

Radboud Universiteit



Bachelor

Psychology

Faculty of Social Sciences

Education and Examination Regulations 2022-2023

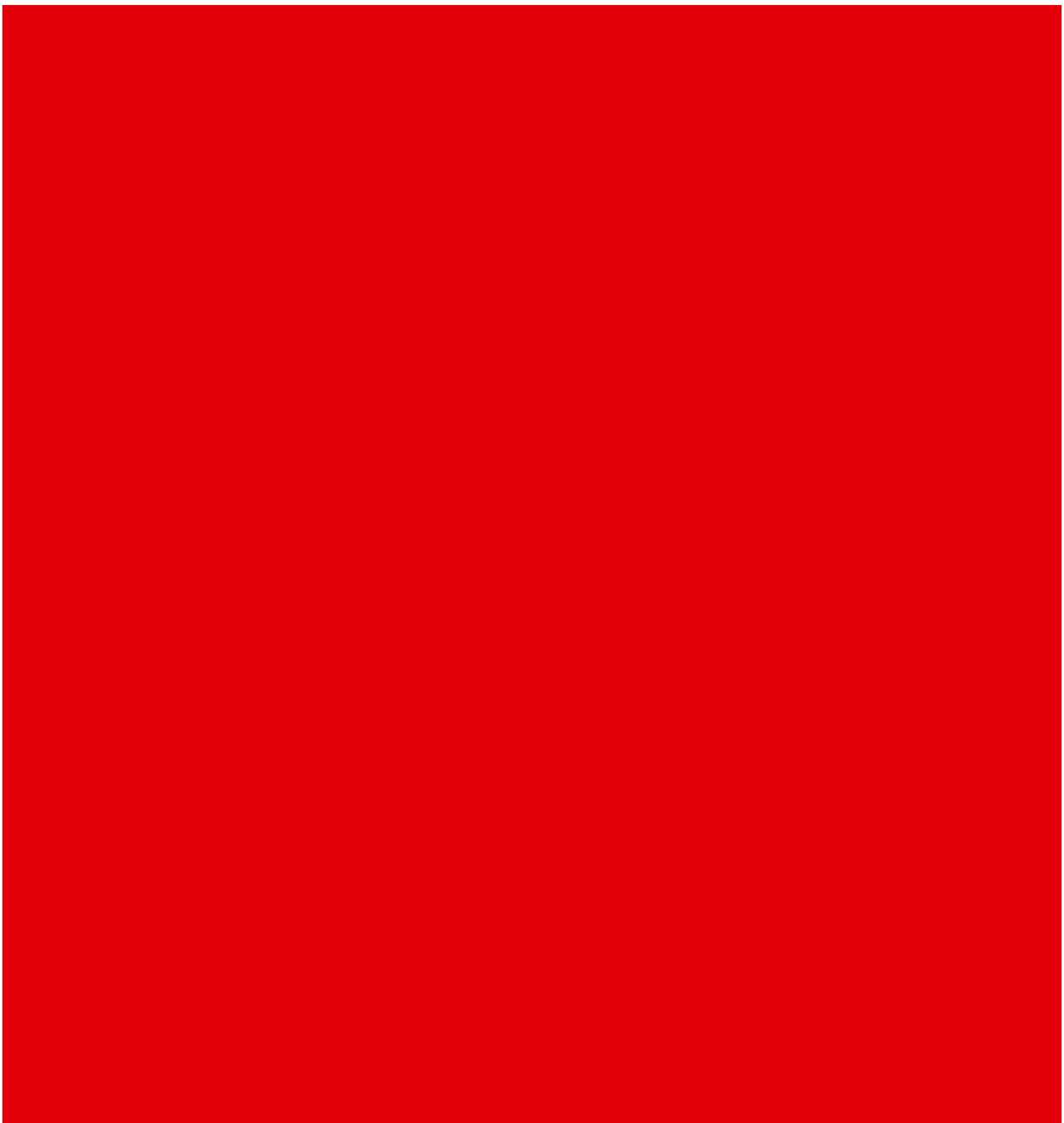


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Part 1 General Provisions

Paragraph 1 General provisions

Article 1.1 Aim and Applicability

1. These Education and Examination Regulations (EER) (hereinafter, regulations) apply to the Bachelor's degree programme, in **Psychology**, number **CROHO 56604** (hereinafter, the programme), The programme is set up by the Executive Board of Radboud University (hereinafter RU) and is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all Bachelor's degree programmes of the faculty. Part 3 specifies the additional provisions applicable to this particular programme.
2. The present regulations apply to all students enrolled in the programme in 2022-2023.
3. In order to prevent students from being put at a disadvantage due to changes to these regulations, a programme can decide to institute suitable, transitional regulations. These transitional regulations describe the students for whom they are intended. Transitional regulations apply for one academic year. If no transitional regulations are instated or transitional regulations are terminated, students are able to apply the hardship clause (Article 11.1).

Article 1.2 Guidelines Executive Board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
 - a. [Guidelines Distinctions Regulation](#)
 - b. Guidelines [Binding Study Recommendations](#) (BSA)
2. Apart from the guidelines referred to above, the executive board has adopted several temporary guidelines, because of measures in relation to the COVID-19 outbreak. If still in effect in 2022-2023, these guidelines can be found [here](#).
3. The provisions in these education and examination regulations apply respecting the provisions of the guidelines referred to in paragraph 1 and 2 of the present article.

Article 1.3 Definitions

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek) (hereinafter, the Act) will have the same meaning as these terms have in the Act.
2. Apart from the terms referred to in paragraph 1, is understood by:
 - Contact hour: an education hour in which the lecturer is either physically or virtually present, where face-to-face or virtual interaction is possible;
 - EC (European Credit): the course load entity in accordance with the European Credit Transfer System (ECTS), in which 1 EC is equivalent to 28 hours of study;
 - Examination: the entirety of interim examinations, resulting in a Bachelor's degree certificate;
 - Examiner: a person appointed by the Examination Board to administer examinations and determine the results;
 - Extracurricular unit of study: component to be determined by the student, which is not part of the curriculum;
 - Final paper: final paper for the programme, also known as dissertation or thesis;
 - Fraud: any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or

- partially impossible (Appendix 3);
- Free elective unit of study: component entirely to be determined by the student, which is part of the free elective room of the curriculum;
 - Interim examination: umbrella term for all common assessment methods, as referred to in article 7.10 paragraph 1 of the Act and as described in article 4.1.1.;
 - Interim examination date: the date on which the interim examination is administered by or on behalf of the examiner;
 - Module examination: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, which in coherence with one or more other examinations referred to here, constitute the interim examination as referred to in article 7.10 paragraph 1 of the Act;
 - Pre-master: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements of the master's programme;
 - Prospective student: a student who has registered in Studielink, but has not yet enrolled;
 - Resit: the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also include resits, unless stipulated otherwise;
 - Unit of study part of the degree programme (component) as referred to in article 7.3 of the Act;
 - Working day: Monday to Friday, with the exception of public holidays as specified in the CAO for Dutch Universities *and* the collective free days designated by the Executive Board;
 - Education week: week in which education is provided, as laid down in the RU's annual time table.
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Part 2 General Part

Paragraph 2 Admission to the programme and education

Article 2.1 Decisions on admission to the programme

1. Decisions on admission to the programme are taken, on behalf of the dean, by the Admission Board.
2. Contrary to the provision in the previous paragraph, the Head of the Admissions Office decides, on behalf of the Executive Board, on the student's admission to the Bachelor's programmes taught in the Dutch language if this student does not have a diploma that has been awarded in the Netherlands.

Article 2.2 Admission to tuition and examinations

1. Students who are enrolled in the programme may attend all units of study in that programme and may sit the corresponding interim examinations.
2. In derogation of the provision in paragraph 1 specific (niet-) onderwijsinhoudelijke admission requirements may be requested for a unit of study. If so, these requirements are laid down in article 8.3 of the programme specific part of these regulations.
3. In special circumstances, the Examination Board may exempt the student from the entry requirements, with or without imposing alternative requirements.
4. Admission to tuition and interim examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, that are connected with the special nature of the programme unit of study involved. If any costs referred to in this paragraph should be involved, these costs are listed in the course guide.

Article 2.3 Admission requirements and procedures

To be admitted to the programme, the prospective student must meet the admission requirements set by or on behalf of the Executive Board, as described in part 4 of [the Registration Regulations of the RU](#), as well as the registration requirements under and pursuant the Act.

Paragraph 3 Structure of the programme

Article 3.1 Programme type

The programme is only offered full time. The programme's form is determined by the executive board, in a separate decision.

Article 3.2 Programme study load

The programme has a study load of 180 EC. The programme's study load is determined by the executive board, in a separate decision.

Article 3.3 Bachelor's final examination, degree and distinction

1. The programme is concluded by the Bachelor's final examination.
2. The student who has passed the final examination of the Bachelor's degree programme will be awarded the Bachelor of Science (BSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the Bachelor's final examination. The rules for awarding a distinction have been laid down in a [Guideline for Distinctions](#).

Article 3.4 Learning outcomes and curriculum

1. The programme comprises the total of the units of study as described in article 9.2 of the programme-specific part of these regulations and is aimed at the realisation of well-defined objectives in the areas of the knowledge, understanding and skills that those completing the course are deemed to possess.
2. The learning outcomes of the programme are laid down in article 9.2 of the programme-specific part of these regulations
3. In the context of the programme the student is required to write a final paper as an individual proof of competence. The Examination Board can decide this requirement is to be replaced by participation in a research project or by an internship that is subject to an individual report in accordance with applicable academic standards.
4. The programme allows for units of study of a philosophical nature, in total amounting to at least 6 EC.

Article 3.5 Incorporating electives

1. The programme allows for the incorporation of completely free elective units of study at least 16 and maximum 30 EC. Free electives can be taken at the RU, Dutch universities and abroad.
2. No permission of the Examination Board is needed for the incorporation of free electives at the RU, Dutch and partner universities abroad. For incorporation of free electives offered by other educational institutes, permission is needed.
3. In the event that workload and study results of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).
4. It is not permitted to let the same unit of study be part of the compulsory curriculum of both the Bachelor's and Master's final examination.
5. For well-founded reasons the dean may permit a programme to deviate from paragraph 1 of this article.
6. Incorporation of units of study from other degree programmes as free electives takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13, paragraph 2 of the Act, in so far as these procedures relate to that unit of study.
7. Electives obtained during registration in the programme will be shown with a figure on the diploma.

Article 3.6 Adding units of study (extra-curricular)

1. Adding elective units of study, obtained during registration of the programme, outside the programme is permitted.
2. No permission of the Examination Board is needed for adding units of study at the RU, Dutch and partner universities abroad.
3. In the event that workload and study results of the units of study to be added differ from those provided for in these regulations, conversion will take place. The Examination Board will decide on the conversion, with due observance of the Radboud University memo 'Conversion of workload and study results' (Conversie van studiebelasting en studieresultaten).
4. Added units of study will be listed on the diploma.

Article 3.7 Exemptions

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations
2. At the request of a student and having heard the examiner involved, the Examination Board may exempt the

student from a unit of study, if this student:

- a. has either completed a relevant unit of study of a university or higher professional programme that is similar both regarding contents and level; or
 - b. demonstrates - after successfully passing an assessment as requested by the examiner - having adequate knowledge and skills regarding the unit of study in question as a result of relevant work experience or professional experience.
3. For units of study in the first period of the first year exemptions may be granted up to two weeks after the start of the unit of study. Exemptions for all other units of study must be granted before the start of the course.
 4. The percentage of exemptions will never be more than 50 percent of the programme's credits.
 5. No exemption as referred to in paragraph 1 will be granted for the final paper.
 6. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud (Appendix 1).

Article 3.8 Elective Programme

1. The programme's Examination Board decides on a request for permission to attend an elective programme as intended in article 7.3d of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain which the Examination Board is accountable to, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

Article 3.9 Teaching periods and interim examinations

1. The programme will be offered in an annual schedule consisting of two semesters, set by the Executive Board.
2. A semester is divided in two periods.
3. At the end of each period interim examinations are scheduled.
4. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.

Article 3.10 Contact hours

In the first and second year the average number of contact hours is at least 15 hours per teaching week. In the first semester of the third year the average number of contact hours in principle is set on 15 hours per teaching week.

Article 3.11 Language

Article 9.4 of the programme-specific part of these regulations stipulates the language/languages in which the units of study are taught.

Article 3.12 Participation in education

1. Participation in education is optional, unless this has been otherwise specified in the course manual of the relevant unit of study;
2. The exact specifications of the participation requirement and any sanctions related to not satisfying this requirement must also be indicated in the course manual of the relevant unit of study.

Article 3.13 Language proficiency test

Radboud Academic Diagnostic Assessment Dutch/English:

1. all students in the first year of a Dutch-taught (specialisation of a) Bachelor's programme are to sit the

Academic Diagnostic Assessment for the Dutch language (RADAr-NL).

2. all students in the first year of an English-taught (specialisation of a) Bachelor's programme are to sit the Academic Diagnostic Assessment for the English language (RADAr-EN).
3. the test is aimed at gauging the level of proficiency in academic language use and assesses the following aspects: writing skills (grammar, vocabulary, spelling, and punctuation), listening skills (listening, listening comprehension, and summarising skills), and reading skills (vocabulary, logic, argumentation, recognising textual relations and logical fallacies).
4. starting in the academic year 2022-2023, the Radboud Academic Diagnostic Assessment (RADAr) is implemented as a 0 EC-course in the study programme of the first year.
5. exemption for the Academic Diagnostic Assessment (RADAr) can only be granted based on an equivalent university language exam.

Paragraph 4 Examinations

More detailed provisions regarding the assessment of the units of study are outlined in [the Rules and Regulations of the Examination Board](#).

Article 4.1 Structure and requirements of the interim examinations

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one module examination. For example, written or oral examinations and can be taken either in physically or digitally. Apart from written or oral examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home examinations, reports, presentations or a combination of any of these is possible.
2. In addition to the provisions set forth in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public and these examinations consist of an individual test in which, normally no more than one person is tested at the same time.
4. Oral interim examinations are administered in the presence of at least a second examiner or an observer appointed by the Examination Board. Otherwise the interim examination is to be recorded. In the case that a presentation counts for 40% or more of the final grade, the same rules apply. This provision does not refer to practical assignments.
5. At the request of the student, The Examination Board may, on behalf of the dean, decide that students with an impairment, by way of special examination facilities, sit the interim examinations in a form adapted to that impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.
6. Prior to the commencement of an academic year information will be provided in the prospectus for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions will be made available to the students at least one week prior to the examination. The questions are proportionately representative of the format and content of the upcoming interim examination. More sample questions will be available for interim exams with a substantial amount of content. For interim examinations with open questions at least one sample question and model answer are made available; for multiple choice examinations at least three questions and answers. For all students assessment criteria have to be available for final assignments, theses, assignments, reports and presentations.
8. The course manual must be published at least one week in advance of the start of the course in the online

learning environment. The course manual includes materials for the interim examination preparation, compulsory literature, a table outlining the workload for students, examination methods and weighting of various interim examination parts in the determination of the final grade.

9. Interim examination dates must be announced no later than one month before the start of a semester.

10. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.

11. If there are legitimate grounds for it, the Examination Board may decide in special cases to use an assessment method other than that which is specified in the course manual.

Article 4.2 Rules when administering interim examinations

For the proper course of events during examinations that are administered in examination rooms of the Radboud University, the dean has adopted the Regulation House rules Examinations in a separate decision. In order to provide the student with proper and clear information these rules have been attached to these regulations as Appendix 2.

Article 4.3 Frequency of interim examinations

The interim examinations are offered in the programme's language of instruction, unless provided otherwise in the programme specific part of these regulations.

1. For each unit of study opportunity is given for one interim examination and one resit each academic year, on the dates set by the programme director unless provided otherwise in the programme-specific part of these regulations.
2. If the examination referred to in paragraph 1 consists of module tests, the resit also consists of module tests, unless stated otherwise in the programme specific part.
3. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study that was not taught in that particular academic year. The Examination Board may decide otherwise.

Article 4.4 Language of the interim examinations

The examinations for the units of study are given in the language of instruction of the programme, unless otherwise specified in the programme-specific section.

Article 4.5 Registration and application for interim examinations

1. Students register through OSIRIS for a unit of study of the programme.
2. If students are registered for a unit of study, they are also registered for the first interim examination in the corresponding academic year.
4. If students should not want to sit the interim examination, they will have to deregister through OSIRIS. If the student wants to deregister after 5 working days before the interim examination, the student has to deregister via STIP.

Article 4.6 Resit of interim examinations

1. Interim examinations may be retaken once within the same academic year, even when the result is a pass.
2. If a student wants to participate in an interim examination she-he has to register through OSIRIS.
3. Registering for a resit is possible until 11.59 pm on the day before a period of five working days preceding the date of the resit meaning there must always be five full working days between the registration deadline for a

particular resit and the date of that resit. The day on which the resit takes place is never included in this period of five working days. After this date registration no longer is possible unless the Examination Board in special cases decides otherwise.

4. A paper (report, essay, assignment) that receives a passing grade cannot be resubmitted unless otherwise indicated in the course manual.
5. If a student resits an interim examination, in all cases the most recent grade will determine the final result.
6. The course manual contains provisions on retaking modular interim examinations.
7. If a student does not pass the interim examination within one academic year he or she must retake the entire unit of study the following academic year, unless the examiner decides otherwise.

Article 4.7 Determination of results

1. The final grade of an interim examination will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10 unless the grade is not expressed as a number, see 4.8.
2. As determined in paragraph 1, the results of an interim examination cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme's course manual contains provisions on rounding scores of modular interim examinations for the different units of study.
3. If the result of an interim examination equals or is greater than 6.0 points, the interim examination is passed; If the result of the interim examination equals or is less than 5.0 points, the student has failed the interim examination.

Article 4.8 Alphanumeric results

Without prejudice to the provisions of article 4.7, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'V' (pass, voldaan), if the student has met the requirements for completing the unit of study;
- b. 'NVD' (not fulfilled, niet voldaan), if the student does not meet the requirements for completing the unit of study;
- b. 'VR' (exemption, vrijstelling), if the Examination Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study of the examination programme;
- c. 'VLD' (sufficient, voldoende), if the student passed the unit of study;
- d. 'ONV' (fail, onvoldoende), if the student has failed the unit of study;
- e. 'FR' (fraud, fraude): if the Examination Board has established that fraud was committed when the interim examination was administered and the Examination Board has declared the result of the interim examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as Appendix 1.

Article 4.9 Publication of results

1. The examiner will determine the results of an examination and takes care of registration in OSIRIS.
2. a. In case of an oral interim examination, the examiner will determine the result immediately or within five days after the interim examination was administered.
 - b. In case of written or online interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. This also applies to written and digital examinations divided into parts and to assignments/papers. For open-ended questions examinations and assignments/papers with more than 100 participants, a grading period of twenty working days applies.

3. By way of exception the Examination Board may - in consultation with the examiner - extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned on the examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the resit, except for units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is five working days.
6. When the results are published, the student will be informed about the right to inspect his or her marked work as referred to in article 4.8 and about the possibility of appealing at the Examinations Appeals Board.
7. During completion of the programme's final project an independent second reader will be consulted as well as a thesis supervisor.
8. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on fraud during interim examinations and examinations must be followed (appendix 1).

Article 4.10 The right to inspect the interim examinations

1. Within a period of a maximum of twenty working days following the publication of the results of a interim examination, module examination or resit in all cases the student has the right to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
3. The inspection will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection will be announced at least five working days in advance.
6. If a student is unable to attend the inspection due to demonstrable circumstances beyond his or her control a separate inspection can be arranged upon his or her request, preferably within the period of time referred to in paragraph 1.
7. In all events, inspection will take place no later than five working days before the resit of the interim examination in question is administered.
8. The provision in paragraph 7 does not apply to units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is two working days.
9. If there is an assessment method that cannot be inspected and reviewed in accordance with the procedure described in paragraph 1, the course manual will describe how it can be inspected in that instance.

Article 4.11 Validity term of examinations

1. The validity term of any interim examination that has been passed is indefinite, unless provided otherwise in the programme-specific part of these regulations, with due observance of the stipulations on this matter laid down in the Act.
2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronic illness, the Examination Board extends the period, at any time, at least by the number of months that the financial support has been granted by the Executive Board.

3. The student is notified, in due time, of the expiry of the validity term applicable for an examination that was passed. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding and/or skills are outdated and explains the reasons why.

4. The provisions in paragraph 1 of the present article do not apply for modular examinations. The validity term of modular examinations is always limited to the end of the relevant unit of study, unless stated otherwise in the course manual.

Article 4.12 Determination of final Bachelor's examination results

1. When students have completed all interim examinations successfully, they must apply for the final Bachelor's examination themselves.

2. The Examination Board will determine the results of the final examination as soon as the student has passed the interim examinations forming part of the units of study of the programme in question and has submitted proof thereof. The examination date is the date of the last interim examination successfully completed.

3. Prior to determining the results of the final Bachelor's examination, the Examination Board itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

Paragraph 5 Study progress, student counselling and course advice

Article 5.1 Study progress and student counselling

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.

2. The dean is responsible for providing adequate student counselling.

Article 5.2 BSA regulations

Further rules covering binding recommendations for a student to continue his studies or not (known as binding study advice, BSA) have been laid down in a Guideline. Find this Guideline [here](#).

Paragraph 6 Teaching evaluation

Article 6.1 Teaching evaluation method

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

Paragraph 7 Miscellaneous stipulations

Article 7.1 Code of conduct

The faculty has instituted a Code of conduct that both students and employees are expected to follow. This Code of conduct is attached in Appendix 3 of these regulations.

Article 7.2 Scientific integrity

Regarding research and education within the faculty, [regulations about scientific integrity](#) are in place as elaborated by the University's of the Netherlands (UN). (only in Dutch)

Part 3 Programme Specific Regulations

Paragraph 8 Admission to the programme and units of study

Article 8.1 Admission requirements

1. Students who wish to enroll in the bachelor's programme Psychology should have obtained:
 - a. A Dutch VWO-diploma (no further admission requirements), or
 - b. A HBO Bachelor's diploma or HBO Propaedeutic certificate based on a HAVO or MBO degree, with an additional certificate for Mathematics at VWO level, and for the English-taught track an additional certificate for Mathematics and English at VWO level if it is determined that the candidate does not possess sufficient knowledge, insight and skill in the areas of English and Mathematics, respectively, or
 - c. A Statement of Admission, which is based on the colloquium doctum for the Psychology Bachelor's programme at Radboud University, or
 - d. An international diploma of secondary education that is equivalent to the Dutch VWO diploma 8.1.1a, and for the bilingual programme an additional certificate that proves proficiency in Dutch at VWO level (NT2).
2. Provided that a student from article 8.1.1.b, 8.1.1.c or 8.1.1.d has not obtained mathematics at VWO level (or the international equivalent of the Dutch VWO level), the student should obtain one of the following certificates that prove proficiency in mathematics before the start of the academic year:
 - a. Credit VWO mathematics (deelcertificaat wiskunde vwo);
 - b. Certificate of the 'FSW wiskundetoets';
 - c. Boswell-Bèta certificate (preferable mathematics A; minimum requirement mathematics C);
 - d. CCVX certificate (preferable mathematics A);
 - e. Certificate Online Mathematics Placement Test (OMPT-C of OMPT-E);
 - f. SAT Mathematics Test level 1 or 2 (minimum score 600 out of 800) or the Mathematics section in the SAT.
3. Provided that a student from article 8.1.1.b, 8.1.1.c or 8.1.1.d has not obtained English at VWO level (or the international equivalent of the Dutch VWO level), the student should obtain one of the following certificates that prove proficiency in English before the start of the academic year
 - a. Credit VWO English (deelcertificaat Engels vwo);
 - b. IELTS Academic: overall score of at least 6.0, all four sub-scores at least 6.0;
 - c. TOEFL iBT: total score of at least 80, all four sub-scores at least 20;
 - d. Cambridge C1 Advanced: minimum mark C
 - e. Cambridge C2 Proficiency): minimum mark C;
 - f. RATEr: the Radboud Academic Test of English (RATEr) Certificate with a pass on all four sub-scores.

The language certificates set out in section 8.1.3.b (IELTS) and 8.1.3.c (TOEFL) are only valid for a period of two years. The certificates referred to in sections 8.1.3.d and 8.1.3.e have a validity period of five years.

4. Students that meet one of the following criteria, are exempted from an additional English certificate:
 - a. Having obtained an HBO propaedeutic diploma (HBO propedeuse) or HBO Bachelor's diploma where the language of instruction is 100% English;
 - b. Having obtained the passing grade for a final exam English within one of the following diploma's: the Austrian *Reifezeugnis/ Reifeprüfungszeugnis*, the Belgian *Diploma van Secundair Onderwijs*, the Danish *Studentereksamenbevis*, the Finnish *Ylioppilastutkintotodistus/ Studentereksamen-bevis*, the German *Zeugnis der Allgemeinen Hochschulreife*, the Luxembourg *Diplôme de Fin d'Études Secondaires*, the Norwegian *Vitnemaal for Videregående Skole* or the Swedish *Slutbetyg från Gymnasieskolan*;

- c. *Having obtained the International Baccalaureate* diploma;
- d. Having obtained the *European Baccalaureate* diploma (with English Language 1 or 2);
- e. Having obtained a diploma that is equivalent to the Dutch VWO level by completing education at an institution in Australia, Canada (with the exception of Quebec), Ireland, New Zealand, the United Kingdom or the United States of America (where the language of instruction is English)

5. Enrolment:

- a. Students can enrol for the bilingual or the English-language programme, and can only take courses and examinations pertaining to their programme of choice.
- b. After completing the first year in the bilingual programme (Dutch-English), students may be admitted to the English-language core programme and vice versa, provided they meet the admission requirements.

6. Exemption for the first year is granted to students who have completed a first year in Psychology (or an equivalent of 60 EC of Psychology courses) at another Dutch university.

7. Supplementary to the provisions in paragraph 3.7 of these regulations the Examination Board may grant exemption for the free electives of 16 EC to students who have completed a Bachelor's degree programme other than psychology.

8. Detailed information about admission to the program can be found on the website (<https://www.ru.nl/programs/bachelor/psychology/admission/>)

Article 8.2 Colloquium Doctum

The admission assessment, referred to in article 7.29 and article 8.1.1.c of the Act, comprises:

1. The successful completion of the Psychology selection procedure and having obtained a ranking number;
2. Having obtained certificates that prove proficiency in English and mathematics (preferable mathematics A, minimum requirement mathematics C) at VWO level or the equivalent certificates as stated in article 8.1.2 and 8.1.3, met uitzondering van het certificaat genoemd in artikel 8.1.3.f. Furthermore, the bilingual programme requires an additional certificate that proves proficiency in Dutch at VWO-level (NT2);
3. The successful completion of an interview about the field of Psychology (in Dutch or English, depending on the programme that a student has applied for).

Article 8.3 Programme-specific admission requirements

With regard to the sequence of interim examinations of units of study of the Bachelor's programme, the following regulations apply:

1. Participation in units of study of the B2 year is possible, a positive BSA, with exception of the cases mentioned in appendix 2, article 3 'personal circumstances' and Article 5 no binding rejection or detention decision, of the BSA.
2. Participation in units of study of the B3 year is only possible after a positive BSA.
3. Following an elective unit of study at another degree programme is subject to the applicable admission requirements of that programme.
4. Participation in the work groups and the interim examination Statistics 2 is only possible after having completed Statistics 1.
5. Participation in Conversational Skills in Psychology is only allowed after having completed the part 'Vrije Attitude Interview (free attitude interview)' of Professional Skills.
6. Participation in Psychometrics is only possible after having completed Statistics 1. Knowledge of Statistics 2 is assumed.
7. Participation in Clinical Assessment and Decision Making is only allowed after having completed Professional

Skills. Knowledge and skills of Conversational Skills in Psychology are assumed.

8. Participation in Research Project 2 is only possible after having completed Statistics 1, Research Methods and Research Project 1. Knowledge of Statistics 2 and the core theme of the Research Project is assumed. Students must take the variant of Research Project 2 that pertains to the core theme taken in the first semester.
9. Participation in Data Analysis is only possible after having completed Statistics 1 and Statistics 2. Knowledge of Psychometrics is assumed.
10. Participation in Applied Research Methods is only possible after having completed Statistics 2. Knowledge of Psychometrics and Decision Theory is assumed.
11. Participation in Klinisch professionele vaardigheden is only allowed after having completed 60 EC of the first year of psychology, Professional Skills and Conversational Skills in Psychology, and currently following or completed Clinical Assessment and Decision Making.
12. Participation in Research Project 3 and the Bachelor's thesis is only possible after having earned 120 EC worth of Bachelor's units of study, including Statistics 2 and Research Project 2 and 60 EC of the first year. Knowledge of Data Analysis, Psychometrics and Decision Theory and Applied Research Methods is assumed.
13. Studying abroad as an exchange student is permitted, if all units of study of the B1 and B2 year (119 EC) have been obtained by 31 August of the preceding year at the latest.
14. Participation in Psychological Ethics is only allowed after 60 EC first year Psychology and obtained 30 EC from B2.
15. Cognitive neuropsychology is only allowed after completing Brain and Cognition 1.

Paragraph 9 Structure and design

Article 9.1 Programme-specific learning outcomes

Supplementary to the general learning outcomes described in Article 3.2 of these regulations are the learning outcomes of the Bachelor's degree programme in Psychology included in appendix 4.

Article 9.2 Programme language

1. The programme is taught in a bilingual (Dutch-English) programme and in an English-only programme.
2. Students in the bilingual programme have the right to express themselves in Dutch with regards to speaking and writing (language production).
3. Contrary to paragraph 1, the dean may decide to offer units of study fully or partially in the other language. The language and language requirements for each unit of study are listed in the prospectus.

Article 9.3 Composition of the first-year programme

1. In accordance with the provisions in Section 3 of these regulations, the first year comprises the following units of study with reference to the study load in EC (total 60) and the corresponding period:

First year – compulsory courses			
Course code	Course title	EC	Period
SOW-PSB1GE06E	General Introduction to Psychology	7	1
SOW-PSB1RS05E	Research Methods	4	1
SOW-PSB1AS05E	Academic Skills for psychologists	6	1 + 2

First year – compulsory courses			
Course code	Course title	EC	Period
SOW-PSB1PS12E	Methods of Professional Conduct	4	2
SOW-PSB1BC06E	Brain & Cognition 1	7	2
SOW-PSB1PS13E	Professional Skills for psychologists	5	3 + 4
SOW-PSB1RS10E	Statistics 1	6	3 + 4
SOW-PSB1DH06E	Development & Mental Health1	7	3
SOW-PSB1BE06E	Behaviour & Environment 1	7	4
SOW-PSB1RS15E	Research Project 1	6	3 + 4
SOW-PSB1RS16E	Test Subject Hours	1	1 - 4
Total		60	

2. A description of the units of study listed in paragraph 1, including contact hours, a summary of the learning objectives, and teaching and assessment methods, is included in the prospectus.

3. In the first year, students participate as test subjects during 24 hours in a scientific study conducted by faculty staff. The regulations and procedure are described in the prospectus.

4. Students who, out of principle, do not wish to take part as test subjects in research as described in paragraph 3, may submit a request to take a replacement examination with a study load of 1 EC. The content and requirements of this examination are described in the regulations and procedure mentioned in paragraph 3.

Article 9.4 Composition of the second year programme

1. In accordance with the provisions in Section 3 of these regulations, the second year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

Second year – compulsory programme			
Course code	Course title	EC	Period
SOW-PSB2BC10EA	B&C 2: Clinical Neuropsychology	4	1
SOW-PSB2BC10EB	Practical B&C 2: Clinical Neuropsychology	1	1
SOW-PSB2DH10EA	D&H 2: Psychopathology from life cycle perspective	4	1
SOW-PSB2DH10EB	Practical D&H 2: Psychopathology from life cycle perspective	1	1
SOW-PSB2BE10EA	B&E 2: Behaviour in Working Organizations	4	2
SOW-PSB2BE10EB	Practical B&E 2: Behaviour in Working Organizations		
SOW-PSB2PS35E	Conversational Skills in Psychology	2	1+2
SOW-PSB2RS25E	Statistics 2	6	1 + 2

Second year – compulsory programme			
Course code	Course title	EC	Period
PSB2SP	Two Core Themes courses out of 14 (see below)	12	2 + 3
SOW-PSB2AS15E	Theoretical psychology	3	3
SOW-PSB2RS20E	Data Analysis	4	3
SOW-PSB2PS26E	Psychometrics	4	3
SOW-PSB2AS20E	Philosophy of Mind, Brain and Behaviour	4	4
SOW-PSB2RS31E	Research Project 2	5	3 + 4
	Domain elective: choice of B3 domain courses (art. 10.7)	4	4
SOW-PSB23PS34E	Me & My Career	1	1-4
Total		60	

Second year - electives Core Themes in Psychology (2 out of 14)		
Course Code	Course Title	Period
SOW-PSB2SP05E	Emotion	2
SOW-PSB2SP60E	Development of Primary Relations	2
SOW-PSB2SP10E	Conscious and Unconscious Processes	2
SOW-PSB2SP15E	Perception, Action & Development	2
SOW-PSB2SP20E	Mental Load and Stress	2
SOW-PSB2SP25E	Language and Communication	2
SOW-PSB2SP55E	Learning and Behaviour	3
SOW-PSB2SP50E	Motivation and Performance	3
SOW-PSB2SP65E	Pain Perception and Treatment	3
SOW-PSB2SP70E	Development of Pro- and Antisocial Behaviour	3
SOW-PSB2SP30E	Eating Behaviour	3
SOW-PSB2SP75E	Religion and Spirituality	3
SOW-PSB2SP75E	Culture and behaviour	2
SOW-PSB2SP85E	Cyber-Psychology	3
SOW-PSB2SP90E	Psychology of Happiness	3

2. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.

Article 9.5 Composition of the third year programme

1. In accordance with the provisions in Section 3 of these regulations, the third year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

Course Code	Third year: Choose your domain course and an additional one (12 EC) out of:	EC	Period
SOW-PSB3BC15E	B&C 3: Cognitive Neuropsychology	6	1
SOW-PSB3BE15E	B&E 3: Cognition, Attitude, Motivation	6	1
SOW-PSB3DH15E	D&H3: Psychology and Health	6	1

Course Code	Third year: Compulsory courses for all domains	EC	Period
SOW-PSB3AS30E	Psychological Ethics	4	2
SOW-PSB23PS31E	Me & My Career	0	1-4

code	Third year: Free elective for all domains	EC	periode
SOW-PSB3FE10E	Psychology of Sexuality	4	4
SOW-PSB3FE15E	Diversity in Psychology	4	3

Course Code	Third year: Select the courses belonging to your domain:	EC	Period
SOW-PSB3RS35E	Applied research methods Brain & Cognition	4	2
SOW-PSB3RS40E	Applied research methods Behaviour & Environment		2
SOW-PSB3RS45E	Applied research methods Development & Mental Health		2
SOW-PSB3RS50E	Research Project 3 Brain & Cognition	6	3-4
SOW-PSB3RS55E	Research Project 3 Behaviour & Environment		3-4
SOW-PSB3RS60E	Research Project 3 Development & Mental Health		3-4
SOW-PSB3RS65E	Bachelor's thesis Brain & Cognition	6	3-4
SOW-PSB3RS70E	Bachelor's thesis Behaviour & Environment		3-4
SOW-PSB3RS75E	Bachelor's thesis Development & Mental Health		3-4
Three domain electives (4 EC each) See below	12	1-4	
Free electives	16	4	

Course Code	Third year: Select the courses belonging to your domain:	EC	Period
Total	60		

Third year - Domain electives Brain & Cognition			
Course code	Course title	EC	Period
SOW-PSB3BC16E	Psychopharmacology and Psychopathologies	4	3
SOW-PSB3BC25E	Neurophysiology of Cognition and Behaviour	4	2
SOW-PSB3BC30E	Human Motor Control and Sport	4	2
SOW-PSB3DH23E	Clinical Assessment and Decision Making	4	2
SOW-PSB3BC35E	Signal Analysis and Matlab	4	3
SOW-PSB3DH45E	Affective Science and Psychopathology	4	1
SOW-PSB3BC40E	Learning, Remembering and Forgetting	4	4
SOW-PSB3BC45E	Consciousness and Perception	4	4
SOW-PSB3DH66N	Klinisch professionele vaardigheden	3	3+4

Third year – Domain electives Development & Mental Health			
Course code	Course title	EC	Period
SOW-PSB3BC16E	Psychopharmacology and Psychopathologies	4	3
SOW-PSB3DH23E	Clinical Assessment and Decision Making	4	2
SOW-PSB3DH25E	Prevention	4	2
SOW-PSB3DH30E	Fear, Anxiety and related disorders	4	4
SOW-PSB3DH35E	Role of Gender in Mental Health Care	4	3
SOW-PSB3DH45E	Affective Science and Psychopathology	4	1
SOW-PSB3DH40E	Early development: Chances and Risks	4	2
SOW-PSB3DH66N	Klinisch-professionele vaardigheden	6	3+4
SOW-PSB3DH55E	Adolescence: Chances and Risks	4	3
SOW-PSB3DH60E	Adulthood and Ageing: Chances and Risks	4	4
SOW-PSB3DH50E	Psychotherapy	4	4

Third year – Domain electives Behaviour & Environment			
Course code	Course title	EC	Period
SOW-PSB3BE20E	Sport Psychology	4	1
SOW-PSB3BE25E	Evolutionary Foundations of Human Behaviour	4	3
SOW-PSB3BE30E	Interpersonal Relationships	4	2
SOW-PSB3BE40E	Work Psychology	4	2
SOW-PSB3BE35E	Intergroup relations from multicultural perspectives	4	3
SOW-PSB3BE45E	Social Influence	4	4
SOW-PSB3BE50E	Organisational Psychology	4	4
SOW-PSB3BE21E	Literature review Sport and Exercise Sciences	6	1-4

2. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.

3. If the student wishes to do Research Project 3 in another domain than the one selected, he or she must request permission to do so from the Examination Board.

4. In the choice of the third year domain courses (Brain & Cognition 3, Behaviour & Environment 3, and Development & Mental Health 3), the student must always select the unit of study corresponding to her/his domain choice.

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Part 4 Transitional and final provisions

Paragraph 10 Transitional regulations

Article 10.1 Transitional regulations

Does not apply for this programme.

Paragraph 11 Final provisions

Article 11.1 Safety net scheme and hardship clause

1. In all cases not covered fully or partially by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in unreasonable or unfairness for individual students, the Examination Board or the dean is authorised to make an exception to the provisions in the Education and Examination Regulations.

Article 11.2 Adoption, employee participation and amendments

1. Notwithstanding the provisions in article 7 of the Structure Regulations of Radboud University, these regulations are drawn up or amended by the dean after receiving advice from the Programme Committees and after having obtained the approval of the faculties' joint meeting.
2. In exceptional cases, an amendment to these regulations may be related to the current academic year, but only if this does not disproportionately damage the interest of the students.

Article 11.3 Publication

1. The dean is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can consult the EER on the faculty website.

Article 11.4 Coming into effect

These regulations shall come into force on 5 September 2022.

The Education and Examination Regulations applicable before this date will then expire.

As established by the dean on 23 June 2022.

Appendix 1

Regulations on Fraud Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of these regulations

To prevent fraud during interim examinations and bachelor/master examinations as referred to in article 7.12b WHW, relating to the education and examination in the degree programme mentioned in article 1.1 of this EER, the dean of the faculty of Social Sciences of Radboud University (hereinafter: RU), adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW or the EER.

Paragraph 2 Definition fraud, procedure and sanctions

Article 3 Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
 - a. fraud when taking written interim examinations, including
 - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
 - copying or exchanging information;
 - passing oneself off as someone else, or being represented by someone else during interim examinations;
 - b. fraud when producing theses and other papers, including
 - plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
 - fabricating (making up) and/or falsifying (distorting) research data;
 - submitting a thesis or another paper that was written by someone else.
 - c. other fraud in the context of interim examinations or examinations, including
 - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;

- changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
 - providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.
3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

Article 4 Procedure for establishing fraud

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The examination board or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the examination board without delay.
5. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board provides the student with the opportunity to respond to the report in writing. The examination board hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

Article 5 Remedial action

If the examination board has established fraud:

- a. the examination board declares the relevant interim examination or examination invalid, and
- b. the examination board includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

Article 6 Sanctions

1. If the examination board has established fraud has been committed, the board may:
 - a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
 - b. determine that no distinction will be awarded on the degree certificate;
 - c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.

2. If the examination board has established that serious fraud has been committed, the board may also
 - a. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.
3. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
4. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 7 Decisions and legal protection

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens [CBE]).

Article 8 Adoption, medezeggenschap and amendment

1. These regulations are adopted by dean.
2. In so far as the content of these regulations relates to the duties and powers of the degree programme's examination board, the content must also be confirmed by that examination board.

Article 9 Effect

These regulations take effect on 1 September 2019. These regulations will then replace any previous regulations.

Article 10 Publication

1. The dean ensures the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

Appendix 2

Regulations on Examination Rooms Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of the regulations

For the proper course of events during interim examinations and bachelor/master examinations relating to the education and examination of the degree programme mentioned in article 1.1 of this EER that are administered in examination rooms at the Radboud University (hereinafter: RU), the dean of the faculty of Social Sciences of the RU adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) - have the same meaning that is given to these terms in the Act and the EER.

Article 3 Examiners and invigilators

For the administration of examinations, the examination board of the degree programme as mentioned in article 1 (above) has appointed one or more examiners.

The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

Article 4 Instructions by the executive board

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Article 5 Guidelines for examiners

These regulations include instructions in the sense of Article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

Article 6 Instructions by examiners for students

1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Paragraph 2 House Rules

Article 7 Admission to the examination room and leaving it

1. With respect to entering and leaving the examination rooms, the following applies:
 - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
 - b. except in the circumstances described in paragraphs c and d of the present article, the student is no longer admitted into the examination room after the examination has started;
 - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
 - d. the student is permitted to use the toilet during the examination;
 - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

Article 8 Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9 Start and duration of the examination

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

Article 10 Materials permitted in examinations

1. When taking the interim examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables.

Article 11 Handing in examination papers

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

Article 12 Peace and order, furniture and fixtures in the examination room

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones, and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for adequate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for each student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 13 Departure from rules and house rules

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14 Adoption and amendment

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's examination board, the content must also be confirmed by that examination board.

Article 15 Effect

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 16 Publication

1. The dean ensures the appropriate publication and any amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospective students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER). The examination board includes these regulations accordingly as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme that are laid down by that board.

Thus, adopted by the dean on June 26, 2019 and ratified by the examination board.

APPENDIX 3

FACULTY OF SOCIAL SCIENCES CODE OF CONDUCT

The Faculty of Social Sciences seeks to offer a work environment where employees and students work and study with effort, joyfully, and aimed towards results. To facilitate this, the faculty has adopted a number of rules governing conduct within the faculty. These rules of conduct are taken to form the foundation of a motivating and inspiring work environment. It is the mutual responsibility of employees and students to follow them.

The faculty seeks to provide an atmosphere characterised by:

- mutual respect and personal development;
- openness and trust;
- cooperation and responsibility.

This implies that

- everyone should be treated with respect, without being offensive or hurtful;
 - you should treat others as you wish to be treated. This goes for all forms of all contact on campus that occurs between staff and students and for all forms of communication, including verbal, written, e-mail, Brightspace, chat rooms, and course evaluations;
 - everyone makes sure to familiarise themselves with and act according to the rules in the various regulations (e.g. EER, student-act, regulation on academic integrity, the terms of use for the RU-network and SURFnet) as well as the agreements made with respect to attendance, deadlines, review periods, completing assignments, among others;
 - one sticks to the rules and agreements once made;
 - students and examiners are jointly responsible for the successful functioning of the educational process and they can and may appeal to their responsibility;
 - one assumes good intentions of each other and one does not adhere to prejudicial judgements;
 - everyone makes sure to be familiar with relevant information and recent changes in the educational organisation and content;
 - everyone respects each other's property and takes good care of spaces and materials used.
- Basically, this all boils down to the same thing: treat each other with respect. The faculty trusts that students and employees will act accordingly.

APPENDIX 4 LEARNING OUTCOMES

Article 1 Knowledge and understanding of the Brain & Cognition Domain

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. human neuroanatomy and neurophysiology;
2. cognitive functions, such as language, learning, memory, cognitive control, perception, attention, emotion and social consciousness, and the underlying neuroanatomical foundation and neurocognitive processes;
3. neuropsychological disorders resulting from cerebral infarction, traumatic brain injury, epilepsy, dementia;
4. methods of neurocognitive research and diagnostics;
5. principles of neurocognitive intervention and prevention.

Article 2 Knowledge and understanding of the Behaviour & Environment Domain

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. behaviour resulting from the interaction between individuals and their social and physical environment;
2. behaviour in working organisations, at the individual, group and organisational level;
3. evolutionary, cultural, cognitive, affective and motivational processes that underlie social behaviour;
4. influencing of and by others, such as in interpersonal relationships and intergroup relationships and in advertising and information campaigns;
5. methods of socio-psychological and work and organisational psychological research and diagnostics;
6. methods of socio-psychological and work and organisational psychological interventions and behavioural change.

Article 3 Knowledge and understanding of the Development & Mental Health Domain

You will develop an understanding of the relationships between normal functioning, abnormal functioning and life stages (Developmental Psychology and Clinical Psychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. stages of a person's life (such as early childhood, adolescence, second half of life), individual differences in this regard and the psychopathology thereof;
2. development processes that distinguish or link these life stages (such as learning, aging), and how they might affect psychopathology;
3. the influence of the social environment (such as family, school, work, culture) on life and psychopathology;

4. the origin, maintenance, and manifestations of mental anomalies and disorders (such as depression, eating disorders and phobias);
5. physical and neurological processes, to the extent to which these are related to mental anomalies and disorders;
6. methods of development psychology and clinical psychology research and diagnostics;
7. principles of developmental psychology and clinical intervention and prevention.

Article 4 Research skills

You will acquire knowledge of conventional statistical and methodological research techniques in psychology and will be able to apply this knowledge largely on your own. In relation to all prevalent types of empirical psychological research, you will be able to:

1. design a study that takes into account all the prevailing theories and methods of the relevant domain;
2. carry out a study;
3. analyse and interpret research data through the use of conventional techniques (such as GLM, non-parametric tests, factor analysis);
4. report a study in accordance with APA standards for research articles.

Article 5 Academic Skills

You will acquire academic skills (analytical skills, reflection skills, communication skills, and learning skills) and will be able to apply these to theoretical and practical problems. You will be able to:

1. systematically dissect a psychological problem or issue into its elements, aspects and sub-problems; distinguish between primary and secondary issues, causes and consequences, facts and opinions; make connections, recognise patterns and come up with solutions;
2. place psychological knowledge claims in their historical context and critically evaluate them on the basis of substantive, methodological and philosophical criteria;
3. recognise and critically evaluate ethical and integrity dilemmas in psychological research, diagnostics and interventions and in professional interactions with clients, commissioning parties, participants and organisations;
4. communicate verbally and in writing on psychological issues according to APA standards, for instance through research reports, essays, recommendations, (poster) presentations, and debates;
5. identify gaps in your own knowledge and skills, handle feedback from lecturers or peers and thus guide your own academic development.

Article 6 Professional Skills

You will acquire professional skills at a basic level in the domain of your choice (conversation skills, testing skills, and reporting skills) and will be able to apply these in practical situations relevant for the work fields of psychologists, while taking the tense relationship between science and practice into account. Depending on your specialisation, you will be able to:

1. analyse the needs and problems of individuals, groups or organisations in the field of psychology with the help of diagnostic and psychodiagnostic research;
2. conduct an interview; systematically observe behaviour; administer and assess a survey; administer, assess, and psychometrically evaluate a test; professionally report your findings;
3. design and evaluate an argued, evidence-based psychological intervention and/or critically evaluate an existing intervention;
4. develop a global personal development plan and career prospects, and indicate to what extent your qualities and ambitions are in line with the professional competences demanded by the field.