

Radboud Universiteit



Research Master

Behavioural Science

Faculty of Social Sciences

Education and Examination Regulations 2023-2024

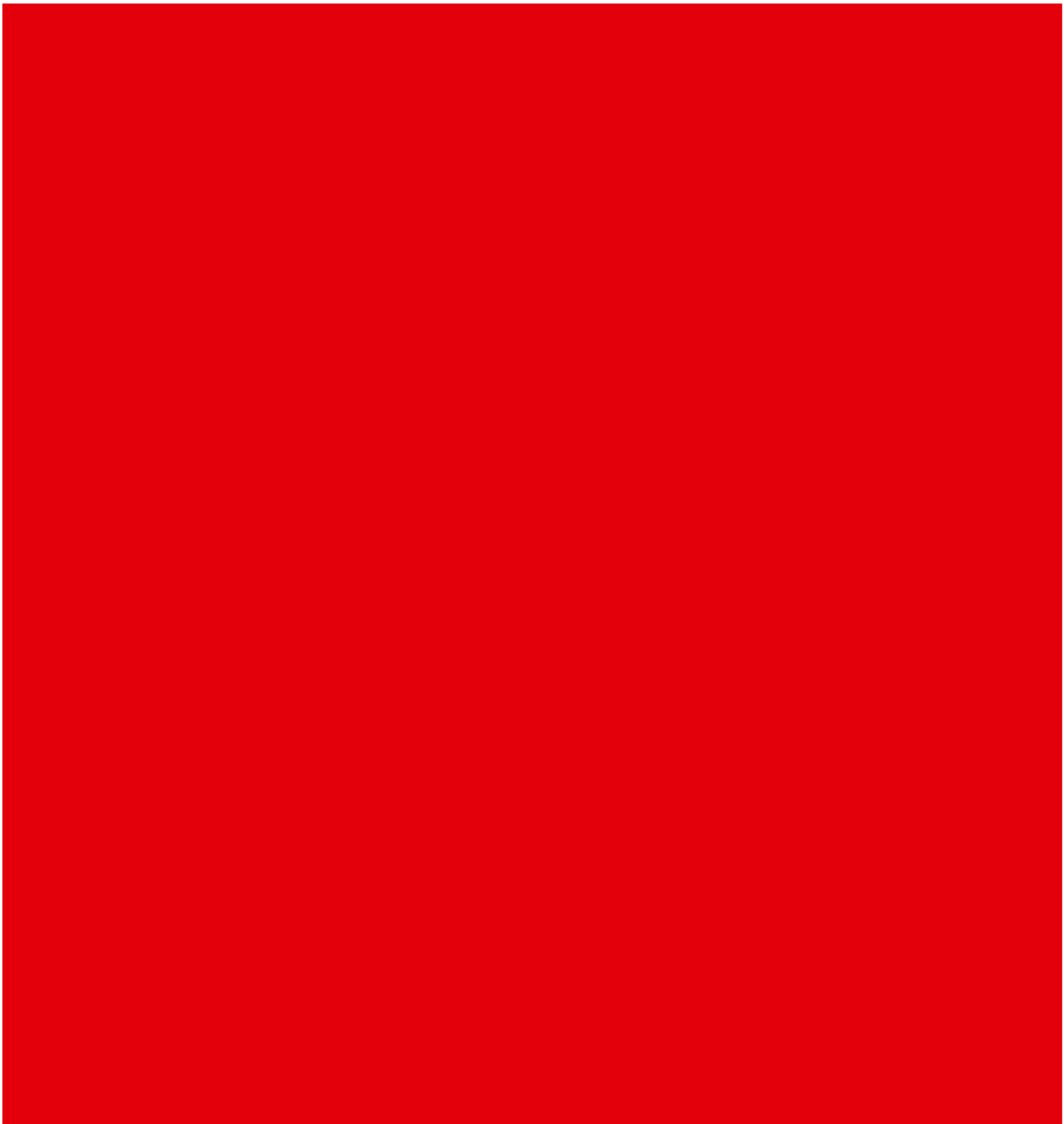


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Part 1 General Provisions

Paragraph 1 General Provisions

Article 1.1 Aim and Applicability

1. These Education and Examination Regulations (EER) (hereinafter, regulations) apply to the Master's degree programme in Research Master **Behavioural Science**, (hereinafter, the programme), **CROHO number 60266**. The programme is set up by the Executive Board of Radboud University (hereinafter RU) and is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all Master's degree programmes of the faculty. Part 3 specifies the additional provisions applicable to this particular programme.

2. The present regulations apply to all students enrolled in the programme in 2022-2023.

3. In order to prevent students from being put at a disadvantage due to changes to these regulations, a programme can decide to instate suitable, transitional regulations. These transitional regulations describe the students for whom they are intended. Transitional regulations apply for one academic year. If no transitional regulations are instated or transitional regulations are terminated, students are able to apply the hardship clause (Article 11.1).

Article 1.2 Guidelines Executive Board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guideline:

[Guidelines Distinctions Regulation](#).

2. The provisions in these education and examination regulations apply respecting the provisions of the guideline referred to in paragraph 1 of the present article.

Article 1.3 Definitions

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, the Act) will have the same meaning as these terms have in the Act.

2. Apart from the terms referred to in paragraph 1, it is understood by;

- EC (European Credit): the course load entity in accordance with the European Credit Transfer System (ECTS), in which 1 EC is equivalent to 28 hours of study;
- education week: week in which education is provided, as laid down in the RU's annual time table;
- examination: the entirety of interim examinations, resulting in a Master's degree certificate
- examiner: a person appointed by the Examination Board to administer examinations and determine the results;
- extracurricular elective unit of study: component to be determined by the student, which is not part of the regular curriculum;
- fraud: any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible (Appendix 1);
- free elective unit of study: component entirely to be determined by the student, which is part of the free elective room of the regular curriculum;
- final assignment: final paper for the programme, also known as dissertation or thesis;
- interim examination: an umbrella term for all assessment methods, as referred to in article 7.10 paragraph 1 of the Act and as described in article 4.1.1;
- interim examination date: the date on which the interim examination is administered by or on behalf of the examiner;
- module examination: an examination concerning the knowledge, understanding and skills of the examinee, as well as the assessment of the outcomes of that examination, which in coherence with one or more other examinations

referred to here, constitute the interim examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also includes module examinations, unless stipulated otherwise;

- pre-master: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
 - prospective student: a student who has registered in Studielink, but has not yet enrolled;
 - resit: the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also includes resits, unless stipulated otherwise;
 - unit of study: part of the degree programme (component) as referred to in article 7.3 of the Act;
 - working day: Monday to Friday, with the exception of public holidays as specified in the CAO for Dutch Universities *and* the collective free days designated by the Executive Board;
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Part 2 General Part

Paragraph 2 Structure and form of the programme

Article 2.1 Master's final examination, degree and distinction

1. The programme will be concluded by the Master's final examination.
2. The student who has passed the final examination of the Master's degree programme will be awarded the Master of Science (MSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the Master's final examination. The rules for awarding a distinction have been laid down in [the Guideline for Distinctions](#).

Article 2.2 Learning outcomes and curriculum

1. The programme comprises the total units of study as described in article 9.4 of the programme-specific part of these regulations, aimed at the realisation of well-defined objectives in the areas of the knowledge, understanding, and skills that those completing the course are deemed to possess.
2. The learning outcomes of the programme are laid down in article 9.1 of the programme-specific part of these regulations
3. In the context of the programme the student is required to write a final paper as an individual proof of competence. The Examination Board may decide this requirement is to be replaced by participation in a research project or by an internship which is subject to an individual report in accordance with applicable academic standards.

Article 2.3 Adding units of study (extra-curricular)

1. Adding elective units of study outside the programme, obtained during registration of the programme, is permitted.
2. No permission of the Examination Board is needed for adding units of study at the RU, Dutch and partner universities abroad. However, permission is required for the incorporation of extra-curricular components from institutions other than those mentioned in this paragraph.
3. In the event that workload and study results of the units of study to be added differ from those provided for in these regulations, conversion will take place. The Examination Board will decide on the conversion, with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).
4. Added units of study will be listed on the diploma.

Article 2.4 Exemptions

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations.
2. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud (Appendix 1).

Article 2.5 Elective programme

1. The programme's Examination Board decides on a request for permission to attend an elective programme as meant in article 7.3d of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain which the Examination Board is accountable to, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

Article 2.6 Teaching periods and interim examinations

1. The programme will be offered in an annual schedule consisting of two semesters, set by the Executive Board.
2. A semester is divided in two periods.
3. At the end of each period interim examinations are scheduled.
4. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.
5. In derogation of the provision in paragraph 1 and 2 of this article, the Master's programmes can adjust the semester schedule to fit educational needs.

Article 2.7 Language

The programme's language of instruction is determined by the executive board, in a separate decision. The programme is taught in the English language, which is the programme's language of instruction.

Paragraph 3 Admission to the programme and education**Article 3.1 Admission requirements and procedures**

1. Decisions on admission to the programme are taken, on behalf of the dean, by the Admission Board.
2. The admission requirements are laid down in article 8.2 of the programme-specific part of these regulations.

Article 3.2 Admission to tuition and examinations

1. Students who are enrolled in the programme may attend all units of study in that programme and may sit the corresponding interim examinations.
2. In derogation of the provision in paragraph 1 programme specific admission requirements may be requested for a unit of study. These are laid down in article 8.5 of the programme specific part of these regulations.
3. In special circumstances, the Examination Board may exempt the student from the entry requirements, with or without imposing alternative requirements.
4. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the degree programme. If any costs referred to in this paragraph should be involved, these costs are listed in the course guide. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

Paragraph 4 Examinations

More detailed provisions regarding the assessment of the units of study are outlined in [the Rules and Regulations of the Examination Board](#).

Article 4.1 Structure and requirements of the interim examinations

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one module examination. For example, written or oral examinations and can be taken either in physical presence or digitally. Apart from written or oral examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home examinations, reports, presentations or a combination of any of these are possible.
2. In addition to the provisions outlined in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in the final grading.
3. In principle, oral interim examinations are administered in public and these examinations consist of an individual test

in which normally no more than one person is tested at the same time.

4. Oral interim examinations are administered in the presence of at least a second examiner or an observer appointed by the Examination Board. Otherwise the interim examination is to be recorded. In the case that a presentation is part of the final examination, the same rules apply. The same applies to presentations that count for 40% or more of the final grade. This provision does not refer to practical assignments.
5. At the request of the student the Examination Board may, on behalf of the dean, decide that students with an impairment, by way of special examination facilities, sit the interim examinations in a form adapted to that impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.
6. In the prospectus information will be provided for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions will be made available to the students at least one week prior to the examination. The student is given the opportunity to check their answers to the sample examination (e.g. via a question & answer lecture or answer model). The sample questions are representative of the format and content of the upcoming interim examination. More sample questions will be available for interim exams with a substantial amount of content. For all students assessment criteria have to be available for final assignments, theses, assignments, reports and presentations. Assessment criteria should be made available when the instructions for the final assignments, theses, assignments, reports or presentations are issued.
8. The course manual must be published at least one week before the start of the unit of study on the online learning environment. The course manual includes materials for the interim examination preparation, compulsory literature, a table outlining the workload for students, examination methods and weighting of various interim examination parts in the determination of the final grade.
9. Interim examination dates must be announced no later than one month before the start of a semester.
10. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.
11. If there are legitimate grounds for it, the Examination Board may decide in special cases to use an assessment method other than that which is specified in the course manual.

Article 4.2 Rules when administering interim examinations

For the proper course of events during examinations that are administered in the examination rooms of the Radboud University, the dean has adopted the Regulation House rules Examinations in a separate decision. In order to provide the student with proper and clear information these rules have been attached to these regulations as Appendix 2.

Article 4.3 Frequency of interim examinations

1. For each unit of study the opportunity is given for one interim examination and one resit each academic year, on the dates set by the programme director unless provided otherwise in the programme-specific part of these regulations.
2. If the examination referred to in paragraph 1 consists of module tests, the resit also consists of module tests, unless stated otherwise in the programme specific part.
3. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study not taught in that particular academic year. The Examination Board may decide otherwise.

Article 4.4 Language of the interim examinations

The interim examinations are offered in the programme's language of instruction, unless provided otherwise in the programme specific part of these regulations.

Article 4.5 Registration and application for interim examinations

1. Students register through OSIRIS for a unit of study of the programme.
2. If students are registered for a unit of study they are also registered for the first interim examination in the corresponding academic year.
3. If students should not want to sit the interim examination, they will have to deregister through OSIRIS. If the student wants to deregister after 5 working days before the interim examination, the student has to deregister via STIP.

Article 4.6 Resit of interim examinations

1. Interim examinations may be retaken once within the same academic year, even when the result is a pass.
2. In derogation of the provision in paragraph 1 of this article, a paper (report, essay, assignment) that receives a passing grade cannot be resubmitted unless otherwise indicated in the course manual.
3. If students wants to resit an interim examination they have to register themselves.
4. Registering for a resit is possible until 11.59 pm on the day before a period of five working days preceding the date of the resit, meaning there must always be five full working days between the registration deadline for a particular resit and the date of that resit. The day on which the resit takes place is never included in this period of five working days. After this date registration no longer is possible, unless the Examination Board in special cases decides otherwise.
5. If a student resits an interim examination, in all cases the most recent grade will determine the final result.
6. The course manual contains provisions on retaking modular interim examinations.
7. If students do not pass the interim examination within the academic year the student must retake the entire unit of study a following academic year, unless the examiner decides otherwise.

Article 4.7 Determination of results

1. The final grade of a unit of study will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10, unless the grade is not expressed as a number, see 4.8.
2. As determined in paragraph 1, the results of a unit of study cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme's course manual contains provisions on rounding scores of modular interim examinations for the different units of study.
3. If the result of a unit of study equals or is greater than 6.0 points, the unit of study is passed. If the result of the unit of study equals or is less than 5.0 points, the student has failed the unit of study.

Article 4.8 Alphanumeric results

Without prejudice to the provisions of article 4.7, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'V' (pass, *'voldaan'*), if the student has met the requirements for completing the unit of study;
- b. 'NVD' (not fulfilled, *'niet voldaan'*), if the student does not meet the requirements for completing the unit of study (for example: this is the case when a student has not participated in a compulsory educational activity);
- c. 'VR': (exemption, *'vrijstelling'*), if the Examination Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study of the examination programme;
- d. 'VLD' (sufficient, *'voldoende'*), if the student has passed the unit of study;
- e. 'ONV' (fail, *'onvoldoende'*), if the student has failed the unit of study;
- f. 'FR': fraud (fraud, *'fraude'*): if the Examination Board has established that fraud was committed when the interim examination was administered and the Examination Board has declared the result of the interim examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations

as Appendix 1.

Article 4.9 Publication of results

1. The examiner will determine the results of an examination and takes care of registration in OSIRIS.
2. Grading period:
 - a. In case of an oral interim examination, the examiner will determine the result immediately or within five days after the interim examination was administered.
 - b. In case of written or digital interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. This also applies to written and digital module examinations and to assignments/papers. If there are more than one hundred participants, a grading period of twenty working days applies to assignments/papers and examinations containing open questions.
3. By way of exception the Examination Board may - in consultation with the examiner - extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned in the examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the resit, except for units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is five working days.
6. In derogation of paragraph 5, for module examinations the period between the announcement of the result and the date of the resit may be shorter than ten working days.
7. When the results are published, the student will be informed about the right to inspect his or her marked work as referred to in article 4.8 and about the possibility of appealing at the Examinations Appeals Board.
8. During completion of the programme's final project an independent second reader will be consulted as well as a thesis supervisor.
9. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on Fraud during interim examinations and examinations must be followed (appendix 1).

Article 4.10 The right to inspect the interim examinations

1. Within a period of a maximum of twenty working days following the publication of the results of a interim examination, module examination or resit the student in all cases has the right to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
3. The inspection will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection will be announced at least five working days in advance.
6. If a student is unable to attend the inspection due to demonstrable circumstances beyond his or her control a separate inspection can be arranged upon their request, preferably within the period of time referred to in paragraph 1 of the present article.
7. In all events, inspection will take place no later than five working days before the resit of the interim examination in question is administered.
8. The provision in paragraph 7 does not apply to units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is two working days.

9. If there is an assessment method that cannot be inspected and reviewed in accordance with the procedure described in paragraph 1, the course manual will describe how it can be inspected in that instance.

Article 4.11 Validity term of examinations

1. The validity term of any *interim* examination that has been passed is indefinite, unless provided otherwise in the programme specific part of these regulations, with due observance of the stipulations on this matter laid down in the Act.
2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronic illness, the Examination Board extends the period, at any time, at least by the number of months that the financial support has been granted by the Executive Board.
3. The student is notified, at least 16 weeks prior, of the expiry of the validity term applicable for an examination that was passed. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding and/or skills are outdated and explains the reasons why.
4. The provisions in paragraph 1 of the present article do not apply for modular examinations. The validity term of modular examinations is always limited to the end of the relevant unit of study.

Article 4.12 Determination of final Master's examination results

1. When students have completed all interim examinations successfully, they must apply for the final Master's examination themselves.
2. The Examination Board will determine the results of the examination as soon as the student has passed the interim examinations forming part of the units of study of the programme in question and has submitted proof thereof. The examination date is the date of the last interim examination successfully completed.
3. Before determining the results of the final Master's examination, the Examination Board itself may conduct an inquiry into the student's knowledge concerning one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

Paragraph 5 Study progress, student counselling and course advice

Article 5.1 Study progress and student counselling

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.
2. The dean is responsible for providing adequate student counselling.

Paragraph 6 Teaching evaluation

Article 6.1 Teaching evaluation method

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

Paragraph 7 Miscellaneous stipulations

Article 7.1 Code of conduct

The faculty has instituted a Code of conduct that both students and employees are expected to follow. This Code of conduct is attached in Appendix 3 of these regulations.

Article 7.2 Scientific integrity

Regarding research and education within the faculty, [regulations on scientific integrity](#) are in place as elaborated by the University's of the Netherlands (UN).

Part 3 Programme specific regulations

Paragraph 8 Admission to the programme and the education

Article 8.1 Programme entry

The annual programme entry date is September 1. Interim registration is only allowed with explicit written authorisation of the Examination Board declaring that entry into the education programme is possible.

Article 8.2 Admission requirements for the programme

1. Admissible to the individual procedure are candidates who have passed a Bachelor's examination in Psychology, Pedagogic or Educational sciences, Communication Science, Biology, Artificial Intelligence, or diplomas equal to those.
2. Applicants for the programme have to apply by submitting a letter of motivation in English; curriculum vitae; grades obtained in the Bachelor's degree programme; two letters of reference written by lecturers or supervisors; and proof of adequate command of the English language as indicated in article 8.4.
3. The Admission Board decides on the admission after an individual check, which may include an interview.

Article 8.3 Certificates of admission

For admission the following certificates are required:

1. the BA/BSc-diplomas mentioned in article 8.2.3a or diplomas equal to those;
2. if applicable according to article 8.4, written proof of the adequate command of English.

Article 8.4 Language requirements

1. An adequate command of English is required for participation in the programme.
2. This requirement is satisfied when the student:
 - a. is in the possession of a Dutch VWO diploma; or
 - b. is in the possession of a diploma of secondary education, obtained at an English-language institution for secondary education in or outside the Netherlands, NB in this case, individual assessments are made by the Selection Committee; or
 - c. is in the possession of a Bachelor's degree from a university wherein the language of instruction was English, NB in this case, individual assessments are made by the Selection Committee; or
 - d. has successfully completed one of the following tests:
 - TOEFL iBT: ≥ 100 , subscores ≥ 22 ;
 - IELTS Academic: ≥ 7.0 overall, subscores ≥ 6.5 ;
 - a Cambridge Certificate of Advanced English or a Cambridge Certificate of Proficiency in English stating a minimum score of C; or
 - e. has other proof of adequate command of English.

Article 8.5 Entry requirements

1. Students who are registered for the programme may attend all the units of study of the programme and may sit the relevant interim examinations, unless specific admission requirements apply as laid down in paragraphs 2 and 4 of this article.
2. The interim examination of the Major Research: Project and Thesis can only be taken after successfully completing the following elements of the programme: Major Research Proposal, Minor Research Project, a minimum of 8 EC of statistical

courses, and a minimum of 35 EC in total.

3. Any particular unit of study may have specific requirements for prior knowledge, as specified in the programme's study guide.
4. The Examination Board may decide to deviate from paragraph 2 of this article in individual cases.

Paragraph 9 Structure and form

Article 9.1 Aims and final qualifications of the programme

Aims of the programme

1. To offer a multidisciplinary programme to motivated and talented future researchers in behavioural sciences.
2. To teach the knowledge, insights, and advanced research skills necessary to successfully enter and take on a subsequent PhD programme in behavioural sciences or to work as a researcher in the public or private sector.
3. To train students in the current research topics and methods in the behavioural sciences.
4. To enable students to gain hands-on research experience under the supervision of qualified researchers within the Behavioural Science Institute (BSI) setting.
5. To provide a multidisciplinary, international, and research-oriented learning environment, to reflect the future work field.

Final qualifications of the programme

1. Knowledge and understanding

The student demonstrates advanced knowledge and understanding of a broad range of topics within the field of behavioural sciences and the research methods and designs used in this field, i.e.:

- a) The student demonstrates broad knowledge and insight into the various disciplines and topics of the behavioural sciences as studied in the BSI.
- b) The student demonstrates deepened knowledge and understanding of two selected topics of their own choice.
- c) The student demonstrates knowledge of and insight into the main research methods and techniques for data collection, analysis, and modelling in the behavioural sciences.
- d) The student demonstrates an understanding of academic processes such as publishing, reviewing, proposal writing, open science, and ethics of research.

2. Applying knowledge and understanding

The student can conduct research under supervision within the field of behavioural sciences, at a scholarly level, with scientific integrity, as exemplified by the following:

- a) The student can integrate existing knowledge to develop research questions, hypotheses, and new theoretical concepts.
- b) The student can select appropriate designs and research methods to test research questions.
- c) The student can use programming software and/or online data-collection platforms to conduct a scientific study.
- d) The student can systematically process and analyse research data, interpret the results, and formulate conclusions.
- e) The student can write an academic research proposal.
- f) The student knows and can adhere to common rules about open science and research ethics.

3. Making judgements

The student has the competencies to make adequate judgements within the field of behavioural sciences, as exemplified

by the following:

- a) The student can critically evaluate the research of others and their own.
- b) The student demonstrates critical scientific thinking skills.
- c) The student can evaluate and discuss the theoretical, clinical, ethical, and societal implications of research findings.
- d) The student can make judgments based on principles of scientific integrity.

4 Communication

The student can participate in academic exchanges with others in the behavioural sciences, i.e.:

- a) The student can give oral presentations, and write scientific papers and reports, to discuss ideas and findings.
 - b) The student can clearly communicate their research projects' rationale, methods, and results to specialist and non-specialist audiences and can also present clear discussion points.
- c) The student can initiate and maintain collaborations in multidisciplinary national and international teams with fellow scientists, supporting staff, and other stakeholders.

5 Learning skills

The student shows in behaviour and attitude a willingness to learn and to contribute to scientific knowledge in the behavioural sciences.

- a) The student can find relevant scientific sources and understand and follow scientific developments in the behavioural sciences.
- b) The student demonstrates the ability to learn new skills and techniques.
- c) The student demonstrates the ability to work independently in group and individual projects.
- d) The student reflects on their competencies and limitations, to facilitate learning and professional development.
- e) The student has developed a critical attitude towards scientific issues and expresses reasoned and scientific arguments in discussions.

Article 9.2 Type of programme

The programme is offered exclusively as a full-time programme. The programme's study load has been set by the Executive Board in a separate decision.

Article 9.3 Study load

The programme has a study load of 120 EC. The programme's form is determined by the Executive Board in a separate decision.

Article 9.4 Composition of the programme

1. The programme comprises the following units of study, with reference to the corresponding semester (x) and study load (in EC):

(N.B.: Unit of study name details may be subject to change)

| | Course Code | Name | Semester | EC |
|---|--------------------|---------------------------------------|-----------------|-----------|
| | | First year (subtotal) | | 60 |
| a | | Behavioural Science: State of the Art | 1 | 0 |
| b | SOW-BS015 | Professional Skills for Researchers | 1, 2 | 4 |

| | | | | |
|---|------------|---|------|-----------|
| c | SOW-BS014C | Advanced Methods in Behavioural Research | 2 | 4 |
| d | SOW-BS019 | Minor Research Project | 1, 2 | 12 |
| e | | <i>Statistic Courses</i> | | |
| | SOW-BS086 | Advanced statistics in R | 1 | 8 |
| | SOW-BS083 | Statistics: Mixed-Effects Models | 2 | 4 |
| | SOW-BS084 | Statistics: Structural Equation Modelling | 2 | 4 |
| f | | Selective Method course, 4 EC each | | |
| | | One to be chosen out of the two: | | |
| | SOW-BS057 | Programming Skills: Python | 2 | 4 |
| | SOW-BS056 | Intervention Science | 2 | 4 |
| g | | <i>Theme courses, 4 EC each</i> | | |
| | | Five to be chosen out of the following: | | |
| | SOW-BS031 | Behavioural Regulation | 1 | 4 |
| | SOW-BS032 | Emotion | 1 | 4 |
| | SOW-BS033 | Communication and Influence | 2 | 4 |
| | SOW-BS034 | Psychobiology of Behaviour | 2 | 4 |
| | SOW-BS035 | Social Relations | 1 | 4 |
| | SOW-BS036 | Socialization and Education | 1 | 4 |
| | SOW-BS037 | Developmental Psychopathology | 1 | 4 |
| | SOW-BS038 | Neuroscience of Behaviour | 1 | 4 |
| | SOW-BS039 | Stress and Health Behaviour | 1 | 4 |
| | SOW-BS040 | Behavioural Decision Making | 1 | 4 |
| | SOW-BS041 | Learning and Motivation | 1 | 4 |
| | SOW-BS043 | Clinical Research | 1 | 4 |
| | SOW-BS044 | Complexity Methods for Behavioural Science | 2 | 4 |
| | | One theme course can be replaced by an extra elective unit of study, that is a clinical master course from the programmes of the departments of Psychology or Pedagogical and Educational Science | 1,2 | 4 or more |
| | | Second year (subtotal) | | 60 |

| | | | | |
|---|-----------|--|--------|----|
| h | SOW-BS021 | Behavioural Science: Philosophy and Reflection | 1 | 4 |
| l | SOW-BS027 | Major Research Proposal | 1 or 2 | 5 |
| j | SOW-BS030 | Major Research: Project and Thesis | 1,2 | 42 |
| k | SOW-BS070 | Workshops (including colloquia) | 1 or 2 | 1 |
| l | | Elective unit(s) of study | 1 or 2 | 8 |

2. A detailed description of all units of study, contact hours, (summary of) learning objectives, form of interim examinations and instructional methods is included in the programme's study guide.

3. The elective units of study (8 EC) mentioned in paragraph 1.l should be of adequate level (master's level) and sufficiently relevant to the content of the programme. Theme courses of the Research Master Behavioural Science can be chosen without permission of the Examination Board. Students will need approval from the Examination Board for elective units of study that are not part of the programme.

Article 9.5 Instructional methods

1. All units of study of the Master's programme, as mentioned in article 9.4, involve education in the form of lectures, tutorials, and/or practicals. The specific instructional methods for each unit are included in the course manual.
2. Attendance at lectures, tutorials, and practicals may be compulsory, provided that this is in accordance with the aims of the unit of study.
3. For units of study that consist solely of a practical, attending the practical and achieving adequate results is equivalent to passing an interim examination.
4. The units of study 'Minor research project', 'Major Research: Project & Thesis', as mentioned in article 9.4, consist of a practical.
5. The units of study 'Minor research project' and 'Major Research: Project & Thesis' must concern different topics and involve different supervisors. Exceptions can be made by the Major coordinator after submission of a reasoned request in writing. This request should be handed in as soon as possible but before the actual submission of the proposal.
6. The programme is concluded with a Master's thesis.
7. The Master's thesis is an individual effort that meets the academic requirements that apply for the type of study that is conducted.

Article 9.6 Exemptions

1. Notwithstanding article 2.4, no exemptions will be permitted except in one of the following situations:
 - a. exemptions that relate to obtaining a Double Master's programme as outlined in article 9.7.
 - b. the Examination Board may decide to grant exemptions for elective courses, based on a master course from the programmes of the departments of Psychology or Pedagogical and Educational Science.
 - c. the Examination Board may decide to permit exemption of one theme course based on a clinical master course from the programmes of the departments of Psychology or Pedagogical and Educational Science.
2. For units of study in the first period of the first year exemptions may be granted up to two weeks after the start of the unit of study. For all other units of study exemptions must be granted before the start of the unit of study.
3. The percentage of exemptions will never be more than 50 percent of the programme's credits.
4. In the case of a Double Master's programme, the student can address a request to the Examination Boards of both Degree Programmes to perform only one graduation project that meets the final requirements of both Degree

Programmes. Such a request will only be honoured if both Examination Boards agree.

5. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud (Appendix 2).

Article 9.7 Double Master's programme

1. The Master's double programme in Behavioural Science offers the opportunity to obtain a double degree with the Cognitive Neuroscience Research Master's programme of the faculty of Social Sciences. This possibility is hereinafter referred to as 'Double Master's programme'.

2. To qualify for this Double Master's programme, the student must be uninterruptedly enrolled for at least one of the Master's programmes.

3. To qualify for this Double Master's programme, the student must furthermore:

- be admitted to both Master's programmes in accordance with the regular admission requirements;
- submit a proposal to the Examination Boards of both study programmes for a joint study programme of at least 180 EC.

4. Permission for this Double Master's programme is granted if the Examination Boards of both relevant Master's degree programmes approve the proposal as referred to in paragraph 3. To this end, the proposal must meet the following criteria:

- it has an extent of at least 180 EC;
- it meets the full requirements of both Master's degree programmes (at the discretion of the relevant Examination Boards);
- it contains a graduation project that conforms to the regulations and the final qualifications of the Master's degree programme in Behavioural Science;
- for each of the Master's degree programmes, it contains at least 60 EC of non-overlapping components;
- each of the Master's degree certificate contains about fifty percent of the overlapping courses (expressed in EC) as a regular course, and the other overlapping courses as an exemption.

5. The Examination Board of one or both Master's degree programs can decide otherwise than what would follow from the criteria mentioned in paragraph 4, on the basis of case specific argumentation.

Article 9.8 Interim Examinations

Not further specifications for the year 2023-2024

Article 9.9 Student counseling

Students who underachieve either on a regular basis or during a long period of time are invited for an interview with the director of the Behavioural Science Programme to discuss continuation or termination of their education. If a student's results remain inadequate, the director will consult the Examination Board about issuing a strong recommendation for termination of the student's participation in the programme.

Part 4 Transitional provisions and final stipulations

Paragraph 10 Transitional provisions

Article 10.1 Transitional arrangements

No transitional arrangements for this programme in 2023-2024.

Article 10.2 Transitional provision for judicia

The distinctions regulations applicable on September 1 of the first year of enrolment in the programme will apply for students who have been registered without interruptions for the Master's degree programme

Paragraph 11 Final stipulations

Article 11.1 Safety net scheme and hardship clause

1. The dean will make decisions in individual cases not covered or insufficiently covered by these regulations.
2. In individual cases of extreme unfairness, the Examination Board or the dean is authorised to make an exception to the provisions of these regulations in favour of a student.

Article 11.2 Adoption of these regulations, employee participation and any amendments

1. Notwithstanding the provisions in article 7 of the Structure Regulations of Radboud University, these regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the faculties' general assembly (facultaire gezamenlijke vergadering).
2. In special cases, an amendment made to these regulations can take effect in the present academic year, only if this does not disproportionately compromise the interests of the students.

Article 11.3 Coming into effect

1. The dean will be responsible for suitable publication of these regulations and of possible amendments to these.
2. Any interested party may consult the EER on the faculty's website.

Article 11.4 Publication

These regulations will come into effect on 4 September 2023.

Any Education and Examination Regulations laid down previously for the degree programme will cease to apply from that date onwards.

As established by the dean on 22 June 2023.

Appendix 1

Regulations on Fraud Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of these regulations

To prevent fraud during interim examinations and bachelor/master examinations as referred to in article 7.12b WHW, relating to the education and examination in the degree programme mentioned in article 1.1 of this EER, the dean of the faculty of Social Sciences of Radboud University (hereinafter: RU), adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW or the EER.

Paragraph 2 Definition fraud, procedure and sanctions

Article 3 Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
 - a. fraud when taking written interim examinations, including
 - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
 - copying or exchanging information;
 - passing oneself off as someone else, or being represented by someone else during interim examinations;
 - b. fraud when producing theses and other papers, including
 - plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
 - fabricating (making up) and/or falsifying (distorting) research data;
 - submitting a thesis or another paper that was written by someone else.
 - c. other fraud in the context of interim examinations or examinations, including
 - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;

- changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
 - providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.
3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

Article 4 Procedure for establishing fraud

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The examination board or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the examination board without delay.
5. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board provides the student with the opportunity to respond to the report in writing. The examination board hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

Article 5 Remedial action

If the examination board has established fraud:

- a. the examination board declares the relevant interim examination or examination invalid, and
- b. the examination board includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

Article 6 Sanctions

1. If the examination board has established fraud has been committed, the board may:
 - a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
 - b. determine that no distinction will be awarded on the degree certificate;
 - c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.

2. If the examination board has established that serious fraud has been committed, the board may also
 - a. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.
3. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
4. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 7 Decisions and legal protection

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens [CBE]).

Article 8 Adoption, medezeggenschap and amendment

1. These regulations are adopted by dean.
2. In so far as the content of these regulations relates to the duties and powers of the degree programme's examination board, the content must also be confirmed by that examination board.

Article 9 Effect

These regulations take effect on 1 September 2019. These regulations will then replace any previous regulations.

Article 10 Publication

1. The dean ensures the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

Appendix 2

Regulations on Examination Rooms Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of the regulations

For the proper course of events during interim examinations and bachelor/master examinations relating to the education and examination of the degree programme mentioned in article 1.1 of this EER that are administered in examination rooms at the Radboud University (hereinafter: RU), the dean of the faculty of Social Sciences of the RU adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) - have the same meaning that is given to these terms in the Act and the EER.

Article 3 Examiners and invigilators

For the administration of examinations, the examination board of the degree programme as mentioned in article 1 (above) has appointed one or more examiners. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

Article 4 Instructions by the executive board

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Article 5 Guidelines for examiners

These regulations include instructions in the sense of Article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

Article 6 Instructions by examiners for students

1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Paragraph 2 House Rules

Article 7 Admission to the examination room and leaving it

1. With respect to entering and leaving the examination rooms, the following applies:
 - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
 - b. except in the circumstances described in paragraphs c and d of the present article, the student is no longer admitted into the examination room after the examination has started;
 - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
 - d. the student is permitted to use the toilet during the examination;
 - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

Article 8 Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9 Start and duration of the examination

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

Article 10 Materials permitted in examinations

1. When taking the interim examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables.

Article 11 *Handing in examination papers*

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

Article 12 *Peace and order, furniture and fixtures in the examination room*

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones, and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for adequate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for each student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

Paragraph 3 **Transitional provisions**

Does not apply.

Paragraph 4 **Final provisions**

Article 13 *Departure from rules and house rules*

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14 *Adoption and amendment*

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's examination board, the content must also be confirmed by that examination board.

Article 15 *Effect*

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 16 Publication

1. The dean ensures the appropriate publication and any amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospective students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER). The examination board includes these regulations accordingly as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme that are laid down by that board.

Thus, adopted by the dean on June 26, 2019 and ratified by the examination board.

APPENDIX 3

Faculty of Social Sciences code of conduct

The Faculty of Social Sciences seeks to offer a work environment where employees and students work and study with effort, joyfully, and aimed towards results. To facilitate this, the faculty has adopted a number of rules governing conduct within the faculty. These rules of conduct are taken to form the foundation of a motivating and inspiring work environment. It is the mutual responsibility of employees and students to follow them.

The faculty seeks to provide an atmosphere characterised by:

- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that

- everyone should be treated with respect, without being offensive or hurtful;
- you should treat others as you wish to be treated. This goes for all forms of all contact on campus that occurs between staff and students and for all forms of communication, including verbal, written, e-mail, Brightspace, chat rooms, and course evaluations;
- everyone makes sure to familiarise themselves with and act according to the rules in the various regulations (e.g. EER, student-act, regulation on academic integrity, the terms of use for the RU-network and SURFnet) as well as the agreements made with respect to attendance, deadlines, review periods, completing assignments, among others;
- one sticks to the rules and agreements once made;
- students and examiners are jointly responsible for the successful functioning of the educational process and they can and may appeal to their responsibility;
- one assumes good intentions of each other and one does not adhere to prejudicial judgements;
- everyone makes sure to be familiar with relevant information and recent changes in the educational organisation and content;
- everyone respects each other's property and takes good care of spaces and materials used.

Basically, this all boils down to the same thing: treat each other with respect. The faculty trusts that students and employees will act accordingly.