Join Radboud Summer School 2019!

Literacy as a Powerful Meaning-Making Tool

c change perspective
The notion of literacy practice is conceived of as fundamental to living in the world and how we learn, both formally and informally. We examine literacy/literacies across the years as a set of practices which are socially-situated, developing from birth and beyond. The course explores how and why meanings are made and communicated through various modes, including reading, writing, speaking and viewing. You will be encouraged to research changing practices in the teaching of English, critically reflect on your own beliefs and teaching practices, and develop a robust theoretical perspective on the learning and teaching of literacy for a diverse range of learners. We focus on the range of ways children encounter and use symbol systems while building their literacy skills.

Digital technologies are included as potentially powerful ways to support and enhance positive relationships and engage with literacy across a range of settings. Developing communicative competence in these ways connects out-of-school literacy practices with those associated with schooling and community meaning-making. This course will examine the international role of literacy policy and assessment (PISA, TIMMS) and how such policies play out in more local curriculum contexts. It will investigate shifting conceptualisations of literacy and how such understandings might manifest in early childhood, primary and secondary education.

After this course you are able to

- Identify perspectives on effective literacy teaching and learning approaches
- Understand the connections between home, community and school literacy practices for teaching and learning
- Understand the importance of using a variety of texts and literature as part of a literacy program
- Use digital technologies to access literature and develop teaching resources

Number of EC
2 ECTS credits

Course leaders

- Julie Faulkner, Senior Lecturer, Monash University, Clayton, Australia
- Anne Keary, Lecturer, Monash University, Clayton, Australia
Entry level
First year Bachelor and Advanced Bachelor

This course is designed for
Students who are interested in the notion of literacy. A background in teaching or education is not required.

You can find more details about this course on our website

Course date
Monday 1 July - Friday 5 July 2019

Course fee
€ 600

Deadline application
1 May 2019

Apply now!

Discounts
• 10% discount for early bird applicants. The early bird deadline is 1 March 2019.
• 15% discount for students and PhD candidates from partner universities.

Please note that these discounts can be combined if you apply before 1 March 2019.
What is the RSS experience?

RSS is more than just a course!

Radboud Summer School offers you a unique opportunity to meet other students and researchers from all over the world with different cultural and academic backgrounds. You will also get to know Radboud University and the city of Nijmegen. Our social programme includes a welcome reception, guest lecture and farewell drinks. And for a small fee you can join our BBQ, River Cruise on a pancake boat, a Pub Quiz, Sports Activities or a City Game.

Want to know more?
Have a look at what participants have said about their experience on our website!

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www.ru.nl/radboudsummerschool