Education and Examination Regulations

Academic year 2019-2020

Faculty of Philosophy, Theology and Religious Studies

Research Master Philosophy
# Contents

<table>
<thead>
<tr>
<th>Paragraph</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductory provisions</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Admission to the programme</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Structure and form of the programme</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>Structure and form of the units of study</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>Testing and administering examinations</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>Study progress, counselling and recommendations</td>
<td>14</td>
</tr>
<tr>
<td>7</td>
<td>Evaluation of tuition</td>
<td>14</td>
</tr>
<tr>
<td>8</td>
<td>Transitional provisions</td>
<td>14</td>
</tr>
<tr>
<td>9</td>
<td>Final provisions</td>
<td>14</td>
</tr>
<tr>
<td>Appendix I</td>
<td>Admission requirements and Procedures</td>
<td>16</td>
</tr>
<tr>
<td>Appendix II</td>
<td>Examination programme</td>
<td>19</td>
</tr>
</tbody>
</table>
Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations
1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations for education and examination of the degree programme Master’s in Philosophy (Research) Croho 1 code 60128 (hereinafter: the programme) set up at the faculty of Philosophy, Theology and Religious Studies of Radboud University (hereinafter: RU) are defined.

Article 2 Scope of the regulations
The regulations apply for all students who register for any of the academic year 2018-2019 programmes.

Article 3 Definitions
1. The terms in these regulations that are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek; hereinafter to be referred to as ‘the Act’) have the same meaning as these terms have in the Act.

2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
   a. Contact hour: a tuition period during which the lecturer is physically present;
   b. Module test: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, which, in coherence with one or more other examinations referred to here, constitute the examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination2, this term also includes module tests, unless explicitly stipulated otherwise;
   c. Resit; the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;

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1 Central Register of Higher Education Study Programmes
2 In this translation, the word ‘bachelor or master examination’ is used for the Dutch word ‘examen’ and the word ‘examination’ for the Dutch word ‘tentamen’.
Paragraph 2 Admission to the programme

Article 4 Admission requirements and procedures
1. To be admitted to the programme, the prospective student must meet the registration requirements under and pursuant to the Act and/or those set by the university board with respect to (additional) previous qualifications and/or admission and/or language and with respect to the admission procedures.
2. In order to provide the prospective student with proper and clear information, these requirements and procedures have been attached to these regulations as appendix I.

Article 5 Admissions board
1. Decisions on admission to the programme are taken by the dean on behalf of the executive board.
2. Without prejudice to the provisions in paragraph 1, decisions on admission to the programme are made by an admission board on behalf of the dean.

Paragraph 3 Structure and form of the programme

Article 6 Exit qualifications of the programme
1. The programme intends:
   a. to provide the student with knowledge, understanding and skills with respect to the area of Philosophy.
   b. to educate the student on an academic level;
   c. to prepare the student for an advanced study career or other future career.
2. In addition to the general exit qualifications as described in paragraph 1 of the present article, the programme also intends to train students in the following:

§1. Knowledge and insight
a) Graduating students possess thorough and detailed knowledge in one specific domain of philosophy, and they therefore are acquainted with:
   - several authors and philosophical issues within the chosen field of specialisation;
   - the primary and secondary literature pertaining to the authors and questions that have been investigated.

b) Graduating students possess solid knowledge in at least two philosophical disciplines outside of their chosen specialisation, and therefore are acquainted with:
   - a number of authors or philosophical issues in detail;
   - the primary and secondary literature pertaining to an author or question outside the student’s field of specialisation.

c) Graduating students understand the way in which their chosen specialisation is related to the overall domain of philosophy, the landscape of academic disciplines and contemporary culture.
d) The graduate will have knowledge of and insight into the professional field of qualified philosophers.

§2. Application of knowledge

a) Graduating students have learned to carry out the consecutive steps of a research project, and in particular have the following knowledge and skills:
   - identifying a philosophical problem
   - translating a philosophical problem into a research question and a project designed to answer the research question;
   - locating the relevant primary and secondary literature, assembling it, and evaluating its quality and relevance with respect to the research question to be answered;
   - interpreting the selected texts in a careful and critical manner that is pertinent to the question to be answered;
   - arriving at valid conclusions based on the research that has been conducted, and relating these conclusions to the original research question and the problem that lies at its roots.

b) Graduating students are capable of dealing with philosophical and non-philosophical texts according to accepted academic standards, and notably:
   - in the understanding of contemporary and historical texts, consulting them, whenever possible, in the original language;
   - in the processing of texts in referencing and bibliographies.

§3. Judgement

a) Graduating students are capable of forming an independent judgement with respect to the authors and issues they have treated in the chosen field of specialisation. They are, in particular, capable of:
   - placing a text or question in the relevant context;
   - analysing the argumentative structure of a philosophical text and judging its coherence and correctness;
   - judging philosophical texts and issues critically and according to their contents and domains of application.

b) Graduating students are capable of defending their position vis-à-vis a given question in the domain of specialisation, by means of:
   - the use of valid arguments;
   - an elucidation of its (social) relevance.

§4. Communication skills

a) Graduating students are capable of reporting orally and in written form on the research that has been carried out. Specifically, they are able to:
   - present the results of their own research project before a specialised and non-specialised audience, using the relevant means of communication (lecture, presentation, debate, interview, etc.);
   - present the result of their own research projects in a publishable article that satisfies the international norms of academic publications.

b) Graduating students are capable of participating both orally and in written form in expert panels, by acquiring the following skills:
- they are able to contribute to an international congress or collective publication through a lecture, paper or article;
- they are able to actively participate in meetings of professional research groups.

§5. Learning Skills
a) Graduating students possess the learning skills that enable them to set up and carry out new research projects. Specific skills that they possess are:
- locating new pertinent questions within their domain of expertise;
- designing a research project according to standard international norms.
Graduating students possess the skills of for applying their research and connecting it to relevant philosophical issues or newly emerging issues or problems.

Article 7 Study load of the programme
The programme has a study load amounting to 120 ECs. The programme’s study load has been set under or pursuant to the Act and/or by the executive board, in a separate decision.

Article 8 Form of the programme
The programme is taught full-time. The programme’s form is determined by the executive board, in a separate decision.

Article 9 Language of the programme
The programme is taught in the English language, which is the programme’s language of instruction.
The programme’s language of instruction is determined by the executive board, in a separate decision. The RU’s Code of Conduct Foreign Language is applicable when the language of instruction is determined.

Article 10 Master examination programme
The programme has a Master’s examination programme which is aimed at realising the exit qualifications described in article 6. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 11 Incorporating units of study (optional courses)
1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 20 ECs of optional units of study from other degree programmes.
2. The board of examiners incorporates optional units of study from other degree programmes upon the student’s request.
3. For the incorporation of the optional units of study the following conditions apply:

3 In this translation, the word ‘bachelor or master examination’ is used for the Dutch word ‘examen’ and the word ‘examination’ for the Dutch word ‘tentamen’.
a. In principle, only courses at master’s level can be included. Including a bachelor’s course into the master’s examination programme is not permitted.

b. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.

4. Incorporation of a unit of study is only permitted before the relevant unit of study starts.

5. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The board of examiners will decide on the conversion, with due observance of the memo on conversion: ‘Conversion of study load and study results’ (Conversie van studiebelasting en studieresultaten).

6. Incorporation of units of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 12 Not applicable

Article 13 Exemptions from units of study

1. Granting exemptions from units of study is permitted.

2. The total number of exemptions is never more than 60 ECs.

3. Upon a student’s request, the board of examiners may grant the student exemption from a specific unit of study and the corresponding examination if this student:
   a. has completed a relevant unit of study as part of a university programme which is similar as regards both content and level; or
   b. demonstrates adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.

   The board of examiners does not grant any exemptions for module tests.

4. In the assessment referred to in paragraph 1 of the present article, the board of examiners checks the current relevance of the knowledge, understanding or skills that were tested in the examination.

5. No exemption as referred to in paragraph 1 of the present article is granted for the Master’s thesis.

6. The board of examiners does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of examination fraud, established by the board of examiners, as referred to in the RU Regulations on Fraud.

Article 14 Replacing units of study

1. Replacing units of study is permitted.

2. Upon the student’s request and in special cases, the board of examiners may replace a unit of study in the examination programme by a unit of study from another degree programme.
3. The Master’s thesis cannot be replaced, except where the board of examiners should decide this final paper is to be replaced by participation in a research project or by an internship which is to be reported on in accordance with applicable academic standards.

4. For replacing units of study, the provisions in article 11 paragraphs 4 up to and including 6 apply accordingly.

Article 15 Optional curriculum

1. The programme’s board of examiners decides on a request for permission to attend an optional curriculum as referred to in article 7.3d of the Act. The board of examiners verifies whether this curriculum fits the programme’s domain of which the board of examiners is part of, whether it is sufficiently coherent and if the level is adequate in view of the programme’s exit qualifications.

2. The request in question must have been submitted at least two months before the programme starts.

Paragraph 4 Structure and form of the units of study

Article 16 Registration and application for examinations

1. The student registers via Osiris for units of study of the programme they have enrolled in.

2. The student who has registered for tuition is also registered for the following examination in the relevant study year. If a student should not want to sit the examination, he will have to deregister, via Osiris, at the latest five working days before the examination date.

3. The student has to register for a resit of the examination, if applicable, at the latest five working days before the examination date, in conformity with the guidelines and instructions laid down to that purpose by or on behalf of the relevant board of examiners.

4. If the student fails to deregister in due time, non-appearance is considered as a used opportunity to sit the examination, unless the board of examiners should decide otherwise in special cases.

Article 17 Admission to tuition and examinations

1. The student is permitted to attend all units of study in the programme and to sit the relevant examinations and resits.

2. Contrary to the provisions in paragraph 1 of the present article, entry requirements apply for the units of study and/or the corresponding examinations described in the study guide. If entry requirements are applicable, the student cannot be admitted to the unit of study and/or the corresponding examination before these entry requirements have been met.

3. In addition to the provisions in paragraph 2, an examination that has been passed may not be resat without the board of examiners’ written permission.
4. In special circumstances, the board of examiners may exempt the student from the entry requirements, with or without imposing alternative requirements.

5. Admission to tuition and examinations is not made dependent on financial contributions other than tuition fees, unless costs should be involved that are connected with the course in question. If any costs referred to in this paragraph should be involved, these costs have been listed in the study guide.

6. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%. The board of examiners may exempt the student from the obligation referred to in the present paragraph, with or without imposing alternative requirements.

Article 18 Units of study organised per study year
Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 19 Number of examinations per study year
1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.
2. If the examination referred to in paragraph 1 consist of module tests, the re-examination will also consist of module tests.

Article 20 Timetable for tuition and examinations
Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 21 Language of tuition and examinations
Tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 22 Learning objectives
Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manual.

Article 23 Format of tuition
The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.
Article 24  Number of contact hours
The number of contact hours per unit of study has been laid down in appendix II.

Article 25  Format of examination
1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
   a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
   b. oral examination (OE): individual examination;
   c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
   d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
   e. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
   f. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the board of examiners may decide that the format of the relevant examination described in appendix II will be departed from.
3. Written examinations are administered in the RU examination rooms.
4. Oral examinations are held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the board of examiners may determine that the provisions in this paragraph are departed from. In special circumstances, the board of examiners may also decide that the examination is recorded.
5. The board of examiners may allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the board of examiners may seek expert advice. In so far as facilities in the context of a ‘digital test’ are concerned, the board of examiners, when formatting the facility, may seek advice from the faculty’s ‘digital testing coordinator’.
Paragraph 5 Testing and administering examinations

Article 26 Rules when administering examinations
For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House Rules.

Article 27 Establishing the examination results
1. The examiner establishes the result of an examination in writing.
2. The result of an examination is expressed in full or half points. If the result of an examination is established differently, this is described in more detail in the overview in the study guide.
3. Examination results are marked in whole and half points only. If a mark ends in .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
4. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
5. Results of module tests can be marked in numbers up to 1 decimal point. When rounding off results of module tests, numbers after the first decimal point will be ignored.
6. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
7. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
8. The provisions in paragraphs 2, 3, 4, 6 and 7 do not apply for module tests.

Article 28 Publication of the examination results
1. Immediately after the result has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of any examination within fifteen working days after the date the examination was administered. Immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to examinations that are administered in any other way, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. In special circumstances and upon request, the board of examiners may extend or reduce the periods referred to in paragraph 2 of the present article. If so the student will be informed in due time.
4. When the result is published, the student is informed about the right to perusal. The provisions in this article do not apply to module tests.
5. When the result is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period. The provisions in this article do not apply to module tests.

Article 29 Perusal and inspection rights
1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.
2. For the period referred to in paragraph 1 of the present article, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and of the standards applied for the assessment.
3. Notwithstanding paragraphs 1 and 2 of the present article, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student’s request, preferably within the period of time referred to in paragraph 1 of the present article.
4. In any event, the opportunity for perusal is offered no later than five working days prior to the first following opportunity to sit the examination.
5. The provisions in paragraphs 1 to 4 do not apply for module tests.

Article 30 Validity term of examinations
1. In view of the provisions in article 7.10 paragraph 4 of the Act, the executive board has laid down the following rules:
   a. The validity term of any examination that has been passed is indefinite.
2. The validity term of module tests always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 31 Master examination
1. The programme is finalised by the master examination.
2. The board of examiners establishes the result of the master examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme, pertaining to the degree programme in question. The examination date then is the date on which the last unit of study examination was sat.
3. Prior to establishing the result of the examination, the board of examiners itself conducts an inquiry into the student’s knowledge with respect to one or more units of study or aspects of the programme.
Article 32  Degree and distinction
1. The student who has passed the programme’s examination is awarded the Master’s degree.
2. The board of examiners may award a distinction to the student who has successfully completed the programme. The rules that apply for awarding distinctions have been laid down in the university’s Guidelines for Distinctions 2015.

Paragraph 6  Study progress, counselling and recommendations

Article 33  Study progress and student counselling
1. The dean is responsible for the registration of the study results in such a way that the board of examiners can provide every student, upon their request and within a reasonable period of time, with an updated overview of the results obtained.
2. The dean is responsible for providing adequate student counselling.

Article 34  BSA-arrangements
Not applicable.

Paragraph 7  Evaluation of tuition

Article 35  Tuition evaluation method
With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 8  Transitional provisions
Not applicable.

Paragraph 9  Final provisions

Article 36  Safety net scheme and hardship clause
In cases not covered by these regulations, or insufficiently covered by these regulations, the dean decides.
Article 37   Adoption, employee participation and amendments
1. The present regulations are laid down or amended by the dean, after the programme committee
   (opleidingscommissie) has delivered its opinion on them and after the faculty joint assembly (facultaire
gemeenschappelijke vergadering) has consented to them.
2. Amendments to these regulations will not take effect in the current academic year, unless the interests of
   the student are not disproportionally compromised by it.

Article 38   Implementation
1. These regulations enter into effect on 1-9-2019.
2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 39   Publication
1. The dean is responsible for the appropriate publication of these regulations and of any amendments of
   them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.

Article 40   Evaluation
The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 24 June 2019.
Appendix I Admission requirements and Procedures

Admission requirements

1. Admission to the Research Master’s degree programme Philosophy is granted to students who:
   a) have passed the final examination in a Bachelor’s programme in Philosophy or in a related discipline (in the latter case, students must have acquired at least 60 EC in philosophical disciplines), provided the requirement in subsection c below is met;
   b) hold an admission certificate issued by the University’s Executive Board for the relevant academic year, provided the requirement in subsection c below is met;
   c) have met the requirements in the previous subsections and in addition have obtained a weighted grade-point average of at least 7.5 or the equivalent of a grade-point average of at least 7.5 for the philosophical components of the post-propaedeutic phase and, according to the judgment of the admission board, display sufficient aptitude for, and interest in, research; and
   d) have an adequate command of English as stipulated in the language requirements.

2. Admission is also granted, without prejudice to the stipulations in paragraph 3 below, to students who:
   a) have passed the final examination for the Master’s or Doctoral degree programme in Philosophy, provided the requirement in subsection c below is met;
   b) hold an admission certificate issued by the Executive Board for the relevant academic year provided the requirement in subsection c below is met;
   c) have met the requirements in the previous subsections and in addition have obtained a weighted grade-point average of at least 7.5 or the equivalent of a grade-point average of at least 7.5 for the philosophical components of the Master’s programme and according to the judgment of the admission board, display sufficient aptitude for, and interest in, research;
   d) have an adequate command of English as stipulated in the language requirements.

3. Students who have demonstrated, in the opinion of the examination board, their suitability to attend the Master's degree programme will also be admitted.

Language requirements

1. In view of the provisions on this subject in paragraph 2, adequate command of the English language is required to be able to participate in the Research Master’s degree programme Philosophy. The student will have to provide the examination board with evidence that he or she is sufficiently proficient in English to be admitted.

2. The language requirement referred to in paragraph 1 will in any case be met if the student:
   a) is a native speaker of English or has obtained a higher diploma from an English-teaching institution, or
   b) is in possession of one of the following certificates: TOEFL, with a minimum score of 577 (paper based), 233 (computer based) or 90 (internet based); IELTS, with a minimum score of 6.5; Cambridge Certificate of Advanced English (CAE) or Proficiency in English (CPE) with a mark of C or higher.
3. Students in possession of a Dutch Bachelor’s degree, must either satisfy the requirements in 2.a or 2.b above, or take an Oxford Placement test (free). In the latter case, their overall score must correspond to the C1 level of the Common European Framework of Reference for Languages.

Programme-specific entry requirements

1. Without prejudice to the admission requirements described above, the admissions board will only decide on the student’s moving on to the Research Master’s degree programme as referred to in article 4.5 of these regulations after the board of examiners of the Bachelor’s degree programme has been consulted and:
   a) The student in question demonstrates that they have completed the Bachelor’s final paper with sufficient result; and
   b) The student has obtained at least 160 ECs of the Bachelor’s degree programme. ECs that have been awarded in the context of exemptions may be included as well.
2. The admissions board’s decision will specify the components for which permission is granted and the term for which that permission applies.
3. The student, who on the basis of this article has been admitted to the interim examinations of the Research Master’s degree programme, will in any case not be admitted to the final examination of the Research Master’s degree programme, or allowed to start working on the programme’s final test of competence (Master’s thesis) or the preparation thereof (State of the Art paper), until the Bachelor’s degree has been obtained, or the relevant transition programme has been completed and the student has been enrolled in the Research Master’s programme.

Different times of enrolment

The Master’s programme in Philosophy has the following entry times each year:
   a) 1 September;
   b) 1 February.

Programme admission procedure

1. Decisions on admission are taken on behalf of the Dean by the board of examiners and by the admissions board.
2. The admissions board consists of the Chair of the chosen specialisation and the Programme Coordinator.
3. The student who meets the admission requirements or who is of the opinion that they will meet all admission requirements in time and who wishes to be admitted to the Research Master’s degree programme Philosophy should submit an application to that effect to the admissions board in good time. The application for admission should include: a curriculum vitae; a motivation letter; a certified copy of the Bachelor’s diploma and of the student’s academic transcript; a certificate documenting the student’s English language proficiency (if necessary, as per the language requirements); and a writing sample.
2. The admission assessment takes place twice a year. The ultimate dates on which the admission application should be submitted will be published on the faculty’s website in due time. The admissions board must have received the complete admission application before the closing date.
3. The admissions board will decide within four weeks following the closing date referred to. Candidates who have been selected will receive a written confirmation of admission.

4. Candidates who are not selected will receive the refusal of their application by email.

5. An appeal against the admissions board’s decision can be filed with the Examination Appeals Board.
**Appendix II  Examination programme**

The first year of the degree programme consists of the following components:

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research seminar in the student’s area of specialization</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Research seminar of the student’s own choice or in the student’s area of specialization</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Research seminar of the student’s own choice</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Elective course(s)</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Seminar on methods and skills of philosophical research</td>
<td>20 EC</td>
<td></td>
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</tbody>
</table>

**Total:** 60 EC

The second year of the degree programme consists of the following components:

<table>
<thead>
<tr>
<th>Course</th>
<th>Study load</th>
<th>Contact hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research seminar in the student’s area of specialization or in the student’s area of choice</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>An assignment on the specialization subject in the form of a State of the Art paper</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Elective course(s)</td>
<td>10 EC</td>
<td>*</td>
</tr>
<tr>
<td>Final thesis on the specialization subject consisting of: a) a publishable article (20 EC); b) a research proposal (10 EC)</td>
<td>30 EC</td>
<td></td>
</tr>
</tbody>
</table>

**Total:** 60 EC

*See course guide for details
1. Students are required to write a Master’s thesis as a demonstration of their acquired competence. The thesis for this Master’s programme consists of a Publishable Article (20 EC) and a Research Proposal (10 EC).
   a) Subject to the approval of the board of examiners, the Research proposal may be replaced by participation in an internship or participation in a research programme, which is to be concluded by an academic report.
   b) The course load for this component (sub a) equals 10 EC.