

Education and Examination Regulation 2019-2020

Bachelor Chemistry

TABLE OF CONTENTS

PART I	General provisions	3
Section 1.	General provisions.....	3
Article 1.1	Applicability of these regulations.....	3
Article 1.2	Definition of terms	3
Part II	General part	5
Section 2.	Admission to the degree programme and education	5
Article 2.1	Admission and admission requirements	5
Article 2.2	Substitute requirements for insufficient prior education	5
Article 2.3	Language requirements.....	5
Section 3.	Structure and design	6
Article 3.1	Final examination, degree and distinctions.....	6
Article 3.2	General learning outcomes	6
Article 3.3	Curriculum	6
Article 3.4	Sequence of education and interim examinations.....	7
Article 3.5	Type of interim examination	7
Article 3.6	Exemptions.....	8
Article 3.7	Term of validity of successfully completed interim examinations.....	9
Article 3.8	Elective programme	9
Section 4.	Testing	9
Article 4.1	Frequency of interim examinations	9
Article 4.2	Registration for course examinations	10
Article 4.3	Confirmation of examination results.....	10
Article 4.4	Publication of results.....	10
Article 4.5	Right of inspection and explanation.....	11
Article 4.6	Confirmation of the result of the final examination	11
Article 4.7	Awarding distinctions	12
Section 5.	Study performance, guidance, counselling and evaluation of education.....	12
Article 5.1	Study performance and support	12
Article 5.2	Binding study advice regulations.....	12
Article 5.3.	Preliminary study advice	13
Article 5.4.	Personal circumstances	13

Translation of the leading Dutch OER text. No rights can be derived from this translation.

EER Bachelor's in Chemistry 2019-2020

Page 1 of 22

Radboud Universiteit



Article 5.5.	Duration of the period of rejection	14
Article 5.6.	No negative binding study advice or deferral of the decision	14
Article 5.7.	Method of evaluation of education	14
PART III	Programme-specific part	15
Section 6.	Admission to the degree programme and education	15
Article 6.1	Substitute requirements for insufficient prior education	15
Article 6.2	Equivalent prior education	15
Article 6.3	Colloquium doctum	15
Article 6.4	HBO-propedeuse	15
Section 7.	Structure and design	15
Article 7.1	Programme-specific learning outcomes.....	15
Article 7.2	Programme language	17
Article 7.3	Composition of the first year.....	17
Article 7.4	Composition or the second and third year.....	18
Article 7.5	Unauthorised minors.....	20
Section 8.	Transitional provisions	21
PART IV	Final provisions	22
Section 9.	Final provisions.....	22
Article 9.1	Safety net scheme and hardship clause	22
Article 9.2	Establishment and amendments.....	22
Article 9.3	Entry into force.....	22
Article 9.4	Publication.....	22

PART I GENERAL PROVISIONS

Section 1. General provisions

Article 1.1 Applicability of these regulations

1. These Education and Examination Regulations (EER) apply to the Bachelor's programmes (the degree programme in which the student is enrolled is hereinafter referred to as "the programme"), including all their components, of the Faculty of Science. These EER outline the applicable procedures, rights and obligations concerning teaching, interim examinations and final examinations.
2. The present regulations apply to all students enrolled in the programme in the academic year 2019-2020. Students who started the degree programme before 1 September 2016 and have been continuously enrolled in this programme may appeal to the EER which was valid at the time of their initial enrolment in the programme.
3. Course components provided by a different faculty or institution that are followed as part of the degree programme are subject to the rules applicable at that faculty or institution. Components offered by the Faculty of Science are at all times subject to the regulations described in at least one of the EERs of the Faculty of Science.
4. The faculty offers the following Bachelor's programmes:
 - a. Biology;
 - b. Chemistry;
 - c. Computing Science;
 - d. Molecular Life Sciences;
 - e. Physics and Astronomy;
 - f. Science;
 - g. Mathematics.
5. The degree programmes have a study load of 180 EC.
6. All degree programmes are offered exclusively as full-time programmes.
7. The programmes Biology, Chemistry, Computing Science and Molecular Life Sciences are taught in English. The other programmes have English components. An overview of this is provided in Article 7.2.

Article 1.2 Definition of terms

1. The terms used in these EER, which are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*, hereinafter, "the Act") will have the same meaning as in the Act.
2. Apart from the terms referred to in clause 1, the terms below will be understood to have the following meaning:
 - a. Degree programme: the Bachelor's programme referred to in Article 7.3a, clause 1 of the Act;
 - b. Component: an educational unit as referred to in Article 7.3, clauses 2 and 3 of the Act;
 - c. Student: anyone enrolled at Radboud University for participation in a degree programme or in the partial examinations or final examinations of a programme;

- d. Academic year: the period from 1 September in a given year until 31 August of the following year;
- e. Practical: a practical exercise as referred to in Article 7.13 clause 2 under D of the Act;
- f. Interim examination: an examination testing the knowledge, understanding or skills of the student in relation to a certain unit of study, as well as the assessment of the results of this examination, which is administered by at least one examiner designated by the Examining Board;
- g. Partial examination: an examination of the knowledge, insight and skills of the student, as well as the assessment of the results of the examination, which in conjunction with one or more other partial examinations constitute the interim examination as referred to under clause f. In these regulations, when the term examination is used this can also be read as partial examination, unless explicitly indicated otherwise;
- h. Resit: a new opportunity to take a particular examination as referred to in Article 7.10 clause 1 of the Higher Education and Research Act (WHW). In these regulations, when the term examination is used this can also be read as resit, unless explicitly indicated otherwise;
- i. Final examination: an assessment, on the basis of which the Examining Board determines whether all the components pertaining to the Bachelor's programme have been completed successfully. The Examining Board may decide that the final examination also includes an investigation by the Examining Board into the knowledge, insight and skills of the candidate, as well as the assessment of the outcomes of that investigation (in accordance with Article 7.10 WHW);
- j. Fraud: any behaviour or negligence on the part of the student that, by nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student. The Regulations on Fraud during Interim Examinations and Examinations are included as an appendix to these EER;
- k. Examining Board: the examining board of a degree programme, established in accordance with Article 7.12 of the Act. Also see the Radboud University Structural Regulations;
- l. Examiner: the person designated by the Examining Board to administer the interim examinations, in accordance with Article 7.12 of the Act;
- m. EC: European Credits, i.e. the study load unit in accordance with the European Credit Transfer System;
- n. Work day: Mondays to Fridays, with the exception of official holidays and any other days designated by Radboud University as collective holidays;
- o. Awarding of the degree certificate: the formal confirmation that all the examination requirements have been met;
- p. Study guide: the guide for a particular degree programme of the Faculty of Science, containing specific information for the Bachelor's programme;
- q. The university: Radboud University;
- r. The faculty: The Faculty of Science;
- s. Minor: a cohesive selection of components;
- t. Free elective: a freely-selected, academic, assessable component;
- u. Dual Bachelor's programme: excellence programme in which the student takes two Faculty of Science Bachelor's programmes simultaneously;
- V.** Rules and regulations: the rules in which the Examining Board explain how it works in accordance with the Education and Examination Regulations.

PART II GENERAL PART

Section 2. Admission to the degree programme and education

Article 2.1 Admission and admission requirements

1. To be admitted to the programme, the student must meet the statutory (additional) prior education requirements set out by the Act.
2. Decisions regarding admission are made by the education institute on behalf of the Dean.
3. The programme-specific part of these EER lists the admission requirements the student must meet to be admitted to the degree programme.

Article 2.2 Substitute requirements for insufficient prior education

The student who has a pre-university education diploma that does not meet the prior education requirements referred to in Article 2.1, may still enrol, with due observance of the provisions of Article 7.25 clause 5 of the Act, on the condition that comparable requirements have been met in terms of content, subject to further assessment. The assessment procedure and the requirements are outlined in the programme-specific part of these regulations.

Article 2.3 Language requirements

1. A sufficient command of Dutch is required to participate in the programme and to sit for examinations in Dutch. Non-Dutch students have met the language requirement for sufficient proficiency in Dutch if they have passed the state examination of Dutch as a second language, level 2.
In certain cases, the education institute may assess whether a student is sufficiently proficient in Dutch.
2. A sufficient command of the English language is required to participate in the programme and to sit for examinations in English. This requirement is met if the student:
 - a. comes from one of the following countries: Australia, Canada (with the exception of Quebec), Ireland, New Zealand, Singapore, the United Kingdom, the United States and South Africa; or
 - b. is in possession of a pre-university education (VWO) diploma; or
 - c. is in possession of a pre-university education diploma obtained at an English-language institution in the Netherlands or elsewhere; or
 - d. has a pre-university education diploma obtained at a German secondary education institution, with English as *Grundkurs*; or
 - e. has a Bachelor's diploma from a university of applied sciences (HBO); or
 - f. has a Bachelor's diploma from a Dutch university; or
 - g. in the opinion of the programme meets the requirements; or
 - h. has achieved a sufficient score on one of the following English language tests:
 - i. the TOEFL with a score of 575 or higher for the paper version;

- ii. the TOEFL with a score of 90 or higher for the Internet version with none of the sub-scores below 18;
- iii. the IELTS with a score of 6.5 or higher, where none of the sub-scores are below 6.0;
- iv. the Cambridge CAE or CPE with a score of C or higher.

Section 3. Structure and design

Article 3.1 Final examination, degree and distinctions

1. All Bachelor's programmes conclude with a Bachelor's examination.
2. The student who has passed the examination of the Bachelor's degree programme will be awarded a Bachelor of Science (BSc) degree.
3. The degree referred to in the second clause is exclusively awarded if the student has earned at least half of the EC for his/her degree programme at this university.
4. The Examining Board can award a distinction to a student who has successfully passed the degree programme examination. The rules for awarding a distinction can be found in Article 4.7 of these EER.

Article 3.2 General learning outcomes

1. The degree programme has the following learning outcomes for students:
 - a. Acquire knowledge, skills and insights in the relevant field of study;
 - b. Develop academic competences;
 - c. Prepare for further study or future career.
2. Students who have completed one of the faculty Bachelor's programmes as referred to in Article 7.10a, clause 1 of the Act, shall be granted unconditional admission to at least one of the Master's programmes at the university.

Article 3.3 Curriculum

1. The programme comprises the total of the components as described in the programme-specific part of these regulations and is aimed at the realisation of the objectives described in Article 3.2 clause 1.
2. The Bachelor's programmes include a component with a study load of 3 EC for the purpose of reflecting on study performance and planning, as well as boosting the development of academic skills.
3. The degree programme includes a free elective component with a minimum study load of 6 EC. The elective courses cannot have a substantial overlap in content with courses from the mandatory component. Courses that overlap with the elective courses within the mandatory programme or in the minor component are also not allowed.

4. Every programme has a minor component of at least 15 EC in which the student can participate in a minor.
5. If a minor is not accessible to students of a specific Bachelor's programme, this is mentioned in the programme-specific part of these EER.
6. Minors offered by Radboud University can be found in the study guide. The approval of the Examining Board must be requested if a student wants to do a minor which is not offered by Radboud University. This minor will be labelled as a "free minor" and needs to meet the following requirements:
 - a. The minor encompasses at least 15 EC and at most 30 EC;
 - b. The minor has thematic coherency.
7. The degree programme also includes one or more components of a philosophical nature, in total amounting to at least 3 EC, as well as a writing skills component of 3 EC.
8. Finally, the degree programme includes an individual final aptitude test (Bachelor's thesis) with a study load of 12 EC.
9. Notwithstanding the provisions in clause 8, the Bachelor's thesis can be expanded. In all cases in which an expansion is possible, this will be stated in the programme-specific part of these EER.
10. The composition of the Bachelor's programme compiled by the student must be presented for approval to the Examining Board no later than six months before the expected examination date. The Examining Board will decide whether to grant approval within a month of receiving the submitted programme.
11. A student is permitted to add components to the examination programme. These components are considered extra-curricular and do not count towards the determination of the distinction.

Article 3.4 Sequence of education and interim examinations

1. For admission to the components of the second and third years of the degree programme, students must have successfully completed the first year of the relevant degree programme.
2. Contrary to the first clause, students who do not complete all components of the first year may already take interim examinations of the next years of the degree programme if they have earned a minimum of 39 EC during the first year.
3. At the request of the student, the Examining Board may allow him/her to participate in certain components and take certain interim examinations in the second and third years of the degree programme if they have earned fewer than 39 EC in the first year. This requires the student to create a plan in consultation with the student advisor. On the basis of this plan, the Examining Board will decide on the period of validity of the granted access.
4. The student may not start the final aptitude assessment (Bachelor's thesis) before a minimum of 120 EC of the degree programme have been obtained, which includes the components of the first year.
5. The programme-specific part of these EER may contain further criteria for the order in which components may be taken and the related interim examinations.

Article 3.5 Type of interim examination

1. Each component of the degree programme will be concluded by an interim examination. Interim examinations may comprise more than one modular partial examination and may consist of the following assessment forms:
 - a. Written test (paper or digital);
 - b. Oral test;
 - c. Presentation;
 - d. Skill test;
 - e. The creation of a discipline-specific product and/or assignment.
2. Prior to the commencement of the academic year, information will be provided in the study guide for each individual component regarding the way in which the interim examinations will be administered. At the request of the student or the examiner, the Examining Board may allow an interim examination to be administered in a form other than stated above, if this is not to the detriment of the student.
3. In cases in which an interim examination has admission requirements, the admission requirements will be published in the study guide before the start of the academic year. This requires the permission of the programme coordinator. Notwithstanding the above provisions, the admission requirements for the courses completed in the fourth period may still be changed up until the start of the second period, with the permission of the programme coordinator.
4. Students with disabilities are given the opportunity to take interim examinations in a manner appropriately suited to their disability. The Examining Board, if necessary, shall seek expert advice and counsel prior to reaching its decision. If the students in question require certain facilities for their interim examinations, they must request these from the Education and Examination Administration of the faculty no later than two weeks before the interim examination.
5. For oral examinations, no more than one person is tested simultaneously, unless decided otherwise by the Examining Board.
6. An oral interim examination is not public, unless the Examining Board has deemed otherwise in exceptional cases.
7. An audio recording is made of oral examinations. As an alternative to an audio recording, a second examiner or a designated observer may be present.

Article 3.6 Exemptions

1. At the request of the student and having heard the examiner involved, the Examining Board may exempt the student, either partially or fully, from sitting for an interim examination if the student:
 - a. Has completed a course in a relevant subject at a university or institute of higher vocational education (HBO);
 - b. Demonstrates that he/she has adequate knowledge and skills regarding the component in question as a result of relevant work experience or professional experience.
2. If the degree programme allows group exemptions, then these are included in the programme-specific part of these regulations.
3. Only one grade for each course may be registered for a single degree programme. If a course is also part of another examination programme, this course will be listed on the diploma as an exemption.

4. Students who were first enrolled after 1 September 2017 can never have more than 70 EC of exemptions, as stated in clause 1.
5. All results for a degree programme achieved before the date of the first enrolment are stated as exemptions on the degree programme's diploma. These exemptions do not count towards the 70 EC as stated in clause 4 if the courses are only included in one examination programme.
6. Exemptions as referred to in clause 1 cannot be granted for the Bachelor's thesis.
7. As an exception to the provision in clause 6, a student who does a dual Bachelor's can receive an exemption for a Bachelor's thesis if they completed a Bachelor's thesis for another programme within the Faculty of Science.

Article 3.7 Term of validity of successfully completed interim examinations

1. The term of validity of successfully completed interim examinations is unlimited.
2. Results obtained for interim examinations are valid at least until the end of the academic year. The lecturer can decide to extend the term of the validity for the result of interim examinations.

Article 3.8 Elective programme

The programme's Examining Board determines whether to grant permission for a student to take an elective programme as meant in Article 7.3d of the Act. The Examining Board will verify whether the programme fits within the domain of the degree programme under the authority of the Examining Board, whether it is sufficiently coherent, and whether the level is adequate in the context of the programme's exit qualifications.

Section 4. Testing

Article 4.1 Frequency of interim examinations

1. Students are given the opportunity to take the examinations at least twice per academic year.
2. Notwithstanding the provisions of clause 1, a degree programme coordinator may decide to only offer one opportunity for an interim examination or partial examination. If only one opportunity is given to take an interim examination or partial examination, this is stated in the programme study guide before the start of the academic year.
3. Notwithstanding the provision in the first clause, there will be at least one opportunity in the following year to take an interim examination for a course that was taught for the final time in a particular academic year.
4. If a certain component is not given in a particular academic year, the opportunity to take the corresponding examination will be offered once in that academic year, as long as the interim examination is administered in written or oral form.

Article 4.2 Registration for course examinations

1. Students who register through OSIRIS for courses are also automatically registered for the first interim examination opportunity in the relevant academic year. This does not apply to students whose enrolment has not yet been completed.
2. The student must register for an interim examination in accordance with the applicable guidelines and instructions, no later than five working days before the interim examination or resit date.
3. A successfully passed examination may be taken again.

Article 4.3 Confirmation of examination results

1. The result of an interim examination is determined by an examiner in the form of a grade on a scale of 1 to 10 (with 10 as the highest possible grade), consisting exclusively of whole numbers or half numbers. However, a grade of 5.5 is never given. When rounding off between 5 and 6, the rule is that a grade lower than 5.5 is rounded down to a five (5) which is an insufficient grade, meaning the educational component has not been successfully completed; while a 5.5 and higher is rounded up to a six (6), meaning that the educational component has been successfully completed. In addition to results in the form of a grade, the assessments “completed”, “not completed”, “satisfactory”, “not satisfactory” and “good” may also be awarded.
2. Notwithstanding the provisions of clause 1, partial examinations may also be graded with one decimal point on a 10-point scale. Rounding off of grades takes place exclusively for the final grade of the component.
3. If a student re-sits an interim examination, the most recent result will determine the final result.

Article 4.4 Publication of results

1. The examiner shall determine the result of a Bachelor’s thesis within 15 working days after its submission via <http://thesissubmission.science.ru.nl>.
2. The examiner shall determine the result of an oral examination within 2 working days of the date that it was administered.
3. The examiner shall determine the result of a written interim examination within 10 working days of the date it was administered for interim examinations in the first year of the degree programme, and within 15 working days for interim examinations in the other years of the degree programme. Here the precondition applies that there must be at least 10 working days between the date of the publication of the result in Osiris and the date of the resit.
4. Contrary to the provisions in clause 2, the examiner shall determine the result of a written interim examination in the fourth period no later than 9 working days before the scheduled date of the corresponding resit. The examiner shall determine the result of a written resit examination in the fourth period within 5 working days of the date it was administered.
5. In special cases, the Examining Board may extend the term in which the result must be determined as referred to in clause 3 by a maximum of 10 working days. This is not possible for the interim examinations in the second period of the first year and for the interim examinations in the fourth period.

6. In this statement of the result of an interim examination, the student is also informed of his/her right of inspection, referred to in Article 4.5 as well as the right to appeal to the Examination Appeals Board.
7. A student may submit an appeal of a decision by the Examining Board to the Examination Appeals Board within six weeks.

Article 4.5 Right of inspection and explanation

1. Within at least 30 working days following publication of a written interim examination result, the student may request access to review and inspect all graded work. For the results of interim examinations with “open” questions, at the student’s request he/she shall be granted a copy of their graded work at cost.
2. During the period referred to in clause 1 of this Article, any student who has taken an interim examination may review the questions and assignments of the interim examination in question, as well as the standards on which the result was based.
3. The Examining Board may determine that the inspection or review shall take place at a particular location and provide at least two different time periods. If the student demonstrates that he/she is unable to attend the inspection or review as a result of force majeure, then another option shall be offered, if possible, within the period stated in clause 1 of this Article.
4. In all cases, provided this has been requested by the student in a timely fashion, the inspection must take place a minimum of five working days before the resit of an interim examination. For examinations in the fourth period, the student may view his/her work until one working day before the resit.
5. The examiner shall retain all written interim examinations and related papers (assignments or otherwise) that count towards the final result for a period of two years following the date when the examination was administered. Bachelor’s programme reports and theses must remain available for visitations, accreditations, and inspections and shall be kept for seven years.

Article 4.6 Confirmation of the result of the final examination

1. The student is given the opportunity to take the final examination after he/she has provided sufficient proof that he/she has passed the components leading up to the final examination.
2. Examinations are scheduled each month.
3. The Examining Board will determine the result of the final examination, as well as the rules in relation to the manner in which the result of the examination is determined. The result of the examination is determined by the Examining Board within five weeks following the student’s request. If the examination took place in July, the results will be determined no later than 31 August. Where needed in relation to entry requirements for a subsequent programme or the acceptance of a job, a statement can be released within 5 working days indicating that the student has met the requirements of the examination. This is only possible if the student has met the criteria specified in clause 1.
4. Prior to determining the result of the final examination, the Examining Board may evaluate and assess the student’s knowledge with respect to one or more components or aspects of the

programme, if and to the degree to which the results of the related interim examinations justify this.

Article 4.7 Awarding distinctions

1. With due observance of the provisions set out in this Article, the Examining Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.
2. The distinctions:
 - a. “cum laude” shall be awarded if the weighted average result of the assessments of all components referred to in clause 3 is equal to or higher than 8.0, or
 - b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in clause 3 is equal to or higher than 9.0.
3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale from 1 to 10, with the exception of extra-curricular components.
4. The number of EC of the component referred to in clause 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme-specific part of these regulations.
5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations for the degree programme (being one or more components) has been re-sat or if interim examinations have been re-sat more than once, unless the Examining Board decides otherwise, stating the reasons for this decision.

Section 5. Study performance, guidance, counselling and evaluation of education

Article 5.1 Study performance and support

1. The faculty dean is responsible for recording student results in such a way that, upon request, the Examining Board can respond by providing the student with an overview of the progress of the study programme within a reasonable timeframe.
2. The dean is responsible for providing adequate student counselling.

Article 5.2 Binding study advice regulations

1. On behalf of the dean, the Committee on Binding Study Advice for First-Year Students (*Commissie Studieadvies Eerste Jaar*) will advise students on continuing their degree programme. This will occur at the end of the first year, but no later than 31 August, that the student has been registered for the full-time Bachelor’s degree programme as referred to in Article 7.8b of the Act.

2. The Committee on Binding Study Advice for First-Year Students shall issue a positive advice to students who have completed at least 39 EC of the first-year curriculum.
3. The Committee on Binding Study Advice for First-Year Students will issue a negative advice to students if a student does not meet the requirements referred to in clause 2, unless one or more of the personal circumstances as referred to in Article 5.4 of these regulations are applicable.
4. In case of a binding rejection, the Committee on Binding Study Advice for First-Year Students shall formulate a plan to inform the student of a negative binding study advice and provide the student with the opportunity to be heard before the binding study advice is issued.
5. In determining whether the required credits referred to in clause 2 have been achieved, exempted credits shall be counted.
6. If students have registered for a full-time programme after 31 January, the Committee on Binding Study Advice for First-Year Students will give a binding study advice at the end of their second study year. The Committee on Binding Study Advice for First-Year Students will give a positive advice to students if all components from the first year are concluded successfully.
7. Students who switch degree programmes after 31 January, within the Bachelor's programmes Chemistry, Molecular Life Sciences and Science, will receive the binding study advice as referred to in clause 1 at the end of the first academic year.
8. The dean will be entitled to establish additional rules for students who have registered for a dual Bachelor's programme.
9. Students who terminate their enrolment before 1 March will not receive a study advice. If they re-enrol for the same programme in the following academic year, they will receive the binding study advice at the end of the relevant academic year. The provisions of the second sentence of clause 6 shall apply accordingly.
10. A student may appeal the negative binding study advice with the Examination Appeals Board within six weeks. The appeal does not suspend the validity of the binding study advice.

Article 5.3. Preliminary study advice

1. In anticipation of the advice referred to in Article 5.2, the Committee on Binding Study Advice for First-Year Students will issue a preliminary study advice at the end of the first semester (no later than 28 February) on the basis of the results of the student to date.
2. The preliminary study advice is intended as a warning for students who have failed to make adequate progress. The students in question will be invited for an interview with the student advisor to discuss how their study results could be improved or what other alternative programmes would be better suited to them.

Article 5.4. Personal circumstances

1. The Committee on Binding Study Advice for First-Year Students shall take into account personal circumstances in their binding study advice decision, as stated in Article 2.1 of the Act's Implementation Decree, insofar as these circumstances have been reported to the student advisor, a student dean, or another designated person, either by the student or by someone else on the student's behalf. The student may be asked to further substantiate or justify claims of personal circumstances.
2. Only personal circumstances mentioned in or supported by the Act are eligible.

Article 5.5. Duration of the period of rejection

1. Students who have received a negative binding study advice may not re-enrol in the relevant Bachelor's programme for a period of three years, or for any other Bachelor's programmes that the dean has determined fully or partially share the first year. In any case, this concerns the Bachelor's programmes in Chemistry, Molecular Life Sciences, and Science.
2. In the event that a student registers again for the degree programme after the period referred to in clause 1, this registration will be considered to be the first registration for the purposes of this section.

Article 5.6. No negative binding study advice or deferral of the decision

1. On the basis of the circumstances referred to in Article 5.4 of these regulations, the dean, having heard the Committee on Binding Study Advice for First-Year Students may decide not to attach a binding rejection to the negative study advice. Having heard the Committee on Binding Study Advice for First-Year Students, the dean may also decide to not yet attach a binding rejection to the negative study advice, on the basis of the circumstances referred to in Article 5.4.
2. If a negative study advice is not yet subject to a binding rejection pursuant to clause 1, the Committee on Binding Study Advice for First-Year Students will issue a binding rejection as stipulated in Article 5.2 before the end of the second study year if, by that time, the student has yet to obtain the 60 EC from the first year.

Article 5.7. Method of evaluation of education

In compliance with the quality assurance system of the university as described in the *Handboek Kwaliteitszorg Onderwijs Radboud Universiteit* (Radboud University quality assurance manual), the dean shall ensure that the education of the degree programmes is systematically evaluated.

PART III **PROGRAMME-SPECIFIC PART**

Section 6. Admission to the degree programme and education

Article 6.1 **Substitute requirements for insufficient prior education**

1. Deficiencies in prior education as referred to in the general provisions of these EER are compensated through the successful completion, as deemed by the degree programme, of still to be determined tests at the level of the VWO (pre-university education) final examination: Physics, Chemistry and Mathematics B.
2. The degree programme will appoint one or more examiners with the responsibility of administering the test(s) referred to in clause 1.

Article 6.2 **Equivalent prior education**

The diploma from prior education obtained abroad or from an international or European Baccalaureate will be assessed by the degree programme in regard to the presence and level of the subjects Physics, Chemistry and Mathematics B.

Article 6.3 **Colloquium doctum**

The admission assessment, referred to in Article 7.29 of the Act, is in relation to the following courses at the stated level: pre-university education (VWO) final examination level in Mathematics B, Chemistry, and Physics.

Article 6.4 **HBO-propedeuse**

Admission on the basis of a HBO-propedeuse is only allowed if VWO certificates or an equivalent are obtained in the following subjects: Physics, Chemistry and Mathematics B.

Section 7. Structure and design

Article 7.1 **Programme-specific learning outcomes**

In addition to the general learning outcomes described in the general part of these EER, the Chemistry degree programme also aims to achieve the following learning outcomes.

Bachelor's programme	Chemistry
-----------------------------	------------------

Knowledge and understanding	<ul style="list-style-type: none"> • Major aspects of chemical terminology, nomenclature, conventions and units • The major types of chemical reactions and the main characteristics associated with them • The principles and procedures used in chemical analysis and the characterisation of chemical compounds • The principal techniques of structural investigations, including spectroscopy • The characteristics of the different states of matter and the theories used to describe them • The principles of thermodynamics and their applications to chemistry • The principles of quantum mechanics and their application to the description of the structure and properties of atoms and molecules • The kinetics of chemical change, including catalysis; the mechanistic interpretation of chemical reactions • The characteristic properties of elements and their compounds, including group relationships and trends within the Periodic Table • The structural features of chemical elements and their compounds, including stereochemistry • The properties of aliphatic, aromatic, heterocyclic and organometallic compounds • The nature and behaviour of functional groups in organic molecules • Major synthetic pathways in organic chemistry, involving functional group interconversions and carbon-carbon and carbon-heteroatom bond formation • The relation between bulk properties and the properties of individual atoms and molecules, including macromolecules (both natural and man-made), polymers and other related materials • The structure and reactivity of important classes of biomolecules and the chemistry of important biological processes
Applying knowledge and understanding	<ul style="list-style-type: none"> • The capacity to apply knowledge in practice, in particular problem-solving competences, relating to both qualitative and quantitative information • Numeracy and calculation skills, including such aspects as error analysis, order-of-magnitude estimations, and correct use of units • Information-management competences, in relation to primary and secondary information sources, including information retrieval through on-line computer searches • Information-technology skills such as word-processing and spreadsheet use, data-logging and storage, subject-related use of the Internet • Skills in planning and time management
Making judgments	<ul style="list-style-type: none"> • Ability to analyse material and synthesise concepts • Ability to include aspects of safety and environment, ethical, societal and economic consequences of (bio)chemical, and technological changes in the design of products • The capacity to adapt to new situations and to make decisions
Communication	<ul style="list-style-type: none"> • Interpersonal skills, relating to the ability to interact with other people and to engage in team-working

	<ul style="list-style-type: none"> Communication competences, covering both written and oral communication, in one of the major European languages (English, German, Italian, French, Spanish)
Lifelong learning skills	<ul style="list-style-type: none"> Study competences needed for continuing professional development. These will include in particular the ability to work autonomously Ethical commitment

3.

Article 7.2 Programme language

The language of instruction of the Bachelor's programme is English and the examinations and interim examinations are administered in English. Notwithstanding the above provision, elective courses that are (also) part of a different degree programme may be taught in Dutch.

The course NWI-FCEM02B Writing about Science is taught both in Dutch (*Schrijven over Wetenschap*) and in English.

Article 7.3 Composition of the first year

Subject to the general part of these EER, the first year of the degree programme is comprised of the following components:

Course code	Course name	EC
NWI-MOL120	Structure of Atoms and Molecules	3
NWI-MOL121	Chemical Analysis 1	3
NWI-MOL122	Chemical Analysis 2	3
NWI-MOL123	Chemical Analysis Lab	3
NWI-MOL124	Organic Chemistry 1	6
NWI-MOL126	Organic Chemistry Lab	6
NWI-MOL127	Biochemistry	6
NWI-MOL128	Essentials of Biochemistry Lab	3
NWI-MOL130	Physics 1	6
NWI-MOL131	Mathematics	9
NWI-MOL135	Physical Chemistry 1	3
NWI-MOL136	Physical Chemistry 2	3
NWI-MOL139	Sustainable Chemistry	3
NWI-MOL140	Molecular Sciences Lab	3
NWI-MOL0861	Academic Skills first year	0

The first year of the degree programme is also the first year of the Radboud University degree programmes Molecular Life Sciences and Science, with the understanding that in the Bachelor's programme in Chemistry at least the following courses are included: NWI-MOL122 Chemical Analysis 2, NWI-MOL136 Physical Chemistry 2 and NWI-MOL139 Sustainable Chemistry.

If a student has enrolled during or before the 2018-2019 academic year, the first-year programme of the Molecular Life Sciences degree programme can also be used as a replacement for the first-year programme. The same provision applies to the Science degree programme, provided it includes NWI-MOL005 or NWI-MOL006 Reactions and Kinetics Project, or where this project is included in the elective space of the degree programme.

Article 7.4 Composition of the second and third year

1. Compulsory courses (63-66 EC)

Course code	Course name	EC
NWI-MOL012	Mechanics 2A	3
NWI-MOL016	Linear Algebra	3
NWI-MOL025 en NWI-MOL050 of: NWI-BB017C	Electricity and Magnetism 2A Condensed Matter Biochemistry-Molecular Biology II	3 3 6
NWI-MOL027	DNA Technology	3
NWI-MOL028	Statistics	3
NWI-MOL032	Crystal Structure	3
NWI-MOL033	Programming in Matlab	3
NWI-MOL040	Thermodynamics 2	3
NWI-MOL041	Quantum Mechanics 1	3
NWI-MOL042	Fourier Analysis	3
NWI-MOL044	Inorganic Chemistry Lab	3
NWI-MOL045	Microscopic Techniques	3
NWI-MOL046	Quantum Mechanics 2	3
NWI-MOL047	Synthesis of Biomolecules	3
NWI-MOL048A of NWI-MOL049A of NWI-MOL034	Organic chemistry lab Chemical Biology Project Condensed matter lab	6 6 3
NWI-MOL056	Chemical Bonding	3
NWI-MOL086	Academic Skills	3

NWI-MOL102	Inorganic Chemistry	3
NWI-FFIL101 of: NWI-FFIL100	Introduction Philosophy and Ethics of Science	3
NWI-FCEM02B	Writing about Science	3

2. Elective components (36-39 EC)

Within the elective components, at least 15-18 EC needs to be chosen from list BC1, in such a way that the total of 7.4.1 plus the total of the components from list BC1 list amount to at least 81 EC.

List BC1: Elective courses within the Chemistry curriculum

Course code	Course name	EC
NWI-BB017C	Biochemistry-Molecular Biology II	6
NWI-MOL029	Bioinformatics (not available after 2017-2018)	3
NWI-MOL035	Chemistry and Society	3
NWI-MOL043	Bioinorganic Chemistry	3
NWI-MOL048A or NWI-MOL049A or NWI-MOL034	Organic chemistry lab Chemical Biology Project Condensed matter lab	6 6 3
NWI-MOL050	Condensed Matter	3
NWI-MOL053	Pharmacochemistry	6
NWI-MOL054	Toxicology	6
NWI-MOL059	Statistical Thermodynamics	6
NWI-MOL064	Spectroscopy of Atoms and Molecules	3
NWI-MOL065	Chemometrics	6
NWI-MOL071	Crystal Growth	3
NWI-MOL075	Bioinformatics A	3
NWI-MOL087	Advanced Synthesis Lab	6
NWI-MOL091	Green Chemistry	3
NWI-MOL093	Stereoselective Synthesis	3
NWI-MOL094	Physical Organic Chemistry	3
NWI-MOL095	Organic Chemistry	6
NWI-MOL096	Metal Organic Chemistry)	3
NWI-MOL106	Applied Quantum Chemistry	3

NWI-MOL108	Magnetic Resonance in Chemistry	3
NWI-MOL110	Applied Magnetic Resonance	3
NWI-MOL111	Biophysical Chemistry	3
NWI-MOL043	Bioinorganic Chemistry	3
NWI-MOL048A or NWI-MOL049A or NWI-MOL034	Organic chemistry lab Chemical Biology Project Condensed matter lab	6 6 3

The remaining elective space needs to be filled with Bachelor's courses from the Faculty of Science (including the list above). The below courses are mutually exclusive due to overlapping content:

Course code	Course name	EC
NWI-MOL033 NWI-MOL076 NWI-MOL085	Programming in Matlab Programming: Matlab Programmeren Matlab voor NW	3
NWI-MOL032 NWI-NB072B	Crystal Structure SdM: Vaste stoffysica	3
NWI-MOL041 NWI-MOL100	Quantum Mechanics 1 Spectroscopy of biomolecules	3
NWI-MOL048A NWI-MOL049A	Organic Chemistry Lab Chemical Biology Project	6
NWI-MOL063 en NWI-MOL109	Chemometrics Chemometrics for Molecular Life Sciences	6
NWI-MOL087 NWI-MOL087A/B	Advanced Synthesis Lab Synthesis Lab ((In)Organic)	6 3

A minor can be followed within this elective space. If the student chooses to do so, at least half of the space needs to be taken up by components from list BC1.

1.

3. Free electives (6 EC)

The degree programme includes a free elective component with a minimum study load of 6 EC, to be filled with assessable courses at the academic level.

4. Bachelor's internship (12 EC)

A final aptitude test (practical work and a report) with a study load of 12 EC. Every year, the degree programme publishes a list of approved internship departments for each specialisation.

Article 7.5 Unauthorised minors

Translation of the leading Dutch OER text. No rights can be derived from this translation.

EER Bachelor's in Chemistry 2019-2020

Page 20 of 22

Radboud Universiteit



The following minors cannot be part of the Chemistry programme:

- Physical Organic Chemistry
- Bio-organic Chemistry
- Sustainable Chemistry

Section 8. Transitional provisions

- NWI-MOL120 Structure of Atoms and Molecules may be replaced by NWI-MOL079 Structure of Atoms and Molecules.
- NWI-MOL121 Chemical Analysis 1 may be replaced by NWI-MOL001A Chemical Analysis or NWI-MOL001 Chemical Analysis.
- NWI-MOL122 Chemical Analysis 2 may be replaced by NWI-MOL019 Spectroscopic Techniques.
- NWI-MOL123 Chemical Analysis Lab may be replaced by NWI-MOL001A Chemical Analysis or NWI-MOL001 Chemical Analysis.
- NWI-MOL124 Organic Chemistry 1 may be replaced by NWI-MOL080 Molecular Structure and NWI-MOL007 Reactions and Kinetics.
- NWI-MOL126 Organic Chemistry Lab may be replaced by NWI-MOL005 Reactions and Kinetics Project.
- NWI-MOL127 Biochemistry may be replaced by NWI-MOL008A Biochemistry or NWI-MOL008 Biomolecules and NWI-MOL013 Biochemical processes.
- NWI-MOL128 Essentials of Biochemistry Lab may be replaced by NWI-MOL010 Biochemistry Project.
- NWI-MOL130 Physics 1 may be replaced by NWI-MOL003A Mechanics 1A, NWI-MOL003 Mechanica 1B or NWI-NP001B Mechanica 1B and NWI-MOL014 Electricity and Magnetism 1A.
- NWI-MOL131 Mathematics may be replaced by NWI-MOL004 Mathematics 1 and NWI-MOL009A Mathematics 2-3. NWI-MOL009A Mathematics 2-3 may be replaced by NWI-MOL009 Mathematics 2 and NWI-MOL015 Mathematics 3.
- NWI-MOL135 Physical Chemistry 1 may be replaced by NWI-MOL017 Thermodynamics.
- NWI-MOL139 Sustainable Chemistry may be replaced by NWI-MOL020 Environmental Chemistry and Sustainability.
- NWI-MOL140 Molecular Sciences Lab and NWI-MOL136 Physical Chemistry 2 may be replaced by NWI-MOL018 Thermodynamics Project.
- NWI-MOL057 Magnetic Resonance may also be included in the elective space. However, this is not allowed if NWI-MOL108 Magnetic Resonance in Chemistry and/or NWI-MOL110 Applied Magnetic Resonance are also included in the elective space.
- NWI-MOL087 Advanced Synthesis Lab may be replaced by NWI-MOL087A Synthesis Lab (Organic Chemistry), possibly in combination with NWI-MOL087B Synthesis Lab (Inorganic Chemistry).

PART IV FINAL PROVISIONS

Section 9. Final provisions

Article 9.1 Safety net scheme and hardship clause

1. In all cases not covered fully or clearly by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in an unreasonable or unfair situation for individual students, the Examining Board or the dean is authorised to make an exception to the provisions in these Education and Examination Regulations.

Article 9.2 Establishment and amendments

1. Notwithstanding the provisions in Article 7 of the Structure Regulations, these regulations are drawn up or amended by the dean after receiving advice from the programme committees and after having obtained the approval of the Joint Assembly of the faculty.
2. An amendment to these regulations has no impact on the current academic year, unless this would disproportionately damage the interest of the students.
3. In derogation from clause 1, the dean is authorised to drop elective components of the curriculum should the circumstances be deemed impossible to offer the course.

Article 9.3 Entry into force

These regulations enter into force on 1 September 2019.

Article 9.4 Publication

1. The dean is responsible for publishing these regulations and any amendments thereto.
2. Interested parties may consult these regulations via the study guide.

As established by the dean on 03-07-2019.