of an interim examination will not be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme’s study guide contains provisions on rounding scores of modular interim examinations for the different programme components.
3. If the result of an interim examination equals or is more than 6.0 points, the interim examination is deemed to have been passed. If the result of the interim examination equals or is less than 5.0 points, the student will be deemed to have failed the interim examination.
4. The examiner will determine the results of a written interim examination as soon as possible and will provide the student administration office with the data required for the publication of the results. In case of an oral interim examination the examiner will determine the result immediately or no longer than five days after the interim examination was administered; in case of written interim examinations no later than fifteen working days after the day the examination was administered. This regulation also applies to written examinations divided in parts. For open question examinations with more than 100 participants a grading period of twenty working days applies. With respect to written assignments/papers the rule of assessment within fifteen working days applies. If there are more than 100 papers to be marked a period of twenty working days applies.
5. The grading period is mentioned at the examination form.
6. A minimum period of ten working days must be upheld between the date of the announcement of the result and the date of the resit.
7. The Examination Board may - in consultation with the examiner - extend the period referred to in the sixth paragraph of the present article or, as the case may be, reduce this period.
8. When the results are published, the student will be informed about the right to inspect his or her marked work as referred to in article 4.9 and about the possibility to appeal at the Examinations Appeals Board as well as of the option of reassessment. A request for reassessment shall not defer the submission term for lodging an appeal.
9. During completion of the programme’s final project an independent second reader will be consulted as well as a thesis supervisor.
10. In the case of suspected fraud or plagiarism, the provisions contained in the Rules and Guidelines, mentioned in paragraph 1, must be followed.

Article 4.8 Rules and guidelines Examination Board
1. The Examination Board will have the duties and responsibilities laid down in the Act, including, among other things, safeguarding the quality of the interim examinations and the examinations and laying down guidelines and directions, within the context of these regulations, with respect to the assessment of the interim examinations and the examinations.
2. The Examination Board will lay down the rules with respect to the duties and responsibilities referred to in paragraph 1 and with respect to any measures that should be effected in that context.
3. The rules and guidelines of the Examination Board can be found in appendix 1.

Article 4.10 The right to inspect the interim examinations
1. For a period of a maximum of twenty working days following the publication of the results of a written interim examination the student will be allowed to inspect, under supervision of at least a teacher and/or
another person with substantive knowledge regarding the course, the questions and the work marked as well as receive an explanation of the formal assessment criteria.

2. Contrary to the first and second paragraph of the present article, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance.

3. Time, date and -preferably- place of the inspection referred to in paragraph 2 will be announced at least five working days in advance.

4. If students are unable to attend the inspection referred to in paragraph 2 due to demonstrable circumstances beyond his or her control a separate inspection can be arranged, upon his or her request, preferably within the period of time referred to in the first paragraph of the present article.

5. In all events inspection will take place no later than five working days before the resit of the interim examination in question is administered.

Article 4.11 Retention periods
The educational institute will archive the interim examinations and other assessments that count towards the results, such as project reports, assignments and the like for at least two years following the date the results of the interim examination were administered. Master theses must be kept for a minimum of seven years.

Article 4.12 Exemptions
1. The Examination Board may exempt a student, upon his or her request and having heard the examiner involved, either partially or fully, from sitting an interim examination if this student:
   a. has either completed a relevant component of a university or higher professional programme which is similar both regarding contents and level; or
   b. demonstrates to have adequate knowledge and skills regarding the component in question as a result of relevant work experience or professional experience.

2. Exemptions must be requested before the start of the course.

3. No exemption as referred to in paragraph 1 will be granted for the graduation project.

4. Generic exemptions will be listed in the programme-specific part of these regulations.

Article 4.13 Determination of examination results
1. When students have completed all interim examinations successfully, they must apply for the final exam themselves.

2. The Examination Board will determine the results of the examination as soon as the student has passed the interim examinations forming part of either the components of the degree programme in question or of the phase of the degree programme in question and has submitted proof thereof.

3. Prior to determining the results of the examination, the Examination Board itself may conduct an inquiry into the student’s knowledge with respect to one or more components or aspects of the degree programme.

Article 4.14 Degree
1. The student who has passed the examination of the master’s degree programme will be awarded the Master of Science (MSc) degree, subject to the provisions of paragraph 2.

2. The degree referred to in the first paragraph of the present article will only be granted if the student has obtained at least half of the number of EC’s at this university.

Article 4.15 Judicium
1. With due observance of the provisions set out in this article, the board of examiners will determine whether a distinction will be awarded and if so, which distinction will be awarded.

2. The distinction:
   a. ‘cum laude’ will be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 equals or is higher than 8.0; or
   b. ‘summa cum laude’ will be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 equals or is higher than 9.0.

3. The distinction will be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale ranging between 1 and 10, excepting extra-curricular components.
4. The number of ECs of the components referred to in paragraph 3 will serve as the weighting ratio for the calculation of the weighted average result, unless provided otherwise in the programme-specific part of these regulations.

5. The distinction will not be awarded if more than 10 per cent of the total study load of the examination programme (being one or more components) has been resat and if interim examinations have been resat more than once, notwithstanding the authority of the Examination Board to decide otherwise, stating reasons therefor.

6. The distinction will not be awarded if fraud was established in one of the entire examination programme’s components.

Section 5  Study progress, student counselling and course advice

Article 5.1  Study progress and student counselling
1. The dean is responsible for the registration of the study results in such a way that every student can obtain an overview of the results registered in the system at that moment.
2. The dean is responsible for providing adequate student counselling.

Section 6  Miscellaneous stipulations

Article 6.1  Communication with students
Notices that are intended for all or a large number of students of the programme are placed on the programme’s tab of the student portal or Blackboard. Notices that are intended for students enrolled in a specific course are placed on the Blackboard community of the relevant course. Notices that are intended for individual students are sent to the email addresses that the university has assigned to each student (studentname@student.ru.nl). In special cases communication will take place by regular mail. Letters sent by regular mail will be sent to the address the student has supplied as mail address.

Article 6.2  Code of conduct
The faculty has instituted a Code of Conduct that both students and employees are expected to follow. This Code of Conduct can be found in appendix 4 of these regulations.
Part 2 Programme-specific regulations Master’s degree programme in Anthropology and Development Studies

Section 7 General provisions

Article 7.1 Applicability of the regulations
This master’s degree programme is subject to provisions laid down in the general part of these regulations insofar as the following provisions do not provide otherwise.

Section 8 Programme structure

Article 8.1 Specific exit qualifications
1. Without prejudice to the exit qualifications referred to in the general part of these regulations the programme’s aim is for students to:
   a. convey advanced knowledge, skills and understanding to students in the field of Cultural Anthropology and Development Studies;
   b. convey advanced academic skills to students;
   c. convey the items sub a and b at a level that is in line with the Master’s degree programme in the field of Cultural Anthropology and Development Sociology;
   d. educate students so that they are able, after graduation, to execute independent research in the domain of Cultural Anthropology and Development Studies or to contribute with solutions to policy problems in that field.
2. These aims are further specified in appendix 2 of these regulations.

Article 8.2 Composition of the Master’s degree programme
1. The Master's degree programme consists of two specializations:
   a. Anthropology;
   b. Development Studies.
2. The Master's degree programme comprises the following components and study load in EC (total 60):
   a. Specialization Anthropology:

<table>
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<tr>
<th>Course name</th>
<th>course code</th>
<th>EC</th>
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<tbody>
<tr>
<td>Theory I: Mobility and the art of fieldwork</td>
<td>CAM4010</td>
<td>6</td>
</tr>
<tr>
<td>Theory II: Anthropology and mobility</td>
<td>CAM4020</td>
<td>3</td>
</tr>
<tr>
<td>Specialization seminar</td>
<td>CAM4021</td>
<td>9</td>
</tr>
<tr>
<td>Qualitative research methods and design</td>
<td>CAM4017</td>
<td>6</td>
</tr>
<tr>
<td>Field research Anthropology</td>
<td>CAM4018</td>
<td>18</td>
</tr>
<tr>
<td>Thesis writing seminar Anthropology</td>
<td>CAM4019</td>
<td>3</td>
</tr>
<tr>
<td>Master thesis Anthropology</td>
<td>CAM4016</td>
<td>15</td>
</tr>
</tbody>
</table>

   b. Specialization Development Studies:

<table>
<thead>
<tr>
<th>Course name</th>
<th>course code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>New actors in development</td>
<td>OSM4017</td>
<td>6</td>
</tr>
<tr>
<td>Arrangements in development fields</td>
<td>OSM4018</td>
<td>6</td>
</tr>
<tr>
<td>Research design Development Studies</td>
<td>OSM4013</td>
<td>6</td>
</tr>
<tr>
<td>Research Methods D: mixed methods</td>
<td>MTM4014</td>
<td>6</td>
</tr>
<tr>
<td>Field research Development Studies</td>
<td>OSM4014</td>
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<td>Thesis writing seminar Development Studies</td>
<td>OSM4019</td>
<td>3</td>
</tr>
<tr>
<td>Master thesis Development Studies</td>
<td>OSM4016</td>
<td>15</td>
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</table>

3. A detailed description of all components, contact hours, instructional methods and (summary of) learning objectives included, is included in the programme's study guide.

Article 8.3 Participation in educational components
1. In principal – regarding participation in education - the following rules apply:
   a. participation in practicals is mandatory;
b. participation in lectures is optional;
c. participation in seminars is mandatory.
2. Mandatory participation and possible penalties for not participating must be stated in course manual of the course concerned.
3. If the provisions stipulated in the previous paragraph are not fulfilled, no mandatory requirements may be imposed on students with regard to participation in educational components.

Section 9 Admission to the programme

Article 9.1 Admission requirements
1. Admission to the programme will be granted to those who have passed the final examination of the Bachelor’s degree programme:
   a. Cultural Anthropology and Development Sociology at Radboud University Nijmegen; as well as
   b. Cultural Anthropology and Development Sociology at University of Amsterdam;
   c. Cultural Anthropology and Development Sociology at Leiden University;
   d. Cultural Anthropology and Development Sociology at Utrecht University;
   e. Cultural Anthropology and Development Sociology at VU University Amsterdam;
   f. International Development Studies at Wageningen University.
2. Without prejudice to the relevant provisions in the Act, admission to the programme will be granted to those who have obtained the certificate of admission for the academic year in question as provided by the Executive Board on the basis of a degree certificate that is at least equivalent to any of the diplomas legally required.
3. Admission to the programme will also be granted to any student who has demonstrated, in the opinion of the Examination Board, his/her suitability to follow the degree programme and who has furnished proof that he/she has an adequate command of the English language, as stipulated in article 3.3.

Article 9.2 Premaster
1. In the event that not all admission criteria have been met but the Examination Board is of the opinion that the deficiencies can be remedied within a reasonable period of time, the scope and the content of a pre-master programme will be determined upon request.
2. The student will only be admitted to the degree programme if the premaster programme has been completed and all admission requirements have been met.

Article 9.3 Language requirements
In accordance with the relevant stipulations in the general faculty part of these regulations, the programme is offered in English and the interim and final examinations are in principle administered in English.

Article 9.4 Admission procedure
1. Decisions on the admission of those who are not suitable to the programme as stipulated in article 9.1 are taken on behalf of the dean by the Examination Board.
2. Students who meet admission requirements or who are of the opinion that they will meet these requirements in time and who wish to be admitted to the master’s degree programme should submit an application in that effect at the Examination Board in good time.
3. The decision of the Examination Board referred to in article 9.4.1 can be appealed against at the Examination Appeals Board.

Article 9.5 Restrictions for moving on to the master’s degree programme
1. Without prejudice to the admission requirements described above, the admission board will only decide on the student’s moving on to the master’s degree programme as referred to in article 3.1 of these regulations after the Examination Board has been heard and the student in question demonstrates that sufficient results are obtained and/or exemption is granted for all components of the bachelor interim examinations except for a maximum of 6 EC in the minor or optional components.
2. Admission is only granted for the following courses:
   a. Specialization Anthropology:
      - Theory I: Mobility and the art of fieldwork and Theory II: Anthropology and mobility.
b. Specialization Development Studies:
   - New actors in development and Arrangements in Development fields.
3. The Examination Board exclusively grants permission if the capacity of the degree programme should allow for this. The Examination Board’s decision will specify the components for which permission is granted and the term for which that permission applies.

**Article 9.6 Entry requirements**

In view of the provisions in article 3.4 of these regulations the interim examinations of the components referred to below cannot be taken before having passed the interim examinations of the components specified:

a. Specialization Anthropology:
   - Field research Anthropology, after having completed Theory I, Theory II, Specialisation seminar, and Qualitative research methods and design;
   - Thesis writing seminar Anthropology and Master thesis Anthropology, after having executed or completed Field research.

b. Specialization Development Studies:
   - Field research Development Studies, after having completed New Actors in Development Studies, Arrangements in Development fields, Research design Development Studies and Research Methods D Mixed methods;
   - Thesis writing seminar Development Studies and Master thesis Development Studies, after having completed Field research.

**Section 10 Interim and final examinations**

**Article 10.1 Restricted period of validity of achieved study results**

Contrary to the provision the provision in article 4.6, the Examination Board may, with respect to a component that has been completed more than six years previously, and if there are valid substantive or educational reasons to do so, impose a supplementing or substitute interim examination that must be passed before the student is admitted to the final examination. Such a supplementing or substitute interim examination does not yield extra ECs.

**Article 10.2 Participation in interim examinations**

1. In derogation of the provision in article 4.4., students are given only one opportunity a year to take an interim examination of a component, if no education relating to that component has been offered in a particular year.
2. Anyone studying for the Master's examination who does not pass some component in some academic year can retake the interim examination the following year, but this second examination will be based on the content of the component of that same year.
3. Students are only allowed to participate in three interim examinations for one course.
4. In the case a student hasn't passed an interim examination after three attempts, the student has to apply in writing to the Examination Board of his/her department for each next tentative to participate in the interim examination.
5. The above mentioned in paragraphs 4 and 5 regards both oral and written interim examinations.
6. The above mentioned in paragraphs 4 until and including 6 applies to all students of the Institute of Socio-Cultural Sciences.

**Article 10.3 Essay interim examinations**

1. When an interim examination is constituted by an essay, this essay has to be submitted before the date stipulated by the lecturer. In case of submission after the deadline, the interim examination will be judged/marketed as insufficient.
2. Students are entitled to inspection and feedback (by means of an assessment form) on their submitted essay interim examination or take home examination.
3. In case a student doesn't pass for an essay interim examination, he/she is awarded a second chance. This chance exists of a new assignment (possibly making use of new literature) and needs to be submitted before the stipulated re-examination date.
Article 10.4 Scientific thesis
1. The writing of a scientific thesis as an individual test of competence is compulsory.
2. Notwithstanding this, the Examination Board can decide that the obligation stipulated in the previous paragraph is substituted by participation in a research project or an internship that is reported in a scientific manner.

Section 11 Final stipulations

Article 11.1 Transitional provision for distinctions
Contrary to the provisions of article 5.16, the distinctions regulation applicable on September 1, 2014 will apply until September 1, 2016 for students who have been registered without interruptions for the master’s degree programme.

Article 11.2 Safety net scheme and hardship clause
1. In individual cases not covered by these regulations or insufficiently covered by these regulations, the dean will decide.
2. In individual cases of extreme unfairness, the Examination Board is authorised to make an exception to the provision of these regulations in favour of a student.

Article 11.3 Amendments
Any amendments made to these regulations will not take effect in the present academic year, unless the interests of the students are not disproportionately compromised thereby.

Article 11.4 Publication
1. The dean will be responsible for suitable publication of these regulations, of the rules and guidelines that have been set by the Examination Board and of possible amendments of the regulations mentioned.
2. Each interested party may consult the EER on the faculty’s website.

Article 11.5 Entering into effect
These regulations will enter into effect on September 1, 2015.
Any education and examination regulations laid down previously for the degree programmes referred to will cease to apply from that date onwards.
Thus drawn up by the Dean, June 18, 2015.
Appendices EER M Anthropology and Development Studies 2015-2016

Appendix 1 Examination Board Regulations

Article 1 Scope
The following regards regulations introduced by the Examination Board for the degree programme in Anthropology and Development Studies to ensure a smooth procedure during the first year, Bachelor’s and Master’s phases of the Anthropology and Development Studies programme and during all examinations and related degree components.

Article 2 Definitions
Any terms used in the present regulations that are also contained in or arise from the Structure Regulations will retain the meaning given to them in those regulations. Furthermore the following terms are defined as follows:

1. Education and Examination Regulations: the education and examination regulations that apply for the Bachelor’s and Master’s programmes in Anthropology and Development Studies, introduced by the faculty dean, and hereinafter referred to as the EER;
2. Examination Board: the Examination Board of the Bachelor’s and Master’s programme in Anthropology and Development Studies;
3. Examiner: a person appointed by the Examination Board to administer examinations and determine the results;
4. Examination components: the courses listed in the OER that the student must follow and the related examinations that the student must complete successfully to obtain the first year, Bachelor’s or Master’s degree;
5. Examination: an evaluation of the student’s knowledge, understanding and skills concerning a specific degree component and the assessment given for this evaluation by at least one of the examiners appointed by the Examination Board; the term ‘examination’ is understood to mean all test forms;
6. Student: a person enrolled for and preparing to complete a first year, Bachelor’s or Master’s degree;
7. Graduation candidate: a person who has completed the requirements for the first year, Bachelor’s or Master’s degree;
8. OSP: the faculty’s education service centre, Montessorilaan 3, A.01.07;
9. OSIRIS: the university’s student information system;

Article 3 Composition
1. One joint Examination Board is established for each Bachelor’s and related Master’s programme.
2. In exception to the provisions in paragraph 1, the dean can decide, in consultation with the institute director, to establish one joint Examination Board for a number of different degree programmes.
3. The Examination Board consists of three or five members, the majority of whom must be part of the academic teaching staff in the relevant degree programme(s). At least one member does not belong to the degree programme’s staff.
4. Academic advisor (or Study advisor) also acts as an advisor to the Examination Board.
5. After consulting with the director of the relevant education institute and hearing the other members of the board, the dean will appoint the members and the chair for a period of four years.

Article 4 Day-to-day affairs
1. The Examination Board will appoint a vice chair who will replace the chair when he or she is absent.
2. The Examination Board will appoint a secretary from among its members who is responsible for preparing meetings and implementing decisions, among other things.
3. The chair and the secretary are responsible for handling day-to-day affairs.
4. The Examination Board authorises the chair and the secretary to sign certain documents, either jointly or separately, on behalf of the Examination Board.

Article 5 Work procedure
The Examination Board may introduce standing orders that provide for the working procedure in further detail.
Article 6 Procedure for examinations

Article 6.1 Administering examinations
1. The Examination Board appoints examiners for administering examinations and determining the results of the degree components referred to in article 8.2 of the EER.
2. The Examination Board determines whether a student meets the requirements for graduation or for one or more of the components.

Article 6.2 Language used during the examinations
1. The examinations are administered in Dutch or, if the Examination Board deems necessary or advisable, in a different language.
2. The examinations of the courses taught in English are set in English, unless the Examination Board decides otherwise (see also the Radboud University Policy for use of Foreign Languages (Gedragscode Vreemde Taal van de Radboud Universiteit); appendix in the EER).
3. If exams are taken in Dutch, the Examination Board can decide to allow non-Dutch students the use of a dictionary (mother language- Dutch; Dutch-mother language). The dictionaries will be checked by the OSP.
4. Essays/papers can be written in both Dutch and English during the Bachelor’s programme. When students decide to write their work in English, they are responsible for a professional language check of the final document.

Article 6.3 Place and time of written examinations
1. The Examination Board determines the place and time of the written examinations and announces this in due time.
2. If changes are made to previous announcements, or the announcement is not made on time, the change or announcement will be published on Blackboard, the digital learning environment.
3. No changes may be made to the time of the examination less than 15 workdays before the examination, unless the Examination Board decides otherwise in special circumstances of force majeure.
4. Exceptions may only be applied to paragraphs 2 and 3 if the students and examiner in question have agreed to do so.

Article 6.4 Registration for and participation in examinations and resits
1. Students can register for examinations in OSIRIS through the course registration system. To register for a course after it has started students will need to register manually at the OSP for both the course and the examination.
2. Registrations for resits can also be done in OSIRIS. Registration to resit the examination is opened after the examination has been processed. The registration system in OSIRIS closes five days before the resit.
3. If a student cannot register for a resit in OSIRIS because of technical reasons, the student will need to manually register at the OSP.
4. Once the registration period for the resit has closed, a student will no longer be able to register for or participate in the resit. A student wishing to appeal under the hardship clause (Article 13 of these regulations) will need to contact the head of the OSP.
5. If modifications are required for an examination, the student must submit the request in Osiris. This can be done during the registration for participating in examinations, else at least 10 working days before the examination takes place.
6. Students who decide not to participate in an examination for which they have already been registered, must sign out in OSIRIS for the course and the exam. If this is not possible in OSIRIS, the student must contact OSP to unsubscribe from both the course and the exam. Students must also notifies the teacher that he/she no longer will take part in the course.
7. Opt out of an examination can take up to no later than five working days before the examination via OSIRIS.
8. If a student fails to cancel the registration for an examination or resit, this student will be given a mark of ND (niet deelgenomen) for this examination or resit.
9. A student is deemed to have participated in an examination when he/she has turned up for that examination. Valid proof that a student turned up is provided either by the invigilator signing the
student’s name off on the attendance list and/or the student is registered for the examination or by the student submitting the complete examination booklet.

Article 6.5 Order during written examinations
1. The student is given sufficient time (announced in advance) in a venue suitable for undertaking his/her examination. The Examination Board determines whether there is sufficient time and space given for conducting an examination.
2. The student must provide proof of identity to participate in a written examination: either a valid student ID or another valid ID with photographic identification.
3. The student must follow the instructions given by the invigilator(s) at all times.
4. Students are not permitted to bring written material such as books etc, but also electronic devices which make a connection possible to the internet or sources outside, such as tablets, smartphones, smartwatches etc, into the place of the examination, unless the examiner has given explicit permission.
5. A student who arrives more than half an hour after the official commencement time of the examination will not be allowed to participate in the examination.
6. Students are not permitted to leave the examination venue within the first half hour after the published commencement time.
7. Toilet breaks during the examination are permitted by exception as long as there is an invigilator who can accompany the student.
8. Students are not allowed to eat during the examination. Non-alcoholic drinks may be consumed.
9. When a student leaves the examination venue, he/she must submit or leave behind the complete examination booklet(s) provided at the start of the examination.
10. The student is not allowed to disrupt any of those present in any way during the examination or when leaving the venue.
11. A student who does not meet the stipulations stated in paragraphs 1 to 9 can be excluded from further participation in the examination by the examiner. The invigilator is authorised in this regard to act on behalf of the examiner.
12. A student for whom exceptions need to be made to paragraphs 7 and 8 on medical grounds is required to report this along with a doctor’s note at least 10 working days before the examination at the OSP.

Article 6.6 Results and registration of results
1. The examinations are assessed and given one of the following assessment marks:
   - extremely poor 1 1.5
   - very poor 2 2.5
   - poor 3 3.5
   - strongly unsatisfactory 4 4.5
   - unsatisfactory 5
   - pass 6 6.5
   - clear pass 7 7.5
   - good 8 8.5
   - very good 9 9.5
   - outstanding 10
2. If a student has undertaken an examination more than once, the latest mark received will be valid.
3. The results of the examinations are registered by the OSP and made available to the Examination Board.
4. The university Examinations Office is responsible for registering the results of all examinations. This office also keeps a record of which certificates have been issued to a graduation candidate.

Article 7 Specific tasks of the examiner
1. The examiner ensures an orderly examination. The examiner determines whether examinations may or may not be taken by the student at the end of an examination.
2. The examiner determines in advance and publishes in due time which auxiliary materials may be used by the student during the examination.
3. With regard to sentences 1 and 2 shall apply in this jurisdiction that the invigilator is allowed to act on behalf of the examiner.
Article 8  Fraud and plagiarism  
1. Notwithstanding the provisions in article 1.2 of the EER fraud during a written examination with multiple-choice and/or open-ended questions may consist of:  
   a. copying from others or a cheat sheet;  
   b. using study aids (e.g. dictionaries, calculators, mobile telephone and cameras) during an interim examination without permission;  
   c. exchanging information inside or outside the examination room during the examination;  
   d. impersonating someone else during an interim examination or allowing someone else to represent oneself during an interim examination;  
   e. being in possession of the assignments for an interim examination before that interim examination is held;  
   f. photographing, copying or in any other way reproducing an interim examination and/or answer sheets and/or answer models during an interim examination or review and/or distributing them. Interim examinations, answer sheets and/or answer models may only be distributed if the examiner has given written permission for this.  
   The above list is not exhaustive.  
2. Fraud during other exam formats may consist of the fabrication of data and/or falsifying of data and/or plagiarism. Fabrication is defined as inventing or otherwise fabricating research data. Falsification is defined as manipulating or falsely presenting research data and results. Plagiarism is defined as:  
   a. copying the texts, thoughts and/or reasoning of others and presenting these as one's own;  
   b. submitting previously submitted or similar texts for assignments from other programme components without acknowledging the source;  
   c. submitting papers obtained from a commercial organisation or written by someone else - whether in return for payment or not.  
   The above list is not exhaustive.  
3. In addition to the perpetrator, accomplices may also be punished in cases of fraud and plagiarism. If the work copied from a fellow student was copied with the permission and/or assistance of that fellow student, he/she will in any case be considered an accomplice as defined in the previous sentence.  
4. Suspicions of fraud or plagiarism may be determined before, during or after an interim examination.  
5. If the proctor believes he/she has discovered a student committing fraud during a written interim examination, the proctor will immediately make note of this on the exam protocol. The proctor will also make note of this on the answer sheet of the participant suspected of fraud, either at the time the fraud is discovered or when the participant submits the examination papers. After the interim examination, the proctor will make a written report of the detected fraud. The examinee will be given the opportunity to add a written comment to the report. The written report and any comments will be handed to the relevant examiner, who is then required to contact the Examination Board for further handling.  
6. An examiner may use a plagiarism detection program such as Ephorus to investigate plagiarism.  
7. If the examiner or any other party involved thinks they may have discovered fraud or plagiarism before, during or after the assessment of other exam formats, he/she must report this to the Examination Board and submit a file with evidence to prove the fraud or plagiarism.  
8. The Examination Board will determine whether fraud has been committed after investigating the matter.  
9. If an examinee is found guilty of fraud, the Examination Board may exclude him/her from further participation in the examination or interim examination in question, as well as from participation in other interim examinations for up to one year after the fraud is discovered.  
10. In the event of serious fraud, the Examination board may recommend that the student's enrolment for the degree programme be terminated.  

Article 9  Exemptions  
1. Applications for exemptions will be submitted in writing, supported by reasons, to the chair of the Examination Board.  
2. Before reaching a decision the Examination Board will consult the examiner in question.  
3. The Examination Board will take a decision within two months following the receipt of the application.  
4. The Examination Board may attach conditions to its decision to grant a full or partial exemption.
Article 10  Graduation applications
1. The Examination Board determines the results of the first year graduation applications at least once a year, at the end of the first year programme.
2. The Examination Board can furthermore determine the results of the first year graduation applications in the course of the academic year at any other time they decide to.
3. The Examination Board determines the results of the graduation applications for the Bachelor’s programme once a month.
4. The Examination Board determines the results of the graduation applications for the Master’s programme once a month.
5. A certificate is dated on a predetermined graduation date. All examination results must be registered before this date.
6. As evidence that the degree programme has been completed successfully, the Examination Board issues a certificate. The certificate is signed by at least two of the examiners in the Examination Board appointed for this task. The certificates are presented in public, except in special cases where the Examination Board decides otherwise.
7. The degree components and the result are specified on the back of the certificate, or on an appendix to the certificate. Listed above these are the components that were not part of the degree programme, but that the student registered for, completed successfully and was issued the results for before the graduation application.

Article 11  Distinctions procedure
With due observance of the provisions in Article 4.15 of the EER, the Examination Board will award a distinction if the conditions referred to have been satisfied. In response to the graduation application, OSIRIS will make a proposal for a distinction based on the regulations in the EER. Students can, if they do not agree with the judicium proposed, draft their own judicium and submit it to the Examination Board. The Examination Board may decide to deviate from the proposed distinction of OSIRIS.

Article 12  Unforeseen circumstances and hardship clause
1. In individual cases not covered by these regulations, or insufficiently covered by these regulations, the Examination Board will be authorised to decide.
2. In exceptional cases of extreme unfairness, the Examination Board will be entitled to make exceptions, in favour of the student, to the Education and Examination Regulations and the present Rules and Regulations.

Article 13  Appeal procedure for assessment of a degree component
1. If a student does not agree with the assessment of an examination, he/she can lodge an appeal with the examiner during or after the review or feedback session for the examination.
2. If a student has not been able to reach an agreement with the examiner, he/she can lodge an appeal with the Board of Appeal for Examinations. This appeal must be lodged within a period of four weeks after the examination results have been determined. If the examiner has not provided the results within this period of four weeks, the student can lodge a ‘pro forma’ appeal with the Board of Appeal for Examinations to request an extension for the appeal.

Article 14  Complaints
1. Complaints and appeals with regard to procedures during an examination can be lodged with the Examination Board.
2. The complaint or appeal must meet the following formal requirements:
   a. written and signed letter (not an email);
   b. individual letter (not a group letter);
   c. personal letter with reasons (not a standard letter).
   Complaints and appeals will only be processed if they meet the requirements stipulated in a to c.

Article 15  Amendments
Amendments applicable to the current academic year will only be introduced if they have not reasonably been considered detrimental to the interests of examinees or graduation candidates.
Article 16  Entry into force
These regulations shall enter into force on September 1, 2015.
Thus decided by the Examination Board of the degree programme in Anthropology and Development Studies.

Appendix 2  Further elaboration of aims and attainment targets of the Master's programme
Anthropology and Development Studies
The Master's programme Anthropology and Development Studies consists of 2 specialisations:
a. Anthropology;
b. Development Studies.

Appendix 2a Aims and attainment targets of Anthropology
The Master's programme Anthropology and Development Studies, specialisation Anthropology, educates students specifically in the study and understanding of how people move across (inter)national boundaries and how they create specific cultures of mobility. They acquire a thorough and critical insight into anthropological theory on forms of mobility and migration, both from an historical viewpoint and in consideration of phenomena of recent globalisation processes. Furthermore, they acquire the methodological skills essential for conducting independent, critical ethnographic research in an ever moving world. The Master's programme thus prepares students for different types of careers. On the one hand students receive a thorough academic training which enables them to conduct scientific research independently. On the other, they become well equipped for dealing with complex issues of socio-cultural nature in a multicultural society, considering them from multiple angles, contributing to solutions, and communicating those to institutions and the wider public.
The general objectives of the programme are translated in the attainment targets and educational aims that are formulated per discipline. These attainment targets play a crucial role in the organisation of the educational programme. They have a tripartite character: (1) Students acquire specific advanced knowledge and understanding during the programme; (2) students acquire the necessary specific skills and (3) attitudes, important for anthropologists, are being shaped. From every graduated student from this programme, the following is expected:
1. specific advanced knowledge of and insight in:
   1.1 recent theoretical debates in the Anthropology of mobility;
   1.2 classic and recent theoretical debates in the field of migration and transnational kin networks, tourism and travel, religious and secular pilgrimages, cross-border flows of things and commodities, and persisting and new forms of nomadism;
   1.3 the selected thematic domains of socio-political mobility, socio-economic mobility and socio-religious mobility;
   1.4 classic and recent theoretical debates on the practice of doing ethnographic (and multi-sited) fieldwork in an age of ongoing cultural mobility;
   1.5 cultures of mobility in Africa, Asia, Europe, and in particular the Pacific;
2. specific advanced academic skills, this entails:
   2.1 being able to conduct independent research in the field of cultural mobility, including:
      - being able to read and discuss relevant literature;
      - being able to design a research project;
      - having analytical skills;
      - being able to analyse empirical data and combine those with insights derived from the literature;
      - having organisational skills;
      - dispose of good social and communicative skills;
      - being able to collect and assimilate information quickly and efficiently;
      - having problem-solving skills: being able to define, analyse and systematically solve problems, both academic problems and practical policy problems;
   2.2 being able to analyse independently as well with others anthropological questions regarding culture and mobility and to report thereon in a solid and effective scientific way; this implies:
      - being able to follow the developments in one's discipline;
- being able to present orally (including making use of technical tools) as well as in writing;
- being able to lead meetings and discussions;
- being able to present a well-reasoned argument;

3. attitude: graduated Master's show:

3.1 a scientific attitude finding expression in a critical attitude towards facts and reasoning being published under the name of science in general and in Anthropology in particular; they reject every form of possible abuse that can be made of scientific insight, methods and techniques regarding practical and/or theoretical issues in Anthropology;

3.2 a willingness to make a contribution to the solution of complex problems of socio-cultural nature in a multicultural society;

3.3 a willingness to collaborate with other professionals, regardless of their disciplinary background or position, this based on insight in one's intellectual, affective and social functioning; this shows itself in:
- a willingness to work together with scholars, professionals and practitioners;
- a critical and open attitude towards views and opinions of others;
- insight in proper values and standards, knowing about other systems of values and standards and being able to cope with the differences between these two;
- a professional attitude while dealing with colleagues and others based on the rules of behaviour and vigour in Anthropology;

3.4 willingness to continue to develop professionally, keeping up with developments in the discipline and learn skills in order to be able to play an intermediate role in social processes.

Appendix 2b Aims and attainment targets of Development Studies

The Master's programme Anthropology and Development Studies, specialisation Development Studies, trains students in the study and analysis of development processes. They acquire a thorough and critical insight in development theories. They gain knowledge of the influence of globalisation processes, dynamics of global/local linkages, of in- and exclusion and of inequalities. Furthermore, they are prepared to use mixed methodologies for the execution of scientific as well as other, more applied research in one of the abovementioned fields. This Master's programme thus prepares students for different types of careers. On the one hand students receive a thorough academic training which enables them to conduct scientific research independently. On the other hand, they become well equipped for dealing with complex issues of inequality related to development processes in an ever globalising world, considering them from multiple angles, contributing to solutions, and communicating those to policy institutions and the wider public.

The general objectives of the programme are translated in the attainment targets and educational aims that are formulated for each discipline. These attainment targets play a crucial role in the organisation of the educational programme. They have a tripartite character: (1) Students acquire specific advanced knowledge and understanding during the programme; (2) students acquire the necessary specific academic skills and (3) attitudes, important for experts in Development Studies, are being shaped. From every graduated student from this programme, the following is expected:

1. specific advanced knowledge and insight in:

1.1 theoretical debates related to international development issues, including: globalisation, the global/local nexus, processes of in- and exclusion, the new aid architecture, governance, civil society, sustainable development and global public goods, and the migration-development nexus including gender and its intersections;

1.2 a knowledge of the main field perspectives from which development issues are being studied and the mutual interrelation between these fields;

1.3 (inter)national development cooperation including: the place of development cooperation and new development actors in development theories and policies, effects of aid and the debate on effectiveness, non-governmental organisations, and themes as poverty reduction, ownership, partnership, empowerment and gender (mainstreaming);

1.4 the inter-disciplinary character of development theories and policies in both developed and developing countries and the problems of addressing, planning and organising social, economic, cultural and political interventions at macro-, meso- and micro-level;
1.5 methodological aspects for the execution of research on development issues;
2. specific advanced academic competences, this entails:

2.1 being able to execute independent research in the area of development issues, including:
   - being able to read and discuss relevant literature;
   - being able to design a research project;
   - having analytical skills;
   - being able to analyse empirical data and couple those to the literature;
   - having organisational skills;
   - dispose of good social and communicative skills;
   - being able to collect and assimilate information quickly and efficiently;
   - having problem-solving skills: being able to define, analyse and systematically solve problems;

2.2 being able to analyse independently as well with others development questions and to report thereon in a solid and effective scientific way, this implies:
   - being able to follow the developments in one's discipline;
   - being able to present orally (including making use of technical tools) as well as in writing;
   - being able to lead meetings and discussions;
   - being able to present a well-reasoned argument;

3. attitude: graduated Master's show:

3.1 a scientific attitude finding expression in a critical attitude towards facts and reasoning being published under the name of science in general and in Development Studies in particular; they reject every form of possible abuse that can be made of scientific insight, methods and techniques regarding practical and/or theoretical issues in Development Studies;

3.2 a willingness to make a contribution to solving problems of development and international development cooperation;

3.3 a willingness to collaborate with other professionals, regardless of their disciplinary background or position, this based on insight in one's intellectual, affective and social functioning; this shows itself in:
   - a willingness to work together with scholars, professionals and practitioners;
   - a critical and open attitude towards views and opinions of others;
   - insight in proper values and standards, knowing about other systems of values and standards and being able to cope with the differences between these two;
   - a professional attitude while dealing with colleagues and others based on the rules of behaviour and vigour in Development Studies;

3.4 willingness to continue to develop professionally, keeping up with developments in the discipline and learn skills in order to be able to play an intermediate role in social processes.

Appendix 3 Premasterprogramme

a. Students with deficiencies in prior education can submit a request for admission to the premaster programme with the Examination Board.

b. In order to be admitted to the premaster programme additional requirements may be imposed by the Examination Board.

c. Premaster programme following HBO/University unrelated to the following courses and study hours in EC (total 60 EC):

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course code</th>
<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualitative and ethnographic research methods</td>
<td>CAOSB201</td>
<td>3</td>
</tr>
<tr>
<td>Culture, development and globalisation</td>
<td>CAOSB27</td>
<td>6</td>
</tr>
<tr>
<td>Economic Anthropology and Development economy</td>
<td>CAOSB22</td>
<td>6</td>
</tr>
<tr>
<td>Statistics 2 CAOS</td>
<td>MTB2008</td>
<td>3</td>
</tr>
<tr>
<td>Politics, governance and ethnicity</td>
<td>CAOSB31</td>
<td>6</td>
</tr>
<tr>
<td>Theoretical debates in Cultural anthropology</td>
<td>CAOSB301</td>
<td>3</td>
</tr>
<tr>
<td>Poverty, well-being and social justice</td>
<td>CAOSB302</td>
<td>3</td>
</tr>
<tr>
<td>Research methods and technics</td>
<td>CAOSB303</td>
<td>6</td>
</tr>
</tbody>
</table>
### choice 2 out of 3 (per course 3 EC)

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<tr>
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<th>EC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culture, identity and religion</td>
<td>6</td>
</tr>
<tr>
<td>Gender and social inequality</td>
<td></td>
</tr>
<tr>
<td>Market, material culture and surplus value</td>
<td></td>
</tr>
<tr>
<td>Learning project 3</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor thesis</td>
<td></td>
</tr>
</tbody>
</table>

The premaster programme following WO for related degree programmes with the following courses and study hours in EC (total 18 EC):

### Preliminary minor/premaster (OS) for WO students related

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic anthropology &amp; development economics</td>
<td>CAOSB22</td>
</tr>
<tr>
<td>Politics, governance and ethnicity</td>
<td>CAOSB31</td>
</tr>
<tr>
<td>Poverty, well being and social justice</td>
<td>CAOSB302</td>
</tr>
<tr>
<td>Qualitative and ethnographic research methods</td>
<td>CAOSB201</td>
</tr>
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</table>

### Preliminary minor/premaster (OS) for WO students related

<table>
<thead>
<tr>
<th>Course name</th>
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<tr>
<td>Culture, development and globalisation</td>
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<tr>
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<td>CAOSB301</td>
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<tr>
<td>Qualitative and ethnographic research methods</td>
<td>CAOSB201</td>
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### Appendix 4 Rules of conduct at the Faculty of Social Sciences

The Faculty of Social Sciences seeks to offer an environment that lets employees and students work or study in a motivated, fulfilled and effective way. To facilitate this, the faculty has adopted a number of rules governing conduct in the faculty. These rules of conduct are taken to form the foundation for a motivating and inspiring work environment. It is the mutual responsibility of employees and students to comply with these rules.

**Points of departure**

The faculty seeks to provide an atmosphere characterised by:
- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that
- everyone treats the other with respect without being derogatory or hurtful;
- one treats the other as they want to be treated themselves. This applies to all contacts on campus between employees and students and to all kinds of communication, orally and in writing, among others via e-mail, blackboard, chat rooms and course evaluations;
- everyone familiarises themselves with the rules as provided in the various regulations (e.g. EER, Student Act, Regulation on Academic Integrity, RU network Users’ Regulation and Surf-net) as well as the agreements made with respect to attendance, deadlines, review period, completion of assignments;
- everyone complies with the rules and regulations;
- students and educators are jointly responsible for the successful functioning of the educational process. They can and may appeal to this responsibility;
- one always assumes that the other has good intentions and does not adhere to prejudicial judgements;
- everyone familiarises themselves with relevant information and last-minute changes in educational organisation and content;
- everyone respects each other's property and takes proper care of locations and materials used.

Basically, this can be summarised in the following phrase: treat each other with respect. The faculty trusts that students and employees will act accordingly.