National Student Survey 2021
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This report presents the key findings of the National Student Survey 2021. It highlights several noteworthy results and differences with respect to elements that scored either very high or surprisingly low.

The results, described in detail per faculty/programme and compared to those of other universities, can be consulted in this interactive dashboard.

**General Respondents**

- **9,985** Students of the Radboud University completed the survey.
- **41,6%** of the total number of students

**General National comparison**

- **64,1%** National score significantly higher
- **7,7%** National score significantly lower

**Score Radboud University**

on a scale of 1-5

- **6,9%** lower than 3,5
- **93,1%** higher than 3,5

**5 QUESTIONS LOWER THAN 3,5**

**How satisfied are you with:**

- The assistance offered by your institution to help you integrate into Dutch society **3,39**
- The distribution of the study load over the course of the academic year **3,37**
- Acquiring skills for professional practice **3,32**
- The degree to which credits (ECs) correspond to the actual study load **3,28**
- The link to professional practice **3,12**

**General Study pressure**

I experience the study pressure as (much) too high

- **36%** Dutch students
- **61%** International students

**General Satisfaction**

on a scale of 1-5

- **3,93** Course programme in general
- **4,05** Atmosphere course programme
- **4,12** Choose course programme again

**Differences in the satisfaction of Dutch and international students**

International students appear to be considerably less satisfied than Dutch students in several areas (see dashboard). This includes the quality of assessment, feeling comfortable in the programme, the study load and study pressure.

Expectation management is important for international students and is taken into account during the international recruitment and information process.
Students of the Radboud University generally feel comfortable expressing themselves. They also feel more comfortable in the programme than students from other universities. This is less true of international students.

<table>
<thead>
<tr>
<th>Theme score</th>
<th>Study load</th>
<th>Teachers in your course programme</th>
<th>Guidance</th>
<th>Engagement and contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radboud University</td>
<td>Dutch</td>
<td>International</td>
<td>3.48</td>
<td>3.92</td>
</tr>
<tr>
<td>3.48</td>
<td>3.35</td>
<td>3.37</td>
<td>3.11</td>
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<td>3.99</td>
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</tr>
</tbody>
</table>

- **Radboud University distinguishes itself in the theme ‘academic counselling’. Students are considerably more satisfied with the access to and quality of the academic counselling at Radboud University compared to other universities.**

- **Students of the Radboud University generally feel comfortable expressing themselves. They also feel more comfortable in the programme than students from other universities. This is less true of international students.**

### Theme score: Study load

**Dutch**

- 3.48
- 3.35

**International**

- 3.37
- 3.11

**Theme score of the study load**

- The distribution of the study load over the course of the academic year

**Theme score: Teachers in your course programme**

- The teachers are content experts

**Theme score: Guidance**

- The opportunities for receiving guidance
- The quality of the guidance provided

**Theme score: Engagement and contact**

- I feel safe to be myself at the institution where I’m studying
- My course programme is open to feedback from students
- I can reach teachers if I need to

### POINT OF ATTENTION: Study load

As in previous years, Radboud University scored poorly on study load distribution throughout the academic year and the degree to which study credits correspond to the actual study load.

The faculties have been asked to reflect on which programmes and courses this pertains to most and to suggest improvements. We recommend actively involving the students in this and using the extensive feedback they provided in the open-ended questions. Some faculties may be asked to report on their findings during the upcoming annual education meetings.

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**National Student Survey 2021**

**Radboud University**

**Bachelor**

**Master**

**Dutch**

- 3.92
- 3.88
- 3.98

**International**

- 4.40
- 4.37
- 4.44

**Theme score**

- Teachers in your course programme

**The substantive expertise of lecturers**

- received the highest score from students!
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**THEME**
Connection to professional practice 3,22

- Radboud University
- Bachelor
- Master
- Average broad universities

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<td>3,01</td>
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</tbody>
</table>

**THEME**
Scientific skills 3,88

**THEME**
General skills 3,90

**THEME**
Challenge and commitment 3,90

**THEME**
International students 3,88

Diversity, equality and inclusion are the most important strategic themes for Radboud University. The vast majority of students feel that the university is a safe climate in which to express their opinions and that everyone is treated equally.

There is a safe climate in which everyone dares to voice their opinion 4,26

I experience the equal treatment of students 4,25

Personal circumstances are taken into account 3,83

My educational institution pays attention to equal treatment 3,77

The institution does enough to promote equal treatment 3,72

The level of English of teachers and staff 4,22

The range of courses offered in English 4,19

The assistance offered to you by your institution (for example with registration, accommodation, visa) 3,96

The personal supervision by your mentor/supervisor 3,67

The assistance offered by your institution to help you integrate into Dutch society 3,39

The level of my course programme is sufficient 4,18

My course programme is challenging 4,09

My course programme has stimulated my enthusiasm for this field 3,97

My course programme stimulates me to study the subject matter more in-depth 3,84