***Master thesis Research Master LC RU***

**Assessment matrix**

Name student

Number student

Title thesis

Supervisor

Second assessor

Date assessment

**A. Content**

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| Aspect | Criteria | **Remarks** | **Grading** |
| 1 Subject and problem definition | 1. The subject matter is clearly defined and delineated. 2. The central research question is clearly formulated. 3. The central research question is original. 4. Possible sub questions are clearly defined and adequately related to the main question. 5. The central research question is based on relevant disciplinary and / or interdisciplinary concepts and theories, and legitimized by up-to-date academic or social developments. 6. The central research question is embedded in a critical discussion of the current state of research and the scholarly debate regarding the subject. 7. The central research question leads to relevant hypotheses in a systematic and valid way. |  |  |
| 2 Methodology | 1. The research method is justified in relation to the subject and research question, clearly described, valid, reliable and repeatable. 2. Research terms are clearly defined and made operational in a consistent way. 3. The research method is explicitly related to the relevant theories in a critical reflection. 4. Relevant and up-to-date qualitative and / or quantitative research methods are employed. |  |  |
| 3 Collection of research material | Primary material / research data and relevant professional literature have been collected according to adequate heuristic methods and are complete. |  |  |
| 4 Analysis | 1. The analysis and interpretation of the data is accurate, reliable, comprehensive, profound and verifiable. 2. The analysis has a logical structure. |  |  |
| 5 Conclusions | 1. Conclusions are well-founded in the data and the analysis. 2. Conclusions take into account presuppositions, basic principles and the limitations/opportunities of the selected methodology. 3. Conclusions refer back to the relevant theories. 4. The main question is answered; hypotheses are accepted or rejected. 5. Conclusions are critically considered regarding their theoretical / practical implications. They are logically and realistically connected to recommendations for further research and / or societal impact. |  |  |
| 6 Innovativeness, added value and originality | 1. The thesis reflects the scholarly virtues of originality, focus and concision. 2. Existing theories and methods are critically reconsidered and new knowledge and insights are provided in a way that opens new perspectives of scholarship. 3. The thesis brings up creative solutions. |  |  |

**B. Reporting**

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| Aspectt | Criteria | **Remarks** | **Grading** |
| 1 Structure | 1. The structure of chapters and other sections is coherent, adequate in relation to the central question and the research method and has a logical order, with one issue leading to the next. 2. The thesis has an introduction with a clear account and justification of the topic, research question, method, theoretical context, state of research and structure. 3. The thesis has an effective summary. 4. The chapters and sections are provided with suitable titles. |  |  |
| 2 References | 1. References comply with the applicable academic standards of correctness and consistency. 2. The bibliography, list of illustrations etc. are correct and complete. |  |  |
| 3 Reasoning and language | 1. The argument is adequately structured, coherent and convincing. 2. There is a consistent distinction between central and side issues. 3. The length is proportional to the content and does not exceed the prescribed maximum of 30.000 words. 4. The text is clearly, fluently and carefully written, in correct spelling and in a consistent style. |  |  |
| 4 Form and presentation | 1. The typographical design supports the content. 2. The thesis is attractive in wording and layout. 3. The thesis is provided with relevant and effective illustrations, tables, graphics, diagrams, appendices, etc. |  |  |

**C. Process**

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| Aspect | Criteria | **Remarks** | **Grading** |
| 1 Degree of independence | 1. During the research and writing process, the student has displayed effort, motivation and enthusiasm. 2. The student has shown the ability to identify, formulate and analyse relevant problems independently. 3. The student did not need more support from his or her supervisors than usual and advisable. 4. The student made effective use of feedback. 5. The student has collected, analysed and interpreted all information him/herself and has expressed the account of it in his/her own words. 6. The thesis does not repeat texts previously produced for assignments by the student. |  |  |
| 2 Progress | 1. The student was able to realize an effective work planning. 2. The student complied with deadlines and agreements. 3. The meetings with the supervisor were well prepared well and well in advance. 4. The student has written the thesis within the set time period . |  |  |

**Final grade:**

**Signature:**