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Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations
1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations for education and examination of the degree programme Bachelor’s in Philosophy Croho code 56081 (hereinafter: the programme) set up at the faculty of Philosophy, Theology and Religious Studies of Radboud University (hereinafter: RU) are defined.

Article 2 Scope of the regulations
The regulations apply for all students who register for any of the academic year 2019-2020 programmes.

Article 3 Definitions
1. The terms in these regulations that are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek; hereinafter to be referred to as ‘the Act’) have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
   a. Contact hour: a tuition period during which the lecturer is physically present;
   b. Module test: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, which, in coherence with one or more other examinations referred to here, constitute the examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes module tests, unless explicitly stipulated otherwise;
   c. Resit: the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;

Paragraph 2 Admission to the programme

Article 4 Admission requirements and procedures
1. To be admitted to the programme, the prospective student must meet the registration requirements under and pursuant to the Act and/or those set by the university board with respect to (additional) previous qualifications and/or admission and/or language and with respect to the admission procedures.

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1 Central Register of Higher Education Study Programmes
2 In this translation, the word ‘bachelor or master examination’ is used for the Dutch word ‘examen’ and the word ‘examination’ for the Dutch word ‘tentamen’.
2. In order to provide the prospective student with proper and clear information, these requirements and procedures have been attached to these regulations as appendix I.

Article 5 Admissions board

1. Decisions on admission to the programme are taken by the dean on behalf of the executive board.

2. Without prejudice to the provisions in paragraph 1, decisions on admission to the programme are made by an admission board on behalf of the dean.

Paragraph 3 Structure and form of the programme

Article 6 Exit qualifications of the programme

1. The programme intends:
   a. to provide the student with knowledge, understanding and skills with respect to the area of Philosophy.
   b. to educate the student on an academic level;
   c. to prepare the student for an advanced study career or other future career;

2. In addition to the general exit qualifications as described in paragraph 1 of the present article, the programme also intends:

   I. Knowledge and insight

   a) The graduate will possess a wide ranging knowledge of and insight into the key disciplines of philosophy, in particular knowledge of and insight into:
      - the fundamental concepts and core questions of these disciplines;
      - a number of key texts within these disciplines;
      - current approaches and discussions within these disciplines;
      - the relationship between the various philosophical disciplines.

   b) The graduate will possess knowledge of and insight into the history of philosophy, in particular knowledge of and insight into:
      - the principal lines of this history; the most significant periods, movements and authors, as well as a number of key texts;
      - relevant aspects of the historical context for understanding philosophical development;
      - the nature of source texts regarding philosophy.

   c) The graduate will, depending on the choice of minors - or in the case of Philosophy, Politics and Society the choice of modules – have elementary knowledge of one or more non-philosophical fields of study.

   d) The graduate will have knowledge of and insight into the professional field of qualified philosophers.
2. Applying knowledge and insight

a) The graduate will be able to perform the various steps required in philosophical research, in particular:
- formulating a relevant problem;
- translating the definition of a problem into a research question;
- collecting relevant literature (primary and secondary) and assessing this on quality in light of the research question set;
- interpreting and analysing texts in a careful and critical manner within the context of the philosophical question;
- drawing conclusions from the research performed and relating these to the research question.

b) The graduate will be able - in accordance with customary academic standards - to handle both philosophical and non-philosophical texts, in particular with regard to processing this material with references and in terms of a bibliography.

c) The graduate will be able to analyse a current societal issue from a philosophical perspective.

3. Forming a judgement

a) The graduate will be able to form a judgement regarding authors and philosophical issues, in particular by:
- placing a studied text or question into its relevant context;
- analysing the structural argument of philosophical texts and assessing these on their formal accuracy;
- critically assessing philosophical texts and issues on content and tenor.

b) The graduate will be able to adopt a view and orally defend this in a philosophical debate.

4. Professional skills

a) Communication: The graduate is able to report the results of their own research both verbally and in writing and to communicate these results to both philosophically and non-philosophically trained audiences.

b) Collaboration: The graduate is able to work together with others towards a (final) product and to make an active contribution to this work. The graduate organises the work in consultation with others and takes responsibility for their part in the collaboration.

c) Feedback: The graduate is able to evaluate and improve a product, partly based on feedback from others and is able to provide feedback to others that supports them in evaluating and improving their work.

5. Learning skills

The graduate will acquire the learning skills to enable him/her to set out, perform and present new, personal philosophical research.
6. Specification for ‘Philosophy, Politics and Society’

a) In particular, the graduate will be able to mobilise knowledge, insight and skills with regard to complex societal and political issues. What these issues are will be reflected by the personal choice of modules. The graduate will be able to:

- demonstrate how various perspectives on these issues are implicitly and/or explicitly fed by philosophical theories.
- use these philosophical theories to clarify the complexity of an issue.
- give a philosophical analysis of the consequences of opting for a specific perspective - or the permanent discord between perspectives.

Article 7  Study load of the programme

The programme has a study load amounting to 180 ECs. The programme’s study load has been set under or pursuant to the Act and/or by the executive board, in a separate decision.

Article 8  Form of the programme

The programme is full-time. The programme form has been determined by the executive board in a separate decision.

1. The programme has been set up in accordance with the major-minor system. The Philosophy, Politics Society (PPS) programme however is set up in modules (see paragraphs 5 and 6).

2. The major entails 135 EC with obligatory elements in the programme's own field of expertise.

3. The first year consists entirely of obligatory major elements to the value of 60 EC. The phase following the first year consists of obligatory major elements worth 75 EC, with space for minors to the value of 45 EC.

4. A minor is valued at 15 EC. During the second and the third year of the bachelor’s programme, the student must follow three minors; one obligatory PTRS minor and two of his/her own choice.

5. The PPS first year consists entirely of obligatory courses to the value of 60 EC. The phase following the first year consists of thematic modules to the value of 90 EC. There is also an obligatory module to the value of 15 EC (method module) in the second year and an obligatory module in the third year to the value of 15 EC (how to write a bachelor's thesis).

6. A module contains courses to the value of 15 EC all closely linked to one module-specific theme which relates to a significant societal issue. Modules are only open to FFTR students, unless explicitly stated otherwise in a module description.

Article 8A Minors

1. The admission requirements, modes of instruction, study load, examination and continuity requirements of education in minors are not recorded in these Education and Examination Regulations, but in the faculty's Minor Guide published annually. What is determined in these Education and Examination Regulations regarding periods, frequency and possible forms of examination, the
determination and announcements of examination results, the validity period and right of access also applies in full to education in minors. For courses followed outside the faculty, examination regulations, etc will apply as determined by the Dean and/or the Examining Board of the programme responsible for the course.

2. If a minor is composed of elements from outside the programme's offer of minors, then this minor will require the approval of the Examining Board. A request for approval must be submitted to the Examining Board by the student at least three months prior to the first examination.

3. In view of the request mentioned in paragraph 2, the Examining Board will make a decision within four weeks after having received such a request or, if the request has been submitted during an academic holiday, within four weeks after the end date of this holiday. The Examining Board can postpone this decision further up to a maximum of two weeks. The student will be informed in writing about any postponement within the period mentioned in the first sentence.

4. A decision not to approve a minor package as mentioned in paragraph 2 will be at the discretion of the board of examiners after the student involved has been given an opportunity to be heard.

5. If a student wishes to alter the choice of certain elements contained in the minor mentioned in paragraph 2 which has already been approved, then a new request must be submitted to the Examining Board. The criteria set out in this article also apply to the desired changes.

Article 9 Language of the programme
The programme is taught in the Dutch language, which is the programme’s language of instruction. The programme Philosophy, Politics and Society is taught in English, which is this programme’s language of instruction. The programme’s language of instruction is determined by the executive board, in a separate decision. The RU’s Code of Conduct Foreign Language is applicable when the language of instruction is determined.

Article 10 Bachelor examination programme
The programme has a bachelor’s examination programme which is aimed at realising the exit qualifications described in article 6. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 11 Incorporating units of study (optional courses)]
1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 30 ECs of optional units of study from other degree programmes. This also applies to Philosophy, Politics and Society, with the proviso that the free space can only be created by forgoing one full or a maximum of two full (themed) modules.

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3 In this translation, the word 'bachelor or master examination' is used for the Dutch word 'examen' and the word 'examination' for the Dutch word 'tentamen'.

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2. The board of examiners incorporates optional units of study from other degree programmes upon the student’s request.

3. For the incorporation of the optional units of study the following conditions apply:
   a. In principle, only courses at bachelor’s level can be included. Including a master's course into the bachelor’s examination programme is not permitted.
   b. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.

4. Incorporation of a unit of study is only permitted before the relevant unit of study starts.

5. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The board of examiners will decide on the conversion, with due observance of the memo on conversion: ‘Conversion of study load and study results’ (Conversie van studiebelasting en studieresultaten).

6. Incorporation of units of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

**Article 12** Not applicable

**Article 13** Exemptions from units of study

1. Granting exemptions from units of study is permitted.

2. The total number of exemptions is never more than 60 ECs.

3. Upon a student’s request, the board of examiners may grant the student exemption from a specific unit of study and the corresponding examination if this student
   a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and as regards level; or
   b. demonstrates to have adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.

   The board of examiners does not grant any exemption for module tests.

4. In the assessment referred to in paragraph 1 of the present article, the board of examiners checks the current relevance of the knowledge, understanding or skills that were tested in the examination.

5. No exemption as referred to in paragraph 1 of the present article is granted for the final paper.

6. The board of examiners does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of examination fraud, established by the board of examiners, as referred to in the RU Regulations on Fraud.

**Article 14** Replacing units of study

1. Replacing units of study units is permitted.
2. Upon the student’s request and in special cases, the board of examiners may replace a unit of study in the examination programme by a unit of study from another degree programme.

3. The bachelor paper cannot be replaced, except where the board of examiners should decide this final paper is to be replaced by participation in a research project or by an internship which is to be reported on in accordance with applicable academic standards.

4. For replacing units of study, the provisions in article 11 paragraphs 4 up to and including 6 apply accordingly.

Article 15 Optional curriculum

1. The programme’s board of examiners decides on a request for permission to attend an optional curriculum as referred to in article 7.3d of the Act. The board of examiners verifies whether this curriculum fits the programme’s domain which the board of examiners is part of, whether it is sufficiently coherent and if the level is adequate in view of the programme’s exit qualifications.

2. The request in question must have been submitted at least two months before the programme starts.

Paragraph 4 Structure and form of the units of study

Article 16 Registration and application for examinations

1. The student registers via Osiris for units of study of the programme he has enrolled in.

2. The student who has registered for tuition is also registered for the following examination in the relevant study year. If a student should not want to sit the examination, he will have to deregister, via Osiris, at the latest five working days before the examination date.

3. The student has to register for a resit of the examination, if applicable, at the latest five working days before the examination date, in conformity with the guidelines and instructions laid down to that purpose by or on behalf of the relevant board of examiners.

4. If the student fails to deregister in due time, non-appearance is considered as a used opportunity to sit the examination, unless the board of examiners should decide otherwise in special cases.

Article 17 Admission to tuition and examinations

1. The student is permitted to attend all units of study in the programme and to sit the relevant examinations and resits.

2. Contrary to the provisions in paragraph 1 of the present article, entry requirements apply for the units of study and/or the corresponding examinations described in the study guide. If entry requirements are applicable, the student cannot be admitted to the unit of study and/or the corresponding examination before these entry requirements have been met.

3. In addition to the provisions in paragraph 2, an examination that has been passed may not be resat without the board of examiners’ written permission.
4. In special circumstances, the board of examiners may exempt the student from the entry requirements, with or without imposing alternative requirements.

5. Admission to tuition and examinations is not made dependent on financial contributions other than tuition fees, unless costs should be involved that are connected with the course in question. If any costs referred to in this paragraph should be involved, these costs have been listed in the study guide.

6. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%. The board of examiners may exempt the student from the obligation referred to in the present paragraph, with or without imposing alternative requirements.

Article 18 Units of study organised per study year
Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 19 Number of examinations per study year
1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.

2. If the examination referred to in paragraph 1 consist of module tests, the re-examination will also consist of module tests.

Article 20 Timetable for tuition and examinations
Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 21 Language of tuition and examinations
Tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. In case of an exam with open questions or a paper in a language other than Dutch the candidate is allowed to answer in Dutch with the exception of the bachelor programme Philosophy, Politics and Society where the student is required to answer in English. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 22 Learning objectives
Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manuals.
Article 23  Format of tuition
The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 24  Number of contact hours
The number of contact hours per unit of study has been laid down in appendix II.

Article 25  Format of examination
1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
   a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
   b. oral examination (OE): individual examination;
   c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
   d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
   e. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
   f. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the bachelor's report.
2. In special cases, the board of examiners may decide that the format of the relevant examination described in appendix II will be departed from.
3. Written examinations are administered in the RU examination rooms.
4. Oral examinations are held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the board of examiners may determine that the provisions in this paragraph are departed from. In special circumstances, the board of examiners may also decide that the examination is recorded.
5. The board of examiners may allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the board of examiners may seek expert advice. In so far as facilities in the context of a ‘digital test’ are concerned, the board of examiners, when formatting the facility, may seek advice from the faculty’s ‘digital testing coordinator’.
Paragraph 5 Testing and administering examinations

Article 26 Rules when administering examinations
For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House Rules.

Article 27 Establishing the examination results
1. The examiner establishes the result of an examination in writing.
2. The result of an examination is expressed in full or half points. If the result of an examination is established differently, this is described in more detail in the overview in the study guide.
3. Examination results are marked in whole and half points only. If a mark ends in .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
4. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
5. Results of module tests can be marked in numbers up to 1 decimal point. When rounding off results of module tests, numbers after the first decimal point will be ignored.
6. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
7. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
8. The provisions in paragraphs 2, 3, 4, 6, and 7 do not apply for module tests.

Article 28 Publication of the examination results
1. Immediately after the result has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of any examination within fifteen working days after the date the examination was administered. Immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to examinations that are administered in any other way, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. In special circumstances and upon request, the board of examiners may extend or reduce the periods referred to in paragraph 2 of the present article. If so the student will be informed in due time.
4. When the result is published, the student is informed about the right to perusal. The provisions in this article do not apply to module tests.
5. When the result is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period. The provisions in this article do not apply to module tests.

Article 29 Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.

2. For the period referred to in paragraph 1 of the present article, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and of the standards applied for the assessment.

3. Notwithstanding paragraphs 1 and 2 of the present article, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student’s request, preferably within the period of time referred to in paragraph 1 of the present article.

4. In any event, the opportunity for perusal is offered no later than five working days prior to the first following opportunity to sit the examination.

5. The provisions in paragraphs 1 to 4 do not apply for module tests.

Article 30 Validity term of examinations

1. In view of the provisions in article 7.10 paragraph 4 of the Act, the executive board has laid down the following rule:
   
   a. The validity term of any examination that has been passed is indefinite.

   2. The validity term of module tests always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 31 Bachelor examination

1. The programme is finalised by the bachelor examination.

2. The board of examiners establishes the result of the bachelor examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme, pertaining to the degree programme in question. The examination date then is the date on which the last unit of study examination was sat.

3. Prior to establishing the result of the examination, the board of examiners itself conducts an inquiry into the student’s knowledge with respect to one or more units of study or aspects of the programme.

Article 32 Degree and distinction

1. The student who has passed the programme’s examination is awarded the Bachelor’s degree.
2. The board of examiners may award a distinction to the student who has successfully completed the programme. The rules that apply for awarding distinctions have been laid down in the university’s Guidelines for Distinctions 2015.

Paragraph 6  Study progress, counselling and recommendations

Article 33  Study progress and student counselling
1. The dean is responsible for the registration of the study results in such a way that the board of examiners can provide every student, upon his request and within a reasonable period of time, with an updated overview of the results obtained.
2. The dean is responsible for providing adequate student counselling.

Article 34  BSA-arrangements
Further rules covering binding recommendations for a student to continue his studies or not (as referred to as: BSA) have been laid down in the BSA-guidelines. In order to provide the student with proper and clear information, these guidelines have been attached to these regulations as appendix VI.

Paragraph 7  Evaluation of tuition

Article 35  Tuition evaluation method
With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 8  Transitional provisions
Not applicable.

Paragraph 9  Final provisions

Article 36  Safety net scheme and hardship clause
In cases not covered by these regulations, or insufficiently covered by these regulations, the dean decides.
Article 37 Adoption, employee participation and amendments

1. The present regulations are laid down or amended by the dean, after the programme committee (opleidingscommissie) has delivered its opinion on them and after the faculty joint assembly (facultaire gemeenschappelijke vergadering) has consented to them.

2. Amendments to these regulations will not take effect in the current academic year, unless the interests of the student are not disproportionally compromised by it.

Article 38 Implementation

1. These regulations enter into effect on 1-9-2019.

2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 39 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.

2. Any interested party is entitled to collect a copy of these regulations at the faculty office.

Article 40 Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 24 June 2019.
Appendix I Admission requirements and Procedures

1. Exemption in lieu of first year higher professional education diploma
Students who have a first year higher professional education diploma can upon request be exempt from
the educational requirements as set out in article 7.24 WHW, on the condition that they possess a
declaration of admission from the Examining Board.

2. Colloquium Doctum
The special entrance exam referred to in article 7.29 WHW, concerns the following courses and their level:
a) Obligatory courses (pre-university education level): Dutch and English
b) Two courses (pre-university education level), chosen from: French, German, history, social studies,
   mathematics.

3. Admission requirements for the accelerated Bachelor of Philosophy course
Students who possess a non-philosophy university first year diploma or a higher professional education
bachelor’s diploma can be admitted to the accelerated bachelor’s programme for transfer students.

4. Philosophy, Politics and Society admission requirements
   a) A Dutch pre-university education level (VWO) diploma, or
   b) A first year higher professional education (HBO) diploma, or
   c) A colloquium doctum (in accordance with paragraph 2), or
   d) A non-Dutch diploma plus (if relevant) additional certificates which must equate to the Dutch
      pre-university education level (VWO) diploma.
Appendix II  Examination programme

The number of contact hours in the first year phase consists of at least fifteen hours per week.
The number of contact hours in the phase following the first year consists of at least fifteen hours per week.

Legend:
- lecture (LE): students will acquire reproducible knowledge provided by the lecturer in support of individual study. The process stimulates and encourages students to ask questions;
- seminar (SE) (attendance is obligatory): students will produce assignments set by the lecturer to be discussed during the seminar in an interactive manner. Interaction during the seminar supports the process of independent learning. This is why attendance is obligatory;
- practicum (PR) (attendance is obligatory): students will learn specific skills following assignments set by the lecturer. Command of these skills is a learning objective in itself. The interaction and mutual feedback by students is an integral part of the learning process. This is why attendance is obligatory.

Legend:
HC: hoorcollege – LE: lecture
WC: werkcollege – SE: seminar
PR: practicum – PR: practicum
SO: schriftelijke opdracht – WT: written task
MP: mondelinge presentatie – OP: oral presentation
ST: schriftelijk tentamen – WE: written exam
PA: paper – PA: paper
WS: werkstuk – TH: thesis
## Bachelor Philosophy

### B1, first semester

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<td>Geschiedenis van de antieke wijsbegeerte</td>
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<td>HC</td>
<td>ST + S0</td>
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<tr>
<td>Tutorgroep</td>
<td>2 EC</td>
<td>PR</td>
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### B1, second semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination Method</th>
<th>Contact Hours</th>
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<tr>
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<td>ST + SO</td>
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<tr>
<td>Kenleer en wetenschapsleer</td>
<td>4 EC</td>
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<td>Taalfilosofie</td>
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### B2, first semester

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<tbody>
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<tr>
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<td>WC</td>
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<td>30</td>
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<td>Grote teksten geschiedenis van de filosofie</td>
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### B2, second semester

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<tr>
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### B3, first and second semester

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<td>Bachelorseminar</td>
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<td>*</td>
<td>36</td>
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<tr>
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<td>5 EC</td>
<td>HC / WC</td>
<td>*</td>
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<td>Bachelorseminar</td>
<td>5 EC</td>
<td>HC / WC</td>
<td>*</td>
<td>36</td>
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<td>Bachelorwerkstuk</td>
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*Verwezen wordt naar de desbetreffende cursushandleiding*
### Bachelor Philosophy, Politics and Society

#### B1, first semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination Method</th>
<th>Contact Hours</th>
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<tbody>
<tr>
<td>The Roots of Western Thought (History of Ancient Philosophy)</td>
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<tr>
<td>The Dawn of the Enlightenment (History of Modern Philosophy)</td>
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<td>LE</td>
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<tr>
<td>Ethics and Its Contemporary Challenges (Ethics)</td>
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<td>LE</td>
<td>WE</td>
<td>36</td>
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<tr>
<td>Theories of Knowledge (Philosophy of Science)</td>
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<td>LE</td>
<td>WE</td>
<td>36</td>
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<tr>
<td>Academic Writing Workshop</td>
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<tr>
<td>Analyzing Texts and Arguments</td>
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<td>SE</td>
<td>WT</td>
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#### B1, second semester

<table>
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<tbody>
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<tr>
<td>Exploring the Boundaries of Reason (History of Medieval Philosophy)</td>
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<td>Philosophy For and Against Science (History of Contemporary Philosophy)</td>
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<td>WE + WT</td>
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<td>New Ontologies for Mutable Worlds (Metaphysics / Philosophical Anthropology)</td>
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<td>Philosophy and the Public Forum</td>
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<td>SE</td>
<td>PA + OP</td>
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### B2 first semester

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<td>The Power of Words</td>
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<tr>
<td>Project</td>
<td>10</td>
<td>SE</td>
<td>TH</td>
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</tbody>
</table>

*students have to choose one out of three first semester PPS modules (below)  
# students may replace one or two of the modules (15 EC each) in the second and third year with free elective courses for a total of 15 EC (one module) or 30 EC (two modules).

### B2 second semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
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<th>Examination Method</th>
<th>Contact Hours</th>
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<tbody>
<tr>
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<tr>
<td>Module*#</td>
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*students have to choose two out of four second semester PPS modules (below)  
# students may replace one or two of the modules (15 EC each) in the second and third year with free elective courses for a total of 15 EC (one module) or 30 EC (two modules).

### B2 Modules, first semester

<table>
<thead>
<tr>
<th>Module and courses</th>
<th>Study load</th>
<th>Teaching Method</th>
<th>Examination Method</th>
<th>Contact Hours</th>
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<tbody>
<tr>
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<tr>
<td>- The Dynamics of Political Pacts</td>
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<td>WE</td>
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<tr>
<td>- MENA in International Perspective</td>
<td>5</td>
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<tr>
<td>- Life Course, Personhood and Identities in the MENA region</td>
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<tr>
<td>Module Ecology and Sustainability</td>
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<td>- Geophilosophy</td>
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<tr>
<td>- Political Ecology</td>
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<td>LE, SE</td>
<td>WT, OP</td>
<td>24</td>
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<tr>
<td>- Biodiversity and Ecological Co-existence</td>
<td>5</td>
<td>LE, SE</td>
<td>PA</td>
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<tr>
<td>Module Global Justice and Human Rights</td>
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<tr>
<td>- Global Distributive Justice: An Introduction</td>
<td>5</td>
<td>LE, SE</td>
<td>WE, OP, PA</td>
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<tr>
<td>- Philosophy of International Law</td>
<td>5</td>
<td>LE, SE</td>
<td>WE, PA</td>
<td>24</td>
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<tr>
<td>- Religious and Philosophical Communities and Human Rights</td>
<td>5</td>
<td>SE</td>
<td>TH</td>
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### B2 Modules, second semester

<table>
<thead>
<tr>
<th>Modules and courses</th>
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<th>Teaching Method</th>
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<td>Module Futures of Democracy</td>
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<td>- Forms of Democracy: A Comparative Approach</td>
<td>5</td>
<td>LE, SE</td>
<td>WE</td>
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<tr>
<td>- Who is the Demos</td>
<td>5</td>
<td>LE, SE</td>
<td>TH, PA</td>
<td>24</td>
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<tr>
<td>- Counter-Democracy: Case Studies</td>
<td>5</td>
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<td>TH, PA</td>
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<tr>
<td>Module Identity and Exclusion</td>
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<tr>
<td>- 1492: Race, Religion and the Colonising ‘Man’</td>
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<td>OP, PA, WE</td>
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<tr>
<td>- Gender, Feminism and Postcoloniality</td>
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<td>TH, PA</td>
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<tr>
<td>- Race, Colonialism and the Color Line</td>
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<td>TH, PA</td>
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<tr>
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<td>- Mind and Technology</td>
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<td>- Digital Manipulation and Autonomy</td>
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<td>LE</td>
<td>WE</td>
<td>24</td>
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<tr>
<td>- Privacy and Identity</td>
<td>5</td>
<td>LE</td>
<td>WE, PA</td>
<td>24</td>
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<td>Module Religious Contacts and Conflicts</td>
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<td>- The Silk Road: Religious Cultures, Conflicts and Contact from Europe to China</td>
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<td>LE</td>
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<tr>
<td>- State and Diversity: Politics and the Role of Religion in North-Africa and the Middle-East</td>
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<td>PA</td>
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<tr>
<td>- Dying for God: Martyrdom, Terrorism and Religious Violence</td>
<td>5</td>
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<td>PA, WE</td>
<td>24</td>
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</tbody>
</table>

In the second and third year of the PPS programme, students can choose from a series of thematic modules. A module consists of three courses of 5 EC each, which build on the knowledge and skills that have been acquired in the first year. Students take three modules in their second year and four modules in their third year. In their third year students also write a bachelor's thesis (10 EC) and participate in a methodological thesis seminar with fellow students (5 EC).

Students may decide to replace one or two of the modules (15 EC each) in the second and third year with free elective courses for a total of 15 EC (one module) or 30 EC (two modules).