

Faculty of Social Sciences
Master's programme in Cognitive Neuroscience

Education and examination regulations 2018-2019

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PART 1 GENERAL PROVISIONS

Section 1 General provisions

Article 1.1 Applicability

1. These Education and Examination Regulations (EER, hereinafter, regulations) apply to the Master's degree programme in Cognitive Neuroscience (hereinafter, the programme), that is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all Master's degree programmes. Part 3 specifies the additional provisions applicable to this particular programme.
2. The present regulations apply to all students enrolled in the programme in 2018-2019.
3. In order to prevent disadvantages to students as a result of regulatory alterations regarding the EER that was in place at the start of the programme, suitable arrangements are made. If no arrangements have been made, students can apply for consideration of the hardship clause (article 12.1).

Article 1.2 Definitions

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, 'the Act') will have the same meaning as these terms have in the Act.
2. Apart from the terms referred to in paragraph 1, the following terms will be understood to have the following meaning:
 - EC (European Credit): the course load entity in accordance with the European Credit Transfer System, in which 1 EC is equivalent to 28 hours of study.
 - Examination programme: the entirety of units of study, resulting in a Bachelor's or Master's degree certificate.
 - Interim examination: umbrella term for all common assessment methods, as described in article 4.1.1.
 - Unit of study part of the degree programme (component) as referred to in article 7.3 of the Act.
 - Free elective unit of study: component to be determined by the student, which is part of the examination programme.
 - Extracurricular elective unit of study: component to be determined by the student, which is not part of the examination programme.
 - Fraud: any act or omission by a student that makes forming an accurate opinion of his or her knowledge, understanding and skills partially or entirely impossible. A detailed explanation of this is outlined in appendix 2.
 - Scientific integrity: regarding research and education within the faculty, regulations are in place as formulated by the 'Notitie Wetenschappelijke integriteit' at the KNAW (www.knaw.nl/nl/actueel/publicaties/notitie-wetenschappelijke-integriteit) and elaborated by the 'Nederlandse Gedragscode Wetenschapsbeoefening' by the VSNU. (www.vsnul.nl/nederlandse-gedragscode-wetenschapsbeoefening.html).
 - Final paper: final paper for the programme, also known as dissertation or thesis.

PART 2 GENERAL PART

Section 2 Admission to the programme and education

Article 2.1 Admission and admission requirements

1. The Admission Board decides on the admission to the programme.
2. The admission requirements are laid down in the programme-specific part of these regulations.

Article 2.2 Entry requirements

Students who are registered for the programme may attend all units of study in that programme and may sit the relevant interim examinations, unless specific admission requirements apply as laid down in the programme-specific part of these regulations.

Section 3 Structure of the programme

Article 3.1 Final examination, degree and distinction

1. The programme will be concluded by the Master's final examination.
2. The student who has passed the Master's final examination will be awarded the Master of Science (MSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the Master's final examination. The rules for awarding a distinction have been laid down in the university's Guideline for Distinctions 2015. In order to provide the student with proper and clear information this guideline is attached to these regulations as appendix 1.

Article 3.2 General learning outcomes

1. The programme has the intention that students:
 - a. acquire knowledge, understanding and skills in the relevant area;
 - b. become qualified to an academic level; and
 - c. prepare for a future (study) career.
2. In addition to the general exit qualifications as described in paragraph 1 of the present article the programme also intends to realize the programme-specific learning outcomes as laid down in article 9.1 of the programme-specific part of these regulations

Article 3.3 Curriculum

1. The programme comprises the total units of study as described in the programme-specific part of these regulations, aimed at the realisation of well-defined objectives in the areas of the knowledge, insight and skills that those completing the course are deemed to possess.
2. In addition to the units of study referred to in the previous paragraph the student may add extra-curricular elective units of study to the programme.

3. In the context of the programme the student is required to write a final paper as an individual proof of competence, unless The Examination Board should decide this requirement is to be replaced by participation in a research project or by an internship which is subject to an individual report in accordance with applicable academic standards.
4. Notwithstanding the stipulations above, the programme-specific part may detail deviations of this article.

Article 3.4 Elective programme

1. The programme's Examination Board decides on a request for permission to attend a elective programme as meant in article 7.3d of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain which the Examination Board is accountable to, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

Article 3.5 Teaching periods and interim examinations

1. The programme will be offered in an annual schedule consisting of two semesters.
2. A semester is divided in two periods. Each period consists of seven education weeks, one week without education and two examination weeks.
3. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.
4. In derogation of the provision in paragraph 1 of this article, the Master's programmes can adjust the semester schedule to fit educational needs.

Article 3.6 Form of education

1. In article 9.5 of the programme-specific part of these regulations the form of education for each unit of study is established.
2. In article 9.4 of the programme-specific part of these regulations the language/languages in which the units of study are taught is specified.

Article 3.7 Incorporation of units of study obtained outside the programme

1. At the request of the student the Examination Board will incorporate elective units of study from outside the programme.
2. The incorporation of units of study as meant in clause 1 is only allowed before the start of that unit.
3. In the event the units that express workload and study results of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place. The Examination Board will decide on the conversion, with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).

Article 3.8 Replacing units of study

1. In special cases a student may, with the permission of the Examination Board, replace an obligatory unit of study of the programme by a unit of study of another programme.
2. The replacing of units of study as meant in paragraph 1 is only allowed before the start of that unit.

Article 3.9 Exemptions

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations
2. At the request of a student and having heard the examiner involved, the Examination Board may exempt the student either partially or fully from sitting an interim examination, if this student:
 - a. has either completed a relevant unit of study of a university or higher professional programme that is similar both regarding contents and level; or
 - b. demonstrates - after successfully passing an assessment as requested by the examiner - having adequate knowledge and skills regarding the unit of study in question as a result of relevant work experience or professional experience.
3. Exemptions must be requested before the start of the unit of study.
4. The percentage of exemptions will never be more than 50% of the programme credits.
5. No exemption as referred to in paragraph 1 will be granted for the final paper.
6. In so far as the programme has general exemptions, these are listed in the programme-specific part of these regulations.
7. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in article 7.12b paragraph 2 of the act.

Section 4 Examinations

More detailed provisions regarding the assessment of the units of study are outlined in the Rules and Regulations of the Examination Board

(<https://www.ru.nl/socialewetenschappen/osp/raadplegen/oer-eer-2018-2019/>)

Article 4.1 Structure and requirements of the interim examinations

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one modular interim examination and can be taken either in writing, online or orally. Apart from written or oral examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home examinations, reports, presentations or a combination of any of these is possible.
2. In addition to the provisions set forth in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public and these examinations consist of an individual test in which, normally no more than one person is tested at the same time.

4. Oral interim examinations are administered in the presence of at least a second examiner or an observer appointed by the Examination Board. Otherwise the interim examination is to be recorded. In the case that a presentation is part of the final examination, the same rules apply. The same applies to presentations that count for more than 40% of the final grade. This provision does not refer to practical assignments.
5. The Examination Board may allow students with an impairment, by way of special examination facilities, to sit the interim examinations in a form adapted to their individual impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.
6. Prior to the commencement of an academic year information will be provided for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions, both in form and content will be made available to the students on the electronic learning environment at least one week prior to the examination.
8. The course manual must be published at least one week in advance of the interim examination on the electronic learning environment. The course manual includes materials for the interim examination preparation, examination methods and weighting of various interim examination parts in the determination of the final grade. For all students assessment criteria have to be available for final assignments, theses, assignments, reports and presentations.
9. Interim examination dates must be announced no later than one month before the start of a semester.
10. If an interim examination is spread over more than one exam sitting, at least five working day must be scheduled between the last class session covering relevant new materials for the interim examination and the interim examination. If there is only one exam sitting, at least three working days must be scheduled between the last class session and the interim examination.
11. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.
12. If there are legitimate grounds, the Examination Board may decide that an interim examination is taken in another form than described in the prospectus.

Article 4.2 Rules when administering interim examinations

For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House rules. In order to provide the student with proper and clear information these rules have been attached to these regulations as appendix 3.

Article 4.3 Frequency of interim examinations

1. Students are allowed to participate in interim examinations twice per unit of study in an academic year, on the dates set by the director, unless provided otherwise in the programme-specific part of these regulations.

2. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study that was not taught in that particular academic year. The examiner can decide otherwise.

Article 4.4 Registration and application for interim examinations

1. Students who register through OSIRIS for a unit of study of the programme are also registered for the first following interim examination in the relevant academic year.
2. If a student should not want to sit the interim examination, he or she will have to deregister through OSIRIS, no later than five working days before the interim examination date.

Article 4.5 Re-sit of interim examinations

1. Interim examinations may be retaken once within the same academic year, even when the result is a pass.
2. Students will have to register for a re-sit no later than five working days before the interim examination date in conformity with the provisions laid down to that purpose by or on behalf of the Examination Board.
3. If feedback has been provided within a reasonable time period, successfully passed interim examinations (essays, assignments, report etc.) cannot be retaken, unless stated otherwise in the course manual. A final paper for a programme that receives a passing grade may only be redone in the sense that an entirely new paper is written.
4. If a student re-sits an interim examination, in all cases the most recent grade will determine the final result.
5. The course manual contains provisions on retaking modular interim examinations for the different units of study of the programme.
6. Each interim examination must be passed within the academic year that students take the relevant unit of study. If students do not pass the interim examination within the academic year they must retake the entire unit of study the following academic year, unless the examiner decides otherwise.

Article 4.6 Determination of results

1. The final grade of an examination will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10, unless the grade is not expressed as a number.
2. As determined in paragraph 1, the results of an interim examination cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme's course manual contains provisions on rounding scores of modular interim examinations for the different units of study.
3. If the result of an interim examination equals or is greater than 6.0 points, the interim examination is passed. If the result of the interim examination equals or is less than 5.0 points, the student has failed the interim examination.

Article 4.7 Publication of results

1. The examiner will determine the results of a written interim examination as soon as possible and takes care of registration in OSIRIS.
2.
 - a. In case of an oral interim examination, the examiner will determine the result immediately or within five days after the interim examination was administered.
 - b. In case of written or online interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. The last regulation also applies to written examinations divided into parts. For open-ended questions examinations with more than 100 participants, a grading period of twenty working days applies.
 - c. With respect to written assignments/papers, the rule of assessment within fifteen working days applies. If there are more than 100 papers to be marked, a period of twenty working days applies.
3. By way of exception the Examination Board may - in consultation with the examiner - extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned on the examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the re-sit.
6. When the results are published, the student will be informed about the right to inspect his or her marked work as referred to in article 4.8 and about the possibility of appealing at the Examinations Appeals Board as well as of the option of reassessment within the period for appeal. A request for re-assessment must be lodged with the Examination Board and shall not defer the submission term for lodging an appeal.
7. During completion of the programme's final project an independent second reader will be consulted as well as a thesis supervisor.
8. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on Fraud during interim examinations and examinations must be followed (appendix 2).

Article 4.8 The right to inspect the interim examinations

1. For a period of a maximum of twenty working days following the publication of the results of a written interim examination the student will be allowed to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. The inspection will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
3. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection referred to in paragraph 4 will be announced at least five working days in advance.

6. If a student is unable to attend the inspection referred to in paragraph 4 due to demonstrable circumstances beyond his or her control a separate inspection can be arranged upon his or her request, preferably within the period of time referred to in paragraph 1 of the present article.
7. In all events, inspection will take place no later than five working days before the re-sit of the interim examination in question is administered.

Article 4.9 Validity term of examinations

1. The validity term of any examination that has been passed is indefinite, unless provided otherwise in the programme specific part of these regulations, with due observance of the stipulations on this matter laid down in the act.
2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronic illness, the board of examiners extends the period, at any time, at least by the number of months that the financial support has been granted by the executive board.
3. The provisions in paragraph 1 of the present article do not apply for modular examinations. The validity term of modular examinations is always limited to the end of the relevant unit of study.

Article 4.10 Determination of final Master's examination results

1. When students have completed all interim examinations successfully, they must apply for the final Master's examination themselves.
2. The Examination Board will determine the results of the examination as soon as the student has passed the interim examinations forming part of either the units of study of the programme in question or of the phase of the programme in question and has submitted proof thereof.
3. Prior to determining the results of the final Master's examination, the Examination Board itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

Section 5 Study progress, student counselling and course advice

Article 5.1 Study progress and student counselling

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.
2. The dean is responsible for providing adequate student counselling.

Section 6 Teaching evaluation

Article 6.1 Teaching evaluation method

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

Section 7 Miscellaneous stipulations

Article 7.1 Code of conduct

The faculty has instituted a Code of conduct that both students and employees are expected to follow. This Code of conduct is attached in appendix 4 of these regulations.

PART 3 PROGRAMME-SPECIFIC REGULATIONS

Section 8 Admission to the programme and the education

Article 8.1 Entry moments

1. Students can start the programme on two specific dates. More specifically, a student can enter the programme at the start of either the first semester (September 1) or at the start of the second semester (February 1).
2. At the start of the programme (i.e., September 1 or February 1), students need to have fulfilled all the requirements for the Bachelor's diploma.

Article 8.2 Admission requirements for the programme

1. Applicants for the programme have to apply by sending a letter with motivation to the Admission Board together with a recent CV, copies of transcripts, diplomas etc. mentioned in sub 3 of this paragraph.
2. The Admission Board decides on the admission by means of an individual check which may include an interview.
3. BA/BSc-graduates who passed a BA/BSc examination in Cognitive Science, Behavioural Science, (Bio)Medical Science, Linguistics and Natural Sciences, or related discipline are admitted to the individual procedure, the grades of which are taken into account.
4. The graduation date of the last attained, for the programme relevant, BA/BSc degree of an applicant is within five years of the application to the programme.
5. The criteria for admission (as mentioned on the programme's website) may be different for each of the four specialisations (language and communication; perception, action and control; plasticity and memory; brain networks and neuronal communication).
6. The Admission Board may decide that a candidate is admitted to the MSc programme in spite of deficits but may require the candidate to take additional units of study in the faculties mentioned in article 8.3.

Article 8.3 Certificates of admission

For admission the following certificates are required:

1. the BA/BSc-diplomas mentioned in article 8.2.3 or diplomas equal to those;
2. written proof of the positive conclusion of the individual check mentioned in article 8.2.2;
3. if applicable according to article 8.4, written proof of the adequate command of the English that is required for the participation in the tuition and preliminary examinations;
4. and, in the case that a student does not have Dutch nationality: a copy of the passport.

Article 8.4 Language requirements

1. An adequate command of English is required for participation in the programme.
2. This requirement is satisfied when the student:
 - a. is in the possession of a Dutch VWO diploma; or

- b. is in the possession of a diploma of secondary education, obtained at an English-language institution for secondary education in or outside the Netherlands; or
- c. has successfully completed one of the following tests:
 - TOEFL with a score of 600 (paper test), 250 (computer-based), 100 (internet-based) or higher;
 - IELTS with a score of 7.0 or higher;
 - a Cambridge Certificate of Advanced English or a Cambridge Certificate of Proficiency in English stating a minimum score of C.

Article 8.5 Admission requirements for units of study

1. The units of study DGCN37 (Neuroimaging II: haemodynamic methods) and DGCN39 (Neuroimaging II: electrophysiological methods) can only be assessed after the unit of study DGCN09 (Advanced math) has been passed successfully.
2. Students are allowed to begin the MSc research project only after they have gained 42 EC. Also, a 'Research Project Agreement' has to be approved of by the director, as stipulated in the 'MSc CNS Research Project Regulations'.
3. The Examination Board may exempt a student of the admission requirements stated in this article upon his or her request and after having heard the examiner involved, if this student can demonstrate to have completed a unit of study of a university or higher professional programme which is similar both as regards contents and as regards level of the admission requirements.

Section 9 Structure and form

Article 9.1 Aims and final attainments of the programme

1. The aims of the programme are:
 - a. to offer motivated and talented future researchers in the field of Cognitive Neuroscience (CNS) in general and for the specialisations of Language & Communication; Perception, Action & Control; Plasticity & Memory; and Brain Networks & Neuronal Communication specifically an interfaculty programme;
 - b. to offer future researchers an interdisciplinary programme with orientation on natural scientific, experimental research which requires scientific skills;
 - c. to enable future researchers to gain hands on research experience in unique expert surroundings;
 - d. to realise a broad, diverse and qualitatively high incoming stream of students with BSc/BA-diplomas from the various faculties of the institution as well as of various other universities in the Netherlands and abroad.
2. The attainment targets of the master's programme consist of:
 - a. general cognitive skills:
 - students will have acquired a way of thinking that will enable them to comprehend and solve problems, while maintaining a critical stance towards established scientific insights. They have a good overview of the scientific literature to develop a critical attitude to well-established theories and to develop new theoretical concepts for open problems in the field of CNS;

- students will be able to formulate and analyse scientific problems at an abstract level by dividing them into testable sub-problems, differentiating between major and minor aspects;
 - students will be able to synthesize solutions to sub-problems within a scientific framework and thus contribute to the formulation of general theories;
 - students will possess knowledge about paradigms, theory, experimental methods and techniques, methods for data analysis and modelling, insofar as relevant for CNS at the Master's level;
 - students will possess sufficient skills in the fields of computing and computer science, which will enable them to design and implement computer programs and use current application programs;
- b. skills based on knowledge and insights pertaining to the field of CNS:
- students will have gained adequate knowledge and insights pertaining to the basic sub-areas of CNS. The scope of this basic knowledge will be sufficient to allow them to do practical training in one of the research groups;
 - students will possess sufficient skills in at least one sub-area of CNS to conduct scientific research under supervision;
 - students will be able to understand scientific articles on the chosen specialisation. Furthermore, they will be able to follow the developments in the chosen specialisation;
 - students will be able to assimilate newly acquired knowledge of CNS and to integrate this knowledge with the knowledge they already possess. In addition, they will have the learning ability to orient themselves at specialist level in a sub-area of CNS that lies outside the chosen specialisation;
- c. research methods in CNS:
- students will be able to find relevant scientific sources relating to CNS problems that need to be solved;
 - students will be able to formulate new questions and hypotheses in the fields of CNS, and to select the appropriate pathways and research methods for solving these questions, taking into account the services and means available;
 - students will be able to set up experimental or theoretical scientific research, to systematically process and critically interpret the research results, and to formulate conclusions;
- d. general communication skills:
- students will be able to communicate with colleagues in the same discipline about scientific knowledge, both at basic and specialist levels. They will be able to report orally and in writing, and to discuss a scientific topic in English;
 - students will be able to hold an oral presentation and to write a lucid article on the research conducted and modern concepts in CNS for a general, non-specialist public;
- e. reflection on society and societal problems:
- students will have gained sufficient knowledge of and insights into the role of CNS in society in order to function adequately in their future professions and reflect on societal problems;
- f. professional attitude:
- students have developed an attitude of scientific integrity;

- students have the ability to realise any shortcomings or limitations; they have developed a critical attitude towards their performance as a scientist and have learned how to work on improvement in case of limitations in knowledge or expertise;
- g. knowledge and skills:
 - students have acquired thorough and advanced knowledge of recent international and empirical developments in fundamental cognitive neuroscience, e.g., language and communication, perception, action and control, plasticity and memory, and brain networks and neuronal communication;
 - *for the specialisation Language & Communication:*
 1. students have acquired a thorough and advanced knowledge of language and communication, including topics such as the understanding and production of language, language acquisition, the neural basis of linguistic knowledge and language skills;
 2. students have acquired knowledge and skills of research techniques and methodology in the field of language comprehension and language production;
 3. students have acquired skills in research and analysing techniques that are used in the ad article 3.2 sub 2.g.1 mentioned fields such as: speech analysis, eye movement analysis, neuroimaging techniques and computational modelling;
 4. students have acquired the competences for the practical use of knowledge and skills in specialised research in one of the fields;
 - *for the specialisation Perception, Action & Control:*
 1. students have acquired a thorough and advanced knowledge of perception, action and control including topics such as (visual and auditory) perception, the planning and execution of motor actions, the coordination of perception and action and its underlying neural processes;
 2. students have acquired skills in research and analysis techniques that are used in psychophysical, psychophysiological, neuro-imaging and electromyographic studies and 3D movement research;
 3. students have acquired the competencies of the practical use for research of formal (analytical and computational) theories and models of perceptual functions, sensorimotoric functions and complex actions;
 - *for the specialisation Plasticity & Memory:*
 1. students have acquired a thorough and advanced knowledge of plasticity and memory, including topics such as anatomical and neurophysiological aspects of the human brain, as well as knowledge of theoretical models of plasticity, memory and learning;
 2. students have acquired the skills of research methods in neuroimaging and/or neurobiology;
 3. students have acquired active knowledge and research skills for doing independent research in the neurofunctional architecture of central cognitive functions as there are: learning and memory;
 - *for the specialisation Brain Networks & Neuronal Communication:*
 1. students have acquired a thorough and advanced knowledge of brain networks and neuronal communication, including topics such as anatomical and neurophysiological aspects of the

- human brain; function and structure of neuronal networks; and theoretical and computational models of neural communication, learning, oscillatory brain states and information processing;
- 2. students have acquired research methods skills in multi-electrode recordings and/or neuroimaging, computational modeling, detecting and characterizing brain networks using various statistical measures of association, and/or machine learning approaches to characterize and classify brain states;
- 3. students have acquired active knowledge and research skills for doing independent research in the structure and function of brain networks underlying central cognitive functions.

Article 9.2 Form of the programme

The programme will be offered exclusively as a full-time programme.

Article 9.3 Study Load

1. The Master's examination has a total study load of 120 EC.
2. Only when a student has obtained more than 120 EC of CNS or CNS approved courses, is he/she allowed to drop elective units of study at will. Dropped units of study will not be part of the final examination and will not appear on the transcript.

Article 9.4 Language

Tuition is conducted in English and all interim examinations that result in the final examination are written in English.

Article 9.5 Composition of the programme

1. The programme comprises the following units of study, with reference to the corresponding semester (1 and/or 2) and study load (in EC):

First year:

- 1a. five compulsory general units of study:
 - a. DGCN01 - Trends in cognitive neuroscience (1 and 2)..... 6
 - b. DGCN02 - Neuroimaging I (1) 6
 - c. DGCN03 - Neurophilosophy (2) 6
 - d. DGCN04 - Lab rotations (1 and 2) 3
 - e. choice from:
 - DGCN37 - Neuroimaging II: haemodynamic methods* (2)..... 6
 - DGCN39 - Neuroimaging II: electrophysiological methods (2)..... 6
- * Note: if a research project involves fMRI, the unit of study Neuroimaging II: haemodynamic methods is strongly recommended.
- 1b. skill training unit of study (one 3 EC course in 1 or 2)..... 3
- 2a. for the specialisation Language and Communication:
 - at least 30EC chosen from the following seven units of study:
 - a. DGCN16 - Word recognition and production (1) 6
 - b. DGCN17 - Sentence production and comprehension (2)..... 6

- c. DGCN18 - First language acquisition (2) 6
- d. DGCN19 – Using and acquiring multiple languages (1)..... 6
- e. DGCN43 - Neurobiology and genetics of language (2)..... 6
- f. DGCN52 - Structural aspects of language (1 and 2)..... 6
- g. LCEX21 – Multimodal context of language: gesture and sign (1)..... 6
- 2b. for the specialisation Perception, Action and Control:
at least 30EC chosen from the following seven units of study:
 - a. DGCN23 - Motor control (1) 6
 - b. DGCN25 - Cognitive control and decision making (2) 6
 - c. DGCN26 - Social neurocognition (2) 6
 - d. DGCN27 - Developmental cognitive neuroscience (2)..... 6
 - e. DGCN44 - Perception (1 and 2)..... 6
 - f. DGCN45 - Attention and performance (1) 6
 - g. MKI40 - Cognition and complexity (2) 6
- 2c. for the specialisation Plasticity and Memory:
at least 30EC chosen from the following seven units of study:
 - a. DGCN30 - Cognitive neuroscience of memory (1) 6
 - b. DGCN31 - Psychology of learning (2) 6
 - c. DGCN32 - Early onset neurodevelopmental disorders (1)..... 6
 - d. DGCN33 - Neurobiology of (mal)adaptation (2) 6
 - e. DGCN34 - Neurogenetics (2)..... 6
 - f. DGCN35 - Animal models for brain function and disorders (1) 6
 - g. BM001D - Molecular and cellular neurobiology (1)..... 6
- 2d. for the specialisation Brain Networks and Neuronal Communications:
at least 30EC chosen from the following seven units of study:
 - a. NM047B - Computational neuroscience (1) 9
 - b. NM048C - Machine learning (1)..... 9
 - c. NM080B - Quantitative brain networks (2) 6
 - d. NM099B - Advanced neuroscience techniques (1 and 2)..... 6
 - e. MKI40 - Cognition and complexity (2) 6
 - f. MKI46 - Brain-computer interfacing practical course (2)..... 6
 - g. MKI49 - Neural information processing system (1) 6
- Second year:*
 - 1. elective units of study that total a minimum of 12EC..... 12
 - 2. practical training and experience, and MSc thesis..... 45
 - 3. a second skill unit of study..... 3
- 2. A detailed description of all units of study, contact hours, (summary of) learning objectives, form of interim examinations and instructional methods included, is outlined in the factsheet of a unit of study (to be found on Brightspace) and included in the programme's prospectus.
- 3. The student may add extra-curricular units of study to the programme.

4. If a student has gained less than 60 EC within two academic years, the director, unless there are special circumstances (e.g., prolonged illness, pregnancy etc.), will strongly advise him/her to leave the programme.

Article 9.6 Instructional methods

1. The programme comprises formal lectures and practicals.
2. The practicals are compulsory and have to be passed before writing the interim examination of the unit of study in question.
3. A student may request the Examination Board for dispensation for participation in practical trainings. This dispensation may, for example, be granted because of moral conflict. The examiner determines the alternate requirements the student has to fulfil.
4. The programme is concluded with a Master's thesis based on a research project in one of the disciplines within the relevant specialised field.
5. The Master's thesis is an individual effort that meets the academic requirements that apply for the type of study that is conducted. Submission of the Master's thesis to the (online version of the) student journal constitutes a prerequisite for completion of the programme.
6. If a unit of study consists of practica as specified in paragraph 2 of this article, this must be stated in the unit's factsheet. The format, contents and any penalties related to non-compliance with these requirements must also be listed in the unit's factsheet, no later than one week before the start of the unit of study. If either of the provisions stipulated in the previous two sentences are not fulfilled, no mandatory requirements may be imposed on students with regard to participation in the unit of study.

Article 9.7 Choosing specialisation

1. Each student has to fill out a Training and Supervision Plan that includes the student's choice of specialisation courses, provided on the programme's Brightsite community site and submit this to the coordinator within the first month of starting the programme.
2. Each specialization offers seven units of study of which students have to choose at least 30 EC worth of units.

Article 9.8 Exemptions

Notwithstanding Article 3.8, no exemptions will be permitted except those that relate to the obtaining of a double degree proposal as outlined in Article 11.

Article 10 Interim Examinations

1. If the interim examination of a unit of study is in the form of an endpaper, the examiner of the unit may decide to allow students to rewrite their endpaper based upon written feedback from the lecturer. The exact conditions of such resubmissions (e.g., number of rewrites and deadlines) have to be announced at the start of the unit of study.
2. The rounding scores of modular interim examinations for the different units of study will be as follows:

- a. a numerical grade lower than .25 will be rounded downwards to the nearest whole grade
 - b. a numerical grade equal to or higher than .25, but lower than .75 will be rounded to .5
 - c. a numerical grade equal to or higher than .75 will be rounded upwards to the nearest whole grade
3. Notwithstanding the stipulations in Article 4.4.2, students will have to register for a re-sit via the course coordinator no later than five working days before the interim examination date in conformity with the provisions laid down to that purpose by or on behalf of the Examination Board.

Article 11 *Double Master's degree*

1. The Master's degree programme in Cognitive Neuroscience offers the opportunity to obtain a double degree with the Master's degree programme in Artificial Intelligence, the Master's degree programme in Medical Biology (specialisation Neuroscience), the Master's degree programme in Mental Health Psychology or the Master's degree programme in Behavioural Science in three years. This possibility is hereinafter referred to as 'double Master's degree'.
2. To qualify for a double Master's degree with the Master's degree programme Cognitive Neuroscience, the student must be uninterruptedly enrolled for at least one of the Master's programs mentioned under paragraph 1 and Cognitive Neuroscience.
3. To qualify for one of the four double Master's degrees, the student must furthermore:
 - be admitted to both Master's programmes in accordance with the regular admission requirements;
 - submit a proposal to the Examination Boards of both study programmes for a joint study programme of at least 180 EC.
4. Permission for the double Master's degree is granted if the examination committees of both relevant Master's degree programmes approve the proposal as referred to in paragraph 3. To this end, the proposal must meet the following criteria:
 - it has an extent of at least 180 EC;
 - it meets the full requirements of both Master's degree programmes (at the discretion of the relevant Examination Boards);
 - it contains a graduation project that conforms to the regulations and the final qualifications of the Master's degree programme in Cognitive Neuroscience;
 - for each of the Master's degree programmes, it contains at least 60 EC of non-overlapping components;
 - each of the Master's degree certificate contains fifty percent of the overlapping courses (expressed in ECs) as a regular course, and the other overlapping courses as an exemption.
5. The Examination Board of one or both Master's degree programs can decide otherwise than what would follow from the criteria mentioned in paragraph 4, on the basis of case specific argumentation.'

PART 4 TRANSITIONAL AND FINAL STIPULATIONS

Section 12 Final stipulations

Article 12.1 Safety net scheme and hardship clause

1. Individual cases not or insufficiently covered by these regulations will be decided by the dean.
2. In individual cases of extreme unfairness, the Examination Board or the dean is able to make an exception to the provision of these regulations in favour of a student.

Article 12.2 Determination and amendments

1. Without prejudice to the provisions of article 7 of the Structure regulations of Radboud University, the present regulations are drawn up or amended by the dean after having been advised thereon by the degree programme committees and after having obtained the approval of the 'Facultaire Gezamenlijke Vergadering' (Faculties General Meeting).
2. Any amendments made to these regulations will only take effect in the present academic year if the interests of the students are not disproportionately compromised thereby.

Article 12.3 Promulgation

1. The dean of the faculty is responsible for promulgating these regulations, the regulations and guidelines laid down by the Examination Board and any amendments to these documents in an appropriate manner.
2. Any interested party may consult the EER on the faculty's website.

Article 12.4 Coming into effect

These regulations will come into effect on September 1, 2018.

Any education and examination regulations laid down previously for the degree programmes referred to will cease to apply from that date onwards.

As confirmed by the Dean, June 21, 2018.

APPENDIX 1 DISTINCTIONS

1. With due observance of the provisions set out in this article, the Examination Board will determine whether a distinction will be awarded and, if so, which distinction will be awarded.
2. The distinction:
 - a. 'cum laude' will be awarded if the weighted average result of the final assessment of the units of study referred to in paragraph 3 equals or is higher than 8.0; or
 - b. 'summa cum laude' will be awarded if the weighted average result of the final assessment of the units of study referred to in paragraph 3 equals or is higher than 9.0.
3. The distinction will be calculated on the basis of all units of study of the examination programme for which a mark has been awarded on a scale of 1 to 10, except for extra-curricular units of study.
4. The number of EC of the units of study referred to in paragraph 3 will serve as the weighting ratio for the calculation of the weighted average result, unless provided otherwise in the programme-specific part of these regulations.
5. The distinction will not be awarded if more than 10 per cent of the total study load of the examination programme (being one or more units of study) has been resat or if interim examinations have been resat more than once, notwithstanding the authority of the Examination Board to decide otherwise, stating reasons therefore.
6. The distinction will not be awarded if fraud was established in one of the examination programme's units of study.

APPENDIX 2 REGULATIONS ON FRAUD

Paragraph 1 Introductory provisions

Article 1 Purpose of these regulations

1. To prevent fraud during interim examinations and examinations as referred to in article 7.12b WHW, the executive board of Radboud University (hereinafter: RU) adopts the following regulations.
2. For the harmonisation of the provisions in these regulations between faculties, these regulations have been laid down as 'comply-explain' regulations (pas-toe-leg-uit-regeling).

Article 2 Scope of these regulations

1. These regulations apply both to the initial RU programmes and for the students who have registered for these programmes.
2. The executive board may decide, in a separate decision, to apply these regulations mutatis mutandis to the other programmes offered by RU.

Article 3 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW.

Paragraph 2 Definition fraud, procedure and sanctions

Article 4 Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
 - a. fraud when taking written interim examinations, including
 - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
 - copying or exchanging information;
 - passing oneself off as someone else, or being represented by someone else during interim examinations;
 - b. fraud when producing theses and other papers, including
 - plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
 - fabricating (making up) and/or falsifying (distorting) research data;

- submitting a thesis or another paper that was written by someone else.
- c. other fraud in the context of interim examinations or examinations, including
 - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;
 - changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
 - providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.
- 3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

Article 5 Procedure for suspicion of fraud

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. The examination board or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the examination board without delay.
4. The examiner can have him- or herself be represented by an invigilator or another RU employee.

Article 6 Procedure for investigation and determination of fraud

1. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board provides the student with the opportunity to respond to the report in writing. The examination board hears both the examiner and the student.
2. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.
3. If fraud is established, the examination board declares the relevant interim examination or examination invalid.
4. If fraud is established, the examination records both the fact that fraud was committed and the sanction imposed in the student's student file.

Article 7 Sanctions

1. If the examination board has established fraud has been committed, the board may:
 - a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
 - b. determine that no distinction will be awarded on the degree certificate;

- c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.

If the examination board has established that serious fraud has been committed, the board may also

- d. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.
2. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
3. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 8 Decisions and legal protection

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens (CBE).

Article 9 Adoption and amendment

1. These regulations have been adopted by the executive board in accordance with the 'comply-explain' principle.
2. In so far as the content of these regulations relates to the duties and powers of the faculty's dean or the duties and powers of the programme's examination board, the content must also be confirmed by that dean or that examination board. Without any comments by the dean or the examination board as referred to in the first paragraph of the present article, confirmation will take place five months after the regulations have been adopted.

Article 10 Effect

With due observance of the provisions in Article 9, these regulations take effect on 1 September 2018. These regulations will then replace any previous regulations.

Article 11 Publication

1. The executive board sees to the appropriate publication and possible amendments of these regulations.

2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean and the examination board will include these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

APPENDIX 3 REGULATIONS EXAMINATION ROOMS RU

Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations

1. For the proper course of events during examinations that are taken in examination rooms at the Radboud University (hereinafter: RU), the executive board of RU adopts the following regulations.
2. For the harmonisation of the provisions in these regulations between faculties, these regulations have been laid down as 'comply-explain' regulations (pas-toe-leg-uit-regeling).

Article 2 Scope of the regulations

1. These regulations apply both to the initial RU programmes and for the students who have registered for these programmes.
2. The executive board may decide, in a separate decision, to apply these regulations mutatis mutandis to the other programmes offered by RU.

Article 3 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW.

Article 4 Examiners and invigilators

1. For the supervision and execution of the provisions in these regulations, the relevant examination board appoints at least one examiner. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, by or on behalf of the executive board.
2. When invigilators are deployed, as referred to in the first paragraph of this article, the relevant examiner is also present in the examination room or, as appropriate, contactable.

Article 5 Guidelines and instructions

These regulations include guidelines for the purpose of article 7.1 2b WHW. The examiner must comply with the guidelines laid down in these regulations.

Article 6 Rules and instructions

1. These regulations include instructions for the purpose of Article 7.57h WHW. The examiner can also give instructions to the student. The student must comply with the rules and instructions laid down in these regulations.
2. The student who fails to comply with the rules under these regulations, or who fails to follow the instructions, may be denied access to the examination room by or on behalf of the examiner. Not complying with the rules or not following instruction may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Paragraph 2 House Rules

Article 7 Admission to the examination room and leaving it

1. The examination room is accessible for the student at least 15 minutes before the interim examination starts.
2. Except in the circumstances described in paragraphs 3 and 4 of the present article, the student is no longer admitted into the examination room after the interim examination has commenced.
3. The student who arrives too late at the examination room is given the opportunity, 15 minutes following the commencement of the interim examination, to be as yet admitted into the examination room.
4. During the interim examination the student is permitted to use the toilets.
5. For 30 minutes following the commencement of the interim examination and for 30 minutes before the end of the interim examination, the student is not permitted to leave the examination room.

Article 8 Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing an RU student card or a valid identity card.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9 Commencement interim examination

The examiner starts the interim examination in time and sees to it that the examination time available can be fully used by the student.

Article 10 Materials permitted in interim examinations

1. When taking the interim examination, the students are not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the interim examination's commencement.
2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables

Article 11 Handing in examination papers

When the interim examination ends, the student must hand in the examination paper to the examiner. In relevant circumstances, the student may also be requested to hand in other examination materials, such as examination question papers and/or note paper used during the interim examination.

Article 12 Peace and order and layout of the examination room

1. Both during and after completion of the interim examination, the examiner sees to it that measures are taken that are required for adequate surveillance and for maintaining the necessary peace and

order in the examination room. Eating and drinking is allowed during the interim examination, with due observance of the provisions in these regulations.

2. When interim examinations take place, each examination room will have at least one clock which is clearly visible for each student.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 13 Departure from rules and house rules

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14 Adoption and amendment

1. These regulations have been adopted by the executive board in accordance with the 'comply-explain' principle.
2. In so far as the content of these regulations relates to the duties and powers of the faculty's dean or the duties and powers of the programme's examination board, the content must also be confirmed by that dean or that examination board. Without any comments by the dean or the examination board as referred to in the first paragraph of the present article, confirmation will take place five months after the regulations have been adopted.

Article 15 Effect

With due observance of the provisions in Article 14, these regulations take effect on 1 September 2018. These regulations will then replace any previous regulations.

Article 16 Publication

1. The executive board sees to the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean and the examination board will include these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme.

APPENDIX 4 FACULTY OF SOCIAL SCIENCES CODE OF CONDUCT

The Faculty of Social Sciences seeks to offer a work environment where employees and students work and study with effort, joyfully, and aimed towards results. To facilitate this, the faculty has adopted a number of rules governing conduct within the faculty. These rules of conduct are taken to form the foundation of a motivating and inspiring work environment. It is the mutual responsibility of employees and students to follow them.

The faculty seeks to provide an atmosphere characterised by:

- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that

- everyone should be treated with respect, without being offensive or hurtful;
- you should treat others as you wish to be treated. This goes for all forms of all contact on campus that occurs between staff and students and for all forms of communication, including verbal, written, e-mail, Blackboard, chat rooms, and course evaluations;
- everyone makes sure to familiarise themselves with and act according to the rules in the various regulations (e.g. EER, student-act, regulation on academic integrity, the terms of use for the RU-network and SURFnet) as well as the agreements made with respect to attendance, deadlines, review periods, completing assignments, among others;
- one sticks to the rules and agreements once made;
- students and examiners are jointly responsible for the successful functioning of the educational process and they can and may appeal to their responsibility;
- one assumes good intentions of each other and one does not adhere to prejudicial judgements;
- everyone makes sure to be familiar with relevant information and recent changes in the educational organisation and content;
- everyone respects each other's property and takes good care of spaces and materials used.

Basically, this all boils down to the same thing: treat each other with respect. The faculty trusts that students and employees will act accordingly.