

**Report development dialogue programmes Public Administration of Radboud University**  
Friday 3 November 2017

Concerning the programmes:

B Public Administration

M Public Administration

Participants

- On behalf of the programmes: Taco Brandsen, Marlies Honingh, Berry Tholen, Sandra Resodihardjo, Michiel de Vries (chair), Pieter Zwaan
- On behalf of the panel: Tony Bovaird, Adrian Ritz, Tiina Randma-Liiv, Harrie Eijkelhof, Bertine Steenberg, Jasper Meijering
- As secretary: Peter Hilderling (QANU)

The development dialogue took place directly adjacent to the site visit for the two programmes mentioned above.

**Topic 1: Developmental public administration**

The master programme is thinking about including a specialization track focusing on public administration in developing countries and regions, and asks the panel for its opinion on this. The panel can see opportunities in combination with the COMPASS master track, but thinks that based on what it has seen, that the programmes are much stronger in local and regional government, and recommends the programme to rather invest in this direction. This also aligns with the interests of the students and alumni of the programme.

**Topic 2: COMPASS master track**

The master programme asks the panel's opinion on the place of the COMPASS track in the master programme, and for ideas to attract more students to this. The panel recommends to market the COMPASS track separately from the Dutch-language master track in order to make it better visible and recognizable for international students. Further, the panel suggests to find a distinctive niche for the master track to give it a clearer focus and profile.

**Topic 3: Web lectures**

Students in the bachelor programme have requested to have web lectures, but the programme is hesitant, fearing that attendance of lectures could drop. The panel and the programme discuss various ways to include web lectures and other uses of digital media into courses complementary to the lectures instead of replacing them, such as flipping the classroom and co-creation by students and staff.

**Topic 4: Increasing study success**

Both programmes are not yet satisfied with the study success of their students and asks the panel for ideas to increase this. The panel does not think that the study success is a big problem - most students seem to spend their extra time in a meaningful way, such as electives and internships - but understands the external pressure on the programme for a high study success. Various ideas are discussed, such as study groups of students, or the possibility for extra internships supported by the programme after completion of the thesis.