

Education and Examination Regulations

Academic year 2025-2026

Faculty of Philosophy, Theology and Religious Studies

Master Theology and Religious Studies

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Paragraph 1 Introductory provisions

Article 1 Purpose of the regulations

1. In these education and examination regulations (hereinafter: regulations) the current procedures and rights and obligations have been laid down for tuition for and examination of the degree programme Master's in Theology and Religious Studies Croho¹ code 60824 (hereinafter: the programme). This programme has been set up by the executive Board of Radboud University and it is offered by the faculty of Philosophy, Theology and Religious Studies of Radboud University.
2. Students who wish to obtain an S.T.L in the framework of a cooperation agreement with the University of Leuven must follow the specialisation as researcher in the third year.

Article 2 Scope of the regulations

1. The regulations apply for all students who are registered in the academic year 2025-2026 for the programme referred to in article 1. The provisions in paragraph 2 of these regulations apply to students who register for that academic year.

Article 2a. Guidelines executive board

1. With a view to the organization and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
 - a. Guidelines Distinctions Regulation
 - b. Guidelines and Regulations First Year Study Recommendation
2. The provisions in these education and examination regulations apply without prejudice to the provisions of the guidelines referred to in paragraph 1 of the present article.
3. Above mentioned guidelines and other RU-regulations can be found at www.ru.nl/students under Education and Examination Regulations Faculty PTRS.

Article 3 Definitions

1. The terms in these regulations that are also used in the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*; hereinafter to be referred to as 'the Act') have the same meaning as these terms have in the Act.
2. Notwithstanding the provisions in paragraph 1 of the present article, the following terms have the following meanings:
 - a. Contact hour: a tuition period during which the lecturer is physically present;

- b. Examination: an examination with respect to the knowledge, understanding and the skills of the student, as well as the assessment of the outcomes of that examination, An examination may consist of several parts, such as partial exams, that are taken on different dates. For an exam, students are given two opportunities.;
 - c. Resit; the second opportunity of an examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to examination, this term also includes resits, unless explicitly stipulated otherwise;
 - d. Premaster: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
 - e. Regulations on Fraud: the Regulations on Fraud as adopted by the dean in a separate decision.
 - f. Examination date: the date on which the examination is administered by or on behalf of the examiner;
 - g. Working day: Monday until Friday, with the exception of public holidays as referred to in the Bargaining Agreement Dutch Universities (*CAO Nederlandse Universiteiten*) and the collective days off set by the executive board.
3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Paragraph 2 Admission to the programme

Article 4 Registration for the programme

1. The executive board registers the student who meets the admission requirements and procedures set for registration at Radboud University, as referred to and described in chapter IV of the Registration Regulations of Radboud University.
2. For further information, the requirements and procedures referred to in paragraph 1 have been attached to these regulations as appendix I.

Article 4a. Premaster

1. To enhance a smooth transfer of a student to a programme for a student who has a bachelor's diploma related to this programme but who does not meet the admission requirements, this student is offered the opportunity to do a premaster. The premaster programme has been included in appendix I for your information. The content of the premaster Islamstudies is partially based on individual arrangements.

2. The rules with respect to registration for this premaster are laid down by the dean on behalf of the executive board, in a separate decision and these rules have been included in the Registration Regulations of Radboud University.

Article 5. Decision on admission

1. The dean or the admissions committee decides, on behalf of the executive board, on the student's admission to the programme.

Paragraph 3 Admission to tuition and examinations

Article 6. Registration tuition and examinations

1. The student who has enrolled, in due time and in accordance with the applicable procedures, for the tuition and the examinations of the units of study that are part of the programme and who, if applicable, meets the entry requirements laid down in these regulations, is registered for the relevant tuition and the examinations.
2. Registration for tuition and examinations is not made dependent on other financial contributions than tuition fees, unless costs should be involved, to be determined by the dean in a separate decision, in relation to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the programme. If any costs referred to in this paragraph should be involved, these costs have been listed in the course manual. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.

Article 7. Registration and deregistration for tuition

1. The student registers and deregisters, via Osiris, for tuition of the units of study that are part of the programme.
2. The student registers for tuition at the latest on Friday in the first week of the relevant teaching period. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.

Article 8. Entry requirements for tuition

1. For the tuition of the units of study described in the course catalogue, the entry requirements described in that appendix apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.

2. In special cases, the Examining Board may exempt the student, on behalf of the dean, from the entry requirements set in paragraph 1, with or without imposing alternative requirements.

Article 9. Registration and deregistration for examinations

1. The student registers and deregisters, via Osiris, for examinations of the units of study that are part of the programme.
2. The student can registers for an examination ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination. After this date registration can no longer take place, unless the Examining Board decides otherwise, in special cases, on behalf of the dean.
3. Contrary to the provisions of paragraph 2, the student who has registered for tuition of a unit of study is automatically registered for the corresponding first examination of that unit of study.
4. The student who has registered for an examination can deregister ultimately at 23.59 on the day preceding a period of five working days prior to the date of the examination.
5. If the student does not participate in the exam opportunity for which they are registered, the result will be recorded as 'ND' as referred to in Article 30(a),

Article 10. Entry requirements for examinations

1. For the examination of the units of study described in appendix IV, the entry requirements described in the course catalogue apply. If entry requirements apply, that student cannot be registered for the tuition before these requirements have been met.
2. In the case of a practicum and/or seminar, attendance during the sessions is obligatory to gain access to the examination. The attendance level requirement for a practicum and/or seminar series is set at 80%, with the exception of seminars within the pre-master's programmes in Philosophy and in Religious Studies.
3. In special cases, The Examining Board may exempt the student, on behalf of the dean, from the entry requirements referred to in paragraphs 1 and 2, with or without imposing alternative requirements. If an exemption is requested from the obligation to participate in practical exercises as referred to in article 7.13, second paragraph under t of the Act, the Examining Board decides on the exemption.

Paragraph 4 Structure and form of the programme

Article 11 Exit qualifications of the programme

1. Specific learning outcomes have been defined for the study programme based on the Dublin Descriptors for higher education. The learning outcomes for the *Religious Studies* specialisation are described below, as are the specific knowledge, insights and application targets for the specialisations *Spiritual Care; Religion and Policy; Islamic Studies; and Theology*.

Learning outcomes

<i>Knowledge and insight</i>	
1a	The graduate has a comprehensive understanding of the research methods and techniques used in the chosen research field, with an emphasis on comparative and judgement-forming research.
1b	The graduate has a comprehensive understanding of origins and current status of world religions (specifically Islam and Christianity) with regard to their source texts, doctrines, religious practices and social and cultural expressions.
1c	The graduate has a comprehensive understanding of the historic relationships and interactions between Islam, Christianity and other world religions with regard to specific themes.
1d	The graduate has a comprehensive understanding of the current relationships and interactions between Islam, Christianity and other world religions with regard to specific themes against the backdrop of globalisation and modernisation.
1e	The graduate has a comprehensive understanding of the professional field of theologians and religious studies scholars.
<i>Knowledge and insight for the specialisation Spiritual Care</i>	
1f	The graduate has a comprehensive understanding of the tasks and responsibilities associated with spiritual care.
1g	The graduate has a comprehensive understanding of the tools used for ethical support, spiritual counselling and rituals.
<i>Knowledge and insight for the specialisation Religion and Policy</i>	
1h	The graduate has a comprehensive understanding of the philosophical visions and social scientific approaches to religion in the public domain.
1i	The graduate has a comprehensive understanding of the role of religion in Dutch law and the different models for managing religious diversity.
<i>Knowledge and insight for the specialisation Islamic Studies</i>	
1j	The graduate has a comprehensive understanding of the different political and religious views on the relationship between church and state.
1k	The graduate has a comprehensive understanding of the historical and current social developments of Islam in the Middle East, North Africa and Europe.
<i>Knowledge and insight for the specialisation Theology</i>	
1l	The graduate has a comprehensive understanding of the current developments in systematic theology, practical theology, exegesis and church history.
1m	The graduate has a comprehensive understanding of the current and historical position of Christianity in a global context.
<i>Application of knowledge and insight</i>	
2a	The graduate can use research methods and techniques to apply their knowledge of religious traditions and interactions in a differentiated (and independent) way by adequately describing, analysing and defining a new problem as part of a research project.
2b	The graduate can apply their knowledge of religious traditions, interactions, research methods and techniques in a differentiated (and independent) way in one of the following professional contexts: research, policy and spiritual care.

<i>Application of knowledge and insight for the specialisation Spiritual Care</i>	
2c	The graduate can apply their knowledge of ethical support, spiritual counselling and ritual-specific tools in real-life counselling situations.
<i>Application of knowledge and insight for the specialisation Religion and Policy</i>	
2d	The graduate can apply their knowledge of religious traditions and interactions by drawing on specific research methods and techniques in a policy context.
<i>Application of knowledge and insight for the specialisation Islamic Studies</i>	
2e	The graduate can apply their knowledge of literary, historical, political and social aspects of Islam to analyse the current status of Islam in the Middle East and Europe.
<i>Application of knowledge and insight for the specialisation Theology</i>	
2f	The graduate can apply their knowledge of various theological sub-disciplines and the current position of Christianity to formulate a theological perspective on contemporary social issues.
<i>Forming judgements</i>	
3	The graduate can form an independent scientific judgment on specific views, religious practices and social consequences of religious traditions by collecting, interpreting and evaluating relevant information against the backdrop of scientifically sound internal and external criteria.
<i>Professional skills</i>	
4a	Communication: The graduate can report the results of their research both verbally and in writing to a philosophically trained and a non-philosophically trained audience.
4b	Collaboration: The graduate can work towards a (final) product in collaboration with others and contribute actively to this. They can organise their work in consultation with others and take responsibility for their part in the collaboration.
4c	Feedback: The graduate can evaluate and improve a product, partly on the basis of feedback from others, and can give feedback to others that supports them in evaluating and improving their work.
<i>Learning skills</i>	
5	The graduate can interdependently reproduce, understand, interpret, analyse, evaluate and develop knowledge in one of the following professional contexts: research, policy or spiritual care.

Article 12 Study load of the programme

1. The programme has a study load amounting to 60 ECs. The programme's study load has been set by the executive board, in a separate decision.

Article 13 Form of the programme

1. The programme is taught full-time. The programme's form is determined by the executive board, in a separate decision.

Article 14 Language of the programme

1. The programme is taught in the Dutch language, which is the programme's language of instruction, which in exceptional cases may also include courses offered in English. Exceptions are the one year Master's specialisation Theology and the pre-master Orthodox Christianity which are taught in English. The programme's language of instruction is determined by the executive board, in a separate decision.

Article 15 Master examination programme

1. The programme has a master examination programme² which is aimed at realising the exit qualifications described in article 11. This examination programme constitutes a coherent complex of units of study, as described in more detail in appendix II.

Article 16 Incorporating units of study (optional courses)

1. With due consideration for the examination programme described in appendix II, the programme allows for the incorporation of 10 ECs of optional units of study from other degree programmes, with the exception of the specialisation Spiritual Care..
2. Upon the student's request the Examining Board incorporates the optional units of study from other degree programmes.
3. For the incorporation of the optional units of study the following conditions apply:
 - a. No repeats in content are allowed with respect to obligatory or previously included items in the examination programme.
4. A unit of study from a bachelor's programme may not be incorporated as an optional unit of study.
5. Incorporation of a unit of study is only permitted before the relevant unit of study starts unless there are reasons that justify approval after the start of the relevant educational unit. An application after the start of the relevant educational unit may therefore be rejected by the examination committee on this basis..
 6. a. If the units of study load of the educational units to be integrated deviate from the provisions of this regulation, a conversion shall take place. A request for this must be submitted to the Examination Board. The Examination Board shall decide on the conversion, taking into account the university memorandum "*Conversion of Study Load and Study Results.*"
 - b. If the units of study results of completed educational units deviate from the provisions of Article 29 of this regulation, these results shall be converted to *Pass (V)*; however, the original results shall, by decision of the Executive Board, be fully included in the diploma supplement.

² In this translation, the word 'bachelor or master examination' is used for the Dutch word '*examen*' and the word 'examination' for the Dutch word '*tentamen*'.

7. c. In exceptional cases, the Examination Board may, upon request and with due regard to the university memorandum "*Conversion of Study Load and Study Results*," still apply a conversion. In such cases, a compelling interest must be substantiated—namely, the achievement of a distinction (*judicium*) or the requirement of a weighted average grade as part of the admission criteria for a subsequent program of study. Incorporation of a unit of study from other degree programmes as optional courses takes place in accordance with the relevant rules with respect to procedures and rights and obligations as referred to in article 7.13 paragraph 2 of the Act, in so far as these procedures relate to that unit of study.

Article 17 Not applicable

Article 18 Exemptions from units of study

1. The total number of exemptions is never more than 60 ECs.
2. Upon a student's request, the Examining Board may grant the student exemption from a specific unit of study and the corresponding examination if this student:
 - a. has completed a relevant unit of study as part of a university programme which is similar both as regards content and level; or
 - b. demonstrates adequate knowledge and skills as regards the unit of study in question as a result of relevant work experience or professional experience.
3. In the assessment referred to in paragraph 2 of the present article, the Examining Board checks the current relevance of the knowledge, understanding or skills that were tested in the examination.
4. No exemption as referred is granted for
 - a. the final thesis (master).
 - b. All units of study of the master's specialisation Spiritual Care
 - c. The course Research Design
5. The Examining Board does not grant exemptions on the basis of results obtained in the period in which the student was barred from sitting examinations because of fraud, established by the Examining Board, as referred to in the RU Regulations on Fraud.

Article 19 Replacing units of study

1. Replacing compulsory units of study from the bachelor's or master's programme is not permitted.

Paragraph 5 Structure and form of the units of study

Article 20 Units of study organised per study year

Each unit of study is offered once per study year, unless stated otherwise in appendix II.

Article 21 Number of examinations per study year

1. Per study year, the student can sit one examination per unit of study and resit this examination once. If the student does not take the first examination opportunity, then the student will in that academic year only have the opportunity to attend the second exam opportunity.
2. The form of the resit is the same as the form of the examination, unless stated otherwise in the course manual.

Article 22 Timetable for tuition and examinations

1. Per academic year, the units of study are organised in two semesters, to be set by the executive board. Appendix II at least arranges in which semester and in which period the opportunity is provided to attend courses and to sit examinations.

Article 23 Language of tuition and examinations

1. Tuition and examinations of the units of study are provided in the language of instruction of the relevant programme. In case of an exam with open questions or a paper in a language other than Dutch the candidate is allowed to answer in Dutch with the exception of the one year master specialisation Theology where the student is required to answer in English. If the tuition and/or the examinations are provided in a different language than the language of instruction, this is referred to in the overview in the study guide and the course manual.

Article 24 Learning objectives

1. Each unit of study is aimed at realising the learning objectives described in these regulations. The learning objectives per unit of study have been laid down in further detail in the study guide and course manuals.

Article 25 Format of tuition

1. The format of the tuition has been laid down per unit of study in the overview in appendix II of these regulations.

Article 26 Number of contact hours

1. The number of contact hours per unit of study has been laid down in appendix II.

Article 27 Format of examination

1. The examination format has been laid down per unit of study in the overview in appendix II of these regulations. The programme has the following examination formats:
 - a. written examination (WE): a written examination which the student takes at a scheduled time will usually consist of open and/or closed questions. The written examination can also be held digitally;
 - b. oral examination (OE): individual examination;
 - c. written task (WT): students will work independently on a written product, based on prior detailed criteria. Such a written assignment will usually contain a maximum of 1,500 words;
 - d. oral presentation (OP): students will present an independently formed argument, appropriate to the intended public;
 - e. The portfolio (PF): an organized collection of work samples, achievements, projects, and other documentation that reflects a student's skills, experience, and accomplishments;
 - f. paper (PA): students will produce a written report of independently performed research which will address a range of questions. When producing the paper students will process and analyse the relevant literature appropriate to the questions. A paper will contain between 1,500-6,000 words;
 - g. thesis (TH): students will produce a written report of independently performed research addressing a range of questions. The report will process and analyse the relevant literature appropriate to the questions. A report will consist of more than 6,000 words. A report only concerns the internship report, the professional orientation report and the master's thesis.
2. In special cases, the programme coordinator may decide that the format of the relevant examination described in appendix II will be departed from.
3. Written examinations are administered in the RU examination rooms.
4. An oral examinations is held in public. An oral examination is an individual test in which not more than one person is tested at the same time. Oral examinations are to be administered in the presence of a second examiner. In special circumstances, the Examining Board may determine that the provisions in this paragraph are departed from. In special circumstances, the Examining Board may also decide that the examination is recorded.
5. The Examining Board may, on behalf of the dean, allow students with an impairment, by way of special examination facilities, to sit examinations in a format adapted to their individual impairment. Prior to taking a decision in this matter, the Examining Board may seek expert advice. In so far as facilities in the

context of a 'digital test' are concerned, the Examining Board, when formatting the facility, may seek advice from the faculty's 'digital testing coordinator'.

Paragraph 6 Testing and administering examinations

Article 28 Rules when examinations are administered

1. For the proper course of events during examinations that are administered in Radboud University examination rooms, the dean has adopted house rules in a separate decision.

Article 29 Establishing the examination results

1. The examiner establishes the result of an examination in writing and registers this result in Osiris.
2. The result of an examination is rounded to and expressed in full or half points between 1 and 10.
If a mark is below .25 then this mark will be rounded down to .0. Results ending between .25 to .75 will be rounded off to .5. Results ending in .75 and above will be rounded up to .0.
3. Contrary to the provisions of paragraph 2 of the present article, the result of an examination is not set at 5.5 points. An arithmetical score lower than 5.5(0) is rounded to 5 and a score equal to or higher than 5.5(0) is rounded to 6.
4. If the result of an examination equals or is more than 6.0 points, the examination is considered to have been passed. If the result of the examination equals 5.0 or is less than 5.0 points, the examination is considered not to have been passed.
5. Contrary to the provisions of paragraph 2, the examiner may, if necessary, express the result of an examination in a qualification 'requirements (not) met' (*'(niet) voldaan'*) rather than in points. If the result of an examination should be established in this way, this is described in more detail in the overview in the course manual.
6. If an examination that has already been sat is resat, the more recently obtained result always determines the result.
7. If the result of a module test equals or is more than 5.5 points, the module test is considered to have been passed. If the result of an module test is less than 5.5 points, the module test is considered to have been failed.
8. A passed (partial) grade cannot be retaken.
9. A failed partial grade can only be retaken if the final grade is failed.

Article 30. Non-numeric results

1. Without prejudice to the provisions of article 29, the following non-numeric results are established and registered in Osiris in the following cases:

- a. 'ND' – no participation ('*niet deelgenomen*'), if the student is registered for an exam, but did not participate;
- b. 'VR' – exemption ('*vrijstelling*'), if the Examining Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study from the examination programme;
- c. 'FR' – fraud ('*fraude*'), if the Examining Board has established that fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I;
- d. 'EFR' – serious fraud ('*ernstige fraude*'), if the Examining Board has established that serious fraud was committed when the examination was administered and the Examining Board has declared the result of the examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix I.

Article 31. Publication of the examination results

1. Within three working days after the result of an examination has been established, the examiner (with the assistance of the student administration office) processes the data required for the publication of this result in Osiris.
2. The examiner publishes the result of a written examination, with the exception of the thesis, within fifteen working days after the date the (partial)examination was administered. Contrary to what was previously stated, immediately following an oral examination, but no later than five working days after it was administered, the examiner informs the student about the result and provides the student with a written statement of it. With respect to an examination other than a written or oral examination, the examiner decides, prior to the relevant examination, in which way and within which period of time the student is informed of the result. In that case the term of fifteen working days may not be exceeded.
3. Contrary to the provisions in paragraph 2, the following deadlines apply to examinations in period 4. The examiner will publish the results from the first examination opportunity within ten working days after the day on which the examination was taken. The examiner will publish the results of a resit within fifteen working days after the day on which the examination was taken..
4. In special circumstances and upon request, Examining Board may extend or reduce the periods referred to in paragraphs 2 and 3 of the present article.
5. When a result of an examination is published, the student is informed about the perusal and inspection rights as meant in these regulations.

6. When the result of an examination is published, the student is informed about the possibility to appeal at the examinations appeals board within the applicable appeal period

Article 32. Perusal and inspection rights

1. For a period of at least twenty days following the publication of the result of a written examination, the student is entitled, upon his/her/their request, to peruse and inspect the work assessed.
2. Contrary to the provisions in paragraph 1, the inspection of examinations from period 4 will be held no later than two working days after the publishing of the results. For resits from period 4 of the propaedeutic phase, inspections of examinations will be held no later than two working days after the publishing of the results. The provision concerning the minimum number of working days between inspection and the next resit does not apply to these examinations.
3. For the period referred to in paragraph 1, any interested party is entitled to inspect, during the perusal, both the questions asked and the assignments set for the relevant written examination and the standards applied for the assessment.
4. Notwithstanding paragraphs 1 and 2, the examiner may decide that perusal will take place for all students at the same time, on a date and at a time and place set in advance. If a student should not be able to attend this perusal because of circumstances demonstrably beyond the student's control, a separate perusal can be arranged, upon the student's request, preferably within the period of time referred to in paragraph 1 of the present article.
5. In the event the format of the examination should not allow for the perusal and inspection procedure referred to in paragraphs 1 and 2 the course manual provides information on how perusal can take place.
6. In no event, the opportunity for perusal is offered fewer than five working days prior to the first following opportunity to sit the examination.

Article 33. Validity term of examinations

- a) The validity term of an examination that has been passed is indefinite.
- b) The validity term of the results of a module test always ends when the result of the examination corresponding to the relevant unit of study has become irrevocable.

Article 34. Master's examination

1. The programme is finalised by the master's examination.
2. The Examining Board establishes the result of the master's examination in writing as soon as the student has passed all the examinations corresponding to the units of study in the examination programme

pertaining to the programme in question. The master's examination date is the date of the last examination.

3. When determining the result of the master's examination, the Examining Board also sets the master's examination date. The master's examination date is the date of the last examination as referred to in paragraph 2.

Article 35. Degree and distinction

1. The student who has passed the programme's master's examination is awarded the degree Master of Arts.
2. The Examining Board may award a distinction to the student who has successfully completed the master's examination of the programme. The rules that apply to awarding distinctions have been laid down in the Guidelines Distinctions Regulations as referred to in article 2a of these regulations. The rules that apply for awarding distinctions have been laid down in a guideline.

Paragraph 7 Study progress, counselling and recommendations

Article 36 Registration of study progress

1. The dean is responsible for the registration of the study results in such a way that the Examining Board can provide every student, upon the student's request and within a reasonable period of time, with an updated overview of the results obtained.

Article 37 Student counselling and study facilities

1. The dean is responsible for providing adequate student counselling.
2. Apart from the student counselling provided by programme, the student can in any case make use of student counselling provided by the Radboud University:

Paragraph 8 Evaluation of tuition

Article 38 Tuition evaluation method

1. With due observance of the quality assurance system of the institute, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (*Handboek Kwaliteitszorg Onderwijs Radboud Universiteit*), the dean ensures that the tuition in the degree programme is systematically evaluated.

Paragraph 9 Transitional provisions

See appendix III for the transitional provisions concerning the pre-master's programmes 2025-2026.

Paragraph 10 Final provisions

Article 39 Safety net scheme and hardship clause

1. In cases not insufficiently covered by these regulations, the dean decides.
2. In the event these regulations differ from those in the applicable statutory stipulations. The provisions in the Act prevail.
3. In the event these regulations differ from those in the course catalogue , the provisions in the EER prevail.

Article 40 Adoption, employee participation and amendments

1. The present regulations are laid down or amended by the dean, after the programme committee (*opleidingscommissie*) has delivered its opinion on them and after the faculty joint assembly (*facultaire gemeenschappelijke vergadering*) has consented to them.
2. Amendments to these regulations will not take effect in the current academic year, unless such amendment does not cause undue harm to the interests of the student.

Article 41 Implementation

These regulations enter into effect on 1-9-2025 and remain valid until 31-8-2026.

Article 42 Publication

1. The dean is responsible for the appropriate publication of these regulations and of any amendments of them.
2. Any interested party is entitled to collect a copy of these regulations at the faculty office.
3. If the programme's language of instruction is the English language, the translation of these regulations is also published and made available for inspection.

Article 43 Evaluation

The dean ensures that these regulations are evaluated on a regular basis.

These regulations were laid down by the dean on.

Appendix I Admission Requirements and Procedures³

Admission requirements for the academic year 2026-2027

1. Admissible to the Master's program in Theology and Religious Studies is:
 - a) Anyone who has successfully completed the final examination of the following Bachelor's programs: Theology, Religion, Politics and Society (RPS), and Islam, Politics and Society (IPS);
 - b) Anyone who has successfully completed the following premaster's programs: Theology, Religious Studies, Islam, Politics and Society (IPS) or Orthodox Christianity.
 - c) Anyone who possesses a certificate that, in the opinion of the admissions committee, is at least equivalent to the diploma referred to in paragraph 1, sub a;

2. Admission to the Master's Specialization *Religion, Politics and Society* is granted to:
 - a) Students who, in accordance with paragraph 1, are admissible to the Master's programme in Theology and Religious Studies;
 - b) Students who have completed a Bachelor's degree in the social and behavioural sciences (including faculties such as Social Sciences, Humanities, Behavioural Sciences, Arts, Cultural and Social Sciences, Philosophy, Management Sciences, Law, University College, Governance and Global Affairs), supplemented with 2 minors (totaling 30 ECTS) from the following minor offerings:

Semester 1	Semester 2
Arabisch en islam	Gelijkheid, vrijheid, rechtvaardighedi: denken vanuit religie en staat
Muslim Cultures and Societies	Religie en zorg
Geschiedenis en praktijk van het christendom	Religie in beweging: religieuze veranderingen in de moderne tijd
Van complottheorieën tot yoga: religie is overal	De Bijbel: een introductie
Religie, migratie en inclusie	Hedendaagse christelijke theologie
Islam in beweging	Denken over religie
Religie wereldwijd	
Wereldbeelden, natuur en klimaat	
Existentiële vragen	

or who have completed at least 30 ECTS of academic-level coursework in religious studies.

3. Admission to the Master's Specialization *Islam, Politics and Society* is granted to:
 - a) Students who, in accordance with paragraph 1, are admissible to the Master's programme in Theology and Religious Studies;
 - b) Students who have successfully completed a Bachelor's programme in Arabic and Islam or Middle Eastern Studies;
 - c) Students who have completed a Bachelor's degree in the social and behavioural sciences (including faculties such as Social Sciences, Humanities, Behavioural Sciences, Arts, Cultural and

³ After the publication of the OER, changes to assessment methods can only be made in exceptional circumstances and with the decision of the program coordinator.

Social Sciences, Philosophy, Management Sciences, Law, University College, Governance and Global Affairs), supplemented with 2 minors (totaling 30 ECTS) from the following minor offerings:

Semester 1	Semester 2
Arabisch en islam	Gelijkheid, vrijheid, rechtvaardigheid: denken vanuit religie en staat
Muslim Cultures and Societies	Religie en zorg
Geschiedenis en praktijk van het christendom	Religie in beweging: religieuze veranderingen in de moderne tijd
Van complottheorieën tot yoga; Religie is overal	De Bijbel: een introductie
Religie, migratie en inclusie	Hedendaagse christelijke theologie
Islam in beweging	Denken over religie
Religie wereldwijd	
Wereldbeelden, natuur en klimaat	
Existentiële vragen	

or who have completed at least 30 ECTS of academic-level coursework in religious studies.

4. The Master's specialization Theology is also open to admission for students who have completed a Bachelor's degree in Philosophy or PPS.
5. There will be an obligatory matching interview for the 'specialisation in pastoral/spiritual care'.
6. As of the 2026–2027 academic year, the Master's specialization in Theology will be offered in Dutch. The language requirements set out in Radboud University's Language Policy apply accordingly...
Students may only take part in lectures and examination of the parts of the specialisations of 'Theology and Religious Studies' after the below mentioned requirements have been met.

Prerequisites

Element/Specialisation	Requirement
Internship Religion and Policy	<p><i>For these courses, the entire course must be attended and the interim test in period 1 must be passed:</i></p> <ul style="list-style-type: none"> - Research Design (of Methoden van religie- en beleidsonderzoek) - Beleidsplanning – en implementatie <p><i>For these courses, the entire course must be attended:</i></p> <ul style="list-style-type: none"> - <i>Filosofie van Religie, Staat en Samenleving</i> - <i>Religie, culturele diversiteit en overheidsbeleid</i> - <i>Religie en Recht</i> - <i>Religie en diversiteitsmanagement</i>

Internship Pastoral/Spiritual Care	<p><i>For these courses, the entire course must be attended and the interim test in period 1 must be passed:</i></p> <ul style="list-style-type: none"> - Rituele Expressie - Ethiekondersteuning - Spirituele counselling - Spirituele Diagnostiek
Subspecialisation Biblical Exegesis of specialisation Theology	<p>During the preparatory program (BA or PM), one of these associated courses must have been passed :</p> <ul style="list-style-type: none"> - Bijbels Grieks I&II - Bijbels Hebreeuws I&II

In special circumstances and at the student's request, the Examining Board may allow deviation from the sequence set out above.

Different starting moments

Only the 'Religie, politiek en samenleving', 'Islam, politiek en samenleving' and 'Theology' specialisations have two starting dates:

- a) 1 September;
- b) 1 February.

Restrictions regarding continuation onto the master's programme

The Examining Board may decide to permit a student registered on the Bachelor's in Theology or Religious Studies programme who wishes to continue on to the master's programme, but who has yet to complete the bachelor's programme, to be admitted to certain elements of the master's programme (not being (partial)exams) prior to admission to the master's. The Examining Board will only allow this if the student concerned can demonstrate:

- a) that the student has successfully submitted or completed the bachelor's final paper;
- b) that the student has obtained a minimum of 170 EC in the bachelor's programme. ECs awarded for exemptions can be included;
- c) the student has developed a study plan in consultation with the study advisor.

Pre-Masters

1. Students can be admitted to the pre-master's programme if they:
 - a) possess an academic higher education bachelor's degree;
 - b) possess a professional education bachelor's degree with an average score of 7.5 or higher on their final grade list of the entire program of study, including the first-year phase..
 - c) those who have obtained a Bachelor's degree without numerical results and whose results on the final list of the entire program of study, including the first-year phase, are the equivalent grade of 7.5 or higher.
2. If a student has obtained a bachelor's degree from a university of applied sciences (HBO) and has achieved an average grade or numerical equivalent of less than 7.50, but at least a 7.00 on the final transcript for the entire program, including the propaedeutic phase, the admissions committee may, upon the PTRS program's recommendation, decide to admit the student to the pre-master's

program based on their affinity with the field of study and/or demonstrated (work) experience and/or personal motivation.

Premaster Religious Studies

- The pre-master Religious Studies offers two programmes; Religious Studies or Islam, Politics and society.
 - Modules are 15 EC packages that must be taken in their entirety. Exemptions for courses within these modules are not possible.
 - Academische vaardigheden can only be exempted for students who have taken Academic Skills at the university level in the humanities or social sciences.
 - Exemption from the Research Project is only possible if the student has explicitly followed methodological training at an academic level in the humanities or social sciences and/or has written a BA or MA thesis at an academic level in the humanities or social sciences (or has completed doctoral research).
- The Religious Studies pre-master's programmes contain the following elements, including the accompanying study load:

Programma premaster Religiewetenschappen

Course	Studyload	Teaching method	Examination method	Semester	Contact	Code
Inleiding RPS	10	WC	ST	1	24	FTR-RIPPM100
Islam	5	HC	ST	1	24	FTR-RIPBA102
Hindoeïsme en Boeddhisme	5	HC	ST + ST	1	24	FTR-RSPBA100
Academische vaardigheden	5	WC	PA	1	24	FTR-RIPPM101
Keuze uit						
• Heilige Teksten	5	WC	PA	2	24	FTR-RIPBA100
• Religie in het Publieke Domein	5	WC	ST	2	24	FTR-RSBA307
Christendom	5	WC	SO	2	24	FTR-RSBA104
Keuze uit:	15	WC				
• Module Religie en Zorg						
• Module Gelijkheid, Vrijheid en rechtvaardigheid						
Onderzoeksproject	10	PR	SO+PA+MP	1+2	24	FTR-RTIBA201

Programma premaster Islam, politiek en samenleving

Course	Studyload	Teaching method	Examination method	Semester	Contact	Code
Inleiding RPS	10	WC	ST	1	24	FTR-RIPPM100
Islam	5	HC	ST	1	24	FTR-RIPBA102
Geschiedenissen van Islam in Europa en het MO	5	WC	ST	1	24	FTR-IPSBA100
Academische vaardigheden	5	WC	PA	1	24	FTR-RIPPM101
Islam denken/denken in islam	5	WC	SO+ST	2	24	FTR-RSBA106
Geleefde islam	5	WC	PF+MP	2	24	FTR-IPSBA102
Tekst en gezag	5	WC	ST+MP+SO	2	24	FTR-IPSBA103
Islamitische theologie tussen theorie en praktijk	5	WC	SO+MP	2	24	FTR-IPSBA201
Keuze uit:						
• Heilige teksten	5	WC	PA	2	24	FTR-RIPBA100
• -Religie wereldwijd	5	WC	ST+MP	2	24	FTR-RTIBA101
Onderzoeksproject	10	PR	SO+PA+MP	1+2	24	FTR-RTIBA201

Pre-master Orthodox Christianity

Year 1

Course	Studyload	Teaching method	Examination method	Semester	Contact	Code
Orthodox History 1	5 EC	WC	SO,PA,WS	1	24	FTR-RSPMO105
Orthodox Scripture	5 EC	WC	SO,PA,WS	1	24	FTR-RSPMO104
Orthodox History 2	5 EC	WC	SO, PA, WS	1	24	FTR-RSPMO106
Orthodox Theology 1	5 EC	WC	SO,PA,WS	1	24	FTR-RSPMO103
Orthodox Liturgy 1	5 EC	WC	SO,PA,WS	2	24	FTR-RSPMO101
Orthodox Anthropology	5 EC	WC	SO,PA,WS	2	24	FTR-RSPMO100
<i>totaal</i>	30 EC					

Year 2

Course	Studyload	Teaching method	Examination method	Semester	Contact	Code
De Bijbel: een introductie	5 EC	WC	PA	1	24	FTR-THBA101
Orthodox History 3	5 EC	WC	SO, PA	1	24	FTR-RSPMO109
Orthodox Liturgy 2	5 EC	WC	SO,PA,WS	2	24	FTR-RSPMO102
Orthodox Theology 2	5 EC	WC	SO,PA,WS	2	24	FTR-RSPMO107
Project	10 EC	WC+PR		2		FTR-RTBIBA201
<i>totaal</i>	30 EC					

Premaster Theology

For the pre-master's in theology programme, see the master's in theology EER.

Appendix II Examination programme ⁴

The number of contact hours in the master consists of at least nine hours per week.

Legend:

HC: hoorcollege – LE: lecture

WC: werkcollege – SE: seminar

PR: practicum – PR: practicum

SO: schriftelijke opdracht – WT: written task

MP: mondelinge presentatie – OP: oral presentation

ST: schriftelijk tentamen – WE: written exam

PF: portfolio

PA: paper

WS: werkstuk – TH: thesis

- a) Lecture (LE): Students acquire reproducible knowledge provided by the teacher to support self-study. Students are encouraged to ask both clarifying and in-depth questions. There is also room for substantive discussions.
- b) Seminar (SE): The primary function of this format is for students to apply and engage with the material. This format does not prohibit the teacher from providing instructions. The teacher facilitates an environment in which active participation from all students shapes the content of the class. Students are expected to meet this requirement. Attendance is therefore mandatory.
- c) practicum (PR) (attendance is obligatory): students will learn specific skills following assignments set by the lecturer. Command of these skills is a learning objective in itself. The interaction and mutual feedback by students is an integral part of the learning process. This is why attendance is obligatory.

⁴ After the publication of the OER, changes to assessment methods can only be made in exceptional circumstances and with the decision of the program coordinator.

Specialisation Theology

Students must choose one of four specialisations of the theology programme:

- Biblical Exegesis
- Church History
- Practical Theology
- Systematic Theology

Specialisation Biblical Exegesis

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code	Sem.
Course Hebrew and	5	WC	ST+SO	24	FTR-THMA101	1
Course Greek	5	WC	SO	24	FTR-THMA100	1
Research Design	5	WC	SO	24	FTR-RTMA110	1
Elective Theology Seminar	10					1 or 2
Seminar on Biblical Exegesis	10	WC	PA+WS	36	FTR-THMA104/204	2
Specialisation Exegesis of the Old Testament*	10	WC	SO+MP+PA	24	FTR-THMA150-1	2
Specialisation Exegesis of the New Testament*	10	WC	SO+MP+PA	24	FTR-THMA150-2	2
Master's Thesis	15				FTR-RTIMA300	2

**students choose one of two courses*

Specialisation History of Church and Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code	Sem.
Research Design	5	WC	SO	24	FTR-RTMA110	1
Church History*	10	WC	PA	24	FTR-THMA150-3	1
Elective Theology Seminars**	20					1 or 2
Canon Law*	10	WC	MO	24	FTR-THMA150-4	2
Seminar on History of Church	10	WC	PA+MP	36	FTR-THMA106/206	1
Master's Thesis	15				FTR-RTIMA300	2

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*

Specialisation Practical Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code	Sem.
Research Design	5	WC	SO	24	FTR-RTMA110	1
Seminar on Practical Theology	10	WC	PA+MP	36	FTR-THMA103/203	1
Pastoral Theology*	10	WC	PA	24	FTR-THMA150-7	1
Elective Theology seminars**	20					1 or 2
Missiology*	10	WC	SO	24	FTR-THMA150-8	2
Master's Thesis	15				FTR-RTIMA300	2

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*

Specialisation Systematic Theology

Course	Study load	Teaching Method	Examination Method	Contact Hours	Code	Sem.
Research Design	5	WC	SO	24	FTR-RTMA110	1
Seminar on Systematic Theology	10	WC	PA+MP	36	FTR-THMA105/205	2
Dogmatic Theology*	10	WC	PA	24	FTR-THMA150-5	1
Elective Theology seminars**	20					1 or 2
Theological Ethics*	10	WC	PA	24	FTR-THMA150-6	2
Master's Thesis	15				FTR-RTIMA300	2

**students choose one of two courses*

***the extra Theology Seminar can either be taken in the first or second semester*

Appendix III Transitional provisions pre-master's programmes 2025-2026

General Provisions

1. The transitional provisions for students in pre-master's programs, shortened bachelor's programs, and part-time programs remain in effect until 31 August 2027.
2. All other, older transitional arrangements will expire as of 31 August 2026.
3. Obtained study results (ECs) may be carried over into the program for students who have been continuously enrolled. In the case of an interrupted enrollment, the student falls under the applicable examination program as outlined in the Education and Examination Regulations (OER) of the academic year in which they re-enroll. The student may submit a request to the Examination Board to have previously obtained study results (ECs) counted.
4. For courses that are removed from the premaster's curriculum, one or more replacement courses will be designated (see the document "Replacement Courses RPS and IPS"). For courses with a one-to-one replacement, the changes to the examination programs will be implemented automatically. For discontinued courses with multiple replacement options, students must indicate their chosen replacement. The program coordinator will assess whether the choice aligns with the transitional provisions and will then ensure the adjustment of the examination program.
5. If the fixed options among the replacement courses are not suitable for the student's situation (due to content-related reasons, risk of study delay, etc.), the student may propose alternative replacement courses for approval by the Examination Board. The student must include a brief justification explaining why the listed replacement courses are not suitable and why the proposed course(s) are more appropriate.
6. In cases where the above provisions lead to unreasonable or unfair consequences for a student, the student may request an exemption from the Examination Board.

For an overview of the replacement courses in the Premasters of Religious Studies program, please refer to the accompanying Excel file included with this EER.