Radboud Universiteit

Research Master

Cognitive Neuroscience

Faculty of Social Sciences

Education and Examination Regulations 2026-2027

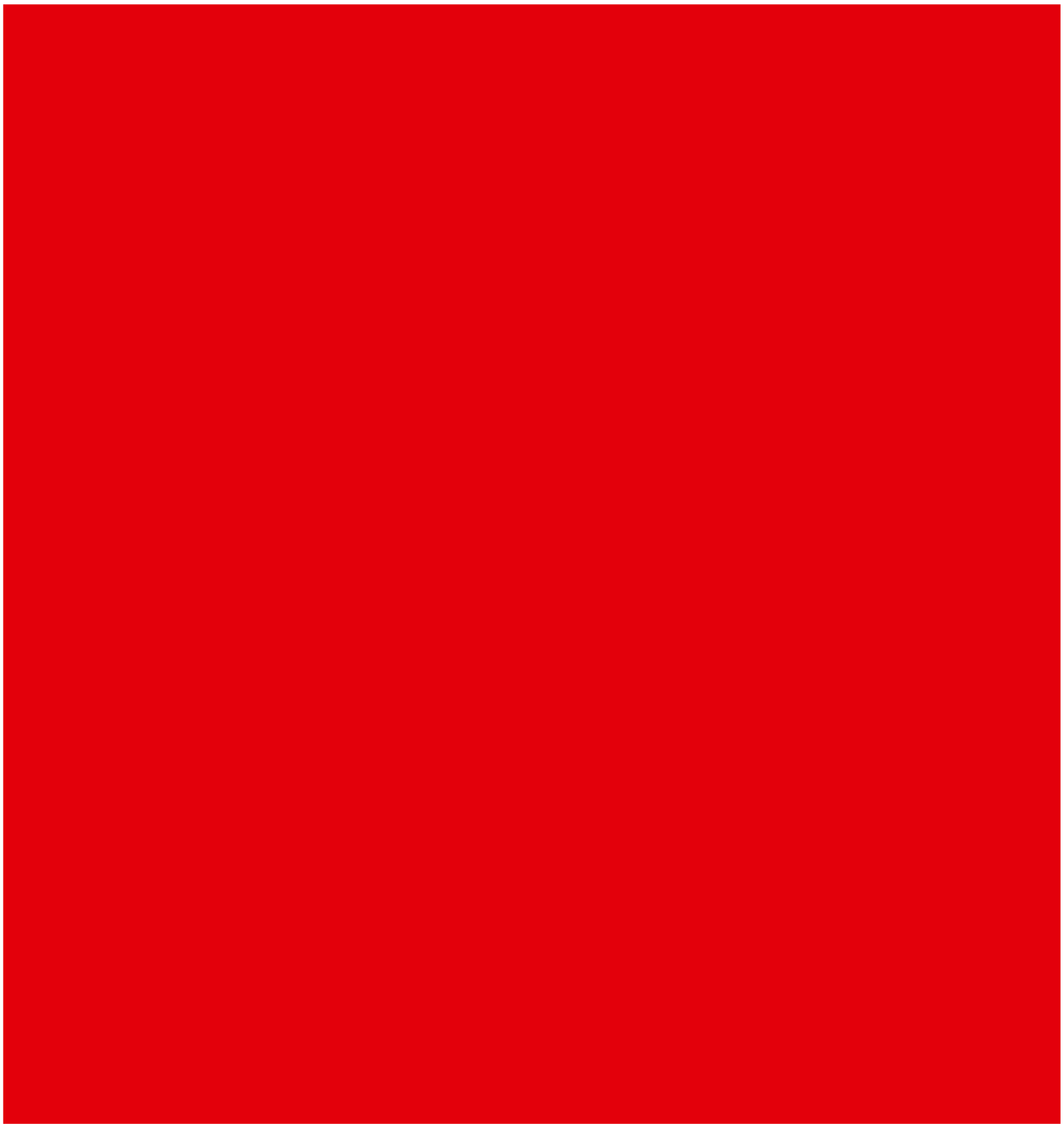

Table of contents

Part 1 General Provisions 3
Paragraph 1 General Provisions 3

Part 2 General Part 5
Paragraph 2 Admission to the programme and education 5
Paragraph 3 Structure of the programme 5
Paragraph 4 Examinations 8
Paragraph 5 Study progress, student counseling and course advice 12
Paragraph 6 Teaching evaluation 12
Paragraph 7 Miscellaneous stipulations 12

Part 3 Programme Specific Regulations 14
Paragraph 8 Admission to the programme and units of study 14
Paragraph 9 Structure and design 15

Part 4 Transitional and final provisions 23
Paragraph 10 Transitional regulations 23
Paragraph 11 Final provisions 23

Appendix 1 Regulations on Fraud Radboud University 24

Appendix 2 Regulations on Examination Rooms Radboud University 27

Part 1 General Provisions

Paragraph 1 General Provisions

Article 1.1 Aim and Applicability

These Education and Examination Regulations (EER) (hereinafter, regulations) apply to the Master of Science degree programme, in **Cognitive Neuroscience research master**, CROHO 60506 (hereinafter, the programme). The programme is set up by the Executive Board of Radboud University (hereinafter RU) and is offered by the Faculty of Social Sciences (hereinafter, the faculty). Part 2 of these regulations lists the provisions applicable to all degree programmes of the faculty. Part 3 specifies the additional provisions applicable to this particular programme.

1. The present regulations apply to all students enrolled in the programme in 2026-2027.
2. In order to prevent students from being disadvantaged by changes to these regulations, a programme may decide to make appropriate transitional arrangements (see Article 10). Such transitional arrangements specify the students to whom they are applicable. Transitional regulations are valid for one academic year. If no transitional arrangements are made or if transitional arrangements are terminated, students may apply the hardship clause (Article 11.1).

Article 1.2 Guidelines Executive Board

1. With a view to the organisation and coordination of the provisions in these regulations, the executive board has adopted the following guidelines:
    a. Guidelines Distinctions Regulation

    The provisions in these regulations apply respecting the provisions of the guideline referred to in paragraph 1 of the present article.

Article 1.3 Definitions

1. The terms used in these regulations, which are also used in the Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, hereinafter, the Act) will have the same meaning as these terms have in the Act.
2. Apart from the terms referred to in paragraph 1, it is understood by:
    - Contact hour: an hour of education in which the lecturer is present either in person or virtually or where face-to-face or virtual interaction is possible;
    - EC (European Credit): the course load entity in accordance with the European Credit Transfer System (ECTS), in which 1 EC is equivalent to 28 hours of study;
    - Education week: week in which education is provided, as laid down in the RU's annual time table;
    - Examiner: a person appointed by the Examination Board to administer interim examinations and determine the results;
    - Extra-curricular elective unit of study: component to be determined by the student, which is not part of the regular curriculum;
    - Fraud: any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible (appendix 1);
    - Free elective unit of study: component entirely to be determined by the student, which is part of the free elective room of the regular curriculum;

- Final assignment: individual demonstration of competence for the programme leading to the award of the master degree, in which is assessed if the student has achieved the final qualifications of the degree programme;
- Interim examination: an examination concerning the knowledge, understanding and skills of the examinee belonging to a unit of study, as well as the assessment of the outcomes of that examination (as referred to in article 7.10 paragraph 1 of the Act). It is an umbrella term for all assessment methods, as further described in article 4.1.1;
- Interim examination date: the date on which the interim examination is administered by or on behalf of the examiner;
- Master examination: the entirety of interim examinations, resulting in a Master of Science degree certificate
- Module examination: an examination concerning the knowledge, understanding and skills of the examinee belonging to a unit of study, as well as the assessment of the outcomes of that examination, which in coherence with one or more other examinations referred to here, constitute the interim examination (as referred to in article 7.10 paragraph 1 of the Act). Where these regulations refer to interim examination, this term also includes module examinations, unless stipulated otherwise;
- Pre-master: a programme as referred to in article 7.30e of the Act to support students who do not meet the admission requirements;
- Prospective student: a student who has registered in Studielink, but has not yet enrolled;
- Resit: the re-examination of an interim examination as referred to in article 7.10 paragraph 1 of the Act. Where these regulations refer to interim examination, this term also includes resits, unless stipulated otherwise;
- Unit of study: part of the degree programme (component) as referred to in article 7.3 of the Act;
- Working day: Monday to Friday, with the exception of public holidays as specified in the CAO for Dutch Universities *and* the collective free days designated by the Executive Board;

3. Where these regulations refer to 'the student', the prospective student is included, wherever relevant.

Part 2 General Part

Paragraph 2 Admission to the programme and education

Article 2.1 Decisions on admission to the programme

1. Decisions on admission to the programme are taken, on behalf of the dean, by the Admission Board.
2. The admission requirements are laid down in article 8.1 of the programme-specific part of these regulations.

Article 2.2 Admission to teaching and interim examinations

1. Students who are enrolled in the programme may attend all units of study in that programme and may sit the corresponding interim examinations.
2. In derogation of the provision in paragraph 1 specific (non-) content related entry requirements may be requested for a unit of study. If so, these requirements are laid down in article 8.2 of the programme specific part of these regulations.
3. In special circumstances, the Examination Board may exempt the student from the entry requirements, with or without imposing alternative requirements.
4. Registration for tuition and interim examinations is not made dependent on financial contributions other than tuition fees, unless costs are involved that are related to participation in any practical exercises, educational excursions or workshops in the degree programme that follow from the special nature of the degree programme. Any decision related to additional costs should be determined by the dean separately. If any costs referred to in this paragraph should be involved, these costs are listed in the Education catalogue. The dean offers an alternative, free of charge, unless the educational facility cannot be replaced.
5. In order to take an elective unit of study from another degree programme, students must meet the applicable admission requirements of that programme.

Paragraph 3 Structure of the programme

Article 3.1 Language

Article 9.2 of the programme-specific part of these regulations stipulates the language/languages in which the units of study are taught.

Article 3.2 Examination, degree and distinction

1. The programme will be concluded by the master examination.
2. The student who has passed the master examination of the Master's degree programme will be awarded the Master of Science (MSc) degree.
3. The Examination Board may award a distinction to a student who has successfully passed the master examination. The rules for awarding a distinction have been laid down in the Guideline for Distinctions.

Article 3.3 Learning outcomes and curriculum

1. The programme comprises the total units of study as described in article 9.5 of the programme-specific part of these regulations, aimed at the realisation of well-defined objectives in the areas of the knowledge, understanding and skills that those completing the course are deemed to possess.
2. The learning outcomes of the programme are laid down in article 9.1 of the programme-specific part of these regulations.

3. As an individual demonstration of competence, students are required to produce a final assignment as part of the programme. A written report must be submitted on the research carried out and its results, whilst it is possible to assess students in other ways as well. The Examination Board can decide this requirement is to be replaced by participation in a research project or by an internship that is subject to an individual report in accordance with applicable academic standards.

Article 3.4 Adding units of study (extracurricular)

1. Adding elective units of study obtained during registration of the programme, outside the curriculum is permitted. These can be either bachelor-level or master-level units of study.
2. No permission of the Examination Board is needed for adding units of study at the Radboud University, Dutch and partner universities abroad. However, permission is required for the incorporation of extra-curricular components from institutions other than those mentioned in this paragraph.
3. In the event that workload of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place with due observance of the Radboud University memo 'Conversion of workload and study results (Conversie van studiebelasting en studieresultaten)'.
4. In the event that study results of the units of study to be incorporated differ from those provided for in these regulations, results achieved at Dutch universities will be registered without changes. Results achieved at foreign universities will be registered as 'sufficient' (voldoende) if indeed the result is sufficient.
5. Added units of study will be listed on the diploma.

Article 3.5 Exemptions

1. Granting exemptions from units of study is permitted, unless provided otherwise in the programme-specific part of these regulations.
2. At the request of a student, the Examination Board may exempt the student from a unit of study, if this student:
    a. has either completed a relevant unit of study of a university or higher professional programme that is similar both regarding contents**,** scope and level; or
    b. demonstrates - after successfully passing an assessment as requested by the examiner - having adequate knowledge and skills regarding the unit of study in question as a result of relevant work experience or professional experience
3. In the assessment of the request referred to in paragraph 2 of the present article, the Examination Board checks with the examiner in case the Examination Board is not able to judge the contents of the knowledge, understanding or skills on the basis of which the exemption is being requested.
4. For units of study in the first period of the first year exemptions may be granted up to two weeks after the start of the unit of study. For all other units of study exemptions must be granted before the start of the unit of study.
5. The percentage of exemptions will never be more than 50 percent of the programme's credits.
6. No exemption will be granted for the final assignment.
7. The Examination Board does not grant exemptions on the basis of results obtained in the period in which the student was banned from sitting interim examinations as referred to in the Regulations on fraud Radboud University (appendix 1).
8. In the case of a Double Degree Programme, the student can address a request to the Examination Boards of both Degree Programmes to perform only one graduation project that meets the final requirements of both Degree Programmes. Such a request will only be honoured if both Examination Boards agree.

Article 3.6 Elective Programme

1. The programme's Examination Board decides on a request for permission to attend an elective programme as

intended in article 7.3j of the Act. The Examination Board will verify whether the programme fits within the degree programme's domain for which the Examination Board is accountable, if it is sufficiently coherent and if the level is adequate in the context of the programme's learning outcomes.

2. The request in question will have to be submitted at least two months prior to the start of the programme.

Article 3.7 Teaching periods and interim examinations

1. The programme will be offered in an annual schedule consisting of two semesters, set by the Executive Board.
2. A semester is divided in two periods.
3. At the end of each period interim examinations are scheduled.
4. The programme-specific part specifies in which semester the opportunity is provided to attend courses and to sit the interim examinations of the units of study.
5. In derogation of the provision in paragraph 2 of this article, the Master's programmes can adjust the period division to fit educational needs.
6. In derogation of the provision in paragraph 3 of this article, the Master's programmes can adjust the interim examination schedule to fit educational needs.

Article 3.8 Participation in education

1. Participation in education is optional, unless this has been otherwise specified in the course manual of the relevant unit of study.
2. The exact specifications of the participation requirement and any sanctions related to not satisfying this requirement must also be indicated in the course manual of the relevant unit of study.

Article 3.9 Incorporating electives

1. In case the programme allows the incorporation of free electives, free electives at Master's level can be taken at the RU, other Dutch universities and partner universities outside of the Netherlands. No permission of the Examination Board is needed for the incorporation of free electives at Master's level taken at the aforementioned institutions. For incorporation of free electives at Master's level offered by other institutions, permission of the Examination Board is needed.
2. In case the programme allows the incorporation of free electives, the programme allows for the incorporation of free electives of at most 10 EC in the case of a programme totalling 60 EC, and at most 20 EC in the case of a programme totalling 120 EC. The Dean is authorised to grant exemptions from this provision.
3. In the event that workload of the units of study to be incorporated differ from those provided for in these regulations, conversion will take place with due observance of the Radboud University memo 'Conversion of workload and study results (Conversie van studiebelasting en studieresultaten)'.
4. In the event that study results of the units of study to be incorporated differ from those provided for in these regulations, results achieved at Dutch universities will be registered without changes. Results achieved at foreign universities will be registered as 'sufficient' (voldoende) if indeed the result is sufficient.
5. It is not permitted to let the same unit of study be part of the compulsory curriculum of both the bachelor examination and master examination.
6. Incorporation of units of study from other degree programmes as free electives takes place in accordance with the prevailing rules with respect to procedures and rights and obligations as referred to in article 7.13, paragraph 2 of the Act, in so far as these procedures relate to that unit of study.
7. Electives obtained during the period of registration in the programme will be shown with a grade on the diploma, with due observance of 3.9.4. Courses obtained before the start of the current programme are registered with an exemption on the diploma.

8. Interim examination results obtained elsewhere while registered for the study programme, are recorded in OSIRIS as corresponding (non-)numerical results if OSIRIS data or information provided by the student show that these are only included in the diploma application for this study programme. In case it appears from OSIRIS data or information provided by the student that the result has been or will be filed in another diploma application, then the result should be recorded as exemption (EX).
9. If a unit of study has been used as grounds for an exemption in the mandatory curriculum, then that same unit of study cannot be incorporated as a free elective in the same degree programme.
10. If a unit of study is part of the mandatory curriculum, then that same unit of study cannot be incorporated as a free elective in the same degree programme.

Paragraph 4 Examinations

More detailed provisions regarding the assessment of the units of study are outlined in the Rules and Regulations of the Examination Board.

Article 4.1 Structure and requirements of the interim examinations

1. Each unit of study of the programme will be completed by an interim examination. Interim examinations may comprise more than one module examination. For example, written or oral interim examinations and can be taken either physically or digitally. Apart from written or oral interim examinations, tests with multiple choice and/or open questions, papers, theses, assignments, take-home interim examinations, reports, presentations, portfolio's or a combination of any of these is possible.
2. In addition to the provisions set forth in paragraph 1 for units of study that also comprise a practical and/or work group, attendance levels and the degree of active participation may be included in final grading.
3. In principle, oral interim examinations are administered in public, and these interim examinations consist of an individual test in which, normally no more than one person is tested at the same time.
4. Oral interim examinations are administered in the presence of at least a second examiner, or an observer appointed by the Examination Board. Otherwise, the interim examination is to be recorded. In the case that a presentation is part of the assessment of the final assignment or counts for 40% or more of the final grade of an interim examination, the same rules apply. This provision does not refer to practical assignments.
5. At the request of the student, The Examination Board may, on behalf of the dean, decide that students with an impairment, by way of special interim examination facilities, sit the interim examinations in a form adapted to that impairment. Prior to making a decision on this matter, the Examination Board may seek expert advice. In so far as facilities in the context of a 'digital test' are concerned, the Examination Board, when formatting the facility, may seek advice from the faculty's digital testing coordinator.
6. Prior to the commencement of an academic year information will be provided in the Education catalogue for each individual unit of study on the way in which the interim examinations will be administered.
7. Representative sample questions will be made available to the students at least one week prior to the interim examination. The student is given the opportunity to check their answers to the sample interim examination (e.g. via a question & answer lecture or answer model). The sample questions are representative of the format and content of the upcoming interim examination. More sample questions will be available for larger interim examinations. For interim examination forms such as papers, theses, assignments, reports and presentations, the assessment criteria should be available to students when the assignment is given.
8. The course manual must be published at least one week in advance of the start of the course in the online learning environment. The course manual includes materials for the interim examination preparation, compulsory literature, a table outlining the workload for students, interim examination methods and weighting of various interim examination parts in the determination of the final grade.

9. Interim examination dates must be announced no later than one month before the start of a semester.
10. If a unit of study starts on the first day of an academic period set by the Executive Board, no requirements may be imposed on students regarding literature having been studied or assignments having been completed for that unit of study on that day. Necessary preparatory actions - such as reading course manuals or looking for an internship - are permitted.
11. If there are legitimate grounds for it, the Examination Board may decide in special cases to use an assessment method other than that which is specified in the course manual.

Article 4.2 Rules when administering interim examinations

For the proper course of events during interim examinations that are administered in the interim examination rooms of the Radboud University, the dean has adopted the Regulation on Examinations Rooms Radboud University in a separate decision. In order to provide the student with proper and clear information these rules have been attached to these regulations as appendix 2.

Article 4.3 Frequency of interim examinations

1. For each unit of study opportunity is given for one interim examination and one resit each academic year, on the dates set by the programme director unless provided otherwise in the programme-specific part of these regulations.
2. If the interim examination referred to in paragraph 1 consists of module tests, the resit also consists of module tests, unless stated otherwise in the programme specific part.
3. Contrary to the stipulation in paragraph 1, there will be only one opportunity to take an interim examination for a unit of study that was not taught in that particular academic year.

Article 4.4 Language of the interim examinations

The interim examinations for the units of study are given in the language of instruction of the programme, unless otherwise specified in the programme-specific section.

Article 4.5 Registration and application for interim examinations

1. Students register through OSIRIS for a unit of study of the programme.
2. If students are registered for a unit of study, they are also registered for the first interim examination in the corresponding academic year, provided their registration for the degree programme is completed before the start of the semester. Students whose registration is not fully completed have to register themselves for both the unit of study as well as the first interim examination.

Article 4.6 Resit of interim examinations

1. For each interim examination, there is one opportunity to resit the interim examination within the same academic year.
2. An interim examination that has been successfully completed may be retaken once, exclusively within the same academic year. For degree programmes with an entry date on February 1, an interim examination that has been successfully completed may be retaken once within 12 months.
3. In derogation of the provision in paragraph 2 of this article, a paper (report, essay, assignment, portfolio) that receives a passing grade cannot be resubmitted unless otherwise indicated in the course manual.
4. If a student wants to participate in a resit of an interim examination, they have to register through OSIRIS.
5. Registering for a resit is possible until 11.59 p.m. on the day preceding a period of five working days prior to the date of the resit. This means there must always be at least five full working days between the registration deadline and the date of the resit. The day on which the resit takes place is never included in this period of five working days. After this date registration is no longer possible. The Examination Board, on behalf of the dean, may in special cases

decide otherwise as long as this is logistically possible.

6. If a student resits an interim examination, in all cases the most recent grade will determine the final result. The previously recorded result is overwritten in Osiris.
7. The course manual contains provisions on retaking module examinations.
8. If a student does not pass the interim examination within one academic year the student must resit the entire unit of study a following academic year, unless the examiner decides otherwise.

Article 4.7 Determination of results

1. The final grade of a unit of study will be rounded to the nearest whole and half grade points, as follows: 1; 1.5; 2; 2.5; 3; 3.5; 4; 4.5; 5; 6; 6.5; 7; 7.5; 8; 8.5; 9; 9.5; 10 unless the grade is not expressed as a number, see 4.8.
2. Results of module examinations will be rounded to one decimal point (from 0.1 to 0.9). Results with '5' as second decimal will be rounded up (so .25 becomes .3 and .75 becomes .8).
3. As determined in paragraph 1, the results of a unit of study cannot be set at 5.5. For arithmetical scores between 5 and 6, a score lower than 5.50 will be rounded to 5 and a score equal to or higher than 5.50 will be rounded to 6. Results of module examinations can be expressed between a 5.0 and a 6.0.
4. If the result of a unit of study equals or is greater than 6.0 points, the interim examination is passed; If the result of the unit of study equals or is less than 5.0 points, the student has failed the unit of study.

Article 4.8 Alphanumeric results

Without prejudice to the provisions of article 4.7, the following alphanumeric results are established and registered in OSIRIS in the following cases:

1. 'AC' (accomplished**,** voldaan), if the student has met the requirements for completing the unit of study;
2. 'NA' (not accomplished, niet voldaan), if the student does not meet the requirements for completing the unit of study (for example: this is the case when a student has not participated in a compulsory educational activity);
3. 'EX' (exemption, vrijstelling), if the Examination Board has granted an exemption, with due consideration for the provisions in these regulations, for a unit of study of the degree programme;
4. 'SU' (sufficient, voldoende), if the student passed the unit of study;
5. 'INS' (insufficient, onvoldoende), if the student has failed the unit of study;
6. 'FR' (fraud, fraude): if the Examination Board has established that fraud was committed when the interim examination was administered and the Examination Board has declared the result of the interim examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations as appendix 1;
7. 'EFR' – serious fraud ('ernstige fraude'), if the board of examiners has established that serious fraud was committed when the interim examination was administered and the board of examiners has declared the result of the interim examination in question invalid, with due consideration of the provisions of the Regulations on Fraud attached to these regulations.

Article 4.9 Publication of results

1. The examiner will determine the results of an interim examination and is ultimately responsible for the correct registration of results in OSIRIS.
2. In case of:
    a. an oral interim examination, the examiner will determine the result within five working days after the interim examination was administered.
    b. written or digital interim examinations, the grading period is no longer than fifteen working days after the day the interim examination was administered. This also applies to written and digital module examinations

and to assignments/papers. If there are more than one hundred participants, a grading period of twenty working days applies to assignments/papers and interim examinations containing open questions.

3. By way of exception the Examination Board may - in consultation with the examiner- extend the period referred to in paragraph 2 or reduce this period. Students must be informed before the expiry of the deadline.
4. The grading period is mentioned on the interim examination form or the digital learning environment.
5. A minimum period of ten working days must be maintained between the date of the announcement of the result and the date of the resit, except for units of study in the fourth period with both the interim examination and the resit in the same period, where this minimum period is five working days, with the results of the first interim examination opportunity being published in OSIRIS no later than 4 p.m. on the sixth working day before the resit is administered.
6. In derogation of paragraph 5, for module examinations the period between the announcement of the result and the date of the resit may be shorter than ten working days.
7. When the results are published, the student will be informed about the right to inspect their marked work as referred to in article 4.10 and about the possibility of appealing at the Examinations Appeals Board.
8. In determining the result of the programme's final assignment, there will be a second assessment that is done independently of the first assessment that is done by the thesis supervisor. This means that no exchange of information takes place concerning the assessment between the two assessors before both have independently reached a conclusion regarding the assessment.
9. In the case of suspected fraud or plagiarism, the provisions contained in the Regulations on fraud during interim examinations and examinations must be followed (appendix 1).

Article 4.10 The right to inspect the interim examinations

1. Within a period of a maximum of twenty working days following the publication of the results of an interim examination, module examination or resit in all cases the student has the right to inspect the questions and the work marked, as well as receive an explanation of the formal assessment criteria.
2. If deemed necessary, the Examination Board can, after consultation with the examiner, extend or shorten the period of twenty working days as mentioned in paragraph 1 of this article.
3. The inspection of the first opportunity will take place under supervision of at least an examiner and/or another person with substantive knowledge regarding the course.
4. The examiner may decide that inspection will take place for all students at the same time, on a date and at a time and place set prior to the start of the unit of study.
5. Time, date and - preferably - place of the inspection will be announced at least five working days in advance.
6. If a student is unable to attend the inspection due to demonstrable circumstances beyond their control a separate inspection can be arranged upon his or her request, preferably within the period of time referred to in paragraph 1.
7. In all events, inspection will take place no later than five working days before the resit of the interim examination in question is administered.
8. The provision in paragraph 6 does not apply to units of study in the fourth period with both the interim examination and the resit in the same period. Inspection will take place no later than two working days before the resit of the interim examination in question is administered.
9. If there is an assessment method that cannot be inspected and reviewed in accordance with the procedure described in paragraph 1, the course manual will describe how it can be inspected in that instance.

Article 4.11 Validity term of interim examinations

1. The validity term of any interim examination that has been passed is indefinite, unless provided otherwise in the

programme-specific part of these regulations, with due observance of the stipulations on this matter laid down in the Act.

2. In case of a restricted validity term, the Examination Board, in special circumstances and in individual cases, may extend the validity term. In the event a student has been granted financial support under the Profiling Fund, as referred to in the Act, because of an impairment or chronical illness, the Examination Board extends the period, at any time, at least by the number of months that the financial support has been granted by the Executive Board.
3. The student is notified, at least 16 weeks prior, of the expiry of the validity term applicable for an interim examination that was passed. This notification, by or on behalf of the dean, states that the relevant knowledge, understanding and/or skills are outdated and explains the reasons why.
4. The provisions in paragraph 1 of the present article do not apply to module examinations. The validity term of module examinations is always limited to the end of the relevant unit of study, unless stated otherwise in the course manual.

Article 4.12 Determination of final examination results

1. When students have completed all interim examinations successfully, the student automatically receives a notification that the procedure to apply for the master examination is ready. The student remains responsible for a timely application.
2. The Examination Board will determine the results of the examination as soon as the student has passed the interim examinations forming part of the units of study of the programme in question and has submitted proof thereof. An examination shall be dated on the date of the last successfully passed interim examination, as long as the master examination is requested within four weeks after the last interim examination at the latest. If four weeks or more have passed, the examination date will be the day of the month on which the Master examination was requested.
3. Prior to determining the results of the master examination, the Examination Board itself may conduct an inquiry into the student's knowledge with respect to one or more units of study or aspects of the degree programme. If this is the case, this will be elaborated upon in the programme-specific part of these regulations.

Paragraph 5 Study progress, student counseling and course advice

Article 5.1 Study progress and student counseling

1. The dean is responsible for the registration of the study results in such a way that every student can obtain an updated overview of the results registered in the system OSIRIS at that moment.
2. The dean is responsible for providing adequate student counseling.

Paragraph 6 Teaching evaluation

Article 6.1 Teaching evaluation

With due observance of the quality assurance system of the university, as laid down in the Handbook Quality Assurance System Degree Programmes Radboud University (Handboek Kwaliteitszorg Onderwijs Radboud Universiteit), the dean sees to it that the units of study taught in the programmes will be systematically evaluated.

Paragraph 7 Miscellaneous stipulations

Article 7.1 Code of conduct

The university has instituted a Code of conduct for students and one for employees, that they are expected to follow.

Article 7.2 Scientific integrity

Regarding research and education within the faculty, regulations about scientific integrity are in place as elaborated by the Universities of the Netherlands (UN).

Part 3 Programme Specific Regulations

Paragraph 8 Admission to the programme and units of study

Article 8.1 Registration and admission requirements

1. The annual programme entry date is September 1.
2. At the start of the programme, students need to have fulfilled all the requirements for the Bachelor's diploma.
3. The BA/BSc-diplomas mentioned in article 8.4.3 or diplomas equal to those;
4. Written proof of the positive conclusion of the individual check mentioned in article 8.4.2;
5. If applicable according to article 8.3, written proof of the adequate command of English that is required for the participation in the tuition and preliminary examinations

Article 8.2 Entry requirements

1. Students are allowed to begin DGCN05 (Practical Training and Thesis) only after they have gained 42 EC. Also, a 'Research Project Agreement' has to be approved ~~of~~ by the director, as stipulated in the 'MSc CNS Research Project Regulations'.
2. The Examination Board may exempt a student of the admission requirements stated in this article upon a student's request and after having heard the examiner involved, if this student can demonstrate to have completed a unit of study of a university or higher professional programme which is similar to the respective unit of study both as regards contents and level of the admission requirements.

Article 8.3 Language requirements

1. To be admissible to the programme, a prospective student should be sufficiently proficient in English, to be proven by one of the following examinations:
    a. a bachelor diploma from a Dutch research university;
    b. a bachelor diploma from a country with English as a first language (see the Registration Regulations for a specification of countries);
    c. TOEFL iBT: ≥ 90 & subscores ≥ 22;
    d. IELTS Academic: ≥ 6,5 overall. Subscores ≥ 6,0, writing subscore ≥ 6,5;
    e. Cambridge C1 Advanced: Overall minimum score 176, minimum component score 169, minimum writing component score: 176;
    f. C2 Proficiency: Overall minimum score 180, minimum component score 169, minimum writing component score: 176
    g. Pearson PTE Academic: ≥ 67 overall & subscores ≥ 61
    h. LanguageCert Academic: ≥ 75 overall, subscores: listening, reading ≥ 65; writing ≥ 70; speaking ≥ 75

Article 8.4 Selection requirements

1. Applicants for the programme have to apply via Studielink and Osiris Application. Documents to be uploaded concern, among others, a letter of motivation, a recent CV, copies of transcripts, diplomas and two letters of recommendation.
2. The Admission Board decides on the admission by means of an individual check which may include an interview.
3. BA/BSc-graduates who passed a BA/BSc examination in Cognitive Science, Behavioural Science, Psychology, (Bio)Medical Science, Linguistics, Natural Sciences, or a related discipline are admitted to the individual procedure.

4. The graduation date of the most recently obtained, for the programme relevant BA/BSc degree of an applicant must lie no more than five years before the application to the programme.
5. When applying, an applicant must apply for one of the four specialisations (language and communication; perception, action and decision-making; development and lifelong plasticity; natural computing and neurotechnology).
6. The criteria for admission (as mentioned on the programme's website) may be different for each of the four specialisations (language and communication; perception, action and decision-making; development and lifelong plasticity; natural computing and neurotechnology).
7. Aspects evaluated in the selection procedure include:
    a. Academic performance during previous (BSc/BA) degree, as demonstrated by grades and references;
    b. Motivation for wishing to enroll in the programme;
    c. Topical fit of previous degree with Cognitive Neuroscience and specialisation chosen (including, if applicable, background in quantitative skills like math, programming, and statistics).
8. If accepted, an applicant is accepted for one of the four specialisations and this determines their specialisation training.
9. The Admission Board may decide that a candidate is admitted to the MSc programme in spite of deficits but may require the candidate to take additional units of study in the faculties mentioned in article 8.4.3.

Paragraph 9 Structure and design

Article 9.1 Programme-specific learning outcomes

1. The aims of the programme are to:
    a. Offer an interfaculty programme to motivated and talented future researchers in the field of Cognitive Neuroscience (CNS) in general and for the specialisations of Language & Communication; Perception, Action & Desicion-making; Development and Lifelong Plasticity; and Natural computing and Neurotechnology specifically;
    b. offer future researchers an interdisciplinary programme with orientation on natural scientific, experimental research which requires scientific skills;
    c. enable future academic and non-academic researchers to gain hands on research experience in unique expert surroundings;
    d. attract a broad, diverse and qualitatively high incoming stream of students with BSc/BA-diplomas from the various faculties of the institution as well as of various other universities in the Netherlands and abroad.
2. The attainment targets of the master's programme consist of:

    a. General cognitive skills:

- Students will have acquired a way of thinking that will enable them to comprehend and solve problems, while maintaining a critical stance towards established scientific insights. They have a good overview of the scientific literature to develop a critical attitude to well-established theories and to develop new theoretical concepts for open problems in the field of CNS;
- students will be able to formulate and analyse scientific problems at an abstract level by dividing them into testable sub-problems, differentiating between major and minor aspects;
- students will be able to synthesize solutions to sub-problems with scientific framework and thus contribute to the

formulation of general theories;

- students will possess knowledge about paradigms, theory, experimental methods and techniques, methods for data analysis and modelling, insofar as relevant for CNS at the Master's level;
- students will possess sufficient skills in the fields of computing and computer science, which will enable them to design and implement computer programs and use current application programs.

b. Skills based on knowledge and insights pertaining to the field of CNS:

- Students will have gained adequate knowledge and insights pertaining to the basic sub-areas of CNS. The scope of this basic knowledge will be sufficient to allow them to do practical training in one of the research groups;
- students will possess sufficient skills in at least one sub-area of CNS to conduct scientific research under supervision;
- students will be able to understand scientific articles on the chosen specialisation. Furthermore, they will be able to follow the developments in the chosen specialisation;
- students will be able to assimilate newly acquired knowledge of CNS and to integrate this knowledge with the knowledge they already possess. In addition, they will have the learning ability to orient themselves at specialist level in a sub-area of CNS that lies outside the chosen specialization.

c. Research methods in CNS:

- Students will be able to find relevant scientific sources relating to CNS problems that need to be solved;
- students will be able to formulate new questions and hypotheses in the fields of CNS, and to select the appropiate pathways and research methods for solving these questions, taking into account the services and means available;
- students will be able to set up experimental or theoretical scientific research, to systematically process and critically interpret the research results, and to formulate conclusions.

d. General communication skills:

- Students will be able to communicate with colleagues in the same discipline about scientific knowledge, both at basic and specialist levels. They will be able to report orally and in writing, and to discuss a scientific topic in English;
- students will be able to hold an oral presentation and to write a lucid article on the research conducted and modern concepts in CNS for a general, non-specialist public.

e. Reflection on society and societal problems:

- students will have gained sufficient knowledge of and insights into the role of CNS in society in order to function adequately in their future professions and reflect on societal problems;

f. Professional attitude:

- Students have developed an attitude of scientific integrity;
- students have the ability to realise any shortcomings or limitations; they have developed a critical attitude towards their performance as a scientist and have learned how to work on improvement in case of limitations in knowledge or expertise.

g. Knowledge and skills:

- Students have acquired thorough and advanced knowledge of recent international and empirical developments in fundamental cognitive neuroscience, e.g., language and communication, perception, action and decision-making, development and lifelong plasticity, and natural computing and neurotechnology.

For the specialisation Language & Communication:

a. Students have acquired a thorough and advanced knowledge of language and communication, including topics such as the understanding and production of language, language acquisition, the neural basis of linguistic knowledge and language skills;
b. students have acquired knowledge and skills of research techniques and methodology in the field of language comprehension and language production;
c. students have acquired skills in research and analysing techniques that are used in the article 3.2 sub 2.g.1 mentioned fields such as: speech analysis, reaction times, eye movement analysis, neuroimaging techniques and computational modelling;
d. students have acquired the competences for the practical use of knowledge and skills in specialised research in one of the fields.

For the specialisation Perception, Action & Decision-making:

a. Students have acquired a thorough and advanced knowledge of perception, action and decision- making including topics such as (visual and auditory) perception, the planning and execution of motor actions, the coordination of perception and action and its underlying neural processes;
b. students have acquired skills in research and analysis techniques that are used in psychophysical, psychophysiological, neuro-imaging and electromyographic studies and 3D movement research;
c. students have acquired the competencies of the practical use for research of formal (analytical and computational) theories and models of perceptual functions, sensomotoric functions and complex actions.

For the specialisation Development and lifelong plasticity:

a. Students have acquired a thorough and advanced knowledge of development and lifelong plasticity, including topics such as anatomical and neurophysiological aspects of the human brain, as well as knowledge of theoretical models of plasticity, memory and learning;
b. students have acquired the skills of research methods in neuroimaging and/or neurobiology;
c. students have acquired active knowledge and research skills for doing independent research in the neurofunctional architecture of central cognitive functions as there are: learning and memory;

For the specialisation Natural computing and neurotechnology:

a. Students have acquired a thorough and advanced knowledge of natural computing and neurotechnology, including topics such as anatomical and neurophysiological aspects of the human brain; function and structure of neuronal networks; and theoretical and computational models of neural communication, learning, oscillatory brain states and information processing;
b. students have acquired research methods skills in multi- electrode recordings and/or neuroimaging, computational modelling, detecting and characterizing brain networks using various statistical measures of association, and/or

machine learning approaches to characterize and classify brain states;

c. students have acquired active knowledge and research skills for doing independent research in the structure and function of brain networks underlying central cognitive functions.

Article 9.2 Language of the programme
The language of the programme is English.

Article 9.3 Structure of the programme
The programme is only offered full time. The programme's form is determined by the Executive Board, in a separate decision.

Article 9.4 Study load of the programme
The degree programme has a study load of 120 EC. The programme's study load is determined by the Executive Board, in a separate decision.

Article 9.5 Composition of the Programme

Section 1 Composition of the first-year programme
- The first year of the programme comprises the following units of study, with reference to the study load (ECs) and corresponding semester (1 and/or 2):

Compulsory units of study (18 EC)

- DGCN01 - Trends in cognitive neuroscience (6EC - semester 1 and 2)
- DGCN02 - Neuroimaging I (6EC - semester 1)
- DGCN03 - Neurophilosophy (6EC - semester 2)

At least 6 EC from the following units of study must be chosen for advanced research methods

- DGCN37 - Neuroimaging II: Haemodynamic methods (6EC - semester 2)
- DGCN39 - Neuroimaging II: Electrophysiological methods (6EC - semester 2)
- DGCN63: Non-invasive brain stimulation (6EC - semester 2)
- DGCN64: Computational modelling of cognition (6EC - semester 2)

At least 5 EC from the following units of study must be chosen for personal & professional development

- DGCN38 - Well-being for Academic Succes (1 EC - semester 1 and 2)
- DGCN55 - What's Next (2 EC - semester 2)
- DGCN04 - Lab rotations (3 EC - semester 1 and 2)
- Up to 4EC of units of study may be obtained from attending workshops, summer- or winterschools. A formal certificate of completion from the workshop/school organizers, that includes the number of invested hours, is required and must be sent to the programme coordinator.
- Up to 4EC of units of study from another programme (at the Master level) may be proposed to be part of the section personal and professional development to the Examination board. This request must be done prior to the start of the units of study.

At least 12 EC from the following units of study must be chosen for skill training

- DGCN08 - Neuroanatomy (3EC - semester 1)
- DGCN11 - Academic writing (3EC - semester 2)
- DGCN12 - Basic Mathematics for Cognitive Neuroscience (4EC - semester 1)

- DGCN53 - Mathematical programming using Matlab (3EC - semester 1)
- BS057 - Programming Skills: Python (3EC - semester 2)
- BS086 - Advanced statistics in R (8EC - semester 1)
- BS090 - Teaching skills (4EC - semester 1 and 2)
- LC1903 - Eye tracking (3EC - semester 1)
- NWI-BM024D – Laboratory Animal Science (3EC - several times per year)
- Up to 6EC of units of study from another programme (at the Master level) may be proposed to be part of the skill training section to the Examination board. This request must be done prior to the start of the units of study.

Specialisation training (18EC)

At least 18 EC from the following units of study must be chosen:

- For the specialisation Language and communication:
  - DGCN16 - Word in speaking and listening (6EC - semester 1)
  - DGCN18 - First language acquisition (6EC - semester 2)
  - DGCN19 - Using and acquiring multiple languages (6EC - semester 1)
  - DGCN43 - Neurobiology of language (6EC - semester 2)
  - DGCN54 - Socially contextualised language (6EC - semester 2)
  - DGCN62 - Multimodal language, neurocognition and computation (6EC - semester 1)
- For the specialisation Perception, action and decision-making:
  - DGCN23 - Sensorimotor control and learning (6EC - semester 1)
  - DGCN25 - Cognitive control and decision making (6EC - semester 2)
  - DGCN26 - Social neurocognition (6EC - semester 2)
  - DGCN27 - Developmental cognitive neuroscience (6EC - semester 2)
  - DGCN44 - Perception (6EC - semester 1 and 2)
  - DGCN45 - Attention and Prediction (6EC - semester 1)
- For the specialisation Development and lifelong plasticity:
  - DGCN27 - Developmental cognitive neuroscience (6EC - semester 2)
  - DGCN30 - The neural basis of animal cognition (6EC - semester 2)
  - DGCN31 - Human learning and memory (6EC - semester 2)
  - DGCN32 - Early onset neurodevelopmental conditions (6EC - semester 1)
  - DGCN33 - Neurobiology of (mal)adaptation (6EC - semester 2)
  - DGCN34 - Neurogenetics (6EC - semester 1)
  - DGCN35 - Animal models for brain function and disorders (6EC - semester 1)
- For the specialisation Natural computing and neurotechnology:
  - NM047D - Computational neuroscience (3EC - semester 1)
  - NM048D - CDS: Machine learning (3EC - semester 1)
  - NM137 - Physics of brain signals and electrophysiology (3EC - semester 2)
  - NM138 - Physics of brain signals and MRI (3EC - semester 2)

- NM140 - From neurons to networks: population dynamics in the brain (3EC - semester 2)
- MKI49 – Complex adaptive systems (6EC - semester 1)
- MKI73 - AI for Neurotechnology (6EC - semester 2)
- MKI79 - Sensorimotor neurotechnology (6EC - semester 2)
- MKI86 - Neural computation (3EC - semester 1)

Specialisation elective unit of study (6EC)

- At least 6EC must be chosen from one of the specialisations. This may be within the same specialisation, or outside the specialisation.

Elective units of study (10EC)

- At least 10 EC of units of study at the Master level must be chosen (inside or outside the Master CNS programme). Suggested elective courses to choose from are:
  - DGCN28 - Communication in cognitive neuroscience (6EC - semester 1 and 2)
  - DGCN40 - Capita Selecta cognitive neuroscience (6EC - semester 1 or 2)
  - NM102 - The Auditory System (3EC - semester 1)
  - NM048B - Advanced machine learning (6EC - semester 1)
  - NM085C - Advanced computational neuroscience (6EC - semester 2)
  - BM001D - Molecular and cellular neurobiology (6EC - semester 1)

1. A detailed description of all units of study, contact hours, (summary of) learning objectives, form of interim examination and instructional methods included, is outlined on the course's site on Brightspace and/or is included in the programme's study guide.
2. Each student has to fill out a Training and Supervision Plan that includes the student's choice of specialisation cours es, provided on the programme's Brightspace community site and submit this to the coordinator within the first month of starting the programme.
3. Students are encouraged to evenly distribute the choice clusters (e.g., skills training, specialisation training, specialisation elective, elective) evenly among the two years achieving 60 EC per year.

Section 2 Composition of the second year programme

The second year of the programme comprises the following units of study, with reference to the study load (ECs) and corresponding semester (1 and/or 2):

- DGCN05 Practical Training and Thesis (45EC - semester 1 and 2). *Educational aims and responsibilities of the student and of the supervisor in relation to the internship for the MSc thesis can be found in the 'MSc CNS Research Project Regulations' on Brightspace.*
- 15 EC of remaining courses (skills training, specialisation training, specialisation elective, elective, see Article 9.5, Section 1)

Article 9.6 Programme Specific fill-ins of the General Part

Section 1 Dual Degree programme

n.a.

Section 2 Double Master's Programme

1. The Master's degree programme in Cognitive Neuroscience offers the opportunity to obtain a double master progra mme with the Master's degree programme in Artificial Intelligence,

the Master's degree programme in Psychology, specialisation Gezondheidszorgpsychologie or the Master's degree programme in Behavioural Science in three years (combinations with Master's degree programmes from the Radboud University not mentioned here may also be proposed). This possibility is hereinafter referred to as 'double Master's programme'.

2. To qualify for a double Master's programme with the Master's degree programme Cognitive Neuroscience, the student must be uninterruptedly enrolled for at least one of the Master's programs mentioned under paragraph 1 and Cognitive Neuroscience.
3. To qualify for one of the four double Master's programmes, the student furthermore:
    - be admitted to both Master's programmes in accordance with the regular admission requirements;
    - submit a proposal to the Examination Boards of both study programmes for a joint study programme of at least 180 EC (or 150 EC in case of a combination with a 1 year Master's programme).
4. Permission for the double Master's programme is granted if the examination committees of both relevant Master's degree programmes approve of the proposal as referred to in paragraph 3. To this end, the proposal must meet the following criteria:
    - it has an extent of at least 180 EC (or 150EC in case of a combination with a 1 year Master's programme);
    - it meets the full requirements of both Master's degree programmes (at the discretion of the relevant Examination Boards);
    - it contains a graduation project that conforms to the regulations and the final qualifications of the Master's degree programme in Cognitive Neuroscience;
    - for each of the Master's degree programmes, it contains at least 60 EC of non-overlapping components (or 30EC in case of a combination with a 1 year Master's programme);
    - each of the Master's degree certificate contains fifty percent of the overlapping courses (expressed in ECs) as a regular course, and the other overlapping courses as an exemption;
    - submit a proposal to the Examination Boards of both study programmes for a joint study programme of at least 180 EC (or 150 EC in case of a combination with a 1 year Master's programme).
5. The Examination Board of one or both Master's degree programmes can decide otherwise than what would follow from the criteria mentioned in paragraph 4, on the basis of case specific argumentation.

Section 3 Programme specific regulations regarding interim examinations

1. If the interim examination of a unit of study is in the form of an endpaper, the examiner of the unit may decide to allow students to rewrite their endpaper based upon written feedback from the lecturer. The exact conditions of such resubmissions (e.g., number of rewrites and deadlines) have to be announced at the start of the unit of study.
2. In accordance with Article 4.6.3, students will have to register for a re-sit via OSIRIS no later than five full working days before the interim examination date in accordance with the provisions laid down to that purpose by or on behalf of the Examination Board.

Section 4 Exemptions

Notwithstanding art. 3.5 units of study cannot be replaced and no exemptions will be permitted except those that relate to the obtaining of a double master proposal as outlined in art. 9.6 section 2.

Section 5 Instructional methods

1. The programme comprises formal lectures and practicals.
2. The practicals are compulsory and have to be passed before writing the interim examination of the unit of study in question.

3. A student may request the Examination Board for dispensation for participation in practical trainings. The examiner determines the alternate requirements the student has to fulfil.
4. The programme is concluded with a Master's thesis based on a research project in one of the disciplines within the relevant specialised field.
5. The Master's thesis is an individual effort that meets the academic requirements that apply for the type of study that is conducted. Submission of the Master's thesis to the (online version of the) student journal constitutes a prerequisite for completion of the programme.
6. If a unit of study consists of practicals as specified in paragraph 2 of this article, this must be stated in the unit's course manual. The format, contents and any penalties related to non-compliance with these requirements must also be listed in the unit's course description, no later than one week before the start of the unit of study. If either of the provisions stipulated in the previous two sentences are not fulfilled, no mandatory requirements may be imposed on students with regard to participation in the unit of study.

Part 4 Transitional and final provisions

Paragraph 10 Transitional regulations

Article 10.1 Transitional regulations

In 2026-2027 there are some changes in the curriculum. Students who started before September 2026 and still need to complete courses from the 'old program': please see the transition regulations below.

- BMS32 and BMS33 are no longer available to CNS students: students from cohorts 2024-2025 and 2025-2026 may choose to include the course *BM001D Molecular and cellular neurobiology (6EC)* in their *Advanced Research Methods* section.
- Mathematics for Neuroimaging – the exam will be offered one more time in 2026-2027.

Paragraph 11 Final provisions

Article 11.1 Safety net scheme and hardship clause

1. The dean will make decisions in individual cases not covered or insufficiently covered by these regulations.
2. In individual cases of extreme unfairness, the Examination Board or the dean is authorised to make an exception to the provisions of these regulations in favour of a student.

Article 11.2 Adoption, co-participation and amendments

1. Notwithstanding the provisions in article 7 of the Structure Regulations of Radboud University, these regulations are drawn up or amended by the dean after receiving advice from the programme committee and after having obtained the approval of the faculties' general assembly (Facultaire Gezamenlijke Vergadering, FGV).
2. In special cases, an amendment made to these regulations can take effect in the present academic year, only if this does not disproportionally compromise the interests of the students.

Article 11.3 Publication

1. The dean will be responsible for suitable publication of these regulations and of possible amendments to these.
2. Any interested party may consult the EER on the faculty's website.

Article 11.4 Coming into effect

These regulations will come into effect on **01-09-2026**.

Any Education and Examination Regulations laid down previously for the degree programme will cease to apply from that date onwards.

As established by the dean on **11-06-2026** .

Appendix 1

Regulations on Fraud Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of these regulations

To prevent fraud during interim examinations and bachelor/master examinations as referred to in article 7.12b WHW, relating to the education and examination in the degree programme mentioned in article 1.1 of this EER, the dean of the faculty of Social Sciences of Radboud University (hereinafter: RU), adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: WHW) - have the same meaning that is given to these terms in the WHW or the EER.

Paragraph 2 Definition fraud, procedure and sanctions

Article 3 Definition of fraud

1. At RU, fraud is understood to mean any act or omission by a student which, in its nature, is intended to have as an effect that proper assessment of the knowledge, understanding and skills of that student or another student, is made fully or partially impossible.
2. Fraud is in any case understood to mean:
    a. fraud when taking written interim examinations, including
        - having materials available which are not permitted under the House Rules Examinations Rooms RU Regulations (Regeling Huisregels Tentamenruimten RU);
        - copying or exchanging information;
        - passing oneself off as someone else, or being represented by someone else during interim examinations;
    b. fraud when producing theses and other papers, including
        - plagiarism in the sense of using or copying someone else' s texts, data or ideas without complete and correct source references, plagiarism in the sense of copying the work of another student and presenting this as one' s own work and other specifically academic forms of plagiarism; insofar as it leads to the description in paragraph 1.
        - fabricating (making up) and/or falsifying (distorting) research data;
        - submitting a thesis or another paper that was written by someone else.
    c. other fraud in the context of interim examinations or examinations, including
        - taking possession of assignments, answer keys and the like, prior to the time the interim examination or examination is to take place;

- changing answers to assignments in an interim examination or examination after it has been handed in for assessment;
- providing incorrect information when applying for an exemption, extension of validity period, and the like, of an interim examination or an examination.

3. An attempt to commit fraud will also be seen as fraud for the purpose of these regulations.

Article 4 Procedure for establishing fraud

1. When fraud is suspected, the examination board or the examiner immediately informs the student of this suspicion. If the suspicion of fraud is established when the interim examination or the examination is administered, the examination board or the examiner will allow the student to complete the interim examination or the examination.
2. The examination board or the examiner may order the student to make any material related to the suspicion of fraud available to them.
3. For the purposes of the provisions in paragraphs 1 and 2 of the present article, examiner is also understood to mean the invigilator or any other RU member of staff.
4. The examination board or the examiner drafts a report of the suspicion of fraud. lf the examiner drafts the report, he will send this report to the examination board without delay.
5. The examination board makes the report referred to in article 5 available to the student without delay and then starts an investigation into the matter. The examination board of provides the student with the opportunity to respond to the report in writing. The examination board of hears both the examiner and the student.
6. Within four weeks following the date the report was made available to the student, the board of examiners decides whether fraud was actually committed. The examination board informs both the student and the examiner of their decision in writing. The four-week period may be extended by two weeks.

Article 5 Remedial action

If the examination board has established fraud:

a. the examination board declares the relevant interim examination or examination invalid, and
b. the examination board includes a statement in the student's student file that it has established fraud and, if applicable, which sanctions have been imposed.

Article 6 Sanctions

1. If the examination board has established fraud has been committed, the board may:
    a. determine that the student may not sit one or more interim examinations or examinations during a period to be set by the examination board, which period will be a maximum of one year;
    b. determine that no distinction will be awarded on the degree certificate;
    c. make a recommendation to the Dean of the Honours Academy that the student should not be admitted to the honours programme of the university or the faculty or recommend that the student's participation in the honours programme of the university or the faculty should be ended.

2. If the examination board has established that serious fraud has been committed, the board may also
    a. make a recommendation to the executive board that the student's registration for a programme should be terminated with definitive effect.
3. After the examination board has established that serious fraud has been committed, the executive board - upon examination boards' recommendation - may terminate the student's registration for a programme with definitive effect.
4. The sanctions as referred to in this article are imposed as from the day following the date the student is notified of the decision that sanctions are imposed.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 7 Decisions and legal protection

1. Decisions pursuant to these regulations may be sent to the student digitally and/or by email.
2. The student can appeal against any decision made under these regulations, within six weeks following the date on the relevant decision, by lodging a notice of appeal at the Examinations Appeals Board (College voor Beroep van de Examens [CBE]).

Article 8 Adoption, medezeggenschap and amendment

1. These regulations are adopted by dean.
2. In so far as the content of these regulations relates to the duties and powers of the degree programme' s examination board, the content must also be confirmed by that examination board.

Article 9 Effect

These regulations take effect on 1 September 2019. These regulations will then replace any previous regulations.

Article 10 Publication

1. The dean ensures the appropriate publication and possible amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospect students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling, OER) and as an appendix to the Rules and Guidelines (Regels en Richtlijnen, RR) of the programme.

Appendix 2

Regulations on Examination Rooms Radboud University

Paragraph 1 Introductory provisions

Article 1 Purpose and scope of the regulations

For the proper course of events during interim examinations and bachelor/master examinations relating to the education and examination of the degree programme mentioned in article 1.1 of this EER that are administered in examination rooms at the Radboud University (hereinafter: RU), the dean of the faculty of Social Sciences of the RU adopts the following regulations.

Article 2 Definitions

The terms that are used in these regulations - in so far as these terms are also used in the Higher Education and Research Act (Wet op het Hoger onderwijs en Wetenschappelijk onderzoek, hereinafter: the Act) or the Education and Examination Regulations of the degree programme (hereinafter: the EER) - have the same meaning that is given to these terms in the Act and the EER.

Article 3 Examiners and invigilators

For the administration of examinations, the examination board of the degree programme as mentioned in article 1 (above) has appointed one or more examiners.

The examiners appointed as referred to in paragraph 1 are responsible for the supervision and execution of the provisions in these regulations. On behalf of the examiner(s) appointed, one or more invigilators may be present in the examination rooms, assigned by or on behalf of the executive board. When invigilators have been assigned, at least one appointed examiner is also present in the examination room or, as appropriate, available on call.

Article 4 Instructions by the executive board

1. These regulations include instructions in the sense of article 7.57h of the Act. In view of the executive board's mandating decision dated 15 May 2019, the dean is authorised to adopt these instructions on behalf of the executive board. The student is obliged to comply with the instructions laid down in these regulations.
2. A student who fails to comply with any instructions under these regulations may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Article 5 Guidelines for examiners

These regulations include instructions in the sense of Article 7.12b of the Act. The examiner is obliged to comply with the instructions laid down in these regulations.

Article 6 Instructions by examiners for students

1. The examiner may give instructions, in the context of the instructions described in these regulations, to a student in the RU examination room if a concrete situation should be cause for this. The student is obliged to comply with these instructions.
2. The student who fails to comply with the instructions referred to in paragraph 1 may be denied access to the examination room by or on behalf of the examiner. Non-compliance with the instructions may also lead to a suspicion of fraud in the sense of the Regulations on Fraud (*Regeling Fraude*).

Paragraph 2 House Rules

Article 7 Admission to the examination room and leaving it

1. With respect to entering and leaving the examination rooms, the following applies:
    a. the examination room is accessible for the student at least 15 minutes before the examination starts;
    b. except in the circumstances described in paragraphs c and d of the present article, the student is no longer admitted into the examination room after the examination has started;
    c. the student who arrives too late at the examination room is given the opportunity, 15 minutes following the start of the examination, to be as yet admitted into the examination room;
    d. the student is permitted to use the toilet during the examination;
    e. the student is not allowed to leave the examination room within the first 30 minutes following the start of the examination.
2. In special circumstances the examiner may act contrary to the provisions in paragraph 1. If the provisions in paragraph 1 are departed from, the student will be informed of this in due time.

Article 8 Student ID

1. In the examination room the student must be able to furnish proof of identity, at any time, by producing a valid identity document.
2. The student who cannot furnish proof of identity as laid down in the first paragraph of the present article will not be admitted into the examination room or can as yet be denied access to that room.

Article 9 Start and duration of the examination

The examiner starts the examination at the time scheduled. If the examination starts at a later moment in time because of relevant circumstances, the examiner ensures that de scheduled duration of the examination can be fully used by the student.

Article 10 Materials permitted in examinations

1. When taking the interim examination, the student is not allowed to have materials available that serve or could serve as auxiliary materials for the examination paper, unless the use of that material has been explicitly permitted by the examiner before the start of the examination.

2. Materials for the purpose of these regulations include, amongst other things: textbooks and dictionaries, notes and lecture notes, and watches, laptops, tablets, telephones and other smart device's and/or wearables.

Article 11 Handing in examination papers

1. When the examination ends, the student is obliged to hand in the examination paper.
2. The student may also be required to hand in other examination materials, such as examination question papers and/or note paper used during the examination.

Article 12 Peace and order, furniture and fixtures in the examination room

1. Coats, satchels, bags, etc. must be put away in compliance with the examiner's instructions.
2. In order to prevent interference with the WIFI signal, any devices that are present in the examination room, such as watches, laptops, tablets, telephones, and any other devices or smart devices and/or wearables, must be switched off in compliance with the examiner's instructions.
3. Without prejudice to the provisions in the previous paragraphs, the examiner ensures, both during and after completion of the examination, that any measures are taken as required for adequate surveillance and for maintaining the necessary peace and order in the examination room.
4. Whenever an examination is administered, the examination room has at least one clock which is clearly visible for each student.
5. Eating and drinking is allowed during the examination, unless this should prevent appropriate surveillance and/or maintaining the necessary peace and order.

Paragraph 3 Transitional provisions

Does not apply.

Paragraph 4 Final provisions

Article 13 Departure from rules and house rules

In special circumstances the examiner may depart from the provisions in these regulations.

Article 14 Adoption and amendment

1. These regulations are adopted and amended by the dean.
2. In so far as the content of these regulations relates to the duties and powers of the programme's examination board, the content must also be confirmed by that examination board.

Article 15 Effect

These regulations take effect on 1 September 2019. These regulations then replace any previous regulations.

Article 16 Publication

1. The dean ensures the appropriate publication and any amendments of these regulations.
2. For the purpose of appropriate and clear provision of information to students and prospective students, the dean includes these regulations, every year, as an appendix to the Education and Examination Regulations (Onderwijs- en Examenregeling (OER). The examination board includes these regulations accordingly as an appendix to the Rules and Guidelines (Regels en Richtlijnen (RR)) of the programme that are laid down by that board.

Thus, adopted by the dean on June 26, 2019 and ratified by the examination board.