

Education and Examination Regulations

Academic year 2024-2025

Faculty of Philosophy, Theology and Religious Studies

Master Theology and Religious Studies

Contents

Paragraph 1	Introductory provisions	4
Paragraph 3	Admission to tuition and examinations.....	6
Paragraph 4	Structure and form of the programme.....	7
Paragraph 5	Structure and form of the units of study.....	11
Paragraph 6	Testing and administering examinations.....	13
Paragraph 7	Study progress, counselling and recommendations	17
Paragraph 8	Evaluation of tuition	17
Paragraph 9	Transitional provisions.....	17
Paragraph 10	Final provisions	17
Appendix I	Admission requirements and Procedures	19
Appendix II	Examination programme	23

Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition for and examination of the degree programme Master's in Theology and Religious Studies Croho¹ code 60824 (hereinafter: the programme). This programme has been set up by the executive Board of Radboud University and it is offered by the faculty of Philosophy, Theology and Religious Studies of Radboud University.
2. Students who wish to obtain an S.T.L in the framework of a cooperation agreement with the University of Leuven must follow the specialisation as researcher in the third year.

Article 2 Scope of the regulations

1. The regulations apply for all students who are registered in the academic year 2024-2025 for the programme referred to in article 1. The provisions in paragraph 2 of these regulations apply to students who register for that academic year.

Article 2a. Guidelines executive board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
 - a. Guidelines Distinctions Regulation
 - b. Guidelines and Regulations First Year Study Recommendation
2. The provisions in these education and examination regulations apply without prejudice to the provisions of the guidelines referred to in paragraph 1 of the present article.
3. Above mentioned guidelines and other RU-regulations can be found in the PTRS Course Guide under Education and Examination Regulations.

Article 3 Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as 'the Act') have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
 - a. Contact hour: a tuition period during which the lecturer is physically present;

¹ Central Register of Higher Education Study Programmes

- b. Examination: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, An examination may consist of several parts that are taken on different dates;
 - c. Resit; the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;
 - d. Premaster: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
 - e. Regulations on Fraud: the Regulations on Fraud as adopted by the dean in a separate decision.
 - f. Examination date: the date on which the examination is administered by or on behalf of the examiner;
 - g. Working day: Monday until Friday, with the exception of public holidays as referred to in the Bargaining Agreement Dutch Universities (*CAO Nederlandse Universiteiten*) and the collective days off set by the executive board.
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Paragraph 2 Admission to the programme

Article 4 Registration for the programme

1. The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV of the Registration Regulations of Radboud University.
2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix I.

Article 4a. Premaster

1. To enhance a smooth transfer of a student to a programme for a student who has a bachelor's diploma related to this programme but who does not meet the admission requirements, this student is offered the opportunity to do a premaster. The premaster programme has been included in appendix I for your information. The content of the premaster Islamtudies is partially based on individual arrangements.
2. The rules with respect to registration for this premaster are laid down by the dean on behalf of the executive board, in a separate decision and these rules have been included in the Registration Regulations of Radboud University.

Article 5. Decision on admission

1. The dean or the admissions committee decides, on behalf of the executive board, on the student's admission to the programme.

Paragraph 3 Admission to tuition and examinations

Article 6. Registration tuition and examinations

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the programme. If any costs referred to in this paragraph should be involved, these costs have been listed in the course manual. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

Article 7. Registration and deregistration for tuition

1. The student registers and deregisters, via Osiris, for tuition of the units of study that are part of the programme.
2. The student registers for tuition at the latest on Friday in the first week of the relevant teaching period. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

Article 8. Entry requirements for tuition

1. For the tuition of the units of study described in the course guide, the entry requirements described in that appendix apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In special cases, the Examining Board may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

Article 9. Registration and deregistration for examinations

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the programme.
2. The student can registers for an examination ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.
3. Contrary to the provisions of paragraph 2, the student who has registered for tuition of a unit of study is automatically registered for the corresponding first examination of that unit of study.
4. The student who has registered for an examination can deregister ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination.

Article 10. Entry requirements for examinations

1. For the examination of the units of study described in appendix IV, the entry requirements described in the course guide apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In addition to the provisions in paragraph 1, a student cannot be registered for an examination that has been passed.
3. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%, with the exception of seminars within the pre-master's programmes in Philosophy and in Religious Studies.
4. In special cases, The Examining Board may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1 to 3, with or without imposing alternative requirements. If an exemption is requested from the obligation to participate in practical exercises as referred to in article 7.13, second paragraph under t of the Act, the Examining Board decides on the exemption.

Paragraph 4 Structure and form of the programme

Article 11 Exit qualifications of the programme

1. Specific learning outcomes have been defined for the study programme based on the Dublin Descriptors for higher education. The learning outcomes for the *Religious Studies* specialisation are described below, as are the specific knowledge, insights and application targets for the specialisations *Spiritual Care; Religion and Policy; Islamic Studies; and Theology*.

Learning outcomes

<i>Knowledge and insight</i>	
1a	The graduate has a comprehensive understanding of the research methods and techniques used in the chosen research field, with an emphasis on comparative and judgement-forming research.
1b	The graduate has a comprehensive understanding of origins and current status of world religions (specifically Islam and Christianity) with regard to their source texts, doctrines, religious practices and social and cultural expressions.
1c	The graduate has a comprehensive understanding of the historic relationships and interactions between Islam, Christianity and other world religions with regard to specific themes.
1d	The graduate has a comprehensive understanding of the current relationships and interactions between Islam, Christianity and other world religions with regard to specific themes against the backdrop of globalisation and modernisation.
1e	The graduate has a comprehensive understanding of the professional field of theologians and religious studies scholars.
<i>Knowledge and insight for the specialisation Spiritual Care</i>	
1f	The graduate has a comprehensive understanding of the tasks and responsibilities associated with spiritual care.
1g	The graduate has a comprehensive understanding of the tools used for ethical support, spiritual counselling and rituals.
<i>Knowledge and insight for the specialisation Religion and Policy</i>	
1h	The graduate has a comprehensive understanding of the philosophical visions and social scientific approaches to religion in the public domain.
1i	The graduate has a comprehensive understanding of the role of religion in Dutch law and the different models for managing religious diversity.
<i>Knowledge and insight for the specialisation Islamic Studies</i>	
1j	The graduate has a comprehensive understanding of the different political and religious views on the relationship between church and state.
1k	The graduate has a comprehensive understanding of the historical and current social developments of Islam in the Middle East, North Africa and Europe.
<i>Knowledge and insight for the specialisation Theology</i>	
1l	The graduate has a comprehensive understanding of the current developments in systematic theology, practical theology, exegesis and church history.
1m	The graduate has a comprehensive understanding of the current and historical position of Christianity in a global context.
<i>Application of knowledge and insight</i>	
2a	The graduate can use research methods and techniques to apply their knowledge of religious traditions and interactions in a differentiated (and independent) way by adequately describing, analysing and defining a new problem as part of a research project.
2b	The graduate can apply their knowledge of religious traditions, interactions, research methods and techniques in a differentiated (and independent) way in one of the following professional contexts: research, policy and spiritual care.
<i>Application of knowledge and insight for the specialisation Spiritual Care</i>	

2c	The graduate can apply their knowledge of ethical support, spiritual counselling and ritual-specific tools in real-life counselling situations.
<i>Application of knowledge and insight for the specialisation Religion and Policy</i>	
2d	The graduate can apply their knowledge of religious traditions and interactions by drawing on specific research methods and techniques in a policy context.
<i>Application of knowledge and insight for the specialisation Islamic Studies</i>	
2e	The graduate can apply their knowledge of literary, historical, political and social aspects of Islam to analyse the current status of Islam in the Middle East and Europe.
<i>Application of knowledge and insight for the specialisation Theology</i>	
2f	The graduate can apply their knowledge of various theological sub-disciplines and the current position of Christianity to formulate a theological perspective on contemporary social issues.
<i>Forming judgements</i>	
3	The graduate can form an independent scientific judgment on specific views, religious practices and social consequences of religious traditions by collecting, interpreting and evaluating relevant information against the backdrop of scientifically sound internal and external criteria.
<i>Professional skills</i>	
4a	Communication: The graduate can report the results of their research both verbally and in writing to a philosophically trained and a non-philosophically trained audience.
4b	Collaboration: The graduate can work towards a (final) product in collaboration with others and contribute actively to this. They can organise their work in consultation with others and take responsibility for their part in the collaboration.
4c	Feedback: The graduate can evaluate and improve a product, partly on the basis of feedback from others, and can give feedback to others that supports them in evaluating and improving their work.
<i>Learning skills</i>	
5	The graduate can interdependently reproduce, understand, interpret, analyse, evaluate and develop knowledge in one of the following professional contexts: research, policy or spiritual care.

Article 12 Study load of the programme

1. The programme has a study load amounting to 60 ECs. The programme's study load has been set by the executive board, in a separate decision.

Article 13 Form of the programme

1. The programme is taught full-time. The programme's form is determined by the executive board, in a separate decision.

Article 14 Language of the programme

1. The programme is taught in the Dutch language, which is the programme's language of instruction, which in exceptional cases may also include courses offered in English. Exceptions are the one year

Master's specialisation Theology and the pre-master Orthodox Christianity which are taught in English. The programme's language of instruction is determined by the executive board, in a separate decision.

Article 15 Master examination programme

1. The programme has a master examination programme² which is aimed at realising the exit qualifications described in article 11. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 16 Incorporating units of study (optional courses)

1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 10 ECs of optional units of study from other degree programmes, with the exception of the specialisation Spiritual Care..
2. Upon the student's request the Examining Board incorporates the optional units of study from other degree programmes.
3. For the incorporation of the optional units of study the following conditions apply:
 - a. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.
4. A unit of study from a bachelor's programme may not be incorporated as an optional unit of study.
5. Incorporation of a unit of study is only permitted before the relevant unit of study starts unless there are reasons that justify approval after the start of the relevant educational unit. An application after the start of the relevant educational unit may therefore be rejected by the examination committee on this basis..
6. In the event the study load units and the study result units of the units of study to be incorporated differ from the provisions laid down in these regulations, conversion will take place. The Examining Board will decide on the conversion, with due observance of the memo on conversion: 'Conversion of study load and study results' (*Conversie van studiebelasting en studieresultaten*).
7. Incorporation of a unit of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 17 Not applicable

Article 18 Exemptions from units of study

² In this translation, the word 'bachelor or master examination' is used for the Dutch word 'examen' and the word 'examination' for the Dutch word 'tentamen'.

1. The total number of exemptions is never more than 60 ECs.
2. Upon a student's request, the Examining Board may grant the student exemption from a specific unit of study and the corresponding examination if this student:
 - a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and level; or
 - b. demonstrates adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
3. In the assessment referred to in paragraph 2 of the present article, the Examining Board checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. No exemption as referred is granted for
 - a. the final thesis (master).
 - b. All units of study of the master's specialisation Spiritual Care
 - c. The course Research Design
5. The Examining Board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of fraud, established by the Examining Board, as referred to in the RU Regulations on Fraud.

Article 19 Replacing units of study

1. Replacing compulsory units of study from the bachelor's or master's programme is not permitted.

Paragraph 5 Structure and form of the units of study

Article 20 Units of study organised per study year

Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 21 Number of examinations per study year

1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the resit examination.
2. The form of the resit is the same as the form of the examination, unless stated otherwise in-the course manual.

Article 22 Timetable for tuition and examinations

1. Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 23 Language of tuition and examinations

1. Tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. In case of an exam with open questions or a paper in a language other than Dutch the candidate is allowed to answer in Dutch with the exception of the one year master specialisation Theology where the student is required to answer in English. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 24 Learning objectives

1. Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manuals.

Article 25 Format of tuition

1. The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 26 Number of contact hours

1. The number of contact hours per unit of study has been laid down in appendix II.

Article 27 Format of examination

1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:

- a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
- b. oral examination (OE): individual examination;
- c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;

- d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
 - e. The portfolio (PF): an organized collection of work samples, achievements, projects, and other documentation that reflects a student's skills, experience, and accomplishments;
 - f. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
 - g. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the programme coordinator may decide that the format of the relevant examination described in appendix II will be departed from.
 3. Written examinations are administered in the RU examination rooms.
 4. An oral examinations is held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the Examining Board may determine that the provisions in this paragraph are departed from. In special circumstances, the Examining Board may also decide that the examination is recorded.
 5. The Examining Board may, on behalf of the dean, allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the Examining Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examining Board, when formatting the facility, may seek advice from the faculty's 'digital testing coordinator'.

Paragraph 6 Testing and administering examinations

Article 28 Rules when examinations are administered

1. For the proper course of events during examinations that are administered in Radboud University examination rooms, the dean has adopted house rules in a separate decision.

Article 29 Establishing the examination results

1. The examiner establishes the result of an examination in writing and registers this result in Osiris.

2. The result of an examination is rounded to and expressed in full or half points between 1 and 10.
If a mark is below .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification 'requirements (not) met' (*'(niet) voldaan'*) rather than in points. If the result of an examination should be established in this way, this is described in more detail in the overview in the course manual.
6. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
7. If the result of a module test equals or is more than 5.5 points, the module test is considered to have been passed. If the result of an module test is less than 5.5 points, the module test is considered to have been failed.
8. In addition to the provisions in paragraph 7 to 9, a student cannot be registered for a (module) test that has been passed.
9. In addition to the provisions in paragraph 7 to 10, a student can only be registered for a failed module test if the examination which the module test is part of has not been passed, i.e. if the arithmetical score of the examination is lower than 5.5(0).

Article 30. Non-numeric results

1. Without prejudice to the provisions of article 29, the following non-numeric results are established and registered in Osiris in the following cases:
 - a. 'VR' – exemption (*'vrijstelling'*), if the Examining Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme;
 - b. 'FR' – fraud (*'fraude'*), if the Examining Board has established that fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I;

- c. 'EFR' – serious fraud (*'ernstige fraude'*), if the Examining Board has established that serious fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I.

Article 31. Publication of the examination results

1. Within three working days after the result of an examination has been established, the examiner provides the student administration office with the data required for the publication of this result in Osiris.
2. The examiner publishes the result of a written examination, with the exception of the thesis, within fifteen working days after the date the (partial)examination was administered. Contrary to what was previously stated, immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to an examination other than a written or oral examination, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. Contrary to the provisions in paragraph 2, the following deadlines apply to examinations in period 4. The examiner will publish the results from the first examination opportunity within ten working days after the day on which the examination was taken. The examiner will publish the results of a resit within fifteen working days after the day on which the examination was taken..
4. In special circumstances and upon request, Examining Board may extend or reduce the periods referred to in paragraphs 2 and 3 of the present article.
5. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations.
6. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period

Article 32. Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his/her/their request, to peruse and inspect the work assessed.
2. Contrary to the provisions in paragraph 1, the inspection of examinations from period 4 will be held no later than two working days after the publishing of the results. For resits from period 4 of the propaedeutic phase, inspections of examinations will be held no later than two working days after the

publishing of the results. The provision concerning the minimum number of working days between inspection and the next resit does not apply to these examinations.

3. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
4. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond the student's control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
5. In the event the format of the examination should not allow for the perusal and inspection procedure referred to in paragraphs 1 and 2 the course manual provides information on how perusal can take place.
6. In no event, the opportunity for perusal is offered fewer than five working days prior to the first following opportunity to sit the examination.

Article 33. Validity term of examinations

- a) The validity term of an examination that has been passed is indefinite.
- b) The validity term of the results of a module test always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 34. Master's examination

1. The programme is finalised by the master's examination.
2. The Examining Board establishes the result of the master's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme pertaining to the programme in question. The master's examination date is the date of the last examination.
3. When determining the result of the master's examination, the Examining Board also sets the master's examination date. The master's examination date is the date of the last examination as referred to in paragraph 2.

Article 35. Degree and distinction

1. The student who has passed the programme's master's examination is awarded the degree Master of Arts.

2. The Examining Board may award a distinction to the student who has successfully completed the master's examination of the programme. The rules that apply to awarding distinctions have been laid down in the Guidelines Distinctions Regulations as referred to in article 2a of these regulations. The rules that apply for awarding distinctions have been laid down in a guideline.

Paragraph 7 Study progress, counselling and recommendations

Article 36 Registration of study progress

1. The dean is responsible for the registration of the study results in such a way that the Examining Board can provide every student, upon the student's request and within a reasonable period of time, with an updated overview of the results obtained.

Article 37 Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by programme, the student can in any case make use of student counselling provided by the Radboud University:

Paragraph 8 Evaluation of tuition

Article 38 Tuition evaluation method

1. With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 9 Transitional provisions

Not applicable.

Paragraph 10 Final provisions

Article 39 Safety net scheme and hardship clause

1. In cases not insufficiently covered by these regulations, the dean decides.

2. In the event these regulations differ from those in the applicable statutory stipulations. The provisions in the Act prevail.
3. In the event these regulations differ from those in the course guide, the provisions in the EER prevail.

Article 40 Adoption, employee participation and amendments

1. The present regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.
2. Amendments to these regulations will not take effect in the current academic year, unless such amendment does not cause undue harm to the interests of the student.

Article 41 Implementation

These regulations enter into effect on 1-9-2024 and remain valid until 31-8-2025.

Article 42 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.
3. If the programme's language of instruction is the English language, the translation of these regulations is also published and made available for inspection.

Article 43 Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 17 June 2024.

Appendix I Admission Requirements and Procedures³

Admission requirements

1. Admissible to the Master's program in Theology and Religious Studies is:
 - a) Anyone who has successfully completed the final examination of the following Bachelor's programs: Theology, Religion, Politics and Society (RPS), and Islam, Politics and Society (IPS);
 - b) Anyone who possesses a certificate that, in the opinion of the admissions committee, is at least equivalent to the diploma referred to in paragraph 1, sub a;
 - c) Anyone who has successfully completed the pre-master program associated with the Master's program at Radboud University, provided that the pre-master Orthodox Christianity does not grant access to the Master's specializations in Religious Studies and Islam, Politics, and Society.
2. Admissible to the Master's specialization in Islam, Politics, and Society are:
 - a) Students who are admissible to the Master's program in Theology and Religious Studies according to paragraph 1;
 - b) Students who have successfully completed a Bachelor's program in Arabic and Islam or Middle Eastern Studies;
 - c) Students who have successfully completed a Bachelor's program in Social Sciences, History, Philosophy or Political Science, supplemented with a minor in Islamic Studies, the minor MENA, or a comparable minor.
3. There will be an obligatory admission interview for the 'specialisation in pastoral/spiritual care'.
4. Adequate command of the English language is required to be able to participate in the master's specialisation Theology. In order to take part in this programme, students need to have fluency in both written and spoken English. Non-native speakers of English need one of the following:
 - a. a Dutch academic Bachelor's degree or
 - b. an academic Bachelor's degree from an English-speaking country or
 - c. one of the following certificates:
 - i. *TOEFL iBT*: ≥ 100 , subscores ≥ 22
 - ii. *IELTS Academic*: $\geq 7,0$ overall & subscores $\geq 6,5$
 - iii. *Cambridge C1 Advanced* or *C2 proficiency*: at least C

Students may only take part in lectures and examination of the parts of the specialisations of 'Theology and Religious Studies' after the below mentioned requirements have been met.

³ After the publication of the OER, changes to assessment methods can only be made in exceptional circumstances and with the decision of the program coordinator.

Element/Specialisation	Requirement
Internship Religion and Policy	<p><i>For these courses, the entire course must be attended and the interim test in period 1 must be passed:</i></p> <ul style="list-style-type: none"> - Research Design (of Methoden van religie- en beleidsonderzoek) - Beleidsplanning – en implementatie <p><i>For these courses, the entire course must be attended:</i></p> <ul style="list-style-type: none"> - <i>Filosofie van Religie, Staat en Samenleving</i> - <i>Religie, culturele diversiteit en overheidsbeleid</i> - <i>Religie en Recht</i> - <i>Religie en diversiteitsmanagement</i>
Internship Pastoral/Spiritual Care	<p><i>For these courses, the entire course must be attended and the interim test in period 1 must be passed:</i></p> <ul style="list-style-type: none"> - Rituele Expressie - Ethiekondersteuning - Spirituele counselling - Spirituele Diagnostiek
Subspecialisation Biblical Exegesis of specialisation Theology	<p>During the preparatory program (BA or PM), these subjects must have been passed :</p> <ul style="list-style-type: none"> - Grieks - Hebreeuws

In special circumstances and at the student's request, the Examining Board may allow deviation from the sequence set out above.

Different starting moments

Only the 'Religie, politiek en samenleving', 'Islam, politiek en samenleving' and 'Theology' specialisations have two starting dates:

- a) 1 September;
- b) 1 February.

Restrictions regarding continuation onto the master's programme

The Examining Board may decide to permit a student registered on the Bachelor's in Theology or Religious Studies programme who wishes to continue on to the master's programme, but who has yet to complete the bachelor's programme, to be admitted to certain elements of the master's programme (not being (partial)exams) prior to admission to the master's. The Examining Board will only allow this if the student concerned can demonstrate:

- a) that the student has successfully submitted or completed the bachelor's final paper;
- b) that the student has obtained a minimum of 170 EC in the bachelor's programme. ECs awarded for exemptions can be included;
- c) the student has developed a study plan in consultation with the study advisor.

Pre-Masters

1. Students can be admitted to the pre-master's programme if they:
 - a) possess an academic higher education bachelor's degree;
 - b) possess a professional education bachelor's degree with an average score of 7.5 or higher on their final grade list of the entire program of study, including the first-year phase..
 - c) those who have obtained a Bachelor's degree without numerical results and whose results on the final list of the entire program of study, including the first-year phase, are the equivalent grade of 7.5 or higher.

Premaster Religious Studies

The pre-master Religious Studies offers two programmes; Religious Studies or Islam, Politics and society.

The pre-master's programme in Islam, Politics and Society is a tailor-made programme.

2. The Religious Studies pre-master's programme contains the following elements, including the accompanying study load:

Programme Religious Studies

Course	Study load	Teaching Method	Examination Method	Contact Hours	Course	Code
Rituele Studies	5 EC	HC/WC	ST	1	24	FTR-RSBA100
Christendom	5 EC	WC	SO	1	24	FTR-RSPM102
Islam	5 EC	HC	ST	1	24	FTR-RSPM103
Jodendom	5 EC	HC/WC	ST	2	24	FTR-RSPM101
Boeddhisme	5 EC	HC/WC	ST	2	24	FTR-RSPM104
De Bijbel: een introductie	5 EC	HC	PA	1	24	FTR-RSPM105
Bronteksten Islam	5 EC	WC	PA	2	24	FTR-RSPM106
Religie en ethiek	5 EC	HC/WC	ST	2	24	FTR-RSPM107
Godsdienstsociologie	5 EC	HC	SO + ST	1	24	FTR-RSPM108
Methoden van religieonderzoek 2	5 EC	HC/WC	SO + PA	1	24	FTR-RTBA104
Academische vaardigheden, Werkplaats eindwerkstuk + Pre-master werkstuk	10 EC	WC		1 2	24	FTR-RTPM100 FTR-RTBA350-XXX FTR-RSPM150
<i>totaal</i>	60 EC					

Pre-master Orthodox Christianity

Year 1

Onderwijseenheid	Studie-last	Werkvorm	Tentamen-vorm	Semester	Contact	Code
Orthodox History 1	5 EC	HC/WC	SO,PA,WS	1	24	FTR-RSPMO105
Orthodox Scripture	5 EC	HC/WC	SO,PA,WS	1	24	FTR-RSPMO104
Orthodox History 2	5 EC	HC/WC	SO, PA, WS	1	24	FTR-RSPMO106
Orthodox Theology 1	5 EC	HC/WC	SO,PA,WS	1	24	FTR-RSPMO103
Orthodox Liturgy 1	5 EC	HC/WC	SO,PA,WS	2	24	FTR-RSPMO101
Orthodox Anthropology	5 EC	HC/WC	SO,PA,WS	2	24	FTR-RSPMO100
<i>totaal</i>	30 EC					

Year 2

Onderwijseenheid	Studie-last	Werkvorm	Tentamen-vorm	Semester	Contact	Code
De Bijbel: een introductie	5 EC	HC/WC	PA	1	24	FTR-THBA101
Methoden van religieonderzoek 2	5 EC	HC/WC	SO, PA	1	24	FTR-RTBA106
Orthodox Liturgy 2	5 EC	HC/WC	SO,PA,WS	2	24	FTR-RSPMO102
Orthodox Theology 2	5 EC	HC/WC	SO,PA,WS	2	24	FTR-RSPMO107
Thesis workshop	10 EC			2		FTR-RSPMO108
<i>totaal</i>	30 EC					

Premaster Theology

For the pre-master's in theology programme, see the master's in theology EER.

Appendix II Examination programme ⁴

The number of contact hours in the master consists of at least nine hours per week.

Legend:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – OP: oral presentation

ST: schriftelijk tentamen – WE: written exam

PF: portfolio

PA: paper – PA: paper

WS: werkstuk – TH: thesis

- a) lecture (LE): students will acquire reproducible knowledge provided by the lecturer in support of individual study. The process stimulates and encourages students to ask questions;
- b) seminar (SE) (attendance is obligatory): students will produce assignments set by the lecturer to be discussed during the seminar in an interactive manner. Interaction during the seminar supports the process of independent learning. This is why attendance is obligatory;
- c) practicum (PR) (attendance is obligatory): students will learn specific skills following assignments set by the lecturer. Command of these skills is a learning objective in itself. The interaction and mutual feedback by students is an integral part of the learning process. This is why attendance is obligatory.

⁴ After the publication of the OER, changes to assessment methods can only be made in exceptional circumstances and with the decision of the program coordinator.

Specialisation Theology

Students must choose one of four specialisations of the theology programme:

- Biblical Exegesis
- Church History
- Practical Theology
- Systematic Theology

Specialisation Biblical Exegesis

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Course Hebrew and	5	WC	ST+SO	24	FTR-THMA101
Course Greek	5	WC	SO	24	FTR-THMA100
Research Design	5	WC	SO	24	FTR-RTMA110
Extra Theology Seminar	10				
Seminar on Biblical Exegesis	10	WC	PA+WS	36	FTR-THMA104
Specialisation Exegesis of the Old Testament*	10	WC	SO+MP+PA	24	FTR-THMA150-1
Specialisation Exegesis of the New Testament*	10	HC/WC	SO+MP+PA	24	FTR-THMA150-2
Master's Thesis	15				FTR-THMA251

**students choose one of two courses*

Specialisation History of Church and Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Research Design	5	WC	SO	24	FTR-RTMA110
Church History*	10	WC	PA	24	FTR-THMA150-3
Extra Theology Seminar**	10			36	
Elective Theology Course	10				
Canon Law*	10	WC	MO	24	FTR-THMA150-4
Seminar on History of Church	10	WC	PA+MP	36	FTR-THMA106
Master's Thesis	15				FTR-THMA251

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*

Specialisation Practical Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Research Design	5	WC	SO	24	FTR-RTMA110
Seminar on Practical Theology	10	WC	PA+MP	36	FTR-THMA103
Pastoral Theology*	10	WC	PA	24	FTR-THMA150-7
Extra Theology seminar**	10			36	
Elective course	10				
Missiology*	10	WC	ST	24	FTR-THMA150-8
Master's Thesis	15				FTR-THMA251

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*

Specialisation Systematic Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Research Design	5	WC	SO	24	FTR-RTMA110
Seminar on Systematic Theology	10	WC	PA+MP	36	FTR-THMA105
Dogmatic Theology*	10	HC	PA	24	FTR-THMA150-5
Extra Theology seminar**	10			36	
Elective Course	10				
Theological Ethics*	10	WC	PA	24	FTR-THMA150-6
Master's Thesis	15				FTR-THMA251

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*