



Education and Examination Regulations

Master's programme

**Linguistics and Communication Sciences  
(research)**

**Academic year 2023-2024**

**Faculty of Arts**

These Education and Examination Regulations are a translation of a Dutch-language document. The original Dutch OER of *Linguistics and Communication Sciences (research)* takes precedence over all its translations and therefore, no rights can be derived from this translation.

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## Section 1. Introductory provisions

### Article 1. Purpose of these regulations

1. In these Education and Examination Regulations, the applicable procedures, rights, and duties are established with regard to the education and examination of the Master's programme in Linguistics and Communication Sciences (research), registered under CROHO number 60960 (hereinafter: the programme) at the Faculty of Arts of Radboud University (hereinafter: RU).
2. The degree programme is jointly offered by the Faculty of Arts of the Radboud University (hereinafter: RU) and Tilburg University's Tilburg School of Humanities and Digital Sciences (hereinafter: TiU).

### Article 2. Scope of the regulations

The present regulations apply to the students enrolled in the programme in the 2023-2024 academic year. The provisions in section 2 of these regulations apply to the students who have registered for that academic year.

### Article 2a. Executive Board Guidelines

1. In view of the organisation and coordination of the provisions in these regulations, the Executive Board has established the following guidelines: Guidelines for Distinction Regulations
2. The provisions of these Education and Examination Regulations shall apply without prejudice to the provisions of the guidelines referred to in paragraph 1.

### Article 3. Definition of terms

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (*Wet op het Hoger onderwijs en Wetenschappelijk onderzoek*, hereinafter, 'the Act'), will have the same meaning as these terms have in the Act.
2. Without prejudice to paragraph 1, in these Regulations the following definitions apply:
  - a. *(Examination) component*: educational unit of the programme, as defined in the Act
  - b. *Connected Master's programme*: the Master's programme that has been designated for a Bachelor's programme as the Master's for which there are no admission requirements other than the Bachelor's programme in question
  - c. *Contact hour*: one hour of scheduled class/seminar time during which a lecturer is present
  - d. *Credit* (abbreviated EC): credit in accordance with the European Credit Transfer System in which 1 EC is equal to 28 hours of study
  - e. *Educational Unit*: any organised activity that is assessed and is associated with credits (in practice, these are usually courses, but internships and seminars are also considered to be educational units). According to law, educational units are completed with a *course examination*. Degree programmes (which consist of a coherent set of educational units) are completed with a *final examination*

- f. *Examination Board*: the Examination Board of the Faculty of Arts. See also *Structuurregeling Radboud Universiteit Nijmegen* (Radboud University Structure Regulations) and the *Reglement Examencommissie Faculteit der Letteren RU* (RU Faculty of Arts Examination Board Regulations)
- g. *Examiner*: the person designated by the Examination Board to administer the interim examinations
- h. *Faculty Admission Board*: the committee which determines the admissibility of the student to a degree programme on behalf of the dean (based on prior education, admission and language requirements)
- i. *Final examination*: an examination of the student's academic achievements, in which the Examination Board determines whether all educational units that are part of the degree programme have been successfully completed. The Examination Board may have determined that this review requires a test of the candidate's knowledge, understanding, and skills by the Examination Board itself and an assessment of the results of that test
- j. *Flexible enrolment scheme*: this scheme applies to students who wish to enrol after 30 September. This is only possible if the Faculty Admission Board, on behalf of the Radboud University Executive Board, declares that there are no objections to later enrolment and that participation in education is still possible: see Registration Regulations 2022-2023
- k. *Fraud*: fraud at Radboud University is defined as any behaviour or negligence on the part of the student that, by its very nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student (*see Fraud Regulations, Appendix IV*)
- l. *Institution*: Radboud University Nijmegen
- m. *Interim examination*: an examination testing the knowledge, understanding, and skills of the student in relation to a certain educational unit, regardless of the form in which this examination takes place, and which is administered by at least one examiner designated by the Examination Board
- n. *Interim Examination Date*: the date on which the interim examination is administered by or on behalf of the examiner
- o. *Lecturer*: the staff member responsible for teaching a class or supervising any coursework
- p. *Partial examination*: an examination as referred to in Article 7.10 paragraph 1 of the Act, as well as the assessment of the results of the examination, which in conjunction with one or more other partial examinations constitute the interim examination. Unless otherwise stated in this Education and Examination Regulation, the term 'interim examination' also includes any 'partial examination'
- q. *Party involved*: the student who is enrolled in the examination programme of these Education and Examination Regulations and, more specifically, in reference to the inspection of interim examinations, the student who has taken the interim examination in question
- r. *Plagiarism*: copying or paraphrasing another author's works, in whole or in part, when writing assignments, essays or other written tests without adequate acknowledgement of sources or clear indication of a beginning and end to the quotations
- s. *Practical exercise*: a practical exercise as referred to in Appendix II, in one of the following forms:

- i. writing a thesis
- ii. completing a literature review
- iii. participating in fieldwork or going on an excursion
- iv. completing an assignment
- v. completing an internship
- vi. participating in an additional educational activity to acquire certain skills
- vii. completing a task required by the lecturer (such as in preparation for a seminar)
- t. *Prospectus*: programme guide containing programme specific information
- u. *Resit*: a new opportunity to take a particular examination as referred to in Article 7.10 paragraph 1 of the Act, pertaining to an educational unit. In these regulations, when the term examination is used this can also be read as resit, unless explicitly indicated otherwise
- v. *Scheduled class/seminar time*: one hour of education during which a lecturer is present
- w. *Specialisation*: a specialisation within a Master's programme
- x. *Student*: anyone enrolled at Radboud University for the purpose of participating in a degree programme and/or in the educational units or examinations of a programme
- y. *Working day*: Monday to Friday with the exception of official holidays, as referred to in the Collective Labour Agreement Dutch Universities (CAO-NU) as well as any other days designated by the Executive Board as collective holidays

## Section 2. Admission to the programme

### Article 4. Admission requirements and procedures

1. The Executive Board enrolls a student who meets the admission requirements and admission procedures applicable to enrolment at Radboud University, as referred to and described in Chapter IV of the *Radboud University Registration Regulations*.
2. In addition to paragraph 1, the programme-specific admission requirements have been included in Appendix I.

### Article 4a. Substitute requirements for insufficient prior education

*Not applicable.*

### Article 4b. Admission to courses and interim examinations

1. Students who have not yet obtained a Bachelor's degree may nevertheless be admitted by the Faculty Admission Board to the courses of the Master's programme. If this is the case this admission is valid for a period of up to 12 months.

2. Students referred to in the first paragraph may only participate in interim examinations of the Master's programme if they are registered for that Master's programme.
3. Students who make use of the flexible enrolment scheme must adhere to the established sequence of educational units in the Education and Examination Regulations.
4. Students may only begin a Master's thesis if they are enrolled in the Master's programme.
5. Students who, in accordance with this article, are admitted to participate in the educational units of the degree programme are not entitled to sit for the final examinations of the degree programme if they are not enrolled in that Master's programme.

### Article 4c. Admission to Master's programmes

Students who have passed the final examinations of one of the Bachelor's programmes listed in Appendix I, Article 1, paragraphs 1 and 2, shall be granted unconditional admission to at least one of the Master's programmes at the university.

### Article 5. Decision on enrolment

1. The dean decides on the student's admission to the degree programme on behalf of the Executive Board.
2. The dean delegates this jurisdiction to the Faculty Admission Board.

## Section 3. Structure and design of the programme

### Article 6. Learning outcomes of the programme

The aim of all programmes within the Faculty of Arts is to teach students relevant knowledge of the Humanities, understanding, and skills, to train them academically, and to prepare them for further (academic) careers.

In addition to the general learning outcomes, the Master's programme in Linguistics and Communication Sciences (research) also aims to achieve the following programme-specific learning outcomes.

Graduates of the Research Master's:

1. can describe and apply general knowledge on the historical roots and modern developments within the fields of Language Studies and Communication Studies, and are capable of relating these fields to each other
2. have a thorough understanding of knowledge pertaining to the theories upheld within the (sub)discipline of linguistics and communication studies in which they have specialised, while being critically aware of the current limitations of and/or new insights in these theories

3. have a comprehensive understanding of approaches and techniques that support corpus-based, experimental, and computational research into language and communication.

Typically, in their chosen (sub)discipline, graduates of the research master will be able:

4. to evaluate critically current research and advanced scholarship
5. to select and apply the appropriate research method(s)
6. to act autonomously in planning, organizing and implementing a research project
7. to communicate in English, clearly and unambiguously, both orally and in writing
  - a. to the scientific community, the conclusions from their research, and the knowledge and the rationale underpinning these; communication may be in the form of a research report, a contribution to a conference proceeding, a peer reviewed article, or a presentation given at a symposium or workshop
  - b. to a lay audience, the purpose of their research, their findings and the significance of these; communication is in the form of, for example, a popularising article, a blog, or a press interview
8. to demonstrate self-direction and originality in identifying research topics/questions and casting these in a fundable research grant proposal which they can successfully present and defend in an interview before a review committee
9. to contribute to societal or public debate in a meaningful way and to create scientific and societal value through the application and utilisation of the outcome of scientific research.

In their work, graduates uphold the standards of academic life, i.e. they show curiosity, a critical mind, and an openness with regard to new or deviant views, while they at all times adhere to ethical standards.

### Article 7. Programme study load

The degree programme has a study load of 120 EC. The study load of the degree programme has been adopted by the Executive Board through a separate decision.

### Article 8. Degree programme structure

The degree programme is offered as full time. The programme structure has been adopted by the Executive Board through a separate resolution.

### Article 9. Language of instruction

The programme is taught in English, which is the programme's language of instruction. The language of instruction has been adopted by the Executive Board through a separate resolution.

### Article 10. Examination programme

The programme has an examination programme that is aimed at achieving the learning outcomes as referred to in Article 6. The examination programme consists of the coherent whole of educational units, as further described in Appendix II.

### Article 11. Incorporation of educational units (free electives)

1. At the request of the student, the Examination Board will include educational units from outside of the degree programme.
2. The inclusion of an educational unit is only permitted prior to the start of the educational unit in question. However, proposals for changes are possible.
3. If the credits and study results of the educational units to be included differ from the definitions in these regulations, they will be converted. The Examination Board makes a decision regarding the conversion in accordance with the memorandum “*Conversie van studiebelasting en studieresultaten*” (conversion of grades and credits).

### Article 12. Addition of extracurricular educational units

1. Adding extracurricular educational units to the examination programme is permitted. Permission from the Examination Board is required for this.
2. At the request of the student, the Examination Board may include educational units from outside the degree programme.
3. The provisions of Article 11, paragraphs 2 to 3 are applicable to the inclusion of extracurricular educational units.

### Article 13. Exemption from educational units

1. Students can receive exemptions from educational units.
2. The total amount of exemptions is no higher than half of the mandatory examination programme.
3. At the request of the student, the Examination Board may grant an exemption for an educational unit and its corresponding interim examination, if the student:
  - a. has passed an examination for an educational unit in a corresponding subject at a research university;
  - b. demonstrates that they have adequate knowledge and skills regarding the educational unit in question as a result of relevant work or professional experience.
4. As a rule, the Examination Board does not grant exemptions for partial examinations.
5. In the assessment referred to in paragraph 3, the Examination Board assesses the currency of the knowledge, understanding, or skills that have already been examined.
6. Exemptions as referred to in paragraph 1 cannot be granted for the Master’s thesis.



7. The Examination Board provides no exemptions on the basis of results obtained during the period in which the student has been excluded from participation in examinations by the Examination Board due to fraud, as specified in the *Fraud Regulations*, see Appendix IV.
8. The programme has the following general exemptions: *not applicable*.

### Article 14. Substitution of educational units

1. The substitution of educational units is permitted.
2. In special cases, a student may, with permission from the Examination Board, substitute an educational unit from the examination programme with an educational unit from outside the examination programme.
3. The Master's thesis cannot be replaced, except in cases in which the Examination Board concludes that the Master's thesis can be replaced by participation in a research study or an internship for which an academic report can be written.
4. The provisions of Article 11, paragraphs 2 and 3 apply to the replacement of educational units.

### Article 15. Elective programme

*Not applicable.*

## Section 4. Structure and design of educational units

### Article 16. Enrolment in education and registration for interim examinations and resits

1. The student must register and deregister via Osiris for instruction in the educational units associated with the degree programme.
2. The student who has registered on time and in accordance with the current procedures for an educational unit is then also registered for the first opportunity of the corresponding interim examination.
3. The student must register themselves for the resit for an educational unit.
4. Registration for a (resit of an) interim examination closes at 11:59 pm on the day preceding a period of five working days before the date of the interim examination, so that there are always five full working days between the deadline for registration for the interim examination in question and the date of that examination. The day on which the interim examination takes place is not included in this period of five working days. After this period, registration is no longer possible, unless the Examination Board decides otherwise in special cases.
5. Students who are not registered will not be able to sit for an interim examination or resit.
6. Students who are enrolled for an interim examination or resit can deregister via Osiris no later than five working days before the date of the examination.

7. If the student fails to show up for an interim examination that they were registered for, not appearing will be considered a used opportunity to sit the interim examination. This will be registered as 'ND' in Osiris. The Examination Board may decide otherwise in exceptional cases.
8. The student who, pursuant to a temporary, contrary condition in the Act, is registered for the degree programme before the previous education has been completed can only be registered for the master thesis if the relevant previous education has been completed in its entirety.

### Article 17. Access to education and interim examinations

1. The student is permitted to attend all educational units of the study programme and to take the corresponding interim examinations.
2. Contrary to the provisions in paragraph 1, entry requirements apply to the educational units and/or corresponding interim examinations stipulated in Appendix III. If there are entry requirements, the student will not be admitted to the educational unit and/or the corresponding interim examination until after these requirements have been met.
3. In addition to paragraph 2, a student who has successfully passed an interim examination may not resit this examination without the explicit written authorisation of the relevant Examination Board.
4. In special cases, the Examination Board can grant exemptions from the entry requirements, either with or without replacement requirements.
5. Access to education and interim examinations is not dependent on financial contributions other than tuition fees, unless there are costs in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the degree programme. This is to be determined by the dean in a separate decision. If such costs are involved, then these costs are listed in Appendix III. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

### Article 18. Offering of educational units per academic year

Each educational unit is offered once per academic year, unless otherwise specified in Appendix II.

### Article 19. Number of interim examination opportunities per educational unit

1. For each educational unit, two examination opportunities are provided (one interim examination and one resit), unless otherwise specified in Appendix II.
2. The design and type of the resit is the same as that of the interim examination, unless otherwise specified in these regulations or in Appendix II.
3. The date of the first examination opportunity shall be announced at the beginning of the relevant semester. The date of the resit shall be announced prior to the first examination opportunity. With regard to the

Master's Thesis, the internship, and other components that are not concluded with an interim examination, the programme may decide differently: see Appendix II.

4. If an educational unit is no longer part of the curriculum, students shall be provided with at least one additional opportunity to take an examination, scheduled no later than the end of the academic year after the year in which the educational unit was last offered.
5. In instances in which a programme or lecturer has not set a deadline for a project or assignment, the project or assignment shall be submitted no later than 12 months following the end of the educational unit to which the project or assignment belongs. Projects and assignments must always be submitted to the examiner at least 20 working days prior to the date on which the final examination is requested.

### Article 20. Education and interim examination periods

The educational units are provided in an annual schedule with two semesters that have been established by the Executive Board. At a minimum, Appendix II stipulates the semester and period in which the educational unit is offered.

### Article 21. Language of education and interim examinations

Instruction in and examinations of the educational units shall be conducted in the language of instruction of the degree programme, as defined in Article 9, unless otherwise provided in Appendix III.

### Article 22. Learning objectives

Each educational unit is aimed at achieving certain learning objectives that contribute to the achievement of the final learning outcomes. These learning objectives are established in the study guide for each educational unit.

### Article 23. Instruction method

For each educational unit, the instruction method is specified in the overview in Appendix II.

### Article 24. Number of scheduled classes/seminar time

The number of scheduled classes/seminar time per educational unit is established in Appendix II.

### Article 25. Examination form

1. The type of the interim examination is specified in Appendix II. Each educational unit can have the following types of interim examinations:
  - a. written interim examination, including written exams that are administered digitally (SCHRIFT)
  - b. written assignment (WERK)
  - c. oral interim examination (MOND)

- d. participation (DEELNAME)
  - e. a combination of two or more types of interim examinations listed in a-d.
2. In special cases, the Examination Board may decide to deviate from the type of examination established in Appendix II.
  3. Written interim examinations are administered in the exam rooms of Radboud University unless specified otherwise in Appendix III.
  4. In principle, oral interim examinations are not public unless the Examination Board decides otherwise. Oral interim examinations consist of an individual test in which, in principle, not more than one person is tested at the same time. In principle, oral interim examinations are administered in the presence of a second examiner or observer appointed by the Examination Board. In special cases, the Examination Board may require that the oral interim examination will be recorded.
  5. At the request of the student, the Examination Board may allow students with a functional impairment to take interim examinations in a form adapted to their individual functional impairment as a special examination provision. Prior to making a decision in this matter, the Examination Board may seek expert advice. If this involves facilities provided for a 'digital test', the Examination Board may also seek advice from the digital testing coordinator of the faculty in regard to the design of these facilities.

## Section 5. Assessment and examination

### Article 26. Rules for administering interim examinations

In order to ensure the proper procedure for administering interim examinations in the examination rooms of Radboud University, the dean has established the House Rules for Examination Rooms. In order to provide adequate and clear information, these house rules have been included in Appendix V of these regulations.

### Article 27. Determining and registering interim examination results

1. The examiner determines the result of an interim examination in writing and records this result in Osiris.
2. The result of an interim examination is specified as a whole number or half number. With regard to this, grades up to .25 will be rounded down to .0, grades between .25 and .75 will be rounded to .5 and grades from .75 and up will be rounded up to .0. If the result of an interim examination is determined differently, this will be further described in the overview in Appendix III.
3. Contrary to the provisions of paragraph 2, the results of an interim examination will not be set at a score of 5.5. A score of less than 5.5 will be rounded down to 5 and a score of 5.5 or greater will be rounded up to a 6.
4. If the result of an interim examination is equal to or greater than 6.0, the interim examination is deemed to have passed. If the result of an interim examination is equal to or lower than 5.0, the interim examination is deemed to not have passed.

5. Contrary to the provisions in paragraph 2, the examiner may, as required, determine the result of an interim examination as 'completed' or 'not completed' instead of a number.
6. When a previously taken interim examination is retaken, the most recent result is valid in all cases
7. Partial examination results may be expressed in numbers rounded to one decimal place. When rounding, the numbers after the first decimal place shall be ignored.
8. The provisions of paragraphs 2 to 4 do not apply to partial examinations.

### Article 27a. Non-numeric results

Without prejudice to the provisions of Article 27, the following non-numeric results shall be established and registered in Osiris in the following cases:

- a. ND (*niet deelgenomen*, did not participate), if the student was registered for an educational unit or an interim examination, but did not participate
- b. VR (*vrijstelling*, exemption), if, in accordance with the provisions of these regulations, the Examination Board has granted an exemption from an educational unit in the examination programme;
- c. FR (*fraude*, fraud), if fraud of any kind has been determined by the Examination Board when taking an examination and the Examination Board has declared the result of the examination in question invalid, in accordance with the provisions of the *Fraud Regulations* attached to these regulations (Appendix IV);
- d. EFR (*ernstige fraude*, serious fraud), if serious fraud has been determined by the Examination Board when taking an examination and the Examination Board has declared the result of the examination in question invalid, in accordance with the provisions of the *Fraud Regulations* attached to these regulations (Appendix IV).
- e. VLD (*voldoende*, pass), if a student has concluded a non-numeric interim or partial examination or a practical exercise with a satisfactory result.
- f. ONV (*onvoldoende*, fail), if a student has concluded a non-numeric interim or partial examination or a practical exercise with an unsatisfactory result.
- g. V (*voldaan*, satisfactory), if a student has met the requirements to complete a non-numeric interim or partial examination or a practical exercise.
- h. NVD (*niet voldaan*, unsatisfactory), if a student has not met the requirements to complete a non-numeric interim or partial examination or a practical exercise.

### Article 27b. Guidelines and rules for the Examination Board

1. The Examination Board is responsible for guaranteeing the quality of interim examinations and final examinations.
2. In the Faculty of Arts Examination Board Regulations, the Examination Board sets rules with regard to the procedures concerning interim examinations and the necessary measures to be followed.
3. The Examination Board may provide guidelines and instructions to examiners to assist them in determining the examination results and assessing the candidate taking the examination.

### Article 27c. Fraud and plagiarism

1. The definition of fraud and the procedures and sanctions in the event of (suspected) fraud are stipulated in the Fraud Regulations (Appendix IV).
2. The provisions of Articles 5 and 6 of the Fraud Regulations during examinations (Appendix IV) will be implemented as follows in the Faculty of Arts:
  - a. within ten working days of the report by the lecturer or examiner, the admissibility of the report will be determined by the Examination Board. If the report is deemed admissible, the student will be informed of this immediately.
  - b. Within ten working days of the admissibility being determined, the student will be given an opportunity to be heard and the Examination Board will make a decision regarding any measures to be taken.
  - c. If the Examination Board and the student are still engaged in discussion, the period specified in paragraph 2b can be extended by up to ten working days.
3. In addition to the *Fraud Regulations* (Appendix IV), the Examination Board of the Faculty of Arts can impose additional obligations (like writing a reflective report about plagiarism or doing an assignment).

### Article 28. Publication of examination results

1. Immediately after determining the results of the course examination, the examiner shall register the results in Osiris. The examiner shall determine the result of a written interim examination within 15 working days of the date it was administered. The examiner will immediately, and no later than ten working days after the date of an oral interim examination, announce the result and provide the student with a written statement in this regard via the student administration. For interim examinations other than written or oral examinations such as a portfolio, the Examination Board or examiner will decide in advance the method and time frame in which the results will be announced to the students. The term of 15 working days will not be exceeded in this case. Contrary to the provisions mentioned above there are different terms for interim examinations and their resits in period 4. The examiner determines the results of the first opportunity of an interim examination in period 4 within 8 working days. For the resits in period 4 the deadline of 15 working days applies.
2. In special cases and if requested, the examiner can either extend (with the exception of the first opportunity of interim examinations in period 4 and the resits of first-year interim examinations in period 4) or shorten the time frames specified in paragraph 1. If an extension is deemed reasonable, the examiner in consultation with the Examination Board, will set a new date and will inform the students.
3. Once the results of an interim examination are published, students will be informed about their right to inspect their marked work as referred to in these regulations and about the possibility of appealing to the Examinations Appeals Board within the applicable appeal period. An appeal to the Examinations Appeals Board can only be made once the interim examination has been completed. This appeal can however relate to a partial examination of the interim examination.

Article 29. Right of inspection and explanation

1. Within at least 20 working days following the publication of the result of a written interim examination, the student may request access to review and inspect all graded work.
2. During the period referred to in paragraph 1, any interested parties may also inspect the questions and assignments made or given in the context of a written interim examination as well as the standards on which the assessment was based.
3. Due to the limited amount of time between exam period 4 and resit period 4, inspection of examination results from these periods shall take place within two days after the relevant results are published.
4. Contrary to the provisions in paragraph 1 and 3, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance. If a student is unable to attend the inspection due to demonstrable circumstances beyond their control, a separate inspection can be arranged upon request, preferably within the time period referred to in paragraph 1 and 3.
5. In all cases, the inspection will take place no later than five working days before the next examination opportunity for the relevant educational unit.
6. The provisions in paragraph 1 to 5 also apply to partial examinations.

Article 30. Validity period of interim examinations

1. The term of validity of successfully completed interim examinations is unlimited.
2. Contrary to the provisions in paragraph 1, the assessed knowledge, understanding, and skills for the educational units described in Appendix III will lapse after the period specified in that Appendix. The validity period of the interim examinations associated with these educational units expires after the aforementioned period.
3. The student will receive timely notification of the expiry of the validity of a successfully completed interim examination. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding, and skills are outdated and explains the reasons why;
4. In special circumstances and in individual cases, the Examination Board can extend the period referred to under paragraph 2. If a student has received financial support on the basis of the profiling fund, as referred to in the Act, due to a disability or chronic illness, the Examination Board will always extend the period by at least the number of months that financial support has been granted by the Executive Board.
5. Without prejudice to the stipulation in paragraph 1 the validity period of successfully completed partial examinations is, in principle, limited to the academic year, unless the validity period is otherwise specified in Appendix III. The validity period for the result of partial examinations will end when the result of the interim examination for the relevant educational unit has been definitively determined.

### Article 31. Final examination

1. The degree programme is concluded by the Master's final examination.
2. The Examination Board will determine the result of the final examination in writing once the student has passed the interim examinations of all the educational units of the degree programme in question. The Examination Board determines which examination the student took last.
3. At the same time as determining the result of the final examination, the Examination Board also sets the examination date; in principle, this will be the date of the last result obtained.

### Article 32. Degree and distinctions

1. A student who has passed the final examination of the degree programme will be awarded a Master of Arts degree.
2. The Examination Board can award a distinction to a student who has successfully passed the degree programme examination. The rules for awarding distinctions have been established in the *Guidelines for Awarding Distinctions 2015*. In order to provide adequate and clear information to students, these guidelines have been included in Appendix VI of these regulations.

## Section 6. Study performance, support, and advice

### Article 33. Study performance and support

1. The dean of the faculty is responsible for recording study results in such a way that, upon request, every student can be provided with an overview of the results achieved at that time within a reasonable time of this request.
2. The dean is responsible for providing adequate student counselling (through student advisors and mentors).

### Article 34. Regulations First Year Study Recommendation

*Not applicable.*

## Section 7. Evaluation of education

### Article 35. Method of evaluation of education

In compliance with the quality assurance system of the university as described in the *Handboek Kwaliteitzorg Onderwijs Radboud Universiteit* (Radboud University quality assurance manual), the dean shall ensure that the education of the degree programme is systematically evaluated.



## Section 8. Transitional provisions

As per 2023-2024 the course LET-REMA-LC1601 Introductory Statistics for Linguistic Research has been replaced by LET-REMA-LC2301 Introduction in R Statistics, and LET-REMA-2001 Valorization has been replaced by LET-REMA-2001 Societal Impact.

## Section 9. Final provisions

### Article 36. Safety net scheme and hardship clause

1. In all cases not covered fully or clearly by these regulations, the decision lies with the dean.
2. In all cases in which these regulations may result in unreasonable or unfair situations for individual students, the Examination Board or, as a last resort, the dean is authorised to make an exception to the provisions in the Education and Examination Regulations to the benefit of the student.
3. In cases of conflict between these regulations and the relevant legal provisions, the provisions in the Act will take precedence.

### Article 37. Establishment, participational bodies and amendments

1. These regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the Faculty Joint Assembly.
2. An amendment to these regulations has no impact on the current academic year, unless this would disproportionately negatively affect the interest of the students.

### Article 38. Entry into force

1. These regulations enter into force on 1 September 2023.
2. The Education and Examination Regulations applicable before this date will then expire.

### Article 39. Publication

1. The Director of Education of the relevant department is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can consult a copy of these regulations at the Student Information Point (STIP)
3. If the language of instruction of the programme is English, a translation of the regulations will also be published and made available for inspection.

### Article 40. Evaluation

The dean is responsible for regularly assessing these regulations.

*As established by the dean on 31 August 2023.*

## Appendix I Programme-specific admission requirements

### A. Programme-specific admission requirements

#### Article 1. Admission requirements

1. Bachelor's students are admitted to this Research Master's programme provided they satisfy the following criteria:
  - a. they have passed the final examination of an academic Bachelor's programme in a relevant discipline, such as Communication Science, Linguistics, or a modern language, and
  - b. they have an average score of 7.5 in the second and third year of their Bachelor's programme and a minimum score of 8 for their Bachelor's Thesis or equivalent scores for these study units at a non-Dutch institution of higher education, and
  - c. they possess sufficient talent, affinity, and motivation for conducting scientific research, as demonstrated by their Bachelor's Thesis (or a comparable essay) or via a specialised research proposal, and
  - d. they have sufficient knowledge of the English language, in accordance with the provisions in Article 2.
2. Students who want to enrol for the first year of a Master's programme but do not meet the minimum education requirements can submit a written request to the Research Master's admission committee to discuss their application.

#### Article 2. Language requirements

By way of derogation from the provisions in the general part of these regulations, participation in the education and interim examinations of the components listed below is not possible until the following admission requirements have been met:

1. For participation in courses offered in Dutch and the associated exam, a sufficient command of the Dutch language is required. This requirement is satisfied if a student:
  - a. is in possession of a pre-university education diploma, obtained at a Dutch-language institution for secondary education, or
  - b. is in possession of a Dutch-language Bachelor's diploma from a university of applied sciences (HBO)  
or
  - c. is in possession of a Dutch-language academic Bachelor's degree, or
  - d. is in possession of one of the following diplomas or certificates:
    - i. the diploma of the state examination for Dutch as a Second Language Level 2 (NT2-II)
    - ii. the RU certificate for Dutch as a Second Language (RU-NT2) with a passing grade for all four skills

- iii. the certificate Nederlands als vreemde taal (CNaVT) (Dutch as a foreign language), profile Educatief Startbekwaam (STRT) or Educatief Professioneel (EDUP)
  - iv. International Baccalaureate: Dutch as Language A or Language B (Higher Level)
  - v. European Baccalaureate: Dutch as a second language
  - vi. United Kingdom: Dutch at GCE A-level (from 1998)
  - vii. International GCSE Dutch First Language
  - viii. Germany: Zeugnis der Allgemeinen Hochschulreife with Dutch as Leistungs- or Grundkurs or Zeugnis der Allgemeinen Hochschulreife with Dutch in a course package that is equal to a Leistungs- or Grundkurs
  - ix. Suriname: VWO diploma, first year (propedeuse) from Anton de Kom University
  - x. Belgium: Diploma of Secondary Education (ASO)
  - xi. Aruba, Sint Maarten and Curacao: VWO diploma with Dutch as a final examination course or a Dutch higher education degree.
2. In order to participate in courses and associated examinations offered in English, a sufficient command of English is required. This requirement is satisfied if a student:
- a. has an academic Bachelor's diploma earned at a Dutch university, or
  - b. is in possession of a Bachelor's degree from a university in Australia, Canada (excluding Quebec), Ireland, New Zealand, United Kingdom, or United States, where the language of instruction was English, or
  - c. has achieved a sufficient score on one of the following English language tests:
    - i. the Test of English as a Foreign Language (internet-based, TOEFL iBT) with an overall score of 100 or higher and all sub-scores 22 or higher
    - ii. the International English Language Testing System (IELTS) with an overall score of 7.0 or higher and all sub-scores of 6.5 or higher
    - iii. Cambridge Certificate of Advanced English/C1 Advanced with a score of C or higher, or Cambridge Certificate of Proficiency in English/C2 Proficiency with a score of C or higher.

### B. Pre-Master's programmes

*Not applicable.*

## Appendix II Examination programme

### Article 1. Composition

In accordance with the provisions in the general part of these regulations, the degree programme comprises the following educational units with the corresponding study load in EC.

*WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELNAME = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.*

<b>Linguistics and Communication Sciences (research)</b>						
<b>Course code</b>	<b>Name</b>	<b>Period</b>	<b>EC</b>	<b>Form (HC/WC)</b>	<b>Exams (SCHRIFT, WERK, MOND, DEELNAME)</b>	<b>CH</b>
	<b><i>Year 1:</i></b>					
LET-REMA- LC1401	Foundations of Language and Communication	1	6	HC	WERK	3
LET-REMA- LC1801	Statistics and Experimental Methods I	2	3	HC	SCHRIFT + WERK	2
LET-REMA- LC1404	Term Paper	2	6	HC	WERK	2 (every other week)
LET-REMA- LC1506	Lab Rotation I	1 – 4	6		WERK	variable
LET-REMA- LC1802	Statistics and Experimental methods II	3	3	HC	SCHRIFT + WERK	2
LET-REMA- LC1505	Research Orientation	3	3	WC	WERK	variable
	Four specialisation courses <sup>1</sup>	1 – 4	24	variable	variable	variable
	Skills/Methods courses <sup>1</sup>	1 – 4	9	variable	variable	variable
	<b><i>Year 2:</i></b>					
LET-REMA- LC1507	Lab Rotation II	1 – 4	9		WERK	variable
LET-REMA- LC1508	Grant Proposal Writing	1 – 2	6	HC/WC	WERK	variable
LET-REMA- LC2001	Societal Impact	1 – 2	6	WC	WERK + MOND	2

<sup>1</sup> Regarding specialisation courses and skills/methods courses, students can choose from the range of courses offered by RU and TiU. Students can also include courses from other degree programmes. In the latter case, prior permission from the Examination Board is required. Students can also follow courses offered by the graduate schools, for which a maximum of 12 EC can be included in their examination programme.

LET-REMA-LC1407	Research Master's Thesis	1 – 4	30			
	One specialisation course <sup>1</sup>	1 – 4	6	variable	variable	variable
	Skills/Methods course <sup>1</sup>	1 – 4	3	variable	variable	variable
<b>Total</b>			<b>120</b>			

***Specialisation courses provided by the Linguistics and Communication Sciences programme (research) at RU***

*WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELNAME = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.*

Course code	Name	Period	EC	Form (HC/WC)	Exams (SCHRIFT, WERK, MOND, DEELNAME)	CH
LET-REMA-LCEX06	Text and Multimedia Mining	1 – 2	6	HC/WC	SCHRIFT + WERK	2
LET-REMA-LCEX10	(Automatic) Speech Recognition	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX14	Non-Nativeness in Communication	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX17	Speech Production and Comprehension	1 – 2	6	WC	SCHRIFT + MOND + WERK	2
LET-REMA-LCEX19	Introduction to Language and Speech Technology	1 – 2	6	HC/WC	WERK	3
LET-REMA-LCEX21	Multimodal Language and Cognition: Gesture and Sign	3 – 4	6	HC/WC	MOND + WERK	2
LET-REMA-LCEX26	Technology-Enhanced Language Learning	3	6	HC/WC	WERK	4
LET-REMA-LCEX27	Child Bilingualism	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX28	Computational Psycholinguistics	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX32	Syntax in the Lab	3 – 4	6	HC/WC	MOND + WERK	3
LET-REMA-LCEX33	AI in Language and Communication Research	1 – 2	6	WC	SCHRIFT + WERK	2
LET-REMA-LCEX35	Interactional Sociolinguistics: Global Perspectives	3-4	6	HC	MOND + WERK	2
LET-REMA-LCEX36	Cognitive and Social Aspects of Language Assessment	1-2	6	HC/WC	SCHRIFT + WERK	2

LET-REMA-LCEX37	Research Topics in Second Language Acquisition	1-2	6	HC/WC	MOND + WERK	3
LET-REMA-LCEX38	Perspectives on Language Variation	1-2	6	WC	WERK	2
LET-REMA-LCEX39	Aspects of Intercultural Competence	3	6	WC	WERK	4
LET-REMA-LCEX40	Diversity in Communication	1	6	HC/WC	MOND + WERK	4
LET-REMA-LCEX41	Internet Outrage	3-4	6	WC	WERK	2

***Skills/methods courses provided by the Linguistics and Communication Sciences programme (research) at RU***

*WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELNAME = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.*

<b>Course code</b>	<b>Name</b>	<b>Period</b>	<b>EC</b>	<b>Form (HC/WC)</b>	<b>Exams (SCHRIFT, WERK, MOND, DEELNAME)</b>	<b>CH</b>
LET-REMA-LC1406	Academic Writing	4	3	HC/WC	WERK + DEELNAME	2
LET-REMA-LC1803	Linear Mixed Effects Modeling	4	3	HC/WC	WERK	2
LET-REMA-LC1901	Apprenticeship Research Methods	4	3	HC/WC	WERK	2
LET-REMA-LC1902	Text and Multimedia Research Project	1	3	HC/WC	WERK	2
LET-REMA-LC1903	Eye Tracking	3	3	HC/WC	WERK	4
LET-REMA-LC1904	Python	1	3	HC/WC	WERK	3
LET-REMA-LC2301	Introduction in R Statistics	1	3	HC/WC	SCHRIFT + WERK	2
LET-REMA-LC2302	Transformer-based Models	2	3	HC/WC	WERK	2

## Appendix III Course-specific information

### Article 1. Attendance requirement

*Not applicable.*

### Article 2. Validity of credits earned

Contrary to the provisions of the general part, the following restrictions shall apply to study results:

- LC2301: Introduction in R Statistics: students who failed the course in 2022-2023 and decide to take it this year, will only need to redo the interim examination if they failed it in 2022-2023. A pass for the assignment in 2022-2023 will also be valid for 2023-2024.

### Article 3. Resit regulations per course

*Not applicable.*

### Article 4. Entry requirements (sequence of components)

1. The interim examinations and associated practical exercises of the components listed below may only be taken once the interim examinations of the listed components have been successfully completed: *not applicable.*
2. In special cases, the Examination Board may, at the request of the student, permit deviations from the sequence stated above.
3. With regard to an examination which is not mentioned in the first paragraph because it corresponds to a course from a different programme, the Education and Examination Regulations of that programme shall apply.

### Article 5. Costs of education, other than tuition

*Not applicable.*

### Article 6. Practical exercise

1. For all components of the Master's programme, as specified in Appendix II, instruction is provided in the form of lectures, seminars, tutorials, individual supervision, and/or research training.
2. The examination of a component listed in the first paragraph of this article may not be taken until the corresponding practical exercises have been successfully completed: *not applicable.*
3. With regard to the following components, successfully completing the relevant additional assignments is considered passing the interim examination: *not applicable.*



Article 7. Special facilities

*Not applicable.*

Article 8. Language of instruction for each educational unit

In principle this Master's programme will be taught in English, and the interim examinations and examination will be provided in English. In exceptional cases and only then when appropriate in the light of the research topic and/or participants and stimuli in an experiment, the language of instruction used for the lab rotations (LET-REMA-LC1506 and LET-REMA-LC1507) and Research Master's thesis (LET-REMA-LC1407) may be different.

## Appendix IV Fraud Regulations

### Section 1. Introductory Provisions

#### Article 1. Objective and scope of the regulations

To prevent fraud during interim and final examinations, as referred to in Article 7.12b of the Act, associated with the education and examinations of the Research Master's programme in Linguistics and Communication Sciences of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

#### Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, 'the Act') or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

### Section 2. Definition of fraud, procedure and sanctions

#### Article 3. Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student, or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
  - a. fraud when taking written interim and final examinations, including:
    - i. having access to unauthorised aids as referred to in the House Rules for Examination Rooms
    - ii. looking at the work of others or exchanging information
    - iii. impersonating someone else or allowing someone else to impersonate oneself during an interim or final examination
  - b. fraud when writing theses or other papers, including
    - i. plagiarism in the sense of using or including the another person's texts, data, or ideas without fully and correctly citing the source; plagiarism in the sense of using the work of another student and presenting it as one's own; and other forms of plagiarism specific to academia
    - ii. the fabrication or falsification of research data
    - iii. the submission of a thesis or other paper that has been written by someone else
  - c. other fraud during examination, including

- i. acquiring the questions, answer sheets, or other similar information prior to the time of the examination
  - ii. changing answers to questions on an examination after it has been submitted for assessment
  - iii. providing incorrect information when requesting exemption, an extension of the validity period, and other similar requests regarding an examination.
3. Any attempt at fraud will also be considered fraud in the sense of these regulations.

### Article 4. Procedure for determining fraud

1. In the event that fraud is suspected, the Examination Board or the examiner will immediately inform the student. If fraud is suspected while an exam is being given, then the Examination Board or the examiner will provide the student with the opportunity to complete the exam.
2. The Examination Board or the examiner may order the student to provide the materials involved in the suspicion of fraud.
3. For the application of the provisions in paragraphs 1 and 2, the examiner is understood to include the invigilator or another RU staff member.
4. The Examination Board or the examiner will draw up a report of the suspected fraud. If the examiner draws up the report, they will send it to the Examination Board immediately.
5. The Examination Board will immediately make the report referred to in Article 4 available to the student and will begin an investigation into it. The Examination Board will provide the student with the opportunity to respond to the report in writing. The Examination Board will hear both the examiner and the student.
6. Within six weeks of making the report available to the student, the Examination Board will determine whether there is evidence of fraud. The Examination Board will inform both the student and the examiner of its decision in writing.

### Article 5. Remedial measures

If the Examination Board determines that fraud has taken place:

- a. it will declare the interim examination or final examination in question to be invalid;
- b. it will document the identification of fraud and, if applicable, the sanctions imposed in the student's file.

### Article 6. Sanctions

1. If the Examination Board determines an instance of fraud, it is able to:
  - a. decide that the student is no longer able to sit for one or more exams during a period to be defined by the Examination Board, being no longer than a year;
  - b. decide that no distinction can be granted on the student's diploma;

- c. recommend to the Dean of the Honours Academy that the student not be admitted into the honours programme of the university or faculty, or that the student's participation in the university or faculty honours programme be terminated.
2. If *serious* fraud has been determined by the Examination Board, the Executive Board may definitively terminate the student's enrolment in a degree programme at the suggestion of the Examination Board.
3. The sanctions as specified in this provision will be imposed on the day following the date on which the student has been informed of the decision to impose the sanctions.

### Section 3. Transitional provisions

*Not applicable.*

### Section 4. Final provisions

#### Article 7. Decisions and legal protection

1. Decisions on the basis of these regulations may be sent to the student digitally.
2. For decisions based on these regulations, the student is permitted to appeal the relevant decision with the Examination Appeals Board (EAB) within six weeks of the decision date.

#### Article 8. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

#### Article 9. Entry into force

These regulations enter into force on 1 September 2019. On that date, these regulations will replace the preceding regulations.

#### Article 10. Publication

1. The dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER).

*As established by the dean on 5 February 2019 and ratified by the Examination Board of the faculty on 28 February 2019.*

## Appendix V Regulations regarding House Rules for Examination Rooms

### Section 1. Introductory Provisions

#### Article 1. Objective and scope of the regulations

In order to ensure the proper procedure for administering interim examinations, referred to in paragraph 1, that are part of the education and examination programme of the Linguistics and Communication Sciences Research Master's programme and which are held in the examination rooms of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

#### Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

#### Article 3. Examiners and invigilators

1. The Examination Board of the Faculty of Arts has appointed one or more examiners to administer examinations.
2. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the designated examiner(s), one or more invigilators assigned by or on behalf of the Executive Board may also be present in the examination rooms.
3. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call. At the Faculty of Arts, the examiner is only available on call.

#### Article 4. Executive Board provisions

1. This regulation contains provisions as defined in Article 7.57h of the Act. Given the power of attorney decision of the Executive Board of 15 May 2019, the dean is authorised to adopt these regulations on behalf of the Executive Board. The student is obligated to comply with the provisions established in these regulations.
2. Students who do not comply with the provisions in these regulations may be denied access to the examination room by or on behalf of the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations (Appendix IV).

### Article 5. Guidelines for examiners

These regulations contain provisions as defined in Article 7.12b of the Act. The student is obligated to comply with the provisions laid out in these regulations.

### Article 6. Instructions from examiners to students

1. If required in a specific situation, an examiner can, in the spirit of the provisions in these regulations, give instructions to the student in the RU examination rooms. The student is obligated to comply with these instructions.
2. Students who do not follow the instructions referred to in paragraph 1 may be denied access to the examination room by the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

## Section 2. House rules

### Article 7. Entry to and exit from the examination room

1. The following applies to entry to and exit from the examination rooms:
  - a. The exam room is accessible to students at least 15 minutes before the start of the examination.
  - b. Except for the cases described in paragraphs c and d, students will no longer be admitted to the examination room after the start of the examination.
  - c. students who arrive late to the examination room will still be able to be admitted to the examination room 15 minutes after the start of the examination.
  - d. Toilet visits are permitted during the examination.
  - e. Students are not allowed to leave the examination room during the first 30 minutes of the examination.
2. In exceptional cases, the Examination Board may deviate from the provisions in paragraph 1. If the Examination Board decides to deviate from the provisions in paragraph 1, the student will be informed in a timely fashion.

### Article 8. Student identification

1. In the examination room, the student must be able to furnish proof of identity, at any time, by producing a valid identity document. This includes a passport, driving licence, ID card, or residence permit.
2. Students who cannot identify themselves, as specified above, will not be admitted to the examination room or can yet be denied access to that room.

### Article 9. Start and duration of the examination

The examiner starts the interim examination at the scheduled time. If, due to circumstances, the examination starts later, the examiner will ensure that the scheduled examination duration can be fully utilised by the student.

### Article 10. Unauthorised aids

1. When taking the examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.
2. Aids within the meaning of these regulations include: dictionaries and books, dictations, and notes as well as watches, laptops, tablets, telephones, and other (smart) devices and/or wearables.

### Article 11. Submitting examination work

1. After the examination, the student is obliged to hand in their examination work.
2. The student may also be required to submit other exam materials, such as exam assignments and/or scrap paper used during the exam.

### Article 12. Order and quiet in and the design of the examination room

1. Coats, bags and other accessories must be placed in accordance with the examiner's instructions.
2. In order to prevent disruption of the Wi-Fi signal, equipment present in the room, including watches, laptops, tablets, telephones, and other (smart) devices and/or wearables must be switched off according to the examiner's instructions.
3. Without prejudice to the provisions of the preceding paragraphs, the examiner will take the measures necessary to ensure proper supervision and to maintain order and quiet in the examination room before, during and after the examination.
4. At least one clock is clearly visible to every student in every examination room during examinations.
5. Eating and drinking in the examination room is permitted, unless this makes it impossible to maintain proper supervision and/or order and quiet.

## Section 3. Transitional provisions

*Not applicable.*

## Section 4. Final provisions

### Article 13. Deviation from these house rules

In exceptional cases, the Examination Board may deviate from the provisions in these regulations.

### Article 14. Establishment and amendments

1. These regulations are adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, then that content must be approved by that Examination Board.

### Article 15. Entry into force

These regulations enter into force on 1 September 2020. On that date, these regulations will replace the preceding regulations.

### Article 16. Publication

1. The dean ensures the appropriate publication of these regulations and any amendments of these regulations.
2. For the purposes of adequately and clearly informing current and prospective students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER). The Examination Board will accordingly include the regulations as an appendix to the degree programme rules and guidelines drawn up by the relevant programme committee.

*As established by the dean on 18 June 2019 and ratified by the Examination Board of the faculty on 20 June 2019.*



## Appendix VI Guideline for Distinctions Regulations

### Article 1. Awarding distinctions

1. With due observance of the provisions set out in this article, the Examination Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.
2. The distinction:
  - a. “cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 8.0, or
  - b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 9.0.
3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale ranging between 1 and 10, with the exception of extra-curricular components.
4. The number of EC of the component referred to in paragraph 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme-specific part of these regulations.
5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations programme (being one or more components) has been re-sat and if interim examinations have been re-sat more than once, unless the Examination Board exercises its authority to decide otherwise, stating the reasons for this decision.
6. The distinction shall not be awarded if fraud was discovered in one of the examinations of the degree programme.

### Article 2. Transitional provision for distinctions

*Not applicable.*