

# Education and Examination

## Regulations

Academic year 2025-2026

Faculty of Philosophy, Theology and Religious Studies

Bachelor Philosophy



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## Paragraph 1      Introductory provisions

### Article 1      Purpose of the regulations

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition and examination of the degree programme Bachelor's in Philosophy, Croho<sup>1</sup> code 56081 (hereinafter: the programme). This programme has been set up by the executive board of Radboud University and it is offered by the faculty of Philosophy, Theology and Religious Studies of Radboud University.

### Article 2      Scope of the regulations

1. The regulations apply for all students who are registered in the academic year 2025-2026 for the programme referred to in article 1. The provisions in paragraph 2 of these regulations apply to students who register for that academic year.

### Article 2a.      Guidelines executive board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
  - a. Guidelines Distinctions Regulation
  - b. Guidelines and Regulations First Year Study Recommendation
2. The provisions in these education and examination regulations apply without prejudice to the provisions of the guidelines referred to in paragraph 1 of the present article.
3. Above mentioned guidelines and other RU-regulations can be found at [www.ru.nl/students](http://www.ru.nl/students) under Education and Examination Regulations Faculty PTRS.

### Article 3      Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as 'the Act') have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
  - a. Contact hour: a tuition period during which the lecturer is physically present;
  - b. Examination: an examination with respect to the knowledge, understanding and the skills of the student, as well as the assessment of the outcomes of that examination. An examination may consist of several

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<sup>1</sup> Central Register of Higher Education Study Programmes

parts, such as partial exams, that are taken on different dates. For an exam, students are given two opportunities;

- c. Resit; the second opportunity of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;
- d. Premaster: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
- e. Regulations on Fraud: the Regulations on Fraud as adopted by the dean in a separate decision.
- f. Examination date: the date on which the examination is administered by or on behalf of the examiner;
- g. Working day: Monday until Friday, with the exception of public holidays as referred to in the Bargaining Agreement Dutch Universities (*CAO Nederlandse Universiteiten*) and the collective days off set by the executive board.

3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

## **Paragraph 2 Admission to the programme**

### **Article 4. Registration for the programme**

- 1. The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV of the Registration Regulations of Radboud University.
- 2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix I.

### **Article 5. Decision on admission**

- 1. The dean or the admission committee decides, on behalf of the executive board, on the student's admission to the programme.
- 2. Contrary to the provision in the previous paragraph, the Director Academic Affairs or the Head of the Admissions Office, or the staff member holding a position comparable to it, decides, on behalf of the executive board, on the student's admission to the bachelor's programmes taught in the Dutch language if this student does not have a diploma that has been awarded in the Netherlands.
- 3. Contrary to the provision in paragraph 1 of the present article, the Director Academic Affairs or the Head of the Admissions Office, or the staff member holding a position comparable to it, decides, on behalf of the executive board, on admission of the holder of a diploma that has not been awarded in the Netherlands to the bachelor's programme Philosophy, Politics and Science.

### **Paragraph 3 Admission to tuition and examinations**

#### **Article 6. Registration tuition and examinations**

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the programme. If any costs referred to in this paragraph should be involved, these costs have been listed in the course manual for your information. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

#### **Article 7. Registration and deregistration for tuition**

1. The student registers and deregisters, via Osiris, for tuition of the units of study that are part of the programme.
2. The student registers for tuition at the latest on Friday in the first week of the relevant teaching period. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

#### **Article 8. Entry requirements for tuition**

1. For the tuition of the units of study described in the course catalogue, the entry requirements described in that appendix apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In special cases, the Examining Board may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

#### **Article 9. Registration and deregistration for examinations**

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the programme.
2. The student can register for an examination ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

3. Contrary to the provisions of paragraph 2, the student who has registered for tuition of a unit of study is automatically registered for the corresponding first examination of that unit of study.
4. The student who has registered for an examination can deregister ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination.
5. If the student does not participate in the exam opportunity for which they are registered, the result will be recorded as 'ND' as referred to in Article 30(a).

#### Article 10. Entry requirements for examinations

1. For the examination of the units of study described in appendix II, the entry requirements described in the course catalogue apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%.
3. In special cases, The Examining Board may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1 and 2 with or without imposing alternative requirements. If an exemption is requested from the obligation to participate in practical exercises as referred to in article 7.13, second paragraph of the Act, the Examining Board decides on the exemption.

### **Paragraph 4 Structure and form of the programme**

#### Article 11 Exit qualifications of the programme

At the end of the Philosophy and Philosophy, Politics & Society programs, the graduate is able to understand, analyze, and evaluate philosophical ideas, movements, and debates, and relate them to the relevant existential, scientific, social, political, and cultural themes and issues.

The graduate:

1. Can identify, describe, analyze, and evaluate the fundamental concepts, core issues, central ideas, and approaches of relevant philosophical movements.
2. Can analyze and interpret a philosophical treatise, including the rhetoric and arguments it contains.
3. Can situate philosophical texts, authors, and debates within relevant historical contexts and evaluate them accordingly.
4. Can relate philosophical insights and perspectives to existential, scientific, and societal themes and issues.
5. Can independently and collaboratively, based on (peer) feedback and through the systematic collection, evaluation, contextualization, organization, and processing of information, formulate a research question and answer it step by step, or adopt a philosophical position and substantiate it systematically.

6. Can clearly and persuasively communicate academic findings, both orally and in writing, to audiences with and without a background in philosophy.
7. Can critically reflect on their personal and professional development using methods such as (self-)evaluation and (peer) feedback.
8. Can identify, prepare, and justify personal next steps after graduation based on a reflection on their acquired skills, societal developments, and their role as a philosopher.
9. Can apply acquired philosophical knowledge and skills to support the United Nations' sustainability goals.

## Article 12 Study load of the programme

1. The programme has a study load amounting to 180 ECs. The programme's study load has been set by the executive board, in a separate decision.

## Article 13 Form of the programme

The programme is full-time. The programme form has been determined by the executive board in a separate decision.

1. The programme has been set up in accordance with the major-minor system. The *Philosophy, Politics Society* (PPS) programme, however, is also partly organized into modules (see paragraph 6).
2. The major entails 150 EC with compulsory elements in the programme's own field of expertise. At least 60 EC must be obtained within the compulsory major curriculum of the program at Radboud University.
3. The first year consists entirely of obligatory major elements to the value of 60 EC. The second and third year each consist of compulsory major elements worth 45 EC with free space to the value of 15 EC.

Students of Philosophy may replace between 0 and 15 EC of B3 major coursework with philosophy courses at the B2 or B3 level at a foreign institution as part of an exchange program. This may include a maximum of 3 out of 5 elective seminars or a maximum of 2 out of 5 elective seminars and *Planet & Politics*. When replacing *Planet & Politics*, students are required to search for a course with similar content. This regulation also applies to students who have completed all their minor coursework in the Netherlands.

This provision shall not apply to students of PPS.

4. The shortened Bachelor's programme in Philosophy (not PPS) comprises 180 ECTS, of which 60 ECTS are exempted. The remaining programme of 120 ECTS includes 30 ECTS of elective space.
5. The student may fill in the free space of 30 EC with PTRS minors (including an internship) and modules as well as with other RU-minors or a free minor.
6. A minor is valued at 15 EC and consists of a coherent complex of multiple courses, regularly three courses consisting of 5 EC each. During the second and third year of the programme the student may choose two minors of their own choice
7. A minor can be replaced by an internship if the student meets the following requirements:
  - a. the student is studying nominally (i.e., progressing according to the standard schedule).
  - b. the student independently finds a suitable internship position.

- c. the internship coordinator approves the internship and provides supervision from the program side.
8. The PPS first year consists of obligatory courses to the value of 60 EC. The second year consists of thematic modules to the value of 45 EC and obligatory courses to the value of 15 EC. The third year consists of thematic modules to the value of 45 EC and obligatory courses to the value of 15 EC.
9. A PPS-module must be taken in its entirety. Students who are retaking a module course that they failed in a previous year are exempt from this rule for that particular course.-One compulsory PPS module of 15 EC may be substituted by a 15 EC module from RPS, IPS, or TH

#### Article 14 Language of the programme

The programme is taught in the Dutch language, which is the programme's language of instruction, which in exceptional cases may also include courses offered in English. The programme Philosophy, Politics and Society is taught in English, which is this programme's language of instruction. The programme's language of instruction is determined by the executive board, in a separate decision.

#### Article 15 Bachelor examination programme

1. The programme has a bachelor's examination programme<sup>2</sup> which is aimed at realising the exit qualifications described in article 11. This examination programme constitutes a coherent complex of units of study including the RADAR language proficiency test of 0 EC, as described in more detail in appendix II.

#### Article 16 Incorporating units of study (optional courses)

1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 30 ECs of optional units of study from other degree programmes This also applies to Philosophy, Politics and Society, with the proviso that the free space can only be created by forgoing one full (15 EC) or a maximum of two (30 EC) full (themed) modules.

2. the following components can be included in the elective space:

- a. a minor from the Faculty Philosophy, Theology and Religious Studies
- b. a minor from another faculty of Radboud University
- c. a minor from another academic institution within the Netherlands
- d. a free minor consisting of individual course components of the Faculty Philosophy, Theology and Religious Studies and/or Radboud University and/or from a research university-level institution abroad, with the exception of the HBO-minor 'Leiderschap voor bestuurlijk actieve studenten' at the Utrecht University of Applied Sciences.-

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<sup>2</sup> In this translation, the word 'bachelor or master examination' is used for the Dutch word '*examen*' and the word 'examination' for the Dutch word '*tentamen*'.

- e. an internship
3. The admission requirements, modes of instruction, study load, examination and continuity requirements of education in minors are not recorded in these Education and Examination Regulations, but in the faculty's course catalogue . What is determined in these Education and Examination Regulations regarding periods, frequency and possible forms of examination, the determination and announcements of examination results, the validity period and right of access also applies in full to education in minors. For courses followed outside the faculty, examination regulations, etc. will apply as determined by the Dean and/or the Examining Board of the programme responsible for the course.
  4. If a minor is composed of elements from outside the Radboud University's offer of minors, then this minor will require the approval of the Examining Board.
    - a. This also applies to undertaking an internship
  5. A decision not to approve a minor package as mentioned in paragraph 2 will be at the reasoned discretion of the Examining Board after the student involved has been given an opportunity to be heard.
  6. For the incorporation of the optional units of study the following conditions apply:
    - a. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.
    - b. A unit of study from a master's programme may not be incorporated as an optional unit of study. Incorporation of a unit of study is only permitted before the relevant unit of study starts unless there are reasons that justify approval after the start of the relevant educational unit. An application after the start of the relevant educational unit may therefore be rejected by the examination committee on this basis.
  7.
    - a. If the study load units of the educational units to be integrated deviate from the provisions of this regulation, a conversion shall take place. A request for this must be submitted to the Examination Board. The Examination Board shall decide on the conversion, taking into account the university memorandum "*Conversion of Study Load and Study Results.*"
    - b. If the study results units of completed educational units deviate from the provisions of Article 29 of this regulation, these results shall be converted to *Pass (V)*; however, the original results shall, by decision of the Executive Board, be fully included in the diploma supplement.
    - c. In exceptional cases, the Examination Board may, upon request and with due regard to the university memorandum "*Conversion of Study Load and Study Results,*" still apply a conversion. In such cases, a compelling interest must be substantiated—namely, the achievement of a distinction (*judicium*) or the requirement of a weighted average grade as part of the admission criteria for a subsequent program of study.

8. Incorporation of a unit of study from other degree programmes as compulsory optional units of study takes place in accordance with the relevant rules with respect to procedures and rights and obligations referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 17      Not applicable

Article 18      Exemptions from units of study

1. The total number of exemptions is never more than 90 ECs.
2. Upon a student's request, the Examining Board may grant the student exemption from a specific unit of study and the corresponding examination if this student
  - a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and as regards level; or
  - b. or demonstrates to have adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
3. In the assessment referred to in paragraph 2 of the present article, the Examining Board checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. No exemption as referred is granted for:
  - a. The final thesis
5. The Examining Board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of fraud, established by the Examining Board, as referred to in the RU Regulations on Fraud.
6. Exemption from the language test, with due observance of the provisions in Radboud University's academic language proficiency test manual, is only possible on the basis of an equivalent university language test. Within this framework, it is the Examining Board that will grant the exemption.

Article 19      Replacing units of study

1. Replacing compulsory units of study from the bachelor's or master's programme is not permitted.

## **Paragraph 5      Structure and form of the units of study**

Article 20      Units of study organised per study year

1. Each unit of study is offered once per study year, unless stated otherwise in appendix II.

#### Article 21 Number of opportunities to sit an examination per unit of study; resits

1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the second exam opportunity.
2. The form of the resit is the same as the form of the examination, unless stated otherwise in the course manual.

#### Article 22 Timetable for tuition and examinations

1. Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

#### Article 23 Language of tuition and examinations

1. In view of the provisions of article 14 tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. In case of an exam with open questions or a paper in a language other than Dutch the candidate is allowed to answer in Dutch with the exception of the programme Philosophy, Politics and Society where the student is required to answer in English. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

#### Article 24 Learning objectives

1. Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manual.
2. The academic language test RADAR focuses on academic language proficiency and covers the following elements: basic spelling, grammar, vocabulary, precision of language, logic, text comprehension and language skills for an academic environment.

#### Article 25 Format of tuition

1. The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

#### Article 26 Number of contact hours

1. The number of contact hours per unit of study has been laid down in appendix II.

#### Article 27 Format of examination

1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:

- a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
  - b. oral examination (OE): individual examination;
  - c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
  - d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
  - e. The portfolio (PF): an organized collection of work samples, achievements, projects, and other documentation that reflects a student's skills, experience, and accomplishments;
  - f. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
  - g. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the bachelor's report.
2. In special cases, the programme coordinator may decide that the format of the relevant examination described in appendix II will be departed from.
  3. Written examinations are administered in the RU examination rooms.
  4. An oral examinations is held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the Examining Board may determine that the provisions in this paragraph are departed from. In special circumstances, the Examining Board may also decide that the examination is recorded.
  5. The Examining Board may, on behalf of the dean, allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the Examining Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examining Board, when formatting the facility, may seek advice from the faculty's 'digital testing coordinator'.

## **Paragraph 6          Testing and administering examinations**

### **Article 28          Rules when examinations are administered**

1. For the proper course of events during examinations that are administered in Radboud University examination rooms, the dean has adopted house rules in a separate decision.

### **Article 29          Establishing the examination results**

1. The examiner establishes the result of an examination in writing and registers this result in Osiris.

2. The result of an examination is rounded to and expressed in full or half points between 1 and 10.  
If a mark is below .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification 'requirements (not) met' (*'(niet) voldaan'*) rather than in points. If the result of an examination should be established in this way, this is described in more detail in the overview in the course manual.
6. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
7. If the result of a midterm exam equals or is more than 5.5 points, the midterm exam is considered to have been passed. If the result of an midterm exam is less than 5.5 points, the midterm exam is considered to have been failed.
8. A passed (partial) grade cannot be retaken.
9. A failed partial grade can only be retaken if the final grade is failed.

#### Article 30. Non-numeric results

1. Without prejudice to the provisions of article 29, the following non-numeric results are established and registered in Osiris in the following cases:
  - a. 'ND' – no participation (*'niet deelgenomen'*), if the student is registered for an exam, but did not participate;
  - b. 'VR' – exemption (*'vrijstelling'*), if the Examining Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme;
  - c. 'FR' – fraud (*'fraude'*), if the Examining Board has established that fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I;
  - d. 'EFR' – serious fraud (*'ernstige fraude'*), if the Examining Board has established that serious fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I.

#### Article 31. Publication of the examination results

1. Within three working days after the result of an examination has been established, the examiner (with the assistance of the student administration office) processes the data required for the publication of this result in Osiris.

2. The examiner publishes the result of a written examination within fifteen working day, with the exception of the thesis, after the date the (partial) examination was administered. Contrary to what is previously stated, immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to an examination other than a written or oral examination, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. Contrary to the provisions in paragraph 2, the following deadlines apply to examinations in period 4. The examiner will publish the results from the first examination opportunity within ten working days after the day on which the examination was taken. The examiner will publish the results of a resit of the propaedeutic phase within five working days after the day on which the resit was taken. For resits from other academic years, the examiner will publish the results within fifteen working days after the day on which the examination was taken. The assessment of the bachelor thesis is exempt from these terms.
4. In special circumstances and upon request, the Examining Board may extend or reduce the periods referred to in paragraphs 2 and 3 of the present article.
5. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations.
6. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period.

#### Article 32. Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon their request, to peruse and inspect the work assessed.
2. Contrary to the provisions in paragraph 1, the inspection of examinations from period 4 will be held no later than two working days after the publishing of the results. For resits from period 4 of the propaedeutic phase, inspections of examinations will be held no later than two working days after the publishing of the results. The provision concerning the minimum number of working days between inspection and the next resit does not apply to these examinations.
3. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
4. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal

because of circumstances demonstrably beyond the student's control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.

5. In the event the format of the examination should not allow for the perusal and inspection procedure referred to in paragraphs 1 and 2, the course manual provides information on how perusal can take place.
6. In no event, the opportunity for perusal is offered fewer than five working days prior to the first following opportunity to sit the examination.

#### Article 33. Validity term of examinations

1. The validity term of an examination that has been passed is indefinite.
2. The validity term of the results of a module test always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

#### Article 34. Bachelor's examination

1. The programme is finalised by the bachelor's examination.
2. The Examining Board establishes the result of the bachelor's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme pertaining to the programme in question. The bachelor's examination date is the date of the last examination.
3. When determining the result of the bachelor's examination, the Examining Board also sets the bachelor's examination date. The bachelor's examination date is the date of the last examination as referred to in paragraph 2.

#### Article 35. Degree and distinction

1. The student who has passed the programme's bachelor's examination is awarded the degree Bachelor of Arts.
2. The Examining Board may award a distinction to the student who has successfully completed the bachelor's examination of the programme. The rules that apply to awarding distinctions have been laid down in the Guidelines Distinctions Regulations as referred to in article 2a of these regulations.

### **Paragraph 7 Study progress, counselling and recommendations**

#### Article 36 Registration of study progress

1. The dean is responsible for the registration of the study results in such a way that the Examining Board can provide every student, upon the student's request and within a reasonable period of time, with an updated overview of the results obtained.

## Article 37. Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by programme, the student can in any case make use of student counselling provided by the Radboud University:

## Article 37a. Regulations First Year Study Recommendation

1. The degree programme provides for a recommendation regarding continuation of studies as referred to in article 7.8b of the Act, which may result in a rejection. To that purpose further rules have been drawn up, with due consideration for the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*) laid down by the executive board. These further rules are attached as an appendix III to these education and examination regulations.
2. A rejection upon a negative recommendation remains valid for a period of three years. If a student should reregister for the degree programme after this period, this is seen as a first registration in the context of the applicability of these regulations.

## Paragraph 8 Evaluation of tuition

### Article 38 Tuition evaluation method

1. With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the degree programme is systematically evaluated.

## Paragraph 9 Transitional provisions

See appendix IV for the transitional Provisions for the academic year 2025-2026.

Transitional provisions for B1 and B2 courses PPS from the academic year 2024-2025 valid until and including 31-8-2026.

Year	Course not passed	Transitional provisions: substitute courses
B1	History of Ancient Philosophy	History of Ancient and Medieval Philosophy
B1	History of Medieval Philosophy	History of Ancient and Medieval Philosophy
B1	History of Ancient Philosophy <i>And</i>	History of Ancient and Medieval Philosophy <i>And</i>

	History of Medieval Philosophy	Social and Cultural Philosophy
B1	Empirical Research Methods	Philosophical Anthropology
B1	Metaphysics and Philosophical Anthropology	Metaphysics
B2	Religious and Philosophical Communities and Human Rights	Phenomenology of Human Mobility

Transitional provisions for B1 courses Philosophy from the academic year 2024-2025 valid until and including 31-8-2026.

In case of not passing one or more courses from the B1, the following replacement matrix compiled by the program applies.

AcVa presenteren		AcVa (1 EC)	semester 2
Tutorgroepen semester 1	→	TG1 (2 EC)	semester 1
Tutorgroepen semester 2	→	TG2 (2EC)	semester 2
Argumentatieleer		AL (3 EC)	semester 2

PPO1	→	PPO1 (1 EC)	semester 2
Debat & Discussie	→	DD (2 EC)	semester 1
Tekst en ArgumentatieAnalyse		TAA (5 EC)	semester 2

Huidige vakken				#EC	Vervangend vak/vakken	#EC
AcVa				1	PPO 1	1
TG1				2	DD	2
TG2				2	DD	2
AL				3	Verkorte TAA	3
AcVa	TG1			3	PPO1 en DD	3
AcVa	TG2			3	PPO1 en DD	3
AcVa	AL			4	Verkorte TAA	4
TG1	TG2			4	Uitgebreide DD	4
TG1	AL			5	TAA	5
TG2	AL			5	TAA	5
AcVa	TG1	TG2		5	Uitgebreide DD	5
AcVa	TG1	AL		6	PPO1 en TAA	6
AcVa	TG2	AL		6	PPO1 en TAA	6
TG1	TG2	AL		7	DD en TAA	7
AcVa	TG1	TG2	AL	8	PPO1 en DD en TAA	8

Transitional provisions concerning the PPS modules for the academic year 2024-2025

- Students who did not pass Europe & the Arab World will take Orientalism as a replacement.
- Students who did not pass Intercultural Philosophy will take an adapted version for 5 ECTS.
- Students who did not pass Europe & the Far East will take Orientalism as a replacement, or another course with the approval of the program coordinator.
- Students who did not pass both Europe & the Arab World and Europe & the Far East will take Orientalism and a second replacement course with the approval of the program coordinator

e) Students who did not pass both Intercultural Philosophy (5 EC) and one of the courses Europe & the Arab World or Europe & the Far East will take Intercultural Philosophy as a 10 EC course.

## **Paragraph 10      Final provisions**

### **Article 39      Safety net scheme and hardship clause**

1. In cases not or insufficiently covered by these regulations, the dean decides.
2. In the event these regulations differ from those in the applicable statutory stipulations, the provisions in the Act prevail.
3. In the event these regulations differ from those in the course catalogue , the provisions in the EER prevail.

### **Article 40      Adoption, employee participation and amendments**

1. These regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.
2. Amendments to these regulations do not take effect in the current academic year, unless such amendment does not cause undue harm to the interests of the student.

### **Article 41      Implementation**

These regulations enter into effect on 1-9-2025 and remain valid until 31 August 2026.

### **Article 42      Publication**

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.
3. If the programme's language of instruction is the English language, the translation of these regulations is also published and made available for inspection.

### **Article 43      Evaluation**

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on 16 June 2025.

## Appendix I Admission requirements and Procedures

### Admission requirements for the academic year 2026-2027

#### 1. Exemption in lieu of first year higher professional education diploma

Students who have a first year higher professional education diploma can, upon request, be exempt from the educational requirements as set out in article 7.24 WHW, on the condition that they possess a declaration of admission from the Admissions Board.

#### 2. Colloquium Doctum

The special entrance exam referred to in article 7.29 WHW, concerns the following courses and their level:

- a) Obligatory courses in Dutch (pre-university education level): Dutch, English. Mathematics A, B or C  
Assessments take place in Dutch.

#### 3. Admission requirements for the accelerated Philosophy programme

Students who possess a non-philosophy university first year diploma or a higher professional education bachelor's diploma can be admitted to the accelerated programme for transfer students.

#### 4. *Philosophy, Politics and Society* admission requirements

- a) A Dutch pre-university education level (VWO) diploma, or
- b) A first year higher professional education (HBO) diploma, or
- c) A non-Dutch diploma plus (if relevant) additional certificates which must equate to the Dutch pre-university education level (VWO) diploma.

#### 5. A sufficient command of the English language is required to participate in the education and examinations of the *Philosophy, Politics and Society* programme. Students must provide the Admissions Board with proof that they have sufficient command of the aforementioned language to be admitted.

This language requirement is met if the student has:

- a) a Dutch VWO diploma or
- b) a recognised diploma of secondary education in English or
- c) a colloquium doctum in Dutch, or
- d) one of the following certificates:
  - i. *TOEFL iBT*:  $\geq 90$ , subscores  $\geq 20$
  - ii. *IELTS Academic*:  $\geq 6.5$  overall & subscores  $\geq 6.0$
  - iii. *Cambridge C1 Advanced* or *C2 proficiency*: C or higher

## Appendix II Examination programme<sup>3</sup>

The number of contact hours in the first year phase consists of at least fourteen hours per week.

The number of contact hours in the phase following the first year Philosophy consists of at least fifteen hours per week.

The number of contact hours in the phase following the first year PPS consists of at least twelve hours per week.

Legend:

- a. Lecture (LE): Students acquire reproducible knowledge provided by the teacher to support self-study. Students are encouraged to ask both clarifying and in-depth questions. There is also room for substantive discussions.
- b. Seminar (SE): The primary function of this format is for students to apply and engage with the material. This format does not prohibit the teacher from providing instructions. The teacher facilitates an environment in which active participation from all students shapes the content of the class. Students are expected to meet this requirement. Attendance is therefore mandatory.
- c. practicum (PR) (attendance is obligatory): students will learn specific skills following assignments set by the lecturer. Command of these skills is a learning objective in itself. The interaction and mutual feedback by students is an integral part of the learning process. This is why attendance is obligatory.

Legend:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – OP: oral presentation

ST: schriftelijk tentamen – WE: written exam

PF: portfolio

PA: paper

WS: werkstuk – TH: thesis

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<sup>3</sup> After the publication of the OER, changes to assessment methods can only be made in exceptional circumstances and with the decision of the program coordinator.

## Programme Philosophy, Politics and Society

The following is required to complete the PPS bachelor programme:

- (1) To have passed all courses that are part of the first year of the PPS programme (60 EC).
- (2) To have passed all mandatory courses in the second and third year of the PPS programme (20 EC).
- (3) To have passed the PPS bachelor thesis in the third year of the programme (10 EC).
- (4) To have passed four full PPS modules (60 EC).
- (5) To have obtained a further 30 EC either by (a) passing two additional full PPS modules, or (b) passing other courses in other academic programmes, possibly as part of an international exchange, with the approval of our faculty's Examining Board, or (c) passing one additional full PPS module plus further courses as described under 'b'.

### B1, first semester

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Language proficiency test RADAR	0 EC	HC	ST	n.v.t.	FTR-RADAR-EN
History of Ancient and Medieval Philosophy	5	HC	ST	24	FTR-FIPPSB116
Social and Cultural Philosophy	5	HC	ST	24	FTR-FIPPSB115
Ethics: Theory and Contemporary Issues	5	WC	ST	24	FTR-FIPPSB101
Philosophy of Science	5	HC	ST	24	FTR-FIPPSB103
Academic Writing Workshop	5	WC	PA	24	FTR-FIPPSB106
Analyzing Texts and Arguments	5	WC	SO	24	FTR-FIPPSB105

### B1, second semester

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Political Philosophy	5	HC	ST	36	FTR-FIPPSB102
History of Modern Philosophy	5	HC	ST	24	FTR-FIPPSB110
History of Contemporary Philosophy	5	HC	ST	24	FTR-FIPPSB112
Metaphysics	5	HC	PA	36	FTR-FIPPSB104
Philosophical Anthropology	5	HC	ST+SO	24	FTR-FIPPSB114
Rhetoric and Debate	5	WC	MP	24	FTR-FIPPSB107

### B2 PPS first semester

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Module*#	15				
The Power of Words	5	HC	SO, ST	24	FTR-FIPPSB222
Project	10	PR	SO + MP + PA	24	FTR-FIBA205

### B2 PPS second semester

Course	Study load	Teaching Method	Examination Method	Contact Hours
Module*#	15			
Module*#	15			

### B3 PPS first semester

Course	Study load	Teaching Method	Examination Method	Contact Hours
Module*#	15			
Module*#	15			

### B3 PPS second semester

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code
Module*#	15				
Philosophy in Practice	5	WC	SO	24	FTR-FIPPSB301
Bachelor Thesis	10		WS		FTR-FIPPSB350

*\*students have to choose one PPS module from the relevant semester (below).*

*Only students who are unable to take the course Bachelor Thesis due to a stay abroad in the context of the Erasmus program, an internship or with prior consent of the study advisor can participate in the extra Bachelor Thesis course in the first semester.*

*#students may substitute one or two of the modules (15 EC each) in the second and third year with free elective courses for a total of 15 EC (one module) or 30 EC (two modules).*

## PPS Modules first semester

Module and courses	Study load	Teaching Method	Examination Method	Contact Hours
<b>Module Global Justice and Human Rights</b> - Global Distributive Justice: An Introduction (FTR-FIPPSB204) - Philosophy of International Law (FTR-FIPPSB205) - The Human Right to Health (FTR-FIPPSB226)	5 5 5	WC WC WC	ST, PR ST PA	24 24 24
<b>Module Mental Health in Crisis</b> - The History and Status of Psychiatric Illnesses (FTR-FIPPSB227) - Neurodiversity (FTR-FIPPSB228) - Mental health – A Philosophical, Psychological, or Neuroscientific Subject (FTR-FIPPSB229)	5 5 5	HC WC HC	ST group project PA	24 24 24
<b>Module Ecology and Sustainability</b> - Beyond the Human: Eco-Continental Reflections on Future Worlds (FTR-PPSBA2300) () - Political Ecology (FTR-FIPPSB202) - Political Visions of Nature (FTR-FIPPSB225)	5 5 5	WC WC WC	PF ST PA	24 24 24
<b>Module Political Animals</b> - Revolutionizing the Human-Animal Relationship (FTR-PPSBA2301) - The Roots of Human Sociality (FTR-FIPPSB318) - Biopolitics (FTR-FIPPSB316)	5 5 5	WC WC WC	ST ST ST	24 24 24

## PPS Modules, second semester

Modules and courses	Study load	Teaching Method	Examination Method	Contact Hours
Module The Future of Democracy				
- Forms of Democracy: A Comparative Approach (FTR-FIPPSB207)	5	WC	ST	24
- Who is the Demos (FTR-FIPPSB208)	5	WC	SO	24
- Counter-Democracy: Case Studies (FTR-FIPPSB209)	5	WC	PA, MP	24
Module Edges of Europe (FTR-FTRMI01)	15	HC, WC	MP, ST, PA	84
Module The Digital Revolution				
- Philosophy in the Digital Age (FTR-FIPPSB213)	5	HC	ST	24
- Surveillance Society (FTR-FIPPSB214)	5	WC	OB	24
- Ethics and Politics of Artificial Intelligence: Digitalization and AI (FTR-FIPPSB224)	5	HC	group assignment	24
Module Gender and Sexuality				
- Trans-Formation (FTR-PPSBA2302)	5	WC	PF	24
- Feminist Classics (FTR-PPSBA2303)	5	WC	PF	24
- Race, Gender and Sexuality at the End of the World (FTR-PPSBA2304)	5	WC	PF	24

## Appendix III Regulations First Year Study Recommendation

### SECTION 1. INTRODUCTORY PROVISION

#### Article 1. Legal basis for the regulations

1. The regulations are based on article 7.8b of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*), hereinafter to be referred to as 'the Act', and the guidelines adopted by the executive board dated 11 October 2022, the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*).

#### Article 2. Purpose of the regulations

1. These regulations include the implementation rules referred to in article 7.8b, sixth paragraph, of the Act.

#### Article 3. Scope of the regulations

1. These regulations apply for students who have not yet completed the propaedeutic phase of the bachelor's degree programme, including former students in the academic year in which they were registered for the propaedeutic phase of a bachelor's degree programme.

#### Article 4. Definitions

1. The terms that are used in these regulations – in so far as these terms are also used in the Act – have the same meaning that is given to these terms in the Act, unless paragraph 2 provides otherwise.
2. Without prejudice to the provisions in paragraph 1, the following terms have the following meaning in these regulations:
  - a. rejection: a rejection attached to a recommendation as referred to in article 7.8b, third paragraph, of the Act, on the basis of which the registration of the student for the relevant degree programme is terminated and reregistration is not possible;
  - b. propaedeutic phase: the first period in a bachelor's degree programme with a study load amounting to 60 European Credits (hereinafter: ECs);
  - c. recommendation: a study recommendation as referred to in article 7.8b, third paragraph, of the Act regarding the continuation of the degree programme;
  - d. study progress standard: the requirements with respect to the study results as referred to in article 7.8b, third paragraph, of the Act expressed in a number of ECs;
  - e. Implementation Decree: Implementation Decree Higher Education and Research Act (*Uitvoeringsbesluit WHW (Wet op het hoger onderwijs en wetenschappelijk onderzoek) 2008*).

## SECTION 2. RECOMMENDATION AND REJECTION

### Article 5. Making recommendations regarding the continuation of studies

1. In the propaedeutic phase of a bachelor's degree programme, the dean issues a recommendation to every student regarding the continuation of their studies. The point in time the recommendation is made is laid down in section 3.
2. The recommendation to be made by the dean may be construed as:
  - a. A 'positive recommendation' as referred to in article 6, i.e. a recommendation to students to continue their degree programme, or
  - b. A 'negative recommendation' as referred to in article 7, i.e. a recommendation to students not to continue their degree programme.
3. Contrary to the provisions of paragraph 1, no recommendation is issued to students who terminated their registration for the degree programme before 1 March of the first year of registration.
4. Contrary to the provisions of paragraph 1, no recommendation is issued to students who were registered for the first time for the degree programme after 31 January and who have not reregistered for the next academic year.

### Article 6. Positive recommendation

1. The dean issues a 'positive recommendation' if the student has met the relevant study progress standard referred to in section 3.

### Article 7. Negative recommendation

1. The dean issues a 'negative recommendation' if the student has failed to meet the relevant study progress standard referred to in section 3.

### Article 8. Rejection following negative recommendation

1. The dean attaches a rejection to the 'negative recommendation' referred to in article 7, unless the student has failed to meet the study progress standard as a result of one or more personal circumstances listed and referred to in section 4.
2. The rejection referred to in paragraph 1 has a duration of three years.
3. The dean may only attach a rejection to a recommendation if:
  - a. such facilities have been made available in the propaedeutic phase of the relevant degree programme that the opportunities for proper study progress have been safeguarded, and
  - b. the dean has issued a warning, as referred to in article 21, to the student.
4. The rejection referred to in paragraph 1 may extend to degree programmes with the same propaedeutic year.
5. If the dean should attach a rejection to a negative recommendation, the student is not deemed suitable for the degree programme.
6. The provisions in this article do not apply for part-time students.

## Article 9. Postponed decision on recommendation

1. If no opinion can be given on the student's unsuitability for the degree programme because of personal circumstances that have occurred in the first year of study, the dean postpones issuing the recommendation.
2. In exceptional circumstances, the dean may decide, stating reasons, to postpone the recommendation once again.

### SECTION 3. STUDY PROGRESS STANDARD

#### Article 10. Study progress standard upon first registration before 31 January

1. Students who have registered for the first time for the propaedeutic phase of a bachelor's degree programme receive the recommendation at the end of the same academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 44 ECs;

#### Article 11. Study progress standard upon first registration after 31 January

1. Students who have registered for the first time in the previous academic year after 31 January for the propaedeutic phase of a bachelor's degree programme receive the recommendation at the end of the next academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;

#### Article 12. Study progress standard upon reregistration after discontinuation of studies

1. Students who have not received, with due consideration of article 5, paragraph 3 or 4, a recommendation in a previous first year of registration and who reregister for the degree programme within a period of three years, receive the recommendation at the end of the academic year in which the student has reregistered for the degree programme, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;

#### Article 13. Study progress standard after postponed decision on recommendation

1. Students for whom the decision concerning the recommendation, with due consideration for article 9, has been postponed receive the recommendation at the end of the next following academic year, at the latest on 31 August of that academic year. The following study progress standards apply:

- a. for a full-time bachelor's degree programme: 60 ECs;

#### Article 14. Decision whether the standard has been complied with

1. In order to determine whether the study progress standards referred to in this section have been complied with, only ECs are taken into account that have been obtained for components in the examination programme of the propaedeutic phase of the relevant bachelor's degree programme, including ECs that have been granted for exemptions for the relevant components.

#### Article 15. Dual degree programmes

1. If required, the dean may depart from the provisions in this section with regard to students who have registered for an approved dual degree programme.

## SECTION 4. PROVISIONS FOR STUDY PROGRESS: PERSONALE CIRCUMSTANCES

### Article 16. Facilities for study progress

1. The degree programme offers the following facilities to safeguard the opportunities for proper study progress:

- Introducing first-year students
- PPO1
- Introductory meeting with the student advisers
- Student advisers and student deans

### Article 17. Personal Circumstances - Implementation Decree

1. When deciding on attaching a rejection to a negative recommendation, the dean takes into consideration personal circumstances as referred to in article 2.1 of the Implementation Decree (*Uitvoeringsbesluit*).

### Article 18. Personal Circumstances - Radboud University

1. In addition to the provision of article 17, the dean, when issuing the recommendation, also takes into consideration the following personal circumstances as personal circumstances:

- a. the student's taking part in sports at top level;
- b. the student's being a top talent in arts or culture.

### Article 19. Prompt notice of personal circumstances

1. In the event a student cannot (possibly) meet the study progress standard as a result of any circumstances referred to in this section, the student must inform the study advisor as soon as possible. Upon prompt notice of personal circumstances that are prejudicial to study progress, the institute may take measures to safeguard the study progress as much as possible.

### Article 20. Burden of proof personal circumstances

1. The student may be requested to substantiate the claim of personal circumstances in more detail or to make a plausible case for these circumstances.

## SECTION 5. PROCEDURE AND DECISION MAKING

### Article 21. Preliminary recommendation and interview

1. As soon as possible after the end of the first semester in which the student is registered for a degree programme, the dean issues a preliminary recommendation on the basis of the results registered at that moment. The preliminary recommendation is meant as a warning for students who have failed to make adequate study progress. The relevant students are advised to make an appointment with the study advisor to discuss in which way their performance could be improved or which other degree programme could be an alternative.

### Article 22. Information by study advisor in writing

1. If the student has failed to meet the applicable study progress standard, the dean obtains information, prior to the decision on the recommendation, from the study advisor with respect to the student's personal circumstances, as referred to in section 4. The study advisor may then advise the dean on the recommendation to be issued.
2. The study advisor supplies the information referred to in the previous paragraph in writing. The student receives a copy of it.

### Article 23. Intended recommendation

1. In view of the information provided by the study advisor referred to in article 22, the dean drafts an intended decision on the recommendation.
2. The dean communicates the intention referred to in paragraph 1 to the student and offers the student the opportunity to be heard before the decision is made.

### Article 24. Hearing the student

1. In view of the provisions of article 23, the student is heard, upon request, by the dean.
2. In the event the student does not make use of the opportunity to be heard, the dean automatically converts the intended decision referred to in article 23 in an identical decision on the recommendation.
3. In the event the student makes use of the opportunity to be heard, the dean decides on the recommendation with due observance of what was discussed during the hearing.

## SECTION 6. FINAL PROVISIONS

### Article 25. Implementation of the regulations and mandates

1. For the implementation of the provisions in these regulations the dean has issued, in a separate decision, the following mandates:

	Task authority	Authorised person	Right of Substitution?
	Issuing recommendation	Committee First Year Study Recommendations	No
	Rejection	Committee First Year Study Recommendations	No

### Article 26. Digital dispatch

1. Announcements further to and decisions pursuant to these regulations are sent to the student digitally, through *Osiris* and/or to the email address the student has registered in *Osiris*.

### Article 27. Legal protection

1. The student can lodge an appeal against decisions made pursuant to these regulations at the Examinations Appeals Board (*College van Beroep voor de examens*) within six weeks following the date on the relevant decision.
2. The appeal referred to in paragraph 1 has no suspensive effect.

### Article 28. Catch-all provision

1. In all situations these regulations do not provide for, or do not sufficiently provide for, the executive board decides.

### Article 29. Entering into effect

1. These regulations enter into effect on 1-9-2023.
2. These regulations replace previous regulation and guidelines in relation to the recommendations referred to in these regulations, including the Guidelines Binding Study Recommendations (*BSA*) 2019-2020 (*Richtlijn BSA 2019-2020*).

### Article 30. Publication

1. The dean publishes these regulations by attaching them as an appendix to the education and examination regulations of the relevant bachelor's degree programme.

### Article 31. Short title

1. These regulations may be quoted as the 'Regulations First Year Study Recommendation', with reference to the relevant bachelor's degree programme.

## Article 32. Adoption

1. With due observance of the provisions in the Guidelines First Year Study Recommendation (*Richtlijn Studieadvies eerste jaar*) adopted by the executive board, these regulations are adopted by the dean of the faculty on 7-3-2023.

## Appendix IV Transition arrangement of the bachelor's programme Philosophy, Politics and Society

By decision of the Dean, the year 2 and year 3 modules in the curriculum of the Bachelor's programme PPS will be revised with effect from the academic year 2025-2026.

The background of the revision is twofold: reducing the work pressure for the staff, as well as budgetary restraints. By lifting the differentiation between the year 2 and year 3 modules, the module offering becomes more flexible and the impact of the reduced choice is mitigated.

### Curriculum change in more detail

From academic year 2025-2026 onwards 10 modules will be offered, each consisting of 3 courses:

Semester 1	Semester 2
Mental Health in Crisis	The Digital Revolution
Global Justice & Human Rights	The Future of Democracy
Ecology & Sustainability	Gender & Sexuality
Political Animals	Edges of Europe
<i>Thinking Across Continents</i>	<i>Science and Society</i>

The two modules represented in italics will *not* be offered in the academic year 2025-2026, but will make their restart in 2026-2027.

This means there will be *two new modules* available:

- The module 'Political Animals' explores the human as a 'zoon politikon', as Aristotle famously stated. This module will include a course on biopolitics, a course on the evolutionary roots of human sociality, and a course on the relationship between humanity and animality.
- The 'Gender and Sexuality' module covers some of the same terrain as the discontinued 'Identity and Exclusion' module. The module will address feminist philosophy and queer theory in relation to activist movements, self-narratives, and political realities such as the climate crisis and colonial legacies.

In 2025-2026 and onwards, PPS students may also choose in their major programme *one* module from the bachelor programmes *Religie, Politiek en Samenleving* and *Islam, Politiek en Samenleving*:

- Muslim Cultures and Societies (in English)
- Religie en Zorg (in Dutch)
- Wereldbeelden, Klimaat en Natuur (in Dutch)
- Existentiële Vragen (in Dutch)
- Gelijkheid, Vrijheid en Rechtvaardigheid (in Dutch).

### Expiring modules

The six following modules *will not be offered any more*:

- The Dynamics of Social Complexity
- Society and the Individual
- Middle East and North Africa
- Religious Contacts and Conflicts
- Identity and Exclusion
- The Making of the Human.

**Radboud Universiteit**



## General provisions

1. For regular bachelor's students, the transition arrangement applies for the duration of one year, i.e. until 31.08.2026.
2. All other, older transitional arrangements will expire on 31.08.2026.
3. For students who have been continuously enrolled, the obtained study results (ECs) can be included in the programme. In the event of an interrupted registration, the student falls under the applicable examination programme as laid down in the EER of the academic year of re-registration. The student can submit a request to the Board of Examiners to include previously obtained study results (ECs).
4. For courses that disappear from the bachelor's curricula, one or more replacement courses are designated. For the subjects that are replaced one-to-one, changes in the examination programmes are automatically implemented. For the cancelled courses for which several replacement courses are possible, students make their details known. The programme coordinator checks whether this request is in accordance with the transitional provisions and then ensures that the examination programme is adjusted.
5. If the restricted choice of alternative courses is not appropriate for the student's situation (for substantive reasons, due to imminent study delay, etc.), the student may propose alternative courses to the Board of Examiners for approval. The student provides the request to the Board of Examiners with a short argument as to why replacement courses from the list are not appropriate and why the proposed course(s) are.
6. Where the above provisions lead to unreasonable and unfair consequences for a student, the student can request an exception from the Board of Examiners.

## Replacing courses and modules

For students who have not fully completed one of the modules that will be discontinued, in 2025-2026 the following measures are taken. *Note:* these measures will expire by 31 August 2026. After that date, modules must again be followed entirely (unless you have the formal agreement by the programme coordinator or the examination board to complete your modules by 31 August 2027).

1. In case a student passed *two courses* of a discontinued module: to complete your module, choose a third course from the list of equivalent module courses below (see scheme).
2. In case a student only passed *one course* of a discontinued module: the student will choose another (new or continued) module and complete two courses of this module; the previously obtained course of the discontinued module may be added as third course in this newly chosen module. In Osiris the three course results will be registered under the newly chosen module.
3. In case a student has two modules that are not fully completed (lacking one course in module A and two courses in module B), they may choose to combine them as one recognized PPS module. In Osiris the three course results will be registered under the newly chosen module. If a student completed two courses in both modules, they may choose either to complete both modules through the designated replacement course, or to combine the modules into one recognized module and place the remaining course in the elective space.

Discontinued Modules	Courses	Replacement when 1 course is lacking	Replacements when 2 courses are lacking
The Making of the Human	Biopower and the Making of the Human	Biopolitics	To complete the module Political Animals: choose Biopolitics and one of the other courses in the module Political Animals.
	The Forces that make Humans	The Roots of Human Sociality, or Revolutionizing the Human-Animal Relationship.	To complete the module Political Animals: choose Roots of human sociality and Revolutionizing the Human-Animal Relationship. In case a student already completed Roots of Human Sociality (in module The dynamics of Social Complexity): choose two courses from one other PPS module to complete that module.
	Human made: on Technology and the Arts		
The Dynamics of Social Complexity	The Roots of Human Sociality	The Roots of Human Sociality (in the module Political Animals).	To complete the module Political Animals: choose The Roots of Human Sociality and one of the other courses in the module Political Animals.
	Social Epistemology	Choose one course from the module Political Animals, except The Roots of Human Sociality  In case a student already completed the module The Making of the Human: choose one course from another PPS module.	To complete the module Political animals: choose Biopolitics and Revolutionizing the Human-Animal Relationship.  In case a student already completed Biopolitics in the module The Making of the Human: choose two courses from one other PPS module to complete that module.
	From small talk to big media		
<i>*If you have both The Making of the Human and The Dynamics of Social Complexity as an unfinished module, see option 3._</i>			
Religious Contacts and Conflicts	The Silk Road	Choose an IPS course from the following:  <ul style="list-style-type: none"> <li>Islamic Theology: Between Theory and Practice</li> <li>Lived Islam</li> <li>Islam as Transnational Space.</li> </ul> Students with proficiency in Dutch may also choose a RPS course from the following: <ul style="list-style-type: none"> <li>Religie, Migratie en Sociale Interactie</li> <li>Religie, Macht en Identiteit.</li> </ul>	Choose the module Muslim Cultures and Societies (IPS) by taking two courses from:  <ul style="list-style-type: none"> <li>Islamic Theology: Between Theory and Practice</li> <li>Lived Islam</li> <li>Islam as Transnational Space.</li> </ul> Students with proficiency in Dutch may also choose two RPS courses from the following: <ul style="list-style-type: none"> <li>Religie, Migratie en Sociale Interactie</li> <li>Religie, Macht en Identiteit.</li> </ul>
	State and Diversity		
	Dying for God		
MENA	The Dynamics of Political Pacts	Choose an IPS course from the following: <ul style="list-style-type: none"> <li>Islamic Theology: Between Theory and Practice</li> </ul>	Choose the module Muslim Cultures and Societies (IPS) by taking two courses from: <ul style="list-style-type: none"> <li>Islamic Theology: Between Theory and Practice</li> </ul>
	MENA in International Perspective		

	Life Course, Personhood and Identities in the MENA Region	<ul style="list-style-type: none"> <li>Lived Islam</li> <li>Islam as Transnational Space.</li> </ul> <p>Students with proficiency in Dutch may also choose a RPS course from the following:</p> <ul style="list-style-type: none"> <li>Religie, Migratie en Sociale Interactie</li> <li>Religie, Macht en Identiteit.</li> </ul>	<ul style="list-style-type: none"> <li>Lived Islam</li> <li>Islam as Transnational Space.</li> </ul> <p>Students with proficiency in Dutch may also choose two RPS courses from the following:</p> <ul style="list-style-type: none"> <li>Religie, Migratie en Sociale Interactie</li> <li>Religie, Macht en Identiteit.</li> </ul>
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*\*If you have both MENA and Religious Contact and Conflicts as an unfinished module, see option 3.\_*

Society and the Individual	Social Contract Theory	To complete the module Society and the Individual: choose one course from the PPS module Political Animals or from The Future of Democracy.	To complete an alternative PPS module, choose two courses from the modules Political Animals or The Future of Democracy.
	Social Conventions and Institutions	In case a student already obtained Biopolitics and/or Roots of Human Sociality or is planning to complete or has completed Political Animals and The Future of Democracy: choose one course from another PPS module.	In case a student already obtained Biopolitics and/or Roots of Human Sociality or is planning to complete or has completed The Future of Democracy: choose two courses from another PPS module.
	Authenticity and Public Life		

Modules not offered in 2025-2026	Courses	Replacement when 1 course is lacking	Replacements when 2 courses are lacking
Thinking Across Continents	Intercultural Philosophy (10 ec)*	To complete the module Thinking Across Continents: choose <u>two</u> courses from the PPS module Gender and Sexuality or from the IPS minor Muslim Cultures and Societies or the two RPS courses (in Dutch only): <ul style="list-style-type: none"> <li>Religie, Migratie en Sociale Interactie and</li> <li>Religie, Macht en Identiteit.</li> </ul> <p><i>Note: In case students know they will not graduate in September 2026, they may opt to replace these 10 EC with 10 EC from the revised module Thinking Across Continents.</i></p>	If you miss both courses (15 ec in total): select another PPS module instead.
	Orientalism: Theory, Critics, Future	To complete the module Thinking Across Continents: choose <u>one</u> course from the	If you miss both courses (15 ec in total): select another PPS module instead.

		<p>module Gender and Sexuality or the IPS module Muslim Cultures and Societies or the RPS course Religie, Migratie en Sociale Interactie (in Dutch only) or the RPS course Religie, Macht en Identiteit (in Dutch only).</p> <p><i>Note: In case students know they will not graduate in September 2026, they may opt to replace this course with 5 EC from the revised module Thinking Across Continents.</i></p>	
<p><i>*This holds for students in 2024-2025 who took the 10 EC course Intercultural Philosophy. If you followed a previous version of this module with three 5 EC courses, please contact the student advisor to discuss an alternative course. This choice needs approval by the examination board.</i></p>			
Science and Society	<p>How the Modern Knowledge Society came about</p> <p>Why Trust Science?</p> <p>Knowledge and Expertise in the Contemporary Knowledge Society</p>	<p>To complete Science and Society: choose Intro to Philosophy of Technology or if the student already has completed or is planning to complete The Digital Revolution module: one course from another PPS module.</p> <p><i>Note: In case students know they will not graduate in September 2026, they may opt to replace this course with 5 EC from the revised module Science and Society.</i></p>	To complete another PPS module: choose 2 courses from one other PPS module.
Identity and Exclusion	Race, Religion and the Colonising Man	<p>Race, Gender and Sexuality at the End of the World or a course from the IPS minor Muslim Cultures and Societies or the RPS course Religie, Migratie en Sociale Interactie (in Dutch only) or the RPS course Religie, Macht en Identiteit (in Dutch only).</p>	To complete the new Gender and Sexuality module, follow two courses from this module to complete it.
	Race, Colonialism and the Colour Line	<p>Race, Gender and Sexuality at the End of the World or a course from the IPS minor Muslim Cultures and Societies or the RPS course Religie, Migratie en Sociale Interactie (in Dutch only)</p>	

		<i>or</i> the RPS course Religie, Macht en Identiteit (in Dutch only).	
	Gender, Sexuality and Intersectionality	Feminist Classics	