

Education and Examination Regulations

Academic year 2020-2021

Faculty of Philosophy, Theology and
Religious Studies

Master Theology



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Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition and examination of the degree programme Master's in Theology Croho¹ code 60257 (hereinafter: the programme). This programme has been set up by the executive board of the Radboud University and it is offered by the faculty of Philosophy, Theology and Religious Studies of Radboud University.
2. Students who wish to obtain an S.T.L in the framework of a cooperation agreement with the University of Leuven must follow the specialisation as researcher in the third year.
Their third year program consists of two courses to be completed in Leuven (10 EC, including 2 EC literature review), a scientific paper (20 EC), a research proposal (10 EC) and a second thesis, co-supervised by a lecturer from Nijmegen and Leuven.

Article 2 Scope of the regulations

The regulations apply for all students who are registered in the academic year 2020-2021 for the programme referred to in article 1.

Article 3 Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as 'the Act') have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
 - a. Contact hour: a tuition period during which the lecturer is physically present;
 - b. Module test: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, which, in coherence with one or more other examinations referred to here, constitute the examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination², this term also includes module tests, unless explicitly stipulated otherwise;
 - c. Resit; the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;
 - d. Premaster: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;

¹ Central Register of Higher Education Study Programmes

² In this translation, the word 'bachelor or master examination' is used for the Dutch word 'examen' and the word 'examination' for the Dutch word 'tentamen'.

- e. Regulations on Fraud: the Regulations on Fraud as adopted by the dean in a separate decision.
 - f. examination date: the date on which the examination is administered by or on behalf of the examiner.
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Paragraph 2 Admission to the programme

Article 4 Registration for the programme

1. The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV of the Registration Regulations of Radboud University.
2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix I.

Article 4a. Premaster

1. To enhance a smooth transfer of a student to a programme for a student who has a bachelor's diploma related to this programme but who does not meet the admission requirements, this student is offered the opportunity to do a premaster.
2. The rules with respect to this premaster are laid down by the dean on behalf of the executive board, in a separate decision.

Article 5. Decision on admission

1. The dean decides, on behalf of the executive board, on the student's admission to the programme.

Paragraph 3 Admission to tuition and examinations

Article 6. Registration tuition and examinations

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved that are connected with the tuition in question. If any costs referred to in this paragraph should be involved, these costs have been listed in the course manual.

Article 7. Registration and deregistration for tuition

1. The student registers and deregisters, via Osiris, for tuition of the units of study that are part of the programme.

2. The student registers for tuition at the latest on Friday in the first week of the relevant teaching period. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

Article 8. Entry requirements for tuition

1. For the tuition of the units of study described in the course guide, the entry requirements described in that appendix apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In special cases, the Examining Board may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

Article 9. Registration and deregistration for examinations

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the programme.
2. The student registers for an examination at the latest on the sixth working day before date of the examination. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.
3. Contrary to the provisions of paragraph 2, the student who has registered for tuition of a unit of study is automatically registered for the corresponding first examination of that unit of study.
4. The student who has registered for an examination can deregister at the latest on the fifth working day before the examination date.

Article 10. Entry requirements for examinations

1. For the examination of the units of study described in appendix IV, the entry requirements described in the course guide apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In addition to the provisions in paragraph 1, a student cannot be registered for an examination that has been passed.
3. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%.
4. In special cases, The Examining Board may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1 and 2, with or without imposing alternative requirements. If an exemption is requested from the obligation to participate in practical exercises as referred to in article 7.13, second paragraph under t of the Act, the Examining Board decides on the exemption.

Paragraph 4 Structure and form of the programme

Article 11 Exit qualifications of the programme

The programme intends:

1. *Acquisition of specific knowledge and insight*

- a) The graduate will have thorough knowledge of and insight into the hermeneutic, systematic, critical and constructive tasks of theology, and the academic methods (literary, historical, systematic and empirical) needed for this.
- b) The graduate will have a thorough understanding of and insight into the historical and contemporary situation of Christianity as regard to its source texts, its philosophical and doctrinal content, and the practices in which it is manifested.
- c) The graduate will have expert knowledge in the chosen field of specialization.
- d) The graduate will have a thorough knowledge of and insight into the many contexts in which the meaning of Christianity has been expressed in the past, and more specifically is expressed in the context of contemporary society.
- e) The graduate will have knowledge of and insight into the professional field of qualified theologians.

2. *Application of specific knowledge and insight*

- a) The graduate is able to apply the above-mentioned knowledge and insight (1 a-e) in a differentiated and largely independent manner by adequately describing, analysing and synthesising a new problem situation in a research project.
- b) The graduate is able to apply the above-mentioned knowledge and insight (1 a-e) in a differentiated and largely independent manner in one of the following professional contexts: theological research, policy making, spiritual care and education.

3. *Forming a judgement*

The graduate can form an independent judgement of societal, ecclesiastic and/or theological developments based on a reasoned and synthesised synopsis of the knowledge and insight specified in 1a-e by gathering and interpreting relevant information and evaluating it independently according to academically justified internal and external criteria.

4. *Professional skills*

- a) **Communication:** The graduate is able to report the results of their own research both verbally and in writing and to communicate these results to both theologically and non-theologically trained audiences.

- b) Collaboration: The graduate is able to work together with others towards a (final) product and to make an active contribution to this work. The graduate organises the work in consultation with others and takes responsibility for their part in the collaboration.
- c) Feedback: The graduate is able to evaluate and improve a product, partly based on feedback from others and is able to provide feedback to others that supports them in evaluating and improving their work.

5. Learning skills

The graduate possesses the necessary skills to independently reproduce, understand, interpret, analyze, evaluate and develop knowledge about Christianity and its contexts in one of the following professional settings: theological research, policy making, spiritual care and education.

Article 12 Study load of the programme

The programme has a study load amounting to 180 ECs. The programme's study load has been set by the executive board, in a separate decision.

Article 13 Form of the programme

The programme is taught full-time. The programme's form is determined by the executive board, in a separate decision.

Article 14 Language of the programme

The programme is taught in the English language, which is the programme's language of instruction.

The master's degree programme Theology in the third year in the professional specialisations 'Religion and Policy', 'Spiritual Care' and 'Teacher of Religious Education' will be taught in the Dutch language and the interim examinations and the examinations in the professional specialisations 'Religion and Policy', 'Spiritual Care' and 'Teacher of Religious Education' will be taken in the Dutch language.

The programme's language of instruction is determined by the executive board, in a separate decision.

Article 15 Master examination programme

The programme has a master examination programme³ which is aimed at realising the exit qualifications described in article 11. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

³ In this translation, the word 'bachelor or master examination' is used for the Dutch word '*examen*' and the word 'examination' for the Dutch word '*tentamen*'.

Article 16 Incorporating units of study (optional courses)]

1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 10 ECs of optional units of study from other degree programmes.
2. Upon the student's request the Examining Board incorporates the optional units of study from other degree programmes.
3. For the incorporation of the optional units of study the following conditions apply:
 - a. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.
4. A unit of study from a bachelor's programme may not be incorporated as an optional unit of study.
5. Incorporation of a unit of study is only permitted before the relevant unit of study starts.
6. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The Examining Board will decide on the conversion, with due observance of the memo on conversion: 'Conversion of study load and study results' (*Conversie van studiebelasting en studieresultaten*).
7. Incorporation of units of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 17 Not applicable

Article 18 Exemptions from units of study

1. The total number of exemptions is never more than 60 ECs.
2. Upon a student's request, the Examining Board may grant the student exemption from a specific unit of study and the corresponding examination if this student:
 - a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and level; or
 - b. demonstrates adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
3. In the assessment referred to in paragraph 2 of the present article, the Examining Board checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. No exemption as referred is granted for
 - a. the Master's thesis.
 - b. A module test.
5. The Examining Board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of examination fraud, established by the Examining Board, as referred to in the RU Regulations on Fraud.

Article 19 Replacing units of study

1. Replacing compulsory units of study from the bachelor's or master's programme is not permitted.

Paragraph 5 Structure and form of the units of study

Article 20 Units of study organised per study year

Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 21 Number of examinations per study year

1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.
2. If the examination referred to in paragraph 1 consist of module tests, the re-examination will also consist of module tests, unless stated otherwise in the course manual.

Article 22 Timetable for tuition and examinations

Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 23 Language of tuition and examinations

In view of the provisions of article 14 tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 24 Learning objectives

Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in in the study guide and course manual.

Article 25 Format of tuition

The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 26 Number of contact hours

The number of contact hours per unit of study has been laid down in appendix II.

Article 27 Format of examination

1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
 - a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
 - b. oral examination (OE): individual examination;
 - c. written task (SO): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
 - d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
 - e. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
 - f. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the Examining Board may decide that the format of the relevant examination described in appendix II will be departed from.
3. Written examinations are administered in the RU examination rooms.
4. An oral examinations is held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the Examining Board may determine that the provisions in this paragraph are departed from. In special circumstances, the Examining Board may also decide that the examination is recorded.
5. The Examining Board may, on behalf of the dean, allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the Examining Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examining Board, when formatting the facility, may seek advice from the faculty's 'digital testing coordinator'.

Paragraph 6 Testing and administering examinations

Article 28 Rules when administering examinations

For the proper course of events during examinations that are administered in RU examination rooms, the executive board has adopted House Rules in a separate decision.

Article 29 Establishing the examination results

1. The examiner establishes the result of an examination in writing and registers this result in Osiris.
2. The result of an examination is rounded to and expressed in full or half points between 1 and 10.
If a mark ends in .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification 'requirements (not) met' (*'(niet) voldaan'*) rather than in points. If the result of an examination should be established in this way, this is described in more detail in the overview in the course manual.
6. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
7. Results of module tests can be marked in numbers up to 1 decimal point. When rounding off results of module tests, numbers after the first decimal point will be ignored.
8. The result of a module test can be expressed in decimal points between 5.0 and 6.0 (5.1;5.2; etc. till 5.9).
9. If the result of a module test equals or is more than 5.5 points, the module test is considered to have been passed. If the result of an module test is less than 5.5 points, the module test is considered to have been failed.
10. In addition to the provisions in paragraph 7 to 9, a student cannot be registered for a module test that has been passed.
11. In addition to the provisions in paragraph 7 to 10, a student can only be registered for a failed module test if the examination which the module test is part of has not been passed, i.e. if the arithmetical score of the examination is lower than 5.5(0).

Article 30. Alphanumeric results

Without prejudice to the provisions of article 29, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'VR' – exemption (*'vrijstelling'*), if the Examining Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme;
- b. 'FR' – fraud (*'fraude'*), if the Examining Board has established that fraud was committed when the examination was administered and the Examining Board has declared the result of

- the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I;
- c. 'EFR' – serious fraud (*'ernstige fraude'*), if the Examining Board has established that serious fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I.

Article 31. Publication of the examination results

1. Immediately after the result of an examination has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of a written examination within fifteen working days after the date the examination was administered. Immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to an examination other than a written or oral examination, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. In special circumstances and upon request, the Examining Board may extend or reduce the periods referred to in paragraphs 1 and 2 of the present article.
4. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations.
5. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period. The provisions in this article do not apply to module tests.

Article 32. Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.
2. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
3. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
4. In the event the format of the examination should not allow for the perusal and inspection procedure referred to in paragraphs 1 and 2, the course manual provides information on how perusal can take place.

5. In no event, the opportunity for perusal is offered fewer than five working days prior to the first following opportunity to sit the examination.
6. The provisions in paragraphs 1 to 4 do not apply for module tests.

Article 33. Validity term of examinations

- a. The validity term of an examination that has been passed is indefinite.
- b. The validity term of the results of a module test always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 34. Master's examination

1. The programme is finalised by the master's examination.
2. The Examining Board establishes the result of the master's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme pertaining to the programme in question. The master's examination date is the date of the last examination.
3. When determining the result of the master's examination, the Examining Board also sets the master's examination date. The master's examination date is the date of the last examination as referred to in paragraph 2.

Article 35. Degree and distinction

1. The student who has passed the programme's master's examination is awarded the degree Master of Arts.
2. The Examining Board may award a distinction to the student who has successfully completed the master's examination of the programme. The rules that apply for awarding distinctions have been laid down in a guideline.

Paragraph 7 Study progress, counselling and recommendations

Article 36 Registration of study progress

1. The dean is responsible for the registration of the study results in such a way that the Examining Board can provide every student, upon his request and within a reasonable period of time, with an updated overview of the results obtained.

Article 37 Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by programme, the student can in any case make use of student counselling provided by the Radboud University:

Paragraph 8 Evaluation of tuition

Article 38 Tuition evaluation method

With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 9 Transitional provisions

Not applicable.

Paragraph 10 Final provisions

Article 39 Safety net scheme and hardship clause

1. In cases not covered by these regulations, or insufficiently covered by these regulations, the dean decides.
2. In the event these regulations differ from those in the applicable statutory stipulations. The provisions in the Act prevail.

Article 40 Adoption, employee participation and amendments

1. These regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.
2. Amendments to these regulations do not take effect in the current academic year, unless the interests of the student are not disproportionately compromised by it.

Article 41 Implementation

1. These regulations enter into effect on 1-9-2020.
2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 42 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.

Article 43 Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 22 June 2020

Appendix I Admission requirements and Procedures

Admission requirements

1. Applicants will be granted admission to the master's degree programme if they have successfully completed one of the following bachelor's programmes at Radboud University Nijmegen:
 - a) Bachelor of Religious Studies
 - b) Bachelor of Theology
2. An applicant will also be granted admission to the master's degree programme if:
 - a) he/she has obtained a degree that the examination board judges to be at least equivalent to the diploma referred to in paragraph 1;
 - b) he/she has successfully completed the pre-master Theology or Religious Studies.
3. A student will also be granted admission to the programme if the examination board judges that the student has adequately demonstrated his/her suitability for the programme.
4. Before students are granted admission to the third-year professional specialisation 'Spiritual Care', students are required to attend an interview.

Language requirement

1. Adequate command of the English language is required to be able to participate in the master's degree programme Theology. In order to take part in this programme, students need to have fluency in both written and spoken English. Non-native speakers of English without a Dutch Bachelor's degree or VWO diploma need one of the following:
 - a) A TOEFL score of >577 (paper based) or >233 (computer based) or >90 (internet based);
 - b) An IELTS score of >6.5 ;
 - c) Cambridge Certificate of Advanced English (CAE) or Certificate of Proficiency in English (CPE) with a mark of C or higher.
2. In order to take part in the specialisation of Biblical Exegesis, students need to have a basic knowledge of Hebrew and Greek. Students need to be able to show, in the form of successfully completed electives or degrees, that they have the required proficiency.

Programme-specific entry requirements

The examination board can decide to grant students who are registered for the bachelor's programme at the university and who wish to be admitted to the master's programme, but did not yet obtain the required bachelor's degree, admission to certain components of the master's degree programme in anticipation of their registration for the master's degree programme. The examination board will only decide on the admission if:

- a) the student has completed the bachelor's final paper with sufficient result;
- b) the student has at least obtained 160 ECs (including those that were awarded as exemptions) of the bachelor's degree programme.

Different times of enrolment

The master's programme in Theology has the following entry points:

- 1 September;
- 1 February.

Premaster

1. An applicant is granted admission to the pre-master's if:
 - a) he/she has obtained a university bachelor's degree;
 - b) he/she has obtained a bachelor's degree from a university of applied sciences with a grade point average of 7.5 or higher.
2. An applicant may be granted admission to the pre-master programme based on a selection interview if he/she has obtained a bachelor's degree from a university of applied sciences with a grade point average of 7 to 7.5.
3. The pre-master's programme covers the following components with the course aspects specified:

Legenda:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – OP: oral presentation

ST: schriftelijk tentamen – WE: written exam

PA: paper – PA: paper

WS: werkstuk – TH: thesis

Pre-master Religious Studies

See the pre-master programme in the Education and Examination Regulations Master Theology and Religious Studies.

Premaster Theology

Course	Study load	Examination format	Examination format	Contact hours
Geschiedenis van kerk en theologie I	5 EC	HC+WC	ST	24
Fundamental Theology	5 EC	HC+WC	ST	24
Grieks*	5 EC	WC	ST	30
Pastoraaltheologie I	5 EC	HC	ST	24
Exegese Oude en Nieuwe Testament	5 EC	HC+WC	SO+PA	24
Liturgiewetenschap	5 EC	HC+WC	ST	30
Hebreeuws*	5 EC	WC	SO+ST	48
Theologische ethiek I	5 EC	WC	ST	24
Dogmatic Theology I	5 EC	HC+WC	ST	24
Kerkelijk recht	5 EC	HC+WC	ST	36
Academische vaardigheden Werkplaats eindwerkstuk + Pre-master werkstuk	10 EC	WC		24

* In plaats van de taalvaardigheids cursussen *Grieks* en *Hebreeuws* mag je ook *Hedendaags christendom* of *Godsdienstfilosofie* volgen. Dit kan alleen wanneer je in de master geen specialisatie Exegese wilt doen.

Appendix II Examination programme

Students can choose to specialise in one of four disciplines of the theology programme:

The specialisations:

- Practical Theology,
- Systematic Theology,
- History of Church and
- Biblical Exegesis.

1. The first and second year of the degree programme consists of the following components, study loads, teaching methods, examination formats and contact hours.

Legenda:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – MP: presentation

ST: schriftelijk tentamen – WE: written exam

PA: paper – PA: paper

WS: werkstuk – TH: thesis

Year 1	<i>Specialisation Practical Theology</i>	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Practical Theology	10 EC	SE	MP+PA	48
2	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course Practical Theology	10 EC	SE		12
		60 EC			
Year 2	<i>Specialisation Practical Theology</i>				
5	Seminar Practical Theology	10 EC	SE	MP+PA	48
6	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

Year 1	<i>Specialisation Systematic Theology</i>	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Systematic Theology	10 EC	SE	MP+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course Systematic Theology	10 EC	SE		12
	<i>total</i>	60 EC			

Year 2	<i>Specialisation Programme Systematic Theology</i>				
5	Seminar Systematic Theology	10 EC	SE	MP+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

Year 1	<i>Specialisation History of Church and Theology</i>	Study load	Teaching Method	Examination format	Contact hours
1	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course History of Church and Theology	10 EC	SE		12
	<i>total</i>	60 EC			
Year 2	<i>Specialisation History of Church Theology</i>				
5	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

<i>Year 1</i>	<i>Specialisation Biblical Exegesis</i>	Study load	Teaching Method	Examination format	Contact hours
1	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
2	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
3	Elective course	10 EC	SE		48
4	Specialisation course Biblical Exegesis	10 EC	SE		12
	<i>total</i>	60 EC			
<i>Year 2</i>	<i>Specialisation Biblical Exegesis</i>				
5	Seminar Biblical Exegesis	10 EC	SE	WT+PA	48
6	Seminar Practical Theology	10 EC	SE	MP+PA	48
	Seminar History of Church and Theology	10 EC	SE	MP+PA	48
	Seminar Systematic Theology	10 EC	SE	MP+PA	48
	<i>Students can substitute one seminar with another interdisciplinary seminar or specialisation course at the discretion of the examination board.</i>				
7	Master's Thesis	20 EC		TH	
	<i>total</i>	60 EC			

In the third year of the degree programme students will choose one of the following four *professional specialisations*. The chosen *professional specialization* will determine the structure of the third year.

- Professional specialisation Religion and Policy
- Professional specialisation Spiritual Care
- Professional specialisation Teacher Education in Religious Education
- Professional specialisation Academic Research.

<i>Year 3</i>	<i>Professional specialisation Religion and Policy</i>	Study load	Teaching Method	Examination format	Contact hours
1	Filosofie van religie, staat en samenleving	5 EC	LE	PA	24
2	Religie, culturele diversiteit en overheidsbeleid	5 EC	LE+SE	WE	24
3	Religie en recht	5 EC	LE+SE	MP+WT+PA	24
4	Religie en diversiteitsmanagement	5 EC	LE+SE	WT+WE	24
5	Beleidsplanning en implementatie	5 EC	SE	WE	24
6	Methoden van religie- en beleidsonderzoek	5 EC	SE	WT+PA	24
7	Keuzevakken	10 EC			
8	Stage	15 EC		WT+PA	
9	Theologische reflectie	5 EC	SE	WT+PA	24
	<i>total</i>	60 EC			

<i>Year 3</i>	<i>Professional specialisation Spiritual Care</i>	Study load	Teaching Method	Examination format	Contact hours
1	Rituele expressie	5 EC	LE+SE	WE	36
2	Grondslagen geestelijke verzorging	5 EC	LE	WT+MP+ WE	24
3	Klinische onderzoeksmethodes	5 EC	SE	PA	24
4	Spirituele counseling	5 EC	SE+PR	WT+PA	36
5	Ethiekondersteuning	5 EC	SE	WE	24
6	Spirituele diagnostiek	5 EC	SE	WT+MP+PA	24
7	Keuzevak	10 EC			
8	Stage	15 EC		WT+PA	
9	Theologische reflectie	5 EC	WE	WT+PA	24
	<i>Total</i>	60 EC			

In addition to education provided in the form of lectures, tutorials and seminars, the methodology components in the **professional specialisations** ‘Religion and Policy’, ‘Spiritual Care’ and ‘Pastoral Studies’, as referred to in paragraph 14.a2 sub 2, include practical assignments. The examination for these components cannot be taken until the relevant practical assignment has been successfully completed.

Year 3	<i>Professional specialisation Teacher Education in Religious Education</i>	
	Opleiding tot docent: eerstegraads lesbevoegdheid	Study load
1	Instituutsgedeelte (Radboud Docenten Academie)	30 EC
2	Stage	30 EC
	<i>total</i>	60 EC

Year 3	<i>Professional specialisation Academic Research</i>	
	Opleiding tot docent: eerstegraads lesbevoegdheid	Study load
1	Choose 30 EC from the following: Noster seminars/course, master seminars FTR/PTRS or study abroad	30 EC
2	Research proposal	10 EC
3	Academic article	20 EC
	<i>total</i>	60 EC