Education and Examination Regulations

Academic year 2018-2019

Faculty of Philosophy, Theology and Religious Studies

Master Theology
Contents

Paragraph 1. Introductory provisions.................................................................4
Paragraph 2. Admission to the programme.......................................................4
Paragraph 3. Structure and form of the programme.........................................5
Paragraph 4. Structure and form of the units of study......................................8
Paragraph 5. Testing and administering examinations....................................10
Paragraph 6. Study progress, counselling and recommendations....................12
Paragraaf 7. Evaluation of tuition ..................................................................12
Paragraph 8. Transitional provisions...............................................................13
Paragraph 9. Final provisions............................................................................13
Appendix I Admission requirements and procedures......................................14
Appendix II Examination programme............................................................17
Appendix III RU Regulations on Fraud..........................................................23
Appendix IV RU Regulations Examination Rooms .........................................27
Appendix V RU Guidelines for Distinctions....................................................31
Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations
1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations for education and examination of the degree programme Master’s in Theology Croho\(^1\) code 60257 (hereinafter: the programme) set up at the faculty of Philosophy, Theology and Religious Studies of Radboud University (hereinafter: RU) are defined.

2. Students who wish to obtain an S.T.L in the framework of a cooperation agreement with the University of Leuven must follow the specialisation as researcher in the third year.
Their third year program consists of two courses to be completed in Leuven (10 EC, including 2 EC literature review), a scientific paper (20 EC), a research proposal (10 EC) and a second thesis, co-supervised by a lecturer from Nijmegen and Leuven.

Article 2 Scope of the regulations
The regulations apply for all students who register for any of the academic year 2018-2019 programmes.

Article 3 Definitions
1. The terms in these regulations that are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek; hereinafter to be referred to as ‘the Act’) have the same meaning as these terms have in the Act.

2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
   a. Contact hour: a teaching period during which the lecturer is physically present;

Paragraph 2 Admission to the programme

Article 4 Admission requirements and procedures
To be admitted to the programme, the prospective student must meet the registration requirements under and pursuant to the Act and/or those set by the university board with respect to (additional) previous qualifications and/or admission and with respect to the procedures. In order to provide the prospective student with proper and clear information, these requirements and procedures have been attached to these regulations as appendix 1.

Article 5 Admissions board
Decisions on admission to the programme are taken on behalf of the dean by an admissions board.

\(^1\) Central Register of Higher Education Study Programmes
Paragraph 3  Structure and form of the programme

Article 6  Exit qualifications of the programme

1. The programme intends:
   a. to provide the student with knowledge, understanding and skills with respect to the area of Theology.
   b. to educate the student on an academic level;
   c. to prepare the student for an advanced study career or other future career;

2. In addition to the general exit qualifications as described in paragraph 1 of the present article, the programme also intends:

   1. Acquisition of specific knowledge and insight
      a) Students have a thorough knowledge of and insight into the hermeneutic, systematic, critical and constructive tasks of theology, and the academic methods (literary, historical, systematic and empirical) needed for this.
      b) Students have a thorough understanding of and insight into the historical and contemporary situation of Christianity as regard to its source texts, its philosophical and doctrinal content, and the practices in which it is manifested.
      c) Students have a thorough knowledge of and insight into the many contexts in which the meaning of Christianity has been expressed in the past, and more specifically is expressed in the context of contemporary society.

   2. Application of specific knowledge and insight
      Students are able to apply the above-mentioned knowledge and insight (1a-c) in a differentiated and largely independent manner by adequately describing, analysing and synthesising a new problem situation in a research project.

   3. Forming a judgement
      Students can form an independent judgement of societal, ecclesiastic and/or theological developments based on a reasoned and synthesised synopsis of the knowledge and insight specified in 1a-c by gathering and interpreting relevant information and evaluating it independently according to academically justified internal and external criteria.

   4. Communication
      Students can communicate orally and in writing with both specialist and non-specialist audiences about the analysis, synthesis and evaluation of specific phenomena in Christian religious practice and its contexts.

   5. Learning skills
Students possess the necessary skills to independently reproduce, understand, interpret, analyse and evaluate new information about Christianity and its contexts in one of the following professional settings: theological research, policy making, spiritual care and education.

Article 7  Study load of the programme
The programme has a study load amounting to 180 ECs. The programme’s study load is set by the executive board, in a separate decision.

Article 8  Form of the programme
The programme is taught full-time. The programme’s form is determined by the executive board, in a separate decision.

Article 9  Language of the programme
1. The programme is taught in the English language, which is the programme’s language of instruction.
   The master’s degree programme Theology in the third year in the professional specialisations ‘Religion and Policy’, ‘Spiritual Care’ and ‘Teacher of Religious Education’ will be taught in the Dutch language and the interim examinations and the examinations in the professional specialisations ‘Religion and Policy’, ‘Spiritual Care’ and ‘Teacher of Religious Education’ will be taken in the Dutch language.
2. The programme’s language of instruction is determined by the executive board, in a separate decision. The RU’s Code of Conduct Foreign Language is applicable when the language of instruction is determined.

Article 10  Master examination programme
The programme has a master examination programme\(^2\) which is aimed at realising the exit qualifications described in these regulations. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 11  Incorporating units of study (optional courses)]
1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 10 ECs of optional units of study from other degree programmes.
2. The board of examiners incorporates optional units of study from other degree programmes upon the student’s request.
3. For the incorporation of the optional units of study the following conditions apply:
   a. In principle, only courses at master’s level can be included. Including a bacheor’s course into the master’s examination programme is not permitted.
   b. Checks will be made for repeats in content when compared to obligatory or previously included items in the examination programme.

---

2 In this translation, the word ‘bachelor or master examination’ is used for the Dutch word ‘examen’ and the word ‘examination’ for the Dutch word ‘tentamen’.
4. Incorporation of a unit of study as referred to in paragraph 1 of the present article is only permitted before the relevant unit of study starts.

5. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The board of examiners will decide on the conversion, with due observance of the memo on conversion: ‘Conversion of study load and study results’ (*Conversie van studiebelasting en studieresultaten*).

**Article 12** Not applicable

**Article 13** Exemptions from units of study

1. Granting exemptions from units of study is permitted. The total number of exemptions is never more than 60 ECs.

2. Upon a student’s request, the board of examiners may grant the student exemption from sitting an examination if this student
   a. either has completed a relevant unit of study as part of a university or higher professional education programme which is similar both as regards content and as regards level,
   b. or demonstrates to have adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.

3. In the assessment referred to in paragraph 1 of the present article, the board of examiners checks the current relevance of the knowledge, understanding or skills that were tested in the examination.

4. No exemption as referred to in paragraph 1 of the present article is granted for the final paper.

5. The examination board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of examination fraud, established by the board of examiners, as referred to in the RU Regulations on Fraud. In order to provide the student with proper and clear information, the RU Regulations on Fraud have been attached to these regulations as appendix III.

**Article 14** Replacing units of study

1. Upon the student’s request and in special cases, the board of examiners may replace a unit of study in the examination programme by a unit of study from another degree programme.

2. Replacing a unit of study as referred to in paragraph 1 of the present article may only take place before the relevant unit of study starts.

3. The final paper cannot be replaced, except where the board of examiners should decide this final paper is to be replaced by participation in a research project or by an internship which is to be reported on in accordance with applicable academic standards.

**Article 15** Optional curriculum

1. The programme’s board of examiners decides on a request for permission to attend an optional curriculum as referred to in article 7.3d of the Act. The board of examiners will verify if this curriculum fits in the
programme’s domain which the board of examiners is part of, if it is sufficiently coherent and if the level is adequate in view of the programme’s exit qualifications.

2. The request in question must have been submitted at least two months before the programme starts.

Paragraph 4  Structure and form of the units of study

Article 16  Registration and application for examinations

1. The student registers via Osiris for units of study of the programme he has enrolled in. The student who has registered for the course is also registered for the following examination in the relevant study year. If a student should not want to sit the examination, he will have to deregister via Osiris at the latest seven days before the examination date.

2. The student has to register for a resit of the examination, if applicable, at the latest seven days before the examination date in conformity with the guidelines and instructions laid down to that purpose by or on behalf of the relevant board of examiners.

3. If the student fails to deregister in due time, non-appearance is considered as a used opportunity to sit the examination, unless the board of examiners should decide otherwise in special cases.

Article 17  Admission to courses and examinations

1. The student is permitted to attend all units of study in the programme and to sit the relevant examinations and resits.

2. Contrary to the provisions in paragraph 1 of the present article, the entry requirements described in the study guide apply. If entry requirements are applicable, the student cannot be admitted to the course and/or the examination before these entry requirements have been met.

3. Admission to courses and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved that are connected with the course in question. If any costs referred to in this paragraph should be involved, these costs have been listed in the study guide.

4. An examination that has been passed, may not be resat without the written permission the board of examiners.

   In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%.

   The board of examiners may exempt the student from the obligation referred to in the present paragraph, with or without imposing alternative requirements.

Article 18  Number of examinations per study year

Per study year, the student can sit one examination per unit of study and resit this examination once, unless determined otherwise. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.
Article 19  
Timetable for courses and examinations
Per academic year, the programme is offered in two semesters, set by the executive board. Appendix II at least arranges in which semester the opportunity is provided to attend courses and to sit examinations.

Article 20  
Language of courses and examinations
Tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 21  
Learning objectives
Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in in the study guide and course manuals.

Article 22  
Format of tuition
The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 23  
Number of contact hours
The number of contact hours per unit of study has been laid down in appendix II.

Article 24  
Format of examination
1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
b. oral examination (OE): individual examination;
c. written assignment (SA): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
e. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
f. report (RE): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the board of examiners may decide that the format of the relevant examination described in appendix II will be deviated from.

3. Written examinations are administered in the RU examination rooms.

4. Oral examinations are held in public, unless decided otherwise by the board of examiners. An oral examination is an individual test in which, in principle, not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner or of an observer appointed by the board of examiners. In special cases, the board of examiners may decide that the examination is recorded.

5. The board of examiners may allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the board of examiners may seek expert advice. In so far as facilities in the context of a ‘digital test’ are concerned, the board of examiners, when formatting the facility, may seek advice from the faculty’s digital testing coordinator.

Paragraph 5  Testing and administering examinations

Article 25  Rules when administering examinations
For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House Rules. In order to provide the student with proper and clear information, these rules have been attached to these regulations as appendix IV.

Article 26  Establishing the examination results
1. The examiner establishes the result of an examination in writing.

2. The result of an examination is expressed in full or half points. If the result of an examination is established differently, this is described in more detail in the overview in the study guide.

3. Examination results are marked in whole and half points only. If a mark ends in .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.

4. In deviation to this, an examination result will not be set at 5.5. A calculated score ending below 5.5 will be rounded down to 5, and a score of 5.5 and upwards will be rounded up to 6.

5. Results of partial examinations can be marked in numbers up to 1 decimal point. When rounding off results of partial examinations, numbers after the first decimal point will be ignored.

6. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.

7. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
Article 27 Publication of the examination results
1. Immediately after the result has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of any examination within fifteen days after the date the examination was administered. Immediately following an oral examination, but no later than five days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it.
3. In special cases, the board of examiners may extend or reduce the periods referred to in paragraph 2 of the present article. If so the student will be informed in due time.
4. When the result is published, the student is informed about the right to peruse the examination paper as referred to in these regulations and about the possibility to appeal at the examinations appeals board within the applicable appeal period.

Article 28 Perusal and inspection rights
1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.
2. For the period referred to in paragraph 1 of the present article, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and of the standards applied for their assessment.
3. Notwithstanding paragraphs 1 and 2 of the present article, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
4. In any case the opportunity for perusal is offered no later than five days before the examination can be resat.

Article 29 Validity term of examinations
1. In view of the provisions in article 7.10 paragraph 4 of the Act, the executive board has laid down the following rules:
   a. The validity term of any examination that has been passed is indefinite.
   b. The student is notified, in due time, of the expiry of the validity term applicable for an examination that was passed. This notification, by or on behalf of the dean, states that and explains the reasons why the relevant knowledge, understanding and/or skills are outdated.
   c. In special circumstances and in individual cases, the board of examiners may extend the validity term of the period referred to under a. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or
chronical illness, the board of examiners extends the period, at any time, at least by the number of months that the financial support has been granted by the executive board.

2. The provisions in paragraph 1 of the present article do not apply for modular examinations. The validity term of modular examinations is always limited to the end of the relevant unit of study.

Article 30 Master examination
1. The programme is finalised by the master examination.
2. The board of examiners establishes the result of the examination as soon as the student has passed all the units of study examinations of the examination programme pertaining to the degree programme in question. The examination date then is the date on which the last unit of study examination was sat.
3. Prior to establishing the result of the examination, the board of examiners itself may conduct an inquiry into the student’s knowledge with respect to one or more units of study or aspects of the programme.

Article 31 Degree and distinction
1. The student who has passed the programme’s examination is awarded the Master’s degree.
2. The board of examiners may award a distinction. The rules that apply for awarding distinctions have been laid down in the university’s Guidelines for Distinctions 2015. In order to provide the student with proper and clear information, these guidelines have been attached to these regulations as appendix V.

Paragraph 6 Study progress, counselling and recommendations

Article 32 Study progress and student counselling
1. The dean is responsible for the registration of the study results in such a way that the board of examiners can provide every student, upon his request and within a reasonable period of time, with an updated overview of the results obtained.
2. The dean is responsible for providing adequate student counselling.

Article 33 BSA-arrangements
Not applicable.

Paragraph 7 Evaluation of tuition

Article 34 Tuition evaluation method
With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean ensures that the courses taught in the programmes are systematically evaluated.
Paragraph 8  Transitional provisions

Not applicable.

Paragraph 9  Final provisions

Article 35  Safety net scheme and hardship clause
In cases not covered by these regulations, or insufficiently covered by these regulations, the dean decides.

Article 36  Adoption, employee participation and amendments
1. The present regulations are laid down or amended by the dean, after the programme committee (opleidingscommissie) has delivered its opinion on them and after the faculty joint assembly (facultaire gemeenschappelijke vergadering) has consented to them.
2. Any amendments to these regulations will not take effect in the current academic year, unless the interests of the student are not disproportionally compromised by it.

Article 37  Implementation
1. These regulations enter into effect on 1-9-2018.
2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 38  Publication
1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.

Article 39  Evaluation
The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 6 July 2018.
Appendix I Admission requirements and Procedures

Admission requirements
1. Applicants will be granted admission to the master’s degree programme if they have successfully completed one of the following bachelor’s programmes at Radboud University Nijmegen:
   a) Bachelor of Religious Studies
   b) Bachelor of Theology
2. An applicant will also be granted admission to the master’s degree programme if:
   a) he/she has obtained a degree that the examination board judges to be at least equivalent to the diploma referred to in paragraph 1;
   b) he/she has successfully completed the pre-master’s for the degree programme.
3. A student will also be granted admission to the programme if the examination board judges that the student has adequately demonstrated his/her suitability for the programme.
4. Before students are granted admission to the third-year professional specialisation ‘Spiritual Care’, students are required to attend an interview.

Language requirement
1. Adequate command of the English language is required to be able to participate in the master’s degree programme Theology. In order to take part in this programme, students need to have fluency in both written and spoken English. Non-native speakers of English without a Dutch Bachelor's degree or VWO diploma need one of the following:
   a) A TOEFL score of >577 (paper based) or >233 (computer based) or >90 (internet based);
   b) An IELTS score of >6.5;
   c) Cambridge Certificate of Advanced English (CAE) or Certificate of Proficiency in English (CPE) with a mark of C or higher.
2. In order to take part in the specialisation of Biblical Exegesis, students need to have a basic knowledge of Hebrew and Greek. Students need to be able to show, in the form of successfully completed electives or degrees, that they have the required proficiency.

Programme-specific entry requirements
The examination board can decide to grant students who are registered for the bachelor’s programme at the university, and who wish to be admitted to the master’s programme, but did not yet obtain the required bachelor’s degree, admission to certain components of the master’s degree programme in anticipation of their registration for the master’s degree programme. The examination board will only decide on the admission if:
   a) the student has completed the bachelor’s final paper with sufficient result;
   b) the student has at least obtained 160 ECs (including those that were awarded as exemptions) of the bachelor’s degree programme.
Different times of enrolment

The master’s programme in Theology has the following entry points:

- 1 September;
- 1 February.

Premaster

1. In the event not all admission criteria have been met but the admissions board is nevertheless of the opinion that the deficiencies can be remedied within a reasonable period of time, the scope and the content of a pre-master programme will be determined upon request.

2. An applicant is granted admission to the pre-master’s if:
   a) he/she has obtained a university bachelor’s degree;
   b) he/she has obtained a bachelor’s degree from a university of applied sciences with a grade point average of 7.5 or higher.

3. An applicant may be granted admission to the pre-master programme based on a selection interview if he/she has obtained a bachelor’s degree from a university of applied sciences with a grade point average of 7 to 7.5.

4. The pre-master’s programme covers the following components with the course aspects specified:

Legenda:
HC: hoorcollege – LE: lecture
WC: werkcollege – SE: seminar
PR: practicum – PR: practicum
SO: schriftelijke opdracht – WT: written task
MP: mondelinge presentatie – MP: presentation
ST: schriftelijk tentamen – WE: written exam
PA: paper – PA: paper
WS: werkstuk – TH: thesis

Premaster Theology

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
<th>Examination format</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geschiedenis van kerk en theologie I</td>
<td>5 EC</td>
<td>HC+WC</td>
<td>ST</td>
<td>24</td>
</tr>
<tr>
<td>Fundamental Theology</td>
<td>5 EC</td>
<td>HC+WC</td>
<td>ST</td>
<td>24</td>
</tr>
<tr>
<td>Grieks*</td>
<td>5 EC</td>
<td>WC</td>
<td>ST</td>
<td>30</td>
</tr>
<tr>
<td>Pastoraaltheologie I</td>
<td>5 EC</td>
<td>HC</td>
<td>ST</td>
<td>24</td>
</tr>
<tr>
<td>Exegese Oude en Nieuwe Testament</td>
<td>5 EC</td>
<td>HC+WC</td>
<td>SO+PA</td>
<td>24</td>
</tr>
<tr>
<td>Liturgiewetenschap</td>
<td>5 EC</td>
<td>HC+WC</td>
<td>ST</td>
<td>30</td>
</tr>
<tr>
<td>Course</td>
<td>EC</td>
<td>WC</td>
<td>SO+ST</td>
<td>Credits</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----</td>
<td>------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>Hebreeuws*</td>
<td>5</td>
<td>WC</td>
<td>ST</td>
<td>48</td>
</tr>
<tr>
<td>Theologische ethiek I</td>
<td>5</td>
<td>WC</td>
<td>ST</td>
<td>24</td>
</tr>
<tr>
<td>Dogmatic Theology I</td>
<td>5</td>
<td>HC+WC</td>
<td>ST</td>
<td>24</td>
</tr>
<tr>
<td>Kerkelijk recht</td>
<td>5</td>
<td>HC+WC</td>
<td>ST</td>
<td>36</td>
</tr>
<tr>
<td>Academische vaardigheden</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Werkplaats eindwerkstuk + Pre-master werkstuk</td>
<td>10</td>
<td>WC</td>
<td>PA+ MP+ SO+ WS</td>
<td>24</td>
</tr>
</tbody>
</table>

* In plaats van de taalvaardigheids cursussen Grieks en Hebreeuws mag je ook Hedendaags christendom of Godsdienstfilosofie volgen. Dit kan alleen wanneer je in de master geen specialisatie Exegese wilt doen.
Appendix II Examination programme

Students can choose to specialise in one of four disciplines of the theology programme:

The specialisations:

- Practical Theology,
- Systematic Theology,
- History of Church and
- Biblical Exegesis.

1. The first and second year of the degree programme consists of the following components, study loads, teaching methods, examination formats and contact hours.

Legenda:
HC: hoorcollege – LE: lecture
WC: werkcollege – SE: seminar
PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task
MP: mondelinge presentatie – MP: presentation
ST: schriftelijk tentamen – WE: written exam
PA: paper – PA: paper
WS: werkstuk – TH: thesis
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Specialisation Practical Theology</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Seminar Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td>2</td>
<td>Seminar Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elective course</td>
<td>10 EC</td>
<td>SE</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>4</td>
<td>Specialisation course Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Specialisation Practical Theology</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Seminar Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td>6</td>
<td>Seminar Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Master’s Thesis</td>
<td>20 EC</td>
<td>TH</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Specialisation Systematic Theology</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Seminar Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td>2</td>
<td>Seminar Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elective course</td>
<td>10 EC</td>
<td>SE</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>4</td>
<td>Specialisation course Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>total</td>
<td>60 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Specialisation Programme Systematic Theology</td>
<td>Study load</td>
<td>Teaching Method</td>
<td>Examination format</td>
<td>Contact hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td>------------</td>
<td>----------------</td>
<td>-------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>5</td>
<td>Seminar Systematic Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Seminar Practical Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Master’s Thesis 20 EC TH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Specialisation History of Church and Theology</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Seminar History of Church and Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Seminar Practical Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Systematic Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elective course 10 EC SE</td>
<td></td>
<td></td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>4</td>
<td>Specialisation course History of Church and Theology 10 EC SE WT+PA 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Specialisation History of Church Theology</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Seminar History of Church and Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Seminar Practical Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Systematic Theology 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seminar Biblical Exegesis 10 EC SE MP+PA 48</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Master’s Thesis 20 EC TH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>
In the third year of the degree programme, students will choose one of the following five professional specialisations. The chosen professional specialization will determine the structure of the third year.

- Professional specialisation Religion and Policy
- Professional specialisation Spiritual Care
- Professional specialisation Pastoral Studies
- Professional specialisation Teacher Education in Religious Education
- Professional specialisation Academic Research.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Specialisation Biblical Exegesis</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Seminar Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td>2</td>
<td>Seminar Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td><em>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Elective course</td>
<td>10 EC</td>
<td>SE</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>4</td>
<td>Specialisation course Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td><em>total</em></td>
<td>60 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2</td>
<td>Specialisation Biblical Exegesis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Seminar Biblical Exegesis</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td>6</td>
<td>Seminar Practical Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar History of Church and Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>MP+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Seminar Systematic Theology</td>
<td>10 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td><em>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Master’s Thesis</td>
<td>20 EC</td>
<td>TH</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>total</em></td>
<td>60 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>Professional specialisation Religion and Policy</td>
<td>Study load</td>
<td>Teaching Method</td>
<td>Examination format</td>
<td>Contact hours</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------</td>
<td>------------</td>
<td>----------------</td>
<td>--------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>1</td>
<td>Philosophy of Religion, State and Society</td>
<td>5 EC</td>
<td>LE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>2</td>
<td>Religion, Cultural Diversity and Public Policy</td>
<td>5 EC</td>
<td>LE+SE</td>
<td>WT</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>Religion and Law</td>
<td>5 EC</td>
<td>LE+SE</td>
<td>MP+WT+PA</td>
<td>24</td>
</tr>
<tr>
<td>4</td>
<td>Religion and Diversity Management</td>
<td>5 EC</td>
<td>LE+SE</td>
<td>WT+WT</td>
<td>24</td>
</tr>
<tr>
<td>5</td>
<td>Policy Development and Implementation</td>
<td>5 EC</td>
<td>SE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>6</td>
<td>Methods of Religion and Policy Research</td>
<td>5 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td>7</td>
<td>Elective course</td>
<td>10 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Internship</td>
<td>15 EC</td>
<td>WT+PA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Theological reflection</td>
<td>5 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>60 EC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Professional specialisation Spiritual Care</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ritual Expression</td>
<td>5 EC</td>
<td>LE+SE</td>
<td>WT</td>
<td>36</td>
</tr>
<tr>
<td>2</td>
<td>Foundations Spiritual Care</td>
<td>5 EC</td>
<td>LE</td>
<td>WT+MP+WT</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>Clinical Research Methods</td>
<td>5 EC</td>
<td>SE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>4</td>
<td>Spiritual Counseling</td>
<td>5 EC</td>
<td>SE+PR</td>
<td>WT+PA</td>
<td>36</td>
</tr>
<tr>
<td>5</td>
<td>Moral Counseling</td>
<td>5 EC</td>
<td>SE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>6</td>
<td>Spiritual Diagnostics</td>
<td>5 EC</td>
<td>SE</td>
<td>WT+MP+PA</td>
<td>24</td>
</tr>
<tr>
<td>7</td>
<td>Elective course</td>
<td>10 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Internship</td>
<td>15 EC</td>
<td>WT+PA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Theological reflection</td>
<td>5 EC</td>
<td>WE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>60 EC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
In addition to education provided in the form of lectures, tutorials and seminars, the methodology components in the professional specialisations ‘Religion and Policy’, ‘Spiritual Care’ and ‘Pastoral Studies’, as referred to in paragraph 14.a2 sub 2, include practical assignments. The examination for these components cannot be taken until the relevant practical assignment has been successfully completed.

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Professional specialisation Pastoral Studies</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination format</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Liturgical Expression</td>
<td>5 EC</td>
<td>LE+SEC</td>
<td>PA</td>
<td>36</td>
</tr>
<tr>
<td>2</td>
<td>Foundations of Pastoral Studies</td>
<td>5 EC</td>
<td>LE</td>
<td>WE</td>
<td>24</td>
</tr>
<tr>
<td>3</td>
<td>Church Development</td>
<td>5 EC</td>
<td>LE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>4</td>
<td>Spiritual Guidance</td>
<td>5 EC</td>
<td>SE+PR</td>
<td>WT+PA</td>
<td>36</td>
</tr>
<tr>
<td>5</td>
<td>History and Current Situation of the Church in the Netherlands</td>
<td>5 EC</td>
<td>LE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td>6</td>
<td>Intercultural Reading of the Bible</td>
<td>5 EC</td>
<td>SE</td>
<td>PA</td>
<td>24</td>
</tr>
<tr>
<td>7</td>
<td>Practice oriented research skills</td>
<td>5 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td>8</td>
<td>Internship</td>
<td>15 EC</td>
<td></td>
<td>WT+PA</td>
<td>12</td>
</tr>
<tr>
<td>9</td>
<td>Final Paper</td>
<td>5 EC</td>
<td></td>
<td>PA</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Theological Reflection</td>
<td>5 EC</td>
<td>SE</td>
<td>WT+PA</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>60 EC</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Professional specialisation Teacher Education in Religious Education</th>
<th>Study load</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Instituutsgedeelte (Radboud Docenten Academie)</td>
<td>30 EC</td>
</tr>
<tr>
<td>2</td>
<td>Stage</td>
<td>30 EC</td>
</tr>
<tr>
<td><strong>total</strong></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Professional specialisation Academic Research</th>
<th>Study load</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Choose 30 EC from the following: Noster seminars/course, master seminars FTR/PTRS or study abroad</td>
<td>30 EC</td>
</tr>
<tr>
<td>2</td>
<td>Research proposal</td>
<td>10 EC</td>
</tr>
<tr>
<td>3</td>
<td>Academic article</td>
<td>20 EC</td>
</tr>
<tr>
<td><strong>total</strong></td>
<td></td>
<td>60 EC</td>
</tr>
</tbody>
</table>
Paragraph 1 Introductory provisions

Article 1. Purpose of these regulations
1. To prevent fraud during interim examinations and examinations as referred to in article 7.12b WHW, the executive board of Radboud University (hereinafter: RU) adopts the following regulations.
2. For the harmonisation of the provisions in these regulations between faculties, these regulations have been laid down as 'comply-explain' regulations (pas-toe-leg-uit-regeling).

Article 2. Scope of these regulations
1. Except for the provisions referred to in appendix I, these regulations apply both to the initial RU programmes and for the students who have registered for these programmes.
2. The executive board may decide, in a separate decision, to apply these regulations mutatis mutandis to the other programmes offered by RU.

Article 3. Definitions
The terms that are used in these regulations — in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter: WHIP)) — have the same meaning that is given to these terms in the WHW.

Paragraph 2 Definition fraud, procedure and sanctions

Article 4. Definition of fraud
1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student, or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
   a) Fraud when taking written interim examinations, including
      i. having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU')*,
      ii. copying or exchanging information;
      iii. passing oneself off as someone else, or being represented by someone else during interim examinations;
b) Fraud when producing theses and other papers, including
   i. plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism;
   ii. fabricating (making up) and/or falsifying (distorting) research data;
   iii. submitting a thesis or another paper that was written by someone else.

c) Other fraud in the context of interim examinations or examinations, including
   i. taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;
   ii. changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
   iii. providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.

3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

Article 5. Procedure for suspicion of fraud

1. When fraud is suspected, the board of examiners or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or examination is administered, the board of examiners or the examiner will allow the student to complete the interim examination or the examination.

2. The board of examiners or the examiner may order the student to make any material related to the suspicion of fraud available to them.

3. The board of examiners or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the board of examiners without delay.

4. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.

Article 6. Procedure for investigation and determination of fraud

1. The board of examiners makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The board of examiners provides the student with the opportunity to respond to the report in writing. The board of examiners hears both the examiner and the student.

2. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The board of examiners...
informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

3. If fraud is established, the board of examiners declares the relevant interim examination or examination invalid.

4. If fraud is established, the board of examiners records both the fact that fraud was committed and the sanction imposed in the student's student file.

Article 7. Sanctions

1. If the board of examiners has established fraud has been committed, the board of examiners may:
   a) determine that the student may not sit one or more interim examinations or examinations during a period to be set by the board of examiners, which period will be a maximum of one year;
   b) determine that no distinction will be awarded on the degree certificate;
   c) make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.
   If the board of examiners has established that serious fraud has been committed, the board of examiners may also
   d) make a recommendation to the executive board that the student's registration fora programme should be terminated with definitive effect.

2. After the board of examiners has established that serious fraud has been committed, the executive board — upon the board of examiners' recommendation — may terminate the student's registration for a programme with definitive effect.

3. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

Paragraph 3 Transitional provisions
[no transitory regulations]

Paragraph 4 Final provisions

Article 8. Decisions and legal protection

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens (CBE)).

Article 9. Adoption and amendment

1. These regulations have been adopted by the executive board in accordance with the 'comply-explain' principle.

2. In so far as the content of these regulations relates to the duties and powers of the faculty's dean or the duties and powers of the programme's board of examiners, the content must also be confirmed by that dean or that board of examiners. Without any comments by the dean or the board of examiners as referred to in the first paragraph of the present article, confirmation will take place five months after the regulations have been adopted.

Article 15. Effect

With due observance of the provisions in Article 9, these regulations take effect on 1 September 2018. These regulations will then replace any previous regulations.

Article 16. Publication

1. The executive board sees to the appropriate publication and possible amendments of these regulations.

2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean and the board of examiners will include these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenreglement (OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme.
Appendix IV   RU Regulations Examination Rooms

Paragraph 1 Introductory provisions

Article 1. Purpose of the regulations
1. For the proper course of events during examinations that are taken in examination rooms at the Radboud University (hereinafter: RU), the executive board Of RU adopts the following regulations.
2. For the harmonisation of the provisions in these regulations between faculties, these regulations have been laid down as ‘comply-explain’ regulations (pas-toe-leg-uit-regeling).

Article 2. Scope of the regulations
1. Except for the provisions referred to in appendix I, these regulations apply both to the initial RU programmes and for the students who have registered for these programmes.
2. The executive board may decide, in a separate decision, to apply these regulations mutatis mutandis to the other programmes offered by RU.

Article 3. Definitions
The terms that are used in these regulations — in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter. WjW)) — have the same meaning that is given to these terms in the WHW.

Article 4. Examiners and invigilators
1. For the supervision and execution of the provisions in these regulations, the relevant board of examiners appoints at least one examiner. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, by or on behalf of the executive board.
2. When invigilators are deployed, as referred to in the first paragraph of this article, the relevant examiner is also present in the examination room or, as appropriate, available on call.

Article 5. Guidelines and instructions
These regulations include guidelines for the purpose of article 7.12b WHW. The examiner must comply with the guidelines laid down in these regulations.
Article 6. Rules and instructions

1. These regulations include instructions for the purpose of Article 7.57h WHW. The examiner can also give instructions to the student. The student must comply with the rules and instructions laid down in these regulations.

2. The student who fails to comply with the rules under these regulations, or who fails to follow the instructions, may be denied access to the examination room by or on behalf of the examiner. Not complying with the rules or not following instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Paragraph 2 House Rules

Article 7. Admission to the examination room and leaving it

1. The examination room is accessible for the student at least 15 minutes before the interim examination.

2. Except in the circumstances described in paragraphs 3 and 4 of the present article, the student is no longer admitted into the examination room after the interim examination has commenced.

3. The student who arrives too late at the examination room is given the opportunity, 15 minutes following the commencement of the interim examination, to be as yet admitted into the examination room.

4. During the interim examination the student is permitted to use the toilets.

5. For 30 minutes following the commencement of the interim examination and for 30 minutes before the end of the interim examination, the student is not permitted to leave the examination room.

Article 8. Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing an RU student card or a valid identity card.

2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9. Commencement interim examination

The examiner starts the interim examination in time and sees to it that the examination time available can be fully used by the student.
Article 10. Materials permitted in interim examinations
1. When taking the interim examination, the students are not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the interim examination’s commencement.
2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart devices and/or wearables.

Article 11. Handing in examination papers
When the interim examination ends, the student must hand in the examination paper to the examiner. In relevant circumstances, the student may also be requested to hand in other examination materials, such as examination question papers and/or note paper used during the interim examination.

Article 12. Peace and order and layout of the examination room
1. Both during and after completion of the interim examination, the examiner sees to it that measures are taken that are required for adequate surveillance and for maintaining the necessary peace and order in the examination room. Eating and drinking is allowed during the interim examination, with due observance of the provisions in these regulations.
2. When interim examinations take place, each examination room will have at least one clock which is clearly visible for each student.

Paragraph 3 Transitional provisions
(no transitory regulations)

Paragraph 4 Final provisions

Article 13. Departure from rules and house rules
In special circumstances the examiner may depart from the provisions in these regulations.

Article 14. Adoption and amendment
1. These regulations have been adopted by the executive board in accordance with the ‘comply-explain’ principle.
2. In so far as the content of these regulations relates to the duties and powers of the faculty’s dean or the duties and powers of the programme’s board of examiners, the content must also be confirmed by that dean or that board of examiners. Without any comments by the dean or the board of examiners as referred to in the first paragraph of
the present article, confirmation will take place five months after the regulations have been adopted.

Article 15. Effect

With due observance of the provisions in Article 10, these regulations take effect on 1 September 2018. These regulations will then replace any previous regulations.

Article 16. Publication

1. The executive board sees to the appropriate publication and possible amendments of these regulations.

2. For the purpose Of appropriate and clear provision of information to students and prospect students, the dean and the board of examiners will include these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenreglement (OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme.
Appendix V RU Guidelines for Distinctions

Article 1 - Awarding distinctions

1. With due observance of the provisions set out in this article, the Examination Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.

2. The distinctions
   a. “cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in clause 3 is equal to or higher than 8.0, or
   b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in clause 3 is equal to or higher than 9.0.

3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale from 1 to 10, with the exception of extra-curricular components.

4. The number of EC of the component referred to in clause 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme specific part of these regulations.

5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations programme (being one or more components) has been re-sat and if examinations have been re-sat more than once, unless the Examination Board exercises its authority to decide otherwise, stating the reasons for this decision.

6. The distinction shall not be awarded if fraud was discovered in one of the examinations of the degree programme.