

EER

MSc HUMAN GEOGRAPHY

academic year 2021-2022



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Paragraph 1 General provisions

Article 1. **Purpose of the regulations**

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition and examination of the degree programme Human Geography, Croho¹ code 60466 (hereinafter: the programme). This programme has been set up by the executive board of Radboud University (hereinafter: RU) and it is offered by the faculty of Management Sciences of RU.

Article 2. **Scope of the regulations**

1. The regulations apply for all students who are registered in the academic year 2020-2021 for the programme referred to in article 1.
2. Units of study taken as part of the study programme provided by another faculty or institution are subject to the rules that apply to that faculty or institution. Units provided by the study programme are always subject by these regulations.

Article 3. **Definitions**

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as ‘the Act’) have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
 - a. Contact hour: a tuition period during which the lecturer is physically present;
 - b. Module test: an examination of the knowledge, understanding and the skills of the student, as well as the assessment of the outcomes of that examination, which, in coherence with one or more other examinations referred to here, constitute the examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination², this term also includes module tests, unless explicitly provided otherwise;
 - c. Interim examination: an examination of the knowledge, understanding and skills of the candidate and an assessment of the results of that examination.

Please note: if a course is concluded with more than one interim examination (for example: a written exam and a paper), then all interim examinations in the course are considered partial exams. In these courses, the interim examination is the combined result of the partial exams (the final mark).

¹ Central Register of Higher Education Study Programmes

² In this translation, the word ‘bachelor’s / master’s examination’ is used for the Dutch word ‘*examen*’ and the word ‘examination’ for the Dutch word ‘*tentamen*’.

- d. Resit: the re-examination of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly provided otherwise;
- e. Regulations on Fraud: the Regulations on Fraud of the RU. For further information, these Regulations on Fraud have been attached to these regulations as appendix I.
- f. Regulations concerning locations for Interim Examinations RU: the House Rules for the RU exam locations, established by the Dean by separate decision. These regulations are attached as Annex V;
- g. Brightspace: The digital learning environment used by the Nijmegen School of Management.
- h. Student handbook: manual provided by the lecturer with information about the unit of study. This handbook contains as a minimum the following information: Content of the educational unit, exam format, planning, literature and, if applicable, the weighting factors of partial exams.
- i. Final examination: a review of the student's academic achievements in which the Examining Board assesses whether all interim examinations of the units of study that are part of the Master's degree programme have been successfully completed, insofar as the Examining Board has not determined that the final examination also includes an assessment by the Examining Board itself of the knowledge, understanding and skills of the candidate (in accordance with Article 7.10 of the Act).
- j. Course catalogue or Study Guide: The register of units of study provided by the institution. This register contains the following information as a minimum: content, learning outcomes, recommended prior knowledge, literature methods and assessment.
- k. Specialisation: variant within the study programme.
- l. Working day: Monday to Friday, with the exception of public holidays as referred to in the Collective Labour Agreement for Dutch universities and the collective days off designated by the Executive Board.
- m. Paper: a practical exercise (such as a individual/group paper or essay) that determines the interim examination result in addition to or instead of the other examination formats referred to in Article 29.1.

3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Paragraph 2 Admission to the programme

Article 4. Registration for the programme

1. The executive board registers the student who meets the admission requirements and procedures set for registration at RU, as referred to and described in chapter IV of the Registration Regulations of RU.
2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix II.

Article 5. Decision on admission

The Examination Committee decides, on behalf of the executive board, on the student's admission to the programme.

Paragraph 3 Admission to tuition and examinations

Article 6. Registration tuition and examinations

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved that are connected with the tuition in question. If any costs referred to in this paragraph should be involved, in that case, those costs are included in the course catalogue.

Article 7. Registration and deregistration for tuition

1. Students register and de-register for the units of study of the degree programme via Osiris. Enrolment for an education period closes at 23:59 on the day prior to a period of ten working days before the start of this education period, so that there are always ten full working days between the registration deadline and the starting date of the relevant education period. The day on which the education period starts never counts as part of period of ten working days. Students are actively informed about this. After this date registration can no longer take place, unless the Examination Committee decides otherwise, in special cases, on behalf of the dean.
2. Contrary to the provisions in clause 1, enrolment for the first education period closes 23:59 on the day this education period begins.
3. No later than five working days before the start of a unit of study, a student handbook prepared for the unit in question will be available on Brightspace.

Article 8. Entry requirements for tuition

1. For the tuition of the units of study described in appendix IV, the entry requirements described in that appendix apply.
2. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
3. In special cases, the Examination Committee may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

Article 9. Registration and deregistration for examinations

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the faculty.
2. Students who have registered for a unit of study are therefore automatically registered for the corresponding first opportunity to take of the interim examination. This does not apply to resits. Students will be registered for the first opportunity to take the interim examination when they enrol in the corresponding unit of study only if they are also correctly enrolled in the degree programme.

3. Registration for an interim examination closes at 23:59 on the day prior to a period of five working days before the date of the interim examination; as a result there are always five full working days between the registration deadline for the corresponding interim examination and the date of that examination. The day on which the interim examination exam takes place is never counted as one of these five working days. Students are actively informed about this.
4. If the student does not sit the examination he has registered for, the result 'ND' as referred to in article 30 under a is registered.

Article 10. **Entry requirements for examinations**

1. For the examination of the units of study described in appendix IV, the entry requirements described in that appendix apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In special cases, the Examination Committee may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1, with or without imposing alternative requirements. If exemption is requested from the obligation to participate in practical exercises as referred to in Article 7.13 clause 2 under t of the Act, the Examining Board will decide on the requested exemption.
3. Such students will not be allowed to take interim examinations for units of study that are intended for other categories of students, except with written permission from the Examining Board.

Article 11. **Premaster**

1. To enhance a smooth transfer of a student to a programme for a student who has a bachelor's diploma related to this programme but who does not meet the admission requirements, this student is offered the opportunity to do a premaster.
2. The rules with respect to this premaster are laid down by the dean on behalf of the executive board, in a separate decision. The Pre-master's scheme can be consulted on the Faculty website (<https://www.ru.nl/fm/stip/facultaire-informatie/regelingen/onderwijs-examenregeling-oer/>).

Paragraph 4 Structure and form of the programme

Article 12. Exit qualifications of the programme

The objectives of this programme are to:

1. Provide students with knowledge, skills and understanding in the field of Human Geography.
2. Enable students to independently conduct scientific research.
3. Acquire academic training.

At the end of the degree programme, students are specialised in one of the following disciplinary fields:

- **Globalisation, Migration and Development:** various dimensions and aspects of globalisation, notably as this relates to socio-economic and spatial development for different parts of the world, the Global South in particular. Core issues on which this Master's specialisation will focus include: changing relationships of global and local societies through the rise of new social and spatial inequalities brought about by global processes, migration and mobility and the emergence of transnational identities versus local interpretations in so-called multicultural societies. With particular emphasis on the relationship with urban contexts and rural domains of these issues as related to sustainability of livelihood strategies and development policies in different regions.
- **Urban and Cultural Geography:** how different actors influence the physical form of cities but also the way in which they present and understand the character and identity of cities and how they make use of the typical urban environment in their daily activities.
- **Cultural Geography and Tourism:** tourism as based on the cultural appreciation and value of the cities and landscapes tourists visit. Tourism also has a major economic, social and environmental impact on places and regions. This Master's specialisation allows you to understand the processes involved and how to use them in practice. Advanced theories and practices of leisure and tourism and their influence on the social and physical environment. Tourism as the experiencing places and events, how these experiences are produced, what effects they have and how they can be influenced.
- **Europe: Borders, Identities and Governance:** bordering processes occurring within Europe's internal cross-border regions (or Euregions), taking into account the context of shifts in state sovereignty, territoriality, and cultural identity in Europe's borderlands with special attention to external bordering dimension of the European Union (ie, Eastward Enlargement, European Neighbourhood Programme), while also addressing the EU's search for a broader role in the world, cross-border governance, transnational and multi-level governance, European citizenship and 'cosmopolitical' identities), critical border geopolitics, biopolitical borderings and border securitisation, European post-colonial bordering and 'othering', and the search for an 'ethical' dimension to European borders.

- **Economic Geography:** the role of regions as locations for economic activities, the optimal interaction between economic activities and the local environment like flows of knowledge, the recruitment and training of employees, relations with suppliers, local governments and the role of environmental and social organisations.
- **Conflicts, Territories and Identities:** (inter)national conflict, war and the physical and mental borders that come along with these. With special focus on backgrounds, contexts and sources - imperialism, geopolitics, failing states, religions, (national) identities, discrimination, resources, borders - and the management and resolution - good governance, border management, humanitarian aid, development aid, diplomacy, peace operations and the political and social construction of conflicts, territories and identities, as well as the theory and practice of (inter)national conflict management.

Or a combination of the above in form of the

- **Free Specialisation.**

At the end of the degree programme, students are independently able to:

Theory

A. General disciplinary competencies

1. interpret and describe the concepts, approaches and methods, including their differences and communalities, relevant for the respective disciplinary fields, and to discuss these with colleagues;
2. understand the development of the respective disciplinary field and its movements, including the societal, philosophical and scientific-theoretical backgrounds;
3. interpret, describe, conceptualise and explain social-spatial processes by means of field specific ('mid-range') theories and/or more general social theories, with reference to the relevant structures, physical conditions and social-spatial actions of individuals and institutions;
4. recognise and theorise the spatiality and historicity and to critically compare different occurrences of these social-spatial processes, both within the Netherlands as well as abroad.

B. Competencies in scientific theory

1. evaluate the scientific theories, relevant for the respective disciplinary fields, regarding their ontological and epistemological assumptions and regarding their internal consistency, empirical validity and societal relevance;
2. contribute to the improvement and further development of these scientific theories;

Research

C. Methodological competencies

1. design original and scientifically valid and problem oriented theory-led empirical research by formulating a social-spatial problem, a corresponding research objective, and by deriving concrete

- research questions from this problem, and selecting an appropriate method and underpin the choices made therein;
2. conduct the research by collecting and analysing the necessary data and formulate and evaluate conclusions by using theories, scientific methods and techniques relevant to the specific disciplinary field;
 3. contribute with this research to the advancement of knowledge in this specific disciplinary field;
 4. critically evaluate the potential and the of this research.

Application

D. Policy competencies

1. recognise social-spatial problems and identify the relevant social-spatial policy and relevant policy actors;
2. critically analyse and evaluate the practice and the spatial and societal consequences of specific social-spatial policy at various scales in the Netherlands and abroad;
3. formulate proposals, based on scientific research, that can provide a relevant contribution to solving concrete social-spatial problems;
4. evaluate of the effects of implemented policy on social-spatial developments.

Communication

E. Communication competencies

1. communicate in a professional way, verbally and in writing, with a wide range of networks of people and groups;
2. work together in a professional and goal-oriented way in a wide range of social settings (interdisciplinary teams of experts, consultation and negotiation), taking into consideration other individuals' standpoints, positions and values.

Reflection

F. Personal competencies

1. develop one's own social and intellectual skills to stay abreast of changing social circumstances and to embrace the values and norms of a responsible academic professional;
2. discuss one's own position with respect to social-spatially-relevant societal developments and problems;
3. act effectively in a wide range of situations by linking together insights, skills and attitudes and being able to reflect on this process;
4. reflect ethically on and account for your own scientific research.

Article 13. **Study load of the programme**

The programme has a study load amounting to 60 ECs. The programme's study load has been set by the executive board, in a separate decision.

Article 14. **Form of the programme**

The programme is taught full-time. The programme's form is determined by the executive board, in a separate decision.

Article 15. **Language of the programme**

1. The programme is taught in English, which is the programme's language of instruction. The programme's language of instruction is determined by the executive board, in a separate decision.
2. The language of education and interim examinations may deviate from the language of instruction of the degree programme, see also Article 25 of these regulations.

Article 16. **Examination programme**

1. The programme is aimed at realising the exit qualifications described in article 12. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix III.
2. The language of education and interim examinations may deviate from the language of instruction of the degree programme, see also Article 25 of these regulations.

Article 17. **Incorporating units of study (optional subjects)**

1. The Examining Board includes units of study earned outside RU at the student's request.
2. For the incorporation of optional units of study the following conditions apply:
 - a. for units of study taken at a foreign university, the conditions as formulated in article 21 lid 1.
3. A unit of study from a bachelor's programme may not be incorporated as an optional unit of study of a master's programme.
4. Units of study earned at the HBO level cannot be included in the examination programme.
5. The inclusion of a unit of study earned outside RU takes place before the start of the corresponding unit at RU. However, the Examining Board may include units of study afterwards in exceptional cases.
6. In the event the study load units and the study result units of the optional units of study to be incorporated differ from the provisions laid down in these regulations, conversion takes place. The Examination Committee decides on the conversion, on behalf of the dean and with due observance of the memo on conversion: 'Conversion of study load and study results' (*Conversie van studiebelasting en studieresultaten*).
7. Incorporation of units of study from other degree programmes as compulsory optional units of study takes place in accordance with the relevant rules with respect to procedures and rights and obligations referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 18. **Flexible Master's degree programme**

1. The Examining Board of the degree programme decides on a request for permission to follow a flexible educational programme as referred to in Article 7.3d of the Act. The Examining Board assesses whether the proposed flexible programme falls within the domain of the corresponding study programme, whether it is sufficiently coherent and whether it has a sufficiently high academic level based on the learning outcomes.
2. The request in question must be submitted at least two months before the start of the programme.

Article 19. **Adding units of study (extracurricular)**

1. The addition of units of study from outside the study programme to the examination programme is permitted.
2. The Examining Board may add units of study earned outside RU at the request of the student.
3. Units of study from a Bachelor's degree programme cannot be added to the examination programme.
4. Units of study from an HBO degree programme cannot be added to the examination programme.
5. For adding units of study, the provisions in article 17 paragraphs 5 up to and including 7 apply accordingly.

Article 20. **Exemptions from units of study**

1. The total number of exemptions never exceeds 18 ECs.
2. Upon a student's request, the Examination Committee may grant the student an exemption from a specific unit of study and the corresponding examination if this student:
 - a. has completed a relevant unit of study as part of a university or higher professional education programme which is similar both as regards content and as regards level; or
 - b. has acquired relevant knowledge or skills outside university education.
3. In the assessment referred to in paragraph 3 of the present article, the Examination Committee checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. The Master's thesis cannot be exempted.
5. The Examination Committee does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of examination fraud which was established by the Examination Committee as referred to in the Regulations on Fraud.

Article 21. **Replacing units of study**

1. If students want to choose a course that is not offered by RU as an elective, then they must request approval in advance from the Examination Committee.
2. The Master's thesis cannot be replaced.
3. Students can substitute educational components in the curriculum with components they have passed at a university abroad under the following conditions:

- a. the relevant student must have signed a completely filled-in learning agreement in which he or she indicates which educational components will be replaced by educational components from the university abroad;
 - b. this learning agreement is signed – before the stay abroad – by the Examination Committee of the programme in which the student is enrolled;
 - c. after his or her stay abroad, the student must present a certified document proving that the described components have been passed; this document must specify the study load in ECs and the assessment.
4. If the study load and study results of the courses passed abroad deviate from the provisions in these regulations, conversion will take place. The Examination Committee decides, taking into account the memorandum 'Conversion of study load and study results', about the conversion.

Paragraph 5 Structure and form of the units of study

Article 22. **Units of study organised per study year**

Each unit of study is offered once per study year, unless stated otherwise in appendix IV.

Article 23. **Number of opportunities to sit an examination per unit of study; resits**

1. Per unit of study one examination can be sat, being the first examination, and one resit, unless provided otherwise in appendix IV.
2. If the interim examination referred to in clause 1 consists of partial exams, the opportunity will be given to resit these partial exams in the following cases:
 - a) If the result of a partial exam counts for 25% or more of the result of the interim examination.
 - b) If a passing mark for a partial exam is required for passing the interim examination.
 - c) If a passing mark for a partial exam is required for admission to another partial exam.
3. If the interim examination referred to in clause 1 consists of partial exams of which the result counts for less than 25% of the total the result of the interim examination, it will be announced in the student handbook whether an opportunity for resits will be offered.

Article 24. **Timetable for tuition and examinations**

1. Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix IV at least arranges in which semester and in which period the opportunity is provided to attend tuition and to sit examinations.
2. The scheduled periods for interim examinations, with the exception of partial exams, will be announced before the start of the academic year.
3. If interim examinations or partial exams are given outside the scheduled interim examination periods, the dates must be announced before the start of the unit of study and at least one month before the interim examination date.
4. In exceptional cases it is possible to deviate from previously scheduled dates for interim examinations, but rescheduling to an earlier date is not permitted.

Article 25. **Language of tuition and examinations**

1. In view of the provisions of article 15, the tuition and examinations of the units of study are offered in the programme's language of instruction.
2. Any deviations from the provisions in clause 1 will be specified in Appendix IV.
3. If the language of instruction of a unit of study differs from the language of instruction of the study programme or specialisation, students have the right to answer the interim examination questions or take other types of interim examinations in the language of instruction of the study programme or specialisation.
4. The provisions in clause 3 do not apply to elective courses.

Article 26. Learning objectives

Each unit of study is aimed at realising the well-defined learning objectives described in the course catalogue.

Article 27. Format of tuition

1. The course catalogue specifies the teaching form for each unit of study.
 - a. The teaching forms specified in the course catalogue are formulated in a technology-neutral fashion. The specified teaching forms can take place physically and/or digitally.

Article 28. Number of contact hours

The number of contact hours per unit of study has been laid down in the student handbook.

Article 29. Format of examination

1. The course catalogue specifies the type of interim examination for each unit of study. The programme has the following examination formats:
 - a. written examinations, whereby ‘written’ is meant to include writing in digital form;
 - b. written interim examinations, which are supervised remotely;
 - c. take-home interim examinations;
 - d. oral interim examinations;
 - e. papers;
 - f. presentations;
 - g. skills tests;
 - h. active participation in educational activities
2. In special cases, the board of examiners may decide that the format of the relevant examination described in the course catalogue will be departed from.
3. Written interim examinations are taken in examination rooms designated by the RU.
4. Oral examinations are held in public. An oral examination is one individual test in which, in principle, not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special cases, the Examination Committee may determine that the provisions in this paragraph are departed from. In special cases, the Examination Committee may also decide that the oral examination is recorded.
5. Upon the student’s request, the Examination Committee may decide, on behalf of the dean, that a student with an impairment, by way of special examination facilities, to sit an examination in a format adapted to his individual impairment. Prior to taking a decision in this matter, the Examination Committee may seek expert advice. In so far as facilities in the context of a ‘digital test’ are concerned, the Examination Committee, when formatting the facility, may also seek advice from the faculty’s digital testing coordinator.

6. Upon request, the Examining Board may decide that students covered by the RU flexible study scheme are entitled to special provisions. Before making a decision on this, the Examining Boards can obtain expert advice.
7. The weighting factors for the various components that count towards the result of the interim examination are announced in the student handbook before the start of a unit of study.

Paragraph 6 Testing and administering examinations

Article 30. Rules when examinations are administered

1. For the proper course of events during examinations, the dean has adopted House Rules in a separate decision. For further information, these rules have been attached to these regulations as appendix V.
2. During written interim examinations it is permissible to use dictionaries that translate from the language of the student to the language of the interim examination and the reverse. English-English and Dutch-Dutch dictionaries are not permitted. The dictionaries must not contain any notes attached by persons other than the publisher.

Article 31. Establishing examination results and their registration

1. The examiner determines the result of an examination in writing and is responsible for registering this result in Osiris.
2. The result of an examination is rounded to and expressed in full or half points. If the result of an interim examination is determined in a different way, this is specified in the course catalogue.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification 'requirements (not) met' (*'(niet) voldaan'*) rather than in points. If the result of an examination should be established in this way, this is specified in the course catalogue.
6. The provisions in clauses 2, 3 and 4 do not apply to partial exams.
7. If an examination that has already been sat is resat, in all cases, the highest assessment determines the result.
 - a. If the result of the interim examination is determined entirely by a single mark (for example, by a written interim examination that is taken during the examination period), then clauses 2, 3 and 4 apply to the determination of this mark.
 - b. If the result of the interim examination is determined by several marks (for example, by a written examination and a paper), then clauses 2, 3 and 4 apply only to the determination of the final mark, and the student handbook describes how the marks for the partial exams are determined.

Article 32. **Alphanumeric results**

Without prejudice to the provisions of article 31, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'ND' – not participated (*'niet deelgenomen'*), if the student has registered for a unit of study or for an examination but has failed to participate;
- b. 'VR' – exemption (*'vrijstelling'*), if the board of examiners has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme.

Article 33. **Publication of the examination results**

1. Immediately after the result of an examination has been established, the examiner provides the student administration office with the data required for the publication of this result.
2. The examiner publishes the result of a written examination within fifteen working days after the date the examination was administered. Immediately following an oral examination, but no later than fifteen working days after it was administered, the examiner informs the student about the result. With respect to an examination other than a written or oral examination, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. In exceptional cases, the Examining Board can, if requested, extend the time period referred to in clause 2 to a maximum of 20 days or shorten it to a maximum of five working days.
4. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations. The provisions in this article do not apply to module tests.
5. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period. The provisions in this article do not apply to module tests.
6. If the correction period is exceeded, the following regulation ('Exceeding the correction period') will take effect:
 - a) If the period between the day on which the results are announced on Osiris and the day on which the resit takes place is less than 15 working days due to the correction period having been exceeded, another opportunity to take the resit will be provided. This second opportunity will be scheduled at least 15 and no more than 20 working days after the results have been announced.
 - b) Students can take either the regular opportunity to resit or the extra opportunity. In the latter case, they must cancel their registration for the regular resit and be allowed to register in the usual fashion for the extra opportunity.
 - c) The results of the regular resit and the extra opportunity will be announced simultaneously.

Article 34. **Perusal and inspection rights**

1. For a period of at least eleven working days following the publication of the result of a written examination, the student is entitled, upon his request, to peruse and inspect the work assessed.
2. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
3. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. Attendees must adhere to the instructions of the Examiner regarding registration for and the course of affairs during the post-inspection of the exam. If a student should not be able to attend this perusal because of circumstances demonstrably beyond his control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
4. If a collective post-inspection of the exam is held, a student can request the Examiner to provide an individual inspection only if he or she has attended the collective inspection and explains his or her request. This request must be submitted to the Examiner no later than five working days after the collective post-inspection of the exam. In case of a dispute between the Examiner and student about whether individual inspection is warranted, this should be referred as soon as possible to the Examination Committee.
5. In no event, the opportunity for perusal is offered fewer than fifteen working days prior to the first following opportunity to sit the examination.
6. Notwithstanding the provisions in clause 5 above, the post-inspections of written interim examinations and resits from period 4 of the first year of study are held no more than two working days after the results of a written interim examination are announced. The provision concerning the minimum number of working days between the post-inspection of the exam and the first subsequent resit does not apply to these written interim examinations and resits.
7. The Examining Board ensures the retention of written interim examinations and papers that are counted for the assessment for at least two years after the interim examination has taken place. Bachelor's theses and the corresponding assessment forms must be retained in the study programme administration for at least seven years.

Article 35. **Validity term of examinations**

1. The validity term of an examination that has been passed is indefinite.
2. The validity term of the results of a module test ends when the result of the examination corresponding to the relevant unit of study (or: the final mark) has become irrevocable, unless the Examiner decides otherwise. If the result of a partial test (or: a partial mark) remains valid, this will be stated in the course catalogue.

Article 36. **Master's examination and examination date**

1. The programme is finalised by the master's examination.
2. The Examination Committee establishes the result of the master's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme pertaining to the programme in question. In that case, the final examination date is the date on which the final interim examination has been taken. If the final unit of study is the Master's thesis, the submission date of the final version of the thesis counts as the examination date. If a formal defence takes place as part of the Master's thesis, the date of the defence counts as the examination date.
3. Students must submit the request described in clause 2 within 15 working days after the announcement of the result for the last interim examination that was passed. If students do not submit this request on time, contrary to the provisions in clause 2 the final examination date can be set on the first day of the month in which the request is submitted.
4. Students who participate in education must be enrolled in the study programme.
5. Students must be enrolled in the study programme when they request the final examination.
6. The presentation of certificates takes place at least twice per year.

Article 37. **Degree and distinction**

1. The student who has passed the programme's master's examination is awarded the degree of Master of Science.
2. The board of examiners may award a distinction to the student who has successfully completed the master's examination of the programme. For information purposes, the guideline for degree designations is attached to these regulations as Appendix VI.
3. The Master's degree referred to in the second clause is awarded only if the student has earned the minimum number of 42 ECs for the interim examinations at RU that are required for the degree, including the master's thesis, as part of that master's study programme.
4. The results of the passed interim examinations will be listed on the supplement to the certificate.
5. In the Dutch-taught programme, students receive Dutch and English versions of the list of marks. In the English-taught programme, students receive an English version of the list of marks.
6. In all cases, the specialisation that the student has completed is listed on the supplement to the certificate.

Paragraph 7 Study progress, counselling and recommendations

Article 38. Registration of study progress

The dean is responsible for the registration of the study results in such a way that the board of examiners can provide every student, upon his request and within a reasonable period of time, with an updated overview of the results obtained.

Article 39. Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by RU, the student can in any case make use of:
 - a) Study advice and guidance from the study advisor.
 - b) Every student will be assigned a study supervisor who will also be the Master's thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Master's education plan no later than 2 months after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Master's education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
 - a. the mandatory courses to be taken
 - b. the Elective Courses to be taken
 - c. the tentative topic for the Master's thesis
 - d. the organisation where the Master's thesis research will be conducted
 - e. a schedule.

Paragraph 8 Evaluation of tuition

Article 40 Tuition evaluation method

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes RU (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the programme is systematically evaluated.

Paragraaf 9 Transitional provisions

Article 41. Transitional regulations

1. Students qualify for the transitional regulations if a course is no longer being offered.
2. The transitional regulations comprise in any case two additional opportunities to take the interim examination of the course and (if applicable) the option to take a replacement course with two opportunities to take the interim examination; this course replaces the course no longer offered. During each academic year, students can take advantage of no more than two of the possible four interim examination opportunities that result from such a transitional regulation.
3. De onderwijseenheid MAN-MSG052 wordt vanaf collegejaar 2021-2022 niet meer aangeboden. Deze onderwijseenheid wordt vervangen door MAN-MSG057. Voor studenten die wel hebben deelgenomen aan MAN-MSG052, maar deze onderwijseenheid niet hebben behaald zijn twee bezemtoetsen beschikbaar.

Paragraph 10 Final provisions

Article 42. Safety net scheme and hardship clause

1. In cases not covered by these regulations, or insufficiently covered by these regulations, the dean decides.
2. In individual cases and on the basis of exceptional circumstances, the Examining Board is authorised to make a decision that deviates from these Regulations. This decision must not limit the rights of the student as set down in these Regulations.
3. In the event these regulations differ from those in the applicable statutory stipulations, the provisions in the Act prevail.

Article 43. Adoption, employee participation and amendments

1. These regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.
2. Amendments to these regulations do not take effect in the current academic year, unless the interests of the student are not disproportionately compromised by it.

Article 44. Implementation

1. These regulations enter into effect on 1 September 2021.
2. The education and examination regulations laid down previously cease to have effect as from that date.

Article 45. Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to inspect a copy of these regulations at the Student Information Point (STIP) of the faculty.
3. The regulations will be published in both Dutch and English. In case of a conflict between the two versions, the Dutch version takes precedence.

Article 46. Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were adopted by the dean on 31 August 2021.

Appendix I Regulations on Fraud

Paragraph 1. Introductory provisions

Article 1. Purpose and scope of these regulations

To prevent fraud during examinations and bachelor/master examinations, as referred to in article 7.12b WHW, relating to the education and examination in the programmes of RU (hereinafter: RU), the dean of Nijmegen School of Management adopts the following regulations.

Article 2. Definitions

The terms that are used in these regulations – in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter: the Act)) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) – have the same meaning that is given to these terms in the Act and the EER.

Paragraph 2. Definition fraud, procedure and sanctions

Article 3. Definition of fraud

- 1) At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student, or another student, is made fully or partially impossible.
- 2) Fraud is in any case understood to mean:
 - a) fraud when sitting written examinations, including
 - i. having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
 - ii. copying or exchanging information;
 - iii. passing oneself off as someone else, or being represented by someone else during examinations or bachelor/master examinations;
 - b) fraud when producing theses and other papers, including
 - i. plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism;
 - ii. fabricating (making up) and/or falsifying (distorting) research data;
 - iii. submitting a thesis or any other paper that was written by someone else.
 - c) other fraud in the context of examinations or bachelor/master examinations, including
 - i. taking possession of assignments, answer keys and the like, prior to the time the examination or bachelor/master examination is to take place;
 - ii. changing answers to assignments in an examination or a bachelor/master examination after it has been handed in for assessment;

- iii. providing incorrect information when applying for an exemption, extension of validity period, and the like, of an examination or a bachelor/master examination.
- 3) For the purpose of these regulations, an attempt to commit fraud will also be seen as fraud.

Article 4. Procedure establishing fraud

1. When fraud is suspected, the board of examiners or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the examination is administered, the board of examiners or the examiner will allow the student to complete the examination.
2. The board of examiners or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The board of examiners or the examiner drafts a report of the suspicion of fraud. The report drafted by the examiner will be sent to the board of examiners without delay.
5. The board of examiners makes the report referred to in paragraph 4 available to the student without delay and then starts an investigation into the matter. The board of examiners provides the student with the opportunity to respond to the report in writing. The board of examiners hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The board of examiners informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

Article 5. Remedial action

If the board of examiners has established fraud:

- a) the board of examiners declares the relevant examination invalid, and
- b) the board of examiners includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

Article 6. Sanctions

1. If the board of examiners has established that fraud has been committed, the board of examiners may:
 - a) determine that the student may not sit one or more examinations during a period to be set by the board of examiners, which period amounts to a maximum of one year;
 - b) determine that no distinction will be awarded on the degree certificate;
 - c) propose to the Dean of the Honours Academy that the student not be admitted to the honours programme of the university or the faculty or that the student's participation in the honours program of the university or the faculty be terminated.

If *severe* fraud has been established by the Examining Board, it can also

- d) propose to the Executive Board that the student's enrolment in a study programme is definitively terminated.
2. After severe fraud has been established by the Examining Board, the Executive Board can definitively terminate the student's enrolment in a study programme upon the proposal of the Examining Board.
3. The sanctions as referred to in this provision are imposed as of the day following the date on which the student is notified of the decision to impose the sanctions.

Paragraph 3. Transitional provisions

[no transitory regulations]

Paragraph 4. Final provisions

Article 7. Decisions and legal protection

1. Decisions based on these Regulations can be sent to the student digitally and/or by e-mail.
2. The student can appeal against decisions on the basis of these Regulations to the Examination Appeals Board (CBE) within six weeks of the date of the decision in question.

Article 8. Adoption and amendment

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's board of examiners, the content must also be confirmed by that board of examiners.

Article 9. Effect

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 10. Publication

1. The dean ensures the appropriate publication of these regulations and any amendments of these regulations.
2. For the purpose of proper and clear provision of information to students and prospective students, the dean includes these regulations as an appendix to the Education and Examination Regulations (Onderwijs- en Examenreglement (OER)). The board of examiners includes these regulations accordingly as appendix to the rules and guidelines of the programme that are to be laid down by that board.

Thus adopted by the dean on 1 July 2019 and ratified by the board of examiners on 12 July 2019.

Appendix II Admission requirements and procedures

Article. 1 Admission requirements for the Master's programme

The following candidates will be admitted to the degree programme at the beginning of the academic year:

1. Those who passed the final examination of the preceding Bachelor's programme Geography, Spatial Planning and Environment at RU.
2. The Examining Board determines whether, and under what conditions, students holding a Bachelor's diploma from a similar degree programme can also be admitted to this programme.
3. Students who have passed the pre-Master's programme for university transfer students and have earned a Bachelor's or Master's degree certificate from the study in which they were initially enrolled will be admitted this programme.
4. Students from the pre-Master's programme for HBO transfer students are admitted to the Master's degree programme when they have passed the pre-Master's programme.
5. Every student will be assigned a study supervisor who will also be the Master's thesis supervisor. In mutual consultation, the student and the study supervisor draw up a Master's education plan no later than 2 months after the beginning of the academic year, and submit this plan to the curriculum coordinator. The curriculum coordinator will make a decision about the Master's education plan within one month after receiving the plan. As a minimum, the education plan must contain the following:
 - a) the mandatory courses to be taken
 - b) the Elective Courses to be taken
 - c) the tentative topic for the Master's thesis
 - d) the organisation where the Master's thesis research will be conducted
 - e) a schedule.
6. The Examining Board can make additional regulations concerning admission to the dual Master's programme in Human Geography.
7. Those who have proof of admission given by the Executive Board for the relevant Master's programme and for the relevant academic year.
8. Students with an academic Bachelor's or Master's diploma from the degree programme in which they initially enrolled who have passed the pre-Master's programme for university transfer students or a bridging programme for the programme concerned.
9. Students participating in a specialisation of a programme that is taught in English must have sufficient command of the English language. This requirement has been satisfied when the student meets one of the following conditions: the student
 - a) has passed a three-year Bachelor's degree programme at a Dutch university, or
 - b) has passed a Master's or Bachelor's degree programme at a Dutch HBO institution and a pre-Master's programme for HBO transfer students, or
 - c) has passed a Bachelor's degree programme that is offered entirely in English in one of the Member States of the EU/EEA, Australia, Canada, New Zealand or the United States, or

- d) is a citizen of Australia, Canada (except residents of Quebec), Ireland, New Zealand, United Kingdom or United States.

Students who do not meet one of the above conditions must:

- a) have earned a TOEFL certificate (iBT) with a total score of at least 90, with subscores of not less than 22, or
- b) have earned an IELTS Academic certificate with a total score of at least 6.5, with subscores of not less than 6.0, or
- c) have earned a Cambridge Certificate of Advanced English with a score of at least C, or
- d) have earned a Cambridge Certificate of Proficiency in English with a score of at least C.

Other certificates will not be accepted. The TOEFL and IELTS certificates must not be older than two years

- 10. Enrollees in an English-language pre-Master's programme of a study programme must, when they start the pre-Master's programme, have the same proficiency in English as the students in the prior Bachelor's programme, see clause 9.
- 11. To enrol in a course that is taught in Dutch, students who do not have a VWO diploma or a diploma from Dutch higher education must pass the state examination in Dutch as a second language programme II (Nederlands als Tweede Taal, programma II), or have a diploma or certificate that is equivalent according to the Student Charter of RU, or otherwise demonstrate that they are proficient in Dutch at the VWO (pre-university) level.

Article 2. Proof of admission

As proof of admission at the beginning of an academic year, the candidates must:

- a) hold a certificate that is at least equivalent to the diploma as referred to in appendix II, article 1, clause 1, or
- b) holds a certificate intended for students who have passed a certain pre-Master's programme for university transfer students that provides admission to the corresponding Master's degree programme on condition that they have registered as a Pre-Master's student; otherwise they will receive confirmation of admission to the corresponding Master's degree programme, or
- c) have demonstrated in some other way that they are capable (according to the judgement of
- d) the Examination Committee) of participating in the programme,

and have supplied proof of proficiency in the language of instruction of the Master's degree programme or Master's specialisation, as defined in appendix II of this EER.

Article 3. Time of admission

In September, it will be determined whether students on the beginning date of the academic year as established by the administration of the institution have complied with the requirements concerning admission to the Master's programme. Students who have not complied with the requirements at that time cannot take exams from the Master's programme for that academic year, unless the Examining Board decides otherwise.

Article 4. Dual Master's programme

1. Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Master's programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Master's programme. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can participate in one of the Master's specialisations or the flexible Master's specialisation described in Article 6, with the understanding that a maximum of 30 ECs of courses will be taken. The other 30 ECs will be composed of the dual work at the dual employer (6 ECs), including the Master's thesis (24 ECs). The Master's thesis will take place entirely under the auspices of the degree programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Master's study plan.

Appendix III Examination programme

Components of the Master's programme

The Master's programme has the following six Master's specialisations:

- Globalisation, Migration and Development
- Urban and Cultural Geography
- Europe: Borders, Identities and Governance
- Economic Geography
- Cultural Geography and Tourism
- Conflicts, Territories and Identities.

Components of the Master's specialisation Globalisation, Migration and Development

Semester 1

Course Code	Name Course	ECs	Period
MAN-MSG047	Globalising Cities and Hinterlands	6	1
MAN-MSG050	Preparing the Master's Thesis	6	1 and 2
MAN-MSG058	International Migration, Globalisation and Development	6	2
MAN-MSG060	Geographies of Care: Spaces, subjectivities and solidarity	6	2

Semester 1 and/or 2

Course Code	Name Course	ECs	Period
	Elective	6	
	Elective	6	
MAN-MTHGMD	Master's Thesis in Globalisation, Migration and Development	24	3 and 4

Components of the Master's specialisation Urban and Cultural Geography

Semester 1

Course Code	Name Course	ECs	Period
MAN-MSG050	Preparing the Master's Thesis	6	1 and 2
MAN-MSG051	Urban and Cultural Geography	6	1
MAN-MSG060	Geographies of Care: Spaces, subjectivities and solidarity	6	2

Semester 1 and/or 2

Course Code	Name Course	ECs	Period
MAN-MSG056	Making Sense of Urban Places	6	3 and 4
	Elective	6	
	Elective	6	
MAN-MTHUCG	Master's Thesis in Urban and Cultural Geography	24	3 and 4

Components of the Master's specialisation Europe: Borders, Identities and Governance

Semester 1

Course Code	Name Course	ECs	Period
MAN-MSG053	Geopolitics of Bordering	6	1
MAN-MSG050	Preparing the Master's Thesis	6	1 and 2
MAN-MSG060	Making Sense of Urban Places	6	2

Semester 1 and/or 2

Course Code	Name Course	ECs	Period
MAN-MSG052	Borders in a Postcolonial World	6	3 and 4
	Elective	6	
	Elective	6	
MAN-MTHEBIG	Master's Thesis Europe: Borders, Identities and Governance	24	3 and 4

Components of the Master's specialisation Economic Geography

Semester 1

Course Code	Name Course	ECs	Period
MAN-MSG054	Economic Geographies: Foundations, Critiques and Alternatives	6	1
MAN-MSG061	Placemaking and Spatial Practice	6	1
MAN-MSG050	Preparing the Master's Thesis	6	1 and 2

Semester 1 and/or 2

Course Code	Name Course	ECs	Period
MAN-MSG056	Making Sense of Urban Places	6	3
	Elective	6	
	Elective	6	
MAN-MTHEG	Master's Thesis in Economic Geography	24	

Components of the Master's specialisation Cultural Geography and Tourism

This Master's specialisation is offered jointly with Wageningen University.

Semester 1

Course Code	Name Course	ECs	Period
MAN-MSG050	Preparing the Master's Thesis	6	1
MAN-MSG051	Urban and Cultural Geography	6	1

Semester 1 and/or 2 (RU)

Course Code	Name Course	ECs	Period
	Elective	6	
	Elective	6	

MAN-MTHCGT	Master's Thesis in Cultural Geography and Tourism	24	3 and 4
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And 12EC of the following units of study from Wageningen University (with Wageningen University course codes):

Course Code	Name Course	ECs	Period
GEO-57803	Introduction to Tourism and Society and Sustainable Tourism: Rethinking the future	6	2
GEO-57303			
ENP-31006	Governance of Tourism and Natural Resources	6	2
GEO-32306	Tourist Experiences	6	3
GEO-31806	Tourism & Sustainable Development	6	5

Components of the Master's specialisation Conflicts, Territories and Identities

Semester 1

Course Code	Name Course	ECs	Period
MAN-CIM27	Conflicting Theories: Applying Theoretical Approaches of Conflicts	6	1
MAN-MSG053	Geopolitics of Bordering	6	1
MAN-MSG050	Preparing the Master's Thesis	6	1 and 2
MAN-MSG059	Excursion	6	2
MAN-CIM28	Political and Geographical Conflict Resolution	6	2

Semester 2

Course Code	Name Course	ECs	Period
	Elective	6	
MAN-MTHCTI	Master's Thesis in Conflicts, Territories and Identities	24	3 en 4

Dual Master's Programme

There is also a dual Master's programme.

Compilation of the dual programme & selection

1. The dual programme has a nominal length of three semesters.
2. Within the dual programme, students can participate in one of the Master's specialisations or the flexible Master's specialisation described in Article 4 (appendix II), with the understanding that a maximum of 30 ECs of courses will be taken. The other 30 ECs will be composed of the dual work at the dual employer (6 ECs), including the Master's thesis (24 ECs). The Master's thesis will take place entirely under the auspices of the degree programme.
3. The composition of the dual programme is determined by the student in consultation with the dual employer and is included in the Master's study plan as described in Article 5.5.
4. Students can qualify for the dual programme only if they have been selected by one of the dual employers with which the Master's programmes in Human Geography or Spatial Planning have a framework agreement. This selection procedure must be completed before the beginning of the Master's programme.

Appendix IV Course-specific information

Course Code	Name Course	Language	Entry Requirements Tuition	Entry Requirements Exam	Particulars
MAN-CIM27	Conflicting Theories	EN	Limited number of spots for non-CTI/ CPP students.		
MAN-CIM28	Political & Geograph. Conflict Resolution	EN	Limited number of spots for non-CTI/ CPP students.		
MAN-CIM44	Conflict. Aid and Development	EN	Limited number of spots for non-CTI/ CPP students.		
MAN-MSG047	Globalising Cities and Hinterlands	EN			
MAN-MSG050	Preparing the Master's Thesis	EN			
MAN-MSG051	Urban and Cultural Geography	EN			
MAN-MSG053	Geopolitics of Borders	EN			
MAN-MSG054	Economic Geographies	EN			
MAN-MSG056	Economy, Space and Culture in Nijmegen	EN			
MAN-MSG058	Intern. Migration, Glob. & Development	EN			
MAN-MSG059	Excursion	EN	Registration for CTI	Mandatory Attendance	
MAN-MSG060	Multiculturalism, Diversity and Space	EN			
MAN-MSG061	Placemaking and Spatial Practice	NL			
MAN-MTH*** GMD UCG EBIG EG CTI	Master Thesis	EN	In principle, students cannot begin work on their Master's thesis until they have passed the course Preparing the Master's Thesis. If students have not yet received the results from the course Preparing the Master's Thesis, they can conditionally begin work on their Master's thesis.		

Appendix V Regulations on House Rules Examination Rooms

Clause 1. Introductory provisions

Article 1. Purpose of the regulations

For the proper course of events during examinations and bachelor/master examinations relating to the education and the examination of the programmes that are administered in examination rooms at RU (hereinafter: RU), the dean of the Nijmegen School of Management of RU adopts the following regulations

Article 2. Definitions

The terms that are used in these regulations – in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek (hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) – have the same meaning that is given to these terms in the Act and the EER.

Article 3. Examiners and invigilators

1. For the administration of examinations the board of examiners in question has appointed one or more examiners.
2. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board.
3. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

Article 4. Instructions by the executive board

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Article 5. Guidelines for examiners

These regulations include instructions in the sense of article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

Article 6. Instructions by examiners for students

1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (Regeling Fraude).

Clause 2. House Rules

Article 7. Admission to the examination room and leaving it

1. With respect to entering and leaving the examination rooms, the following applies:
 - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
 - b. except in the circumstances described in paragraphs c and d, the student is no longer admitted into the examination room after the examination has started;
 - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
 - d. the student is permitted to use the toilet during the examination;
 - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

Article 8. Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9. Start and duration of the examination

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

Article 10. Materials permitted in examinations

When taking the examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

1. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart devices and/or wearables.

Article 11. Handing in examination papers

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

Article 12. Peace and order, furniture and fixtures in the examination room

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for appropriate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for every student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

Clause 3. Transitional provisions

[no transitory regulations]

Clause 4. Final provisions

Article 13. Departure from rules and house rules

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14. Adoption and amendment

1. These regulations are adopted and amended by the dean.

2. In so far as the content of these regulations relates to the duties and powers of the programme's board of examiners, the content must also be confirmed by that board of examiners.

Article 15. Effect

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 16. Publication

1. The dean ensures the appropriate publication of these regulations and any amendments of these regulations.
2. For the purpose of proper and clear provision of information to students and prospective students, the dean includes these regulations as an appendix to the Education and Examination Regulations (Onderwijs- en Examenreglement (OER)). The board of examiners includes these regulations accordingly as appendix to the rules and guidelines of the programme that are to be laid down by that board.

Thus adopted by the dean on 3 June 2019 and ratified by the board of examiners on 27 June 2019.

Appendix VI Judicium guideline

Article 1. Awarding judicium

1. Subject to the provisions in this article, the Examination Committee is the body that determines whether any, and if so what, degree classification (judicium) is awarded.
2. The degree classification (judicium):
 - a. “cum laude” is awarded if the weighted average of the final assessment of the components referred to in clause 3 is 8.0 or above, or
 - b. “summa cum laude” is awarded if the weighted average of the final assessment of the components referred to in clause 3 above is 9.0 or above.
3. The degree classification is based on all components of the final examination programme for which a mark is given on a scale from 0 through 10, with the exception of the extracurricular components.
4. As a weighting factor in the calculation of the weighted average result, the number of ECs of the component referred to in clause 3 are taken into account.
5. The degree classification is not awarded if resits are taken for more than 10 percent of the total study load of the final examination programme (being one or more components) and if exams are resat more than once, unless the Examining Board decides otherwise with substantiation.
6. The Examining Board may decide not to award a degree classification if fraud is ascertained in any component of the entire degree programme.