



Education and Examination Regulations

Master's programme

**Linguistics**

**Academic year 2024-2025**

*Language Variation and Multilingualism*

*Taal- en Spraakpathologie*

*Nederlands als Tweede Taal: Docent en Expert*

**Faculty of Arts**

These Education and Examination Regulations (EER) are a translation of a Dutch-language document. The original Dutch EER for *Taalwetenschappen* takes precedence over all its translations and therefore, no rights can be derived from this translation.

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## Section 1. Introductory provisions

### Article 1. Purpose of these regulations

In these Education and Examination Regulations, the applicable procedures, rights and duties are established with regard to the education and examination of the Master's programme Linguistics with CROHO number 60815 (hereinafter: the programme) at the Faculty of Arts of Radboud University (hereinafter: RU).

### Article 2. Scope of the regulations

The present regulations apply to the students enrolled in the programme in the 2024-2025 academic year. The provisions in paragraph 2 of these regulations apply to the students who have registered for that academic year.

### Article 2a. Executive Board Guidelines

1. In view of the organisation and coordination of the provisions in these regulations, the Executive Board has established the following guideline: Guidelines for Distinctions Regulation
2. The provisions of these Education and Examination Regulations shall apply without prejudice to the provisions of the guidelines referred to in paragraph 1.

### Article 3. Definition of terms

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, 'the Act'), will have the same meaning as these terms have in the Act.
2. Without prejudice to paragraph 1, in these Regulations the following definitions apply:
  - a. *(Examination) component*: educational unit of the programme, as defined in the Act
  - b. *Connected Master's programme*: the Master's programme that has been designated for a Bachelor's programme as the Master's for which there are no admission requirements other than the Bachelor's programme in question
  - c. *Contact hour*: one hour of scheduled class/seminar time during which a lecturer is present
  - d. *Credit* (abbreviated EC): credit in accordance with the European Credit Transfer System in which 1 EC is equal to 28 hours of study
  - e. *Educational Unit*: any organised activity that is assessed and is associated with credits (in practice, these are usually courses, but internships and seminars are also considered to be educational units). According to law, educational units are completed with a *course examination*. Degree programmes (which consist of a coherent set of educational units) are completed with a *final examination*
  - f. *Examination Board*: the Examination Board of the Faculty of Arts. See also *Structuurregeling Radboud Universiteit Nijmegen* (Radboud University Structure Regulations) and the *Reglement Examencommissie Faculteit der Letteren RU* (RU Faculty of Arts Examination Board Regulations)

- g. *Examiner*: the person designated by the Examination Board to administer the interim examinations
- h. *Faculty Admission Board*: the committee which determines the admissibility of the student to a degree programme on behalf of the dean (based on prior education, admission and language requirements)
- i. *Final examination*: an examination of the student's academic achievements, in which the Examination Board determines whether all educational units that are part of the degree programme have been successfully completed. The Examination Board may have determined that this review requires a test of the candidate's knowledge, understanding, and skills by the Examination Board itself and an assessment of the results of that test
- j. *Flexible enrolment scheme*: this scheme applies to students who wish to enrol after 30 September. This is only possible if the Faculty Admission Board, on behalf of the Radboud University Executive Board, declares that there are no objections to later enrolment and that participation in education is still possible: see Registration Regulations 2022-2023
- k. *Fraud*: fraud at Radboud University is defined as any behaviour or negligence on the part of the student that, by its very nature, is directed towards making it partly or entirely impossible to properly assess the knowledge, insights, and skills of the student or of another student (*see Fraud Regulations, Appendix IV*)
- l. *Institution*: Radboud University Nijmegen
- m. *Interim examination*: an examination testing the knowledge, understanding, and skills of the student in relation to a certain educational unit, regardless of the form in which this examination takes place, and which is administered by at least one examiner designated by the Examination Board
- n. *Interim Examination Date*: the date on which the interim examination is administered by or on behalf of the examiner
- o. *Lecturer*: the staff member responsible for teaching a class or supervising any coursework
- p. *Partial examination*: an examination as referred to in Article 7.10 paragraph 1 of the Act, as well as the assessment of the results of the examination, which in conjunction with one or more other partial examinations constitute the interim examination. Unless otherwise stated in this Education and Examination Regulation, the term 'interim examination' also includes any 'partial examination'
- q. *Party involved*: the student who is enrolled in the examination programme of these Education and Examination Regulations and, more specifically, in reference to the inspection of interim examinations, the student who has taken the interim examination in question
- r. *Plagiarism*: copying or paraphrasing another author's works, in whole or in part, when writing assignments, essays or other written tests without adequate acknowledgement of sources or clear indication of a beginning and end to the quotations
- s. *Practical exercise*: a practical exercise as referred to in Appendix II, in one of the following forms:
  - i. writing a thesis
  - ii. completing a literature review

- iii. participating in fieldwork or going on an excursion
- iv. completing an assignment
- v. completing an internship
- vi. participating in an additional educational activity to acquire certain skills
- vii. completing a task required by the lecturer (such as in preparation for a seminar)
- t. *Prospectus*: programme guide containing programme specific information
- u. *Resit*: a new opportunity to take a particular examination as referred to in Article 7.10 paragraph 1 of the Act, pertaining to an educational unit. In these regulations, when the term examination is used this can also be read as resit, unless explicitly indicated otherwise
- v. *Specialisation*: a specialisation within a Master's programme
- w. *Student*: anyone enrolled at Radboud University for the purpose of participating in a degree programme and/or in the educational units or examinations of a programme
- x. *Working day*: Monday to Friday with the exception of official holidays, as referred to in the Collective Labour Agreement Dutch Universities (CAO-NU) as well as any other days designated by the Executive Board as collective holidays

## Section 2. Admission to the programme

### Article 4. Admission requirements and procedures

1. The Executive Board enrolls a student who meets the admission requirements and admission procedures applicable to enrolment at Radboud University, as referred to and described in Chapter IV of the *Radboud University Registration Regulations*.
2. In addition to paragraph 1, the programme-specific admission requirements have been attached to this regulation in Appendix 1.

### Article 4a. Substitute requirements for insufficient prior education

1. If not all of the abovementioned admission requirements have been met, but the Faculty Admission Board is of the opinion that the shortcomings can be resolved within a reasonable period of time, the scope and content of a Pre-Master programme will be established, if requested: see website or prospectus.
2. The Faculty Admission Board will establish the content of this Pre-Master programme before its commencement.
3. With regard to the sequence of courses within the Pre-Master's programme, this will be established by the degree programme in advance.

4. Admission to the degree programme is only possible if the Pre-Master's programme has been completed in full and all admission requirements for the programme have been met.

### Article 4b. Admission to courses and course examinations

1. Students who have not yet obtained a Bachelor's degree can nevertheless be admitted by the faculty admission committee to the courses of a connected Master's programme as specified in Article 7.30a of the Act. This admission is valid for a period of up to 12 months.
2. Students referred to in the first paragraph may only participate in course examinations of the Master's programme if they are registered for that Master's programme.
3. Contrary to the provision in paragraph 1, students that are participating in a Pre-Master's programme will not be admitted to take courses in the connected Master's programme. In all cases, they are only permitted to take part in the components of the Pre-Master's programme.
4. Students who make use of the flexible enrolment scheme must adhere to the established sequence of courses in the Education and Examination Regulations.
5. Students may only begin a Master's thesis if they are registered for a Master's programme.
6. Students who, in accordance with this article, are admitted to participate in the courses of the degree programme are not entitled to sit for the final examinations of the degree programme if they are not registered for that Master's programme.

### Article 4c. Admission to connected Master's programmes

Students who have passed the final examinations of one of the Bachelor's programmes listed in Appendix 1, Article 1, paragraphs 1 and 2, shall be granted unconditional admission to at least one of the Master's programmes at the university.

### Article 5. Decision on enrolment

1. The dean decides on the student's admission to the degree programme on behalf of the Executive Board.
2. The dean delegates this jurisdiction to Faculty Admission Board.

## Section 3. Structure and design of the programme

### Article 6. Learning outcomes of the programme

The aim of all programmes within the Faculty of Arts is to teach students relevant humanities knowledge, understanding, and skills, to train them academically, and to prepare them for further (academic) careers.

In addition to the general learning outcomes, the degree programme also aims to achieve programme-specific learning outcomes, enabling graduates of the Master's programme in Linguistics to:

- a. possess the knowledge and insight to be able to read, interpret, and place primary, current linguistic literature, and to be able to report on it in a scientifically responsible manner
- b. critically examine primary scientific literature with regard to the research question, methodology, and/or analysis and to report on it in a scientifically responsible manner
- c. introduce linguistic knowledge and skills to a scientific or social project or a social institution
- d. formulate a linguistic question and use appropriate theories and data to arrive at a scientifically responsible answer to the question
- e. set up and perform work, both individually and in groups, in a targeted manner, with the aim of identifying gaps in their own actions and knowledge, and taking action to remedy these gaps
- f. have knowledge of the way in which various types of language data are collected, analysed, used, and assessed for their reliability and validity, for example language usage data, language acquisition data, language learning data, and introspective data collected in spontaneous semi-structured and/or structured contexts.

### *Specific learning outcomes for Language Variation and Multilingualism:*

Graduates of the Master's degree programme in Linguistics with the specialisation *Language Variation and Multilingualism*:

- g. have knowledge of fundamental and applied scientific research in the field of language variation, multilingualism and their interaction
- h. have the knowledge about discussions in society on language variation and multilingualism and are able to contribute to those discussions in a well-informed manner.

### *Specific learning outcomes for Taal- en Spraakpathologie:*

Graduates of the Master's degree programme in Linguistics with the specialisation in *Taal- en Spraakpathologie*:

- g. have knowledge of fundamental and applied research into the nature, diagnostics, and treatment of speech/language/hearing problems in children and adults
- h. have the skills to make evidence-based interventions concerning speech/language/hearing problems.

### *Specific learning outcomes for Nederlands als Tweede Taal: Docent en Expert:*

Graduates of the Master's degree programme in Linguistics with the specialisation in *Nederlands als tweede taal: Docent en Expert*:

- g. have knowledge of fundamental and applied research into the education of Dutch as a second language and the application of this in the practice of this type of education
- h. have knowledge of testing and skills training for developing NT2 education test

- i. have knowledge and skills in the A competencies (course didactics), B competencies (pedagogic and didactic competencies), and C competencies (chosen specialisation) from the competency profile of the Stichting Beroepskwaliteit Leraren (SBL - Professional teaching quality foundation) and the Beroepsvereniging NT2 (NT2 professional association) (<https://bvnt2.org/>)
- j. have knowledge and skills to analyse what society wants from NT2 language education, to translate this into suitable lessons, and to direct lecturers in providing these lessons.

### Article 7. Programme study load

The degree programme has a study load of 60 EC. The study load of the degree programme has been adopted by the Executive Board through a separate decision.

### Article 8. Degree programme structure

The degree programme is offered as full time. The programme structure has been adopted by the Executive Board through a separate resolution.

### Article 9. Language of instruction

The languages of instruction for the degree programme are Dutch and/or English.

The language of instruction has been adopted by the Executive Board through a separate resolution.

### Article 10. Examination programme

The programme has an examination programme that is aimed at achieving the learning outcomes as referred to in Article 6. The examination programme consists of the cohesive whole of educational units, as further described in Appendix II.

### Article 11. Incorporation of educational units (free electives)

1. Given the examination programme described in Appendix II, a (mandatory) free elective space of at least 5 EC is offered which can be used to incorporate educational units from inside and outside the degree programme. The Examination Board may make an exception for non-English/Dutch-speaking students.
2. At the request of the student, the Examination Board will include educational units from outside of the degree programme.
3. The inclusion of an educational unit is only permitted prior to the start of the educational unit in question. However, proposals for changes are possible.
4. If the study load of the educational units to be included differs from the definitions in these regulations, they will be converted. The Examination Board makes a decision regarding the conversion in compliance with the memorandum “*Conversie van studiebelasting en studieresultaten*” (conversion of grades and credits).



b. If the study results of passed educational units differ from the definition stated in article 27 of these regulations, they will be converted tot V (*voldaan/satisfactory*). By decision of the University Board, the original results will be included in the diploma supplement.

c. In special circumstances and in matters of importance, motivated by the student, the Examination Board can, in compliance with the memorandum '*Conversie van studiebelasting en studieresultaten*', decide to convert results. This concerns conditions for obtaining distinctions or a weighted average in order to meet admission requirements for further education

### Article 12. Addition of extracurricular educational units

1. Adding extracurricular educational units to the examination programme is permitted. Permission from the Examination Board is required for this.
2. At the request of the student the Examination Board may include the educational units from outside the degree programme.
3. The provisions of Article 11, paragraphs 3 to 4 are applicable to the inclusion of extracurricular educational units.

### Article 13. Exemption from educational units

1. Students can receive exemptions from educational units.
2. The total amount of exemptions is no greater than half of the mandatory examination programme.
3. At the request of the student, the Examination Board may grant an exemption for an educational unit and its corresponding interim examination, if the student:
  - a. has passed an interim examination for an educational unit in a relevant subject at a university;
  - b. demonstrates that they have adequate knowledge and skills regarding the educational unit in question as a result of relevant work or professional experience.
4. As a rule, the Examination Board does not grant exemptions for partial examinations.
5. In the assessment referred to in paragraph 3 of the present article, the board of examiners checks the current relevance of the knowledge, understanding or skills that were tested in the interim examination.
6. Exemptions as referred to in paragraph 1 cannot be granted for the Master's Thesis.
7. The Examination Board provides no exemptions on the basis of results obtained during the period in which the student has been excluded from participation in interim examinations by the Examination Board due to fraud, as specified in the Fraud Regulations, see Appendix IV.
8. The programme has the following (general) exemptions: *not applicable*.

### Article 14. Substitution of educational units

1. The substitution of educational units is permitted.

2. In special cases, a student may, with permission from the Examination Board, replace an educational unit from the examination programme with an educational unit from outside the examination programme.
3. The Master's thesis cannot be replaced, except in cases in which the Examination Board concludes that the thesis can be replaced by participation in a research study or an internship for which an academic report can be written.
4. The provisions of Article 11, paragraphs 3 and 4 apply to the substitution of educational units.

### Article 15. Elective programme

*Not applicable.*

## Section 4. Structure and design of educational units

### Article 16. Enrolment in education and registration for interim examinations and resits

1. The student must register and deregister via Osiris for instruction in the educational units associated with the degree programme..
2. The student who has registered on time and in accordance with the current procedures for an educational unit is then also registered for the first opportunity of the interim examination.
3. The student must register themselves for the resit of an educational unit.
4. Registration for a (resit of an) interim examination closes at 11:59 pm on the day preceding a period of five working days before the date of the interim examination, so that there are always five full working days between the deadline for registration for the interim examination in question and the date of that interim examination. The day on which the interim examination takes place is not included in this period of five working days. After this period, registration is no longer possible, unless the Examination Board decides otherwise in special cases.
5. Students who are not registered will not be able to sit for an interim examination or resit.
6. Students who are enrolled for an interim examination or resit can deregister via Osiris no later than five working days before the date of the interim examination.
7. If the student fails to show up for an interim examination that they were registered for, not appearing will be considered a used opportunity to sit the interim examination. This will be registered as 'ND' in Osiris. The Examination Board may decide otherwise in exceptional cases.
8. The student who, pursuant to a temporary, contrary condition in the Act, is registered for the degree programme before the previous education has been completed can only be registered for the master thesis if the relevant previous education has been completed in its entirety.

### Article 17. Access to education and interim examinations

1. The student is permitted to attend all units of study in the programme and to sit the relevant interim examinations.
2. Contrary to the provisions in paragraph 1, entry requirements apply to the educational units and/or corresponding interim examinations stipulated in Appendix III. If there are entry requirements, the student will not be admitted to the educational unit and/or the corresponding interim examination until after these requirements have been met.
3. In addition to paragraph 2, a student who has successfully passed an interim examination may not resit this examination without the explicit written authorisation of the relevant Examination Board.
4. In special cases, the Examination Board can grant exemptions from the entry requirements, either with or without replacement requirements.
5. Access to education and interim examinations is not dependent on financial contributions other than tuition fees, unless there are costs in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the degree programme. This is to be determined by the dean in a separate decision. If such costs are involved, then these costs are listed in Appendix III. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

### Article 18. Offering of educational units per academic year

Each educational unit is offered once per academic year, unless otherwise specified in Appendix II.

### Article 19. Number of interim examination opportunities per educational unit

1. For each educational unit, two examination opportunities are provided (one interim examination and one resit), unless otherwise specified in Appendix II.
2. The design and type of the resit is the same as that of the interim examination, unless otherwise specified in these regulations or in Appendix II.
3. The date of the first interim examination opportunity shall be announced at the beginning of the relevant semester. The date of the resit shall be announced prior to the first interim examination opportunity. With regard to the Master's Thesis, the internship and other components that are not concluded with an interim examination, the programme may decide differently: see Appendix II.
4. If an educational unit is no longer part of the curriculum, students shall be provided with at least one additional opportunity to take an interim examination, scheduled no later than the end of the academic year after the year in which the educational unit was last offered.
5. In instances in which a programme or lecturer has not set a deadline for a project or assignment, the project or assignment shall be submitted no later than 12 months following the end of the educational unit to which

the project or assignment belongs. Projects and assignments must always be submitted to the examiner at least 20 working days prior to the date on which the final examination date is requested.

### Article 20. Lecture and interim examination periods

The educational units are provided in an annual schedule with two semesters that have been established by the Executive Board. At the minimum, Appendix II establishes the semester and period in which the educational unit is offered.

### Article 21. Language of education and interim examinations

Instruction in and interim examinations of the educational units shall be conducted in the language of instruction of the degree programme, as defined in Article 9, unless otherwise provided in Appendix III.

### Article 22. Learning objectives

Each educational unit is aimed at achieving certain learning objectives that contribute to the achievement of the final learning outcomes. These learning objectives are established in the study guide for each educational unit.

### Article 23. Instruction method

For each educational unit, the instruction method is specified in the overview in Appendix II.

### Article 24. Number of contact hours

The number of scheduled classes/seminar time per educational unit is established in Appendix II.

### Article 25. Examination form

1. The type of the interim examination is specified in Appendix II. Each educational unit can have the following types of interim examinations:
  - a. written interim examination, including written exams that are administered digitally (SCHRIFT)
  - b. written assignment (WERK)
  - c. oral interim examination (MOND)
  - d. participation (DEELN)
  - e. a combination of a-d.
2. In special cases, the Examination Board may decide to deviate from the type of interim examination specified in Appendix II.
3. Written interim examinations are administered in the exam rooms of Radboud University, unless specified otherwise in appendix III.

4. In principle, oral interim examinations are not public unless the Examination Board decides otherwise. Oral interim examinations consist of an individual test in which, in principle, no more than one person is tested at the same time. In principle, oral interim are administered in the presence of a second examiner or observer appointed by the Examination Board. In special cases, the Examination Board may require that the oral interim examination be recorded.
5. At the request of the student, the Examination Board may allow students with a functional impairment to take interim examinations in a form adapted to their individual functional impairment as a special interim examination provision. Prior to making a decision in this matter, the Examination Board may seek expert advice. If this involves facilities provided for a “digital test”, the Examination Board may also seek advice from the digital testing coordinator of the faculty in regard to the design of these facilities.

### Section 5. Assessment and examination

#### Article 26. Rules for administering interim examinations

In order to ensure the proper procedure for administering interim examinations in the examination rooms of Radboud University, the dean has established the House Rules for Examination Rooms. In order to provide adequate and clear information, these house rules have been included in Appendix V of these regulations.

#### Article 27. Determining and registering interim examination results

1. The examiner determines the result of an interim examination in writing and records this result in Osiris.
2. The result of an interim examination is specified as a whole number or half number. With regard to this, grades up to .25 will be rounded down to .0, grades between .25 and .75 will be rounded to .5 and grades from .75 and up will be rounded up to .0. If the result of an interim examination is determined differently, this will be further described in the overview in Appendix III.
3. Contrary to the provisions of paragraph 2, the results of an interim examination will not be set at a score of 5.5. A score of less than 5.5 will be rounded down to 5 and a score of 5.5 or greater will be rounded up to a 6.
4. If the result of an interim examination is equal to or greater than 6.0, the interim examination is deemed to have passed. If the result of an interim examination is equal to or lower than 5.0, the interim examination is deemed to not have passed.
5. Contrary to the provisions in paragraph 2, the examiner may, as required, determine the result of an interim examination as ‘completed’ or ‘not completed’ instead of a number.
6. When a previously taken interim examination is retaken, the most recent result is valid in all cases
7. Partial examination results may be expressed in numbers rounded to one decimal place. When rounding, the numbers after the first decimal place shall be ignored.
8. The provisions of paragraphs 2 to 4 do not apply to partial examinations.

### Article 27a. Non-numeric results

Without prejudice to the provisions of Article 27, the following non-numeric results shall be established and registered in Osiris in the following cases:

- a. ND (*niet deelgenomen*, did not participate), if the student was registered for an educational unit or an interim examination, but did not participate
- b. VR (*vrijstelling*, exemption), if, in accordance with the provisions of these regulations, the Examination Board has granted an exemption from an educational unit in the examination programme;
- c. FR (*fraude*, fraud), if fraud of any kind has been determined by the Examination Board when taking an interim examination and the Examination Board has declared the result of the interim examination in question invalid, in accordance with the provisions of the *Fraud Regulations* attached to these regulations (Appendix IV);
- d. EFR (*ernstige fraude*, serious fraud), if serious fraud has been determined by the Examination Board when taking an interim examination and the Examination Board has declared the result of the interim examination in question invalid, in accordance with the provisions of the *Fraud Regulations* attached to these regulations (Appendix IV).
- e. VLD (*voldoende*, pass), if a student has concluded a non-numeric interim or partial examination or a practical exercise with a satisfactory result.
- f. ONV (*onvoldoende*, fail), if a student has concluded a non-numeric interim or partial examination or a practical exercise with an unsatisfactory result.
- g. V (*voldaan*, satisfactory), if a student has met the requirements to complete a non-numeric interim or partial examination or a practical exercise
- h. NVD (*niet voldaan*, unsatisfactory), if a student has not met the requirements to complete a non-numeric interim or partial examination or a practical exercise

### Article 27b. Guidelines and rules for the Examination Board

1. The Examination Board is responsible for guaranteeing the quality of interim examinations and final examinations.
2. In the Faculty of Arts Examination Board Regulations, the Examination Board sets rules with regard to the procedures concerning interim examinations and the necessary measures to be followed.
3. The Examination Board may provide guidelines and instructions to examiners to assist them in determining the examination results and assessing the candidate taking the interim examination.

### Article 27c. Fraud and plagiarism

1. The definition of fraud and the procedures and sanctions in the event of (suspected) fraud are stipulated in the *Fraud Regulations* (Appendix IV).

2. The provisions of Articles 5 and 6 of the Fraud Regulations during interim examinations (Appendix IV) will be implemented as follows in the Faculty of Arts:
  - a. Within ten working days of the report by the lecturer or examiner, the admissibility of the report will be determined by the Examination Board. If the report is deemed admissible, the student will be informed of this immediately.
  - b. Within ten working days of the admissibility being determined, the student will be given an opportunity to be heard and the Examination Board will make a decision regarding any measures to be taken.
  - c. If the Examination Board and the student are still engaged in discussion, the period specified in paragraph 2b can be extended by up to ten working days.
3. In addition to the *Fraud Regulations* (Appendix IV), the Examination Board of the Faculty of Arts can impose additional obligations (like writing a reflective report about plagiarism or doing an assignment).

### Article 28. Publication of examination results

1. Immediately after determining the results of the interim examination, the examiner shall register the results in Osiris. The examiner shall determine the result of a written interim examination within 15 working days of the date it was administered. The examiner will immediately, and no later than ten working days after the date of an oral interim examination, announce the result and provide the student with a written statement in this regard via the student administration. For interim examinations other than written or oral examinations such as a portfolio, the Examination Board or examiner will decide in advance the method and time frame in which the results will be announced to the students. The term of 15 working days will not be exceeded in this case. Contrary to the provisions mentioned above there are different terms for written interim examinations in period 4. The examiner determines the results of the first opportunity of an interim examination in period 4 within 8 working days. For the resits in period 4 the deadline of 15 working days applies.
2. In special cases and if requested, the examiner can either extend (with the exception of the first opportunity of interim examinations in period 4) or shorten the time frames specified in paragraph 1. If an extension is deemed reasonable, the examiner, in consultation with the Examination Board, will set a new date and will inform the students.
3. Once the results of an interim examination are published, students will be informed about their right to inspect their marked work as referred to in these regulations and about the possibility of appealing to the Examinations Appeals Board within the applicable appeal period. An appeal to the Examinations Appeals Board can only refer to an interim examination as a whole. This appeal can however relate to a partial examination of an interim examination.

### Article 29. Right of inspection and explanation

1. Within at least 20 working days following the publication of the result of a written interim examination, the student may request access to review and inspect all graded work.
2. During the period referred to in paragraph 1, any interested parties may also inspect the questions and assignments made or given in the context of a written interim examination as well as the standards on which the assessment was based.
3. Due to the limited time between exam period 4 and resit period 4 and issuing the binding study advice, inspection of interim examination results from these periods shall take place within two days after the relevant results are published.
4. By way of derogation from the provisions in paragraph 1 and 3, the examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set in advance. If a student is unable to attend the inspection due to demonstrable circumstances beyond their control, a separate inspection can be arranged upon request, preferably within the time period referred to in paragraph 1 and 3.
5. In all cases, the inspection will take place at least five working days before the next interim examination opportunity for the relevant educational unit.
6. Without prejudice to the stipulation in paragraph 1 the provisions in paragraph 1 to 5 also apply to partial examinations.

### Article 30. Validity period of interim examinations

1. The term of validity of successfully completed interim examinations is unlimited.
2. Contrary to the provisions in paragraph 1, the assessed knowledge, insights, and skills described in Appendix III will lapse after the period specified in that Appendix. The validity period of the interim examinations associated with these educational units expires after the aforementioned period.
3. The student will receive timely notification of the expiry of the validity of a successfully completed interim examination. This notification will at least include a reasoned explanation by or on behalf of the dean for why the knowledge, insights, and/or skills are outdated.
4. In special circumstances and in individual cases, the Examination Board can extend the period referred to under paragraph 2. If a student has received financial support on the basis of the profiling fund, as referred to in the Act, due to a disability or chronic illness, the Examination Board will always extend the period by at least the number of months that financial support has been granted by the Executive Board.
5. The validity period of successfully completed partial examinations is, in principle, limited to the academic year, unless the validity period is otherwise specified in Appendix III. The validity period for the result of partial examinations will end when the result of the interim examination for the relevant educational unit has been definitively determined.



### Article 31. Final examination

1. The degree programme is concluded by the Master's final examination.
2. The Examination Board will determine the result of the final examination in writing once the student has passed the interim examinations of all the educational units of the degree programme in question. The Examination Board determines which examination the student took last.
3. At the same time as determining the result of the examination, the Examination Board also sets the examination date; in principle, this will be the date of the last result obtained.

### Article 32. Degree and distinctions

1. A student who has passed the final examination of the degree programme will be awarded a Master of Arts degree (MA).
2. The Examination Board can award a distinction to a student who has successfully passed the degree programme examination. The rules for awarding distinctions have been established in the *Guidelines for Distinctions Regulation*. In order to provide adequate and clear information to students, these regulations have been included in Appendix VI of these regulations.

## Section 6. Study performance, support, and advice

### Article 33. Study performance and support

1. The dean of the faculty is responsible for recording study results in such a way that, upon request, every student can be provided with an overview of the results achieved at that time within a reasonable time of this request.
2. The dean is responsible for providing adequate student counselling (through student advisors and mentors).

### Article 34. Regulations First Year Study Recommendation

*Not applicable.*

## Section 7. Evaluation of education

### Article 35. Method of evaluation of education

In compliance with the quality assurance system of the university as described in the *Handboek Kwaliteitszorg Onderwijs Radboud Universiteit* (Radboud University quality assurance manual), the dean shall ensure that the education of the degree programme is systematically evaluated.

## Section 8. Transitional provisions

Students of the specialisations *General Linguistics* and *Language and Communication Coaching* who haven't concluded the final examination of their programme before the start of the academic year 2024-2025 will automatically be registered for the specialisation *Language Variation and Multilingualism*. Educational units that have already been passed and are not part of the programme of *Language Variation and Multilingualism* may be included in the examination programme.

## Section 9. Final provisions

### Article 36. Safety net scheme and hardship paragraph

1. In all cases not covered fully or clearly by these regulations, the decision lies with the Dean.
2. In all cases in which these regulations may result in unreasonable or unfair situations for individual students, the Examination Board or, as a last resort, the dean is authorised to make an exception to the provisions in the Education and Examination Regulations to the benefit of the student.
3. In cases of conflict between these regulations and the relevant legal provisions, the provisions in the Act will prevail.

### Article 37. Establishment, participational bodies, and amendments

1. These regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the Faculty Joint Assembly.
2. An amendment to these regulations has no impact on the current academic year, unless this would disproportionately damage the interest of the students.

### Article 38. Entry into force

1. These regulations enter into force on 1 September 2024.
2. The Education and Examination Regulations applicable before this date will then expire.

### Article 39. Publication

1. The Director of Education of the relevant department is responsible for publishing these regulations and any amendments thereto.
2. Any interested party can consult a copy of these regulations at the Student Information Point (STIP).
3. If the language of instruction of the programme is English, a translation of the regulations will also be published and made available for review.

Article 40. Evaluation

The dean is responsible for regularly assessing these regulations.

*As established by the dean on 1 June 2024.*

## Appendix I Programme-specific admission requirements

### A. Programme-specific admission requirements

#### Article 1. Admission requirements

1. Students are admitted to the programme if they have passed the final examination of one of the following academic Bachelor's degree programmes at a Dutch university:
  - foreign languages and cultures
  - Taalwetenschap.
2. Students who have passed the final examination of other Bachelor's programmes than those mentioned in paragraph 1 will only be admitted on the condition that at least 30 course credits (EC) were obtained for linguistics courses. Students who have completed the minors 'Het menselijk taalvermogen' or 'Multilingualism in Europe' will also qualify for admission.
3. Students also qualify for admission if:
  - a. be in possession of a degree certificate that, in the opinion of the Admission Committee, is at least equal to the degrees referred to in Article 1, paragraph 1
  - b. otherwise demonstrate suitability for participation in the degree programme, in the opinion of the Examination Board.
4. Students are only admitted to the Taal- en Spraakpathologie specialisation after completing the Pre-Master's package (or a package that is at least equal in terms of course content). This curriculum can also be part of the Bachelor's programme in Taalwetenschap: *see website*.

#### Article 2. Language requirements

By way of derogation from the provisions in the general part of these regulations, participation in the education and interim examinations of the components listed below is not possible until the following admission requirements have been met:

1. For participation in courses offered in Dutch and the associated exam, a sufficient command of the Dutch language is required. This requirement is satisfied if a student:
  - a. is in possession of a pre-university education diploma, obtained at a Dutch-language institution for secondary education
  - b. is in possession of a Dutch-language Bachelor's diploma from a university of applied sciences (HBO),  
or
  - c. is in possession of a Dutch-language academic Bachelor's degree, or
  - d. is in possession of one of the following diplomas or certificates:
    - i. the diploma of the state examination for Dutch as a Second Language Level 2 (NT2-II)

- ii. the RU certificate for Dutch as a Second Language (RU-NT2) with a passing grade for all four skills
  - iii. the certificate Nederlands als vreemde taal (CNaVT) (Dutch as a foreign language), profile Educatief Startbekwaam (STRT) or Educatief Professioneel (EDUP)
  - iv. International Baccalaureate: Dutch as Language A or Language B (Higher Level)
  - v. European Baccalaureate: Dutch as a second language
  - vi. United Kingdom: Dutch at GCE A-level (from 1998)
  - vii. Germany: Zeugnis der Allgemeinen Hochschulreife with Dutch as Leistungs- or Grundkurs or Zeugnis der Allgemeinen Hochschulreife with Dutch in a course package that is equal to a Leistungs- or Grundkurs
  - viii. Suriname: VWO diploma, first year (propedeuse) from Anton de Kom Universit
  - ix. Belgium: Diploma of Secondary Education (ASO)
  - x. Aruba, Sint Maarten and Curacao: VWO diploma with Dutch as a final examination course or a Dutch higher education degree.
2. In order to participate in courses and associated examinations offered in English, a sufficient command of English is required. This requirement is satisfied if a student:
- a. is in possession of an academic Bachelor's degree earned at a Dutch university, or
  - b. is in possession of a Bachelor's degree from a university in Australia, Canada (excluding Quebec), Ireland, New Zealand, United Kingdom, or United States, where the language of instruction was English, or
  - c. has achieved a sufficient score on one of the following English language tests:
    - i. the Test of English as a Foreign Language (internet-based, TOEFL iBT) with an overall score of 100 or higher and all sub-scores 22 or higher
    - ii. the International English Language Testing System (IELTS) with an overall score of 7.0 or higher and all sub-scores of 6.5 or higher
    - iii. Cambridge Certificate C1 Advanced or Cambridge Certificate C2 Proficiency with a score of 185 or higher. All sub scores at least 176.

### B. Pre-Master's programmes

*See website or study guide.*

## Appendix II Examination programme

### Article 1. Composition

In accordance with the provisions in the general part of these regulations, the degree programme comprises the following educational units with the corresponding study load in EC (per specialisation).

*WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELN = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.*

<b>Language Variation and Multilingualism</b>						
<b>Course code</b>	<b>Name</b>	<b>Period</b>	<b>EC</b>	<b>Form (WC/HC)</b>	<b>Exams (SCHRIFT, MOND, WERK, DEELN)</b>	<b>CH</b>
	<i>Compulsory:</i>					
LET-TWM402	Methods in Language Research <sup>1</sup>	1 and 3	5	WC/HC	SCHRIFT + WERK	4
LET-TW-STAGE MA	Internship	TBD	10	NA	WERK	NA
	<i>Choice of:</i>		25			
LET-TWM401	- Language Testing	1 – 2	5	WC/HC	SCHRIFT+ WERK	2
LET-TWM405	- Computer-assisted Language Learning	3	5	HC	WERK	4
LET-TWM409	- Languages and Society: Variation and Diversity	3 – 4	5	HC	WERK + MOND	2
LET-TWM410	- Linguistic Universals and Diversity	3 – 4	5	WC	WERK	2
LET-TWM412	- Sign Language Linguistics	3 – 4	5	HC	WERK	2
LET-TWM413	- Languages in Interaction: Global Perspectives	3 – 4	5	HC	WERK + MOND	2
LET-TWM414	- When languages meet - Multilingual practices and spaces	1 – 2	5	WC	WERK+ MOND	2
LET-TWM415	- Language variation	1 – 2	5	WC	WERK	2
LET-TWM-ETC402	- Intercultural pragmatics	1 – 2	5	HC	WERK + MOND	2
LET-TWM-ETC403	- Topics in Second Language Acquisition	1 – 2	5	WC/HC	MOND + WERK	3

<sup>1</sup> Students who have already completed an equivalent introduction to statistics course for a different programme may be granted an exemption by the faculty Examination Board upon submission of evidence.

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LET-TWM-ETC408	- Language training for specific purposes	1 – 2	5	WC	WERK	2
LET-REMA-LCEX27	- Child Bilingualism	3 – 4	6	HC	WERK	2
LET-REMA-LCEX32	- Syntax in the Lab	3 – 4	6	HC	MOND + WERK	2
	<i>Course has prerequisites (i.e. requires permission from the lecturer due to additional language requirement)</i>					
LET-TWM-NTC402	- NT2 Education and Scientific Research	1 – 2	5	WC/HC	WERK	2
LET-EDU-MVTM01	- De Taalexpert tussen wetenschap en praktijk	1 – 2	5	WC/HC	MOND	2
	- Selection from MasterLanguage (see Appendix VII)					
	<i>The next course has prerequisites (i.e. requires permission from the MA Linguistics programme supervisor) of the following courses of the research Master's Cognitive Neuroscience:</i>					
SOW-DGCN19	- Using and Acquiring Multiple Languages	1 – 2	6	WC/HC	TBD	4
	<i>Course has prerequisites (i.e. requires permission from the MA Linguistics programme supervisor) of the following courses of the research Master's Linguistics and Communication Sciences:</i>					
LET-REMA-LCEX14	- Non-nativeness in Communication	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX21	- Multimodal language and cognition: gesture and sign	1 – 2	6	HC	WERK + MOND	2
LET-TWM400	Master's Thesis	1 – 4	20	NA	WERK	NA
<b>Total</b>			<b>60</b>			

WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELN = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.

<b>Taal- en Spraakpathologie</b>						
<b>Course code</b>	<b>Name</b>	<b>Period</b>	<b>EC</b>	<b>Form (WC/HC)</b>	<b>Exams (SCHRIFT, MOND, WERK, DEELN)</b>	<b>CH</b>
SOW- PSB2BC10EA	Brain & Cognition 2: Clinical Neuropsychology	1	4	WC/HC	SCHRIFT	4
SOW- PSB2BC10EB	Practical B&C: Clinical Neuropsychology	1	1	WC	WERK	TBD
LET-TWM605	Verdieping taalstoornissen	1 – 2	5	WC/HC	WERK + MOND	2
LET-TWM601	Onderzoeksmethoden in de TSP	1 – 2	5	WC/HC	SCHRIFT + WERK	2
LET-TWM604	Cognitieve communicatiestoornissen ten gevolge van hersenletsel	2	5	WC/HC	WERK	4
LET-TWM602	Verdieping spraak- en gehoorstoornissen	1 – 2	5	WC	SCHRIFT + WERK	2
	Electives ( <i>including the offerings from Masterlanguage, see appendix VII</i> )		15			
LET-TWM401	- Taaltoetsing/Language testing	1 – 2	5	WC/HC	SCHRIFT+ WERK	2
LET-TWM405	- Computer-assisted language learning	3	5	HC	WERK	4
LET-TWM409	- Languages and society: variation and diversity	3 – 4	5	HC	WERK + MOND	2
LET-TWM410	- Linguistic universals and diversity	1 – 2	5	WC	WERK + MOND	2
LET-TWM412	- Sign Language Linguistics	3 – 4	5	HC	WERK	2
LET-TWM413	- Languages in Interaction: Global Perspectives	3 – 4	5	HC	WERK + MOND	2
LET-TWM- ETC403	- Topics in second language acquisition	1 – 2	5	WC/HC	MOND + WERK	3
LET-TW- STAGE MA	- Internship	NA	10	TBD	WERK	NA



LET-TWM-NTC402	- NT2-onderwijs en wetenschappelijk onderzoek	1 – 2	5	HC/WC	WERK	2
LET-CIWM474	- Communicatie in professionele contexten	3	5	HC/WC	WERK	4
LET-CIWM414	- Communicatie en Gedragsbeïnvloeding	1	5	HC	SCHRIFT + WERK + MOND	4
LET-CIWM473	- Narratieve Communicatie	3	5	HC	SCHRIFT + WERK	4
	<i>Course has prerequisites (i.e. requires permission from the programme supervisor) of the following courses from the Linguistics and Communication Sciences Research Master's programme:</i>					
LET-REMA-LCEX14	- Non-nativeness in communication	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX21	- Multimodal language and cognition: gesture and sign	3 – 4	6	HC	WERK + MOND	2
LET-REMA-LCEX28	- Computational psycholinguistics	3 – 4	6	HC/WC	WERK + DEELN	2
LET-TWM400	- Masterscriptie	1 – 4	20	NA	WERK	NA
<b>Total</b>			<b>60</b>			

WC = seminar, HC = lecture, SCHRIFT = written (digital) examination, MOND = oral examination, WERK = written assignment, DEELN = participation, CH = scheduled class/seminar time per week, TBD = to be determined, NA = not applicable.

### Nederlands als Tweede Taal: Docent en Expert

Course code	Name	Period	EC	Form (WC/HC)	Exams (SCHRIFT, MOND, WERK, DEELN)	CH
LET-TWM402	Methods in Language Research <sup>2</sup>	1 and 3	5	WC/HC	SCHRIFT + WERK	4
LET-TWM-NTC402	NT2-onderwijs en wetenschappelijk onderzoek	1 – 2	5	WC/HC	WERK	2
LET-TWM-NTC405	Algemene didactiek	1 – 2	5	HC	WERK	2

<sup>2</sup> Students who have already completed an equivalent introduction to statistics course for a different programme may be granted an exemption by the faculty Examination Board upon submission of evidence.

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LET-TWM401	Taaltoetsing/Language testing	1 – 2	5	WC/HC	SCHRIFT + WERK	2
LET-TWM- NTC407	Vakdidactiek NT2	2 – 3	5	HC	SCHRIFT + WERK	2
LET-TW- STAGE NT21	Internship NT2 lecturer internship	1 – 4	8	NA	TBD	NA
LET-TW- STAGE NT22	Internship NT2 expert internship	1 – 4	2	NA	TBD	NA
	Elective course ( <i>including the course Taalkunde in het onderwijs from Masterlanguage, see appendix VII</i> )	1 – 4	5			
LET-TWM405	- Computer-Assisted Language Learning	3	5	HC	WERK	4
LET-TWM412	- Sign Language Linguistics	3 – 4	5	HC	WERK	2
LET-TWM413	- Languages in Interaction: Global Perspectives	3 – 4	5	HC	WERK + MOND	2
LET-TWM409	- Languages and society: variation and diversity	3 – 4	5	HC	WERK + MOND	2
LET-TWM- ETC403	- Topics in second language acquisition	1 – 2	5	WC/HC	MOND + WERK	3
LET-CIWM414	- Communicatie en Gedragsbeïnvloeding	1	5	HC	SCHRIFT + WERK + MOND	4
LET-CIWM474	- Communicatie in professionele contexten	3	5	WC	WERK	4
LET-CIWM476	- Kwalitatieve methoden	2	5	HC/WC	WERK	4
LET-CIWM473	- Narratieve communicatie	3	5	HC	SCHRIFT + WERK	4
LET-EDU- MVTM01	- De taalexpert tussen wetenschap en praktijk	1 – 2	5	WC/HC	MOND	2
LET-TWM- ETC402	- Intercultural Pragmatics	1 – 2	5	HC	WERK + MOND	2
LET-TWM- ETC408	- Language training for specific purposes	1 – 2	5	WC	WERK	2
LET-TWM415	- Language variation	1 – 2	5	WC	WERK	2
	<i>Course has prerequisites (i.e. requires permission from the programme supervisor) of the following courses from the Linguistics and Communication</i>					

	<i>Sciences Research Master's programme:</i>					
LET-REMA-LCEX14	- Non-nativeness in communication	3 – 4	6	HC/WC	WERK	2
LET-REMA-LCEX21	- Multimodal Language and Cognition: Gesture and Sign	3 – 4	6	HC/WC	MOND + WERK	2
LET-REMA-LCEX28	- Computational psycholinguistics	3 – 4	6	HC/WC	WERK + DEELN	2
LET-TWM400	Master's Thesis	1 – 4	20	NA	WERK	NA
<b>Total</b>			<b>60</b>			

Article 2. Masterlanguage courses

Courses from the national course offerings of Masterlanguage can be taken within the Taalwetenschappen/Linguistics programme if they have a linguistic theme. Permission from the Examination Board is not required in order for a Masterlanguage course to count for the free electives of the examination programme. For the Masterlanguage courses rules and guidelines apply, as established by the Masterlanguage programme council. These rules and guidelines may at certain points deviate from these EER. An overview of the Masterlanguage courses that are available to Taalwetenschappen/Linguistics students is included in Appendix VII.

## Appendix III Course-specific information

### Article 1. Attendance requirement

*Not applicable.*

### Article 2. Validity of credits earned

Contrary to the provisions of the general part, the following restrictions shall apply to study results:

*not applicable.*

### Article 3. Resit regulations per course

*Not applicable.*

### Article 4. Entry requirements (sequence of components)

1. The interim examinations and associated practical exercises of the components listed below may only be taken once the interim examinations of the listed components have been successfully completed: not applicable.
2. In special cases, the Examining Board may, at the request of the student, permit deviations from the sequence stated above.
3. With regard to an interim examination that is not mentioned in the first paragraph because it relates to a course which is not mentioned in the curriculum of the degree programme, the Education and Examination Regulations of the relevant degree programme shall apply.

### Article 5. Costs of education, other than tuition:

*Not applicable.*

### Article 6. Practical exercise

1. All components of the Master's specialisations listed in Appendix II consist of regular lectures, tutorials, and seminars in addition to assignments in the instruction method indicated below: *not applicable.*
2. The interim examination for a component, as described in the first paragraph of this article, can only be taken after the relevant practical exercises are completed successfully: *not applicable.*
3. With regard to the following components, successfully completing the relevant additional assignments is considered passing the interim examination: *not applicable.*

### Article 7. Special facilities

*Not applicable.*

## Appendix IV Fraud Regulations

### Section 1. Introductory provisions

#### Article 1. Objective and scope of the regulations

To prevent fraud during interim and final examinations, as referred to in Article 7.12b of the Act, associated with the education and examinations of the Master's programme in Linguistics of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

#### Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

### Section 2. Definition of fraud, procedure, and sanctions

#### Article 3. Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student, or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
  - a. fraud when taking written interim and final examinations, including:
    - i. having access to unauthorised aids as referred to in the House Rules for Examination Rooms
    - ii. looking at the work of others or exchanging information
    - iii. impersonating someone else or allowing someone else to impersonate oneself during an interim or final examination
  - b. fraud when writing theses or other papers, including
    - i. plagiarism in the sense of using or including the another person's texts, data, or ideas without fully and correctly citing the source; plagiarism in the sense of using the work of another student and presenting it as one's own; and other forms of plagiarism specific to academia
    - ii. the fabrication or falsification of research data
    - iii. the submission of a thesis or other paper that has been written by someone else
  - c. other fraud during examination, including

- i. acquiring the questions, answer sheets, or other similar information prior to the time of the examination
  - ii. changing answers to questions on an examination after it has been submitted for assessment
  - iii. providing incorrect information when requesting exemption, an extension of the validity period, and other similar requests regarding an examination.
3. Any attempt at fraud will also be considered fraud in the sense of these regulations.

### Article 4. Procedure to establish fraud

1. In the event that fraud is suspected, the Examination Board or the examiner will immediately inform the student. If fraud is suspected while an exam is being given, then the Examination Board or the examiner will provide the student with the opportunity to complete the exam.
2. The Examination Board or the examiner may order the student to provide the materials involved in the suspicion of fraud.
3. For the application of the provisions in paragraphs 1 and 2, the examiner is understood to include the invigilator or another RU staff member.
4. The Examination Board or the examiner will draw up a report of the suspected fraud. If the examiner draws up the report, they will send it to the Examination Board immediately.
5. The Examination Board will immediately make the report referred to in Article 4 available to the student and will begin an investigation into it. The Examination Board will provide the student with the opportunity to respond to the report in writing. The Examination Board will hear both the examiner and the student.
6. Within six weeks of making the report available to the student, the Examination Board will determine whether there is evidence of fraud. The Examination Board will inform both the student and the examiner of its decision in writing.

### Article 5. Remedial measures

If the Examination Board determines that fraud has taken place:

- a. it will declare the interim examination or final examination in question to be invalid
- b. it will document the identification of fraud and, if applicable, the sanctions imposed in the student's file.

### Article 6. Sanctions

1. If the Examination Board determines an instance of fraud, it is able to:
  - a. decide that the student is no longer able to sit for one or more exams during a period to be defined by the Examination Board, being no longer than a year
  - b. decide that no distinction can be granted on the student's diploma

- c. recommend to the Dean of the Honours Academy that the student not be admitted into the honours programme of the university or faculty, or that the student's participation in the university or faculty honours programme be terminated.
2. If *serious* fraud has been determined by the Examination Board, the Executive Board may definitively terminate the student's enrolment in a degree programme at the suggestion of the Examination Board
3. The sanctions as specified in this provision will be imposed on the day following the date on which the student has been informed of the decision to impose the sanctions.

### Section 3. Transitional provisions

*Not applicable.*

### Section 4. Final provisions

#### Article 7. Decisions and legal protection

1. Decisions on the basis of these regulations may be sent to the student digitally.
2. For decisions based on these regulations, the student is permitted to appeal the relevant decision within six weeks of the decision date to the Examination Appeals Board (EAB).

#### Article 8. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

#### Article 9. Entry into force

These regulations enter into force on 1 September 2019. On that date, these regulations will replace the preceding regulations.

#### Article 10. Publication

1. The dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER).

*As established by the dean on 5 February 2019 and ratified by the Examination Board of the faculty on 28 February 2019.*

## Appendix V Regulations regarding House Rules for Examination Rooms

### Section 1. Introductory provisions

#### Article 1. Objective and scope of the regulations

In order to ensure the proper procedure for administering the interim examinations, referred to in paragraph 1, that are part of the education and examination programme of the Linguistics Master's programme and which are held in the examination rooms of Radboud University (hereinafter: RU), the Dean of the Faculty of Arts has established the following regulations.

#### Article 2. Definition of terms

The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, "the Act") or the Education and Examination Regulations of the degree programme (hereinafter: the EER) will have the same meaning as these terms have in the Act or the EER.

#### Article 3. Examiners and invigilators

1. The Examination Board of the Faculty of Arts appoints one or more examiners to administer examinations.
2. The designated examiners, referred to in paragraph 1, are responsible for the supervision and execution of the provisions in these regulations. On behalf of the designated examiner(s), one or more invigilators assigned by or on behalf of the Executive Board may also be present in the examination rooms.
3. When assigning invigilators, at least one designated examiner must be present in the examination room or be available on call. At the Faculty of Arts, the examiner is only available on call.

#### Article 4. Executive Board provisions

1. This regulation contains provisions as defined in Article 7.57h of the Act. Given the power of attorney decision of the Executive Board of 15 May 2019, the dean is authorised to adopt these regulations on behalf of the Executive Board. The student is obligated to comply with the provisions laid down in these regulations.
2. Students who do not comply with the provisions in these regulations may be denied access to the examination room by or on behalf of the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.



### Article 5. Guidelines for examiners

These regulations contain provisions as defined in Article 7.12b of the Act. The student is obligated to comply with the provisions laid out in these regulations.

### Article 6. Instructions from examiners to students

1. If required in a specific situation, an examiner can, in the spirit of the provisions in these regulations, give instructions to the student in the RU examination rooms. The student is obligated to comply with these instructions.
2. Students who do not follow the instructions referred to in paragraph 1 may be denied access to the examination room by the examiner. Failure to comply with the rules can also lead to a suspicion of fraud as described in the Fraud Regulations.

## Section 2. House rules

### Article 7. Entry to and exit from the examination room

1. The following applies to entry to and exit from the examination rooms:
  - a. The exam room is accessible to students at least 15 minutes before the start of the examination.
  - b. Except for the cases described in paragraphs c and d, students will no longer be admitted to the examination room after the start of the examination.
  - c. Student who arrive late to the examination room can still be admitted to the examination room 15 minutes after the start of the examination.
  - d. Toilet visits are permitted during the examination.
  - e. Students are not allowed to leave the examination room during the first 30 minutes of the examination.
2. In exceptional cases, the Examination Board may deviate from the provisions in paragraph 1. If the Examination Board decides to deviate from the provisions in paragraph 1, the student will be informed in a timely fashion.

### Article 8. Student identification

1. Students must be able to identify themselves at all times in the examination room using a valid proof of identity. This includes a passport, driving licence, ID card, or residence permit.
2. Students who cannot identify themselves, as specified above, will not be admitted to the examination room.

### Article 9. Start and duration of the examination

The examiner starts the interim examination at the scheduled time. If, due to circumstances, the examination starts later, the examiner will ensure that the scheduled examination duration can be fully utilised by the student.

### Article 10. Unauthorised aids

1. During the examination, the student has no items at their disposal that can be used as an examination aid, unless the examiner has explicitly stipulated that the aid is permitted prior to the start of the examination.
2. Aids within the meaning of these regulations include: dictionaries and books, dictations and notes as well as watches, laptops, tablets, telephones, and other (smart) devices and/or wearables.

### Article 11. Handing in examination work

1. After the examination, the student is obliged to hand in their examination work.
2. The student may also be required to submit other exam materials, such as exam assignments and/or scrap paper used during the exam.

### Article 12. Order and quiet in and the design of the examination room

1. Coats, bags and other accessories must be placed in accordance with the examiner's instructions.
2. In order to prevent disruption of the Wi-Fi signal, equipment present in the room, including watches, *laptops, tablets*, telephones, and other (*smart*) *devices* and/or *wearables* must be switched off according to the examiner's instructions.
3. Without prejudice to the provisions of the preceding paragraphs, the examiner will take the measures necessary to ensure proper supervision and to maintain order and quiet in the examination room before, during and after the examination.
4. At least one clock is clearly visible to every student in every examination room during examinations.
5. Eating and drinking in the examination room is permitted, unless this makes it impossible to maintain proper supervision and/or order and quiet.

## Section 3. Transitional provisions

*Not applicable.*

## Section 4. Final provisions

### Article 13. Deviation from these house rules

In exceptional cases, the Examination Board may deviate from the provisions in these regulations.

### Article 14. Establishment and amendments

1. This scheme is adopted and amended by the dean.
2. If the content of these regulations relates to the duties and powers of the Examination Board of the degree programme, that content must be approved by that Examination Board.

### Article 15. Entry into force

These regulations enter into force on 1 September 2020. On that date, these regulations will replace the preceding regulations.

### Article 16. Publication

1. The dean is responsible for publishing these regulations and for appropriately disclosing any amendments thereto.
2. For the purposes of adequately and clearly informing (prospective) students, the dean has included these regulations as an appendix to the Education and Examination Regulations (EER). The Examination Board will accordingly include the regulations as an appendix to the degree programme rules and guidelines drawn up by the relevant programme committee.

*As established by the dean on 18 June 2019 and ratified by the Examination Board of the faculty on 20 June 2019.*

## Appendix VI      Guideline for Distinctions Regulation

### Article 1.      Awarding distinctions

1. With due observance of the provisions set out in this Article, the Examination Board is responsible for the decision of whether a distinction shall be awarded and if so, which distinction.
2. The distinction:
  - a. “cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 8.0, or
  - b. “summa cum laude” shall be awarded if the weighted average result of the final assessment of the components referred to in paragraph 3 is equal to or higher than 9.0.
3. The distinction shall be calculated on the basis of all components of the examination programme for which a mark has been awarded on a scale ranging between 1 and 10, with the exception of extracurricular components.
4. The number of EC of the component referred to in paragraph 3 shall serve as the weighting factor for the calculation of the weighted average result, unless stipulated otherwise in the programme-specific part of these regulations.
5. The distinction shall not be awarded if more than 10 percent of the total study load of the examinations programme (being one or more components) has been resat and if interim examinations have been resat more than once, unless the Examination Board exercises its authority to decide otherwise, stating the reasons for this decision.
6. The distinction shall not be awarded if fraud was discovered in one of the examinations of the degree programme.

### Article 2.      Transitional provision for distinctions

*Not applicable.*

## Appendix VII Masterlanguage Courses 2024-2025

Students of the Taalwetenschappen/Linguistics programme can choose courses listed below as electives. More information about the course offering can be found on the website of Masterlanguage [www.masterlanguage.nl](http://www.masterlanguage.nl).

### German

No.	Short name of the course	Semester	EC
1	<i>Deutsch in seiner Vielfalt</i>	1	5/6
2	<i>Deutsch kontrastiv</i>	2	5/6

### English

No.	Short name of the course	Semester	EC
1	<i>Language variation and change</i>	1	5/6
2	<i>Learner Corpus Research and Language Teaching</i>	2	5/6

### French

No.	Short name of the course	Semester	EC
1	<i>Apprendre le français</i>	1	5/6
2	<i>Regards croisés sur la linguistique</i>	2	5/6

### Italian

No.	Short name of the course	Semester	EC
1	<i>Italianissimo 1</i>	1	5/6
2	<i>Italianissimo 2</i>	2	5/6

### Classical Languages

No.	Short name of the course	Semester	EC
1	<i>Greek Epigraphy</i>	1	5/6
2	<i>Creative imitation</i>	1	5/6
3	<i>Latin Epigraphy</i>	2	5/6

### Dutch

No.	Short name of the course	Semester	EC
1	<i>Taalbeheersing in de praktijk</i>	1	5/6
2	<i>Taalkunde in het onderwijs</i>	2	5/6

### Spanish

No.	Short name of the course	Semester	EC
1	<i>Aprender español hoy</i>	1	5/6
2	<i>El español en contacto</i>	2	5/6