Target practice

“
I received my first teaching evaluation. I was shot to shreds, without any real argumentation. Nice welcoming...

“

How do you feel about your teaching evaluations; are they useful to you?

How do you think teaching should be evaluated to be most useful?
The commons

“Committee work? Joining department meetings? Waste of precious time, I rather focus on getting grants and papers. Let others do it.”

How do you feel about the appreciation for committee work and academic citizenship?

How do you think that academic citizenship should contribute to career perspective?
One size fits all

“I am passionate about teaching and management. She mostly cares about her research. Still we both have the same ratio in tasks and comparable tasks.

How do you feel about the way tasks are divided in your department?

How do you think we should take into account personal preferences and qualities in task division?”
Two worlds

"I was research policy officer, a supportive function, and this one professor did not even look me in the eyes! Until he somehow heard I have a PhD-title. All of a sudden I was worthy of his attention."

How do you feel about the way academic and support staff relate to each other?

How do you think academic and support staff should relate to each other?