Join Radboud Summer School 2018!

Excellence Beyond Borders

change perspective

Radboud University
For a long time we believed that smart students would make it on their own. That, however, is a misconception. Smart students can rapidly adapt to expectations and their peers thus covering up their giftedness. As a result, their talents are lost and a learning or behavioural disability could arise. So, no, they not necessarily make it on their own, they need parents, teachers, and counsellors who have the necessary knowledge and experience to offer the necessary support.

Giftedness is more than IQ. Physical, musical, social, and creative abilities are all involved. In this course, you will study how personal characteristics (like motivation and performance anxiety), abilities, and surroundings influence each other. We will discuss how to identify the needs of a gifted student. Gut feelings will be compared to research results. You are asked to be critical, discussing difficult situations like 'how do we encourage talent without being elitists? You will be critical of both the way you work, and your own talents and talent development. You will investigate the conflict between stimulating talent and being fearful of doing so. Do we want people to excel? Do we dare excel ourselves?

We will focus on learning and the learner thus moving us beyond issues of identification; giving teachers the opportunity to think about provision and support.

Many gifted students are often bored at school and do not find the curriculum challenging enough. We will look at enrichment and extension activities available to the gifted child both in and outside of school environments. Gifted students can, for example, benefit from taking university style courses with the exposure to new material and the more challenging curriculum providing the additional academic stimulation. This also has a social benefit with the students getting to mix with like-minded peers. We will look at successful applications of enrichment models and help participants to set up similar style programmes in their own environments.

**For whom is this course designed**

Students (advanced bachelor, master and PhD), researchers and professionals (with an interest in) working in the field of gifted education.
After this course you are able to
• Consider information about giftedness and talent critically
• Translate knowledge and abilities concerning identification, education, and counselling of the gifted and talented to a scientifically based own assessment;
• Recognize and (re)act to (psycho)social and biological factors that can influence the education of the gifted and talented
• Encourage expertise of colleagues in gifted education and care

Course leader
Dr. Lianne Hoogeveen, Programme Director
ECHA Training Radboud CSW, Radboud University

Number of EC
2 ECTS credits

Entry level
Advanced Bachelor, Master, PhD, Post Doc and Professional

Dates
Monday 13 August – Friday 17 August 2018

Course fee
€635

Discounts
• 10% discount for early bird applicants. The early bird deadline is 1 April 2018.
• 15% discount for students and PhD candidates from partner universities.
Want to be part of the RSS experience?

More than just a course!
Radboud Summer School is more than an academic event. It is a unique opportunity to meet other international students and researchers and to get to know Radboud University and the city of Nijmegen. Our participants come from all over the world and have different cultural and academic backgrounds. Our programme includes the following activities free of charge: welcome reception, guest lecture and farewell drink. We offer also sports activity, a BBQ, River Cruise on a Pancake Boat and City Tour for a small fee.

Have a look at what participants have said about their experience!

Contact
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Deadline application 1 June 2018

Register now!

You can find more details about the courses on our website

www.ru.nl/radboudsummerschool, 5-17 August 2018