Radboud Alumni Survey 2022
As Radboud University, we would like to be in touch with our former students. But what do our alumni really expect from us as a university? To discover this, we investigated what alumni need and want when being in contact with the university. Besides that, we also investigated their labour market situation. We asked where our alumni end up after their studies, how we can prepare them even better for their careers and whether the university can play a bigger role in finding them jobs.

We asked all alumni who obtained a bachelor’s, master’s or doctoral degree between 1980 and 2022 about their aspirations and careers so far. The results can be viewed in more detail via this interactive dashboard.

Respondents

4,324 alumni completed the survey
**Residential location**

In which province do you live?

- **Abroad**: 8%
  - 6% within the EEA
  - 2% outside the EEA

**Gender**

I identify as...

- Female: 59%
- Male: 40%
- Non binary or gender fluid: 1%
- Prefer not to say: 1%

**Graduation year**

When did you earn your last degree at Radboud University?

- 2016-2022: 33%
- 2011-2015: 19%
- 2006-2010: 11%
- 2001-2005: 9%
- 1996-2000: 8%
- 1991-1995: 7%
- 1986-1990: 7%
- 1980-1985: 6%
## Connectedness

A vast amount of 43% of alumni say they are quite proud of having studied at Radboud University. And even 16% are very proud! International alumni in particular say they are proud of the fact that they studied here: 68% are quite proud or very proud.

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<tr>
<th></th>
<th>Not at all</th>
<th>Not much</th>
<th>Somewhat</th>
<th>Quite a bit</th>
<th>Considerably</th>
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<tbody>
<tr>
<td><strong>Radboud University</strong></td>
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<td><strong>Your faculty</strong></td>
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<td><strong>Your study programme</strong></td>
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<td>Quite a bit</td>
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<td>Considerably</td>
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To better identify the needs of our alumni, we asked questions about how they like to be in contact with Radboud University. Why do they want to stay in contact? And through which channels?

As many as 81% of alumni said they like to stay in touch with the university. Particularly to keep up with academic insights or to stay involved with Radboud University.

### Language
65% of alumni are indifferent as to whether they are addressed in Dutch or English.

### Form
45% of alumni are indifferent regarding in what form they follow activities, 42% would like to attend on-site activities and 26% prefer to follow an activity online.

#### What kind of information would you like to receive from us?

<table>
<thead>
<tr>
<th>Information Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Scientific insights</td>
<td>72%</td>
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<tr>
<td>Activities like lectures, networking meetings and events</td>
<td>62%</td>
</tr>
<tr>
<td>Information about continued education</td>
<td>49%</td>
</tr>
<tr>
<td>Information about your study programme, former lecturers or study associations</td>
<td>48%</td>
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<tr>
<td>Career themes</td>
<td>45%</td>
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<tr>
<td>Informal activities (e.g. Radboud festival, reunions)</td>
<td>41%</td>
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</tbody>
</table>

#### TOP 8
Are you willing to give back to Radboud University/current students?

- Share my programme experiences with students: 32%
- Hold a guest lecture or workshop: 32%
- Serve as a mentor for students or have networking meetings with students: 31%
- Participate in a sounding board, advisory board or panel: 24%
- Offer internship positions and vacancies: 21%
- Offer research opportunities at my work: 15%
- Donate to university research: 2%
- I am not interested in giving back to the university: 27%

We see that alumni who graduated fairly recently have a greater need to contribute professionally, for example by sharing experiences with students. Alumni who graduated in the early 2000s or in the years before are particularly keen to stay involved, for example by participating in an advisory board.

#### TOP 3
How would you like to stay in touch with Radboud University?

<table>
<thead>
<tr>
<th>Contact Method</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>E-mail (e.g. online magazine/newsletter/invitation)</td>
<td>91%</td>
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<tr>
<td>In-person or online activities/meetings</td>
<td>46%</td>
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<tr>
<td>LinkedIn</td>
<td>40%</td>
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</table>
Which scientific themes are you interested in reading/hearing more about?

- Behaviour: 52%
- Sustainability: 49%
- Society: 42%
- The brain: 38%
- Health and healthcare: 36%
- Artificial Intelligence: 34%
- Education: 34%
- Ethics: 33%
- Innovation: 32%
- Philosophy: 31%
- Diversity: 29%
- History: 28%
- Art and culture: 27%
- Language: 26%
- Management: 24%
- Politics: 24%
- Internationalisation: 23%
- Nature: 22%
- Parenting: 22%
- Law: 21%
- Economics: 19%
- Careers: 18%
- Media and communication: 16%
- The universe: 14%
- Religion: 13%
- Laws of nature: 12%
- Privacy: 11%
- Molecules and materials: 10%
- Other scientific theme, namely... 3%
CAREER (1)

Labour market situation
To have a better idea of where our alumni end up and how we can better help them on their way to the work field, we investigated how quickly our alumni find a job after graduation and in which work field they are now active.

In which province do you work?

Abroad: 8%
- 2% in Germany
- 1% in Belgium
- 1% in Switzerland
- 1% in United States

THEME
Work location

The majority of our alumni are active in the following sectors: **research** and **education** (28%), **healthcare** and **well-being** (20%), **business** and **services** (19%) and **government** (17%).

On their way to a first job
Most alumni (73%) find a first job within 6 months, after graduating from Radboud University. Further data are mainly about the respondent's current job: it matches to some extent (28%), strongly (28%) or very strongly (23%) to the study of the alumnus at Radboud University.

Contributing to career
To prepare themselves for their careers, alumni indicated that (in addition to their studies) an **internship**, **relevant side job** or **contacts** with people in the professional field helped the most.
The theme is: **Asked vs. taught skills**

Skills that are important for alumni to perform well in their jobs.

Skills that alumni learned during their studies.

We asked our alumni what skills they learnt during their study time and to what extent these skills are important for the proper performance of their jobs.

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- **Analytical thinking:** 86%
- **Critical thinking:** 82%
- **Effective verbal communication:** 82%
- **Effective written communication:** 79%
- **Effective collaboration:** 78%
- **Generating new ideas and solutions:** 68%
- **Resolving complex issues:** 63%
- **Independently acquiring new knowledge and/or skills:** 60%

- **Providing sound arguments to support views:** 57%
- **Being open to new ideas and different ways of thinking:** 53%
- **Assessing the reliability of information:** 50%
- **Taking into account social or ethical considerations when taking action:** 48%
- **Engaging with other disciplines in resolving issues:** 44%
- **Convincing others:** 43%
- **Understanding your own values, norms and motivations:** 43%

- **Mastering digital technology and applying it to your field of expertise:** 38%
- **Dealing with others in an international or intercultural context:** 36%
- **Entrepreneurial thinking and acting:** 36%
- **Setting goals for your own career:** 27%
- **Providing sound arguments to support views:** 24%
- **Engaging with other disciplines in resolving issues:** 23%
- **Convincing others:** 22%
- **Understanding your own values, norms and motivations:** 21%

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Do you have any questions or comments following this survey?
Please contact **alumni@ru.nl**.