Join Radboud Summer School 2018!

Peer Relations and Interactions in Childhood and Adolescence
Children and adolescents spend a significant amount of time each day in the company of peers. Together with these peers, children acquire a wide range of skills, attitudes and experiences that influence their cognitive, emotional, and social development. Peers are also powerful socialization agents, contributing well beyond the collective influences of family, school, and neighbourhood. This summer course focuses on the importance of peer relations and interactions for research on child and adolescent development.

The following topics will be addressed

- Main theories and basic methods used in research on peer relations and interactions
- Friendship and social status
- Social behaviours (e.g. pro- and antisocial behaviour, bullying and defending)
- Influence from inside and outside the peer group
- State of the art research measures and paradigms (e.g., implicit measures, observations, computerized sociometry, gaming)

The program will include lectures as well as a variety of individual and small group assignments, including

- working with state of the art research methods and paradigms (first steps in) data analyses
- observations of peer interactions critically reviewing literature
- ethical considerations
- brainstorming about new research designs

Participants of the summer school are invited to present their own research project or proposal. After the presentation, they will receive feedback on their own research. During the course, there is also ample opportunity for individual consultancy where specific individualized feedback is desired.

Participants in this course will gain extensive knowledge of the history, current state, and future directions of peer relations research. Moreover, you will be challenged to actively discuss theoretical, practical, and ethical issues regarding peer relations and peer relations research.
The course will be taught by a team of highly experienced researchers working in the Social Development group of Radboud University, specialized in peer relations research and a guest lecturer from Arizona State University.

**Entry level**
Master, PhD and Professional

**For whom is this course designed**
Research master students or PhD-students in the social or behavioural sciences (e.g., psychology, pedagogics, sociology, and educational sciences), marketing and communication sciences, medicine, or related fields. Regular master students or advanced bachelor students who have strong interest in or experience with peer relations research are also welcome.

**After this course you will be able to:**
- Understand the main theories and basic methods in peer relations research
- Understand the importance of friendship, social status, and social behaviours for child and adolescent development
- Use state of the art research measures and paradigms to assess peer relations and interactions
- Apply recently acquired knowledge into the design of new peer relations research

**Course leader**
Toon Cillessen, Professor Social Development (Behavioural Science Institute), Radboud University
Want to be part of the RSS experience?

Number of EC
2 ECTS credits

Admission documents
CV and a short description of your expected learning outcomes of the course

Dates
Monday 13 August – Friday 17 August 2018

Course fee
€535

Discounts
• 10% discount for early bird applicants. The early bird deadline is 1 April 2018.
• 15% discount for students and PhD candidates from partner universities.

Deadline application
1 June 2018

More than just a course!
Radboud Summer School also has an elaborate social programme you can choose from!

Have a look at what participants have said about their experience!

Contact
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You can find more details about the courses on our website

www.ru.nl/radboudsummerschool, August 5-17 2018