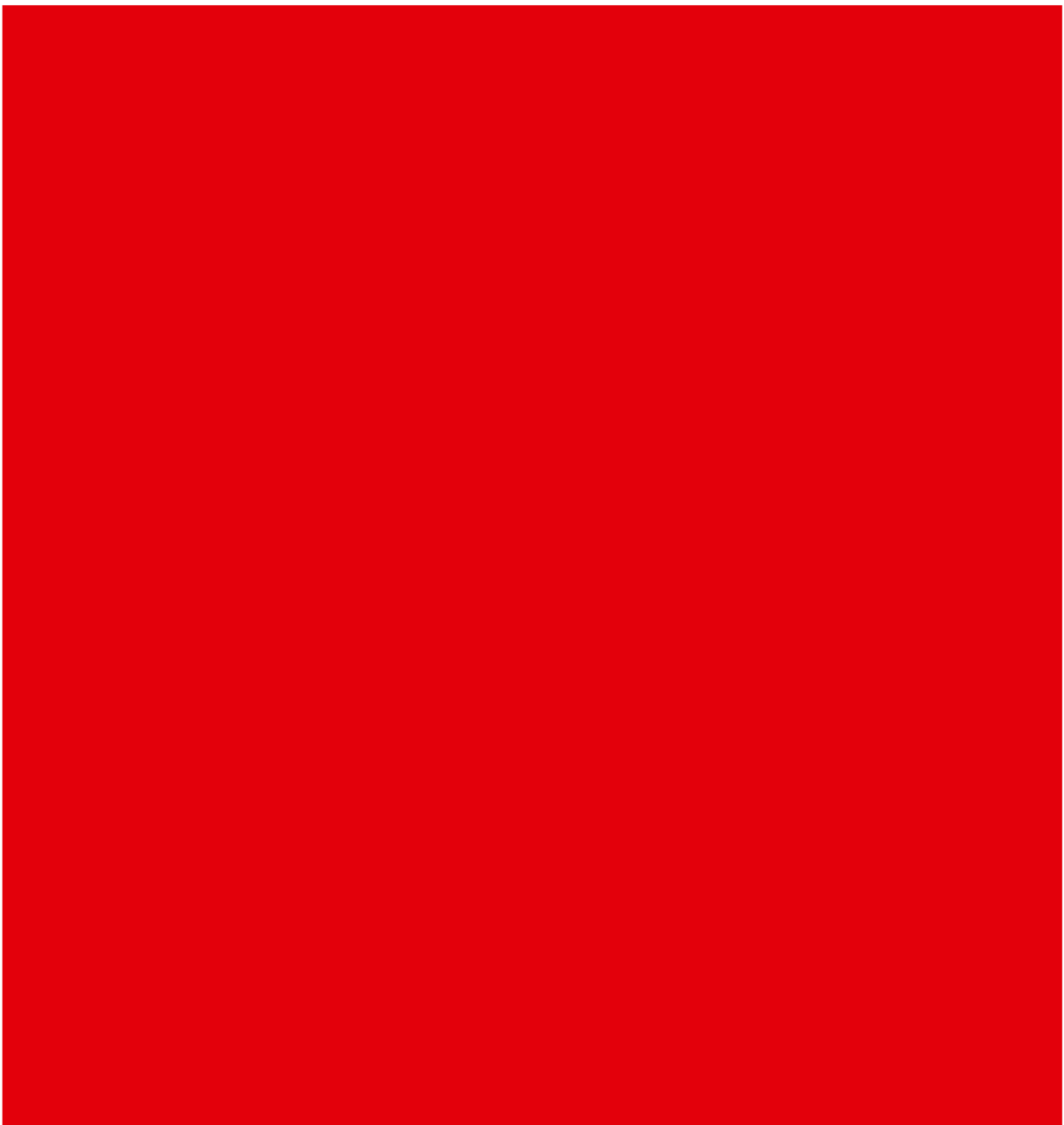


**Bachelor**

# **Psychology**

**Faculty of Social Sciences**

## **Education and Examination Regulations 2024-2025**



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## Part 1 General Provisions

### Paragraph 1 General provisions

#### Article 1.1 Aim and Applicability

1. These Education and Examination Regulations (EER) (hereinafter, regulations) apply to the Bachelor's degree programme, in **Psychology**, CROHO 56604 (hereinafter, the programme), The programme is set up by the Executive Board of Radboud University (hereinafter RU) and is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all Bachelor's degree programmes of the faculty. Part 3 specifies the additional provisions applicable to this particular programme.
2. The present regulations apply to all students enrolled in the programme in 2024-2025.
3. In order to prevent students from being disadvantaged by changes to these regulations, a programme may decide to make appropriate transitional arrangements. Such transitional arrangements specify the students to whom they are applicable. Transitional regulations are valid for one academic year. If no transitional arrangements are made or if transitional arrangements are terminated, students may apply the hardship clause (Article 11.1).

#### Article 1.2 Guidelines Executive Board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
  - a. [Guidelines Distinctions Regulation](#)
  - b. Regulations First Year Study Recommendation ([appendix 4](#) of this EER)
2. The provisions in these education and examination regulations apply respecting the provisions of the guidelines referred to in paragraph 1 of the present article.

#### Article 1.3 Definitions

1. The terms used in these regulations, which are also used in the Higher Education and Research Act ([Wet op het Hoger onderwijs en Wetenschappelijk Onderzoek](#)) (hereinafter, the Act) will have the same meaning as these terms have in the Act.
2. Apart from the terms referred to in paragraph 1, is understood by:
  - contact hour: an education hour in which the lecturer is either physically or virtually present, where face-to-face or virtual interaction is possible;
  - EC (European Credit): the course load entity in accordance with the European Credit Transfer System (ECTS), in which 1 EC is equivalent to 28 hours of study;
  - examination: the entirety of interim examinations, resulting in a Bachelor's degree certificate;
  - examiner: a person appointed by the Examination Board to administer examinations and determine the results;
  - extra-curricular unit of study: component to be determined by the student, which is not part of the curriculum;
  - final assignments: final assignments for the programme, also known as the thesis and – if applicable – the final internship;
  - fraud: any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible (Appendix 1);
  - free elective unit of study: component entirely to be determined by the student, which is part of the free elective room of the curriculum;
  - interim examination: umbrella term for all common assessment methods, as referred to in article 7.10 paragraph 1 of the Act and as described in article 4.1.1.;

- interim examination date: the date on which the interim examination is administered by or on behalf of the examiner;
- module examination: an examination with respect to the knowledge, understanding and the skills of the examinee, as well as the assessment of the outcomes of that examination, which in coherence with one or more other examinations referred to here, constitute the interim examination as referred to in article 7.10 paragraph 1 of the Act;
- pre-master: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements of the master's programme;
- prospective student: a student who has registered in Studielink, but has not yet enrolled;
- resit: the resit of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also includes resits, unless stipulated otherwise;
- unit of study: part of the degree programme (component) as referred to in article 7.3 of the Act;
- working day: Monday to Friday, with the exception of public holidays as specified in the CAO for Dutch Universities *and* the collective free days designated by the Executive Board;
- education week: week in which education is provided, as laid down in the Radboud University's annual timetable.

3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

## Part 2 General Part

### **Paragraph 2 Admission to the programme and education**

#### **Article 2.1 Decisions on admission to the programme**

The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV, V and VI of the [Registration Regulations of Radboud University](#).

#### **Article 2.2 Admission to teaching and examinations**

1. Decisions on admission to the programme are taken, on behalf of the dean, by the Admission Board.
2. Contrary to the provision in the previous paragraph, the Head of the Admissions Office decides, on behalf of the Executive Board, on the student's admission to the Bachelor's programmes taught in the Dutch language if this student does not have a diploma that has been awarded in the Netherlands.

#### **Article 2.3 Admission requirements and procedures**

1. Students who are enrolled in the programme may attend all units of study in that programme and may sit the corresponding interim examinations.
2. In derogation of the provision in paragraph 1 specific (non-) content related entry requirements may be requested for a unit of study. If so, these requirements are laid down in article 8.3 of the programme specific part of these regulations.
3. In special circumstances, the Examination Board may exempt the student from the entry requirements, with or without imposing alternative requirements.
4. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the degree programme. If any costs referred to in this paragraph should be involved, these costs are listed in the Education catalogue. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.
5. In order to take an elective unit of study from another degree programme, students must meet the applicable admission requirements of that programme.

### **Paragraph 3 Structure of the programme**

#### **Article 3.1 Programme type**

The programme is only offered full time. The programme's form is determined by the executive board, in a separate decision.

#### **Article 3.2 Programme study load**

The programme has a study load of 180 EC. The programme's study load is determined by the executive board, in a separate decision.

#### **Article 3.3 Bachelor's final examination, degree and distinction**

1. The programme is concluded by the Bachelor's final examination.
2. The student who has passed the final examination of the Bachelor's degree programme will be awarded the Bachelor of Science (BSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the Bachelor's final examination. The rules for awarding a distinction have been laid down in a [Guideline for Distinctions](#).

### **Article 3.4 Learning outcomes and curriculum**

1. The programme comprises the total of the units of study as described in article 9.3, 9.4 and 9.5 of the programme-specific part of these regulations and is aimed at the realisation of well-defined objectives in the areas of the knowledge, understanding and skills that those completing the course are deemed to possess.
2. The learning outcomes of the programme are laid down in article 9.1 of the programme-specific part of these regulations.
3. In the context of the programme the student is required to write a final assignment as an individual proof of competence. The Examination Board can decide this requirement is to be replaced by participation in a research project or by an internship that is subject to an individual report in accordance with applicable academic standards.
4. The programme allows for units of study of a philosophical nature, in total amounting to at least 6 EC.

### **Article 3.5 Incorporating electives**

1. The programme allows for the incorporation of completely free elective units of study of at least 15 and maximum 30 EC. Free electives can be taken at the RU, other Dutch universities and partner universities outside of the Netherlands. No permission of the Examination Board is needed for the incorporation of free electives taken at the aforementioned institutions. For incorporation of free electives offered by other universities, permission is needed.
2. For well-founded reasons the Examination Board may permit a student to deviate from paragraph 1 of this article.
3. In the event that workload and study results of the units of study to be incorporated differ from those provided for in these regulations, achieved results will be registered as 'sufficient' (voldoende) or 'fail' (onvoldoende).
4. It is not permitted to let the same unit of study be part of the compulsory curriculum of both the Bachelor's and Master's final examination.
5. Incorporation of units of study from other degree programmes as free electives takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13, paragraph 2 of the Act, in so far as these procedures relate to that unit of study.
6. Electives obtained during the period of registration in the programme will be shown with a grade on the diploma. Courses obtained before the start of the current programme are registered with an exemption on the diploma.

### **Article 3.6 Adding units of study (extracurricular)**

1. Adding elective units of study obtained during registration of the programme, outside the programme is permitted.
2. No permission of the Examination Board is needed for adding units of study at the Radboud University, Dutch and partner universities abroad. However, permission is required for the incorporation of extra-curricular components from institutions other than those mentioned in this paragraph.
3. In the event that workload and study results of the units of study to be incorporated differ from those provided for in these regulations, achieved results will be registered as 'sufficient' (voldoende) or 'fail' (onvoldoende).
4. Added units of study will be listed on the diploma.

### **Article 3.7 Exemptions**

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations.
2. At the request of a student and having heard the examiner involved, the Examination Board may exempt the student from a unit of study, if this student;
  1. has either completed a relevant unit of study of a university or higher professional programme that is similar both regarding contents and level or;
  2. demonstrates - after successfully passing an assessment as requested by the examiner - having adequate knowledge and skills regarding the unit of study in question as a result of relevant work experience or professional experience.
3. For units of study in the first period of the first year exemptions may be granted up to two weeks after the start of the unit of study. Exemptions for all other units of study must be granted before the start of the course.
4. The percentage of exemptions will never be more than 50 percent of the programme's credits.
5. No exemption as referred to in paragraph 1 will be granted for the final assignment.

6. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud Radboud University (Appendix 1).

### **Article 3.8 Elective Programme**

1. The programme's Examination Board decides on a request for permission to attend an elective programme as intended in article 7.3j of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain for which the Examination Board is accountable, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.
2. The request in question will have to be submitted at least two months prior to the start of the programme.

### **Article 3.9 Teaching periods and interim examinations**

1. The programme will be offered in an annual schedule consisting of two semesters, set by the Executive Board.
2. A semester is divided in two periods.
3. At the end of each period interim examinations are scheduled.
4. The programme-specific part at least arranges in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.

### **Article 3.10 Contact hours**

In the first and second year the average number of contact hours is at least 15 hours per teaching week.

### **Article 3.11 Language**

Article 9.2 of the programme-specific part of these regulations stipulates the language/languages in which the units of study are taught.

### **Article 3.12 Participation in education**

Participation in education is optional, unless this has been otherwise specified in the course manual of the relevant unit of study;

The exact specifications of the participation requirement and any sanctions related to not satisfying this requirement must also be indicated in the course manual of the relevant unit of study.

### **Article 3.13 Language proficiency test**

Radboud Academic Diagnostic Assessment Dutch/English:

1. all students in the first year of a Dutch-taught (specialisation of a) Bachelor's programme are to sit the Academic Diagnostic Assessment for the Dutch language (RADAr-NL).
2. all students in the first year of an English-taught (specialisation of a) Bachelor's programme are to sit the Academic Diagnostic Assessment for the English language (RADAr-EN).
3. the test is aimed at gauging the level of proficiency in academic language use and assesses the following aspects: writing skills (grammar, vocabulary, spelling, and punctuation), listening skills (listening, listening comprehension, and summarising skills), and reading skills (vocabulary, logic, argumentation, recognising textual relations and logical fallacies).
4. the Radboud Academic Diagnostic Assessment (RADAr) is implemented as a 0 EC-course in the study programme of the first year.
5. exemption for the Academic Diagnostic Assessment (RADAr) can only be granted based on an equivalent university language exam.

## **Paragraph 4 Examinations**

More detailed provisions regarding the assessment of the units of study are outlined in [the Rules and Regulations of the Examination Board](#).

#### **Article 4.1 Structure and requirements of the interim examinations**

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one module examination. For example, written or oral examinations and can be taken either physically or digitally. Apart from written or oral examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home examinations, reports, presentations or a combination of any of these is possible.
2. In addition to the provisions set forth in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public, and these examinations consist of an individual test in which, normally no more than one person is tested at the same time.
4. Oral interim examinations are administered in the presence of at least a second examiner, or an observer appointed by the Examination Board. Otherwise, the interim examination is to be recorded. In the case that a presentation counts for 40% or more of the final grade, the same rules apply. This provision does not refer to practical assignments.
5. At the request of the student, The Examination Board may, on behalf of the dean, decide that students with an impairment, by way of special examination facilities, sit the interim examinations in a form adapted to that impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.
6. Prior to the commencement of an academic year information will be provided in the Education catalogue for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions will be made available to the students at least one week prior to the examination. The student is given the opportunity to check their answers to the sample examination (e.g. via a question & answer lecture or answer model). The sample questions are representative of the format and content of the upcoming interim examination. More sample questions will be available for interim exams with a substantial amount of content. For examination forms such as papers, theses/theses, assignments, reports and presentations, the assessment criteria should be available to students when the assignment is given.
8. The course manual must be published at least one week in advance of the start of the course in the online learning environment. The course manual includes materials for the interim examination preparation, compulsory literature, a table outlining the workload for students, examination methods and weighting of various interim examination parts in the determination of the final grade.
9. Interim examination dates must be announced no later than one month before the start of a semester.
10. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.
11. If there are legitimate grounds for it, the Examination Board may decide in special cases to use an assessment method other than that which is specified in the course manual.

#### **Article 4.2 Rules when administering interim examinations**

For the proper course of events during examinations that are administered in in the examination rooms of the Radboud University, the dean has adopted the Regulation on Examinations Rooms Radboud University in a separate decision. In order to provide the student with proper and clear information these rules have been attached to these regulations as [Appendix 2](#).

#### **Article 4.3 Frequency of interim examinations**

1. For each unit of study opportunity is given for one interim examination and one resit each academic year, on the dates set by the programme director unless provided otherwise in the programme-specific part of these regulations.
2. If the examination referred to in paragraph 1 consists of module tests, the resit also consists of module tests,



unless stated otherwise in the programme specific part.

3. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study that was not taught in that particular academic year. The Examination Board may decide otherwise.

#### **Article 4.4 Language of the interim examinations**

The examinations for the units of study are given in the language of instruction of the programme, unless otherwise specified in the programme-specific section.

#### **Article 4.5 Registration and application for interim examinations**

1. Students register through OSIRIS for a unit of study of the programme.
2. If students are registered for a unit of study, they are also registered for the first interim examination in the corresponding academic year.

#### **Article 4.6 Resit of interim examinations**

1. Interim examinations may be resitted once within the same academic year, even when the result is a pass.
2. In derogation of the provision in paragraph 1 of this article, a paper (report, essay, assignment) that receives a passing grade cannot be resubmitted unless otherwise indicated in the course manual.
3. If a student wants to participate in an interim examination, they have to register through OSIRIS.
4. Registering for a resit is possible until 11.59 pm on the day before a period of five working days preceding the date of the resit meaning there must always be five full working days between the registration deadline for a particular resit and the date of that resit. The day on which the resit takes place is never included in this period of five working days. After this date registration no longer is possible. The Examination Board, on behalf of the dean, may in special cases decide otherwise as long as this is logistically possible.
5. If a student resits an interim examination, in all cases the most recent grade will determine the final result.
6. The course manual contains provisions on retaking module examinations.
7. If a student does not pass the interim examination within one academic year the student must resit the entire unit of study a following academic year, unless the examiner decides otherwise.

#### **Article 4.7 Determination of results**

1. The final grade of a unit of study will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10 unless the grade is not expressed as a number, see 4.8.
2. As determined in paragraph 1, the results of a unit of study cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. The degree programme's course manual contains provisions on rounding scores of module examinations for the different units of study.
3. If the result of a unit of study equals or is greater than 6.0 points, the interim examination is passed; If the result of the unit of study equals or is less than 5.0 points, the student has failed the unit of study.

#### **Article 4.8 Alphanumeric results**

Without prejudice to the provisions of article 4.7, the following alphanumeric results are established and registered in Osiris in the following cases:

- a. 'P' (pass, voldaan), if the student has met the requirements for completing the unit of study;
- b. 'NA' (not accomplished, niet voldaan), if the student does not meet the requirements for completing the unit of study (for example: this is the case when a student has not participated in a compulsory educational activity);
- c. 'EX' (exemption, vrijstelling), if the Examination Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study of the examination programme;
- d. 'SU' (sufficient, voldoende), if the student passed the unit of study;
- e. 'F' (fail, onvoldoende), if the student has failed the unit of study;
- f. 'FR' (fraud, fraude): if the Examination Board has established that fraud was committed when the interim examination was administered and the Examination Board has declared the result of the interim examination in

question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as [Appendix 1](#).

#### **Article 4.9 Publication of results**

1. The examiner will determine the results of an examination and is ultimately responsible for the correct registration of results in OSIRIS.
2. a. In case of an oral interim examination, the examiner will determine the result immediately or within five days after the interim examination was administered.  
b. In case of written or digital interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. This also applies to written and digital module examinations and to assignments/papers. If there are more than one hundred participants, a grading period of twenty working days applies to assignments/papers and examinations containing open questions.
3. By way of exception the Examination Board may - in consultation with the examiner- extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned on the examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the resit, except for units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is five working days.
6. In derogation of paragraph 5, for module examinations the period between the announcement of the result and the date of the resit may be shorter than ten working days.
7. When the results are published, the student will be informed about the right to inspect their marked work as referred to in article 4.8 and about the possibility of appealing at the Examinations Appeals Board.
8. During completion of the programme's final project an independent second reader will be consulted as well as a thesis supervisor.
9. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on fraud during interim examinations and examinations must be followed ([Appendix 1](#)).

#### **Article 4.10 The right to inspect the interim examinations**

1. Within a period of a maximum of twenty working days following the publication of the results of an interim examination, module examination or resit in all cases the student has the right to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
3. The inspection will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection will be announced at least five working days in advance.
6. If a student is unable to attend the inspection due to demonstrable circumstances beyond their control a separate inspection can be arranged upon his or her request, preferably within the period of time referred to in paragraph 1.
7. In all events, inspection will take place no later than five working days before the resit of the interim examination in question is administered.
8. The provision in paragraph 7 does not apply to units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is two working days.
9. If there is an assessment method that cannot be inspected and reviewed in accordance with the procedure described in paragraph 1, the course manual will describe how it can be inspected in that instance.

#### **Article 4.11 Validity term of examinations**

1. The validity term of any interim examination that has been passed is indefinite, unless provided otherwise in the

programme-specific part of these regulations, with due observance of the stipulations on this matter laid down in the Act.

2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronic illness, the Examination Board extends the period, at any time, at least by the number of months that the financial support has been granted by the Executive Board.
3. The student is notified, at least 16 weeks prior, of the expiry of the validity term applicable for an examination that was passed. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding and/or skills are outdated and explains the reasons why.
4. The provisions in paragraph 1 of the present article do not apply to module examinations. The validity term of module examinations is always limited to the end of the relevant unit of study, unless stated otherwise in the course manual.

#### **Article 4.12 Determination of final Bachelor's examination results**

1. When students have completed all interim examinations successfully, they must apply for the final Bachelor's examination themselves.
2. The Examination Board will determine the results of the examination as soon as the student has passed the interim examinations forming part of the units of study of the programme in question and has submitted proof thereof. An examination shall be dated on the date of the last successfully passed interim examination, as long as the Bachelor's examination is requested within four weeks after the last interim examination at the latest. If four weeks or more have passed, the examination date will be the day of the month on which the Bachelor's examination was requested.
3. Prior to determining the results of the final Bachelor's examination, the Examination Board itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

### **Paragraph 5 Study progress, student counselling and course advice**

#### **Article 5.1 Study progress and student counselling**

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.
2. The dean is responsible for providing adequate student counselling.

#### **Article 5.2 Guideline and Regulation Study Advice First Year**

1. The degree programme provides for a recommendation regarding continuation of studies as referred to in article 7.8b of the Act, which may result in a rejection. To that purpose further rules have been drawn up, with due consideration for the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*) laid down by the executive board. These further rules are attached as [Appendix 4](#) to these education and examination regulations.
2. A rejection upon a negative recommendation remains valid for a period of three years. If a student should reregister for the degree programme after this period, this is seen as a first registration in the context of the applicability of these regulations.

### **Paragraph 6 Teaching evaluation**

#### **Article 6.1 Teaching evaluation method**

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

## **Paragraph 7 Miscellaneous stipulations**

### **Article 7.1 Code of conduct**

The faculty has instituted a Code of conduct that both students and employees are expected to follow. This Faculty of Social Sciences Code of conduct is attached in [Appendix 3](#) of these regulations.

### **Article 7.2 Scientific integrity**

Regarding research and education within the faculty, regulations about [scientific integrity](#) are in place as elaborated by the University's of the Netherlands (UN).

## Part 3 Programme Specific Regulations

### Paragraph 8 Admission to the programme and units of study

#### Article 8.1 Registration and admission

1. Students who wish to enroll in the bachelor's programme Psychology should have obtained:
  - a. A Dutch VWO-diploma (no further admission requirements), or
  - b. A HBO Bachelor's diploma or HBO Propaedeutic certificate based on a HAVO or MBO degree, with an additional certificate for Mathematics at VWO level, and for the English-taught track an additional certificate for Mathematics and English at VWO level if it is determined that the candidate does not possess sufficient knowledge, insight and skill in the areas of English and Mathematics, respectively, or
  - c. A Statement of Admission, which is based on the colloquium doctum for the Psychology Bachelor's programme at Radboud University, or
  - d. An international diploma of secondary education that is equivalent to the Dutch VWO diploma 8.1.1.a, and for the bilingual programme an additional certificate that proves proficiency in Dutch at VWO level (NT2).
2. Provided that a student from article 8.1.1.b, 8.1.1.c or 8.1.1.d has not obtained mathematics at VWO level (or the international equivalent of the Dutch VWO-level), the student should obtain one of the following certificates that prove proficiency in mathematics before the start of the academic year:
  - a. Credit VWO mathematics (deelcertificaat wiskunde vwo);
  - b. Certificate of the 'FSW wiskundetoets';
  - c. Boswel Bèta certificate (preferable mathematics A ; minimum requirement mathematics C);
  - d. CCVX certificate (preferable mathematics A);
  - e. Certificate Online Mathematics Placement Test (OMPT-C of OMPT-E);
  - f. SAT Mathematics Test level 1 or 2 (minimum score 600 out of 800) or the Mathematics section in the SAT.
3. Provided that a student from article 8.1.1.b, 8.1.1.c or 8.1.1.d has not obtained English at VWO level (or the international equivalent of the Dutch VWO level), the student should obtain one of the following certificates that prove proficiency in English before the start of the academic year
  - a. Credit VWO English (deelcertificaat Engels vwo);
  - b. IELTS Academic: overall score of at least 6.0, all four sub-scores at least 6.0;
  - c. TOEFL iBT: total score of at least 80, all four sub-scores at least 20;
  - d. Cambridge C1 Advanced: Overall minimum score 169, minimum component score 169;
  - e. Cambridge C2 Proficiency): Overall minimum score 180, minimum component score 169;

The language certificates set out in section 8.1.3.b (IELTS) and 8.1.3.c (TOEFL) are only valid for a period of two years. The certificates referred to in sections 8.1.3.d and 8.1.3.e have a validity period of five years.

4. Students that meet one of the following criteria, are exempted from an additional English certificate:
  1. Having obtained an HBO propaedeutic diploma (HBO propedeuse) or HBO Bachelor's diploma where the language of instruction is 100% English;
  2. Having obtained the passing grade for a final exam English within one of the following diploma's: the Austrian *Reifezeugnis/ Reifeprüfungszeugnis*, the Belgian *Diploma van Secundair Onderwijs*, the Danish *Studentereksamenbevis*, the Finnish *Ylioppilastutkintotodistus/ Studentereksamen-bevis*, the German *Zeugnis der Allgemeinen Hochschulreife*, the Luxembourg *Diplôme de Fin d'Études Secondaires*, the Norwegian *Vitnemal for Videregaende Skole* or the Swedish *Slutbetyg från Gymnasieskolan*; Having obtained the *International Baccalaureate diploma*;
  3. Having obtained the *European Baccalaureate* diploma (with English Language 1 or 2);
  4. Having obtained a diploma that is equivalent to the Dutch VWO level by completing education at an institution in Australia, Canada (with the exception of Quebec), Ireland, New Zealand, the United Kingdom or

the United States of America (where the language of instruction is English).

5. Enrolment:
  1. Students can enrol for the bilingual or the English-language programme, and can only take courses and examinations pertaining to their programme of choice.
  2. After completing the first year in the bilingual programme (Dutch-English), students may be admitted to the English-language core programme and vice versa, provided they meet the admission requirements.
  3. Exemption for the first year is granted to students who have completed a first year in Psychology (or an of 60 EC of Psychology courses) at another Dutch university.
  4. Supplementary to the provisions in paragraph 3.7 of these regulations the Examination Board may grant exemption for the free electives of 16 EC to students who have completed a Bachelor's degree programme other than psychology.
6. Detailed information about admission to the program can be found on the website (<https://www.ru.nl/programs/bachelor/psychology/admission/>)

### Article 8.2 Colloquium Doctum

The admission assessment, referred to in article 7.29 and article 8.1.1.c of the Act, comprises:

1. The successful completion of the Psychology selection procedure and having obtained a ranking number;
2. To have obtained, before the deadline, VWO completion certificates from DUO for the following school subjects; English Language and Literature, Dutch Language and Literature, and Mathematics (A is recommended).

### Article 8.3 Admission requirements

With regard to the sequence of interim examinations of units of study of the Bachelor's programme, the following regulations apply:

1. Participation in units of study of the B2 year is possible, after obtaining a positive BSA, with exception of the cases mentioned in appendix 2, article 3 'personal circumstances' and Article 5 no binding rejection or detention decision, of the BSA.
2. Participation in units of study of the B3 year is only possible after a positive BSA.
3. Following an elective unit of study at another degree programme is subject to the applicable admission requirements of that programme.
4. B2: For participation in Conversational Skills in Psychology knowledge of the part 'Free Response Interview' of Professional Skills is assumed.
5. B2: Participation in Statistics 2 is only possible after having completed Statistics 1.
6. B2: Participation in Data Analysis is only possible after having completed Statistics 1. Knowledge of Statistics 2 is assumed.
7. B2: Participation in Psychometrics is only possible after having completed Statistics 1. Knowledge of Statistics 2 is assumed.
8. B2: Participation in Research Project 2 is only possible after having completed Statistics 1, Research Methods and Research Project 1. Knowledge of Statistics 2 and the core theme of the Research Project is assumed. Students must take the variant of Research Project 2 that pertains to the core theme taken in the first semester.
9. B3: For participation in Clinical Assessment and Decision Making knowledge of Professional Skills and Conversational Skills in Psychology is assumed.
10. B3: For participation in Klinisch professionele vaardigheden (KPV) knowledge of Professional Skills, Conversational Skills in Psychology, and Clinical Assessment and Decision Making is assumed. Language in KPV is Dutch, and only allowed for people with Dutch at B2- level (CEFR).
11. B3: Participation in Psychological Ethics is only allowed after 90 EC obtained in Psychology.
12. B3: Brain and Cognition 3: Cognitive Neuropsychology is only allowed after completing Brain and Cognition 1.
13. B3: Participation in Applied Research Methods is only possible after having completed Statistics 1. Knowledge of Statistics 2 and Psychometrics is assumed.
14. B3: Participation in Research Project 3 and the Bachelor's thesis is only possible after having earned 119 EC worth of

Bachelor's units of study, including Statistics 2 and Research Project 2 and 60 EC of the first year of Psychology programme (including test subject hours). Knowledge of Data Analysis, Psychometrics and Applied Research Methods is assumed.

15. Studying abroad as an exchange student is permitted from the third bachelor year. 60EC from B1 must be obtained (including test subject hours) six months prior to the departure abroad.

Non-educational entrance requirements are used within the program (art. 2.3.1.).

- a. Participation in courses is only possible if students have registered for the specific course in time – before the start of the teaching period in which the course is offered. Through the course page on Brightspace, students will be notified of specific registration deadlines.
- b. For some elective courses there is a max number of allowed participants. Through the course page on Brightspace, students are informed of courses where a max number of students applies.

## Paragraph 9 Structure and design

### Article 9.1 Programme-specific learning outcomes

Supplementary to the general learning outcomes described in Article 3.2 of these regulations are the learning outcomes of the Bachelor's degree programme in Psychology included in [appendix 5](#).

### Article 9.2 Language of instruction

The language of instruction is English.

### Article 9.3 Composition of the first-year programme

1. In accordance with the provisions in Section 3 of these regulations, the first year comprises the following units of study with reference to the study load in EC (total 60) and the corresponding period:

<b>Compulsory courses first year</b>			
<b>Course code</b>	<b>Course title</b>	<b>EC</b>	<b>Period</b>
PSB1GE06E	General Introduction to Psychology	7	1
PSB1RS05E	Research methods	4	1
PSB1AS05E	Academic Skills for psychologists	6	1+2
PSB1PS12E	Methods of Professional Conduct	4	2
PSB1BE06E	Behaviour & Environment 1	7	2
PSB1PS13E	Professional Skills for psychologists	5	3+4
PSB1RS10E	Statistics 1	6	3+4
PSB1DH06E	Development & Mental Health1	7	3
PSB1RS15E	Research Project 1	6	3+4
PSB1BC06E	Brain & Cognition 1	7	4
PSB1RS16E	Test Subject Hours	1	1-4

Totaal		60	
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1. A description of the units of study listed in paragraph 1, including contact hours, a summary of the learning objectives, and teaching and assessment methods, is included in the prospectus.
2. In the first year, students participate as test subjects during 24 hours in a scientific study conducted by faculty staff. The regulations and procedure are described in the prospectus.
3. Students who, out of principle, do not wish to take part as test subjects in research as described in paragraph 3, may submit a request to take a replacement examination with a study load of 1 EC. The content and requirements of this examination are described in the regulations and procedure mentioned in paragraph 3.

#### Article 9.4 Composition of the second year programme

1. In accordance with the provisions in Section 3 of these regulations, the second year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

<b>Compulsory programme second year</b>			
<b>Course code</b>	<b>Course title</b>	<b>EC</b>	<b>period</b>
PSB2BC10EA	B&C 2: Clinical Neuropsychology	4	1
PSB2BC10EB	Practical B&C 2: Clinical Neuropsychology	1	1
PSB2DH10EA	D&H 2: Psychopathology from life cycle perspective	4	1
PSB2DH10EB	practical D&H 2: Psychopathology from life cycle perspective	4	1
PSB2PS35E	Conversational Skills in Psychology	2	1
PSB2BE10EA	B&E 2: Behaviour in Working Organizations	4	2
PSB2BE10EB	Practical B&E 2: Behaviour in Working Organizations	1	2
PSB2RS25E	Statistics 2	6	1+2
PSB2SP	Two core themes from 14 (see below)	12	2+3
PSB1RS15E	Research Project 2	5	3+4
PSB2AS15E	Theoretical Psychology	3	3
PSB2RS20E	Data Analysis	4	3
PSB2PS26E	Psychometrics	4	4
PSB2AS20E	Philosophy of Mind, Brain and Behaviour	4	4
PSB2MMC05E	Me & My Career 1 (B2)	1	1+2
	Domain elective: choice of domain B3 domain courses (see article 9.5)	4	4
totaal		60	



<b>Core themes (2 uit 14)</b>			
Course code	course title	EC	period
PSB2SP05E	Emotion	6	2
PSB2SP10E	Conscious and Unconscious Processes	6	2
PSB2SP15E	Perception, Action and Development	6	2
PSB2SP20E	Mental Load and Stress	6	2
PSB2SP25E	Language and Communication	6	2
PSB2SP80E	Religion & Spirituality	6	2
PSB2SP50E	Motivation and Performance	6	3
PSB2SP65E	Pain Perception and Treatment	6	3
PSB2SP55E	Learning and behaviour	6	3
PSB2SP70E	Development of Pro- and Antisocial Behaviour	6	3
PSB2SP30E	Eating Behaviour	6	3
PSB2SP75E	Culture and Behaviour	6	3
PSB2SP85E	Cyber-Psychology	6	3
PSB2SP90E	Psychology of Happiness	6	3

2. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.
3. Student takes 1 core theme in period 2 and 1 core theme in period 3 and a maximum of 2 core themes throughout the undergraduate program.

#### **Article 9.5 Composition of the third year programme**

1. In accordance with the provisions in Section 3 of these regulations, the third year of the programme comprises the following units of study, with reference to the study load in EC (total 60) and the corresponding period:

Course code	Domain courses: choose your domaincourse and an additional one (12 EC) out of:	EC	Periode
PSB3BC15E	B&C 3: Cognitive Neuropsychology	6	1
PSB3BE15E	B&E 3: Cognition, Attitude, Motivation	6	1
PSB3DH15E	D&H3: Psychology and Health	6	1
	<b>Compulsory courses for all domains:</b>		

PSB3AS30E	Psychological Ethics	4	2
PSB3MMC10E	Me and My Career 2 (B3)	0	3+4
PSB3RS51E	Research Project 3	6	3+4
PSB3RS71E	Bachelor's thesis	6	3+4
	<b>Free elective for all domains:</b>		
PSB3FE10E	Psychology of Sexuality	4	1
PSB3FE15E	Diversity in psychology	4	3
PSB3CC10E	Psychology of climate change	4	3
	<b>Select the course of your domain:</b>		
PSB3RS35E	Applied research methods Brain & Cognition	4	2
PSB3RS40E	Applied research methods Behaviour & Environment		
PSB3RS45E	Applied research methods Development & Mental Health		
	Three domain courses (each 4 EC, see below)	12	1
	Free elective	16	1
total		60	

<b>Electives Domain Brain and Cognition</b>			
<b>Course code</b>	<b>Course title</b>	<b>EC</b>	<b>period</b>
PSB3DH45E	Affective Science and Psychopathology	4	1
PSB3BC25E	Neurophysiology of Cognition and Behaviour	4	2
PSB3BC30E	Human Motor Control and Sport	4	2
PSB3DH23E	Clinical Assessment and Decision Making	4	2
PSB3BC35E	Signal Analysis and Matlab	4	3
PSB3BC16E	Psychopharmacology and Psychopathologies	4	3
PSB3BC40E	Learning, Remembering and Forgetting	4	4
PSB3BC45E	Consciousness and Perception	4	4
PSB3DH66N	Klinisch professionele vaardigheden	6	3+4

<b>Electives domain Development and Mental Health</b>			
PSB3DH45E	Affective Science and Psychopathology	4	1
PSB3DH23E	Clinical Assessment and Decision Making	4	2
PSB3DH25E	Prevention	4	2
PSB3DH40E	Early development: Chances and Risks	4	2
PSB3BC16E	Psychopharmacology and Psychopathologies	4	3
PSB3DH66N	Klinisch professionele vaardigheden	6	3+4
PSB3DH55E	Adolescence: Chances and Risks	4	3
PSB3DH60E	Adulthood and Ageing: Chances and Risks	4	4
PSB3DH50E	Psychotherapy	4	4
PSB3DH30E	Fear, Anxiety and related disorders	4	4
<b>Electives domain Behaviour and Environment</b>			
PSB3BE20E	Sport Psychology	4	1
PSB3BE30E	Interpersonal Relationships	4	2
PSB3BE50E	Organisational Psychology	4	2
PSB3BE25E	Evolutionary Foundations of Human Behaviour	4	3
PSB3BE35E	Intergroup relations from multicultural perspectives	4	3
PSB3BE45E	Social Influence	4	4
PSB3BE40E	Work Psychology	4	4
PSB3BE21E	Literature review Sport and Exercise Sciences	6	1-4

1. A description of the units of study described in paragraph 1, including contact hours, a summary of the learning objectives and teaching methods, is included in the programme prospectus.
2. If the student wishes to do Research Project 3 in another domain than the one selected, they must request permission to do so from the Examination Board.
3. In the choice of the third year domain courses (Brain & Cognition 3, Behaviour & Environment 3, and Development & Mental Health 3), the student must always select the unit of study corresponding to their domain choice.

## Part 4 Transitional and final provisions

### **Paragraph 10 Transitional regulations**

#### **Article 10.1 Transitional regulations**

Does not apply for this programme in 2024-2025.

### **Paragraph 11 Final provisions**

#### **Article 11.1 Safety net scheme and hardship clause**

1. The dean will make decisions in individual cases not covered or insufficiently covered by these regulations.
2. In individual cases of extreme unfairness, the Examination Board or the dean is authorised to make an exception to the provisions of these regulations in favour of a student.

#### **Article 11.2 Adoption, co-participation and amendments**

1. Notwithstanding the provisions in article 7 of the Structure Regulations of Radboud University, these regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the faculties' general assembly (Facultaire Gezamenlijke Vergadering, FGV).
2. In special cases, an amendment made to these regulations can take effect in the present academic year, only if this does not disproportionately compromise the interests of the students.

#### **Article 11.3 Publication**

1. The dean will be responsible for suitable publication of these regulations and of possible amendments to these.
2. Any interested party may consult the EER on the faculty's website.

#### **Article 11.4 Coming into effect**

These regulations will come into effect on **2 September 2024**.

Any Education and Examination Regulations laid down previously for the degree programme will cease to apply from that date onwards.

As established by the dean on 13 June 2024.

## Appendix 1

### Regulations on Fraud Radboud University

#### Paragraph 1 Introductory provisions

##### *Article 1 Purpose and scope of these regulations*

To prevent fraud during interim examinations and bachelor/master examinations as referred to in article 7.12b WHW, relating to the education and examination in the degree programme mentioned in article 1.1 of this EER, the dean of the faculty of Social Sciences of Radboud University (hereinafter: RU), adopts the following regulations.

##### *Article 2 Definitions*

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW or the EER.

#### Paragraph 2 Definition fraud, procedure and sanctions

##### *Article 3 Definition of fraud*

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
  - a. fraud when taking written interim examinations, including
    - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
    - copying or exchanging information;
    - passing oneself off as someone else, or being represented by someone else during interim examinations;
  - b. fraud when producing theses and other papers, including
    - plagiarism in the sense of using or copying someone else's texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one's own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
    - fabricating (making up) and/or falsifying (distorting) research data;
    - submitting a thesis or another paper that was written by someone else.
  - c. other fraud in the context of interim examinations or examinations, including
    - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;

- changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
  - providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.
3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

*Article 4 Procedure for establishing fraud*

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The examination board or the examiner drafts a report of the suspicion of fraud. If the examiner drafts the report, he will send this report to the examination board without delay.
5. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board provides the student with the opportunity to respond to the report in writing. The examination board hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

*Article 5 Remedial action*

If the examination board has established fraud:

- a. the examination board declares the relevant interim examination or examination invalid, and
- b. the examination board includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

*Article 6 Sanctions*

1. If the examination board has established fraud has been committed, the board may:
  - a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
  - b. determine that no distinction will be awarded on the degree certificate;
  - c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.

2. If the examination board has established that serious fraud has been committed, the board may also
  - a. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.
3. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
4. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

### **Paragraph 3 Transitional provisions**

Does not apply.

### **Paragraph 4 Final provisions**

#### *Article 7 Decisions and legal protection*

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens [CBE]).

#### *Article 8 Adoption, medezeggenschap and amendment*

1. These regulations are adopted by dean.
2. In so far as the content of these regulations relates to the duties and powers of the degree programme's examination board, the content must also be confirmed by that examination board.

#### *Article 9 Effect*

These regulations take effect on 1 September 2019. These regulations will then replace any previous regulations.

#### *Article 10 Publication*

1. The dean ensures the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

## Appendix 2

# Regulations on Examination Rooms Radboud University

### Paragraph 1 Introductory provisions

#### *Article 1 Purpose and scope of the regulations*

For the proper course of events during interim examinations and bachelor/master examinations relating to the education and examination of the degree programme mentioned in article 1.1 of this EER that are administered in examination rooms at the Radboud University (hereinafter: RU), the dean of the faculty of Social Sciences of the RU adopts the following regulations.

#### *Article 2 Definitions*

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) - have the same meaning that is given to these terms in the Act and the EER.

#### *Article 3 Examiners and invigilators*

For the administration of examinations, the examination board of the degree programme as mentioned in article 1 (above) has appointed one or more examiners. The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

#### *Article 4 Instructions by the executive board*

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

#### *Article 5 Guidelines for examiners*

These regulations include instructions in the sense of Article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

#### *Article 6 Instructions by examiners for students*



1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

## **Paragraph 2 House Rules**

### *Article 7 Admission to the examination room and leaving it*

1. With respect to entering and leaving the examination rooms, the following applies:
  - a. the examination room is accessible for the student at least 15 minutes before the examination starts;
  - b. except in the circumstances described in paragraphs c and d of the present article, the student is no longer admitted into the examination room after the examination has started;
  - c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
  - d. the student is permitted to use the toilet during the examination;
  - e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

### *Article 8 Student ID*

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

### *Article 9 Start and duration of the examination*

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that the scheduled duration of the examination can be fully used by the student.

### *Article 10 Materials permitted in examinations*

1. When taking the interim examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables.

*Article 11 Handing in examination papers*

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

*Article 12 Peace and order, furniture and fixtures in the examination room*

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones, and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for adequate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for each student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

**Paragraph 3 Transitional provisions**

Does not apply.

**Paragraph 4 Final provisions**

*Article 13 Departure from rules and house rules*

In special circumstances the examiner may depart from the provisions in these regulations.

*Article 14 Adoption and amendment*

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's examination board, the content must also be confirmed by that examination board.

*Article 15 Effect*

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

*Article 16 Publication*

1. The dean ensures the appropriate publication and any amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospective students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER). The examination board includes these regulations accordingly as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme that are laid down by that board.

Thus, adopted by the dean on June 26, 2019 and ratified by the examination board.

## APPENDIX 3

### Faculty of Social Sciences code of conduct

The Faculty of Social Sciences seeks to offer an inspiring learning and working environment where employees and students work and study with commitment and joy, aiming for scientific development, knowledge, insight and skill. To facilitate this, the faculty has adopted a number of rules governing conduct within the faculty. These rules of conduct are aimed at both students and staff, in addition to the Radboud University Code of Conduct (the university wide conduct applies to staff, but it is good for students to be aware of this code, too). It is our joint responsibility to ensure a pleasant and safe learning and working environment.

The faculty seeks to provide an atmosphere characterised by:

- mutual respect
- personal development;
- openness
- trust;
- cooperation; and
- responsibility.

This implies that

- we treat others with respect, without being offensive or hurtful, regardless of the role or function someone fulfills in the organization. We are an inclusive organization and do not tolerate discrimination;
- we are aware of our respective positions within the organization and the power disparities that come with that. We are extra mindful of safeguarding a socially safe environment in the case of dependencies between functions;
- respecting one another goes for all forms of all contact that occurs between staff, between staff and students and among students, and for all forms of communication, whether in real life or in digital spaces, verbal and written communication such as e-mail, Brightspace, social media such as Whatsapp, and course evaluations;
- we make sure to familiarise themselves with and act according to the rules in the various regulations (e.g. [EER](#), [student charter](#), [regulation on research integrity](#)) as well as agreements such as those made with respect to attendance, deadlines, review periods, completing assignments;
- we stick to the rules and agreements once made;
- students and staff are jointly responsible for the successful functioning of the educational process and both students and staff can and may appeal to each other's responsibility;
- we assume good intentions of each other;
- we do not adhere to prejudicial judgements;
- we respect each other's property and take good care of spaces and materials used;
- we try as best we can to look out for one another and check in with each other in case we feel that is necessary;
- students are aware that course material is protected by copyright and may not simply be copied or shared;
- we are aware that we all have a role and a responsibility to create a pleasant and safe learning and working environment in which we take care of one another.

In case you notice inappropriate behaviour, directed at yourself or towards others, [you can contact a confidential advisor](#), your supervisor, a colleague, your HR advisor or the Ombudsofficer. More information can be found [on the RU website](#).



# Regulations First Year Study Recommendation

November 2022

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## Section 1 Introductory provisions

### Article 1 Legal basis for the regulations

The regulations are based on article 7.8b of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*), hereinafter to be referred to as 'the Act', and the guidelines adopted by the executive board dated 11 October 2022, the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*).

### Article 2 Purpose of the regulations

These regulations include the implementation rules referred to in article 7.8b, sixth paragraph, of the Act.

### Article 3 Scope of the regulations

These regulations apply for students who have not yet completed the propaedeutic phase of the bachelor's degree programme, including former students in the academic year in which they were registered for the propaedeutic phase of a bachelor's degree programme.

### Article 4 Definitions

1. The terms that are used in these regulations – in so far as these terms are also used in the Act – have the same meaning that is given to these terms in the Act, unless paragraph 2 provides otherwise.

2. Without prejudice to the provisions in paragraph 1, the following terms have the following meaning in these regulations:

- a. rejection: a rejection attached to a recommendation as referred to in article 7.8b, third paragraph, of the Act, on the basis of which the registration of the student for the relevant degree programme is terminated and reregistration is not possible;
- b. propaedeutic phase: the first period in a bachelor's degree programme with a study load amounting to 60 European Credits (hereinafter: ECs);
- c. recommendation: a study recommendation as referred to in article 7.8b, third paragraph, of the Act regarding the continuation of the degree programme;
- d. study progress standard: the requirements with respect to the study results as referred to in article 7.8b, third paragraph, of the Act expressed in a number of ECs;
- e. Implementation Decree: Implementation Decree Higher Education and Research Act (*Uitvoeringsbesluit WHW (Wet op het hoger onderwijs en wetenschappelijk onderzoek) 2008*).

## Section 2 Recommendation and rejection

### Article 5 Making recommendations regarding the continuation of studies

1. In the propaedeutic phase of a bachelor's degree programme, the dean issues a recommendation to every student regarding the continuation of their studies. The point in time the recommendation is made is laid down in section 3.
2. The recommendation to be made by the dean may be construed as:
  - a. A 'positive recommendation' as referred to in article 6, i.e. a recommendation to students to continue their degree programme, or
  - b. A 'negative recommendation' as referred to in article 7, i.e. a recommendation to students not to continue their degree programme.
3. Contrary to the provisions of paragraph 1, no recommendation is issued to students who terminated their registration for the degree programme before 1 March of the first year of registration.
4. Contrary to the provisions of paragraph 1, no recommendation is issued to students who were registered for the first time for the degree programme after 31 January and who have not reregistered for the next academic year.

### Article 6 Positive recommendation

The dean issues a 'positive recommendation' if the student has met the relevant study progress standard referred to in section 3.

### Article 7 Negative recommendation

The dean issues a 'negative recommendation' if the student has failed to meet the relevant study progress standard referred to in section 3.

### Article 8 Rejection following negative recommendation

1. The dean attaches a rejection to the 'negative recommendation' referred to in article 7, unless the student has failed to meet the study progress standard as a result of one or more personal circumstances listed and referred to in section 4.
2. The rejection referred to in paragraph 1 has a duration of three years.
3. The dean may only attach a rejection to a recommendation if:
  - a. such facilities have been made available in the propaedeutic phase of the relevant degree programme that the opportunities for proper study progress have been safeguarded, and
  - b. the dean has issued a warning, as referred to in article 21, to the student.
4. The rejection referred to in paragraph 1 may extend to degree programmes with the same propaedeutic year.
5. If the dean should attach a rejection to a negative recommendation, the student is not deemed suitable for the degree programme.

### Article 9 Postponed decision on recommendation

1. If no opinion can be given on the student's unsuitability for the degree programme because of personal circumstances that have occurred in the first year of study, the dean postpones issuing the recommendation.



2. In exceptional circumstances, the dean may decide, stating reasons, to postpone the recommendation once again.

### **Section 3 Study progress standard**

#### **Article 10 Study progress standard upon first registration before 31 January**

Students who have registered for the first time for the propaedeutic phase of a bachelor's degree programme receive the recommendation at the end of the same academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: [42-43-44-45] ECs;
- b. for a part-time bachelor's degree programme: [21-22-23] ECs.

#### **Article 11 Study progress standard upon first registration after 31 January**

Students who have registered for the first time in the previous academic year after 31 January for the propaedeutic phase of a bachelor's degree programme receive the recommendation at the end of the next academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;
- b. for a part-time bachelor's degree programme: 30 ECs.

#### **Article 12 Study progress standard upon reregistration after discontinuation of studies**

Students who have not received, with due consideration of article 5, paragraph 3 or 4, a recommendation in a previous first year of registration and who reregister for the degree programme within a period of three years, receive the recommendation at the end of the academic year in which the student has reregistered for the degree programme, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;
- b. for a part-time bachelor's degree programme: 30 ECs.

#### **Article 13 Study progress standard after postponed decision on recommendation**

Students for whom the decision concerning the recommendation, with due consideration for article 9, has been postponed receive the recommendation at the end of the next following academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;
- b. for a part-time bachelor's degree programme: 30 ECs.

#### **Article 14 Decision whether the standard has been complied with**

In order to determine whether the study progress standards referred to in this section have been complied with, only ECs are taken into account that have been obtained for components in the examination programme of the propaedeutic phase of the relevant bachelor's degree programme, including ECs that have been granted for exemptions for the relevant components.

#### **Article 15 Dual degree programmes**

If required, the dean may depart from the provisions in this section with regard to students who have registered for an approved dual degree programme.

## **Section 4 Provisions for study progress; personal circumstances**

### **Article 16 Facilities for study progress**

The degree programme offers the following facilities to safeguard the opportunities for proper study progress: various forms of study guidance such as a student advisor, student counsellor, study trainers and coaching in the degree programme.

### **Article 17 Personal Circumstances - Implementation Decree**

The degree programme offers the following facilities to safeguard the opportunities for proper study progress: [insert a list of the facilities that are offered, for example:

- the way in which the introduction of first-year students takes place
- student counselling
- counselling hours
- the contact details of the study advisor(s) and student counsellors
- anything else the degree programme offers in the field of student counselling]

When deciding on attaching a rejection to a negative recommendation, the dean takes into consideration personal circumstances as referred to in article 2.1 of the Implementation Decree (*Uitvoeringsbesluit*).

### **Article 18 Personal Circumstances - Radboud University**

In addition to the provision of article 17, the dean, when issuing the recommendation, also takes into consideration the following personal circumstances as personal circumstances:

- a. the student's taking part in sports at top level;
- b. the student's being a top talent in arts or culture.

### **Article 19 Prompt notice of personal circumstances**

In the event a student cannot (possibly) meet the study progress standard as a result of any circumstances referred to in this section, the student must inform the study advisor as soon as possible. Upon prompt notice of personal circumstances that are prejudicial to study progress, the institute may take measures to safeguard the study progress as much as possible.

### **Article 20 Burden of proof personal circumstances**

The student may be requested to substantiate the claim of personal circumstances in more detail or to make a plausible case for these circumstances.

## **Section 5 Procedure and decision making**

### **Article 21 Preliminary recommendation and interview**

As soon as possible after the end of the first semester in which the student is registered for a degree programme, the dean issues a preliminary recommendation on the basis of the results registered at that moment. The preliminary recommendation is meant as a warning for students who have failed to make adequate study progress. The relevant students are advised to make an appointment with the study advisor to discuss in which way their performance could be improved or which other degree programme could be an alternative.

### **Article 22 Information by study advisor in writing**

1. If the student has failed to meet the applicable study progress standard, the dean obtains information, prior to the decision on the recommendation, from the study advisor with respect to the student's personal circumstances, as referred to in section 4. The study advisor may then advise the dean on the recommendation to be issued.
2. The study advisor supplies the information referred to in the previous paragraph in writing. The student receives a copy of it.

### **Article 23 Intended recommendation**

1. In view of the information provided by the study advisor referred to in article 22, the dean drafts an intended decision on the recommendation.
2. The dean communicates the intention referred to in paragraph 1 to the student and offers the student the opportunity to be heard before the decision is made.

### **Article 24 Hearing the student**

1. In view of the provisions of article 23, the student is heard, upon request, by the dean.
2. In the event the student does not make use of the opportunity to be heard, the dean automatically converts the intended decision referred to in article 23 in an identical decision on the recommendation.
3. In the event the student makes use of the opportunity to be heard, the dean decides on the recommendation with due observance of what was discussed during the hearing.

## Section 6 Final provisions

### Article 25 Implementation of the regulations and mandates

For the implementation of the provisions in these regulations the dean has issued, in a separate decision, the following mandates:

	Task authority	Source	Authorised person	Right of Substitution?
1.	Issuing recommendation	Article 5	Committee First Year Study Recommendations	No
2.	Rejection	Article 8	Committee First Year Study Recommendations	No

### Article 26 Digital dispatch

Announcements further to and decisions pursuant to these regulations are sent to the student digitally, through *Osiris* and/or to the email address the student has registered in *Osiris*.

### Article 27 Legal protection

1. The student can lodge an appeal against decisions made pursuant to these regulations at the Examinations Appeals Board (*College van Beroep voor de examens*) within six weeks following the date on the relevant decision.
2. The appeal referred to in paragraph 1 has no suspensive effect.

In all situations these regulations do not provide for, or do not sufficiently provide for, the executive board decides.

### Article 28 Catch-all provision

In all situations these regulations do not provide for, or do not sufficiently provide for, the executive board decides.

### Article 29 Entering into effect

1. These regulations enter into effect on 4 September 2023.
2. These regulations replace previous regulation and guidelines in relation to the recommendations referred to in these regulations, including the Guidelines Binding Study Recommendations (*BSA*) 2019-2020 (*Richtlijn BSA 2019-2020*).

### Article 30 Publication

The dean publishes these regulations by attaching them as an appendix to the education and examination regulations of the relevant bachelor's degree programme.

### Article 31 Short title

These regulations may be quoted as the 'Regulations First Year Study Recommendation', with reference to the relevant bachelor's degree programme.

### **Article 32 Adoption**

With due observance of the provisions in the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*) adopted by the executive board, these regulations are adopted by the dean of the Faculty of Social Sciences on 04-09-2023

## APPENDIX 5 LEARNING OUTCOMES

### Article 1 Knowledge and understanding of the Brain & Cognition Domain

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. human neuroanatomy and neurophysiology;
2. cognitive functions, such as language, learning, memory, cognitive control, perception, attention, emotion and social consciousness, and the underlying neuroanatomical foundation and neurocognitive processes;
3. neuropsychological disorders resulting from cerebral infarction, traumatic brain injury, epilepsy, dementia;
4. methods of neurocognitive research and diagnostics;
5. principles of neurocognitive intervention and prevention.

### Article 2 Knowledge and understanding of the Behaviour & Environment Domain

You will develop an understanding of the relationships between brain, cognition, affection and behaviour (Biological Psychology, Cognitive Psychology and Neuropsychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. behaviour resulting from the interaction between individuals and their social and physical environment;
2. behaviour in working organisations, at the individual, group and organisational level;
3. evolutionary, cultural, cognitive, affective and motivational processes that underlie social behaviour;
4. influencing of and by others, such as in interpersonal relationships and intergroup relationships and in advertising and information campaigns;
5. methods of socio-psychological and work and organisational psychological research and diagnostics;
6. methods of socio-psychological and work and organisational psychological interventions and behavioural change.

### Article 3 Knowledge and understanding of the Development & Mental Health Domain

You will develop an understanding of the relationships between normal functioning, abnormal functioning and life stages (Developmental Psychology and Clinical Psychology), and will be able to apply this to theoretical and practical problems, on the basis of the current knowledge surrounding:

1. stages of a person's life (such as early childhood, adolescence, second half of life), individual differences in this regard and the psychopathology thereof;
2. development processes that distinguish or link these life stages (such as learning, aging), and how they might affect psychopathology;
3. the influence of the social environment (such as family, school, work, culture) on life and psychopathology;

4. the origin, maintenance, and manifestations of mental anomalies and disorders (such as depression, eating disorders and phobias);
5. physical and neurological processes, to the extent to which these are related to mental anomalies and disorders;
6. methods of development psychology and clinical psychology research and diagnostics;
7. principles of developmental psychology and clinical intervention and prevention.

#### Article 4 Research skills

You will acquire knowledge of conventional statistical and methodological research techniques in psychology and will be able to apply this knowledge largely on your own. In relation to all prevalent types of empirical psychological research, you will be able to:

1. design a study that takes into account all the prevailing theories and methods of the relevant domain;
2. carry out a study;
3. analyse and interpret research data through the use of conventional techniques (such as GLM, non-parametric tests, factor analysis);
4. report a study in accordance with APA standards for research articles.

#### Article 5 Academic Skills

You will acquire academic skills (analytical skills, reflection skills, communication skills, and learning skills) and will be able to apply these to theoretical and practical problems. You will be able to:

1. systematically dissect a psychological problem or issue into its elements, aspects and sub-problems; distinguish between primary and secondary issues, causes and consequences, facts and opinions; make connections, recognise patterns and come up with solutions;
2. place psychological knowledge claims in their historical context and critically evaluate them on the basis of substantive, methodological and philosophical criteria;
3. recognise and critically evaluate ethical and integrity dilemmas in psychological research, diagnostics and interventions and in professional interactions with clients, commissioning parties, participants and organisations;
4. communicate verbally and in writing on psychological issues according to APA standards, for instance through research reports, essays, recommendations, (poster) presentations, and debates;
5. identify gaps in your own knowledge and skills, handle feedback from lecturers or peers and thus guide your own academic development.

#### Article 6 Professional Skills

You will acquire professional skills at a basic level in the domain of your choice (conversation skills, testing skills, and reporting skills) and will be able to apply these in practical situations relevant for the work fields of psychologists, while taking the tense relationship between science and practice into account. Depending on your specialisation, you will be able to:



1. analyse the needs and problems of individuals, groups or organisations in the field of psychology with the help of diagnostic and psychodiagnostic research;
2. conduct an interview; systematically observe behaviour; administer and assess a survey; administer, assess, and psychometrically evaluate a test; professionally report your findings;
3. design and evaluate an argued, evidence-based psychological intervention and/or critically evaluate an existing intervention;
4. develop a global personal development plan and career prospects, and indicate to what extent your qualities and ambitions are in line with the professional competences demanded by the field.